

Fact Book



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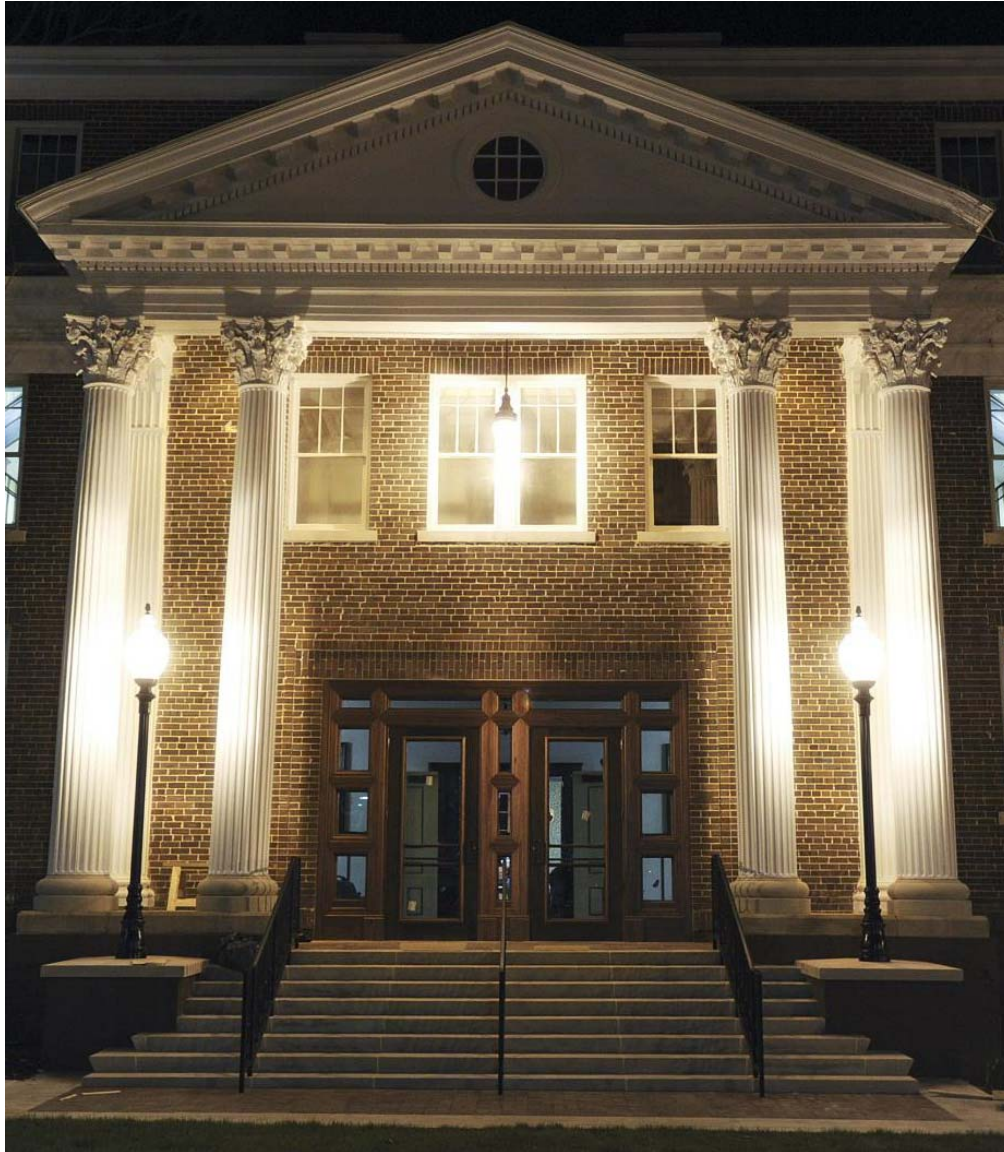
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SECTION I

General Information

Institutional Profile

Athens State University is a public upper-level undergraduate institution serving the educational needs of transfer students. The University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate degrees and masters degrees.

President: Dr. Robert K. Glenn

Degree Programs: Carnegie Classification-Baccalaureate Diverse; 33 Baccalaureate-Liberal Arts and General, Teacher Preparatory, Professional; Masters

Location: Single Campus/6 Instructional Off-Campus Sites

Operational Expenses: (FY 2015): \$ 31,361,848.00

Annual Headcount (IPEDS*): 4,124

Annual FTE (IPEDS*): 2,331

Enrollment (Fall 2016): 3,065

Degrees Awarded (IPEDS*): 780

Total Employees (Fall 2016): 373

Full Time: 226

Part Time: 147

Faculty

Instructional Full Time: 81

College Deans: 3

Librarians: 7

Colleges: College of Arts and Sciences

College of Business

College of Education

* Summer 2015, Fall 2015, Spring 2016



*Alabama's
Oldest Institution
of Higher Education*

Brief History of Athens State University

In December of 1822, a group of citizens from Athens, Alabama, had a vision for an institute of higher learning to serve the educational needs of the women in the community. After five acres of land was purchased and a single building was built, Athens Female Academy was born and the storied history that would eventually lead to the creation of Athens State University began.

In 1842, ownership of the school was transferred to the Tennessee Conference of the Methodist Church. With the switch, Athens Female Academy became Athens Female Institute. This name remained throughout the conflict of the Civil War and through the birth of the North Alabama Conference of the Methodist Church in 1870, when the Institution came under the jurisdiction of that body. Following this transfer to the newly formed conference, the name was again changed to Athens Female College in 1889.

Following changes in social mores and community needs, Athens Female College was transformed into a co-educational institution of higher learning in 1931 and became known as Athens College. More than 40 years later, on May 10, 1974, the Athens College Board of Trustees requested from the North Alabama Conference of the United Methodist church that the Institution be allowed to seek affiliation with the State of Alabama. At its annual meeting in June of that same year, the conference signed off on the transfer and Athens College was officially approved to become a public institution of higher learning.

A year later, in June 1975, the Alabama State Board of Education accepted Athens College into the state educational system. Following its acceptance, the Alabama State Legislature appropriated funds for the operation of the newly minted Athens State College to serve the graduates of state junior, community, and technical colleges and institutes. Finally, in 1998, a bill was passed to rename the College as Athens State University to reflect its growth and change over the years. On October 1, 2012, Athens State University transitioned to a new governance structure under an independent Board of Trustees and no longer under the oversight of the Alabama State Board of Education.

As the only institution in the state of Alabama offering upper division degree programs and services, Athens State University continues to enjoy the important and unique position that it has always occupied within the community. With a firm history upon which to build its foundation, Athens State's colorful past has supplied the Institution with the tools necessary to continue serving Alabama far into the future.



Vision and Mission Statements

VISION

Athens State University will be the premier destination for transfer students seeking the highest quality education and cutting-edge delivery at the most affordable cost. As the upper division university in Alabama, building on a tradition that began in 1822, Athens State University will be the catalyst for positive change in the lives of its students.

(Vision Statement was approved by the Board of Trustees on April 19th, 2013.)

MISSION STATEMENT

The University advances the best interests of its students and the State of Alabama through teaching, service, research and other creative activities to empower students to make valuable contributions in their professional, civic, educational, and economic endeavors. Through innovative communication and course delivery for high-quality undergraduate and select graduate programs, Athens State University provides a supporting environment for each student, demonstrating the importance of the diverse and interdependent nature of our state and society. Athens State University changes the face of Alabama by changing the lives of its students.

(Mission Statement was approved by the Board of Trustees Executive Committee on March 10th, 2015.)

Institutional Goals

- ❖ To emphasize a student-centered approach to teaching, learning, and University life by expanding educational opportunities and social mobility through high quality instructional and student support services that are both accessible and affordable.
- ❖ To promote a sense of belonging that results in lifelong associations with the University.
- ❖ To foster and strengthen effective partnerships with educational, governmental, business, charitable, and civic organizations.
- ❖ To recruit and retain a diverse and highly qualified faculty and staff committed to excellence in all University pursuits.
- ❖ To encourage an atmosphere of diversity and to protect the free exchange of ideas.
- ❖ To maintain and improve University facilities and programs through public funds and philanthropic initiatives and to ensure effective stewardship of resources.
- ❖ To conduct University affairs in a manner that is transparent, deliberative, and ethical.
- ❖ To evaluate, support, and effectively utilize emerging technologies.

Athens State University Strategic Plan – Reaching toward 2020

2016-2020

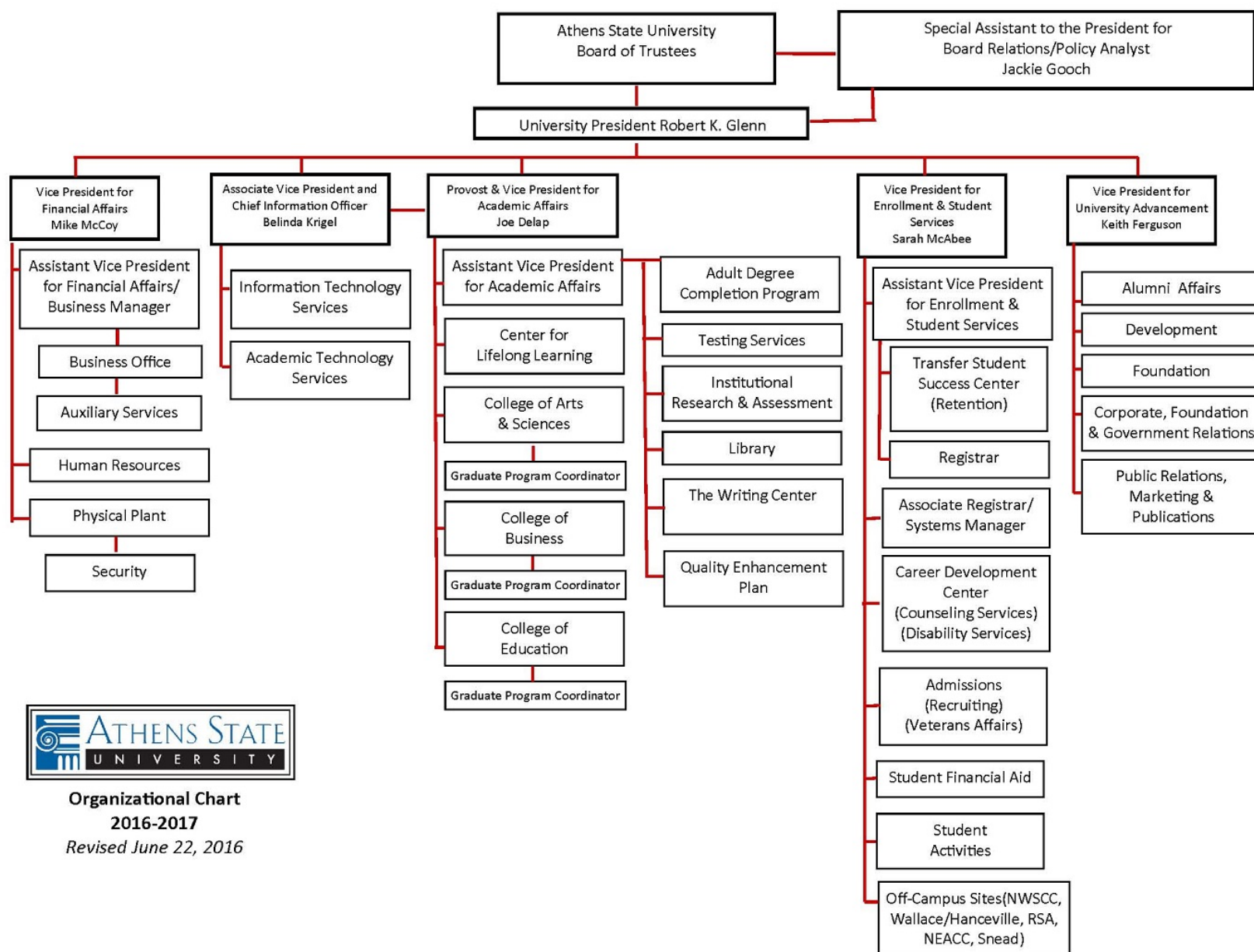
Athens State University has identified and compiled a Four-year Strategic Plan based on the Vision 2020 and input from all University stakeholders. This plan conceptualizes and sets a course for the University community to pursue and achieve through 2020. The Four-year Strategic Planning goals are:

- I. Athens State University will increase its recognition as the institution of choice for a culturally diverse traditional and non-traditional student population.
- II. Through a variety of innovative course delivery methods, Athens State University will provide market-driven learning opportunities that offer a robust array of adult degree, liberal arts, education and business programs designed to meet the professional and personal needs of both students and employers.
- III. Athens State University will enhance its fiscal strength and effective planning process.
- IV. Athens State University will continue to strengthen its governance, partnerships and work with communities.



Library

Supported by the Strategic Planning Committee and Approved by President Robert K. Glenn on October 10, 2016.



**Organizational Chart
2016-2017**
Revised June 22, 2016

ACCREDITATIONS

Athens State University is accredited by the **Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)** to award the baccalaureate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Athens State University.



The College of Education at Athens State University is accredited by the **National Council for Accreditation of Teacher Education (NCATE)**, 2010 Massachusetts Avenue, N.W., Suite 500, Washington, D.C., 20036; Telephone: (202) 466-7496



The College of Business is nationally accredited by the **Accreditation Council for Business Schools & Programs (ACBSP)** to offer the following business degree: The Bachelor of Science (B.S.) with majors in Accounting, Acquisition and Contract Management, Human Resource Management, Information Assurance Management, Logistics and Supply Chain Management, Management, and Management of Technology. Contact: Accreditation Council for Business Schools and Programs (ACBSP); 11520 West 119th Street Overland Park, KS 66213; Telephone: (913) 339-9356



Athens State University is approved by the **Alabama State Department of Education** for the training of elementary, secondary, and postsecondary school teachers. The Alabama State Department of Education is a member of the **National Association of State Directors of Teachers Education Certification**



COLLEGE OF ARTS & SCIENCES

Dean, College of Arts and Sciences

Ronald Fritze, PhD

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Email: Ronald.Fritze@athens.edu

Mission

The College of Arts & Sciences curricula are designed to prepare students for entry into the job market, or for continuing education in graduate or professional school. Through its course offerings, the College seeks to engage the intellect, excite the imagination, improve the scholarship of its students, and to assist its students in developing: 1) competencies in written and oral communications; 2) appreciation of their cultural heritage and understanding of their world; 3) a knowledge base conducive to self-growth and enriched life experiences; and 4) fundamental knowledge, research skills, and computer literacy essential to lifelong learning.

Degrees Offered

<i>Art</i>	<i>B.A.</i>
<i>Behavioral Science</i>	<i>B.S.</i>
<i>Biology</i>	<i>B.S.</i>
<i>Chemistry</i>	<i>B.S.</i>
<i>Computer Science</i>	<i>B.S.</i>
<i>Criminal Justice</i>	<i>B.S.</i>
<i>Drama & Theatre Arts</i>	<i>B.A.</i>
<i>English</i>	<i>B.A.</i>
<i>Health and Wellness Management</i>	<i>B.S.</i>
<i>Health Science</i>	<i>B.S.</i>
<i>History</i>	<i>B.A.</i>
<i>Information Technology</i>	<i>B.S.</i>
<i>Liberal Studies</i>	<i>B.S.</i>
<i>Mathematics</i>	<i>B.S.</i>
<i>Political Science</i>	<i>B.S./B.A.</i>
<i>Psychology</i>	<i>B.S./B.A.</i>
<i>Public Safety & Health Administration</i>	<i>B.S.</i>
<i>Religion</i>	<i>B.A.</i>
<i>Religious Studies</i>	<i>M.A.</i>
<i>Social Science</i>	<i>B.S.</i>
<i>Sociology</i>	<i>B.S./B.A.</i>

Certificate Offered

Children's Advocacy Studies Training (CAST)

COLLEGE OF BUSINESS

Dean, College of Business

Kim LaFevor, Ph.D.

Telephone: 256-216-5359

Email: Kim.LaFevor@athens.edu

Mission

The mission of the College of Business is to offer programs of study to students that will prepare them for positions in business, finance, or government; enhance the professional development of those already employed, and provide an academic framework for graduate study leading to professional positions. The purpose of the College of Business is to provide quality education for all students, teaching them to think critically; to use technology efficiently; to be effective leaders, decision-makers, and communicators; to maintain ethical standards; and to understand the global economy.

Degrees Offered

<i>Accounting</i>	<i>B.S.</i>
<i>Acquisition and Contract Management</i>	<i>B.S.</i>
<i>Human Resource Management</i>	<i>B.S.</i>
<i>Information Assurance Management</i>	<i>B.S.</i>
<i>Logistics and Supply Chain Management</i>	<i>B.S.</i>
<i>Global Logistics & Supply Chain Management</i>	<i>M.S.</i>
<i>Management</i>	<i>B.S.</i>
<i>Management of Technology</i>	<i>B.S.</i>

Certificates Offered

Acquisition and Contract Management
Aviation Management
Logistics and Supply Chain Management
Management of Technology
Marketing
Project Management
SAP Student Achievement Recognition Certificate

Accreditation

[Accreditation Council for Business Schools & Programs \(ACBSP\)](#)



COLLEGE OF EDUCATION

Dean, College of Education

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Mission

Athens State University, College of Education's (COE) mission is to prepare teacher candidates to be reflective practitioners who are knowledgeable, collaborative professionals. They will have a rich knowledge of content with an understanding of how people learn in various ways combined with the ability to apply that knowledge to assure student success. Excellence in our candidates is demonstrated by the candidates embracing a student-centered learning approach, having a deep and rich understanding of disciplines and content knowledge, developing professional and pedagogical knowledge that strives for each student's success, and engaging in a fully developed approach to social responsibility and leadership in the community. The ultimate goal is for each graduate of this program to be a reflective practitioner who has a multifaceted understanding of the art and science of teaching based on respected theory, demonstrates appropriate and in-depth use of the content of the discipline, uses action research in ongoing assessment and improvement of teaching and learning, and applies intentional best practices of pedagogy. Graduates of this program will be identified through their skillful commitment to the successful education of diverse learners in communities throughout Alabama, the United States, and the world.

Degrees Offered

<i>Early Childhood Education</i>	<i>B.S.Ed.</i>
<i>Elementary Education/Collaborative</i>	<i>B.S.Ed.</i>
<i>Physical Education</i>	<i>B.S.Ed.</i>
<i>Special Education</i>	<i>B.S.Ed.</i>
<i>Technical Education</i>	<i>B.S.Ed.</i>
<i>Educational Studies</i>	<i>B.S.Ed.</i>

Certificates Offered

Educational Technology
English Language Learner (ELL)
Instructional Design
Instructional Technology

Teacher Certification Tracks Offered*

Art – P-12 Certification
Physical Education – P-12 Certification
License and Certification Tracks for Grades 6-12:
Biology
Chemistry
English
History
Mathematics
Social Science
Technical Education:
Secondary Instructor Option – Class B Certification

Accreditation

[National Council for Accreditation of Teacher Education \(NCATE\)](#)



GLOSSARY

Academic Year: A period of time, often used for reporting, made up of a consecutive Fall, Spring and Summer semester. The academic year is often referred to using the year associated with the Spring and Summer terms (e.g., academic year 2015-2016 may also be referred to as academic year 2016). *IPEDS often collects and reports annual data using a Summer, Fall and Spring term timeframe.*

Admissions Rate: The percentage of applicants that were accepted for admission in any given period of time.

Admitted Student: Any applicant that has been granted admission and has received an official offer to enroll.

Applicant: Any individual seeking admission for the first time that has submitted an application package and application fee.

Census Date: The official reporting date for University data reports to IPEDS and ACHE.

Class: One instance of a course (or multiple courses) offered at a certain time and location that may include one section, or multiple sections (or course reference numbers) in the case of a cross-listed course. (see Course Section for distinction)

Cohort: A group of people with a common characteristic (e.g., all students who entered the institution during the same academic year) established for tracking purposes.

Completers: Graduates, or students earning a degree (unduplicated count).

Completions: The number of degrees awarded, reported by field of study, race/ethnicity, gender, and first or second major.

Course: Typically represented by a unique combination of subject code and course number (e.g., AC 301), except in the case of cross-listed courses which have the same course title but different subject codes.

Course Enrollment: A typically duplicated count of students enrolled in classes where a student is counted for each class they are taking

Course Section: A section of a course assigned a unique course reference number (CRN); one or more sections make up a class. (see Class for distinction)

GLOSSARY

Cross-Listed Course/Class: A course offered for registration under two or more departments (the cross-listed courses have the same title, but different subject codes). A cross-listed class is made up of multiple sections with the same content but different subject codes and course reference numbers taught by the same instructor at the same time and location.

Distance Learning (DL): Distance Learning (DL) includes fully online and blended courses and is a formal educational process in which the majority of the instruction (interaction between students and instructors and among students) in a course occurs when students and instructors are not in the same place. Instruction may be synchronous or asynchronous. Interaction between the instructor and the student is regular and substantive, and can be initiated by the instructor or the student.

Enrolled Student: A student currently registered for class(es).

Faculty Credit Hour Production: Total credit hours taught by faculty in a given period.

Fiscal Year: Funding year that runs October 1 through September 30.

Full-Time (FT) Faculty: Any full time employee holding faculty rank.

Full-Time (FT) Student: A student enrolled in 12 or more semester hours.

Full-Time Equivalent (FTE) Student: Full-time equivalent enrollment calculated by term and by year using the following formulas, respectively:

Student FTE (by Term) = Total semester credit hours divided by 15. (*Alabama Commission on Higher Education definition*)

Student FTE (12-month) = Annual undergraduate credit hours divided by 30. (*IPEDS definition*)

Graduation Rate: The percent of degree-seeking students that completed bachelor's degree requirements at Athens State University up to 6 years out.

Headcount: Unduplicated count of registered students. (See Unduplicated)

GLOSSARY

Instructional Method: Primary method or technology used to deliver course instruction, information, and communication (delivery mode) between instructors and students. There are four instructional methods:

- **DL-Online Course:** 100% of the class is delivered online with no scheduled face-to-face meetings
- **DL-Blended Course:** 50% or less of the class is delivered in scheduled face-to-face meetings with the rest delivered online
- **TR-Traditional Course:** A course taught face-to-face in a traditional classroom setting
- **TH-Traditional/Hybrid Course:** A course taught primarily face-to-face in a traditional classroom setting with 49% or less of the coursework delivered through technology (usually with 25% of the course delivered through various modes of technology)

Integrated Postsecondary Education Data System (IPEDS): A system of interrelated surveys conducted annually by the National Center for Education Statistics. *IPEDS often collects and reports annual data using a Summer, Fall and Spring term timeframe.*

Merit-Based Financial Aid: Aid in the form of scholarships and grants not awarded on the basis of demonstrated financial need (Non Need-Based).

Need-Based Financial Aid: Aid in the form of scholarships, grants, and/or loans awarded to students on the basis of demonstrated financial need.

New Student: A student admitted and registered for class(es) for the first time.

Non-Degree Seeking Student: A student enrolled in classes but not seeking a degree.

Part-Time (PT) or Adjunct Faculty: Non-tenure track faculty serving in a temporary or auxiliary capacity to teach specific courses on a course-by-course, term-by-term basis.

Part-Time (PT) Student: An undergraduate student enrolled in fewer than 12 semester hours or a graduate student enrolled in fewer than 9 semester hours.

Returning Student: A previously enrolled student that is currently registered for class(es).

Student-to-Faculty Ratio (IPEDS definition): Student FTE divided by Faculty FTE, where,

$$\begin{aligned}\text{Student FTE} &= \text{FT Students} + (\text{number of PT undergraduate students divided by 3}) \text{ and} \\ \text{Faculty FTE} &= \text{FT Faculty} + (\text{number of PT faculty divided by 3})\end{aligned}$$

GLOSSARY

Student Retention Rate (Fall-to-Fall): The percentage of students from the initial cohort (new degree-seeking students each fall term) returning the following fall term. Students who graduate during the initial academic year are not included in the calculation. *(The Retention rate is different from the Persistence rate since only new degree-seeking students are included in this calculation.)*

Student Persistence Rate (Fall to Spring): The percentage of students from the initial cohort (all students enrolled each Fall term) who return in the Spring term. Students who graduate during the initial term are not included in the calculation. *(The Persistence rate is different from the Retention rate. All students, not just new students, are included in this calculation).*

Transient Student: A student that is visiting for a term, taking one or more courses approved by their home institution for transfer back into their degree program to be awarded by their home institution.

Unduplicated: The sum of students enrolled for credit with each student counted only once during the reporting period regardless of the number of classes or terms in which they were enrolled. (See Headcount)

Veteran Student: A student claiming veteran status (non-active) from any of the branches of the armed forces and a recipient of GI Bill benefits.



Sandridge Student Center

SECTION II

Admissions

Admissions Applications

Term	Completed Applications	Accepted/Acceptance Rate		Enrolled*/Yield Rate	
	#	#	%	#	%
Undergraduate Applicants:					
Fall 2013	937	883	95.0%	627	70.1%
Spring 2014	480	458	95.6%	336	73.2%
Summer 20014	380	352	93.9%	242	68.2%
Fall 2014	983	941	96.4%	658	69.6%
Spring 2015	552	520	94.7%	387	74.1%
Summer 2015	362	345	95.8%	211	61.0%
Fall 2015	881	834	94.7%	614	73.6%
Spring 2016	601	568	94.5%	388	68.3%
Summer 2016	500	478	95.6%	285	59.6%
Fall 2016	1,032	1,003	97.2%	706	70.4%
Graduate Applicants: (Fall and Spring only)					
Spring 2016	13	12	92.3%	9	75.0%
Fall 2016	40	39	97.5%	32	82.1%

* Enrolled the term applied for.

Top 10 Feeder Schools

Fall 2016 Top 10 Feeder Schools (most recent previous college for new students)

Transfer College	# New Students	% of New Students
Calhoun Community College	209	30.8%
Wallace Community College Hanceville	64	9.4%
Snead State Community College	37	5.5%
Northwest Shoals Community College	34	5.0%
Northeast Alabama State Community College	31	4.6%
University of Alabama In Huntsville	18	2.7%
Bevill State Community College	14	2.1%
University of North Alabama	13	1.9%
J.F. Drake State Technical College	10	1.5%
University of Alabama at Birmingham	10	1.5%

Fall 2016 numbers based on September 9, 2016 official data. Out of 678 new undergraduate students in Fall 2016, 440 (65%) transferred from the top ten feeder schools.

Fall 2015 Top 10 Feeder Schools (most recent previous college for new students)

Transfer College	# New Students	% of New Students
Calhoun Community College	249	35.6%
Wallace Community College Hanceville	59	8.4%
Snead State Community College	45	6.4%
Northwest Shoals Community College	33	4.7%
Northeast Alabama State Community College	30	4.3%
Bevill State Community College	20	2.9%
University of Alabama In Huntsville	18	2.6%
University of Alabama Main Campus	11	1.6%
Troy State University - Main	7	1.0%
University Of North Alabama	7	1.0%

Fall 2015 numbers based on September 3, 2015 official data. Out of 699 new students in Fall 2015, 479 (69%) transferred from the top ten feeder schools.

New Student Profile - Fall Enrollment Statistics

Characteristic	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016				Change 15-16	
	Total		Total		Total		Total		Total	Undergrad		Graduate *	#	%
Total Headcount	856		723		752		699		709	678		31	10	1.43%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	446	52.1%	383	53.0%	380	50.5%	334	47.8%	329	46.4%	324	47.8%	5	-1.50%
Part-time	410	47.9%	340	47.0%	372	49.5%	365	52.2%	380	53.6%	354	52.2%	26	4.11%
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median
Age of New Students	29.5	26	28.6	25	28.6	25	29.2	26.0	29.9	26	29.5	26	39.3	37
Gender	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female	550	64.3%	485	67.1%	479	63.7%	463	66.2%	455	64.2%	443	65.3%	12	-1.73%
Male	306	35.7%	238	32.9%	273	36.3%	236	33.8%	254	35.8%	235	34.7%	19	7.63%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	19	2.2%	18	2.5%	7	0.9%	10	1.4%	27	3.8%	27	4.0%	0	0.0%
Black/African American	107	12.5%	76	10.5%	112	14.9%	89	12.7%	109	15.4%	106	15.6%	3	9.7%
American Indian/Alaska Native	12	1.4%	8	1.1%	7	0.9%	8	1.1%	9	1.3%	9	1.3%	0	0.0%
Asian	3	0.4%	3	0.4%	8	1.1%	3	0.4%	5	0.7%	4	0.6%	1	3.2%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	1	0.1%	1	0.1%	1	0.1%	1	0.1%	0	0.0%
White, Non-Hispanic	663	77.5%	453	62.7%	574	76.3%	531	76.0%	526	74.2%	501	73.9%	25	80.6%
Non-Resident Alien	8	0.9%	4	0.6%	3	0.4%	6	0.9%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	16	1.9%	6	0.8%	17	2.3%	19	2.7%	14	2.0%	12	1.8%	2	6.5%
Unknown	28	3.3%	155	21.4%	23	3.1%	32	4.6%	18	2.5%	18	2.7%	0	0.0%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Taking all DL Courses during term	473	55.3%	381	52.7%	416	55.3%	419	59.9%	448	63.2%	418	61.7%	30	96.8%
Taking some DL Courses during term	782	91.4%	648	89.6%	698	92.8%	653	93.4%	669	94.4%	638	94.1%	31	100.0%
Taking no DL Courses during term	74	8.6%	75	10.4%	54	7.2%	46	6.6%	40	5.6%	40	5.9%	0	0.0%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Out-of-State	44	5.1%	19	2.6%	31	4.1%	26	3.7%	35	4.9%	31	4.6%	4	12.9%
In-State	812	94.9%	704	97.4%	721	95.9%	673	96.3%	674	95.1%	647	95.4%	27	87.1%

* Spring 2016 was the first term in which graduate students were enrolled.

New Students by State/County - Fall Enrollment

State or Alabama County	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016			
	Total	%	Total	%	Total	%	Total	%	Total	%	Undergrad	Graduate
Alabama	812	94.9%	704	97.4%	721	95.9%	673	96.3%	674	95.1%	647	27
AL-Autauga	2	0.2%	0	0.0%	0	0.0%	0	0.0%	1	0.1%	1	0
AL-Baldwin	6	0.7%	1	0.1%	4	0.5%	4	0.6%	6	0.8%	6	0
AL-Barbour	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%	1	0
AL-Bibb	1	0.1%	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0
AL-Blount	20	2.3%	16	2.2%	18	2.4%	14	2.0%	21	3.0%	21	0
AL-Butler	4	0.5%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0
AL-Calhoun	1	0.1%	1	0.1%	6	0.8%	0	0.0%	5	0.7%	5	0
AL-Chambers	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0
AL-Cherokee	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0
AL-Chilton	1	0.1%	1	0.1%	0	0.0%	0	0.0%	1	0.1%	1	0
AL-Cleburne	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0
AL-Coffee	1	0.1%	1	0.1%	2	0.3%	1	0.1%	2	0.3%	2	0
AL-Colbert	9	1.1%	14	1.9%	16	2.1%	9	1.3%	12	1.7%	12	0
AL-Conecuh	0	0.0%	0	0.0%	0	0.0%	2	0.3%	0	0.0%	0	0
AL-Covington	1	0.1%	3	0.4%	0	0.0%	0	0.0%	1	0.1%	1	0
AL-Crenshaw	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%	1	0
AL-Cullman	49	5.7%	53	7.3%	32	4.3%	44	6.3%	35	4.9%	35	0
AL-Dale	1	0.1%	2	0.3%	0	0.0%	0	0.0%	1	0.1%	1	0
AL-Dallas	9	1.1%	7	1.0%	3	0.4%	2	0.3%	0	0.0%	0	0
AL-De Kalb	33	3.9%	28	3.9%	17	2.3%	28	4.0%	20	2.8%	18	2
AL-Elmore	3	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0
AL-Escambia	1	0.1%	1	0.1%	2	0.3%	0	0.0%	2	0.3%	2	0
AL-Etowah	9	1.1%	7	1.0%	8	1.1%	9	1.3%	8	1.1%	7	1
AL-Fayette	4	0.5%	4	0.6%	0	0.0%	1	0.1%	2	0.3%	1	1
AL-Franklin	11	1.3%	7	1.0%	9	1.2%	6	0.9%	18	2.5%	18	0
AL-Hale	1	0.1%	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0
AL-Henry	0	0.0%	1	0.1%	0	0.0%	0	0.0%	1	0.1%	1	0
AL-Houston	1	0.1%	1	0.1%	1	0.1%	0	0.0%	3	0.4%	3	0
AL-Jackson	34	4.0%	28	3.9%	28	3.7%	19	2.7%	24	3.4%	24	0
AL-Jefferson	21	2.5%	16	2.2%	22	2.9%	16	2.3%	19	2.7%	19	0
AL-Lamar	2	0.2%	0	0.0%	1	0.1%	1	0.1%	0	0.0%	0	0
AL-Lauderdale	21	2.5%	11	1.5%	24	3.2%	21	3.0%	20	2.8%	20	0
AL-Lawrence	7	0.8%	10	1.4%	17	2.3%	17	2.4%	9	1.3%	8	1
AL-Lee	3	0.4%	5	0.7%	0	0.0%	1	0.1%	3	0.4%	3	0
AL-Limestone	91	10.6%	85	11.8%	99	13.2%	89	12.7%	77	10.9%	71	6
AL-Macon	0	0.0%	1	0.1%	0	0.0%	1	0.1%	1	0.1%	0	1
AL-Madison	250	29.2%	218	30.2%	235	31.3%	211	30.2%	210	29.6%	203	7

New Students by State/County - Fall Enrollment

State or Alabama County	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016			
	Total	%	Total	%	Total	%	Total	%	Total	%	Undergrad	Graduate
AL-Marengo	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0
AL-Marion	2	0.2%	7	1.0%	8	1.1%	6	0.9%	1	0.1%	1	0
AL-Marshall	60	7.0%	49	6.8%	54	7.2%	39	5.6%	41	5.8%	40	1
AL-Mobile	4	0.5%	6	0.8%	6	0.8%	2	0.3%	1	0.1%	1	0
AL-Monroe	1	0.1%	0	0.0%	0	0.0%	1	0.1%	1	0.1%	1	0
AL-Montgomery	1	0.1%	10	1.4%	7	0.9%	11	1.6%	4	0.6%	4	0
AL-Morgan	94	11.0%	78	10.8%	71	9.4%	78	11.2%	94	13.3%	88	6
AL-Perry	2	0.2%	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0
AL-Pickens	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0
AL-Randolph	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0
AL-Saint Clair	2	0.2%	1	0.1%	1	0.1%	0	0.0%	1	0.1%	1	0
AL-Shelby	5	0.6%	2	0.3%	2	0.3%	3	0.4%	3	0.4%	3	0
AL-Talladega	2	0.2%	3	0.4%	2	0.3%	2	0.3%	0	0.0%	0	0
AL-Tuscaloosa	1	0.1%	5	0.7%	6	0.8%	7	1.0%	9	1.3%	8	1
AL-Walker	18	2.1%	11	1.5%	10	1.3%	12	1.7%	8	1.1%	8	0
AL-Wilcox	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0
AL-Winston	6	0.7%	7	1.0%	8	1.1%	12	1.7%	7	1.0%	7	0
AL-Unknown	14	1.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0
Arizona	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0
California	0	0.0%	0	0.0%	0	0.0%	2	0.3%	1	0.1%	1	0
Connecticut	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0
Florida	1	0.1%	1	0.1%	2	0.3%	1	0.1%	2	0.3%	1	1
Georgia	3	0.4%	3	0.4%	1	0.1%	2	0.3%	0	0.0%	0	0
Hawaii	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0
Illinois	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%	1	0
Indiana	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	1
Kentucky	1	0.1%	0	0.0%	0	0.0%	1	0.1%	1	0.1%	1	0
Louisiana	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0
Michigan	0	0.0%	0	0.0%	1	0.1%	0	0.0%	1	0.1%	1	0
Mississippi	1	0.1%	0	0.0%	0	0.0%	1	0.1%	1	0.1%	1	0
North Carolina	1	0.1%	0	0.0%	0	0.0%	0	0.0%	1	0.1%	1	0
Nevada	1	0.1%	0	0.0%	0	0.0%	0	0.0%	1	0.1%	1	0
New York	0	0.0%	2	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0
South Carolina	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0
Tennessee	33	3.9%	10	1.4%	25	3.3%	18	2.6%	23	3.2%	21	2
Texas	0	0.0%	2	0.3%	0	0.0%	0	0.0%	2	0.3%	2	0
Virginia	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0
Total New Students	856		723		752		699		709		678	31



Classroom Building

SECTION III

Student Enrollment

Headcount, Credit Hour Production, and FTE

Annual Headcount, Credit Hour Production, and FTE

Academic Year	Annual Headcount				Credit Hour Production *				Annual FTE **	
	Total	% Growth	Undergrad	Graduate	Total	% Growth	Undergrad	Graduate	Undergrad	% Growth
2012	4,580	-4.2%	4,580	N/A	83,306	-4.9%	83,306	N/A	2,828	-3.05%
2013	4,625	1.0%	4,625	N/A	82,271	-1.2%	82,271	N/A	2,771	-2.02%
2014	4,301	-7.0%	4,301	N/A	73,690	-10.4%	73,690	N/A	2,559	-7.65%
2015	4,202	-2.3%	4,202	N/A	71,591	-2.8%	71,591	N/A	2,432	-4.96%
2016	4,092	-2.6%	4,084	9	69,862	-2.4%	69,778	84	2,331	-4.15%

* Credit Hour Production based on level of courses.

** Annual FTE based on Summer, Fall, Spring terms (per IPEDS) instead of academic year; calculated by dividing annual credit hour production by 30.

10-Year Trend - Fall Enrollment, Credit Hour Production, and FTE

Fall Term	Enrollment				Credit Hour Production *				Fall FTE **	
	Total	% Growth	Undergrad	Graduate	Total	% Growth	Undergrad	Graduate	UG & GR	% Growth
Fall 2007	3,073	10.7%	3,073	N/A	28,995	10.4%	28,995	N/A	1,933	10.4%
Fall 2008	3,328	8.3%	3,328	N/A	31,571	8.9%	31,571	N/A	2,105	8.9%
Fall 2009	3,511	5.5%	3,511	N/A	33,264	5.4%	33,264	N/A	2,218	5.4%
Fall 2010	3,624	3.2%	3,624	N/A	34,242	2.9%	34,242	N/A	2,283	2.9%
Fall 2011	3,389	-6.5%	3,389	N/A	32,338	-5.6%	32,338	N/A	2,156	-5.6%
Fall 2012	3,415	0.8%	3,415	N/A	32,618	0.9%	32,618	N/A	2,175	0.9%
Fall 2013	3,175	-7.0%	3,175	N/A	30,076	-7.8%	30,076	N/A	2,005	-7.8%
Fall 2014	3,129	-1.4%	3,129	N/A	29,757	-1.1%	29,757	N/A	1,984	-1.1%
Fall 2015	3,042	-2.8%	3,042	N/A	28,582	-3.9%	28,582	N/A	1,905	-3.9%
Fall 2016	3,065	0.8%	3,027	38	28,547	-0.1%	28,322	225	1,907	0.1%

* Credit Hour Production based on level of courses.

** Fall FTE calculated by dividing fall undergraduate credit hours by 15 and graduate credit hours by 12 (per ACHE).

Fall Fact Sheet - Undergraduate and Graduate Students

Characteristic	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016						Change 15-16	
	Total		Total		Total		Total		Total		Undergraduate		Graduate *		#	%
Total Headcount	3,415		3,175		3,129		3,042		3,065		3,027		38		23	0.76%
Total Credit Hour Production	32,618		30,076		29,757		28,582		28,547		28,314		233		-35	-0.12%
Undergraduate Courses	32,618		30,076		29,757		28,582		28,322		28,308		14		-260	-0.91%
Graduate Courses	N/A		N/A		N/A		N/A		225		6		219		N/A	N/A
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
New Students	856	25.1%	723	22.8%	752	24.0%	699	23.0%	709	23.1%	678	22.4%	31	81.6%	10	1.43%
Returning Students	2,559	74.9%	2,452	77.2%	2,377	76.0%	2,343	77.0%	2,356	76.9%	2,349	77.6%	7	18.4%	13	0.55%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	1,533	44.9%	1,350	42.5%	1,341	42.9%	1,226	40.3%	1,217	39.7%	1,212	40.0%	5	13.2%	-9	-0.73%
Part-time	1,882	55.1%	1,825	57.5%	1,788	57.1%	1,816	59.7%	1,848	60.3%	1,815	60.0%	33	86.8%	32	1.76%
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	31.5	29	30.9	28	30.8	28	30.7	27.5	30.7	27	30.6	27	38.7	36		
Full-time	28.4	25	27.4	24	27.6	24	27.5	24	27.2	24	27.2	24	37.0	37		
Part-time	34.0	32	33.5	31	33.2	31	32.9	30	33.0	30	32.9	30	39.0	35		
New Students	29.5	26	28.6	25	28.6	25	29.2	26	29.9	26	29.5	26	39.3	37		
Gender	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female	2,224	65.1%	2,066	65.1%	2,046	65.4%	1,979	65.1%	2,009	65.5%	1,994	65.9%	15	39.5%	30	1.52%
Male	1,191	34.9%	1,109	34.9%	1,083	34.6%	1,063	34.9%	1,056	34.5%	1,033	34.1%	23	60.5%	-7	-0.66%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	62	1.8%	66	2.1%	63	2.0%	59	1.9%	71	2.3%	71	2.3%	0	0.0%	12	20.34%
Black/African American	422	12.4%	355	11.2%	396	12.7%	377	12.4%	401	13.1%	398	13.1%	3	7.9%	24	6.37%
American Indian/Alaska Native	54	1.6%	60	1.9%	48	1.5%	44	1.4%	43	1.4%	43	1.4%	0	0.0%	-1	-2.27%
Asian	20	0.6%	17	0.5%	17	0.5%	19	0.6%	25	0.8%	24	0.8%	1	2.6%	6	31.58%
Native Hawaiian/Pacific Islander	1	0.0%	2	0.1%	3	0.1%	2	0.1%	3	0.1%	3	0.1%	0	0.0%	1	50.00%
White, Non-Hispanic	2,674	78.3%	2,376	74.8%	2,424	77.5%	2,366	77.8%	2,363	77.1%	2,331	77.0%	32	84.2%	-3	-0.13%
Non-Resident Alien	30	0.9%	21	0.7%	17	0.5%	15	0.5%	4	0.1%	4	0.1%	0	0.0%	-11	-73.33%
Two or More Races	42	1.2%	43	1.4%	54	1.7%	55	1.8%	58	1.9%	56	1.9%	2	5.3%	3	5.45%
Unknown	110	3.2%	235	7.4%	107	3.4%	105	3.5%	97	3.2%	97	3.2%	0	0.0%	-8	-7.62%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree (undergraduate)	164	4.8%	171	5.4%	137	4.4%	137	4.5%	137	4.5%	137	4.5%	N/A		0	0.00%
Junior	1,184	34.7%	1,090	34.3%	1,120	35.8%	1,128	37.1%	1,106	36.1%	1,106	36.5%	N/A		-22	-1.95%
Senior	2,066	60.5%	1,909	60.1%	1,871	59.8%	1,776	58.4%	1,782	58.1%	1,782	58.9%	N/A		6	0.34%
Graduate (Master's)	N/A		N/A		N/A		N/A		37	1.2%	N/A		37	97.4%	N/A	N/A
Other (undergraduate/graduate)	1	0.0%	5	0.2%	1	0.0%	1	0.0%	3	0.1%	2	0.1%	1	2.6%	2	200.00%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Taking all DL Courses during term	1,849	54.1%	1,633	51.4%	1,643	52.5%	1,670	54.9%	1,724	56.2%	1,687	55.7%	37	97.4%	54	3.23%
Taking some DL Courses during term	3,033	88.8%	2,750	86.6%	2,752	88.0%	2,696	88.6%	2,755	89.9%	2,717	89.8%	38	100.0%	59	2.19%
Taking no DL Courses during term	382	11.2%	425	13.4%	377	12.0%	346	11.4%	310	10.1%	310	10.2%	0	0.0%	-36	-10.40%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Out-of-State	155	4.5%	129	4.1%	138	4.4%	140	4.6%	142	4.6%	138	4.6%	4	10.5%	2	1.43%
In-State	3,260	95.5%	3,046	95.9%	2,991	95.6%	2,902	95.4%	2,923	95.4%	2,889	95.4%	34	89.5%	21	0.72%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	192	5.6%	207	6.5%	176	5.6%	155	5.1%	137	4.5%	137	4.5%	0	0.0%	-18	-11.61%

* Spring 2016 was the first term in which graduate students were enrolled.

Spring Fact Sheet - Undergraduate and Graduate Students

Characteristic	Spring 2012		Spring 2013		Spring 2014		Spring 2015		Spring 2016				Change 15-16	
	Total		Total		Total		Total		Total		Undergraduate ***	Graduate *	#	%
Total Headcount	3,349		3,316		3,050		3,037		2,935		2,926	9	-102	-3.36%
Total Credit Hour Production	31,712		31,273		28,323		27,909		27,486		27,432	54	-423	-1.52%
Undergraduate Courses	31,712		31,273		28,323		27,909		27,438		27,432	6	-471	-1.69%
Graduate Courses	N/A		N/A		N/A		N/A		48		0	48	N/A	N/A
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%
New Students	521	15.6%	550	16.6%	437	14.3%	468	15.4%	438	14.9%	435	33.3%	-30	-6.41%
Returning Students	2,828	84.4%	2,766	83.4%	2,613	85.7%	2,569	84.6%	2,497	85.1%	2,491	66.7%	-72	-2.80%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	1,474	44.0%	1,387	41.8%	1,268	41.6%	1,181	38.9%	1,141	38.9%	1,141	0.0%	-40	-3.39%
Part-time	1,875	56.0%	1,929	58.2%	1,782	58.4%	1,856	61.1%	1,794	61.1%	1,785	100.0%	-62	-3.34%
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median
All Students	31.8	29	31.6	29	31.2	28	30.9	28	30.9	28	30.9	32		
Full-time	28.6	25	28.6	25	27.8	24	27.6	24	27.5	24	27.5	N/A	N/A	
Part-time	34.2	32	33.8	32	33.6	31	33.0	30	33.1	31	33.1	32		
New Students	30.1	26	30.6	27	29.2	25	29.7	25	29.9	26	30.0	25		
Gender	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female	2,175	64.9%	2,152	64.9%	1,999	65.5%	1,953	64.3%	1,898	64.7%	1,894	44.4%	-55	-2.82%
Male	1,174	35.1%	1,164	35.1%	1,051	34.5%	1,084	35.7%	1,037	35.3%	1,032	55.6%	-47	-4.34%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	41	1.2%	56	1.7%	67	2.2%	62	2.0%	54	1.8%	54	0.0%	-8	-12.90%
Black/African American	424	12.7%	391	11.8%	361	11.8%	388	12.8%	388	13.2%	388	0.0%	0	0.00%
American Indian/Alaska Native	61	1.8%	50	1.5%	49	1.6%	48	1.6%	38	1.3%	38	0.0%	-10	-20.83%
Asian	24	0.7%	19	0.6%	12	0.4%	19	0.6%	21	0.7%	21	0.0%	2	10.53%
Native Hawaiian/Pacific Islander	2	0.1%	2	0.1%	4	0.1%	3	0.1%	2	0.1%	2	0.0%	-1	-33.33%
White, Non-Hispanic	2,618	78.2%	2,621	79.0%	2,372	77.8%	2,353	77.5%	2,278	77.6%	2,270	88.9%	-75	-3.19%
Non-Resident Alien	25	0.7%	22	0.7%	21	0.7%	14	0.5%	4	0.1%	4	0.0%	-10	-71.43%
Two or More Races	43	1.3%	46	1.4%	47	1.5%	50	1.6%	50	1.7%	50	0.0%	0	0.00%
Unknown	111	3.3%	109	3.3%	117	3.8%	100	3.3%	100	3.4%	99	11.1%	0	0.00%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree (undergraduate)	184	5.5%	228	6.9%	218	7.1%	184	6.1%	168	5.7%	168	N/A	-16	-8.70%
Junior	732	21.9%	1,084	32.7%	984	32.3%	1,007	33.2%	1,019	34.7%	1,019	N/A	12	1.19%
Senior	2,432	72.6%	2,004	60.4%	1,847	60.6%	1,844	60.7%	1,739	59.3%	1,739	N/A	-105	-5.69%
Graduate (Master's)	N/A		N/A		N/A		N/A		7	0.2%	N/A	77.8%	N/A	N/A
Other (undergraduate/graduate)	1	0.0%	0	0.0%	1	0.0%	2	0.1%	2	0.1%	0	22.2%	0	0.00%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Taking all DL Courses during term	1,734	51.8%	1,830	55.2%	1,616	53.0%	1,658	54.6%	1,666	56.8%	1,657	100.0%	8	0.48%
Taking some DL Courses during term	2,874	85.8%	2,985	90.0%	2,639	86.5%	2,677	88.1%	2,647	90.2%	2,638	100.0%	-30	-1.12%
Taking no DL Courses during term	475	14.2%	331	10.0%	411	13.5%	360	11.9%	288	9.8%	288	0.0%	-72	-20.00%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Out-of-State	136	4.1%	157	4.7%	145	4.8%	152	5.0%	127	4.3%	127	0.0%	-25	-16.45%
In-State	3,213	95.9%	3,159	95.3%	2,905	95.2%	2,885	95.0%	2,808	95.7%	2,799	100.0%	-77	-2.67%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	191	5.7%	201	6.1%	173	5.7%	156	5.1%	136	4.6%	136	0.0%	-20	-12.82%

* Spring 2016 was the first term in which graduate students were enrolled.

Summer Fact Sheet - Undergraduate and Graduate Students

Characteristic	Summer 2012		Summer 2013		Summer 2014		Summer 2015		Summer 2016						Change 15-16	
	Total		Total		Total		Total		Total		Undergraduate **		Graduate *		#	%
Total Headcount	2,484		2,426		2,153		2,003		1,956		1,949		7		-47	-2.35%
Total Credit Hour Production	19,256		18,380		15,291		13,925		13,794		13,755		39		-131	-0.94%
Undergraduate Courses	19,256		18,380		15,291		13,925		13,758		13,755		3		-167	-1.20%
Graduate Courses	N/A		N/A		N/A		N/A		36		0		36		N/A	N/A
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
New Students	303	12.2%	311	12.8%	316	14.7%	286	14.3%	291	14.9%	291	14.9%	0	0.0%	5	1.75%
Returning Students	2,181	87.8%	2,115	87.2%	1,837	85.3%	1,717	85.7%	1,665	85.1%	1,658	85.1%	7	100.0%	-52	-3.03%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	535	21.5%	453	18.7%	344	16.0%	311	15.5%	326	16.7%	326	16.7%	0	0.0%	15	4.82%
Part-time	1,949	78.5%	1,973	81.3%	1,809	84.0%	1,692	84.5%	1,630	83.3%	1,623	83.3%	7	100.0%	-62	-3.66%
Age	Average	Median	Average	Median	Average	Median	Average	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	32.4	30	32.3	29	31.5	29	30.9	28	30.6	27	30.5	27	36.3	35		
Full-time	29.3	27	29.3	26	28.5	25	28.7	26	26.9	25	26.9	25	N/A	N/A		
Part-time	33.2	31	33.0	30	32.1	29	31.3	28	31.3	28	31.3	28	36.3	35		
New Students	31.4	29	32.9	30	31.2	28	30.4	27	30.6	27	30.6	27	N/A	N/A		
Gender	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,602	64.5%	1,522	62.7%	1,355	62.9%	1,253	62.6%	1,250	63.9%	1,247	64.0%	3	42.9%	-3	-0.24%
Male	882	35.5%	904	37.3%	798	37.1%	750	37.4%	706	36.1%	702	36.0%	4	57.1%	-44	-5.87%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	32	1.3%	48	2.0%	51	2.4%	41	2.0%	41	2.1%	41	2.1%	0	0.0%	0	0.00%
Black/African American	356	14.3%	326	13.4%	257	11.9%	250	12.5%	284	14.5%	284	14.6%	0	0.0%	34	13.60%
American Indian/Alaska Native	43	1.7%	46	1.9%	33	1.5%	35	1.7%	20	1.0%	20	1.0%	0	0.0%	-15	-42.86%
Asian	17	0.7%	13	0.5%	8	0.4%	15	0.7%	18	0.9%	18	0.9%	0	0.0%	3	20.00%
Native Hawaiian/Pacific Islander	0	0.0%	1	0.0%	2	0.1%	2	0.1%	3	0.2%	3	0.2%	0	0.0%	1	50.00%
White, Non-Hispanic	1,906	76.7%	1,860	76.7%	1,676	77.8%	1,555	77.6%	1,486	76.0%	1,479	75.9%	7	100.0%	-69	-4.44%
Non-Resident Alien	19	0.8%	16	0.7%	19	0.9%	10	0.5%	3	0.2%	3	0.2%	0	0.0%	-7	-70.00%
Two or More Races	29	1.2%	30	1.2%	28	1.3%	34	1.7%	36	1.8%	36	1.8%	0	0.0%	2	5.88%
Unknown	82	3.3%	86	3.5%	79	3.7%	61	3.0%	65	3.3%	65	3.3%	0	0.0%	4	6.56%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree (undergraduate)	190	7.6%	240	9.9%	275	12.8%	193	9.6%	202	10.3%	202	10.4%	N/A		9	4.66%
Junior	461	18.6%	614	25.3%	566	26.3%	577	28.8%	544	27.8%	544	27.9%	N/A		-33	-5.72%
Senior	1,833	73.8%	1,571	64.8%	1,312	60.9%	1,232	61.5%	1,202	61.5%	1,202	61.7%	N/A		-30	-2.44%
Graduate (Master's)	N/A		N/A		N/A		N/A		7	0.4%	N/A		7	100.0%	N/A	N/A
Other (undergraduate/graduate)	0	0.0%	1	0.0%	0	0.0%	1	0.0%	1	0.1%	1	0.1%	0	0.0%	0	0.00%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Taking all DL Courses for term	1,562	62.9%	1,598	65.9%	1,490	69.2%	1,404	70.1%	1,390	71.1%	1,383	71.0%	7	100.0%	-14	-1.00%
Taking some DL Courses for term	2,265	91.2%	2,219	91.5%	1,992	92.5%	1,825	91.1%	1,806	92.3%	1,799	92.3%	7	100.0%	-19	-1.04%
Taking no DL Courses for term	219	8.8%	207	8.5%	161	7.5%	178	8.9%	150	7.7%	150	7.7%	0	0.0%	-28	-15.73%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Out-of-State	103	4.1%	112	4.6%	105	4.9%	100	5.0%	99	5.1%	99	5.1%	0	0.0%	-1	-1.00%
In-State	2,381	95.9%	2,314	95.4%	2,048	95.1%	1,903	95.0%	1,857	94.9%	1,850	94.9%	7	100.0%	-46	-2.42%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	150	6.0%	169	7.0%	115	5.3%	112	5.6%	94	4.8%	94	4.8%	0	0.0%	-18	-16.07%

* Spring 2016 was the first term in which graduate students were enrolled.

Athens State University
Fall Enrollment Statistics by College

Characteristic	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016				Change 15-16			
	Total		Total		Total		Total		Total		Undergraduate **		Graduate *		#	%
College of Arts and Sciences:																
Total Headcount	1,098		1,014		1,056		984		976		964		12		-8	-0.81%
Total Credit Hour Production	10,701		9,882		10,328		9,386		9,183		9,113		70		-203	-2.16%
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
New Students	269	24.5%	242	23.9%	277	26.2%	233	23.7%	225	23.1%	213	22.1%	12	100.0%	-8	-3.43%
Full-time	515	46.9%	443	43.7%	485	45.9%	407	41.4%	390	40.0%	388	40.2%	2	16.7%	-17	-4.18%
Part-time	583	53.1%	571	56.3%	571	54.1%	577	58.6%	586	60.0%	576	59.8%	10	83.3%	9	1.56%
Female	605	55.1%	556	54.8%	593	56.2%	548	55.7%	554	56.8%	547	56.7%	7	58.3%	6	1.09%
Male	493	44.9%	458	45.2%	463	43.8%	436	44.3%	422	43.2%	417	43.3%	5	41.7%	-14	-3.21%
Taking all DL Courses during term	377	34.3%	266	26.2%	261	24.7%	285	29.0%	286	29.3%	274	28.4%	12	100.0%	1	0.35%
Taking some DL Courses during term	927	84.4%	797	78.6%	848	80.3%	784	79.7%	801	82.1%	789	81.8%	12	100.0%	17	2.17%
Average/Median Age	30.9	28	30.1	26	29.9	26	29.8	26	30.1	26	29.9	26	41.9	40.5		
College of Business:																
Total Headcount	1,360		1,271		1,207		1,128		1,097		1,072		25		-31	-2.75%
Total Credit Hour Production	12,703		11,933		11,286		10,384		9,930		9,770		160		-454	-4.37%
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
New Students	333	24.5%	256	20.1%	260	21.5%	211	18.7%	247	22.5%	229	21.4%	18	72.0%	36	17.06%
Full-time	557	41.0%	504	39.7%	480	39.8%	418	37.1%	408	37.2%	405	37.8%	3	12.0%	-10	-2.39%
Part-time	803	59.0%	767	60.3%	727	60.2%	710	62.9%	689	62.8%	667	62.2%	22	88.0%	-21	-2.96%
Female	851	62.6%	788	62.0%	764	63.3%	691	61.3%	662	60.3%	654	61.0%	8	32.0%	-29	-4.20%
Male	509	37.4%	483	38.0%	443	36.7%	437	38.7%	435	39.7%	418	39.0%	17	68.0%	-2	-0.46%
Taking all DL Courses during term	973	71.5%	910	71.6%	920	76.2%	880	78.0%	849	77.4%	825	77.0%	24	96.0%	-31	-3.52%
Taking some DL Courses during term	1,306	96.0%	1,212	95.4%	1,163	96.4%	1,096	97.2%	1,068	97.4%	1,043	97.3%	25	100.0%	-28	-2.55%
Average/Median Age	32.8	30	32.5	30	32.7	30	32.7	30	32.3	30	32.3	30	35.8	35		
College of Education:																
Total Headcount	792		714		728		792		852		852		N/A		60	7.58%
Total Credit Hour Production	8,501		7,558		7,606		8,255		8,809		8,809		N/A		554	6.71%
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
New Students	174	22.0%	157	22.0%	175	24.0%	197	24.9%	175	20.5%	175	20.5%	N/A		-22	-11.17%
Full-time	458	57.8%	402	56.3%	376	51.6%	401	50.6%	415	48.7%	415	48.7%	N/A		14	3.49%
Part-time	334	42.2%	312	43.7%	352	48.4%	391	49.4%	437	51.3%	437	51.3%	N/A		46	11.76%
Female	685	86.5%	606	84.9%	607	83.4%	653	82.4%	708	83.1%	708	83.1%	N/A		55	8.42%
Male	107	13.5%	108	15.1%	121	16.6%	139	17.6%	144	16.9%	144	16.9%	N/A		5	3.60%
Taking all DL Courses during term	363	45.8%	314	44.0%	351	48.2%	398	50.3%	473	55.5%	473	55.5%	N/A		75	18.84%
Taking some DL Courses during term	654	82.6%	592	82.9%	624	85.7%	702	88.6%	762	89.4%	762	89.4%	N/A		60	8.55%
Average/Median Age	29.0	25	28.2	24	28.6	25	28.2	25	28.4	25	28.4	25	N/A			

* Spring 2016 was the first term in which graduate students were enrolled. There was one graduate student in Fall 2016 not assigned to a college, therefore not included here.

Annual Enrollment and Credit Hour Production by Major

MAJOR	2012		2013		2014		2015		2016	
	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR
College of Arts and Sciences:										
Art	10	172	4	97	3	39	1	3	3	31
Art (Computer Graphics Option)	15	332	27	455	33	689	51	1,018	49	1,050
Art (Studio Arts Option)	11	180	13	206	15	330	18	302	13	188
Art (Education Minor)	0	0	6	102	10	176	10	197	18	328
Behavioral Science	120	2,030	127	2,328	89	1,515	86	1,366	83	1,441
Biology	53	935	39	639	40	709	48	838	64	1,038
Biology (Education Minor)	38	756	29	621	33	535	46	888	50	827
Biology-Cellular & Developmental Option **	N/A		N/A		N/A		N/A		10	136
Biology-Ecology & Organismal Option **	N/A		N/A		N/A		N/A		7	140
Chemistry	5	57	9	136	10	210	12	207	6	141
Chemistry (Education Minor)	0	0	3	48	3	24	5	69	3	31
Computer Science	62	1,025	73	1,138	72	1,234	79	1,285	80	1,225
CS-Computer Networking Option	31	550	49	842	51	908	49	808	42	565
CS-Computer Info System Option	170	2,832	150	2,206	119	1,848	130	1,972	94	1,361
CS-Information Security Option **	N/A		N/A		11	148	29	446	41	772
Criminal Justice (previously Justice Studies)	90	1,685	103	1,849	92	1,801	79	1,434	74	1,270
CJ-Juvenile Justice Option	0	0	0	0	6	92	15	231	14	227
English	62	1,125	62	1,222	51	791	35	606	8	107
English (Education Minor)	96	2,071	95	1,870	90	1,839	47	919	22	317
English/Language Arts **	N/A		N/A		N/A		6	68	16	172
English/Language Arts (Education Minor) **	N/A		N/A		N/A		38	678	63	1,296
English Literature **	N/A		N/A		N/A		11	103	26	570
General Science *	1	12	0	0	0	0	0	0	0	0
General Science (Education Minor) *	3	61	2	24	0	0	0	0	0	0
Health & Wellness Management	40	840	43	833	37	687	44	847	39	653
Health Science	40	663	40	698	34	581	37	567	30	491
History	28	366	17	304	23	387	25	353	13	257
History (Education Minor)	51	964	48	731	48	662	48	689	47	696
History (Public History Option) **	N/A		N/A		N/A		N/A		2	27
Liberal Studies	98	1,572	106	1,339	103	1,225	101	1,299	106	1,023
Mathematics	19	392	25	428	18	295	21	290	26	299
Mathematics (Education Minor)	105	2,149	108	1,946	82	1,456	79	1,449	67	1,172
Political Science	16	272	17	334	14	229	14	280	12	202
Political Science (Gov Adm & Social Policy Option)	0	0	0	0	0	0	0	0	3	25
Psychology	102	1,995	105	2,036	126	2,248	122	2,012	107	1,765
Public Safety and Health Administration	41	874	46	866	32	525	27	430	22	281
Religion	52	989	45	915	37	561	38	518	30	511
Sociology	25	360	23	428	26	436	23	333	21	334
Social Science	7	115	5	69	3	55	5	48	4	34
Social Science (Education Minor)	82	1,634	84	1,628	68	1,331	71	1,337	60	1,105
Social Science (Public History Option) **	N/A		N/A		N/A		N/A		1	6
Arts and Sciences Major Totals	1,431	27,008	1,454	26,338	1,329	23,566	1,380	23,890	1,302	22,114

Annual Enrollment and Credit Hour Production by Major

MAJOR	2012		2013		2014		2015		2016	
	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR
College of Business:										
Accounting	454	8,459	483	8,930	406	7,236	396	7,225	361	6,068
Acquisition & Contract Management	184	3,480	174	3,353	149	2,814	122	1,955	108	1,733
Enterprise Systems Management *	27	592	26	511	17	312	13	251	8	140
Human Resource Management	169	2,924	167	3,248	157	3,014	139	2,538	141	2,395
Information Assurance **	N/A		N/A		N/A		9	98	23	386
Logistics & Supply Chain Management	140	2,778	155	2,908	159	2,915	175	3,129	177	3,090
Management	578	10,674	589	10,922	542	9,776	503	9,042	464	7,914
Management of Technology	190	3,190	222	3,256	203	3,101	208	3,069	202	3,235
Business Major Totals (not including grad students)	1,711	32,097	1,777	33,128	1,594	29,168	1,521	27,307	1,448	24,961
College of Education:										
Early Childhood Education	115	1,945	115	1,848	118	1,966	133	2,261	163	2,717
Elementary Education	623	12,915	476	10,064	421	8,465	406	7,958	425	8,780
Elementary & Collaborative K-6	44	685	123	3,090	164	3,691	180	3,589	185	3,932
Physical Education	82	1,894	76	1,720	68	1,429	77	1,435	88	1,763
Special Ed Collaborative Teacher 6-12	65	1,245	52	953	47	833	46	731	52	1,090
Special Ed Collaborative Teacher K-6	103	1,961	69	1,095	51	836	46	735	43	717
Special Ed Collaborative Teacher *	1	9	N/A		N/A		N/A		N/A	
Technical Education (Career Tech)	77	1,067	78	1,122	76	871	102	1,365	97	1,363
Education Major Totals	1,088	21,721	968	19,892	926	18,091	966	18,074	1,007	20,362
Non-Degree:										
ABC Certification	38	240	99	639	114	699	134	891	161	1,041
Acquisition & Contract Management Certificate	10	60	16	132	17	105	13	84	23	156
Career Technical Certification *	14	105	5	48	3	27	N/A		N/A	
Children's Advocacy Studies	0	0	0	0	0	0	3	9	1	3
Education Certification Seeking	105	630	127	773	120	715	48	229	12	84
Educational Technology Certificate **	N/A		N/A		N/A		N/A		3	24
Level II Certification *	6	48	14	138	10	90	1	12	N/A	
Level III Certification	16	144	6	42	24	223	21	159	8	57
Logistics & Supply Chain Management Certificate	5	57	9	81	5	45	8	66	13	111
Marketing Certificate	2	21	0	0	0	0	1	3	0	0
Non-Degree Seeking (undergraduate)	141	829	114	637	99	541	136	700	157	784
Recertification	29	180	41	204	55	255	30	135	14	66
SAP Student Achievement Recognition Certificate	0	0	0	0	2	6	3	13	1	3
Transient Student	36	166	46	219	40	159	5	19	1	3
Non-Degree Student Totals	396	2,480	473	2,913	488	2,865	402	2,320	393	2,332
Graduate Programs:										
Global Logistics & Supply Chain Management **	N/A		N/A		N/A		N/A		7	81
Non-Degree Graduate **	N/A		N/A		N/A		N/A		2	12
Graduate Student Totals	N/A		N/A		N/A		N/A		9	93
TOTALS (unduplicated enrollment)	4,580	83,306	4,625	82,271	4,301	73,690	4,202	71,591	4,092	69,862

Numbers based on official data collection. Credit hour production is based on the credits taken by majors, not the courses taught by programs. Enrollment is unduplicated by major, college and year.

* Program discontinued.

** New program or option - implemented Fall 2014 or later

Fall Enrollment and Credit Hour Production by Major

MAJOR	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR
College of Arts and Sciences:										
Art	4	43	3	33	1	3	1	3	0	0
Art (Computer Graphics Option)	15	150	24	250	37	424	42	481	35	385
Art (Studio Arts Option)	11	100	13	140	13	140	11	103	8	85
Art (Education Minor)	2	21	7	67	9	110	10	113	15	163
Behavioral Science	102	980	70	707	55	554	62	638	63	591
Biology	30	241	32	338	34	336	48	470	40	393
Biology (Education Minor)	20	242	22	238	34	379	32	342	31	316
Biology-Cellular & Developmental Option **	N/A		N/A		N/A		1	9	8	80
Biology-Ecology & Organismal Option **	N/A		N/A		N/A		2	27	6	60
Chemistry	4	41	7	78	8	88	5	72	4	38
Chemistry (Education Minor)	1	9	2	18	3	34	3	19	3	36
Computer Science	52	492	54	470	57	507	60	471	64	536
CS-Computer Networking Option	27	237	44	381	37	342	28	242	30	272
CS-Computer Info System Option	100	797	84	686	100	856	73	586	49	408
CS-Information Security Option **	N/A		N/A		13	131	30	302	36	345
Criminal Justice (previously Justice Studies)	74	703	76	821	63	636	58	549	53	513
CJ-Juvenile Justice Option	0	0	0	0	9	96	7	77	14	113
English	51	524	42	392	33	340	8	61	14	149
English (Education Minor)	79	862	73	807	46	517	19	199	8	79
English/Language Arts **	N/A		N/A		1	6	6	65	9	73
English/Language Arts (Education Minor) **	N/A		N/A		21	227	48	536	46	504
English Literature **	N/A		N/A		3	24	17	183	19	209
General Science (Education Minor) *	2	17	0	0	0	0	0	0	0	0
Health & Wellness Management	30	352	29	280	29	318	30	316	33	342
Health Science	32	315	25	258	29	276	24	203	21	166
History	13	138	18	169	20	189	10	101	14	131
History (Education Minor)	33	318	27	255	34	311	33	331	29	269
History (Public History Option) **	N/A		N/A		N/A		2	21	4	45
Liberal Studies	58	467	60	447	67	547	47	306	61	436
Mathematics	16	172	13	113	13	100	15	104	17	136
Mathematics (Education Minor)	88	915	60	612	62	644	49	491	45	408
Political Science	15	157	13	121	11	120	10	104	2	11
Political Science (Gov Adm & Social Policy Option)	0	0	0	0	0	0	2	19	0	0
Psychology	79	794	87	954	88	867	85	812	79	787
Public Safety and Health Administration	37	350	25	233	22	169	17	117	15	99
Religion	36	377	31	270	27	236	26	256	27	252
Sociology	16	176	20	193	19	176	16	164	13	141
Social Science	4	33	2	25	3	37	2	18	2	22
Social Science (Education Minor)	67	678	51	526	55	588	45	475	46	507
Social Science-Public History Option **	N/A		N/A		N/A		N/A		1	13
Arts and Sciences Major Totals (not including grad students)	1,098	10,701	1,014	9,882	1,056	10,328	984	9,386	964	9,113

Fall Enrollment and Credit Hour Production by Major

MAJOR	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR
College of Business:										
Accounting	379	3,604	316	2,989	319	3,079	282	2,649	260	2,396
Acquisition & Contract Management	131	1,224	132	1,273	90	813	80	719	71	662
Enterprise Systems Management *	22	221	14	138	10	88	7	56	5	35
Human Resource Management	127	1,247	118	1,175	108	1,077	99	976	111	1,092
Information Assurance **	N/A		N/A		1	12	13	136	28	281
Logistics & Supply Chain Management	112	1,080	119	1,157	137	1,258	134	1,246	119	1,082
Management	445	4,195	424	4,028	393	3,767	365	3,414	326	3,060
Management of Technology	144	1,132	148	1,173	149	1,192	148	1,188	152	1,162
Business Major Totals (not including grad students)	1,360	12,703	1,271	11,933	1,207	11,286	1,128	10,384	1,072	9,770
College of Education:										
Early Childhood Education	91	777	84	747	96	907	131	1,149	134	1,254
Elementary Education	406	4,525	346	3,790	304	3,351	320	3,546	371	4,020
Elementary & Collaborative K-6	95	1,174	120	1,467	145	1,665	146	1,698	134	1,482
Physical Education	61	678	56	595	51	531	65	693	63	635
Special Ed Collaborative Teacher 6-12	36	376	33	344	30	307	38	371	52	533
Special Ed Collaborative Teacher K-6	55	612	33	314	31	332	29	309	29	303
Technical Education (Career Tech)	48	359	42	301	71	513	63	489	69	582
Education Major Totals	792	8,501	714	7,558	728	7,606	792	8,255	852	8,809
Non-Degree:										
ABC Certification	22	81	41	141	44	159	58	225	53	192
Acquisition & Contract Management Certificate	8	45	10	48	7	21	7	39	16	84
Career Technical Certification *	2	9	1	6	0	0	0	0	0	0
Children's Advocacy Studies	0	0	0	0	0	0	1	3	0	0
Education Certification Seeking	48	181	45	160	20	64	5	18	0	0
Educational Technology Certificate **	N/A		N/A		N/A		N/A		2	7
English Language Learner Certificate **	N/A		N/A		N/A		N/A		2	12
Level II Certification *	3	24	6	27	1	6	0	0	0	0
Level III Certification	3	9	4	18	6	33	0	0	2	18
Logistics & Supply Chain Management Certificate	7	39	4	24	2	12	7	36	10	48
Marketing Certificate	0	0	0	0	0	0	0	0	1	12
Non-Degree Seeking	51	238	44	194	41	165	52	206	47	228
Project Management Certificate **	N/A		N/A		N/A		N/A		2	9
Recertification	11	42	13	51	13	60	6	24	4	12
SAP Student Achievement Recognition Certificate	0	0	0	0	2	10	1	3	0	0
Transient Student	10	45	8	34	2	7	1	3	0	0
Non-Degree Student Totals	165	713	176	703	138	537	138	557	139	622
Graduate Programs:										
Global Logistics & Supply Chain Management **	N/A		N/A		N/A		N/A		25	160
Religious Studies **	N/A		N/A		N/A		N/A		12	70
Non-Degree Graduate **	N/A		N/A		N/A		N/A		1	3
Graduate Student Totals	N/A		N/A		N/A		N/A		38	233
TOTALS	3,415	32,618	3,175	30,076	3,129	29,757	3,042	28,582	3,065	28,547

Numbers based on official data collection. Credit hour production is based on the credits taken by majors, not the courses taught by programs.

* Program discontinued. ** New program or option - implemented Fall 2014 or later

Spring Enrollment and Credit Hour Production by Major

MAJOR	Spring 2012		Spring 2013		Spring 2014		Spring 2015		Spring 2016	
	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR
College of Arts and Sciences:										
Art	7	76	4	42	1	6	0	0	2	22
Art (Computer Graphics Option)	12	135	23	247	25	321	40	479	41	455
Art (Studio Arts Option)	9	84	8	74	12	141	13	115	6	64
Art (Education Minor)	0	0	4	51	7	70	7	75	13	140
Behavioral Science	79	769	95	895	62	597	56	529	57	535
Biology	34	331	26	249	28	294	34	364	45	439
Biology (Education Minor)	25	268	23	252	20	223	31	352	33	320
Biology-Cellular & Developmental Option **	N/A		N/A		N/A		N/A		4	53
Biology-Ecology & Organismal Option **	N/A		N/A		N/A		N/A		6	72
Chemistry	3	18	6	62	8	96	8	94	5	59
Chemistry (Education Minor)	0	0	3	26	0	0	2	17	1	12
Computer Science	46	404	46	401	55	481	60	523	58	482
CS-Computer Networking Option	25	216	36	340	39	323	31	308	26	218
CS-Computer Info System Option	128	1,090	110	889	79	684	91	749	70	542
CS-Information Security Option **	N/A		N/A		8	87	20	189	34	313
Criminal Justice (previously Justice Studies)	70	686	72	689	70	698	58	577	52	504
CJ-Juvenile Justice Option	0	0	0	0	4	48	10	95	10	113
English	47	467	48	511	32	284	27	218	3	36
English (Education Minor)	73	797	63	706	65	733	32	317	13	97
English/Language Arts **	N/A		N/A		N/A		6	50	8	67
English/Language Arts (Education Minor) **	N/A		N/A		N/A		30	328	45	504
English/Literature **	N/A		N/A		N/A		7	51	22	260
General Science *	1	6	0	0	0	0	0	0	0	0
General Science (Education Minor) *	2	15	1	7	0	0	0	0	0	0
Health & Wellness Management	32	363	29	301	27	281	32	324	25	225
Health Science	27	272	28	244	22	192	22	180	20	192
History	17	143	13	98	17	161	12	131	11	123
History (Education Minor)	38	378	28	268	26	268	33	298	31	298
History (Public History Option) **	N/A		N/A		N/A		N/A		1	6
Liberal Studies	70	569	61	474	62	460	68	522	59	459
Mathematics	17	165	18	178	15	126	14	126	14	125
Mathematics (Education Minor)	85	894	66	684	53	546	57	535	47	461
Political Science	13	113	11	113	10	77	11	115	9	98
Psychology	78	797	79	849	92	944	85	827	72	686
Public Safety and Health Administration	27	301	29	305	22	216	18	152	16	109
Religion	40	388	36	365	25	215	25	222	20	200
Sociology	18	182	15	146	16	157	16	136	11	122
Social Science	4	39	3	30	2	24	0	0	0	0
Social Science (Education Minor)	69	682	64	660	53	525	53	537	41	420
Arts and Sciences Major Totals	1,096	10,648	1,048	10,156	957	9,278	1,009	9,535	931	8,831

Spring Enrollment and Credit Hour Production by Major

MAJOR	Spring 2012		Spring 2013		Spring 2014		Spring 2015		Spring 2016	
	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR
College of Business:										
Accounting	342	3,165	351	3,384	302	2,778	288	2,678	253	2,274
Acquisition & Contract Management	133	1,261	139	1,304	116	1,083	90	762	73	691
Enterprise Systems Management *	21	220	20	187	11	104	11	96	8	60
Human Resource Management	123	1,174	129	1,282	124	1,271	103	1,015	99	983
Information Assurance **	N/A	0	N/A	0	N/A	0	3	34	13	142
Logistics & Supply Chain Management	98	1,020	114	1,086	117	1,103	125	1,207	129	1,216
Management	428	4,081	429	4,166	383	3,650	382	3,614	340	3,155
Management of Technology	142	1,174	149	1,184	156	1,250	156	1,256	157	1,292
Business Major Totals (not including grad students)	1,287	12,095	1,331	12,593	1,209	11,239	1,158	10,662	1,072	9,813
College of Education:										
Early Childhood Education	77	672	79	699	89	820	97	836	117	1,097
Elementary Education	457	4,930	346	3,739	291	3,239	288	3,147	308	3,522
Elementary & Collaborative K-6	27	319	101	1,227	127	1,462	125	1,336	129	1,505
Physical Education	65	741	57	666	51	564	51	529	67	632
Special Ed Collaborative Teacher 6-12	40	396	36	360	28	279	31	284	39	414
Special Ed Collaborative Teacher K-6	62	663	33	339	36	330	29	272	24	282
Technical Education (Career Tech)	54	423	57	457	43	267	64	490	71	562
Education Major Totals	782	8,144	709	7,487	665	6,961	685	6,894	755	8,014
Non-Degree:										
ABC Certification	15	78	60	249	51	186	73	312	73	312
Acquisition & Contract Management Certificate	10	39	7	36	10	39	9	42	15	78
Career Technical Certification *	6	33	5	24	3	12	0	0	0	0
Child Advocacy Studies Training (CAST)	0	0	0	0	0	0	3	9	0	0
Education Certification Seeking	59	246	70	304	62	237	19	63	5	27
Level II Certification *	3	21	8	51	7	30	1	6	0	0
Level III Certification	12	60	5	33	11	33	7	42	3	9
Logistics & Supply Chain Management Certificate	2	15	4	24	2	12	4	27	7	51
Marketing Certificate	2	15	0	0	0	0	1	3	0	0
Non-Degree Seeking (undergraduate)	56	231	39	178	38	156	49	245	60	270
Recertification	13	63	23	102	23	99	17	63	5	27
SAP Student Achievement Recognition Certificate	0	0	0	0	2	6	0		0	0
Transient Student	6	24	7	36	10	35	2	6	0	0
Non-Degree Student Totals	184	825	228	1,037	219	845	185	818	168	774
Graduate Programs:										
Global Logistics & Supply Chain Management **	N/A		N/A		N/A		N/A		7	42
Non-Degree Graduate **	N/A		N/A		N/A		N/A		2	12
Graduate Student Totals	N/A		N/A		N/A		N/A		9	54
TOTALS	3,349	31,712	3,316	31,273	3,050	28,323	3,037	27,909	2,935	27,486

Numbers based on official data collection. Credit hour production is based on the credits taken by majors, not the courses taught by programs.

* Program discontinued.

** New program or option - implemented Fall 2014 or later



Bell Tower

SECTION IV

Classes and Course Sections

Classes and Credit Hour Production by Delivery Mode

Schedule Type *	Fall 2012		Instructional Method *	Fall 2013		Fall 2014		Fall 2015		Fall 2016					
	# Classes	CRHR Prod		# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	Total		Undergraduate		Graduate	
										# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod
Total Fall Classes	570	32,618	Total Fall Classes	544	30,076	546	29,757	548	28,582	572	28,547	566	28,322	6	225
Distance Learning	197	14,357	DL-Online (DL)	204	13,778	275	18,176	261	16,639	293	17,610	287	17,385	6	225
Blended	154	8,912	DL-Blended (BL)	117	6,536	58	2,368	82	3,851	80	3,234	80	3,234	0	0
Lecture	165	7,471	Traditional (TR)	176	7,500	169	7,157	160	6,580	161	6,199	161	6,199	0	0
Other **	54	1,878	Traditional/ Hybrid (TH)	47	2,262	44	2,056	45	1,512	38	1,504	38	1,504	0	0

Schedule Type *	Spring 2012		Instructional Method *	Spring 2013		Spring 2014		Spring 2015		Spring 2016					
	# Classes	CRHR Prod		# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	Total		Undergraduate		Graduate	
										# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod
Total Spring Classes	598	31,712	Total Spring Classes	598	31,273	529	28,323	529	27,909	541	27,486	539	27,438	2	48
Distance Learning	182	13,872	DL-Online (DL)	207	14,497	208	13,688	255	16,928	251	16,351	249	16,303	2	48
Blended	171	7,919	DL-Blended (BL)	142	6,959	102	5,659	53	2,556	91	3,802	91	3,802	0	0
Lecture	187	7,604	Traditional (TR)	215	8,691	169	6,791	167	6,478	163	5,861	163	5,861	0	0
Other **	58	2,317	Traditional/ Hybrid (TH)	34	1,126	50	2,185	54	1,947	36	1,472	36	1,472	0	0

* In order to better define the delivery mode of a class, the use of schedule type to track delivery mode was replaced with instructional method in the Spring 2013 term. The schedule type and instructional method do not have a one-to-one relationship.

** Other includes Lab, Directed Study, Internship, Practicum, Self-Paced, Telecourse, Work Experience, TBA.

The total number of classes is lower than the total number of sections because multiple sections may be cross listed as one class. Cross-listed classes made up of sections of different schedule types or instructional methods are credited to the schedule type or instructional method with the highest enrollment, but the credit hour production is credited to the corresponding schedule type or instructional method of the section.

Course Sections and Credit Hour Production by Site

Site	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016					
									Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
Distance Learning	300	18,673	289	16,978	298	17,424	291	16,729	320	17,490	314	17,265	6	225
Wallace State CC, Hanceville	24	1,053	16	600	14	606	19	729	18	540	18	540	--	--
Athens State Main Campus	269	11,614	280	11,187	268	10,484	270	9,847	251	9,050	251	9,050	--	--
Northeast Alabama CC	5	207	4	162	3	66	2	57	2	87	2	87	--	--
Redstone Arsenal	15	570	17	453	14	318	11	438	17	579	17	579	--	--
Alabama Center for the Arts	12	336	14	513	23	832	22	761	28	801	28	801	--	--
Calhoun Comm Coll, Decatur	N/A	N/A	N/A	N/A	1	27	0	0	0	0	0	0	--	--
DL Centers	7	165	5	183	0	0	1	21	0	0	0	0	--	--
Fall Term Totals	632	32,618	625	30,076	621	29,757	616	28,582	636	28,547	630	28,322	6	225

Site	Spring 2012		Spring 2013		Spring 2014		Spring 2015		Spring 2016					
									Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
Distance Learning	279	17,201	300	17,988	287	16,926	266	16,076	278	16,363	276	16,315	2	48
Wallace State CC, Hanceville	31	1,068	23	840	16	591	15	531	20	588	20	588	--	--
Athens State Main Campus	301	11,842	296	11,050	261	9,555	262	9,878	248	9,019	248	9,019	--	--
Northeast Alabama CC	13	318	6	183	2	60	2	66	2	60	2	60	--	--
Redstone Arsenal	22	779	19	630	17	540	12	345	23	528	23	528	--	--
Alabama Center for the Arts	N/A	N/A	11	291	18	543	30	854	29	766	29	766	--	--
Calhoun Comm Coll, Decatur	N/A	N/A	N/A	N/A	1	18	0	0	0	0	0	0	--	--
DL Centers	26	504	12	291	3	90	5	159	7	162	7	162	--	--
Spring Term Totals	672	31,712	667	31,273	605	28,323	592	27,909	607	27,486	605	27,438	2	48

The total number of sections is higher than the total number of classes because multiple sections may be cross listed as one class.

Annual Course Sections and Credit Hour Production by Subject

	2012		2013		2014		2015		2016	
	# Sections	CRHR Prod	# Sections	CRHR Prod	2014	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
Undergraduate Courses:	1,753	83,306	1,764	82,271	1,605	73,690	1,602	71,591	1,610	69,778
Accounting (AC)	119	6,066	134	6,237	117	5,178	115	5,196	107	4,410
Acquisition & Contract Mgmt (ACM)	47	2,604	45	2,388	44	1,776	34	1,317	36	1,260
Adult Degree Program (ADP)	--	--	3	225	3	207	3	261	3	192
Art (AR)	42	1,602	44	1,408	43	1,656	53	1,941	58	1,887
Biology (BI)	42	1,034	40	865	44	808	50	1,149	51	1,211
Career and Tech Education (CE)	56	1,554	61	1,618	45	1,327	64	1,486	55	1,422
Chemistry (CH)	12	245	13	150	9	290	15	337	13	433
Child Advocacy (CA)	9	282	8	292	9	441	9	441	9	418
Computer Info Systems (CIS)	14	879	16	966	17	993	16	900	16	900
Computer Networking (CN)	12	414	12	354	14	422	14	430	14	452
Computer Science (CS)	38	1,866	43	1,805	41	1,746	44	1,923	44	1,820
Cooperative Education (CP)	25	159	18	82	18	48	13	39	2	4
Criminal Justice (CJ)	31	967	29	1,245	28	1,105	22	1,012	22	1,012
Early Childhood Education (ER)	57	1,977	51	2,169	44	2,031	52	2,139	54	2,601
Economics (EC)	26	1,839	28	2,040	23	1,569	20	1,488	23	1,542
Education (ED)	129	4,803	110	4,789	101	4,651	118	4,773	129	5,468
Elementary Education (EL)	146	8,310	116	7,198	102	6,518	102	5,896	111	6,228
English (EH)	55	2,505	60	2,422	59	2,081	52	1,915	55	1,963
Enterprise Systems Mgmt (ESM)	19	536	16	543	17	408	14	477	11	288
Finance (FIN)	--	--	--	--	--	--	3	84	3	90
General Business (GBA)	49	3,641	56	3,615	44	2,768	43	2,664	42	2,503
General Science (GS)	17	529	27	777	20	736	18	727	18	860
Geography (GO)	5	132	2	60	2	36	2	15	2	75
Gerontology (GE)	10	87	12	87	0	0	0	0	0	0
Health and Physical Education (HPE)	58	2,776	60	2,579	49	2,082	57	2,220	61	2,268
Health Care Mgmt (HCM)	12	429	12	561	12	396	11	390	12	390
Health Science (HS)	7	291	8	345	8	276	7	252	6	225
History (HY)	39	1,902	38	1,641	33	1,419	34	1,428	34	1,290
Humanities (HU)	15	315	27	578	31	553	30	529	31	649

Annual Course Sections and Credit Hour Production by Subject

	2012		2013		2014		2015		2016	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
Info Assurance Mgmt (IAM)	--	--	--	--	2	39	3	111	5	213
Info Systems Mgmt (ISM)	7	435	8	279	6	234	7	330	6	222
Logistics & Supply Chain Mgmt (LSM)	32	1,341	32	1,407	39	1,458	37	1,401	31	1,347
Management (MG)	226	14,529	255	15,511	241	14,564	223	13,501	223	12,235
Marketing (MK)	29	2,009	29	1,887	29	2,037	26	1,782	25	1,572
Mathematics (MA)	47	2,473	47	2,336	44	1,934	41	2,087	42	1,913
Philosophy (PH)	9	399	5	201	6	192	7	234	5	159
Political Science (PO)	37	1,014	37	981	31	819	31	839	28	592
Psychology (PS)	65	3,706	57	3,350	47	2,877	47	2,802	45	2,340
Public Safety & Health Admin (PSHA)	40	1,170	36	995	23	680	15	381	13	248
Religion (RE)	29	1,454	28	1,399	29	1,003	31	1,026	34	921
Secondary Education (SC)	29	2,025	29	1,980	23	1,683	20	1,566	23	1,500
Social Science (SS)	3	69	3	39	3	45	3	51	3	51
Sociology (SO)	45	1,623	41	1,629	40	1,410	32	1,056	32	1,110
Special Education (SE)	64	3,315	68	3,238	65	3,194	64	2,995	73	3,494
Graduate Courses:	N/A		N/A		N/A		N/A		5	84
Logistics Information Systems (LIS)	N/A		N/A		N/A		N/A		1	9
Logistics & Supply Chain Mgmt (LSM)	N/A		N/A		N/A		N/A		2	48
Management (MGT)	N/A		N/A		N/A		N/A		2	27
TOTALS	1,753	83,306	1,764	82,271	1,605	73,690	1,602	71,591	1,615	69,862

The total number of sections is higher than the total number of classes because multiple sections may be cross listed as one class.

Fall Course Sections, Enrollment, and Credit Hour Production by Subject

	Fall 2012			Fall 2013			Fall 2014			Fall 2015			Fall 2016		
	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs
Undergraduate Courses:	632	10,915	32,618	625	10,155	30,076	621	10,171	29,757	616	10,003	28,582	630	9,970	28,322
Accounting (AC)	47	779	2,337	46	713	2,139	45	711	2,133	45	624	1,872	38	530	1,590
Acquisition & Contract Mgmt (ACM)	15	288	864	18	242	726	12	163	489	12	158	474	12	173	519
Adult Degree Program (ADP)	--	--	--	1	21	63	1	34	102	1	24	72	1	22	66
Art (AR)	18	200	600	20	232	696	18	286	838	20	309	818	21	334	831
Biology (BI)	16	138	281	19	208	418	17	223	445	19	240	478	21	292	574
Career and Tech Education (CE)	18	145	461	15	118	375	23	161	491	18	118	360	20	160	492
Chemistry (CH)	5	22	57	3	49	129	7	74	190	4	84	215	6	62	154
Child Advocacy (CA)	2	37	111	3	35	113	3	68	222	3	50	159	3	43	136
Computer Info Systems (CIS)	6	121	363	6	119	357	7	126	378	7	110	330	5	119	357
Computer Networking (CN)	4	60	120	6	106	212	6	87	174	6	106	212	6	116	232
Computer Science (CS)	14	228	618	13	226	624	15	290	794	16	257	701	18	278	722
Cooperative Education (CP)	7	38	38	6	14	15	6	12	15	1	2	2	1	2	2
Criminal Justice (CJ)	10	146	446	10	161	493	8	144	438	8	134	411	12	143	434
Early Childhood Education (ER)	19	261	855	17	240	756	22	267	819	22	278	915	23	357	1,113
Economics (EC)	11	283	849	10	220	660	9	232	696	11	203	609	10	206	618
Education (ED)	38	672	2,014	39	618	1,852	44	762	1,854	48	909	2,213	52	980	2,496
Elementary Education (EL)	47	900	3,138	44	811	2,875	40	762	2,703	45	814	2,657	50	863	2,869
English (EH)	19	342	1,016	22	300	886	20	287	847	20	267	787	20	294	866
Enterprise Systems Mgmt (ESM)	6	81	243	6	54	162	5	69	207	4	33	99	4	27	81
Finance (FIN)	--	--	--	--	--	--	--	--	--	1	8	24	1	24	72
General Business (GBA)	18	463	1,311	16	393	1,085	17	400	1,118	16	352	982	17	330	912
General Science (GS)	9	126	250	7	134	272	7	120	236	7	164	328	8	157	311
Gerontology (GE)	2	10	20	0	0	0	0	0	0	0	0	0	0	0	0
Health and Physical Education (HPE)	24	352	1,145	17	254	798	22	276	864	24	325	900	22	346	913
Health Care Mgmt (HCM)	4	69	207	3	35	105	4	53	159	4	53	159	3	47	141
Health Science (HS)	4	74	222	4	50	150	2	24	72	2	24	72	3	24	78
History (HY)	14	227	681	14	189	567	14	198	594	13	203	609	17	208	624
Humanities (HU)	9	170	220	12	212	266	13	209	261	12	244	296	13	216	256

Fall Course Sections, Enrollment, and Credit Hour Production by Subject

	Fall 2012			Fall 2013			Fall 2014			Fall 2015			Fall 2016		
	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs
Info Assurance Mgmt (IAM)	--	--	--	--	--	--	1	9	27	1	16	48	3	34	102
Info Systems Mgmt (ISM)	2	39	117	2	28	84	2	34	102	2	25	75	2	14	42
Logistics & Supply Chain Mgmt (LSM)	8	171	513	14	166	498	15	176	528	11	175	525	11	158	474
Management (MG)	91	2,122	6,087	94	2,075	6,088	90	1,971	5,787	87	1,824	5,343	86	1,736	5,087
Marketing (MK)	10	221	663	11	262	786	9	206	618	10	226	678	8	183	549
Mathematics (MA)	19	329	1,000	17	247	751	15	272	830	15	245	741	15	255	770
Philosophy (PH)	3	49	147	2	11	33	2	10	30	3	15	45	2	9	27
Political Science (PO)	14	136	409	13	110	334	14	132	398	12	100	303	9	96	287
Psychology (PS)	25	526	1,520	22	473	1,395	20	428	1,262	17	328	984	21	355	1,063
Public Safety & Health Admin (PSHA)	12	116	353	10	103	323	5	38	119	4	34	115	2	5	17
Religion (RE)	10	183	549	12	171	499	13	156	460	12	136	398	14	109	321
Secondary Education (SC)	10	149	705	8	133	543	6	119	597	9	122	516	8	100	378
Social Science (SS)	1	3	9	1	7	21	1	3	9	1	1	3	2	11	33
Sociology (SO)	15	187	561	15	172	516	13	146	438	12	163	489	14	145	434
Special Education (SE)	26	452	1,518	27	443	1,411	28	433	1,413	31	500	1,565	26	407	1,279
Graduate Courses:	N/A			N/A			N/A			N/A			6	75	225
Logistics & Supply Chain Mgmt (LSM)	N/A			N/A			N/A			N/A			2	52	156
Religion (RE)	N/A			N/A			N/A			N/A			4	23	69
TOTALS	632	10,915	32,618	625	10,155	30,076	621	10,171	29,757	616	10,003	28,582	636	10,045	28,547

The total number of sections is higher than the total number of classes because multiple sections may be cross listed as one class. Course enrollment is duplicated.

Spring Course Sections, Enrollment, and Credit Hour Production by Subject

	Spring 2012			Spring 2013			Spring 2014			Spring 2015			Spring 2016		
	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs
Undergraduate Courses:	672	10,485	31,712	667	10,536	31,273	605	9,485	28,323	592	9,583	27,909	605	9,507	27,438
Accounting (AC)	42	779	2,337	55	841	2,523	45	677	2,031	45	679	2,037	42	576	1,728
Acquisition & Contract Mgmt (ACM)	16	294	882	17	303	909	16	229	687	14	191	573	14	164	492
Adult Degree Program (ADP)	--	--	--	2	43	129	1	25	75	1	35	105	1	23	69
Art (AR)	18	218	654	16	199	597	17	224	672	26	289	839	22	290	763
Biology (BI)	18	193	402	15	180	366	20	147	326	22	239	519	21	240	531
Career and Tech Education (CE)	23	204	630	24	216	683	14	109	325	19	165	498	22	193	585
Chemistry (CH)	4	18	49	4	20	40	4	45	125	6	47	99	5	42	114
Child Advocacy (CA)	3	38	120	3	25	81	3	58	181	3	51	163	3	48	155
Computer Info Systems (CIS)	4	90	270	6	131	393	7	152	456	4	101	303	4	121	363
Computer Networking (CN)	4	68	136	4	41	82	4	58	116	4	67	134	4	80	160
Computer Science (CS)	14	277	763	16	257	709	15	222	610	15	264	712	15	262	722
Cooperative Education (CP)	9	53	55	6	30	30	8	14	15	4	13	17	1	2	2
Criminal Justice (CJ)	12	116	357	10	157	480	10	118	362	8	125	385	7	135	419
Early Childhood Education (ER)	21	200	666	19	258	816	17	260	867	18	267	864	20	379	1,203
Economics (EC)	9	247	741	9	248	744	8	205	615	7	190	570	8	218	654
Education (ED)	55	644	1,932	48	649	1,947	40	638	1,914	44	762	2,028	54	843	2,273
Elementary Education (EL)	57	839	3,174	42	771	2,728	37	701	2,503	36	622	2,173	40	680	2,299
English (EH)	21	325	957	21	308	902	22	261	769	21	261	757	22	263	775
Enterprise Systems Mgmt (ESM)	6	52	164	5	57	180	6	46	138	5	51	153	4	35	105
Finance (FIN)	--	--	--	--	--	--	--	--	--	2	21	63	1	9	27
General Business (GBA)	16	474	1,342	20	463	1,317	16	377	1,043	17	378	1,072	15	358	1,012
General Science (GS)	7	99	195	10	143	285	8	138	276	6	141	281	6	155	307
Geography (GO)	4	32	96	2	20	60	1	8	24	1	4	12	2	25	75
Gerontology (GE)	3	12	26	5	19	39	0	0	0	0	0	0	0	0	0
Health and Physical Education (HPE)	22	338	1,125	20	272	846	19	247	840	19	294	797	21	344	832
Health Care Mgmt (HCM)	5	71	213	4	63	189	5	66	198	4	52	156	4	52	156
Health Science (HS)	2	22	66	2	20	60	2	22	66	2	27	81	2	27	81
History (HY)	15	221	663	13	180	540	12	190	570	12	207	621	13	178	534
Humanities (HU)	5	98	110	11	237	237	11	156	174	10	157	187	10	181	203

Spring Course Sections, Enrollment, and Credit Hour Production by Subject

	Spring 2012			Spring 2013			Spring 2014			Spring 2015			Spring 2016		
	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs
Info Assurance Mgmt (IAM)	--	--	--	--	--	--	1	7	21	1	15	45	2	34	102
Info Systems Mgmt (ISM)	3	51	153	4	31	93	2	20	60	3	45	135	2	28	84
Logistics & Supply Chain Mgmt (LSM)	11	182	546	13	171	513	16	203	609	13	180	540	12	175	525
Management (MG)	87	1,905	5,432	95	2,020	5,914	93	1,936	5,659	84	1,762	5,129	87	1,640	4,767
Marketing (MK)	11	256	768	12	259	777	10	222	666	10	271	813	9	202	606
Mathematics (MA)	17	301	908	16	269	811	15	241	728	15	257	777	14	240	725
Philosophy (PH)	4	33	99	2	18	54	3	39	117	2	52	156	2	38	114
Political Science (PO)	16	113	342	12	114	345	11	113	340	10	101	306	9	76	231
Psychology (PS)	25	479	1,411	23	456	1,332	19	401	1,167	17	366	1,066	19	320	960
Public Safety & Health Admin (PSHA)	16	153	473	13	101	320	7	79	249	5	51	172	5	30	100
Religion (RE)	14	212	626	12	185	549	12	114	328	13	147	431	13	115	341
Secondary Education (SC)	11	181	915	12	206	897	8	171	705	9	161	636	8	150	591
Social Science (SS)	1	3	9	1	4	12	1	4	12	1	6	18	1	1	3
Sociology (SO)	16	224	672	16	217	651	16	194	582	12	147	441	12	137	411
Special Education (SE)	25	370	1,233	27	334	1,093	23	348	1,102	22	322	1,045	27	398	1,239
Graduate Courses:	N/A			N/A			N/A			N/A			2 16 48		
Logistics & Supply Chain Mgmt (LSM)	N/A			N/A			N/A			N/A			2 16 48		
TOTALS	672	10,485	31,712	667	10,536	31,273	605	9,485	28,323	592	9,583	27,909	607	9,523	27,486

The total number of sections is higher than the total number of classes because multiple sections may be cross listed as one class. Course enrollment is duplicated.

Class Size

Fall and Spring Class Sizes

Class Size (Enrollment)	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016			
									Undergraduate		Graduate	
	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%
1 - 8	79	13.86%	71	13.05%	77	14.10%	85	15.51%	99	17.49%	4	66.67%
9 - 15	132	23.16%	124	22.79%	133	24.36%	128	23.36%	138	24.38%	0	0.00%
16 - 25	212	37.19%	235	43.20%	226	41.39%	211	38.50%	236	41.70%	0	0.00%
26 - 35	141	24.74%	111	20.40%	108	19.78%	119	21.72%	88	15.55%	2	33.33%
36 and above	6	1.05%	3	0.55%	2	0.37%	5	0.91%	5	0.88%	0	0.00%
Total Fall Classes	570		544		546		548		566		6	

Class Size (Enrollment)	Spring 2012		Spring 2013		Spring 2014		Spring 2015		Spring 2016			
									Undergraduate		Graduate	
	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%
1 - 8	133	22.24%	118	19.73%	85	16.07%	84	15.88%	98	17.31%	2	100.00%
9 - 15	166	27.76%	143	23.91%	136	25.71%	125	23.63%	140	24.73%	0	0.00%
16 - 25	146	24.41%	191	31.94%	194	36.67%	204	38.56%	189	33.39%	0	0.00%
26 - 35	124	20.74%	145	24.25%	113	21.36%	113	21.36%	106	18.73%	0	0.00%
36 and above	29	4.85%	1	0.17%	1	0.19%	3	0.57%	6	1.06%	0	0.00%
Total Spring Classes	598		598		529		529		539		2	

The total number of classes is lower than the total number of sections because multiple sections may be cross listed as one class.

Fall and Spring Average Class Size

(based on *Schedule Type*)

Schedule Type	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	
					Undergraduate	Graduate
All * (DL, Blended and Lecture)	20.31	19.24	19.27	18.97	18.28	12.50
Distance Learning Classes	25.09	23.45	22.73	22.09	20.99	12.50
Blended Classes	19.45	18.37	16.07	17.68	16.62	N/A
Lecture Classes	15.40	14.92	14.80	14.50	14.13	N/A

Schedule Type	Spring 2012	Spring 2013	Spring 2014	Spring 2015	Spring 2016	
					Undergraduate	Graduate
All * (DL, Blended and Lecture)	18.50	18.66	18.72	18.98	18.17	8
Distance Learning Classes	26.06	24.40	22.75	22.77	22.60	8
Blended Classes	15.54	16.56	18.09	17.28	15.92	N/A
Lecture Classes	13.86	13.85	14.08	13.67	12.62	N/A

** Only Internet, Blended and Lecture classes (based on schedule type) were included in the calculation of average class size.*



Sanders Hall

SECTION V

Academic Achievement

Retention, Persistence, and Graduation Rates

Fall to Fall Retention Rates (1 year and 2 year)

Cohort Starting Term	New Degree Seeking Students for Fall Term	After 1 Year				After 2 Years			
		Fall Term	Students Enrolled (Fall Term)	Grads (through previous year)	Retention	Fall Term	Students Enrolled (Fall Term)	Grads (through previous year)	Retention
			#	#	%		#	#	%
Fall 2011	711	Fall 2012	524	2	73.9%	Fall 2013	336	131	57.9%
Fall 2012	776	Fall 2013	537	1	69.3%	Fall 2014	342	132	53.1%
Fall 2013	655	Fall 2014	456	3	69.9%	Fall 2015	310	96	55.5%
Fall 2014	712	Fall 2015	514	1	72.3%	Fall 2016	352	103	57.8%
Fall 2015	641	Fall 2016	488	1	76.3%	Fall 2017	N/A	N/A	N/A

Fall to Spring Persistence Rates

Term	Enrolled	Enrolled (excluding grads)	Returning (from initial cohort)	Persistence Rate
Fall 2011 to Spring 2012	3,389	3,046	2,552	83.78%
Fall 2012 to Spring 2013	3,415	3,065	2,509	81.86%
Fall 2013 to Spring 2014	3,175	2,867	2,375	82.84%
Fall 2014 to Spring 2015	3,129	2,823	2,332	82.61%
Fall 2015 to Spring 2016	3,042	2,749	2,267	82.47%

Graduation Rates

Fall Term	New Degree Seeking Students	Graduation Rate					
		1 Year	2 Year	3 Year	4 Year	5 Year	6 Year
		%	%	%	%	%	%
Fall 2009	777	0.51	18.15	43.11	51.61	55.60	56.76
Fall 2010	745	0.40	20.13	44.83	51.54	55.44	57.58
Fall 2011	711	0.28	18.42	44.87	53.87	59.35	--
Fall 2012	776	0.13	17.01	39.69	49.48	--	--
Fall 2013	655	0.46	14.66	43.82	--	--	--
Fall 2014	712	0.14	14.47	--	--	--	--
Fall 2015	641	0.16	--	--	--	--	--

Academic Year Completions by College and Program

Fall, Spring, Summer Terms

COLLEGE/PROGRAM	Academic Year				
	2012	2013	2014	2015	2016
	Completions	Completions	Completions	Completions	Completions
College of Arts and Sciences	314	316	273	280	274
Art	5	9	7	21	23
Behavioral Science	16	30	26	20	18
Biology (including Education minors)	32	15	16	15	19
Chemistry (including Education minors)	0	2	1	5	2
Computer Science	38	34	26	40	34
Criminal Justice (including Justice Studies)	21	16	24	13	13
English (including Education minors)	35	40	32	24	28
General Science (including Education minors) *	1	2	0	0	0
Health & Wellness Management	12	7	12	8	12
Health Science	6	10	7	7	6
History (including Education minors)	16	5	7	6	8
Liberal Studies	36	43	39	38	41
Mathematics (including Education minors)	23	35	17	18	20
Political Science	2	3	3	2	5
Psychology	22	24	22	25	23
Public Safety and Health Administration	13	12	8	7	4
Religion	6	10	12	7	6
Social Science (including Education minors)	24	17	8	15	8
Sociology	6	2	6	9	4
College of Business	360	368	364	340	354
Accounting	84	100	92	79	91
Acquisition & Contract Management	30	34	25	33	18
Enterprise Systems Management *	6	6	6	2	2
Human Resource Management	28	29	35	28	36
Logistics & Supply Chain Management	30	31	26	38	36
Management	143	128	142	121	131
Management of Technology	39	40	38	39	40
College of Education	276	227	194	190	167
Early Childhood Education	20	18	19	13	22
Elementary Education (including Elem/Collab K-6)	181	131	135	130	99
Physical Education	19	15	20	14	15
Special Education Collaborative Teacher	45	39	11	15	13
Technical Education	11	24	9	18	18
TOTAL COMPLETIONS (duplicated-1st and 2nd majors)	950	911	831	810	795
TOTAL COMPLETERS (unduplicated-1st majors only)	933	893	813	787	785

Students with a major in two different programs are counted twice.

* Program discontinued

Fall Completions by Program

PROGRAM	CIP Code	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
		Completions	Completions	Completions	Completions	Completions
Accounting	520301	25	42	33	20	35
Acquisition & Contract Management	520202	9	10	11	11	5
Art	500701	1	1	4	9	4
Behavioral Science	309999	8	9	9	7	3
Biology (including Education minors)	260101	13	7	8	4	7
Chemistry (including Education minors)	400501	0	0	0	1	0
Computer Science	110101	14	13	5	16	14
Criminal Justice (including Justice Studies)	430104	5	7	8	3	7
Early Childhood Education	131209	10	11	6	3	11
Elementary Education (including Elem/Collab K-6)	131202	90	67	69	74	45
English (including Education minors)	230101	19	19	15	9	13
Enterprise Systems Management *	521206	1	1	3	1	0
General Science (including Education minors) *	301801	1	1	0	0	0
Health & Wellness Management	310504	1	1	7	1	7
Health Science	519999	2	1	2	4	3
History (including Education minors)	540101	7	1	3	1	2
Human Resource Management	521001	9	10	9	11	13
Liberal Studies	240101	10	19	12	10	15
Logistics & Supply Chain Management	520203	8	12	10	15	17
Management	520201	49	40	48	43	45
Management of Technology	529999	15	14	12	14	10
Mathematics (including Education minors)	270101	3	18	6	10	11
Physical Education	131314	8	10	6	8	6
Political Science	451001	1	1	2	1	1
Psychology	420101	5	8	7	10	10
Public Safety and Health Administration	430201	6	5	3	2	4
Religion	380201	1	2	4	3	2
Social Science (including Education minors)	450101	6	6	2	8	5
Sociology	451101	3	0	1	3	1
Special Education Collaborative Teacher	131001	26	27	8	8	7
Technical Education	131319	2	4	3	5	2
TOTAL COMPLETIONS (duplicated-1st and 2nd majors)		358	367	316	315	305
TOTAL COMPLETERS (unduplicated-1st majors only)		351	358	313	308	301

Students with a major in two different programs are counted twice.

* Program discontinued

Spring Completions by Program

PROGRAM	CIP Code	Spring 2012	Spring 2013	Spring 2014	Spring 2015	Spring 2016
		Completions	Completions	Completions	Completions	Completions
Accounting	520301	34	40	36	33	40
Acquisition & Contract Management	520202	7	16	11	15	10
Art	500701	1	5	2	11	16
Behavioral Science	309999	6	9	14	7	5
Biology (including Education minors)	260101	10	6	7	8	10
Chemistry (including Education minors)	400501	0	1	1	3	1
Computer Science	110101	11	9	10	14	12
Criminal Justice (including Justice Studies)	430104	12	5	10	6	5
Early Childhood Education	131209	10	7	13	10	11
Elementary Education (including Elem/Collab K-6)	131202	91	64	64	56	54
English (including Education minors)	230101	13	18	10	13	12
Enterprise Systems Management *	521206	0	3	1	0	2
General Science (including Education minors) *	301801	0	1	0	0	0
Health & Wellness Management	310504	7	6	4	5	3
Health Science	519999	4	5	4	3	2
History (including Education minors)	540101	7	2	2	4	4
Human Resource Management	521001	16	13	17	13	14
Liberal Studies	240101	10	14	12	19	18
Logistics & Supply Chain Management	520203	11	9	5	17	9
Management	520201	55	51	67	48	57
Management of Technology	529999	10	11	14	17	13
Mathematics(including Education minors)	270101	17	17	10	7	5
Physical Education	131314	11	5	14	6	9
Political Science	451001	1	0	1	1	3
Psychology	420101	11	12	9	10	10
Public Safety and Health Administration	430201	4	5	4	3	0
Religion	380201	3	3	7	4	1
Social Science (including Education minors)	450101	18	11	6	6	2
Sociology	451101	2	1	4	4	2
Special Education Collaborative Teacher	131001	19	12	3	7	6
Technical Education	131319	7	12	4	5	12
TOTAL COMPLETIONS (duplicated-1st and 2nd majors)		408	373	366	355	348
TOTAL COMPLETERS (unduplicated-1st majors only)		402	369	354	345	345

Students with a major in two different programs are counted twice.

* Program discontinued

Summer Completions by Program

PROGRAM	CIP Code	Summer 2012	Summer 2013	Summer 2014	Summer 2015	Summer 2016
		Completions	Completions	Completions	Completions	Completions
Accounting	520301	25	18	23	26	16
Acquisition & Contract Management	520202	14	8	3	7	3
Art	500701	3	3	1	1	3
Behavioral Science	309999	2	12	3	6	10
Biology (including Education minors)	260101	9	2	1	3	2
Chemistry (including Education minors)	400501	0	1	0	1	1
Computer Science	110101	13	12	11	10	8
Criminal Justice (including Justice Studies)	430104	4	4	6	4	1
Early Childhood Education	131209	0	0	0	0	0
Elementary Education (including Elem/Collab K-6)	131202	0	0	2	0	0
English (including Education minors)	230101	3	3	7	2	3
Enterprise Systems Management *	521206	5	2	2	1	0
General Science (including Education minors) *	301801	0	0	0	0	0
Health & Wellness Management	310504	4	0	1	2	2
Health Science	519999	0	4	1	0	1
History (including Education minors)	540101	2	2	2	1	2
Human Resource Management	521001	3	6	9	4	9
Liberal Studies	240101	16	10	15	9	8
Logistics & Supply Chain Management	520203	11	10	11	6	10
Management	520201	39	37	27	30	29
Management of Technology	529999	14	15	12	8	17
Mathematics (including Education minors)	270101	3	0	1	1	4
Physical Education	131314	0	0	0	0	0
Political Science	451001	0	2	0	0	1
Psychology	420101	6	4	6	5	3
Public Safety and Health Administration	430201	3	2	1	2	0
Religion	380201	2	5	1	0	3
Social Science (including Education minors)	450101	0	0	0	1	1
Sociology	451101	1	1	1	2	1
Special Education Collaborative Teacher	131001	0	0	0	0	0
Technical Education	131319	2	8	2	8	4
TOTAL COMPLETIONS (duplicated-1st and 2nd majors)		184	171	149	140	142
TOTAL COMPLETERS (unduplicated-1st majors only)		180	166	146	134	139

Students with a major in two different programs are counted twice.

* Program discontinued

Annual Completions (reported to IPEDS) by Major

Summer, Fall, Spring Terms

Year	2012			2013			2014			2015			2016		
CIP Code and Major Description (and major options when applicable)	TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major	
		1st	2nd		1st	2nd		1st	2nd		1st	2nd		1st	2nd
110101:Computer Science	36	35	1	35	35	0	27	24	3	41	40	1	36	36	0
Computer Science	6	6	0	13	13	0	7	7	0	9	8	1	10	10	0
CS (Computer Networking Option)	2	2	0	2	2	0	6	3	3	11	11	0	6	6	0
CS (Computer Info Systems Option)	28	27	1	20	20	0	14	14	0	19	19	0	16	16	0
CS (Information Security Option) **	N/A			N/A			N/A			2	2	0	4	4	0
131001:Special Ed Collaborative Teacher	45	45	0	39	37	2	11	11	0	15	13	2	13	13	0
Collaborative Teacher 6-12	19	19	0	12	11	1	6	6	0	9	8	1	6	6	0
Collaborative Teacher K-6	26	26	0	27	26	1	5	5	0	6	5	1	7	7	0
131202:Elementary Education	178	178	0	131	130	1	133	133	0	132	132	0	99	99	0
Elementary & Collaborative K-6	0	0	0	2	2	0	20	20	0	40	40	0	28	28	0
Elementary Education	178	178	0	129	128	1	113	113	0	92	92	0	71	71	0
131209:Early Childhood Education	20	20	0	18	18	0	19	19	0	13	13	0	22	22	0
131314:Physical Education	20	20	0	15	15	0	20	19	1	14	14	0	15	15	0
131319: Technical Education	15	15	0	18	18	0	15	15	0	12	12	0	22	22	0
Tech Ed (Early Instructor Option)	7	7	0	4	4	0	7	7	0	4	4	0	3	3	0
Tech Ed (Instructional Design Option)	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0
Tech Ed (Military Instructor Option)	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0
Tech Ed (Post-Secondary Instructor Option)	8	8	0	9	9	0	7	7	0	6	6	0	17	17	0
Tech Ed (Secondary Instructor Option)	0	0	0	4	4	0	1	1	0	1	1	0	1	1	0
230101: English	38	37	1	40	40	0	28	28	0	29	29	0	27	27	0
English	18	17	1	14	14	0	13	13	0	13	13	0	3	3	0
English (Education Minor)	20	20	0	26	26	0	15	15	0	14	14	0	10	10	0
English/Language Arts (Education Minor) **	N/A			N/A			N/A			1	1	0	10	10	0
English/Literature **	N/A			N/A			N/A			1	1	0	4	4	0
240101:Liberal Studies	29	29	0	49	49	0	34	34	0	44	44	0	42	42	0
260101: Biology	30	30	0	22	22	0	17	17	0	13	12	1	20	18	2
Biology	16	16	0	17	17	0	11	11	0	8	7	1	11	10	1
Biology (Education Minor)	14	14	0	5	5	0	6	6	0	5	5	0	8	7	1
Biology-Ecology & Organismal Option **	N/A			N/A			N/A			N/A			1	1	0
270101: Mathematics	26	25	1	38	37	1	16	16	0	18	18	0	17	16	1
Mathematics	7	6	1	7	6	1	4	4	0	3	3	0	5	4	1
Mathematics (Education Minor)	19	19	0	31	31	0	12	12	0	15	15	0	12	12	0
301801:General Science *	1	1	0	2	1	1	N/A			N/A			N/A		
General Science *	1	1	0	1	0	1	N/A			N/A			N/A		
General Science (Education Minor) *	0	0	0	1	1	0	N/A			N/A			N/A		
309999:Behavioral Science	18	18	0	20	19	1	35	32	3	17	12	5	14	12	2

Annual Completions (reported to IPEDS) by Major

Summer, Fall, Spring Terms

Year	2012			2013			2014			2015			2016		
CIP Code and Major Description (and major options when applicable)	TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major	
		1st	2nd		1st	2nd		1st	2nd		1st	2nd		1st	2nd
310504:Health & Wellness Management	10	10	0	11	11	0	11	11	0	7	7	0	12	12	0
380201:Religion	7	7	0	7	7	0	16	14	2	8	8	0	3	3	0
400501: Chemistry	0	0	0	1	1	0	2	2	0	4	4	0	2	2	0
Chemistry	0	0	0	1	1	0	2	2	0	4	4	0	2	2	0
Chemistry (Education Minor)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
420101:Psychology	23	22	1	26	25	1	20	20	0	26	26	0	25	24	1
430104:Criminal Justice/Justice Studies	22	22	0	16	16	0	22	21	1	15	15	0	16	16	0
Criminal Justice	22	22	0	16	16	0	22	21	1	15	15	0	14	14	0
Criminal Justice-Justice Studies Option	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0
430201: Public Safety & Health Admin	14	13	1	13	13	0	9	8	1	6	6	0	6	6	0
450101: Social Science	24	24	0	17	17	0	8	8	0	14	14	0	8	8	0
Social Science	3	3	0	2	2	0	0	0	0	1	1	0	1	1	0
Social Science (Education Minor)	21	21	0	15	15	0	8	8	0	13	13	0	7	7	0
451001: Political Science	3	3	0	1	1	0	5	5	0	2	2	0	4	4	0
Political Science	3	3	0	1	1	0	5	5	0	2	2	0	3	3	0
Pol Science (Gov Adm & Soc Policy Option)	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0
451101:Sociology	8	5	3	2	2	0	6	5	1	8	7	1	5	5	0
500701:Art	2	2	0	9	9	0	9	9	0	21	21	0	21	20	1
Art	2	2	0	2	2	0	0	0	0	0	0	0	1	1	0
Art (Computer Graphics Option)	0	0	0	4	4	0	5	5	0	16	16	0	16	16	0
Art (Studio Arts Option)	0	0	0	3	3	0	4	4	0	5	5	0	2	1	1
Art (Education Minor)	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0
519999:Health Science	6	4	2	6	6	0	10	9	1	8	8	0	5	5	0
520201:Management	152	148	4	130	126	4	152	150	2	118	112	6	132	131	1
520202:Acquisition & Contract Management	22	22	0	40	37	3	30	30	0	29	28	1	22	22	0
520203:Logistics & Supply Chain Management	23	20	3	32	31	1	25	25	0	43	42	1	32	31	1
520301:Accounting	90	90	0	107	107	0	87	87	0	76	76	0	101	101	0
521001:Human Resource Management	36	35	1	26	25	1	32	29	3	33	33	0	31	28	3
521206:Enterprise Systems Management *	4	3	1	9	8	1	6	6	0	3	3	0	3	3	0
529999:Management of Technology	40	40	0	39	39	0	41	39	2	43	42	1	31	31	0
540101:History	17	17	0	5	5	0	7	7	0	7	6	1	7	6	1
History	9	9	0	0	0	0	3	3	0	4	3	1	3	2	1
History (Education Minor)	8	8	0	5	5	0	4	4	0	3	3	0	3	3	0
History (Public History Option) **	N/A			N/A			N/A			N/A			1	1	0
TOTALS	959	940	19	924	907	17	853	833	20	819	799	20	793	780	13

The year used for reporting includes graduates for Summer, Fall and Spring terms (e.g., year 2016 includes Summer 2015, Fall 2015, and Spring 2016).

* Program discontinued.

** New program or option - implemented Fall 2014 or later

2016 Completions (reported to IPEDS) by Major, Race/Ethnicity, and Gender

Summer 2015, Fall 2015, and Spring 2016

CIP Code and Major Description (and major options when applicable)	2016 (Summer 2015, Fall 2015, Spring 2016)													
	TOTAL (duplicated)	Major		First Majors Only										Gender
		1st	2nd	Race/Ethnicity									Female	Male
				Amer Ind/ Alaskan	Asian	Black/ African Amer	His- panic	Non-Res Alien	Hawaiian/ Pac Is	White, Non- Hisp	2 or More Races	Unknown		
110101:Computer Science	36	36	0	0	0	2	1	0	0	31	0	2	5	31
Computer Science	10	10	0	0	0	0	0	0	0	9	0	1	2	8
CS (Computer Networking Option)	6	6	0	0	0	1	1	0	0	4	0	0	1	5
CS (Computer Info Systems Option)	16	16	0	0	0	1	0	0	0	14	0	1	2	14
CS (Information Security Option) **	4	4	0	0	0	0	0	0	0	4	0	0	0	4
131001:Special Ed Collaborative Teacher	13	13	0	0	0	1	0	0	0	12	0	0	11	2
Collaborative Teacher 6-12	6	6	0	0	0	1	0	0	0	5	0	0	4	2
Collaborative Teacher K-6	7	7	0	0	0	0	0	0	0	7	0	0	7	0
131202:Elementary Education	99	99	0	1	1	4	3	0	0	88	1	1	91	8
Elementary & Collaborative K-6	28	28	0	0	0	1	0	0	0	27	0	0	27	1
Elementary Education	71	71	0	1	1	3	3	0	0	61	1	1	64	7
131209:Early Childhood Education	22	22	0	1	0	2	1	0	0	17	0	1	21	1
131314:Physical Education	15	15	0	0	0	2	0	0	0	13	0	0	2	13
131319: Technical Education	22	22	0	1	0	4	0	0	0	14	1	2	11	11
Tech Ed (Early Instructor Option)	3	3	0	0	0	0	0	0	0	3	0	0	3	0
Tech Ed (Instructional Design Option)	1	1	0	0	0	0	0	0	0	1	0	0	1	0
Tech Ed (Military Instructor Option)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tech Ed (Post-Secondary Instructor Option)	17	17	0	1	0	4	0	0	0	9	1	2	7	10
Tech Ed (Secondary Instructor Option)	1	1	0	0	0	0	0	0	0	1	0	0	0	1
230101: English	27	27	0	0	1	0	1	0	0	25	0	0	18	9
English	3	3	0	0	0	0	0	0	0	3	0	0	0	3
English (Education Minor)	10	10	0	0	0	0	0	0	0	10	0	0	7	3
English/Language Arts (Education Minor) **	10	10	0	0	1	0	1	0	0	8	0	0	9	1
English/Literature **	4	4	0	0	0	0	0	0	0	4	0	0	2	2
240101:Liberal Studies	42	42	0	0	1	9	0	0	0	26	3	3	26	16
260101: Biology	20	18	2	1	0	1	0	0	0	15	1	0	10	8
Biology	11	10	1	0	0	1	0	0	0	8	1	0	4	6
Biology (Education Minor)	8	7	1	1	0	0	0	0	0	6	0	0	5	2
Biology-Ecology & Organismal Option **	1	1	0	0	0	0	0	0	0	1	0	0	1	0
270101: Mathematics	17	16	1	1	0	0	0	0	0	15	0	0	12	4
Mathematics	5	4	1	0	0	0	0	0	0	4	0	0	1	3
Mathematics (Education Minor)	12	12	0	1	0	0	0	0	0	11	0	0	11	1
309999:Behavioral Science	14	12	2	1	0	2	0	0	0	9	0	0	9	3
310504:Health & Wellness Management	12	12	0	0	0	4	0	0	0	8	0	0	9	3

2016 Completions (reported to IPEDS) by Major, Race/Ethnicity, and Gender

Summer 2015, Fall 2015, and Spring 2016

CIP Code and Major Description (and major options when applicable)	2016 (Summer 2015, Fall 2015, Spring 2016)														
	TOTAL (duplicated)	Major		First Majors Only											
				Race/Ethnicity										Gender	
		1st	2nd	Amer Ind/ Alaskan	Asian	Black/ African Amer	His- panic	Non-Res Alien	Hawaiian/ Pac Is	White, Non- Hisp	2 or More Races	Unknown	Female	Male	
380201:Religion	3	3	0	0	0	0	0	0	0	1	1	1	2	1	
400501: Chemistry	2	2	0	0	0	0	0	0	0	2	0	0	1	1	
Chemistry	2	2	0	0	0	0	0	0	0	2	0	0	1	1	
Chemistry (Education Minor)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
420101:Psychology	25	24	1	2	0	1	1	0	0	19	0	1	21	3	
430104:Criminal Justice/Justice Studies	16	16	0	0	2	3	0	0	0	10	0	1	10	6	
Criminal Justice	14	14	0	0	2	3	0	0	0	9	0	0	8	6	
Criminal Justice-Justice Studies Option	2	2	0	0	0	0	0	0	0	1	0	1	2	0	
430201: Public Safety & Health Admin	6	6	0	0	0	0	0	0	0	6	0	0	3	3	
450101: Social Science	8	8	0	1	0	0	0	0	0	5	2	0	3	5	
Social Science	1	1	0	0	0	0	0	0	0	1	0	0	0	1	
Social Science (Education Minor)	7	7	0	1	0	0	0	0	0	4	2	0	3	4	
451001: Political Science	4	4	0	0	0	1	0	0	0	3	0	0	1	3	
Political Science	3	3	0	0	0	0	0	0	0	3	0	0	0	3	
Pol Science (Gov Adm & Soc Policy Option)	1	1	0	0	0	0	1	0	0	0	0	0	1	0	
451101:Sociology	5	5	0	0	2	0	0	0	0	3	0	0	3	2	
500701:Art	21	20	1	0	0	1	0	0	0	15	2	2	17	3	
Art	1	1	0	0	1	0	0	0	0	0	0	0	1	0	
Art (Computer Graphics Option)	16	16	0	0	0	0	0	0	0	13	1	2	13	3	
Art (Studio Arts Option)	2	1	1	0	0	0	0	0	0	0	1	0	1	0	
Art (Education Minor)	2	2	0	0	0	0	0	0	0	2	0	0	2	0	
519999:Health Science	5	5	0	0	2	0	0	0	0	3	0	0	5	0	
520201:Management	132	131	1	3	1	19	2	1	0	102	2	1	85	46	
520202:Acquisition & Contract Management	22	22	0	0	5	0	0	0	0	16	0	1	12	10	
520203:Logistics & Supply Chain Management	32	31	1	1	0	3	1	0	0	25	0	1	11	20	
520301:Accounting	101	101	0	0	1	10	2	2	0	82	1	3	75	26	
521001:Human Resource Management	31	28	3	0	0	3	0	0	0	24	0	1	25	3	
521206:Enterprise Systems Management *	3	3	0	0	0	0	0	0	0	3	0	0	0	3	
529999:Management of Technology	31	31	0	0	8	1	0	0	0	21	1	0	16	15	
540101:History	7	6	1	0	0	0	1	0	0	5	0	0	1	5	
History	3	2	1	0	0	0	1	0	0	1	0	0	0	2	
History (Education Minor)	3	3	0	0	0	0	0	0	0	3	0	0	1	2	
History (Public History Option) **	1	1	0	0	0	0	0	0	0	1	0	0	0	1	
TOTALS	793	780	13	13	5	87	18	3	0	618	15	21	516	264	

* Program discontinued.

** New program or option - implemented Fall 2014 or later



Carter Physical Education Center

SECTION VI

Faculty and Staff

Fall Fact Sheet - Faculty and Staff

Characteristic	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Change 15-16	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Employees	400		372		360		364		373		9 2.47%	
Employee Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	236	59.0%	223	59.9%	217	60.3%	217	59.6%	226	60.6%	9	4.15%
Part-time	164	41.0%	149	40.1%	143	39.7%	147	40.4%	147	39.4%	0	0.00%
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	236	59.0%	227	61.0%	218	60.6%	220	60.4%	222	59.5%	2	0.91%
Male	164	41.0%	145	39.0%	142	39.4%	144	39.6%	151	40.5%	7	4.86%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	3	0.8%	4	1.1%	4	1.1%	5	1.4%	6	1.6%	1	20.00%
Black/African American	38	9.5%	39	10.5%	36	10.0%	38	10.4%	46	12.3%	8	21.05%
American Indian/Alaska Native	3	0.8%	5	1.3%	5	1.4%	6	1.6%	4	1.1%	-2	-33.33%
Asian	1	0.3%	1	0.3%	2	0.6%	2	0.5%	2	0.5%	0	0.00%
White, Non-Hispanic	350	87.5%	319	85.8%	310	86.1%	311	85.4%	313	83.9%	2	0.64%
Non-Resident Alien	1	0.3%	1	0.3%	1	0.3%	0	0.0%	1	0.3%	1	N/A
Unknown	4	1.0%	3	0.8%	2	0.6%	2	0.5%	1	0.3%	-1	-50.00%
Employee Classification/Status	#	%	#	%	#	%	#	%	#	%	#	%
Faculty	218	54.5%	198	53.2%	192	53.3%	185	50.8%	184	49.3%	-1	-0.54%
<i>Full-time</i>	88	40.4%	84	42.4%	84	43.8%	80	43.2%	81	44.0%	1	1.25%
<i>Part-time (Adjunct)</i>	130	59.6%	114	57.6%	108	56.3%	105	56.8%	103	56.0%	-2	-1.90%
Staff	182	45.5%	174	46.8%	168	46.7%	179	49.2%	189	50.7%	10	5.59%
<i>Full-time</i>	148	81.3%	139	79.9%	133	79.2%	137	76.5%	145	76.7%	8	5.84%
<i>Part-time</i>	34	18.7%	35	20.1%	35	20.8%	42	23.5%	44	23.3%	2	4.76%
Total Full-time Faculty *	88		84		84		80		81		1 1.25%	
Full-time Faculty by Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	45	51.1%	48	57.1%	45	53.6%	42	52.5%	45	55.6%	3	7.14%
Male	43	48.9%	36	42.9%	39	46.4%	38	47.5%	36	44.4%	-2	-5.26%
Full-time Faculty by Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	0	0.0%	1	1.2%	1	1.2%	1	1.3%	2	2.5%	1	100.00%
Black/African American	12	13.6%	10	11.9%	8	9.5%	8	10.0%	8	9.9%	0	0.00%
American Indian/Alaska Native	1	1.1%	3	3.6%	3	3.6%	3	3.8%	3	3.7%	0	0.00%
Asian	1	1.1%	1	1.2%	1	1.2%	1	1.3%	1	1.2%	0	0.00%
White, Non-Hispanic	74	84.1%	68	81.0%	71	84.5%	67	83.8%	67	82.7%	0	0.00%
Unknown	0	0.0%	1	1.2%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Full-time Faculty by College	#	%	#	%	#	%	#	%	#	%	#	%
Arts and Sciences	31	35.2%	30	35.7%	33	39.3%	33	41.3%	32	39.5%	-1	-3.03%
Business	27	30.7%	26	31.0%	26	31.0%	24	30.0%	26	32.1%	2	8.33%
Education	30	34.1%	28	33.3%	25	29.8%	23	28.8%	23	28.4%	0	0.00%
Full-time Faculty by Academic Rank	#	%	#	%	#	%	#	%	#	%	#	%
Professors	20	22.7%	17	20.2%	20	23.8%	21	26.3%	23	28.4%	2	9.52%
Associate Professors	26	29.5%	27	32.1%	22	26.2%	20	25.0%	22	27.2%	2	10.00%
Assistant Professors	39	44.3%	37	44.0%	41	48.8%	38	47.5%	35	43.2%	-3	-7.89%
Instructors	3	3.4%	3	3.6%	1	1.2%	1	1.3%	1	1.2%	0	0.00%
Full-time Faculty - Terminal Degrees	#	%	#	%	#	%	#	%	#	%	#	%
FT Faculty with Terminal Degrees	65	73.9%	63	75.0%	63	75.0%	62	77.5%	63	77.8%	1	1.61%

* Full-time faculty does not include deans and librarians (per IPEDS).

Full-Time and Part-Time Employees by Gender and Race/Ethnicity

Employee Status	Gender	Race/Ethnicity	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	Female	American Indian or Alaska Native	2	2	3	3	2
		Asian	1	1	1	1	1
		Black or African American	19	19	20	16	17
		Hispanic	1	2	2	3	4
		Nonresident Alien	1	1	0	0	0
		Unknown	1	1	0	0	0
		White	120	115	111	112	116
	Total Full-Time Females		145	141	137	135	140
	Male	American Indian or Alaska Native	0	1	1	1	1
		Asian	0	0	0	0	0
		Black or African American	6	5	5	5	5
		Hispanic	0	0	0	0	0
		Nonresident Alien	0	0	0	0	0
		Unknown	0	0	0	0	0
		White	85	76	74	76	80
	Total Full-Time Males		91	82	80	82	86
Part-Time	Female	American Indian or Alaska Native	1	1	1	1	1
		Asian	0	0	1	1	1
		Black or African American	7	9	6	9	15
		Hispanic	0	0	0	0	0
		Nonresident Alien	0	0	0	0	0
		Unknown	2	1	1	1	0
		White	81	75	72	73	65
	Total Part-Time Females		91	86	81	85	82
	Male	American Indian or Alaska Native	0	1	0	1	0
		Asian	0	0	0	0	0
		Black or African American	6	6	5	8	9
		Hispanic	2	2	2	2	2
		Nonresident Alien	0	0	1	0	1
		Unknown	1	1	1	1	1
		White	64	53	53	50	52
	Total Part-Time Males		73	63	62	62	65
All Employees	Total Females		236	227	218	220	222
	Total Males		164	145	142	144	151
	Totals		400	372	360	364	373

Full-Time Faculty, Deans, and Librarians by Gender and Race/Ethnicity

Gender	Race/ Ethnicity	Fall 2012			Fall 2013			Fall 2014			Fall 2015			Fall 2016		
		FT Faculty	College Deans	Library Staff	FT Faculty	College Deans	Library Staff	FT Faculty	College Deans	Library Staff	FT Faculty	College Deans	Library Staff	FT Faculty	College Deans	Library Staff
Female	American Indian or Alaska Native	1	1	0	2	0	0	2	0	0	2	0	0	2	0	0
	Asian	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0
	Black or African American	8	0	0	8	0	0	6	1	1	6	1	1	6	1	1
	Hispanic	0	0	0	1	0	0	1	0	0	1	0	0	2	0	0
	Unknown	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
	White	35	1	3	35	0	3	35	1	3	32	1	4	34	1	5
Total Females		45	2	3	48	0	3	45	2	4	42	2	5	45	2	6
Male	American Indian or Alaska Native	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0
	Asian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Black or African American	4	0	0	2	0	0	2	0	0	2	0	0	2	0	0
	Hispanic	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	White	39	1	3	33	1	3	36	1	2	35	1	1	33	1	1
Total Males		43	1	3	36	1	3	39	1	2	38	1	1	36	1	1
Totals		88	3	6	84	1	6	84	3	6	80	3	6	81	3	7

Includes employees with full-time faculty status (FT instructors, deans, and librarians).

Full-Time Faculty Credentials

Full-Time Faculty by Academic Rank and Gender

Gender and Academic Rank		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Female		#	%	#	%	#	%	#	%	#	%
Professors		9	10.2%	9	10.7%	10	11.9%	11	13.8%	12	14.8%
Associate professors		13	14.8%	14	16.7%	10	11.9%	8	10.0%	12	14.8%
Assistant professors		21	23.9%	23	27.3%	24	28.6%	22	27.5%	21	25.9%
Instructors		2	2.3%	2	2.4%	1	1.2%	1	1.3%	0	0.0%
Total Female		45	51.1%	48	57.1%	45	53.6%	42	52.5%	45	55.6%
Male		#	%	#	%	#	%	#	%	#	%
Professors		11	12.5%	8	9.5%	10	11.9%	10	12.5%	11	13.6%
Associate professors		13	14.8%	13	15.5%	12	14.3%	12	15.0%	10	12.3%
Assistant professors		18	20.5%	14	16.7%	17	20.2%	16	20.0%	14	17.3%
Instructors		1	1.1%	1	1.2%	0	0.0%	0	0.0%	1	1.2%
Total Male		43	48.9%	36	42.9%	39	46.4%	38	47.5%	36	44.4%
Total Full-Time Faculty		88		84		84		80		81	

Full-Time Faculty with Terminal Degrees by College

FT Faculty by College	Fall 2012			Fall 2013			Fall 2014			Fall 2015			Fall 2016		
	Full-Time Faculty			Full-Time Faculty			Full-Time Faculty			Full-Time Faculty			Full-Time Faculty		
	Total	with Terminal Degree		Total	with Terminal Degree		Total	with Terminal Degree		Total	with Terminal Degree		Total	with Terminal Degree	
	#	#	%	#	#	%	#	#	%	#	#	%	#	#	%
Institution	88	65	73.9%	84	63	75.0%	84	63	75.0%	80	62	77.5%	81	63	77.8%
College of Arts and Sciences	31	27	87.1%	30	27	90.0%	33	27	81.8%	33	30	90.9%	32	29	90.6%
College of Business	27	15	55.6%	26	14	53.8%	26	14	53.8%	24	13	54.1%	26	15	57.7%
College of Education	30	23	76.7%	28	22	78.6%	25	22	88.0%	23	19	82.6%	23	19	82.6%

Deans and librarians are not reported as faculty (per IPEDS).

Faculty Credit Hour Production and Course Credits

Credit Hour Production by Faculty Status and Instructor College

Fall Terms	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016			
									Undergraduate		Graduate	
	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%
Faculty Status:												
Full-Time Faculty Credit Hour Production	21,174	64.9%	19,259	64.0%	20,999	70.6%	18,304	64.0%	18,988	67.0%	225	100.0%
Adjunct Credit Hour Production	11,444	35.1%	10,817	36.0%	8,758	29.4%	10,278	36.0%	9,334	33.0%	0	0.0%
Instructor College:												
College of Arts and Sciences	9,592	29.4%	9,411	31.3%	9,139	30.7%	8,495	29.7%	8,551	30.2%	69	30.7%
College of Business	13,121	40.2%	11,986	39.9%	11,730	39.4%	10,818	37.8%	10,217	36.1%	156	69.3%
College of Education	9,905	30.4%	8,601	28.6%	8,567	28.8%	8,960	31.3%	9,264	32.7%	0	0.0%
No College Assigned	0	0.0%	78	0.3%	321	1.1%	309	1.1%	290	1.0%	0	0.0%
Total Fall Credit Hour Production	32,618		30,076		29,757		28,582		28,322		225	
Spring Terms	Spring 2012		Spring 2013		Spring 2014		Spring 2015		Spring 2016			
									Undergraduate		Graduate	
	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%
Faculty Status:												
Full-Time Faculty Credit Hour Production	19,996	63.1%	19,227	61.5%	18,823	66.5%	18,485	66.2%	17,891	65.2%	48	100.0%
Adjunct Credit Hour Production	11,716	36.9%	12,046	38.5%	9,500	33.5%	9,424	33.8%	9,547	34.8%	0	0.0%
Instructor College:												
College of Arts and Sciences	9,375	29.6%	8,883	28.4%	8,423	29.7%	8,398	30.1%	8,065	29.4%	0	0.0%
College of Business	12,536	39.5%	13,113	41.9%	11,413	40.3%	11,216	40.2%	10,128	36.9%	48	100.0%
College of Education	9,801	30.9%	9,118	29.2%	8,397	29.6%	8,013	28.7%	8,989	32.8%	0	0.0%
No College Assigned	N/A		159	0.5%	90	0.3%	282	1.0%	256	0.9%	0	0.0%
Total Spring Credit Hour Production	31,712		31,273		28,323		27,909		27,438		48	

FT faculty includes deans and librarians. College based on college of instructor.

Average Course Credits per Full-Time Teaching Faculty

Fall Terms	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Average Course Credits (credits/FT teaching faculty)	12.1	12.2	12.6	12.1	12.9
Spring Terms	Spring 2012	Spring 2013	Spring 2014	Spring 2015	Spring 2016
Average Course Credits (credits/FT teaching faculty)	12.4	11.9	12.2	11.8	12.2

Only FT faculty (including deans and librarians) who taught courses are included in the calculation. College of Education intern supervisor credits are not included.

Full-Time Faculty Workload by College and Course Instructional Method

Fall 2016 and Spring 2016

Institution	Fall 2016			Spring 2016		
	Total Classes	Taught by 91 Full-Time Faculty		Total Classes	Taught by 90 Full-Time Faculty	
		#	%		#	%
Total Classes	572	387	67.7%	541	359	66.4%
Distance Learning	293	179	61.1%	251	150	59.8%
Blended	80	44	55.0%	91	47	51.6%
Traditional	161	130	80.7%	163	127	77.9%
Traditional Hybrid	38	34	89.5%	36	35	97.2%
College of Arts and Sciences	Total Classes	Taught by 33 Full-Time Faculty		Total Classes	Taught by 34 Full-Time Faculty	
		#	%		#	%
Total Classes	213	173	81.2%	189	159	84.1%
Distance Learning	63	44	69.8%	47	36	76.6%
Blended	24	23	95.8%	26	24	92.3%
Traditional	98	81	82.7%	91	74	81.3%
Traditional Hybrid	28	25	89.3%	25	25	100.0%
College of Business	Total Classes	Taught by 27 Full-Time Faculty		Total Classes	Taught by 27 Full-Time Faculty	
		#	%		#	%
Total Classes	175	113	64.6%	174	100	57.5%
Distance Learning	135	86	63.7%	131	73	55.7%
Blended	9	4	44.4%	9	3	33.3%
Traditional	29	21	72.4%	32	22	68.8%
Traditional Hybrid	2	2	100.0%	2	2	100.0%
College of Education	Total Classes	Taught by 24 Full-Time Faculty		Total Classes	Taught by 23 Full-Time Faculty	
		#	%		#	%
Total Classes	172	91	52.9%	168	92	54.8%
Distance Learning	88	43	48.9%	67	36	53.7%
Blended	47	17	36.2%	56	20	35.7%
Traditional	30	24	80.0%	37	28	75.7%
Traditional Hybrid	7	7	100.0%	8	8	100.0%
Librarians (no college designated)	Total Classes	Taught by 7 Full-Time Faculty		Total Classes	Taught by 6 Full-Time Faculty	
		#	%		#	%
Total Classes	12	10	83.3%	10	8	80.0%
Distance Learning	7	6	85.7%	6	5	83.3%
Blended	0	0	N/A	0	0	N/A
Traditional	4	4	100.0%	3	3	100.0%
Traditional Hybrid	1	0	0.0%	1	0	0.0%

Totals are based on the college of the instructor. Includes employees with full-time faculty status (FT instructors, deans, and librarians).

Student to Faculty Ratio

Student FTE, Faculty FTE and Ratio *	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-time (FT) Students	1,542	1,343	1,341	1,226	1,217
Part-time (PT) Students	1,873	1,832	1,788	1,816	1,846
Student Full-time Equivalent (FTE)	2,166.33	1,953.67	1,937.00	1,831.33	1,832.33
Full-time (FT) Faculty **	88	84	84	80	81
Part-time (PT) Faculty	130	114	108	105	103
Admin/Staff with Credit Hour Production (counted in this calculation as PT) ***	N/A	N/A	N/A	N/A	9
Faculty Full-time Equivalent (FTE)	131.33	122.00	120.00	115.00	118.33
Student to Faculty Ratio	16 to 1	16 to 1	16 to 1	16 to 1	15 to 1

* IPEDS FTE definition used in Student to Faculty Ratio: $FTE = FT + 1/3 (PT)$. Includes undergraduate and graduate students; audit students not included starting in Fall 2016.

** Deans, librarians, and other administrators are excluded from the count of full-time faculty.

*** Included in Faculty FTE calculation for the first time in Fall 2016.



Library

SECTION VII

Library Resources and Utilization

Library Resources and Utilization

Athens State University Library Resources ⁽¹⁾					
Librarians and Professional Staff (FTEs)	FY 2008	FY 2010	FY 2012	FY 2014	FY 2015
Librarians	5.00	6.00	6.00	6.00	NA ⁽²⁾
Other Paid Staff	5.50	4.50	4.50	4.50	NA ⁽²⁾
Student Assistants	3.35	3.46	2.33		NA ⁽²⁾
Total FTE staff	13.85	13.96	12.83		NA ⁽²⁾
Library Expenditures (Total)	\$808,606	\$893,710	\$956,785	\$1,052,968	\$1,013,487
Library Collections					
Books					
Physical Collection	119,371	124,400	127,859	129,474	85,691
Digital/Electronic (E-Books)	62,170	70,771	94,378	107,794	165,181
Databases (Digital/Electronic)	-	-	-	79	84
Media					
Physical Collection				-	326
Digital/Electronic				-	24,128
Total - Physical Collection					86,017
Total - Digital/Electronic Collection					189,393
Microforms	12,597	12,597	12,597	-	NA ⁽²⁾
Audiovisual Materials	1,321	1,388	1,532	-	NA ⁽²⁾
Current Serial Titles	220	220	220	-	NA ⁽²⁾
Electronic reference sources and aggregation services	111	77	N/A	-	NA ⁽²⁾
Library Circulation					
Physical	6,286	9,337	7,446	5,714	5,556
Digital/Electronic	-	-	-	441	5,243
Interlibrary Services					
Total Interlibrary loans and documents provided to other libraries	236	149	107	111	133
Total Interlibrary loans and documents received	183	147	161	92	84

⁽¹⁾ Data provided by the Library based on the biennial American Libraries Survey (National Center for Education Statistics). This survey was replaced with a different and shorter annual Academic Library Survey and became a mandatory part of IPEDS starting in Spring 2015.

⁽²⁾ Change in reporting categories per IPEDS Academic Libraries Survey.

Athens State University Library Utilization*					
Metrics	2012	2013	2014	2015	2016
Library Attendance	60,101	69,646	55,562	41,081	35,000
Book Circulation (includes In-House use)	8,626	9,401	7,004	7,833	5260 ⁽¹⁾
Periodicals (In-House)	290	139	47	38	-
Item Transactions by Patron Class	7,903	8,161	6,072	5,437	4,300
Interlibrary Loan Transactions	268	219	203	231	176
Borrowing Fulfilment Rate ⁽²⁾	-	-	-	-	91%
Lending Fulfilment Rate ⁽²⁾	-	-	-	-	16%
Database Usage Statistics:					
Sessions ⁽³⁾	816,088	1,458,901	1,315,692	-	-
Full Text Accesses ⁽³⁾	-	-	-	129,488	119,407
Searches	3,159,746	6,365,980	6,198,757	3,753,826	3,728,824

⁽¹⁾ Includes Periodicals (In House)

⁽²⁾ New metric added to assessment plan in AY 2016.

⁽³⁾ Use of "sessions" as a database usage measure was discontinued and substituted by Full-Text Uses (views and downloads) in 2015.

* Data Source: ATSU Library Annual Assessment Reports (Academic Year).



McCain Hall

SECTION VIII

Financial Information

**Revenues, Expenses, and Net Assets
FY 2011-2015**

	FY 2011	%	FY 2012	%	FY 2013	%	FY 2014	%	FY 2015	%
OPERATING REVENUES										
Student Tuition and Fees (Net of Scholarship Allowances)	\$ 12,707,620.54	68.9%	\$ 13,311,157.41	80.7%	\$ 14,115,040.00	80.1%	\$ 14,012,472.00	81.6%	\$ 15,052,317.00	81.7%
Federal Grants and Contracts	1,897,204.01	10.3%	695,800.83	4.2%	809,318.00	4.6%	503,109.00	2.9%	\$ 371,387.00	2.0%
State and Local Grants and Contracts	3,457,585.02	18.7%	2,112,659.79	12.8%	2,317,362.00	13.2%	2,229,821.00	13.0%	\$ 2,609,521.00	14.2%
Sales and Services of Educational Departments	12,988.57	0.1%	10,129.27	0.1%	10,424.00	0.1%	10,619.00	0.1%	\$ -	
Other Operating Revenues	8,580.00	0.0%	-	0.0%		0.0%		0.0%	\$ -	
Auxiliary Enterprises	362,591.23	2.0%	370,542.09	2.2%	363,818.00	2.1%	417,002.00	2.4%	\$ 379,918.00	2.1%
Total Operating Revenues	\$ 18,446,569.37	100.0%	\$ 16,500,289.39	100.0%	\$ 17,615,962.00	100.0%	\$ 17,173,023.00	100.0%	\$ 18,413,143.00	100.0%
OPERATING EXPENSES										
Instruction	\$ 14,414,833.41	44.3%	\$ 13,814,671.20	44.5%	\$ 14,534,699.00	44.8%	\$ 13,782,870.00	43.2%	\$ 13,846,095.00	44.1%
Institutional Support	4,983,158.96	15.3%	4,368,857.40	14.1%	4,365,982.00	13.5%	4,455,618.00	14.0%	\$ 4,597,066.00	14.7%
Academic Support	2,011,505.23	6.2%	2,639,832.04	8.5%	2,914,529.00	9.0%	3,022,538.00	9.5%	\$ 2,660,606.00	8.5%
Student Services	2,473,043.63	7.6%	2,316,324.29	7.5%	2,359,436.00	7.3%	2,347,434.00	7.4%	\$ 2,349,363.00	7.5%
Operation and Maintenance	2,760,906.42	8.5%	2,597,632.08	8.4%	3,107,549.00	9.6%	3,275,376.00	10.3%	\$ 2,878,857.00	9.2%
Scholarships and Financial Aid	4,507,343.29	13.9%	4,153,166.27	13.4%	3,778,711.00	11.6%	3,659,366.00	11.5%	\$ 3,639,688.00	11.6%
Depreciation	755,285.10	2.3%	720,119.80	2.3%	938,543.00	2.9%	900,806.00	2.8%	\$ 959,538.00	3.1%
Auxiliary Enterprises	596,598.66	1.8%	424,754.00	1.4%	455,988.00	1.4%	432,912.00	1.4%	\$ 430,635.00	1.4%
Total Operating Expenses	\$ 32,502,674.70	100.0%	\$ 31,035,357.08	100.0%	\$ 32,455,437.00	100.0%	\$ 31,876,920.00	100.0%	\$ 31,361,848.00	100.0%
Operating Income (Loss)	\$ (14,056,105.33)		\$ (14,535,067.69)		\$ (14,839,475.00)		\$ (14,703,897.00)		\$ (12,948,705.00)	
NON-OPERATING REVENUES (EXPENSES)										
State Appropriations	\$ 10,807,893.00	62.3%	\$ 11,523,918.00	69.5%	\$ 11,178,201.00	69.1%	\$ 11,464,712.00	67.7%	\$ 11,518,599.00	70.9%
Local Appropriations									\$ 50,000.00	0.3%
Federal Grants	6,525,165.00	37.6%	5,897,081.50	35.6%	5,549,835.00	34.3%	5,290,802.00	31.2%	\$ 5,345,196.00	32.9%
Gifts	16,073.76	0.1%	500.00	0.0%	-	0.0%	-	0.0%	\$ -	0.0%
Investment Income	127,292.53	0.7%	265,802.85	1.6%	213,357.00	1.3%	156,434.00	0.9%	\$ 147,030.00	0.9%
Realized Gain/Loss							136,467.00	0.8%	\$ (113,763.00)	-0.7%
Unrealized Gain/Loss	(6,192.34)	0.0%	105,365.82	0.6%	(1,125.00)	0.0%	-	0.0%	\$ -	0.0%
Noncash Gifts/Revenue	165,442.50	1.0%	-	0.0%	44,915.00	0.3%	-	0.0%	\$ -	0.0%
Other Nonoperating Revenues	257,896.09	1.5%	213,976.34	1.3%	505,801.00	3.1%	392,197.00	2.3%	\$ 336,026.00	2.1%
Bond Surety Fee Expenses	(75,829.09)	-0.4%	-	0.0%	-	0.0%	-	0.0%	\$ -	0.0%
Interest on Debt	(193,227.01)	-1.1%	(458,025.28)	-2.8%	(283,636.00)	-1.8%	(373,139.00)	-2.2%	\$ (409,329.00)	-2.5%
Loss on Disposal of Plant Asset									\$ (66,549.00)	-0.4%
Other Nonoperating Expenses	(282,912.10)	-1.6%	(971,194.84)	-5.9%	(1,026,212.00)	-6.3%	(124,437.00)	-0.7%	\$ (557,486.00)	-3.4%
Changes in Net Assets	\$ 17,341,602.34	100.0%	\$ 16,577,424.39	100.0%	\$ 16,181,136.00	100.0%	\$ 16,943,036.00	100.0%	\$ 16,249,724.00	100.0%
Total Net Assets - Beginning of Year, as Restated	3,285,497.01		2,042,356.70		1,341,661.00		2,239,139.00		3,301,019.00	
	27,066,265.80	*	30,347,614.80		32,206,680.00 **		\$ 33,548,341.00		\$ 12,180,753.00 ***	
Total Net Assets - End of Year	\$ 30,351,762.81		\$ 32,389,971.50		\$ 33,548,341.00		\$ 35,787,480.00		\$ 15,481,772.00	

* Restatement 4,148.01 FY 12

** Restatement \$183,292 FY13

*** Restatement \$(23,606,727) for change in accounting principle for pension liability

Athens State University Foundation

Gifts and Endowments

GIFTS	2011*	2012*	2013*	2014*	2015*
Alumni	\$ 159,299	\$ 103,026	\$ 247,306	\$ 186,873	\$ 81,178
Associations, Churches, Other	\$ 97,518	\$ 52,983	\$ 31,797	\$ 39,439	\$ 111,772
Friends	\$ 200,473	\$ 195,793	\$ 142,448	\$ 464,018	\$ 124,203
Corporations	\$ 27,536	\$ 33,638	\$ 58,598	\$ 57,266	\$ 46,985
Foundations	\$ 43,549	\$ 108,450	\$ 58,813	\$ 25,850	\$ 18,055
Total Amount	\$ 528,375	\$ 493,890	\$ 538,962	\$ 773,446	\$ 382,193
% Change from Previous Period	3.2%	-6.5%	9.1%	43.5%	-50.6%
Endowments	\$ 1,758,682	\$ 1,883,040	\$ 2,243,609	\$ 2,483,604	\$2,647,631
% Change from Previous Period	2.4%	7.1%	19.1%	10.7%	6.6%

* Calendar Years

Data Source: University Advancement Annual Assessment Reports 2011, 2012, 2013, 2014, 2015 All data is based on the audited financial statements of the Foundation.

Student Financial Aid

Fall 2012 to Fall 2016

Financial Aid *	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed
Need Based Scholarships & Grants:										
Federal PELL	1,342	\$ 2,625,280	1,273	\$ 2,504,826	1,293	\$ 2,552,637	1,246	\$ 2,448,710	1,302	\$ 2,581,306
Federal SEOG	68	\$ 34,102	92	\$ 46,583	88	\$ 44,037	81	\$ 39,859	95	\$ 47,374
State AA	29	\$ 14,604	43	\$ 19,420	33	\$ 13,255	33	\$ 15,234	23	\$ 10,699
State AAK	6	\$ 3,014	0	\$ -	0	\$ -	0	\$ -	0	\$ -
Federal Loans:										
DLSUB, DLUNSB, PLUS	1,523	\$ 5,059,874	1,437	\$ 5,870,928	1,484	\$ 6,400,467	1,423	\$ 6,284,272	1,497	\$ 6,695,815
Non Need Based Scholarships & Grants:										
Teach 2,3,4,5	45	\$ 80,380	37	\$ 61,174	32	\$ 56,484	27	\$ 41,672	29	\$ 44,270
Totals	1,991	\$ 7,817,254	1,864	\$ 8,502,931	1,908	\$ 9,066,880	1,806	\$ 8,829,747	1,880	\$ 9,379,464
Average Financial Aid Package (\$)	\$3,926		\$4,562		\$4,752		\$4,889		\$4,989	

Spring 2012 to Spring 2016

Financial Aid *	Spring 2012		Spring 2013		Spring 2014		Spring 2015		Spring 2016	
	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed
Need Based Scholarships & Grants:										
Federal PELL	1,374	\$ 2,600,787	1,245	\$ 2,395,736	1,167	\$ 2,249,240	1,198	\$ 2,311,721	1,188	\$ 2,310,480
Federal SEOG	73	\$ 37,767	61	\$ 33,267	76	\$ 36,978	72	\$ 35,650	105	\$ 53,863
State AA	32	\$ 15,364	27	\$ 17,800	40	\$ 16,067	48	\$ 20,464	38	\$ 16,596
State AAK	37	\$ 21,026	4	\$ 2,900.00	0	\$ -	0	\$ -	0	\$ -
Federal Loans:										
DLSUB, DLUNSB, PLUS	1,484	\$ 5,186,895	1,469	\$ 4,971,422	1,379	\$ 5,486,962	1,427	\$ 6,011,439	1,374	\$ 6,201,794
Non Need Based Scholarships & Grants:										
Teach 2,3,4,5	46	\$ 75,109	27	\$ 47,380	26	\$ 36,744	23	\$ 35,153	18	\$ 27,866
Totals	1,966	\$ 7,936,948	1,898	\$ 7,468,505	1,775	\$ 7,825,991	1,834	\$ 8,414,427	1,775	\$ 8,610,598
Average Financial Aid Package (\$)	\$4,037		\$3,935		\$4,409		\$4,588		\$4,851	

* Data provided by the Athens State University Office of Student Financial Services.

**Athens State University
University Scholarships**

University Scholarships *	FY 2011		FY 2012		FY 2013		FY 2014		FY 2015	
	# Awarded	Award Amount (\$)	# Awarded	Award Amount (\$)	# Awarded	Award Amount (\$)	# Awarded	Award Amount (\$)	# Awarded	Award Amount (\$)
All Academic Scholarships	91	84,012	142	445,920	180	594,593	169	500,810	121	479,160
Need Based Scholarships	45	213,391	51	183,931	52	178,095	39	160,855	53	135,847
News/Leadership	3	15,532	8	15,606	10	22,804	3	9,991	3	10,487
Other Financial Assistance	145	545,815	187	261,518	168	352,581	247	329,424	164	335,002
Totals	284	\$858,749	388	\$906,975	410	\$1,148,073	458	\$1,001,080	341	\$960,496

* Data provided by the Athens State University Business Office



Waters Hall

SECTION IX

Physical Facilities

Athens State University Facilities Inventory

University Buildings and Square Footage

Building	Year Constructed	Gross Square Feet
Brown Hall	1902	8,832
Bryan House	1936	924
Bryan Street	1910	5,243
Carter P.E.	1964	44,487
Chasteen Hall	1955	8,699
Classroom Bldg.	1998	20,702
College St. Center	1930	18,620
Founders Hall	1843	47,447
Freehauf House	1920	1,241
Library	1996	33,452
Log Cabin	1826	672
Maintenance	1983	7,470
McCain Hall	1964	16,649
McCandless Hall	1912	18,054
McCandless Hall Addition	2014	4,828
Moran Bldg.	1993	39,840
Patton House	1920	1,732
President's Home	1826	5,976
Pryor Street	1940	2,912
Sanders Hall	1925	17,171
Sandridge Student Center	1967	33,832
Smith House	1900	2,011
Waters Hall	1961	40,761
119/121 Marion St.	1900	9,041
417 Hargrove St.	1904	1,348
421 Hargrove St.	1957	1,474
212 North Beaty St. (Nazaretian)	1900	2,695
307 North Beaty St.	1920	5,589
Total		401,702

Room Designation by Type and Size

	Assignable Square Feet ⁽¹⁾
Classroom	23,261
Classroom Service	1,080
Class Laboratory	6,547
Class Laboratory Service	880
Open Lab & Service	1,767
General Use	39,766
Office Space	49,880
Special Use	84,372
Study Facilities	23,335
Supporting Facilities	29,094
Unclassified ⁽²⁾	5,822
Residential	8,059
Total	273,863

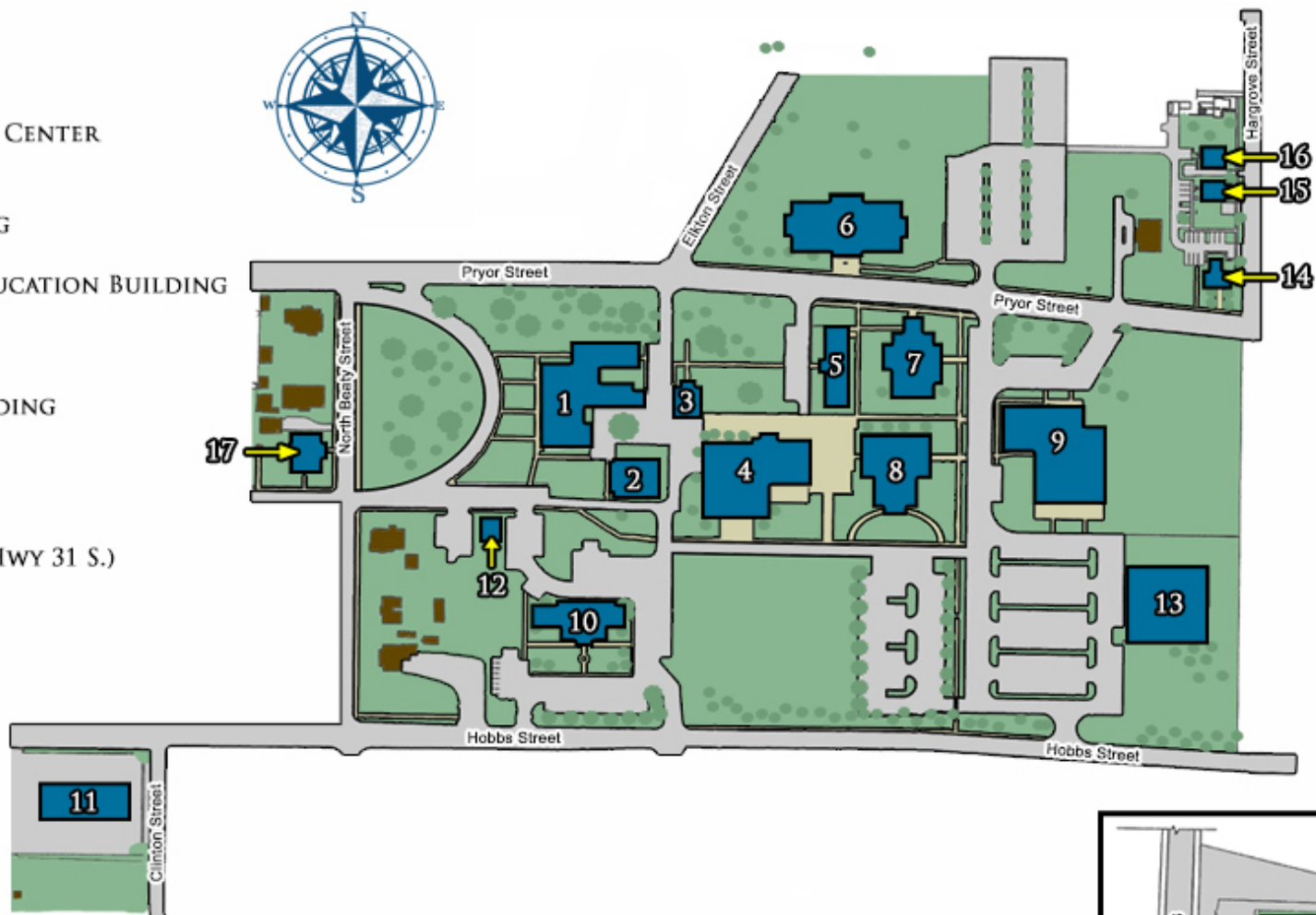
⁽¹⁾ Does not include instructional off-campus sites.

⁽²⁾ Includes 5,822 sq. ft. for Beaty/Mason Home and Log Cabin currently being renovated.

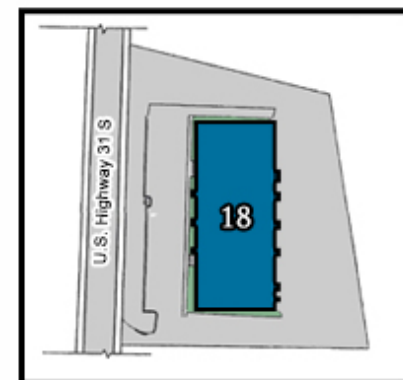
Data provided by the Athens State University Physical Plant Office.

CAMPUS MAP

1. FOUNDERS HALL
2. MCCANDLESS HALL
3. BROWN HALL
4. SANDRIDGE STUDENT CENTER
5. SANDERS HALL
6. LIBRARY
7. CLASSROOM BUILDING
8. WATERS HALL
9. CARTER PHYSICAL EDUCATION BUILDING
10. MCCAIN HALL
11. CHASTEEN HALL
12. CAMPUS SECURITY
13. MAINTENANCE BUILDING
14. SMITH HOUSE
15. PATTON HOUSE
16. FREEHAUF HOUSE
17. PRESIDENT'S HOUSE
18. AMSTI BUILDING (HWY 31 S.)



To contact Campus Security,
use the **RED EMERGENCY PHONE**
or the **CALL BOX** located in every building.





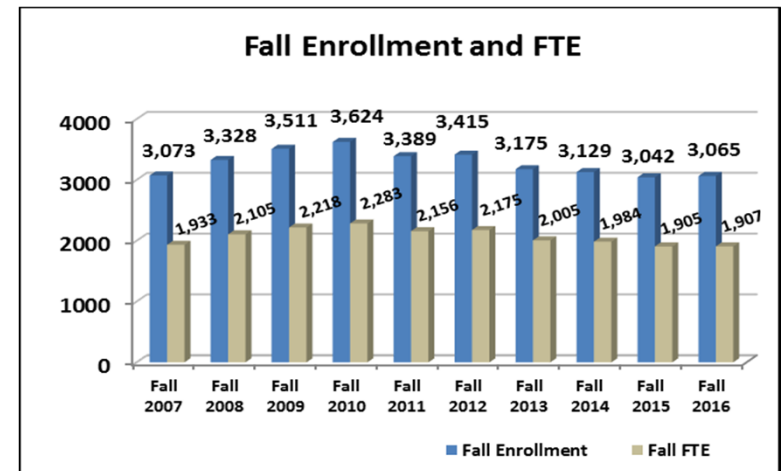
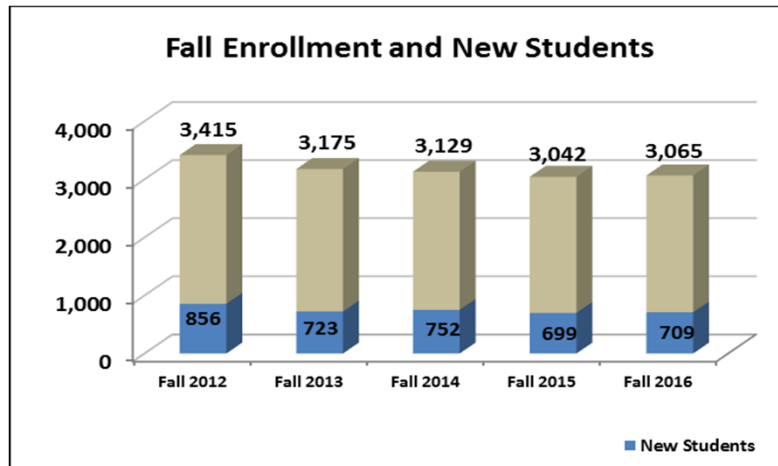
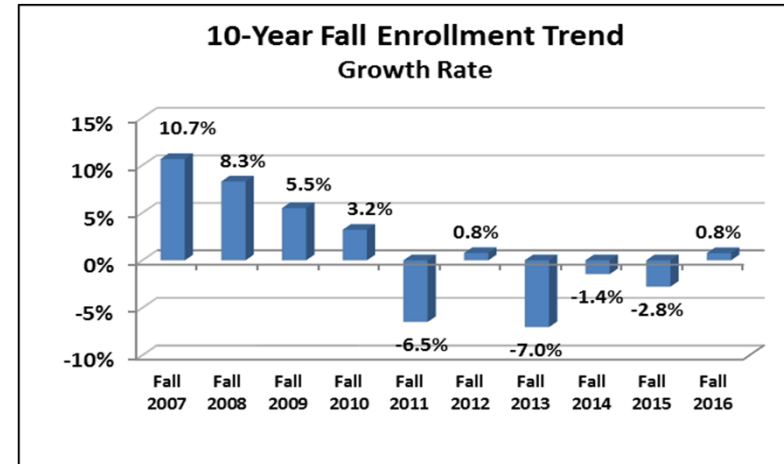
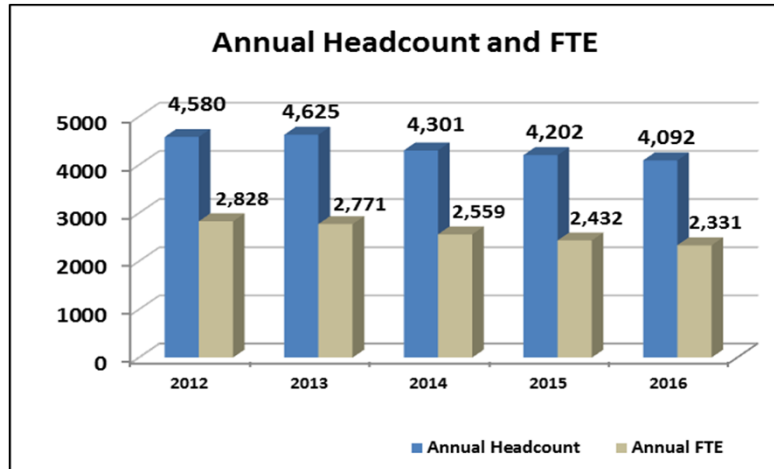
Graduation

SECTION X

Selective Data Charts

At-A-Glance

Enrollment Trends

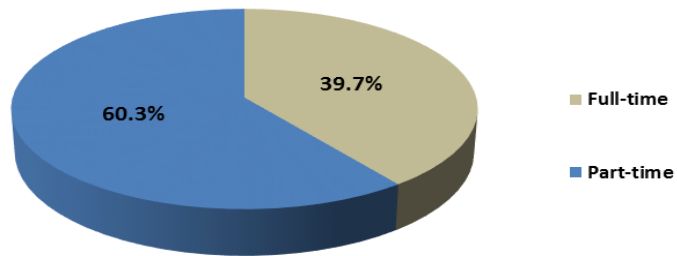


At-A-Glance

Fall 2016 Students

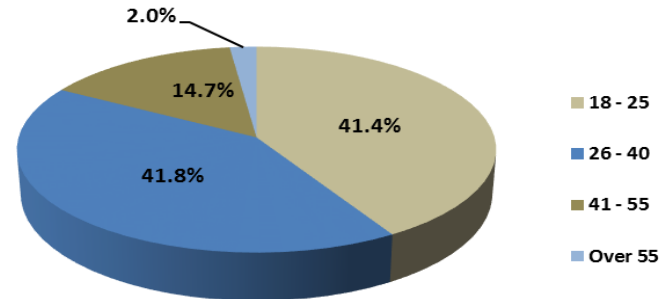
(includes undergraduate and graduate)

Enrollment Status



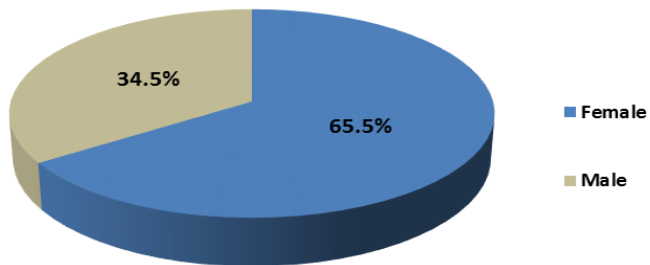
Total Headcount = 3,065

Age



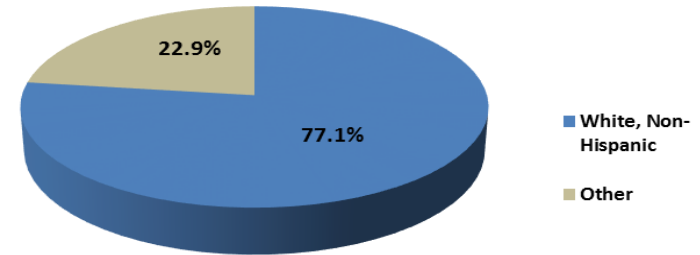
Total Headcount = 3,065

Gender



Total Headcount= 3,065

Race/Ethnicity

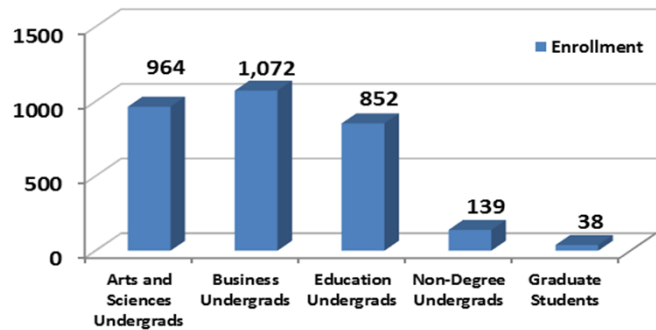


Total Headcount = 3,065

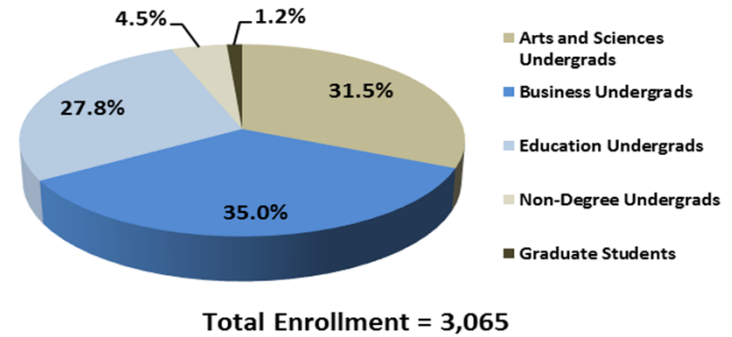
At-A-Glance

Fall 2016 Enrollment and Credit Hour Production by College and Level

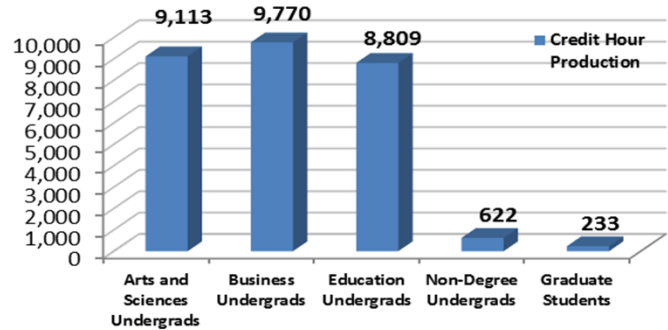
Fall 2016 Enrollment by College and Level Headcount



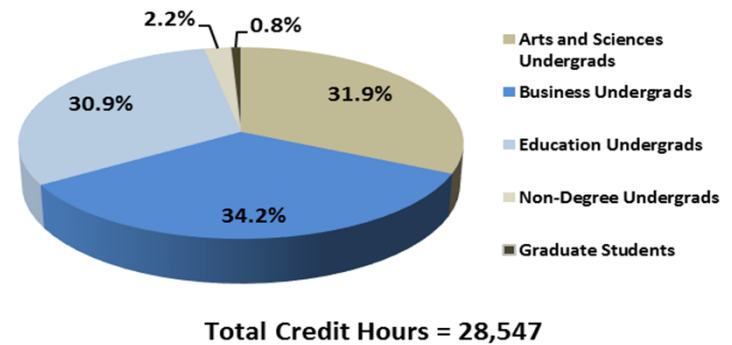
Fall 2016 Enrollment by College and Level



Fall 2016 Credit Hour Production by College and Level

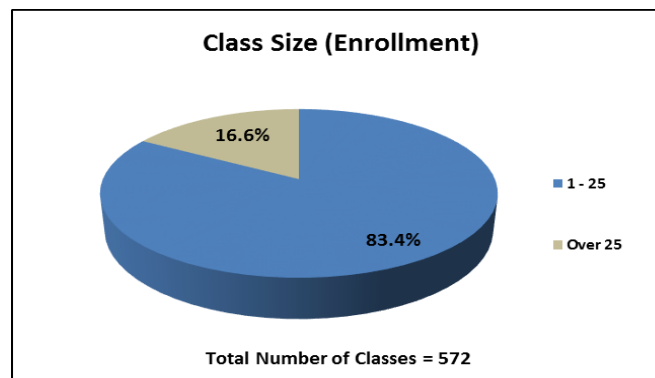
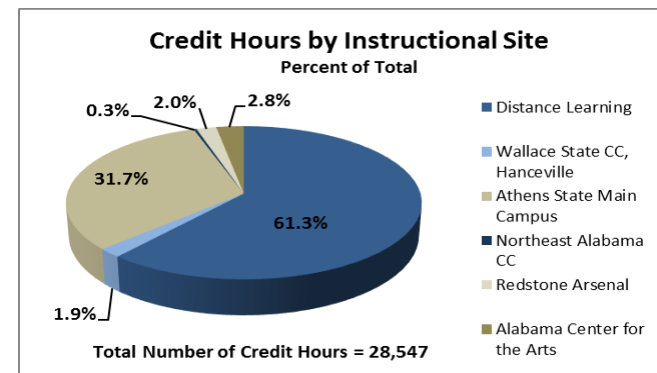
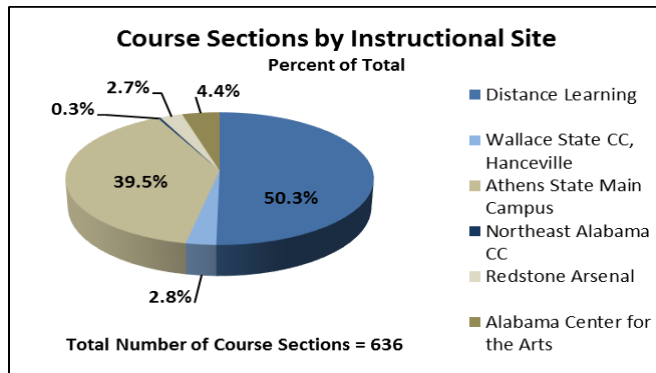
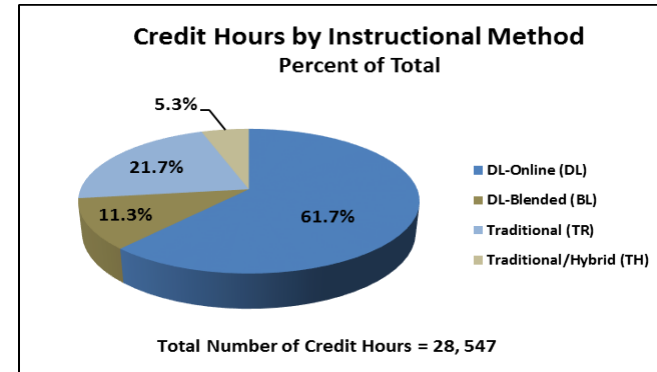
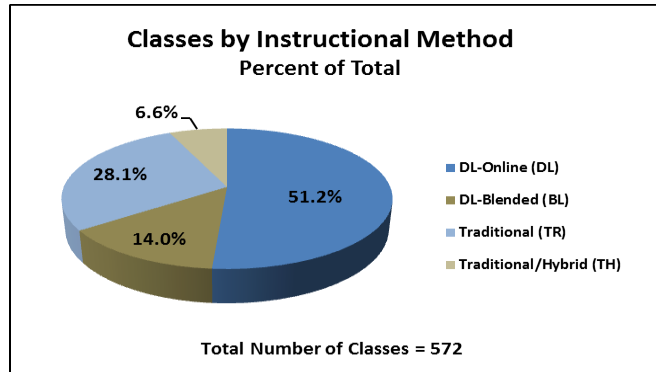


Fall 2016 Credit Hour Production by College and Level



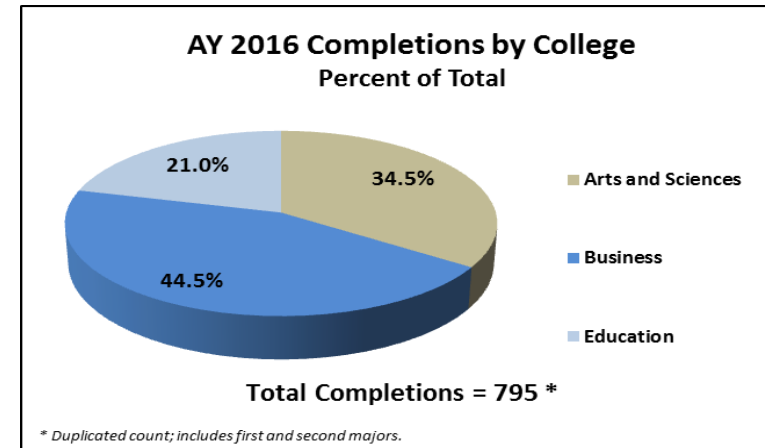
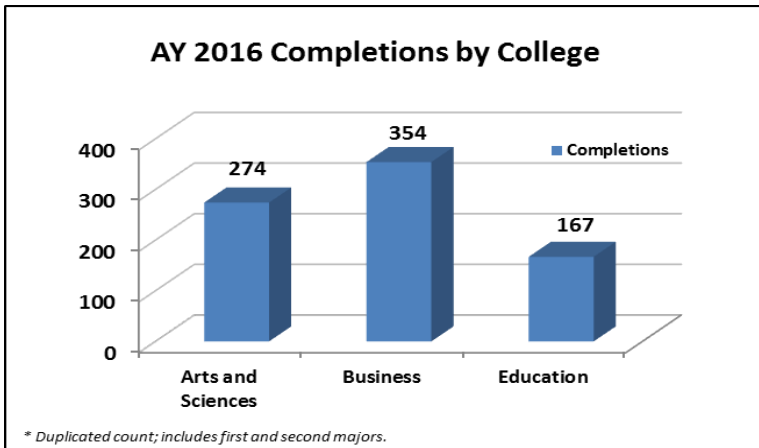
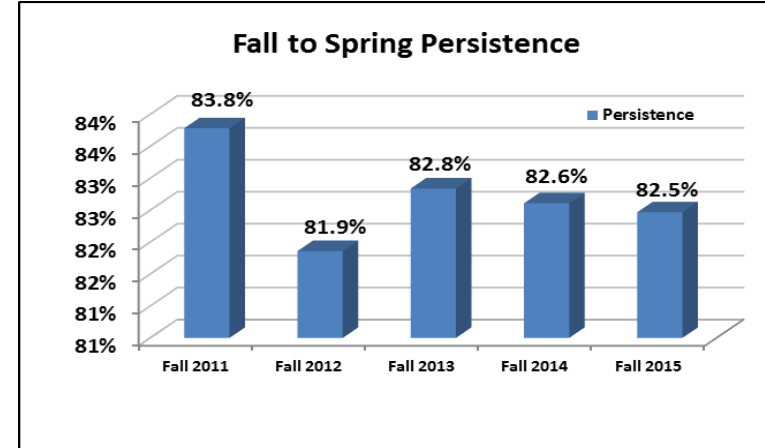
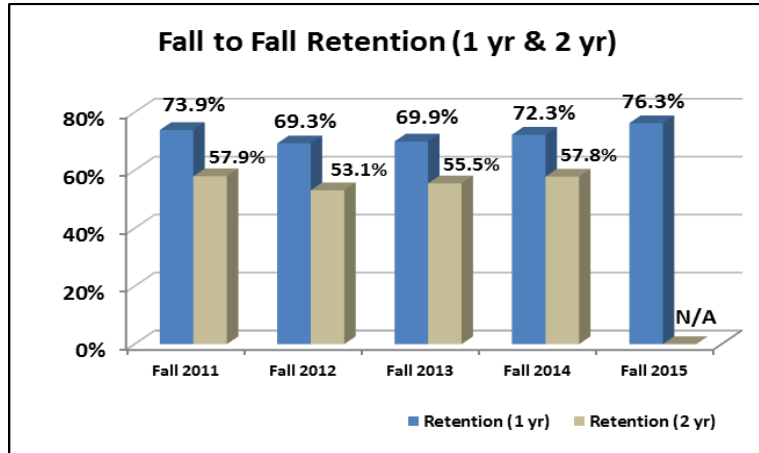
At-A-Glance

Fall 2016 Classes and Course Sections



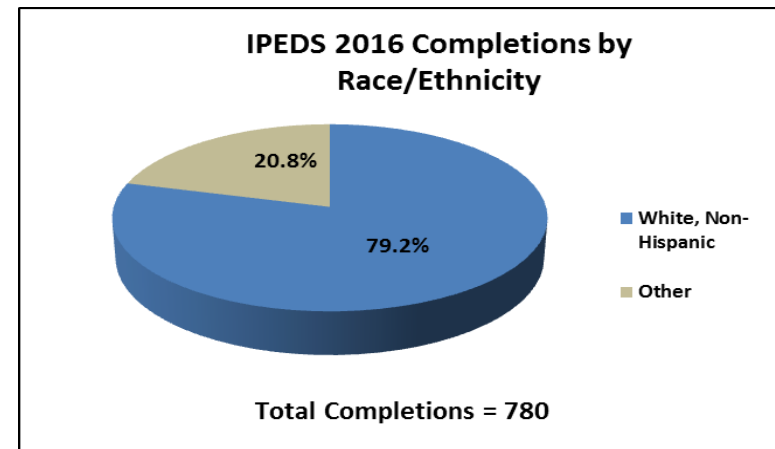
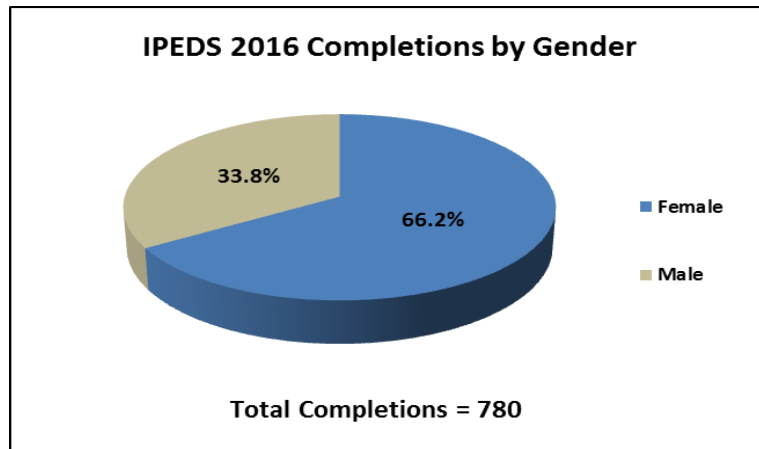
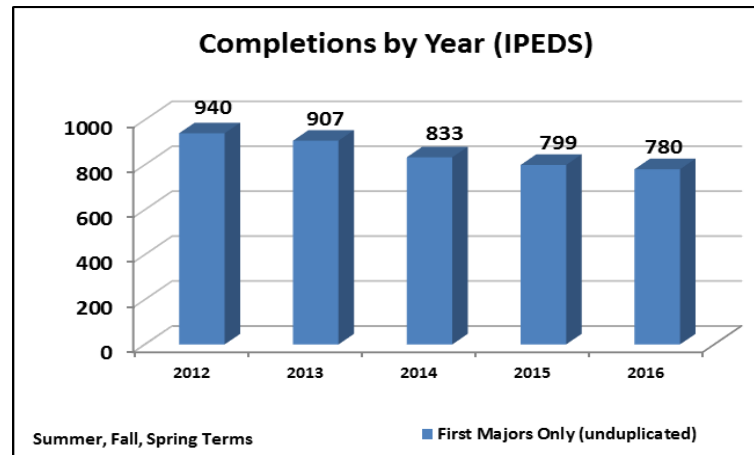
At-A-Glance

Retention, Persistence, and Academic Year 2016 Completions



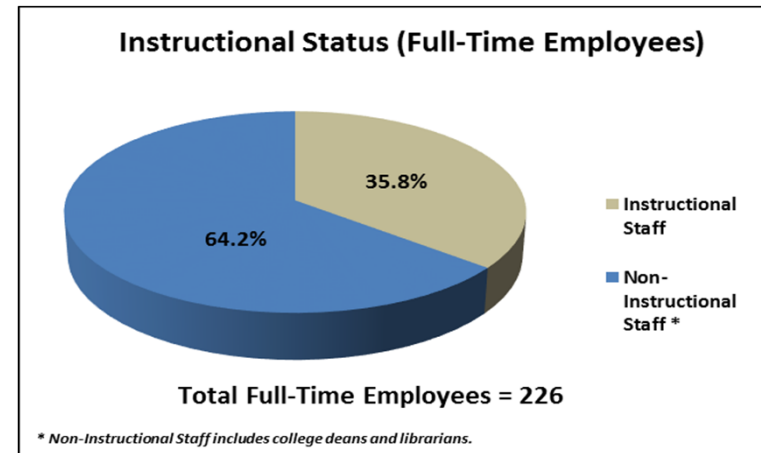
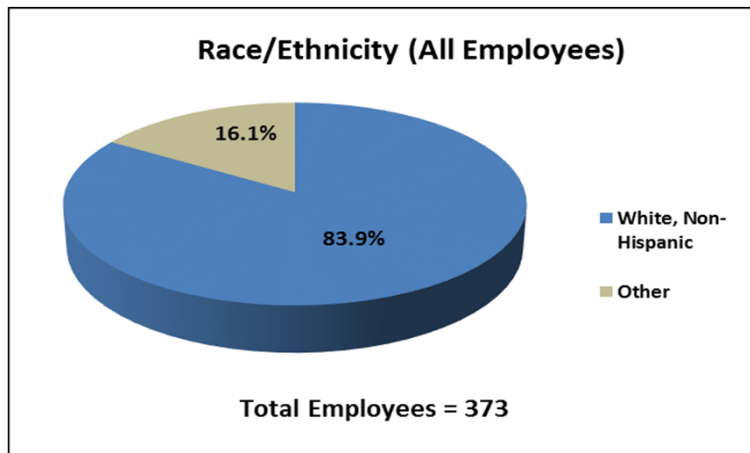
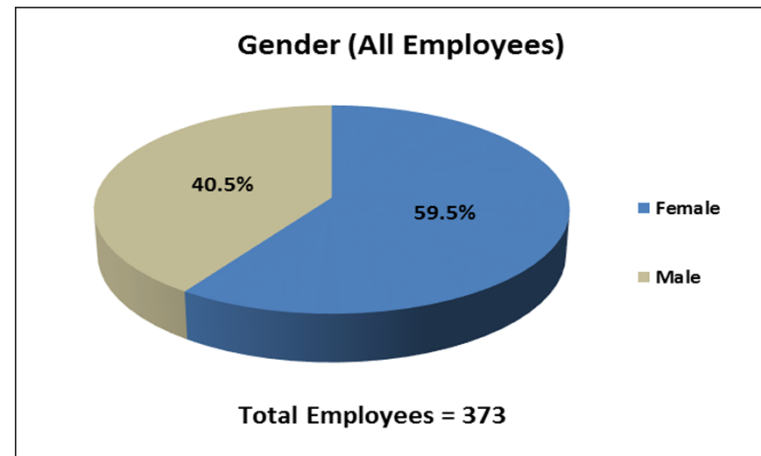
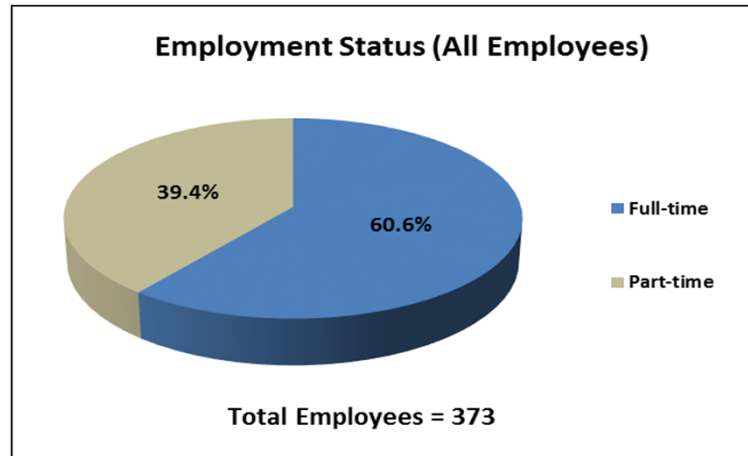
At-A-Glance

Annual Completions Reported to IPEDS (Summer, Fall, Spring Terms)



At-A-Glance

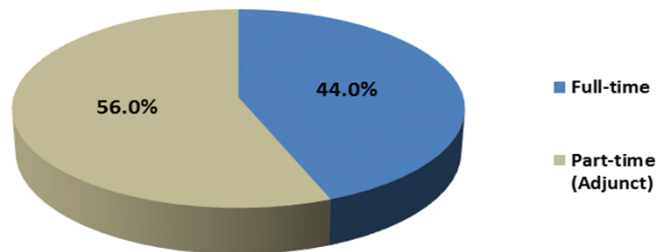
Fall 2016 Employees (Faculty and Staff)



At-A-Glance

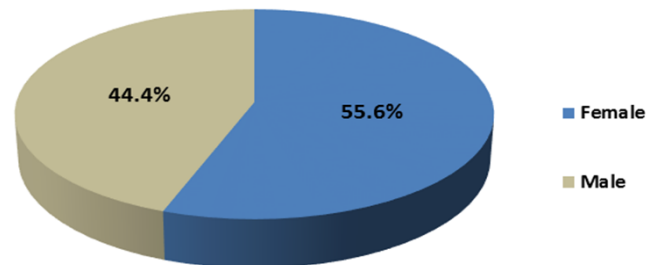
Fall 2016 Faculty

Employment Status (Faculty)



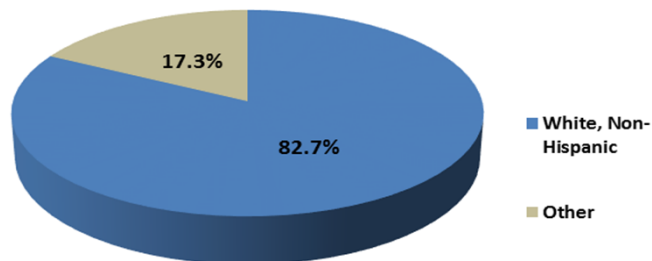
Total Faculty (Instructional Staff) = 184

Gender (Full-Time Faculty)



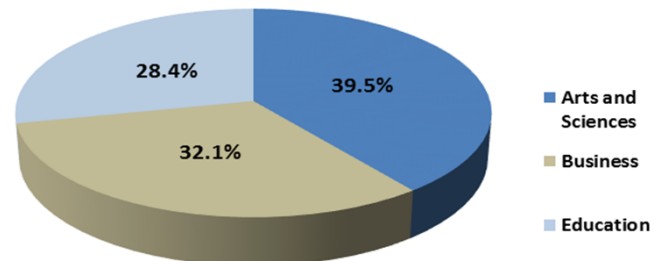
Total Full-Time Faculty = 81

Race/Ethnicity (Full-Time Faculty)



Total Full-Time Faculty = 81

Full-Time Faculty by College



Total Full-Time Faculty = 81

At-A-Glance

Full-Time Faculty Credentials

