



# Fact Book



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**Office of Institutional Research & Assessment**

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# **SECTION I**

## **General Information**

# Institutional Profile

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Athens State University is a public institution that offers exclusively upper-division and graduate coursework. The University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate and master's degrees.

**President:** Dr. Ronald Ingle (Interim)

**Degree Programs:** Carnegie Classification-Baccalaureate Diverse;  
34 Baccalaureate-Liberal Arts and General, Teacher Preparatory, Professional;  
3 Master's

**Location:** Single Campus/6 Instructional Off-Campus Sites

**Operational Expenses:** (FY 2018): \$ 34,736,977

**Annual Headcount** (IPEDS\*): 3,947 (undergraduate)  
165 (graduate)

**Annual FTE** (IPEDS\*): 2,286  
(2,210 undergraduate; 76 graduate)

**Enrollment** (Fall 2018): 3,045  
(2,886 undergraduate; 159 graduate)

**Annual Degrees Awarded** (IPEDS\*): 779  
(759 undergraduate; 20 graduate)

**Total Employees** (Fall 2018): 385  
Full-Time Employees: 229  
FT Faculty: 86  
College Deans: 3  
Part-Time Employees: 156

**Colleges:** College of Arts and Sciences  
College of Business  
College of Education

\* Summer 2017, Fall 2017, Spring 2018.



*Alabama's  
Oldest Institution  
of Higher Education*

# Brief History of Athens State University

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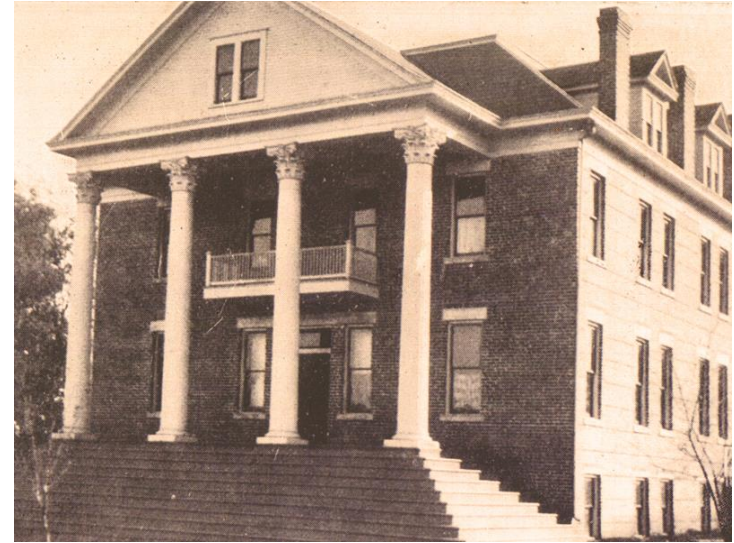
Athens State University is one of the oldest universities in the state of Alabama and possesses a rich history. In December of 1822, a group of citizens from Athens, Alabama had a vision for an institute of higher learning to serve the educational needs of the women in the community. After five acres of land was purchased and a single building was built, Athens Female Academy was born, and the storied history that would eventually lead to the creation of Athens State University began.

In 1842, ownership of the school was transferred to the Tennessee Conference of the Methodist Church. With the switch, Athens Female Academy became Athens Female Institute. This name remained throughout the conflict of the Civil War and through the birth of the North Alabama Conference of the Methodist Church in 1870, when the Institution came under the jurisdiction of that body. Following this transfer to the newly formed conference, the name was again changed in 1889 to Athens Female College.

Following changes in social mores and community needs, Athens Female College was transformed into a co-educational institution of higher learning in 1931 and became known as Athens College. More than 40 years later, the College sought, and was granted affiliation with the State of Alabama as a public institution of higher learning.

In June 1975, the Alabama State Board of Education accepted Athens College into the state educational system and appropriated funds for the College to assist graduates of state junior, community, and technical colleges and institutes. Renamed Athens State University in 1998, the institution transitioned, in October 2012, to a new governance structure under an independent Board of Trustees and is no longer under the oversight of the Alabama State Board of Education.

As the only institution in the state of Alabama offering exclusively upper division degree programs and services, Athens State University continues to enjoy an important and unique position within the community. With a firm history upon which to build its foundation, the University's colorful past has supplied the institution with the tools necessary to continue serving Alabama far into the future.



*Brown Hall*

# Vision and Mission Statements

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## VISION

Athens State University will be the premier destination for transfer students seeking the highest-quality education and cutting-edge delivery at the most affordable cost. As the upper-division university in Alabama, building on a tradition that began in 1822, Athens State University will be the catalyst for positive change in the lives of its students.

(Vision Statement was approved by the Board of Trustees on April 19th, 2013.)

## MISSION STATEMENT

The University advances the best interests of its students and the State of Alabama through teaching, service, research and other creative activities to empower students to make valuable contributions in their professional, civic, educational, and economic endeavors. Through innovative communication and course delivery for high-quality undergraduate and select graduate programs, Athens State University provides a supporting environment for each student, demonstrating the importance of the diverse and interdependent nature of our state and society. Athens State University changes the face of Alabama by changing the lives of its students.

(Mission Statement was approved by the Board of Trustees Executive Committee on March 10th, 2015.)

### Institutional Goals

- ❖ To emphasize a student-centered approach to teaching, learning, and University life by expanding educational opportunities and social mobility through high quality instructional and student support services that are both accessible and affordable.
- ❖ To promote a sense of belonging that results in lifelong associations with the University.
- ❖ To foster and strengthen effective partnerships with educational, governmental, business, charitable, and civic organizations.
- ❖ To recruit and retain a diverse and highly qualified faculty and staff committed to excellence in all University pursuits.
- ❖ To encourage an atmosphere of diversity and to protect the free exchange of ideas.
- ❖ To maintain and improve University facilities and programs through public funds and philanthropic initiatives and to ensure effective stewardship of resources.
- ❖ To conduct University affairs in a manner that is transparent, deliberative, and ethical.
- ❖ To evaluate, support, and effectively utilize emerging technologies.



# Athens State University Strategic Plan – Reaching toward 2020

## 2016-2020

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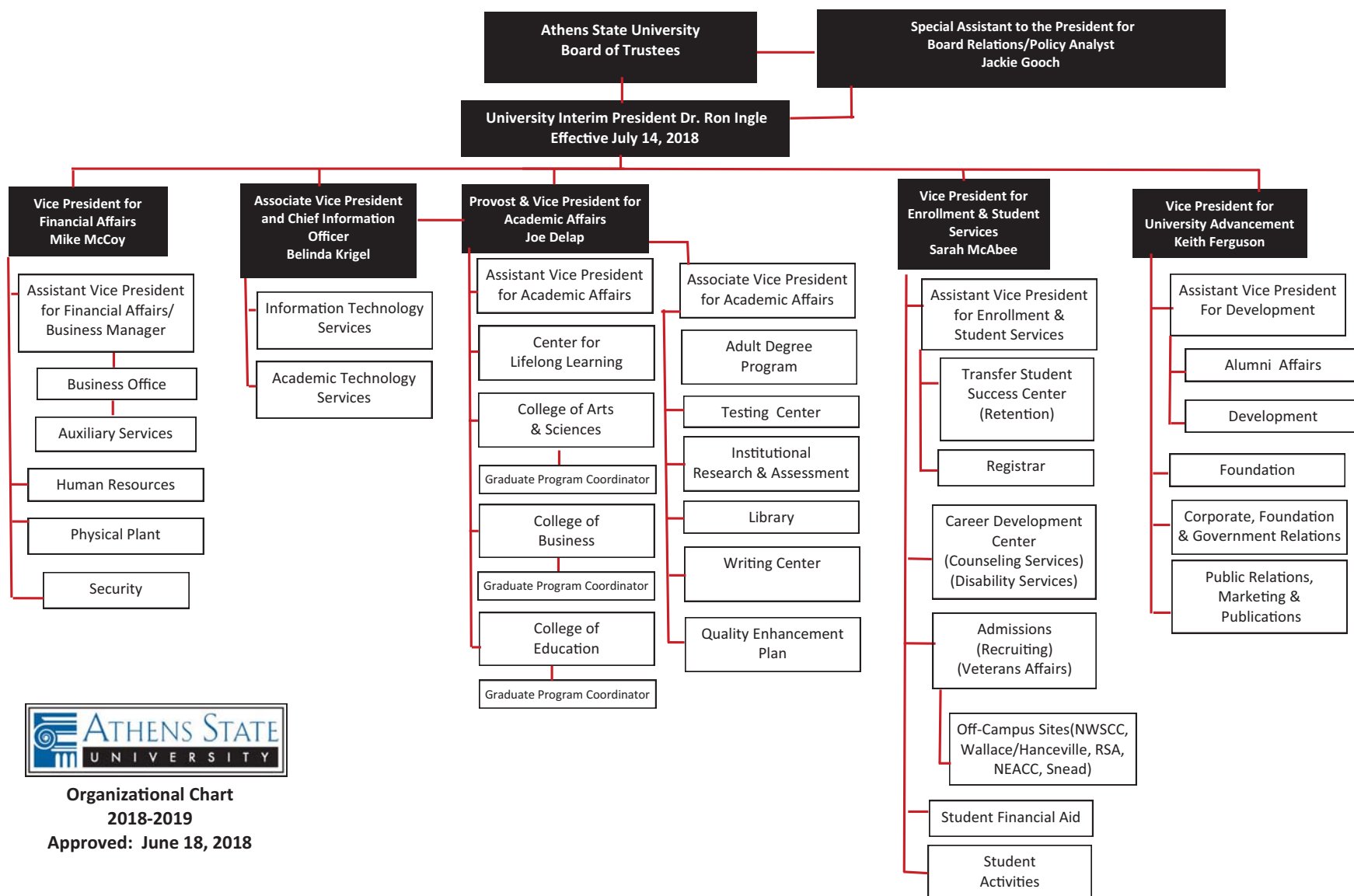
Athens State University has identified and compiled a Four-year Strategic Plan based on the Vision 2020 and input from all University stakeholders. This plan conceptualizes and sets a course for the University community to pursue and achieve through 2020. The four-year strategic planning goals are:

- I. Athens State University will increase its recognition as the institution of choice for a culturally diverse traditional and non-traditional student population.
- II. Through a variety of innovative course delivery methods, Athens State University will provide market-driven learning opportunities that offer a robust array of adult degree, liberal arts, education, and business programs designed to meet the professional and personal needs of both students and employers.
- III. Athens State University will enhance its fiscal strength and effective planning process.
- IV. Athens State University will continue to strengthen its governance, partnerships and work with communities.



*Founders Hall*

*Supported by the Strategic Planning Committee and Approved by President Robert K. Glenn on October 10, 2016.*



**Organizational Chart**  
**2018-2019**  
**Approved: June 18, 2018**

# ACCREDITATIONS

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Athens State University is accredited by the **Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)** to award bachelor's and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Athens State University.



The B.S. in Computer Science degree program (excluding the concentration in Information Security) is accredited by the Computing Accreditation Commission of **Accreditation Board for Engineering and Technology (ABET)**. Accreditation Board for Engineering and Technology, 415 North Charles Street, Baltimore, Maryland 21201, Telephone: (410) 347-7700



The College of Business is nationally accredited by the **Accreditation Council for Business Schools & Programs (ACBSP)** to offer the following business degrees: Master in Science (M.S.) in Global Logistics and Supply Chain Management and the Bachelor of Science (B.S.) with majors in Accounting, Acquisition and Contract Management, Human Resource Management, Information Assurance, Logistics and Supply Chain Management, Management, Management of Technology. Contact: Accreditation Council for Business Schools and Programs (ACBSP); 11520 West 119th Street Overland Park, KS 66213; Telephone: (913) 339-9356



Athens State University is approved by the **Alabama State Department of Education** for the training of elementary, secondary, and postsecondary school teachers. The Alabama State Department of Education is a member of the **National Association of State Directors of Teachers Education Certification**.



The College of Education at Athens State University is accredited by the **National Council for Accreditation of Teacher Education (NCATE)**, 2010 Massachusetts Avenue, N.W., Suite 500, Washington, D.C., 20036; Telephone: (202) 466-7496. NCATE is currently collaborating with TEAC (Teacher Education Accreditation Council) to form a new unified accrediting body called *The Council for Accreditation of Educator Programs (CAEP)*.

# COLLEGE OF ARTS & SCIENCES

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## Dean, College of Arts and Sciences

Stephen Spencer, Ph.D.

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## Mission

The College of Arts and Sciences curriculum is designed to prepare students for entry into the job market or for continuing education in graduate or professional school. Through its course offerings, the College seeks to engage the intellect, excite the imagination, improve the scholarship of its students, and assist its students in developing: 1) competencies in written and oral communications; 2) appreciation of their cultural heritage and understanding of their world; 3) a knowledge base conducive to self growth and enriched life experiences; and 4) fundamental knowledge, research skills, and computer literacy essential to lifelong learning.

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## Degrees Offered

<i>Art</i>	<i>B.A.</i>	<i>Information Technology</i>	<i>B.S.</i>
<i>Behavioral Science</i>	<i>B.S.</i>	<i>Liberal Studies</i>	<i>B.S.</i>
<i>Biology</i>	<i>B.S.</i>	<i>Mathematics</i>	<i>B.S.</i>
<i>Chemistry</i>	<i>B.S.</i>	<i>Political Science</i>	<i>B.A./B.S.</i>
<i>Computer Science</i>	<i>B.S.</i>	<i>Psychology</i>	<i>B.A./B.S.</i>
<i>Criminal Justice</i>	<i>B.S.</i>	<i>Public Safety &amp; Health Administration</i>	<i>B.S.</i>
<i>Drama &amp; Theatre Arts</i>	<i>B.A.</i>	<i>Religion</i>	<i>B.A.</i>
<i>English</i>	<i>B.A.</i>	<i>Religious Studies</i>	<i>M.A.</i>
<i>Health and Wellness Management</i>	<i>B.S.</i>	<i>Social Science</i>	<i>B.S.</i>
<i>Health Science</i>	<i>B.S.</i>	<i>Sociology</i>	<i>B.A./B.S.</i>
<i>History</i>	<i>B.A.</i>		

## Certificate Offered

*Children's Advocacy Studies Training (CAST)*

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## Accreditation

Accreditation Board for Engineering and Technology (ABET) – The B.S. in Computer Science degree program (excluding the concentration in Information Security) is accredited by the Computing Accreditation Commission of ABET.





# COLLEGE OF BUSINESS

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## Dean, College of Business

Kim LaFevor, D.B.A.

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Email: [Kim.LaFevor@athens.edu](mailto:Kim.LaFevor@athens.edu)

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## Mission

The mission of the College of Business is to offer programs of study to students that will prepare them for positions in business, finance, or government; enhance the professional development of those already employed; and provide an academic framework for graduate study leading to professional positions. The purpose of the College of Business is to provide quality education for all students, teaching them to think critically, to use technology efficiently, to be effective leaders, decision makers, and communicators; to maintain ethical standards, and to understand the global economy.

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## Degrees Offered

<i>Accounting</i>	<i>B.S.</i>
<i>Acquisition and Contract Management</i>	<i>B.S.</i>
<i>Health Care Management</i>	<i>B.S.</i>
<i>Human Resource Management</i>	<i>B.S.</i>
<i>Information Assurance</i>	<i>B.S.</i>
<i>Logistics and Supply Chain Management</i>	<i>B.S.</i>
<i>Global Logistics &amp; Supply Chain Management</i>	<i>M.S.</i>
<i>Management</i>	<i>B.S.</i>
<i>Management of Technology</i>	<i>B.S.</i>

## Certificates Offered

*Accounting*  
*Acquisition and Contract Management*  
*Aviation Management*  
*Human Resource Management*  
*Logistics and Supply Chain Management*  
*Management of Technology*  
*Marketing*  
*Project Management*  
*SAP Student Achievement Recognition Certificate*

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## Accreditation

[Accreditation Council for Business Schools & Programs \(ACBSP\)](#)



# COLLEGE OF EDUCATION

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## Interim Dean, College of Education

Rosemary Hodges, Ed.D.

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## Mission

Athens State University College of Education's (COE) mission is to prepare teacher candidates to be reflective practitioners who are knowledgeable, collaborative professionals. They will have a rich knowledge of content with an understanding of how people learn in various ways combined with the ability to apply that knowledge to assure student success. Excellence in our candidates is demonstrated by the candidates embracing a student-centered learning approach, having a deep and rich understanding of disciplines and content knowledge, developing professional and pedagogical knowledge that strives for each student's success, and engaging in a fully developed approach to social responsibility and leadership in the community. The ultimate goal is for each graduate of this program to be a reflective practitioner who has a multifaceted understanding of the art and science of teaching based on respected theory, demonstrates appropriate and in-depth use of the content of the discipline, uses action research in ongoing assessment and improvement of teaching and learning, and applies intentional best practices of pedagogy. Graduates of this program will be identified through their skillful commitment to the successful education of diverse learners in communities throughout Alabama, the United States, and the world.

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## Degrees Offered

<i>Career and Technical Education</i>	<i>M.Ed.</i>
<i>Early Childhood Education</i>	<i>B.S.Ed.</i>
<i>Educational Studies</i>	<i>B.S.Ed.</i>
<i>Elementary Education/Collaborative</i>	<i>B.S.Ed.</i>
<i>Physical Education</i>	<i>B.S.Ed.</i>
<i>Special Education</i>	<i>B.S.Ed.</i>
<i>Technical Education</i>	<i>B.S.Ed.</i>

## Certificates Offered

*Autism and Developmental Disabilities*  
*Educational Technology*  
*English Language Learner (ELL)*  
*Instructional Design*  
*Instructional Technology*

## Teacher Certification Tracks Offered\*

*Art – P-12 Certification*  
*Physical Education – P-12 Certification*  
*License and Certification Tracks for Grades 6-12:*  
*Biology*  
*Chemistry*  
*English*  
*History*  
*Mathematics*  
*Social Science*  
*Technical Education:*  
*Secondary Instructor Option – Class B Certification*

## Accreditation

[National Council for Accreditation of Teacher Education \(NCATE\)](#)

*\*Teacher Certification Tracks are approved by the Alabama State Department of Education*



# GLOSSARY

**Academic Year:** A period of time, often used for reporting, made up of consecutive fall, spring, and summer semesters. The academic year is often referred to using the year associated with the spring and summer terms (e.g., academic year 2017-2018 may also be referred to as academic year 2018). *IPEDS often collects and reports annual data using a summer, fall, and spring term timeframe.*

**Admissions/Acceptance Rate:** The percentage of applicants with a decision who were accepted for admission during a given period of time.

**Admitted Student:** Any applicant who has been granted admission and has received an official offer to enroll.

**Applicant:** Any individual seeking admission for the first time who has submitted an application package and application fee.

**Census Date:** The official reporting date for institutional data submitted to IPEDS and ACHE.

**Class:** One instance of a course (or multiple courses) offered at a certain time and location that may include one section, or multiple sections (or course reference numbers) in the case of a cross-listed course. (see Course Section for distinction)

**Cohort:** A group of people with a common characteristic (e.g., all students who entered the institution during the same academic year) established for tracking purposes.

**Completers:** Graduates, or students earning a degree (unduplicated count).

**Completions:** The number of degrees awarded, reported by field of study, race/ethnicity, gender, and first or second major.

**Course:** Typically represented by a unique combination of subject code and course number (e.g., AC 301), except in the case of cross-listed courses which have the same course title but different subject codes.

**Course Enrollment:** A typically duplicated count of students enrolled in classes where students are counted for each class in which they are enrolled.

**Course Section:** A section of a course assigned a unique course reference number (CRN); one or more sections make up a class. (see Class for distinction)

# GLOSSARY

**Cross-Listed Course/Class:** A course offered for registration under two or more departments (the cross-listed courses have the same title, but different subject codes). A cross-listed class is made up of multiple sections with the same content but different subject codes and course reference numbers. Cross-listed courses are taught by the same instructor typically at the same time and location.

**Delivery Mode:** The primary method or technology used to deliver instruction and information to students and facilitate communication between faculty and students. Instruction may be offered in-person or as **distance learning**.

**Distance Learning (often abbreviated as DL):** Distance Learning is a formal educational process in which the majority of the instruction and interaction occurs when students and instructors are not in the same physical space. Instruction may be synchronous or asynchronous with regular and substantive interaction. Distance Learning includes fully online and blended courses.

**Enrolled Student:** A student currently registered for class(es).

**Faculty Credit Hour Production:** Total credit hours taught by faculty in a given period.

**Fiscal Year:** Funding year that runs October 1 through September 30.

**Full-Time (FT) Faculty:** A full-time employee whose primary duty is instruction (per IPEDS). Full-time employees whose primary duty is not instruction but who hold faculty rank (e.g., librarians) are sometimes included as full-time faculty for internal reporting.

**Full-Time (FT) Student:** An undergraduate student enrolled in 12 or more semester hours, or a graduate student enrolled in 9 or more semester hours.

**Full-Time Equivalent (FTE) Student:** Full-time equivalent enrollment calculated by term and by year using the following formulas, respectively:

- Student FTE (by Term) = Total undergraduate semester credit hours divided by 15; total graduate semester credit hours divided by 12. (*Alabama Commission on Higher Education definition*)
- Student FTE (12-month) = Annual undergraduate credit hours divided by 30; annual graduate credit hours divided by 24. (*IPEDS definition*)

**Graduation Rate:** The percent of degree-seeking students that completed bachelor's degree requirements at Athens State University within six years of the term in which they initially enrolled.

# GLOSSARY

**Headcount:** Unduplicated count of registered students. (See Unduplicated)

**Instructional Method:** Related to the **delivery mode**. Examples of course instructional method codes and descriptions:

- **BL-Blended Course:** Course includes a blend of distance learning with the traditional classroom environment.
- **DL-Distance Learning Course:** A course taught 100% online using a combination of asynchronous and voluntary synchronous activities.
- **TH-Traditional/Hybrid Course:** Prior to Fall 2018: A course taught primarily face-to-face in a traditional classroom setting with 49% or less of the coursework delivered through technology. Beginning Fall 2018: Used for independent studies, internships, practicums, and work experience.
- **TR-Traditional Course:** A course taught 100% in a face-to-face classroom setting.

**Integrated Postsecondary Education Data System (IPEDS):** A system of interrelated surveys conducted annually by the National Center for Education Statistics. *IPEDS often collects and reports annual data using a summer, fall, and spring term timeframe.*

**Merit-Based Financial Aid:** Aid in the form of scholarships and grants not awarded on the basis of demonstrated financial need (non need-based).

**Need-Based Financial Aid:** Aid in the form of scholarships, grants, and/or loans awarded to students on the basis of demonstrated financial need.

**New Student:** A student admitted and registered for class(es) for the first time.

**Non-Degree Seeking Student:** A student enrolled in classes but not seeking a degree.

**Part-Time (PT) or Adjunct Faculty:** Non-tenure track faculty serving in a temporary or auxiliary capacity to teach specific courses on a course-by-course, term-by-term basis.

**Part-Time (PT) Student:** An undergraduate student enrolled in fewer than 12 semester hours or a graduate student enrolled in fewer than 9 semester hours.

**Returning Student:** A previously enrolled student that is currently registered for class(es).

# GLOSSARY

**Student-to-Faculty Ratio (IPEDS definition):** Student FTE divided by Faculty FTE, where,

Student FTE = FT Students + (number of PT students divided by 3) and

Faculty FTE = FT Faculty + (number of PT faculty divided by 3) + (number of teaching admin/staff divided by 3)

**Student Retention Rate (Fall-to-Fall):** The percentage of students from an initial cohort (new degree-seeking students each fall term) who return the following fall term. Students who graduate during the initial academic year are not included in the calculation. *(The Retention rate is different from the Persistence rate since only new degree-seeking students are included in this calculation.)*

**Student Persistence Rate (Fall-to-Spring):** The percentage of students from an initial cohort (all students or degree seeking students enrolled each fall term) who return in the spring term. Students who graduate during the initial term are not included in the calculation. *(The Persistence rate is different from the Retention rate. All students or all degree seeking students, not just new students, are included in this calculation.)*

**Transient Student:** A student who is visiting for a term, taking one or more courses approved by their home institution, for transfer back into their degree program to be awarded by their home institution.

**Unduplicated:** The sum of students enrolled for credit with each student counted only once during the reporting period regardless of the number of classes or terms in which they were enrolled. (See Headcount)

**Veteran Student:** A student claiming veteran status (non-active) from any of the branches of the armed forces and a recipient of VA benefits.



Sandridge Student Center

## **SECTION II**

### **Admissions**

## Admissions Applications

Term	Total Applications *	Applicants with Decision **	Accepted/Acceptance Rate		Enrolled/Yield Rate	
	#	#	#	%	#	%
<b>Undergraduate Applicants:</b>						
Fall 2014	1,124	944	941	99.7%	658	69.9%
Spring 2015	623	533	520	97.6%	387	74.4%
Summer 2015	384	352	345	98.0%	211	61.2%
Fall 2015	930	858	834	97.2%	615	73.7%
Spring 2016	626	599	568	94.8%	388	68.3%
Summer 2016	531	492	478	97.2%	285	59.6%
Fall 2016	1,114	1,030	1,002	97.3%	705	70.4%
Spring 2017	722	665	643	96.7%	433	67.3%
Summer 2017	607	528	516	97.7%	311	60.3%
Fall 2017	1,378	1,188	1,149	96.7%	737	64.1%
Spring 2018	914	763	723	94.8%	414	57.3%
Summer 2018	509	462	447	96.8%	268	60.0%
Fall 2018	1,265	1,120	1,066	95.2%	730	68.5%
<b>Graduate Applicants:</b>						
Spring 2016	36	12	12	100.0%	9	75.0%
Summer 2016	17	1	1	100.0%	0	0.0%
Fall 2016	95	42	39	92.9%	32	82.1%
Spring 2017	39	14	13	92.9%	10	76.9%
Summer 2017	33	12	11	91.7%	5	45.5%
Fall 2017	253	162	155	95.7%	116	74.8%
Spring 2018	49	30	30	100.0%	18	60.0%
Summer 2018	54	29	29	100.0%	13	44.8%
Fall 2018	120	79	73	92.4%	49	67.1%

\* Excludes readmits. Students with multiple applications for a term were counted only once. Students who applied for one term and then decided to attend in a different term may be included in both terms.

\*\* Includes applicants who were accepted or rejected. Withdrawn applications were excluded.



## Top Feeder Schools

### Fall 2018 Top Feeder Schools

(most recent previous college for new undergraduate students)

Transfer College	# New UG Students	% of New UG Students
Calhoun Community College	220	31.1%
Wallace Community College-Hanceville	65	9.2%
Snead State Community College	45	6.4%
Northwest Shoals Community College	39	5.5%
Northeast Alabama State Community College	33	4.7%
University of Alabama In Huntsville	22	3.1%
Bevill State Community College	17	2.4%
University Of North Alabama	16	2.3%
Jacksonville State University	15	2.1%
Motlow State Community College	9	1.3%

Fall 2018 numbers based on September 7, 2018 official data. Out of 708 new undergraduate students in Fall 2018, 481 (68%) transferred from the top feeder schools.

### Fall 2017 Top Feeder Schools

(most recent previous college for new undergraduate students)

Transfer College	# New UG Students	% of New UG Students
Calhoun Community College	232	33.2%
Wallace Community College-Hanceville	64	9.2%
Snead State Community College	44	6.3%
Northeast Alabama State Community College	37	5.3%
Northwest Shoals Community College	31	4.4%
University of Alabama In Huntsville	18	2.6%
Bevill State Community College	17	2.4%
University Of North Alabama	17	2.4%
The University Of Alabama	10	1.4%

Fall 2017 numbers based on September 8, 2017 official data. Out of 698 new undergraduate students in Fall 2017, 470 (67%) transferred from the top feeder schools.

## Top Feeder Schools

### Two-Year Feeder School Trend

(most recent two-year transfer college for new undergraduate students)

Transfer College *	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
<b>Total New Undergraduate Students</b>	<b>752</b>		<b>699</b>		<b>678</b>		<b>698</b>		<b>708</b>	
Bevill State Community College	17	2.3%	20	2.9%	14	2.1%	17	2.4%	17	2.4%
Calhoun Community College	280	37.2%	249	35.6%	209	30.8%	232	33.2%	220	31.1%
Columbia State Community College	6	0.8%	4	0.6%	2	0.3%	2	0.3%	4	0.6%
Gadsden State Community College	6	0.8%	6	0.9%	6	0.9%	2	0.3%	6	0.8%
J.F. Drake State Technical College	6	0.8%	1	0.1%	10	1.5%	5	0.7%	7	1.0%
Jefferson State Community College	5	0.7%	3	0.4%	8	1.2%	5	0.7%	2	0.3%
Lawson State Community College	8	1.1%	2	0.3%	1	0.1%	2	0.3%	4	0.6%
Motlow State Community College	7	0.9%	3	0.4%	8	1.2%	4	0.6%	9	1.3%
Northeast Alabama State Community College	28	3.7%	30	4.3%	31	4.6%	37	5.3%	33	4.7%
Northwest Shoals Community College	42	5.6%	33	4.7%	34	5.0%	31	4.4%	39	5.5%
Shelton State Community College	3	0.4%	6	0.9%	3	0.4%	5	0.7%	1	0.1%
Snead State Community College	59	7.8%	45	6.4%	37	5.5%	44	6.3%	45	6.4%
Wallace Community College-Hanceville	60	8.0%	59	8.4%	64	9.4%	64	9.2%	65	9.2%
Wallace Community College-Selma	6	0.8%	2	0.3%	0	0.0%	1	0.1%	5	0.7%

*The table shows the number of new undergraduate students from each school and the percent of total new undergraduate students.*

*\* Any two-year school having at least 5 students transfer to Athens State during any of the five fall terms were included. The numbers are shown for every year, even though the number for some terms may be less than 5 (those numbers are in italics).*

**Athens State University**  
**New Students - Fall Enrollment Statistics**

Characteristic	Fall 2014	Fall 2015	Fall 2016			Fall 2017			Fall 2018			Change 17-18	
	Total	Total	Total	Undergrad	Graduate	Total	Undergrad	Graduate	Total	Undergrad	Graduate	#	%
<b>Total Headcount</b>	<b>752</b>	<b>699</b>	<b>709</b>	<b>678</b>	<b>31</b>	<b>811</b>	<b>698</b>	<b>113</b>	<b>755</b>	<b>708</b>	<b>47</b>	<b>-56</b>	<b>-6.9%</b>
<b>Full-time or Part-time Status</b>	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %
Full-time	380 50.5%	334 47.8%	329 46.4%	324 47.8%	5 16.1%	351 43.3%	325 46.6%	26 23.0%	384 50.9%	376 53.1%	8 17.0%	33 9.4%	
Part-time	372 49.5%	365 52.2%	380 53.6%	354 52.2%	26 83.9%	460 56.7%	373 53.4%	87 77.0%	371 49.1%	332 46.9%	39 83.0%	-89 -19.3%	
<b>Age</b>	Avg Median	Avg Median	Avg Median	Avg Median	Avg Median	Avg Median	Avg Median	Avg Median	Avg Median	Avg Median	Avg Median		
Age of New Students	28.6 25	29.2 26	29.9 26	29.5 26	39.3 37	30.2 26	28.8 25	38.6 39	28.0 24	27.2 24	39.7 38		
<b>Gender</b>	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %
Female	479 63.7%	463 66.2%	455 64.2%	443 65.3%	12 38.7%	523 64.5%	462 66.2%	61 54.0%	508 67.3%	477 67.4%	31 66.0%	-15 -2.9%	
Male	273 36.3%	236 33.8%	254 35.8%	235 34.7%	19 61.3%	288 35.5%	236 33.8%	52 46.0%	247 32.7%	231 32.6%	16 34.0%	-41 -14.2%	
<b>Race/Ethnicity</b>	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %
Hispanic	7 0.9%	10 1.4%	27 3.8%	27 4.0%	0 0.0%	27 3.3%	25 3.6%	2 1.8%	29 3.8%	26 3.7%	3 6.4%	2 7.4%	
Black/African American	112 14.9%	89 12.7%	109 15.4%	106 15.6%	3 9.7%	144 17.8%	109 15.6%	35 31.0%	104 13.8%	84 11.9%	20 42.6%	-40 -27.8%	
American Indian/Alaska Native	7 0.9%	8 1.1%	9 1.3%	9 1.3%	0 0.0%	20 2.5%	17 2.4%	3 2.7%	14 1.9%	13 1.8%	1 2.1%	-6 -30.0%	
Asian	8 1.1%	3 0.4%	5 0.7%	4 0.6%	1 3.2%	1 0.1%	1 0.1%	0 0.0%	6 0.8%	5 0.7%	1 2.1%	5 500.0%	
Native Hawaiian/Pacific Islander	1 0.1%	1 0.1%	1 0.1%	1 0.1%	0 0.0%	1 0.1%	1 0.1%	0 0.0%	1 0.1%	1 0.1%	0 0.0%	0 0.0%	
White, Non-Hispanic	574 76.3%	531 76.0%	526 74.2%	501 73.9%	25 80.6%	582 71.8%	512 73.4%	70 61.9%	541 71.7%	521 73.6%	20 42.6%	-41 -7.0%	
Non-Resident Alien	3 0.4%	6 0.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 N/A	
Two or More Races	17 2.3%	19 2.7%	14 2.0%	12 1.8%	2 6.5%	20 2.5%	18 2.6%	2 1.8%	24 3.2%	22 3.1%	2 4.3%	4 20.0%	
Unknown	23 3.1%	32 4.6%	18 2.5%	18 2.7%	0 0.0%	16 2.0%	15 2.1%	1 0.9%	36 4.8%	36 5.1%	0 0.0%	20 125.0%	
<b>Distance Learning (DL) Status</b>	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %
Taking any DL Courses during term	698 92.8%	653 93.4%	669 94.4%	638 94.1%	31 100.0%	771 95.1%	658 94.3%	113 100.0%	732 97.0%	685 96.8%	47 100.0%	-39 -5.1%	
Taking all DL Courses during term	416 55.3%	419 59.9%	448 63.2%	418 61.7%	30 96.8%	553 68.2%	441 63.2%	112 99.1%	516 68.3%	469 66.2%	47 100.0%	-37 -6.7%	
Taking no DL Courses during term	54 7.2%	46 6.6%	40 5.6%	40 5.9%	0 0.0%	40 4.9%	40 5.7%	0 0.0%	23 3.0%	23 3.2%	0 0.0%	-17 -42.5%	
<b>Residence (not tuition related)</b>	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %
In-State	721 95.9%	673 96.3%	674 95.1%	647 95.4%	27 87.1%	776 95.7%	673 96.4%	103 91.2%	717 95.0%	676 95.5%	41 87.2%	-59 -7.6%	
Out-of-State	31 4.1%	26 3.7%	35 4.9%	31 4.6%	4 12.9%	35 4.3%	25 3.6%	10 8.8%	38 5.0%	32 4.5%	6 12.8%	3 8.6%	

### New Students - Fall Enrollment by Major

MAJOR (New Students)	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	CRHRS	#	CRHRS	#	CRHRS	#	CRHRS	#	CRHRS
<b>College of Arts and Sciences:</b>										
Art	0	0	1	3	0	0	0	0	1	9
Art (Education Minor)	3	36	4	49	1	13	3	30	2	22
Art-Computer Graphics Option	12	137	9	105	10	114	8	71	10	105
Art-Studio Arts Option	2	23	1	12	0	0	1	12	0	0
Behavioral Science	9	96	17	188	16	161	11	99	5	46
Biology	14	128	19	172	4	38	7	80	9	78
Biology (Education Minor)	12	130	7	57	5	60	4	38	5	43
Biology-Bioinformatic Option **	N/A		N/A		N/A		N/A		0	0
Biology-Cellular & Developmental Option	N/A		1	9	1	9	3	30	2	21
Biology-Ecology & Organismal Option	N/A		1	14	1	7	2	4	2	19
Chemistry	1	14	1	15	0	0	3	22	2	22
Chemistry (Education Minor)	1	9	0	0	2	27	2	18	1	7
Computer Science	16	178	10	85	15	137	26	210	24	254
CS-Computer Networking Option *	9	91	10	93	4	46	N/A		N/A	
CS-Computer Info System Option *	25	256	9	87	12	99	N/A		N/A	
CS-Information Security Option *	1	14	11	111	10	95	N/A		N/A	
Criminal Justice (previously Justice Studies)	21	214	16	161	12	115	9	88	9	94
CJ-Juvenile Justice Option	5	47	0	0	4	42	1	1	0	0
Drama and Theatre Arts **	N/A		N/A		0	0	2	18	0	0
English	4	50	0	0	8	90	3	17	2	11
English (Education Minor) *	2	25	N/A		N/A		N/A		N/A	
English/Language Arts	1	6	3	31	2	10	0	0	1	12
English/Language Arts (Education Minor)	11	123	14	175	10	98	10	128	18	215
English Literature *	3	24	2	25	N/A		N/A		N/A	
Health & Wellness Management	10	110	6	63	11	123	8	96	4	38
Health Science	7	71	4	24	3	40	6	56	5	58
Health Science-Health Care Adm Opt **	N/A		N/A		N/A		N/A		3	31
History	8	83	1	6	2	25	2	13	2	23
History (Education Minor)	10	84	7	78	12	116	10	116	11	130
History-Public History Option	N/A		1	12	2	25	3	32	0	0
Information Technology **	N/A		N/A		N/A		5	57	7	65
Information Technology-CN Option **	N/A		N/A		N/A		4	35	3	41
Liberal Studies	13	110	6	29	9	80	10	92	11	92
Mathematics	3	28	3	20	2	20	1	12	3	32
Mathematics (Education Minor)	17	208	10	92	5	54	12	136	12	152
Political Science	7	76	1	4	1	4	2	32	1	12
Political Science-Gov Adm & Social Policy Option	0	0	1	13	0	0	0	0	3	28
Psychology	19	193	21	207	22	209	14	168	21	237
Public Safety and Health Administration	5	36	3	28	2	16	4	42	2	23
Religion	9	86	10	118	9	95	5	52	2	22
Sociology	2	25	9	104	4	44	4	42	2	16
Social Science	2	25	0	0	1	13	1	6	1	13
Social Science (Education Minor)	13	161	14	162	11	119	7	79	15	170
Social Science-Public History Option	N/A		N/A		0	0	0	0	0	0
<b>Arts and Sciences Major Totals (undergraduate)</b>	<b>277</b>	<b>2,897</b>	<b>233</b>	<b>2,352</b>	<b>213</b>	<b>2,144</b>	<b>193</b>	<b>1,932</b>	<b>201</b>	<b>2,141</b>

### New Students - Fall Enrollment by Major

MAJOR (New Students)	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	CRHRS	#	CRHRS	#	CRHRS	#	CRHRS	#	CRHRS
<b>College of Business:</b>										
Accounting	83	901	51	522	59	621	59	585	59	667
Acquisition & Contract Management	10	97	14	129	12	127	21	211	16	187
Enterprise Systems Management *	4	40	N/A		N/A		N/A		N/A	
Health Care Management **	N/A		N/A		N/A		N/A		13	147
Human Resource Management	19	210	20	233	30	324	27	268	25	249
Information Assurance	1	12	4	34	12	115	6	63	7	76
Logistics & Supply Chain Management	40	369	31	272	26	235	29	288	24	251
Management	73	726	62	646	71	717	67	649	65	644
Management of Technology	30	256	29	261	19	151	25	224	19	153
<b>Business Major Totals (undergraduate)</b>	<b>260</b>	<b>2,611</b>	<b>211</b>	<b>2,097</b>	<b>229</b>	<b>2,290</b>	<b>234</b>	<b>2,288</b>	<b>228</b>	<b>2,374</b>
<b>College of Education:</b>										
Early Childhood Education	21	213	34	305	32	319	31	347	24	232
Educational Studies **	N/A		N/A		N/A		N/A		4	29
Elementary Education	73	798	82	980	76	867	83	976	93	1,183
Elementary & Collaborative K-6	34	391	40	493	20	228	40	486	36	496
Physical Education	12	141	12	138	11	140	16	156	11	133
Special Ed Collaborative Teacher 6-12	8	92	7	82	15	156	8	92	10	131
Special Ed Collaborative Teacher K-6	7	79	10	119	7	79	4	47	10	106
Technical Education (Career Tech-all options)	20	136	12	97	14	125	14	148	21	186
<b>Education Major Totals (undergraduate)</b>	<b>175</b>	<b>1,850</b>	<b>197</b>	<b>2,214</b>	<b>175</b>	<b>1,914</b>	<b>196</b>	<b>2,252</b>	<b>209</b>	<b>2,496</b>
<b>Non-Degree:</b>										
ABC Certification	18	63	29	123	17	66	26	114	35	138
Accounting Certificate **	N/A		N/A		N/A		1	6	0	0
Acquisition & Contract Management Certificate	2	6	3	21	8	45	6	33	4	33
Children's Advocacy Studies Training (CAST)	0	0	1	3	0	0	0	0	0	0
Education Certification Seeking	2	6	2	9	0	0	0	0	0	0
Educational Technology Certificate **	N/A		N/A		1	4	0	0	0	0
English Language Learner Certificate **	N/A		N/A		1	9	0	0	0	0
Human Resource Management Certificate **	N/A		N/A		N/A		N/A		2	9
Level III Certification	0	0	0	0	2	18	3	18	2	18
Logistics & Supply Chain Management Certificate	0	0	3	15	3	18	3	21	3	12
Marketing Certificate	0	0	0	0	1	12	0	0	0	0
Non-Degree Seeking (undergraduate)	12	50	19	76	28	125	36	145	23	86
Project Management Certificate **	N/A		N/A		N/A		N/A		1	6
Recertification	2	6	1	3	0	0	0	0	0	0
SAP Student Achievement Recognition Certificate	2	10	0	0	0	0	0	0	0	0
Transient Student	2	7	0	0	0	0	0	0	0	0
<b>Non-Degree Student Totals (undergraduate)</b>	<b>40</b>	<b>148</b>	<b>58</b>	<b>250</b>	<b>61</b>	<b>297</b>	<b>75</b>	<b>337</b>	<b>70</b>	<b>302</b>
<b>Graduate Programs:</b>										
Career and Technical Education ** (COE)	N/A		N/A		N/A		65	429	24	168
Global Logistics & Supply Chain Management (COB)	N/A		N/A		18	118	40	249	20	117
Religious Studies ** (COAS)	N/A		N/A		12	70	8	51	1	6
Non-Degree Graduate **	N/A		N/A		1	3	0	0	2	6
<b>Graduate Student Totals</b>	<b>N/A</b>		<b>N/A</b>		<b>31</b>	<b>191</b>	<b>113</b>	<b>729</b>	<b>47</b>	<b>297</b>
<b>TOTALS</b>	<b>752</b>	<b>7,506</b>	<b>699</b>	<b>6,913</b>	<b>709</b>	<b>6,836</b>	<b>811</b>	<b>7,538</b>	<b>755</b>	<b>7,610</b>

Credit hour production is based on the credits taken by majors, not the courses taught by programs.

\* Program discontinued.

\*\* New program or option - implemented Fall 2016 or later

### New Students - Fall Enrollment by State/County

State or Alabama County	Fall 2014		Fall 2015		Fall 2016				Fall 2017				Fall 2018			
	Total	%	Total	%	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate
<b>Total New Students</b>	<b>752</b>		<b>699</b>		<b>709</b>		<b>678</b>	<b>31</b>	<b>811</b>		<b>698</b>	<b>113</b>	<b>755</b>		<b>708</b>	<b>47</b>
<b>Alabama</b>	721	95.9%	673	96.3%	674	95.1%	647	27	776	95.7%	673	103	717	95.0%	676	41
AL-Autauga	0		0		1	0.1%	1	0	1	0.1%	1	0	2	0.3%	2	0
AL-Baldwin	4	0.5%	4	0.6%	6	0.8%	6	0	6	0.7%	6	0	0		0	0
AL-Barbour	0		0		1	0.1%	1	0	2	0.2%	1	1	0		0	0
AL-Bibb	0		1	0.1%	0		0	0	1	0.1%	1	0	0		0	0
AL-Blount	18	2.4%	14	2.0%	21	3.0%	21	0	15	1.8%	15	0	11	1.5%	11	0
AL-Butler	1	0.1%	0		0		0	0	3	0.4%	3	0	0		0	0
AL-Calhoun	6	0.8%	0		5	0.7%	5	0	2	0.2%	2	0	2	0.3%	2	0
AL-Chambers	1	0.1%	0		0		0	0	0		0	0	0		0	0
AL-Cherokee	0		1	0.1%	0		0	0	1	0.1%	1	0	2	0.3%	2	0
AL-Chilton	0		0		1	0.1%	1	0	0		0	0	0		0	0
AL-Coffee	2	0.3%	1	0.1%	2	0.3%	2	0	2	0.2%	2	0	3	0.4%	3	0
AL-Colbert	16	2.1%	9	1.3%	12	1.7%	12	0	23	2.8%	18	5	18	2.4%	17	1
AL-Conecuh	0		2	0.3%	0		0	0	1	0.1%	1	0	0		0	0
AL-Coosa	0		0		0		0	0	1	0.1%	1	0	0		0	0
AL-Covington	0		0		1	0.1%	1	0	1	0.1%	1	0	4	0.5%	3	1
AL-Crenshaw	0		0		1	0.1%	1	0	0		0	0	0		0	0
AL-Cullman	32	4.3%	44	6.3%	35	4.9%	35	0	49	6.0%	43	6	38	5.0%	38	0
AL-Dale	0		0		1	0.1%	1	0	1	0.1%	1	0	1	0.1%	1	0
AL-Dallas	3	0.4%	2	0.3%	0		0	0	4	0.5%	1	3	5	0.7%	4	1
AL-De Kalb	17	2.3%	28	4.0%	20	2.8%	18	2	25	3.1%	25	0	35	4.6%	34	1
AL-Escambia	2	0.3%	0		2	0.3%	2	0	3	0.4%	1	2	1	0.1%	1	0
AL-Etowah	8	1.1%	9	1.3%	8	1.1%	7	1	10	1.2%	5	5	8	1.1%	8	0
AL-Fayette	0		1	0.1%	2	0.3%	1	1	3	0.4%	2	1	1	0.1%	1	0
AL-Franklin	9	1.2%	6	0.9%	18	2.5%	18	0	5	0.6%	5	0	11	1.5%	9	2
AL-Geneva	0		0		0		0	0	0		0	0	1	0.1%	1	0
AL-Hale	0		1	0.1%	0		0	0	1	0.1%	1	0	0		0	0
AL-Henry	0		0		1	0.1%	1	0	0		0	0	1	0.1%	0	1
AL-Houston	1	0.1%	0		3	0.4%	3	0	4	0.5%	4	0	2	0.3%	2	0
AL-Jackson	28	3.7%	19	2.7%	24	3.4%	24	0	17	2.1%	15	2	16	2.1%	16	0
AL-Jefferson	22	2.9%	16	2.3%	19	2.7%	19	0	31	3.8%	26	5	25	3.3%	21	4
AL-Lamar	1	0.1%	1	0.1%	0		0	0	2	0.2%	2	0	2	0.3%	2	0
AL-Lauderdale	24	3.2%	21	3.0%	20	2.8%	20	0	22	2.7%	20	2	29	3.8%	27	2
AL-Lawrence	17	2.3%	17	2.4%	9	1.3%	8	1	13	1.6%	12	1	16	2.1%	16	0
AL-Lee	0		1	0.1%	3	0.4%	3	0	2	0.2%	1	1	4	0.5%	4	0
AL-Limestone	99	13.2%	89	12.7%	77	10.9%	71	6	101	12.5%	88	13	82	10.9%	77	5
AL-Macon	0		1	0.1%	1	0.1%	0	1	1	0.1%	1	0	0		0	0
AL-Madison	235	31.3%	211	30.2%	210	29.6%	203	7	234	28.9%	207	27	202	26.8%	185	17
AL-Marengo	0		0		0		0	0	0		0	0	1	0.1%	1	0

### New Students - Fall Enrollment by State/County

State or Alabama County	Fall 2014		Fall 2015		Fall 2016				Fall 2017				Fall 2018			
	Total	%	Total	%	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate
AL-Marion	8	1.1%	6	0.9%	1	0.1%	1	0	9	1.1%	6	3	8	1.1%	8	0
AL-Marshall	54	7.2%	39	5.6%	41	5.8%	40	1	51	6.3%	46	5	47	6.2%	47	0
AL-Mobile	6	0.8%	2	0.3%	1	0.1%	1	0	7	0.9%	6	1	13	1.7%	11	2
AL-Monroe	0		1	0.1%	1	0.1%	1	0	0		0	0	0		0	0
AL-Montgomery	7	0.9%	11	1.6%	4	0.6%	4	0	5	0.6%	4	1	6	0.8%	6	0
AL-Morgan	71	9.4%	78	11.2%	94	13.3%	88	6	77	9.5%	71	6	80	10.6%	78	2
AL-Perry	0		1	0.1%	0		0	0	1	0.1%	1	0	0		0	0
AL-Pickens	0		0		0		0	0	1	0.1%	1	0	0		0	0
AL-Pike	0		0		0		0	0	1	0.1%	1	0	0		0	0
AL-Saint Clair	1	0.1%	0		1	0.1%	1	0	1	0.1%	0	1	1	0.1%	1	0
AL-Shelby	2	0.3%	3	0.4%	3	0.4%	3	0	1	0.1%	0	1	5	0.7%	5	0
AL-Talladega	2	0.3%	2	0.3%	0		0	0	7	0.9%	2	5	1	0.1%	1	0
AL-Tuscaloosa	6	0.8%	7	1.0%	9	1.3%	8	1	4	0.5%	4	0	7	0.9%	6	1
AL-Walker	10	1.3%	12	1.7%	8	1.1%	8	0	22	2.7%	17	5	15	2.0%	15	0
AL-Wilcox	0		0		0		0	0	0		0	0	0		0	0
AL-Winston	8	1.1%	12	1.7%	7	1.0%	7	0	2	0.2%	1	1	11	1.5%	10	1
Arkansas	0		0		0		0	0	0		0	0	1	0.1%	0	1
Arizona	1	0.1%	0		0		0	0	0		0	0	1	0.1%	1	0
California	0		2	0.3%	1	0.1%	1	0	1	0.1%	0	1	0		0	0
Connecticut	0		0		0		0	0	0		0	0	0		0	0
Florida	2	0.3%	1	0.1%	2	0.3%	1	1	4	0.5%	2	2	2	0.3%	2	0
Georgia	1	0.1%	2	0.3%	0		0	0	4	0.5%	4	0	3	0.4%	3	0
Hawaii	1	0.1%	0		0		0	0	0		0	0	0		0	0
Illinois	0		0		1	0.1%	1	0	1	0.1%	1	0	0		0	0
Indiana	0		0		1	0.1%	0	1	0		0	0	0		0	0
Kentucky	0		1	0.1%	1	0.1%	1	0	1	0.1%	1	0	0		0	0
Louisiana	0		0		0		0	0	0		0	0	0		0	0
Maryland	0		0		0		0	0	1	0.1%	0	1	1	0.1%	1	0
Michigan	1	0.1%	0		1	0.1%	1	0	0		0	0	0		0	0
Mississippi	0		1	0.1%	1	0.1%	1	0	0		0	0	1	0.1%	0	1
North Carolina	0		0		1	0.1%	1	0	1	0.1%	0	1	1	0.1%	1	0
Nevada	0		0		1	0.1%	1	0	0		0	0	0		0	0
New York	0		0		0		0	0	0		0	0	1	0.1%	0	1
Oklahoma	0		0		0		0	0	1	0.1%	0	1	0		0	0
South Carolina	0		1	0.1%	0		0	0	2	0.2%	2	0	0		0	0
Tennessee	25	3.3%	18	2.6%	23	3.2%	21	2	14	1.7%	11	3	24	3.2%	22	2
Texas	0		0		2	0.3%	2	0	3	0.4%	3	0	0		0	0
Utah	0		0		0		0	0	0		0	0	1	0.1%	1	0
Virginia	0		0		0		0	0	1	0.1%	1	0	1	0.1%	0	1
Vermont	0		0		0		0	0	1	0.1%	0	1	0		0	0
Washington	0		0		0		0	0	0		0	0	1	0.1%	1	0





Classroom Building

## **SECTION III**

### **Student Enrollment**



## Headcount, Credit Hour Production, and FTE

### Annual Headcount, Credit Hour Production, and FTE

Academic Year	Annual Headcount				Credit Hour Production *				Annual FTE **			
	Total	% Growth	Undergrad	Graduate	Total	% Growth	Undergrad	Graduate	Total	% Growth	Undergrad	Graduate
2014	4,301	-7.0%	4,301	N/A	73,690	-10.4%	73,690	N/A	2,559	-7.7%	2,559	N/A
2015	4,202	-2.3%	4,202	N/A	71,591	-2.8%	71,591	N/A	2,432	-5.0%	2,432	N/A
2016	4,092	-2.6%	4,084	9	69,862	-2.4%	69,778	84	2,331	-4.2%	2,331	*** 2
2017	4,100	0.2%	4,056	46	68,250	-2.3%	67,698	552	2,298	-1.4%	2,277	21
2018	4,081	-0.5%	3,908	179	68,154	-0.1%	65,823	2,331	2,286	-0.5%	2,210	76

\* Credit Hour Production based on level of courses and academic year.

\*\* Annual FTE based on IPEDS 12-Month Enrollment (Summer, Fall, Spring terms). Audits excluded.

\*\*\* Graduate FTE not reported to IPEDS in 2016; the 2016 total FTE only includes undergraduates.

### 10-Year Trend - Fall Enrollment, Credit Hour Production, and FTE

Fall Term	Enrollment				Credit Hour Production *				Fall FTE **			
	Total	% Growth	Undergrad	Graduate	Total	% Growth	Undergrad	Graduate	Total	% Growth	Undergrad	Graduate
Fall 2009	3,511	5.5%	3,511	N/A	33,264	5.4%	33,264	N/A	2,218	5.4%	2,218	N/A
Fall 2010	3,624	3.2%	3,624	N/A	34,242	2.9%	34,242	N/A	2,283	2.9%	2,283	N/A
Fall 2011	3,389	-6.5%	3,389	N/A	32,338	-5.6%	32,338	N/A	2,156	-5.6%	2,156	N/A
Fall 2012	3,415	0.8%	3,415	N/A	32,618	0.9%	32,618	N/A	2,175	0.9%	2,175	N/A
Fall 2013	3,175	-7.0%	3,175	N/A	30,076	-7.8%	30,076	N/A	2,005	-7.8%	2,005	N/A
Fall 2014	3,129	-1.4%	3,129	N/A	29,757	-1.1%	29,757	N/A	1,984	-1.1%	1,984	N/A
Fall 2015	3,042	-2.8%	3,042	N/A	28,582	-3.9%	28,582	N/A	1,905	-3.9%	1,905	N/A
Fall 2016	3,065	0.8%	3,027	38	28,547	-0.1%	28,322	225	1,907	0.1%	1,888	19
Fall 2017	3,116	1.7%	2,969	147	28,548	0.0%	27,639	909	1,918	0.6%	1,842	76
Fall 2018	3,045	-2.3%	2,886	159	28,256	-1.0%	27,302	954	1,900	-0.9%	1,820	80

\* Credit Hour Production based on level of courses.

\*\* Fall FTE calculated by dividing fall undergraduate credit hours by 15 and graduate credit hours by 12 (per ACHE). Audits excluded.

**Athens State University**  
**Fall Fact Sheet - Undergraduate and Graduate Students**

Characteristic	Fall 2014		Fall 2015		Fall 2016				Fall 2017				Fall 2018				Change 17-18							
	Total		Total		Total	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total	Undergraduate	Graduate	#	%									
Total Headcount	3,129		3,042		3,065		3,027		38		3,116		2,969		147		3,045		2,886		159		-71	-2.3%
Total Credit Hour Production	29,757		28,582		28,547		28,314		233		28,548		27,624		924		28,256		27,287		969		-292	-1.0%
Undergraduate Courses	29,757		28,582		28,322		28,308		14		27,639		27,612		27		27,302		27,272		30		-337	-1.2%
Graduate Courses	N/A		N/A		225		6		219		909		12		897		954		15		939		45	5.0%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
New Students	752	24.0%	699	23.0%	709	23.1%	678	22.4%	31	81.6%	811	26.0%	698	23.5%	113	76.9%	755	24.8%	708	24.5%	47	29.6%	-56	-6.9%
Returning Students	2,377	76.0%	2,343	77.0%	2,356	76.9%	2,349	77.6%	7	18.4%	2,305	74.0%	2,271	76.5%	34	23.1%	2,290	75.2%	2,178	75.5%	112	70.4%	-15	-0.7%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	1,341	42.9%	1,226	40.3%	1,217	39.7%	1,212	40.0%	5	13.2%	1,238	39.7%	1,210	40.8%	28	19.0%	1,229	40.4%	1,205	41.8%	24	15.1%	-9	-0.7%
Part-time	1,788	57.1%	1,816	59.7%	1,848	60.3%	1,815	60.0%	33	86.8%	1,878	60.3%	1,759	59.2%	119	81.0%	1,816	59.6%	1,681	58.2%	135	84.9%	-62	-3.3%
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median
All Students	30.8	28	30.7	27.5	30.7	27	30.6	27	38.7	36	30.9	28	30.6	27	38.4	38	30.7	27	30.1	27	40.8	40		
Full-time	27.6	24	27.5	24	27.2	24	27.2	24	37.0	37	27.4	24	27.1	24	38.8	39	27.0	24	26.7	24	42.1	40		
Part-time	33.2	31	32.9	30	33.0	30	32.9	30	39.0	35	33.2	31	32.9	30	38.3	38	33.1	31	32.5	30	40.6	40		
New Students	28.6	25	29.2	26	29.9	26	29.5	26	39.3	37	30.2	26	28.8	25	38.6	39	28.0	24	27.2	24	39.7	38		
Gender	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female	2,046	65.4%	1,979	65.1%	2,009	65.5%	1,994	65.9%	15	39.5%	2,071	66.5%	1,997	67.3%	74	50.3%	2,083	68.4%	1,988	68.9%	95	59.7%	12	0.6%
Male	1,083	34.6%	1,063	34.9%	1,056	34.5%	1,033	34.1%	23	60.5%	1,045	33.5%	972	32.7%	73	49.7%	962	31.6%	898	31.1%	64	40.3%	-83	-7.9%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	63	2.0%	59	1.9%	71	2.3%	71	2.3%	0	0.0%	80	2.6%	78	2.6%	2	1.4%	93	3.1%	89	3.1%	4	2.5%	13	16.3%
Black/African American	396	12.7%	377	12.4%	401	13.1%	398	13.1%	3	7.9%	432	13.9%	394	13.3%	38	25.9%	434	14.3%	384	13.3%	50	31.4%	2	0.5%
American Indian/Alaska Native	48	1.5%	44	1.4%	43	1.4%	43	1.4%	0	0.0%	50	1.6%	47	1.6%	3	2.0%	46	1.5%	42	1.5%	4	2.5%	-4	-8.0%
Asian	17	0.5%	19	0.6%	25	0.8%	24	0.8%	1	2.6%	27	0.9%	26	0.9%	1	0.7%	23	0.8%	22	0.8%	1	0.6%	-4	-14.8%
Native Hawaiian/Pacific Islander	3	0.1%	2	0.1%	3	0.1%	3	0.1%	0	0.0%	3	0.1%	3	0.1%	0	0.0%	3	0.1%	3	0.1%	0	0.0%	0	0.0%
White, Non-Hispanic	2,424	77.5%	2,366	77.8%	2,363	77.1%	2,331	77.0%	32	84.2%	2,371	76.1%	2,274	76.6%	97	66.0%	2,280	74.9%	2,187	75.8%	93	58.5%	-91	-3.8%
Non-Resident Alien	17	0.5%	15	0.5%	4	0.1%	4	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%	1	0.0%	0	0.0%	1	N/A
Two or More Races	54	1.7%	55	1.8%	58	1.9%	56	1.9%	2	5.3%	63	2.0%	59	2.0%	4	2.7%	68	2.2%	62	2.1%	6	3.8%	5	7.9%
Unknown	107	3.4%	105	3.5%	97	3.2%	97	3.2%	0	0.0%	90	2.9%	88	3.0%	2	1.4%	97	3.2%	96	3.3%	1	0.6%	7	7.8%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree (undergraduate)	137	4.4%	137	4.5%	137	4.5%	137	4.5%	N/A		166	5.3%	166	5.6%	N/A		151	5.0%	151	5.2%	N/A		-15	-9.0%
Junior	1,120	35.8%	1,128	37.1%	1,106	36.1%	1,106	36.5%	N/A		1,120	35.9%	1,120	37.7%	N/A		1,150	37.8%	1,150	39.8%	N/A		30	2.7%
Senior	1,871	59.8%	1,776	58.4%	1,782	58.1%	1,782	58.9%	N/A		1,681	53.9%	1,681	56.6%	N/A		1,584	52.0%	1,584	54.9%	N/A		-97	-5.8%
Graduate (Master's)	N/A		N/A		37	1.2%	N/A		37	97.4%	145	4.7%	N/A		145	98.6%	156	5.1%	N/A		156	98.1%	11	7.6%
Other (undergraduate/graduate)	1	0.0%	1	0.0%	3	0.1%	2	0.1%	1	2.6%	4	0.1%	2	0.1%	2	1.4%	4	0.1%	1	0.0%	3	1.9%	0	0.0%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Taking any DL Courses during term	2,752	88.0%	2,696	88.6%	2,755	89.9%	2,717	89.8%	38	100.0%	2,800	89.9%	2,653	89.4%	147	100.0%	2,822	92.7%	2,664	92.3%	158	99.4%	22	0.8%
Taking all DL Courses during term	1,643	52.5%	1,670	54.9%	1,724	56.2%	1,687	55.7%	37	97.4%	1,951	62.6%	1,807	60.9%	144	98.0%	2,049	67.3%	1,891	65.5%	158	99.4%	98	5.0%
Taking no DL Courses during term	377	12.0%	346	11.4%	310	10.1%	310	10.2%	0	0.0%	316	10.1%	316	10.6%	0	0.0%	223	7.3%	222	7.7%	1	0.6%	-93	-29.4%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
In-State	2,991	95.6%	2,902	95.4%	2,923	95.4%	2,889	95.4%	34	89.5%	2,973	95.4%	2,841	95.7%	132	89.8%	2,900	95.2%	2,753	95.4%	147	92.5%	-73	-2.5%
Out-of-State	138	4.4%	140	4.6%	142	4.6%	138	4.6%	4	10.5%	143	4.6%	128	4.3%	15	10.2%	145	4.8%	133	4.6%	12	7.5%	2	1.4%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	176	5.6%	155	5.1%	137	4.5%	137	4.5%	0	0.0%	125	4.0%	124	4.2%	1	0.7%	113	3.7%	109	3.8%	4	2.5%	-12	-9.6%

**Athens State University**  
**Spring Fact Sheet - Undergraduate and Graduate Students**

Characteristic	Spring 2014		Spring 2015		Spring 2016				Spring 2017				Spring 2018				Change 17-18	
	Total		Total		Total	Undergraduate	Graduate		Total	Undergraduate	Graduate		Total	Undergraduate	Graduate		#	%
<b>Total Headcount</b>	<b>3,050</b>		<b>3,037</b>		<b>2,935</b>		<b>2,926</b>	<b>9</b>	<b>2,899</b>		<b>2,860</b>	<b>39</b>	<b>2,938</b>		<b>2,806</b>	<b>132</b>	<b>39</b>	<b>1.3%</b>
<b>Total Credit Hour Production</b>	<b>28,323</b>		<b>27,909</b>		<b>27,486</b>		<b>27,432</b>	<b>54</b>	<b>26,471</b>		<b>26,246</b>	<b>225</b>	<b>26,363</b>		<b>25,547</b>	<b>816</b>	<b>-108</b>	<b>-0.4%</b>
Undergraduate Courses	28,323		27,909		27,438		27,432	6	26,258		26,246	12	25,556		25,541	15	-702	-2.7%
Graduate Courses	N/A		N/A		48		0	48	213		0	213	807		6	801	594	278.9%
<b>New/Returning Student Status</b>	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
New Students	437	14.3%	468	15.4%	444	15.1%	435	14.9%	9	100.0%	428	14.8%	423	14.8%	5	12.8%	416	14.2%
Returning Students	2,613	85.7%	2,569	84.6%	2,491	84.9%	2,491	85.1%	0	0.0%	2,471	85.2%	2,437	85.2%	34	87.2%	2,522	85.8%
<b>Full-time or Part-time Status</b>	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	1,268	41.6%	1,181	38.9%	1,141	38.9%	1,141	39.0%	0	0.0%	1,068	36.8%	1,068	37.3%	0	0.0%	1,071	36.5%
Part-time	1,782	58.4%	1,856	61.1%	1,794	61.1%	1,785	61.0%	9	100.0%	1,831	63.2%	1,792	62.7%	39	100.0%	1,867	63.5%
<b>Age</b>	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median
All Students	31.2	28	30.9	28	30.9	28	30.9	28	33.1	32	30.9	28	30.8	27	38.1	35	30.9	28
Full-time	27.8	24	27.6	24	27.5	24	27.5	24	N/A	N/A	27.2	24	27.2	24	N/A	N/A	27.2	24
Part-time	33.6	31	33.0	30	33.1	31	33.1	31	33.1	32	33.1	31	33.0	30	38.1	35	33.0	30
New Students	29.2	25	29.7	25	30.0	26	30.0	26	33.1	32	29.3	26	29.2	26	39.0	44	29.8	26
<b>Gender</b>	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,999	65.5%	1,953	64.3%	1,898	64.7%	1,894	64.7%	4	44.4%	1,907	65.8%	1,893	66.2%	14	35.9%	1,968	67.0%
Male	1,051	34.5%	1,084	35.7%	1,037	35.3%	1,032	35.3%	5	55.6%	992	34.2%	967	33.8%	25	64.1%	970	33.0%
<b>Race/Ethnicity</b>	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	67	2.2%	62	2.0%	54	1.8%	54	1.8%	0	0.0%	64	2.2%	64	2.2%	0	0.0%	84	2.9%
Black/African American	361	11.8%	388	12.8%	388	13.2%	388	13.3%	0	0.0%	372	12.8%	367	12.8%	5	12.8%	402	13.7%
American Indian/Alaska Native	49	1.6%	48	1.6%	38	1.3%	38	1.3%	0	0.0%	42	1.4%	42	1.5%	0	0.0%	42	1.4%
Asian	12	0.4%	19	0.6%	21	0.7%	21	0.7%	0	0.0%	29	1.0%	28	1.0%	1	2.6%	25	0.9%
Native Hawaiian/Pacific Islander	4	0.1%	3	0.1%	2	0.1%	2	0.1%	0	0.0%	2	0.1%	2	0.1%	0	0.0%	4	0.1%
White, Non-Hispanic	2,372	77.8%	2,353	77.5%	2,278	77.6%	2,270	77.6%	8	88.9%	2,242	77.3%	2,211	77.3%	31	79.5%	2,230	75.9%
Non-Resident Alien	21	0.7%	14	0.5%	4	0.1%	4	0.1%	0	0.0%	3	0.1%	3	0.1%	0	0.0%	1	0.0%
Two or More Races	47	1.5%	50	1.6%	50	1.7%	50	1.7%	0	0.0%	58	2.0%	56	2.0%	2	5.1%	61	2.1%
Unknown	117	3.8%	100	3.3%	100	3.4%	99	3.4%	1	11.1%	87	3.0%	87	3.0%	0	0.0%	89	3.0%
<b>Student Level</b>	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree (undergraduate)	218	7.1%	184	6.1%	168	5.7%	168	5.7%	N/A		158	5.5%	158	5.5%	N/A		156	5.3%
Junior	984	32.3%	1,007	33.2%	1,019	34.7%	1,019	34.8%	N/A		1,011	34.9%	1,011	35.3%	N/A		1,016	34.6%
Senior	1,847	60.6%	1,844	60.7%	1,739	59.3%	1,739	59.4%	N/A		1,691	58.3%	1,691	59.1%	N/A		1,634	55.6%
Graduate (Master's)	N/A		N/A		7	0.2%	N/A		7	77.8%	36	1.2%	N/A		36	92.3%	128	4.4%
Other (undergraduate/graduate)	1	0.0%	2	0.1%	2	0.1%	0	0.0%	2	22.2%	3	0.1%	0	0.0%	3	7.7%	4	0.1%
<b>Distance Learning (DL) Status</b>	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Taking any DL Courses during term	2,639	86.5%	2,677	88.1%	2,647	90.2%	2,638	90.2%	9	100.0%	2,585	89.2%	2,546	89.0%	39	100.0%	2,644	90.0%
Taking all DL Courses during term	1,616	53.0%	1,658	54.6%	1,666	56.8%	1,657	56.6%	9	100.0%	1,700	58.6%	1,665	58.2%	35	89.7%	1,882	64.1%
Taking no DL Courses during term	411	13.5%	360	11.9%	288	9.8%	288	9.8%	0	0.0%	314	10.8%	314	11.0%	0	0.0%	294	10.0%
<b>Residence (not tuition related)</b>	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
In-State	2,905	95.2%	2,885	95.0%	2,808	95.7%	2,799	95.7%	9	100.0%	2,764	95.3%	2,730	95.5%	34	87.2%	2,800	95.3%
Out-of-State	145	4.8%	152	5.0%	127	4.3%	127	4.3%	0	0.0%	135	4.7%	130	4.5%	5	12.8%	138	4.7%
<b>Veteran Status</b>	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	173	5.7%	156	5.1%	136	4.6%	136	4.6%	0	0.0%	130	4.5%	130	4.5%	0	0.0%	116	3.9%

**Athens State University**  
**Summer Fact Sheet - Undergraduate and Graduate Students**

Characteristic	Summer 2014		Summer 2015		Summer 2016				Summer 2017				Summer 2018						Change 17-18					
	Total		Total		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		#	%
Total Headcount	2,153		2,003		1,956		1,949		7		1,932		1,908		24		1,892		1,790		102		-40	-2.1%
Total Credit Hour Production	15,291		13,925		13,794		13,755		39		13,232		13,106		126		13,243		12,616		627		11	0.1%
Undergraduate Courses	15,291		13,925		13,758		13,755		3		13,118		13,106		12		12,628		12,616		12		-490	-3.7%
Graduate Courses	N/A		N/A		36		0		36		114		0		114		615		0		615		501	439.5%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
New Students	316	14.7%	286	14.3%	291	14.9%	291	14.9%	0	0.0%	299	15.5%	298	15.6%	1	4.2%	279	14.7%	265	14.8%	14	13.7%	-20	-6.7%
Returning Students	1,837	85.3%	1,717	85.7%	1,665	85.1%	1,658	85.1%	7	100.0%	1,633	84.5%	1,610	84.4%	23	95.8%	1,613	85.3%	1,525	85.2%	88	86.3%	-20	-1.2%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	344	16.0%	311	15.5%	326	16.7%	326	16.7%	0	0.0%	270	14.0%	270	14.2%	0	0.0%	305	16.1%	291	16.3%	14	13.7%	35	13.0%
Part-time	1,809	84.0%	1,692	84.5%	1,630	83.3%	1,623	83.3%	7	100.0%	1,662	86.0%	1,638	85.8%	24	100.0%	1,587	83.9%	1,499	83.7%	88	86.3%	-75	-4.5%
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	31.5	29	30.9	28	30.6	27	30.5	27	36.3	35	30.6	28	30.5	27	36.0	34.5	31.0	28	30.4	27	40.8	40		
Full-time	28.5	25	28.7	26	26.9	25	26.9	25	N/A	N/A	27.3	25	27.3	25	N/A	N/A	28.2	26	27.7	25	38.8	40		
Part-time	32.1	29	31.3	28	31.3	28	31.3	28	36.3	35	31.1	28	31.1	28	36.0	34.5	31.5	28	30.9	28	41.1	40.5		
New Students	31.2	28	30.4	27	30.6	27	30.6	27	N/A	N/A	29.5	26	29.5	26	34	34	30.2	26	29.6	26	41.7	44		
Gender	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,355	62.9%	1,253	62.6%	1,250	63.9%	1,247	64.0%	3	42.9%	1,251	64.8%	1,240	65.0%	11	45.8%	1,266	66.9%	1,209	67.5%	57	55.9%	15	1.2%
Male	798	37.1%	750	37.4%	706	36.1%	702	36.0%	4	57.1%	681	35.2%	668	35.0%	13	54.2%	626	33.1%	581	32.5%	45	44.1%	-55	-8.1%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	51	2.4%	41	2.0%	41	2.1%	41	2.1%	0	0.0%	48	2.5%	48	2.5%	0	0.0%	59	3.1%	58	3.2%	1	1.0%	11	22.9%
Black/African American	257	11.9%	250	12.5%	284	14.5%	284	14.6%	0	0.0%	253	13.1%	250	13.1%	3	12.5%	265	14.0%	241	13.5%	24	23.5%	12	4.7%
American Indian/Alaska Native	33	1.5%	35	1.7%	20	1.0%	20	1.0%	0	0.0%	26	1.3%	26	1.4%	0	0.0%	33	1.7%	30	1.7%	3	2.9%	7	26.9%
Asian	8	0.4%	15	0.7%	18	0.9%	18	0.9%	0	0.0%	16	0.8%	15	0.8%	1	4.2%	14	0.7%	14	0.8%	0	0.0%	-2	-12.5%
Native Hawaiian/Pacific Islander	2	0.1%	2	0.1%	3	0.2%	3	0.2%	0	0.0%	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-1	-100.0%
White, Non-Hispanic	1,676	77.8%	1,555	77.6%	1,486	76.0%	1,479	75.9%	7	100.0%	1,491	77.2%	1,473	77.2%	18	75.0%	1,427	75.4%	1,356	75.8%	71	69.6%	-64	-4.3%
Non-Resident Alien	19	0.9%	10	0.5%	3	0.2%	3	0.2%	0	0.0%	2	0.1%	2	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-2	-100.0%
Two or More Races	28	1.3%	34	1.7%	36	1.8%	36	1.8%	0	0.0%	31	1.6%	29	1.5%	2	8.3%	36	1.9%	34	1.9%	2	2.0%	5	16.1%
Unknown	79	3.7%	61	3.0%	65	3.3%	65	3.3%	0	0.0%	64	3.3%	64	3.4%	0	0.0%	58	3.1%	57	3.2%	1	1.0%	-6	-9.4%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree (undergraduate)	275	12.8%	193	9.6%	202	10.3%	202	10.4%	N/A		198	10.2%	198	10.4%	N/A		182	9.6%	182	10.2%	N/A		-16	-8.1%
Junior	566	26.3%	577	28.8%	544	27.8%	544	27.9%	N/A		552	28.6%	552	28.9%	N/A		553	29.2%	553	30.9%	N/A		1	0.2%
Senior	1,312	60.9%	1,232	61.5%	1,202	61.5%	1,202	61.7%	N/A		1,158	59.9%	1,158	60.7%	N/A		1,054	55.7%	1,054	58.9%	N/A		-104	-9.0%
Graduate (Master's)	N/A		N/A		7	0.4%	N/A		7	100.0%	22	1.1%	N/A		22	91.7%	101	5.3%	N/A		101	99.0%	79	359.1%
Other (undergraduate/graduate)	0	0.0%	1	0.0%	1	0.1%	1	0.1%	0	0.0%	2	0.1%	0	0.0%	2	8.3%	2	0.1%	1	0.1%	1	1.0%	0	0.0%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Taking any DL Courses during term	1,992	92.5%	1,825	91.1%	1,806	92.3%	1,799	92.3%	7	100.0%	1,817	94.0%	1,793	94.0%	24	100.0%	1,824	96.4%	1,723	96.3%	101	99.0%	7	0.4%
Taking all DL Courses during term	1,490	69.2%	1,404	70.1%	1,390	71.1%	1,383	71.0%	7	100.0%	1,476	76.4%	1,452	76.1%	24	100.0%	1,598	84.5%	1,498	83.7%	100	98.0%	122	8.3%
Taking no DL Courses during term	161	7.5%	178	8.9%	150	7.7%	150	7.7%	0	0.0%	115	6.0%	115	6.0%	0	0.0%	68	3.6%	67	3.7%	1	1.0%	-47	-40.9%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
In-State	2,048	95.1%	1,903	95.0%	1,857	94.9%	1,850	94.9%	7	100.0%	1,845	95.5%	1,825	95.6%	20	83.3%	1,806	95.5%	1,711	95.6%	95	93.1%	-39	-2.1%
Out-of-State	105	4.9%	100	5.0%	99	5.1%	99	5.1%	0	0.0%	87	4.5%	83	4.4%	4	16.7%	86	4.5%	79	4.4%	7	6.9%	-1	-1.1%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	115	5.3%	112	5.6%	94	4.8%	94	4.8%	0	0.0%	89	4.6%	89	4.7%	0	0.0%	76	4.0%	74	4.1%	2	2.0%	-13	-14.6%

**Athens State University**  
**Fall Enrollment Statistics by College**

Characteristic	Fall 2014		Fall 2015		Fall 2016				Fall 2017				Fall 2018				Change 17-18							
	Total		Total		Total		Undergrad		Graduate		Total		Undergrad		Graduate		Total		Undergrad		Graduate		#	%
College of Arts and Sciences:																								
Total Enrolled Majors	1,056		984		976		964		12		899		880		19		846		831		15		-53	-5.9%
Total Credit Hour Production (Majors)	10,328		9,386		9,183		9,113		70		8,384		8,273		111		8,134		8,056		78		-250	-3.0%
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
New Students	277	26.2%	233	23.7%	225	23.1%	213	22.1%	12	100.0%	201	22.4%	193	21.9%	8	42.1%	202	23.9%	201	24.2%	1	6.7%	1	0.5%
Full-time	485	45.9%	407	41.4%	390	40.0%	388	40.2%	2	16.7%	361	40.2%	358	40.7%	3	15.8%	351	41.5%	351	42.2%	0	0.0%	-10	-2.8%
Part-time	571	54.1%	577	58.6%	586	60.0%	576	59.8%	10	83.3%	538	59.8%	522	59.3%	16	84.2%	495	58.5%	480	57.8%	15	100.0%	-43	-8.0%
Female	593	56.2%	548	55.7%	554	56.8%	547	56.7%	7	58.3%	507	56.4%	497	56.5%	10	52.6%	501	59.2%	492	59.2%	9	60.0%	-6	-1.2%
Male	463	43.8%	436	44.3%	422	43.2%	417	43.3%	5	41.7%	392	43.6%	383	43.5%	9	47.4%	345	40.8%	339	40.8%	6	40.0%	-47	-12.0%
White, Non-Hispanic	840	79.5%	776	78.9%	764	78.3%	753	78.1%	11	91.7%	692	77.0%	677	76.9%	15	78.9%	655	77.4%	644	77.5%	11	73.3%	-37	-5.3%
Non-White	216	20.5%	208	21.1%	212	21.7%	211	21.9%	1	8.3%	207	23.0%	203	23.1%	4	21.1%	191	22.6%	187	22.5%	4	26.7%	-16	-7.7%
Taking any DL Courses during term	848	80.3%	784	79.7%	801	82.1%	789	81.8%	12	100.0%	750	83.4%	731	83.1%	19	100.0%	731	86.4%	717	86.3%	14	93.3%	-19	-2.5%
Taking all DL Courses during term	261	24.7%	285	29.0%	286	29.3%	274	28.4%	12	100.0%	310	34.5%	293	33.3%	17	89.5%	339	40.1%	325	39.1%	14	93.3%	29	9.4%
Taking no DL Courses during term	208	19.7%	200	20.3%	175	17.9%	175	18.2%	0	0.0%	149	16.6%	149	16.9%	0	0.0%	115	13.6%	114	13.7%	1	6.7%	-34	-22.8%
Average/Median Age	29.9	26	29.8	26	30.1	26	29.9	26	41.9	40.5	30.1	27	29.9	27	38.9	40	29.5	26	29.3	26	40.9	41		
College of Business:																								
Total Enrolled Majors	1,207		1,128		1,097		1,072		25		1,130		1,069		61		1,130		1,074		56		0	0.0%
Total Credit Hour Production (Majors)	11,286		10,384		9,930		9,770		160		10,264		9,886		378		10,359		10,032		327		95	0.9%
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
New Students	260	21.5%	211	18.7%	247	22.5%	229	21.4%	18	72.0%	274	24.2%	234	21.9%	40	65.6%	248	21.9%	228	21.2%	20	35.7%	-26	-9.5%
Full-time	480	39.8%	418	37.1%	408	37.2%	405	37.8%	3	12.0%	430	38.1%	425	39.8%	5	8.2%	442	39.1%	440	41.0%	2	3.6%	12	2.8%
Part-time	727	60.2%	710	62.9%	689	62.8%	667	62.2%	22	88.0%	700	61.9%	644	60.2%	56	91.8%	688	60.9%	634	59.0%	54	96.4%	-12	-1.7%
Female	764	63.3%	691	61.3%	662	60.3%	654	61.0%	8	32.0%	703	62.2%	674	63.0%	29	47.5%	721	63.8%	693	64.5%	28	50.0%	18	2.6%
Male	443	36.7%	437	38.7%	435	39.7%	418	39.0%	17	68.0%	427	37.8%	395	37.0%	32	52.5%	409	36.2%	381	35.5%	28	50.0%	-18	-4.2%
White, Non-Hispanic	909	75.3%	840	74.5%	815	74.3%	794	74.1%	21	84.0%	826	73.1%	790	73.9%	36	59.0%	803	71.1%	777	72.3%	26	46.4%	-23	-2.8%
Non-White	298	24.7%	288	25.5%	282	25.7%	278	25.9%	4	16.0%	304	26.9%	279	26.1%	25	41.0%	327	28.9%	297	27.7%	30	53.6%	23	7.6%
Taking any DL Courses during term	1,163	96.4%	1,096	97.2%	1,068	97.4%	1,043	97.3%	25	100.0%	1,097	97.1%	1,036	96.9%	61	100.0%	1,103	97.6%	1,047	97.5%	56	100.0%	6	0.5%
Taking all DL Courses during term	920	76.2%	880	78.0%	849	77.4%	825	77.0%	24	96.0%	912	80.7%	852	79.7%	60	98.4%	945	83.6%	889	82.8%	56	100.0%	33	3.6%
Taking no DL Courses during term	44	3.6%	32	2.8%	29	2.6%	29	2.7%	0	0.0%	33	2.9%	33	3.1%	0	0.0%	27	2.4%	27	2.5%	0	0.0%	-6	-18.2%
Average/Median Age	32.7	30	32.7	30	32.3	30	32.3	30	35.8	35	32.1	30	31.9	29	34.3	34	31.9	29	31.6	29	36.9	37		
College of Education:																								
Total Enrolled Majors	728		792		852		852		N/A		918		853		65		914		829		85		-4	-0.4%
Total Credit Hour Production (Majors)	7,606		8,255		8,809		8,809		N/A		9,186		8,757		429		9,129		8,574		555		-57	-0.6%
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
New Students	175	24.0%	197	24.9%	175	20.5%	175	20.5%	N/A		261	28.4%	196	23.0%	65	100.0%	233	25.5%	209	25.2%	24	28.2%	-28	-10.7%
Full-time	376	51.6%	401	50.6%	415	48.7%	415	48.7%	N/A		445	48.5%	425	49.8%	20	30.8%	433	47.4%	411	49.6%	22	25.9%	-12	-2.7%
Part-time	352	48.4%	391	49.4%	437	51.3%	437	51.3%	N/A		473	51.5%	428	50.2%	45	69.2%	481	52.6%	418	50.4%	63	74.1%	8	1.7%
Female	607	83.4%	653	82.4%	708	83.1%	708	83.1%	N/A		752	81.9%	718	84.2%	34	52.3%	760	83.2%	705	85.0%	55	64.7%	8	1.1%
Male	121	16.6%	139	17.6%	144	16.9%	144	16.9%	N/A		166	18.1%	135	15.8%	31	47.7%	154	16.8%	124	15.0%	30	35.3%	-12	-7.2%
White, Non-Hispanic	591	81.2%	655	82.7%	701	82.3%	701	82.3%	N/A		747	81.4%	702	82.3%	45	69.2%	728	79.6%	673	81.2%	55	64.7%	-19	-2.5%
Non-White	137	18.8%	137	17.3%	151	17.7%	151	17.7%	N/A		171	18.6%	151	17.7%	20	30.8%	186	20.4%	156	18.8%	30	35.3%	15	8.8%
Taking any DL Courses during term	624	85.7%	702	88.6%	762	89.4%	762	89.4%	N/A		801	87.3%	736	86.3%	65	100.0%	845	92.5%	760	91.7%	85	100.0%	44	5.5%
Taking all DL Courses during term	351	48.2%	398	50.3%	473	55.5%	473	55.5%	N/A		587	63.9%	522	61.2%	65	100.0%	625	68.4%	540	65.1%	85	100.0%	38	6.5%
Taking no DL Courses during term	104	14.3%	90	11.4%	90	10.6%	90	10.6%	N/A		117	12.7%	117	13.7%	0	0.0%	69	7.5%	69	8.3%	0	0.0%	-48	-41.0%
Average/Median Age	28.6	25	28.2	25	28.4	25	28.4	25	N/A		29.3	26	28.3	25	42.3	42	29.6	26	28.2	24	43.7	43		

Non-degree seeking graduate and undergraduate students are not assigned to a college and not included above.



**Athens State University**  
**Spring Enrollment Statistics by College**

Characteristic	Spring 2014		Spring 2015		Spring 2016			Spring 2017			Spring 2018			Change 17-18				
	Total		Total		Total		Undergrad	Graduate	Total		Undergrad	Graduate	Total		Undergrad	Graduate	#	%
College of Arts and Sciences:																		
Total Enrolled Majors	957		1,009		931		931		N/A		917		904		13		72	
Total Credit Hour Production (Majors)	9,278		9,535		8,831		8,831		N/A		8,572		8,500		72		7833	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
New Students	117	12.2%	145	14.4%	126	13.5%	126	13.5%	N/A		117	12.8%	115	12.7%	2	15.4%	110	12.8%
Full-time	431	45.0%	415	41.1%	368	39.5%	368	39.5%	N/A		344	37.5%	344	38.1%	0	0.0%	316	36.7%
Part-time	526	55.0%	594	58.9%	563	60.5%	563	60.5%	N/A		573	62.5%	560	61.9%	13	100.0%	546	63.3%
Female	519	54.2%	554	54.9%	515	55.3%	515	55.3%	N/A		516	56.3%	510	56.4%	6	46.2%	491	57.0%
Male	438	45.8%	455	45.1%	416	44.7%	416	44.7%	N/A		401	43.7%	394	43.6%	7	53.8%	371	43.0%
White, Non-Hispanic	755	78.9%	807	80.0%	745	80.0%	745	80.0%	N/A		718	78.3%	707	78.2%	11	84.6%	673	78.1%
Non-White	202	21.1%	202	20.0%	186	20.0%	186	20.0%	N/A		199	21.7%	197	21.8%	2	15.4%	189	21.9%
Taking any DL Courses during term	733	76.6%	799	79.2%	772	82.9%	772	82.9%	N/A		753	82.1%	740	81.9%	13	100.0%	693	80.4%
Taking all DL Courses during term	223	23.3%	278	27.6%	265	28.5%	265	28.5%	N/A		280	30.5%	271	30.0%	9	69.2%	299	34.7%
Taking no DL Courses during term	224	23.4%	210	20.8%	159	17.1%	159	17.1%	N/A		164	17.9%	164	18.1%	0	0.0%	169	19.6%
Average/Median Age	30.4	27	29.7	26	29.7	26	29.7	26	N/A		30.1	27	30.0	26	42.8	42	29.7	27
College of Business:																		
Total Enrolled Majors	1,209		1,158		1,079		1,072		7		1,042		1,019		23		1,093	
Total Credit Hour Production (Majors)	11,239		10,662		9,855		9,813		42		9,428		9,290		138		9,785	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
New Students	135	11.2%	135	11.7%	133	12.3%	126	11.8%	7	100.0%	148	14.2%	148	14.5%	0	0.0%	132	12.1%
Full-time	471	39.0%	433	37.4%	382	35.4%	382	35.6%	0	0.0%	380	36.5%	380	37.3%	0	0.0%	384	35.1%
Part-time	738	61.0%	725	62.6%	697	64.6%	690	64.4%	7	100.0%	662	63.5%	639	62.7%	23	100.0%	709	64.9%
Female	768	63.5%	717	61.9%	652	60.4%	649	60.5%	3	42.9%	632	60.7%	625	61.3%	7	30.4%	689	63.0%
Male	441	36.5%	441	38.1%	427	39.6%	423	39.5%	4	57.1%	410	39.3%	394	38.7%	16	69.6%	404	37.0%
White, Non-Hispanic	907	75.0%	863	74.5%	807	74.8%	800	74.6%	7	100.0%	786	75.4%	767	75.3%	19	82.6%	794	72.6%
Non-White	302	25.0%	295	25.5%	272	25.2%	272	25.4%	0	0.0%	256	24.6%	252	24.7%	4	17.4%	299	27.4%
Taking any DL Courses during term	1,164	96.3%	1,115	96.3%	1,051	97.4%	1,044	97.4%	7	100.0%	1,020	97.9%	997	97.8%	23	100.0%	1,079	98.7%
Taking all DL Courses during term	910	75.3%	883	76.3%	829	76.8%	822	76.7%	7	100.0%	858	82.3%	835	81.9%	23	100.0%	913	83.5%
Taking no DL Courses during term	45	3.7%	43	3.7%	28	2.6%	28	2.6%	0	0.0%	22	2.1%	22	2.2%	0	0.0%	14	1.3%
Average/Median Age	32.8	30	32.9	30	33.0	30	32.9	30	35.6	34	32.4	30	32.3	30	35.2	35	32.2	29
College of Education:																		
Total Enrolled Majors	665		685		755		755		N/A		779		779		N/A		823	
Total Credit Hour Production (Majors)	6,961		6,894		8,014		8,014		N/A		7,727		7,727		N/A		8,065	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
New Students	98	14.7%	102	14.9%	95	12.6%	95	12.6%	N/A		90	11.6%	90	11.6%	N/A		106	12.9%
Full-time	366	55.0%	328	47.9%	388	51.4%	388	51.4%	N/A		341	43.8%	341	43.8%	N/A		368	44.7%
Part-time	299	45.0%	357	52.1%	367	48.6%	367	48.6%	N/A		438	56.2%	438	56.2%	N/A		455	55.3%
Female	561	84.4%	567	82.8%	614	81.3%	614	81.3%	N/A		655	84.1%	655	84.1%	N/A		683	83.0%
Male	104	15.6%	118	17.2%	141	18.7%	141	18.7%	N/A		124	15.9%	124	15.9%	N/A		140	17.0%
White, Non-Hispanic	561	84.4%	560	81.8%	618	81.9%	618	81.9%	N/A		641	82.3%	641	82.3%	N/A		664	80.7%
Non-White	104	15.6%	125	18.2%	137	18.1%	137	18.1%	N/A		138	17.7%	138	17.7%	N/A		159	19.3%
Taking any DL Courses during term	546	82.1%	591	86.3%	671	88.9%	671	88.9%	N/A		664	85.2%	664	85.2%	N/A		725	88.1%
Taking all DL Courses during term	297	44.7%	332	48.5%	426	56.4%	426	56.4%	N/A		420	53.9%	420	53.9%	N/A		527	64.0%
Taking no DL Courses during term	119	17.9%	94	13.7%	84	11.1%	84	11.1%	N/A		115	14.8%	115	14.8%	N/A		98	11.9%
Average/Median Age	28.4	25	28.4	25	28.8	25	28.8	25	N/A		28.7	25	28.7	25	N/A		29.5	26

Non-degree seeking graduate and undergraduate students are not assigned to a college and not included above.

### Annual Enrollment and Credit Hour Production by Major

MAJOR	2014		2015		2016		2017		2018	
	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR
<b>College of Arts and Sciences:</b>										
Art	3	39	1	3	3	31	1	6	3	22
Art (Education Minor)	10	176	10	197	18	328	21	394	16	226
Art-Computer Graphics Option	33	689	51	1,018	49	1,050	42	847	42	796
Art-Studio Arts Option	15	330	18	302	13	188	12	189	10	121
Behavioral Science	89	1,515	86	1,366	83	1,441	77	1,167	61	907
Biology	40	709	48	838	64	1,038	53	887	37	674
Biology (Education Minor)	33	535	46	888	50	827	43	637	30	465
Biology-Bioinformatic Option **	N/A		N/A		N/A		N/A		6	102
Biology-Cellular & Developmental Option	N/A		N/A		10	136	11	277	13	204
Biology-Ecology & Organismal Option	N/A		N/A		7	140	9	133	10	107
Chemistry	10	210	12	207	6	141	6	103	9	144
Chemistry (Education Minor)	3	24	5	69	3	31	3	63	5	96
Computer Science	72	1,234	79	1,285	80	1,225	75	1,132	83	1,331
CS-Computer Networking Option *	51	908	49	808	42	565	38	590	17	173
CS-Computer Info System Option *	119	1,848	130	1,972	94	1,361	68	1,027	29	489
CS-Information Security Option *	11	148	29	446	41	772	44	799	25	327
Criminal Justice (previously Justice Studies)	92	1,801	79	1,434	74	1,270	70	1,148	66	1,091
CJ-Juvenile Justice Option	6	92	15	231	14	227	15	275	13	191
Drama and Theatre Arts **	N/A		N/A		N/A		1	1	8	114
English	51	791	35	606	8	107	21	375	29	516
English (Education Minor) *	90	1,839	47	919	22	317	9	122	2	21
English/Language Arts	N/A		6	68	16	172	14	227	9	120
English/Language Arts (Education Minor)	N/A		38	678	63	1,296	72	1,298	64	1,302
English Literature *	N/A		11	103	26	570	20	327	5	69
Health & Wellness Management	37	687	44	847	39	653	46	789	43	710
Health Science	34	581	37	567	30	491	32	531	34	613
History	23	387	25	353	13	257	19	307	13	154
History (Education Minor)	48	662	48	689	47	696	38	555	43	748
History-Public History Option	N/A		N/A		2	27	5	120	8	147
Information Technology **	N/A		N/A		N/A		N/A		20	312
Information Technology-CN Option **	N/A		N/A		N/A		N/A		9	132
Liberal Studies	103	1,225	101	1,299	106	1,023	107	1,247	121	1,675
Mathematics	18	295	21	290	26	299	34	497	28	382
Mathematics (Education Minor)	82	1,456	79	1,449	67	1,172	58	930	56	1,018
Political Science	14	229	14	280	12	202	7	67	11	191
Political Science (Gov Adm & Social Policy Option)	0	0	0	0	3	25	2	25	3	51
Psychology	126	2,248	122	2,012	107	1,765	108	1,770	91	1,581
Public Safety and Health Administration	32	525	27	430	22	281	24	295	25	315
Religion	37	561	38	518	30	511	36	563	26	432
Sociology	26	436	23	333	21	334	21	372	24	357
Social Science	3	55	5	48	4	34	2	29	3	22
Social Science (Education Minor)	68	1,331	71	1,337	60	1,105	61	1,084	51	896
Social Science (Public History Option)	N/A		N/A		1	6	1	34	1	10
<b>Arts and Sciences Major Totals (undergraduate)</b>	<b>1,329</b>	<b>23,566</b>	<b>1,380</b>	<b>23,890</b>	<b>1,302</b>	<b>22,114</b>	<b>1,269</b>	<b>21,239</b>	<b>1,152</b>	<b>19,354</b>

### Annual Enrollment and Credit Hour Production by Major

MAJOR	2014		2015		2016		2017		2018	
	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR
<b>College of Business:</b>										
Accounting	406	7,236	396	7,225	361	6,068	337	5,854	335	5,922
Acquisition & Contract Management	149	2,814	122	1,955	108	1,733	98	1,698	107	1,870
Enterprise Systems Management *	17	312	13	251	8	140	5	59	2	19
Human Resource Management	157	3,014	139	2,538	141	2,395	146	2,555	148	2,581
Information Assurance	N/A		9	98	23	386	38	713	40	661
Logistics & Supply Chain Management	159	2,915	175	3,129	177	3,090	159	2,591	164	2,799
Management	542	9,776	503	9,042	464	7,914	438	7,478	441	7,855
Management of Technology	203	3,101	208	3,069	202	3,235	199	2,879	178	2,533
<b>Business Major Totals (undergraduate)</b>	<b>1,594</b>	<b>29,168</b>	<b>1,521</b>	<b>27,307</b>	<b>1,448</b>	<b>24,961</b>	<b>1,390</b>	<b>23,827</b>	<b>1,372</b>	<b>24,240</b>
<b>College of Education:</b>										
Early Childhood Education	118	1,966	133	2,261	163	2,717	181	2,883	187	3,069
Educational Studies **	N/A		N/A		N/A		4	24	11	122
Elementary Education	421	8,465	406	7,958	425	8,780	475	9,262	465	8,742
Elementary & Collaborative K-6	164	3,691	180	3,589	185	3,932	169	3,321	188	3,711
Physical Education	68	1,429	77	1,435	88	1,763	83	1,486	65	1,224
Special Ed Collaborative Teacher 6-12	47	833	46	731	52	1,090	66	1,267	55	1,013
Special Ed Collaborative Teacher K-6	51	836	46	735	43	717	40	667	40	614
Technical Education (Career Tech-all options)	76	871	102	1,365	97	1,363	96	1,402	97	1,505
<b>Education Major Totals (undergraduate)</b>	<b>926</b>	<b>18,091</b>	<b>966</b>	<b>18,074</b>	<b>1,007</b>	<b>20,362</b>	<b>1,085</b>	<b>20,312</b>	<b>1,068</b>	<b>20,000</b>
<b>Non-Degree:</b>										
ABC Certification	114	699	134	891	161	1,041	148	933	168	1,047
Accounting Certificate **	N/A		N/A		N/A		N/A		2	12
Acquisition & Contract Management Certificate	17	105	13	84	23	156	24	195	21	168
Aviation Management Certificate	N/A		N/A		0	0	1	6	0	0
Career Technical Certification *	3	27	N/A		N/A		N/A		0	0
Children's Advocacy Studies Training (CAST)	0	0	3	9	1	3	0	0	0	0
Education Certification Seeking	120	715	48	229	12	84	0	0	3	9
Educational Technology Certificate **	N/A		N/A		3	24	3	16	1	6
English Language Learner Certificate **	N/A		N/A		N/A		2	15	2	15
Level II Certification *	10	90	1	12	N/A		N/A		0	0
Level III Certification	24	223	21	159	8	57	19	178	18	135
Logistics & Supply Chain Management Certificate	5	45	8	66	13	111	12	90	13	102
Marketing Certificate	0	0	1	3	0	0	2	33	1	3
Management of Technology Certificate	N/A		N/A		0	0	0	0	1	18
Non-Degree Seeking (undergraduate)	99	541	136	700	157	784	149	750	127	603
Project Management Certificate **	N/A		N/A		0	0	3	27	2	6
Recertification	55	255	30	135	14	66	9	42	14	57
SAP Student Achievement Recognition Certificate	2	6	3	13	1	3	1	3	3	12
Transient Student	40	159	5	19	1	3	0	0	0	0
<b>Non-Degree Student Totals (undergraduate)</b>	<b>488</b>	<b>2,865</b>	<b>402</b>	<b>2,320</b>	<b>393</b>	<b>2,332</b>	<b>371</b>	<b>2,288</b>	<b>373</b>	<b>2,193</b>
<b>Graduate Programs:</b>										
Career and Technical Education ** (COE)	N/A		N/A		N/A		N/A		91	1,197
Global Logistics & Supply Chain Management (COB)	N/A		N/A		7	81	25	388	61	873
Religious Studies ** (COAS)	N/A		N/A		N/A		17	169	21	270
Non-Degree Graduate **	N/A		N/A		2	12	6	27	6	27
<b>Graduate Student Totals</b>	<b>N/A</b>		<b>N/A</b>		<b>9</b>	<b>93</b>	<b>46</b>	<b>584</b>	<b>179</b>	<b>2,367</b>
<b>TOTALS (unduplicated enrollment)</b>	<b>4,301</b>	<b>73,690</b>	<b>4,202</b>	<b>71,591</b>	<b>4,092</b>	<b>69,862</b>	<b>4,100</b>	<b>68,250</b>	<b>4,081</b>	<b>68,154</b>

Enrollment is unduplicated at each level, but duplicated if major or college totals are summed. Students may be enrolled in more than one major or college during an academic year.

Credit hour production is based on the credits taken by majors, not the courses taught by programs.

\* Program discontinued.

\*\* New program or option - implemented Fall 2016 or later



### Fall Enrollment and Credit Hour Production by Major

MAJOR	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR
<b>College of Arts and Sciences:</b>										
Art	1	3	1	3	0		1	12	2	21
Art (Education Minor)	9	110	10	113	15	163	12	105	12	110
Art-Computer Graphics Option	37	424	42	481	35	385	30	319	33	359
Art-Studio Arts Option	13	140	11	103	8	85	8	68	2	15
Behavioral Science	55	554	62	638	63	591	46	398	37	363
Biology	34	336	48	470	40	393	29	283	22	207
Biology (Education Minor)	34	379	32	342	31	316	20	209	20	190
Biology-Bioinformatic Option **	N/A		N/A		N/A		3	34	4	25
Biology-Cellular & Developmental Option	N/A		1	9	8	80	10	99	10	119
Biology-Ecology & Organismal Option	N/A		2	27	6	60	6	44	6	65
Chemistry	8	88	5	72	4	38	7	66	7	67
Chemistry (Education Minor)	3	34	3	19	3	36	4	35	6	53
Computer Science	57	507	60	471	64	536	69	578	69	680
CS-Computer Networking Option *	37	342	28	242	30	272	15	92	4	22
CS-Computer Info System Option *	100	856	73	586	49	408	27	218	14	85
CS-Information Security Option *	13	131	30	302	36	345	22	170	10	64
Criminal Justice (previously Justice Studies)	63	636	58	549	53	513	48	462	45	457
CJ-Juvenile Justice Option	9	96	7	77	14	113	10	87	5	50
Drama and Theatre Arts **	N/A		N/A		0	0	3	24	6	63
English	33	340	8	61	14	149	19	230	16	135
English (Education Minor) *	46	517	19	199	8	79	2	21	0	0
English/Language Arts	1	6	6	65	9	73	7	61	4	42
English/Language Arts (Education Minor)	21	227	48	536	46	504	49	566	59	613
English Literature *	3	24	17	183	19	209	5	41	1	3
Health & Wellness Management	29	318	30	316	33	342	34	347	26	273
Health Science	29	276	24	203	21	166	23	239	27	276
Health Science-Health Care Adm Opt **	N/A		N/A		N/A		N/A		5	46
History	20	189	10	101	14	131	9	76	6	54
History (Education Minor)	34	311	33	331	29	269	32	312	31	345
History-Public History Option	N/A		2	21	4	45	6	64	4	45
Information Technology **	N/A		N/A		N/A		10	106	20	206
Information Technology-CN Option **	N/A		N/A		N/A		6	58	7	66
Liberal Studies	67	547	47	306	61	436	79	649	76	637
Mathematics	13	100	15	104	17	136	18	144	21	169
Mathematics (Education Minor)	62	644	49	491	45	408	43	420	38	379
Political Science	11	120	10	104	2	11	6	71	7	75
Political Science-Gov Adm & Social Policy Option	0	0	2	19	0	0	1	19	5	46
Psychology	88	867	85	812	79	787	65	659	70	714
Public Safety and Health Administration	22	169	17	117	15	99	18	122	16	144
Religion	27	236	26	256	27	252	19	178	19	162
Sociology	19	176	16	164	13	141	22	187	16	144
Social Science	3	37	2	18	2	22	1	6	1	13
Social Science (Education Minor)	55	588	45	475	46	507	35	384	42	454
Social Science- Public History Option	N/A		N/A		1	13	1	10	0	0
<b>Arts and Sciences Major Totals (undergraduate)</b>	<b>1,056</b>	<b>10,328</b>	<b>984</b>	<b>9,386</b>	<b>964</b>	<b>9,113</b>	<b>880</b>	<b>8,273</b>	<b>831</b>	<b>8,056</b>

### Fall Enrollment and Credit Hour Production by Major

MAJOR	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR
<b>College of Business:</b>										
Accounting	319	3,079	282	2,649	260	2,396	249	2,318	269	2,598
Acquisition & Contract Management	90	813	80	719	71	662	79	744	80	763
Enterprise Systems Management *	10	88	7	56	5	35	1	8	1	3
Health Care Management **	N/A		N/A		N/A		N/A		15	168
Human Resource Management	108	1,077	99	976	111	1,092	112	1,082	112	1,071
Information Assurance	1	12	13	136	28	281	32	278	30	270
Logistics & Supply Chain Management	137	1,258	134	1,246	119	1,082	120	1,151	129	1,184
Management	393	3,767	365	3,414	326	3,060	339	3,233	316	3,025
Management of Technology	149	1,192	148	1,188	152	1,162	137	1,072	122	950
<b>Business Major Totals (undergraduate)</b>	<b>1,207</b>	<b>11,286</b>	<b>1,128</b>	<b>10,384</b>	<b>1,072</b>	<b>9,770</b>	<b>1,069</b>	<b>9,886</b>	<b>1,074</b>	<b>10,032</b>
<b>College of Education:</b>										
Early Childhood Education	96	907	131	1,149	134	1,254	143	1,330	136	1,216
Educational Studies **	N/A		N/A		N/A		3	24	11	83
Elementary Education	304	3,351	320	3,546	371	4,020	373	3,971	345	3,772
Elementary & Collaborative K-6	145	1,665	146	1,698	134	1,482	132	1,521	149	1,747
Physical Education	51	531	65	693	63	635	58	594	44	410
Special Ed Collaborative Teacher 6-12	30	307	38	371	52	533	45	453	36	397
Special Ed Collaborative Teacher K-6	31	332	29	309	29	303	29	262	31	318
Technical Education (Career Tech-all options)	71	513	63	489	69	582	70	602	77	631
<b>Education Major Totals (undergraduate)</b>	<b>728</b>	<b>7,606</b>	<b>792</b>	<b>8,255</b>	<b>852</b>	<b>8,809</b>	<b>853</b>	<b>8,757</b>	<b>829</b>	<b>8,574</b>
<b>Non-Degree:</b>										
ABC Certification	44	159	58	225	53	192	62	249	70	264
Accounting Certificate **	N/A		N/A		N/A		1	6	2	6
Acquisition & Contract Management Certificate	7	21	7	39	16	84	14	66	14	78
Children's Advocacy Studies Training (CAST)	0	0	1	3	0	0	0	0	0	0
Education Certification Seeking	20	64	5	18	0	0	1	3	2	6
Educational Technology Certificate **	N/A		N/A		2	7	0	0	1	6
English Language Learner Certificate **	N/A		N/A		2	12	1	3	1	3
Human Resource Management Certificate **	N/A		N/A		N/A		N/A		2	9
Level II Certification *	1	6	0	0	0	0	0	0	0	0
Level III Certification	6	33	0	0	2	18	7	45	4	27
Logistics & Supply Chain Management Certificate	2	12	7	36	10	48	9	48	8	33
Marketing Certificate	0	0	0	0	1	12	0	0	1	6
Management of Technology Certificate	N/A		0	0	0	0	0	0	1	9
Non-Degree Seeking (undergraduate)	41	165	52	206	47	228	62	252	43	166
Project Management Certificate **	N/A		N/A		2	9	2	6	1	6
Recertification	13	60	6	24	4	12	7	27	1	3
SAP Student Achievement Recognition Certificate	2	10	1	3	0	0	1	3	1	3
Transient Student	2	7	1	3	0	0	0	0	0	0
<b>Non-Degree Student Totals (undergraduate)</b>	<b>138</b>	<b>537</b>	<b>138</b>	<b>557</b>	<b>139</b>	<b>622</b>	<b>167</b>	<b>708</b>	<b>152</b>	<b>625</b>
<b>Graduate Programs:</b>										
Career and Technical Education ** (COE)	N/A		N/A		N/A		65	429	85	555
Global Logistics & Supply Chain Management (COB)	N/A		N/A		25	160	61	378	56	327
Religious Studies ** (COAS)	N/A		N/A		12	70	19	111	15	78
Non-Degree Graduate **	N/A		N/A		1	3	2	6	3	9
<b>Graduate Student Totals</b>	<b>N/A</b>		<b>N/A</b>		<b>38</b>	<b>233</b>	<b>147</b>	<b>924</b>	<b>159</b>	<b>969</b>
<b>TOTALS</b>	<b>3,129</b>	<b>29,757</b>	<b>3,042</b>	<b>28,582</b>	<b>3,065</b>	<b>28,547</b>	<b>3,116</b>	<b>28,548</b>	<b>3,045</b>	<b>28,256</b>

Credit hour production is based on the credits taken by majors, not the courses taught by programs.

\* Program discontinued.

\*\* New program or option - implemented Fall 2016 or later

### Spring Enrollment and Credit Hour Production by Major

MAJOR	Spring 2014		Spring 2015		Spring 2016		Spring 2017		Spring 2018	
	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR
<b>College of Arts and Sciences:</b>										
Art	1	6	0	0	2	22	1	6	2	9
Art (Education Minor)	7	70	7	75	13	140	16	155	11	107
Art-Computer Graphics Option	25	321	40	479	41	455	30	321	34	342
Art-Studio Arts Option	12	141	13	115	6	64	9	88	5	41
Behavioral Science	62	597	56	529	57	535	41	432	34	328
Biology	28	294	34	364	45	439	35	338	25	280
Biology (Education Minor)	20	223	31	352	33	320	28	248	25	196
Biology-Bioinformatic Option **	N/A		N/A		N/A		N/A		4	42
Biology-Cellular & Developmental Option	N/A		N/A		4	53	11	129	6	63
Biology-Ecology & Organismal Option	N/A		N/A		6	72	7	70	6	40
Chemistry	8	96	8	94	5	59	3	31	8	63
Chemistry (Education Minor)	0	0	2	17	1	12	2	19	5	37
Computer Science	55	481	60	523	58	482	49	414	62	526
CS-Computer Networking Option *	39	323	31	308	26	218	28	215	12	66
CS-Computer Info System Option *	79	684	91	749	70	542	45	404	26	192
CS-Information Security Option *	8	87	20	189	34	313	33	301	18	97
Criminal Justice (previously Justice Studies)	70	698	58	577	52	504	50	438	47	462
CJ-Juvenile Justice Option	4	48	10	95	10	113	13	126	9	67
Drama and Theatre Arts **	N/A		N/A		N/A		1	1	7	72
English	32	284	27	218	3	36	12	144	19	207
English (Education Minor) *	65	733	32	317	13	97	5	39	0	0
English/Language Arts	N/A		6	50	8	67	13	126	5	43
English/Language Arts (Education Minor)	N/A		30	328	45	504	51	529	46	520
English/Literature *	N/A		7	51	22	260	12	92	3	24
Health & Wellness Management	27	281	32	324	25	225	36	344	27	270
Health Science	22	192	22	180	20	192	26	237	27	250
History	17	161	12	131	11	123	13	125	7	52
History (Education Minor)	26	268	33	298	31	298	20	208	30	314
History-Public History Option	N/A		N/A		1	6	4	51	6	65
Information Technology **	N/A		N/A		N/A		N/A		15	139
Information Technology-CN Option **	N/A		N/A		N/A		N/A		6	53
Liberal Studies	62	460	68	522	59	459	62	492	77	616
Mathematics	15	126	14	126	14	125	23	224	19	141
Mathematics (Education Minor)	53	546	57	535	47	461	39	372	44	412
Political Science	10	77	11	115	9	98	2	25	8	80
Political Science-Gov Adm & Social Policy Option	N/A		0	0	0	0	1	7	1	10
Psychology	92	944	85	827	72	686	73	731	69	682
Public Safety and Health Administration	22	216	18	152	16	109	18	118	17	127
Religion	25	215	25	222	20	200	28	266	18	189
Sociology	16	157	16	136	11	122	15	162	16	136
Social Science	2	24	0	0	0	0	1	7	2	16
Social Science (Education Minor)	53	525	53	537	41	420	47	450	37	355
Social Science-Public History Option	N/A		N/A		N/A		1	15	0	0
<b>Arts and Sciences Major Totals (undergraduate)</b>	<b>957</b>	<b>9,278</b>	<b>1,009</b>	<b>9,535</b>	<b>931</b>	<b>8,831</b>	<b>904</b>	<b>8,500</b>	<b>845</b>	<b>7,731</b>

### Spring Enrollment and Credit Hour Production by Major

MAJOR	Spring 2014		Spring 2015		Spring 2016		Spring 2017		Spring 2018	
	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR	Enrollment	CRHR
<b>College of Business:</b>										
Accounting	302	2,778	288	2,678	253	2,274	250	2,375	249	2,305
Acquisition & Contract Management	116	1,083	90	762	73	691	71	635	84	749
Enterprise Systems Management *	11	104	11	96	8	60	2	9	0	0
Human Resource Management	124	1,271	103	1,015	99	983	101	985	109	1,041
Information Assurance	N/A	0	3	34	13	142	28	270	29	249
Logistics & Supply Chain Management	117	1,103	125	1,207	129	1,216	105	961	119	1,080
Management	383	3,650	382	3,614	340	3,155	324	2,991	327	3,113
Management of Technology	156	1,250	156	1,256	157	1,292	138	1,064	125	936
<b>Business Major Totals (undergraduate)</b>	<b>1,209</b>	<b>11,239</b>	<b>1,158</b>	<b>10,662</b>	<b>1,072</b>	<b>9,813</b>	<b>1,019</b>	<b>9,290</b>	<b>1,042</b>	<b>9,473</b>
<b>College of Education:</b>										
Early Childhood Education	89	820	97	836	117	1,097	128	1,071	130	1,222
Educational Studies **	N/A		N/A		N/A		2	12	6	60
Elementary Education	291	3,239	288	3,147	308	3,522	344	3,629	318	3,274
Elementary & Collaborative K-6	127	1,462	125	1,336	129	1,505	114	1,217	134	1,477
Physical Education	51	564	51	529	67	632	54	553	46	478
Special Ed Collaborative Teacher 6-12	28	279	31	284	39	414	44	464	39	382
Special Ed Collaborative Teacher K-6	36	330	29	272	24	282	28	249	21	208
Technical Education (Career Tech-all options)	43	267	64	490	71	562	65	532	69	580
<b>Education Major Totals (undergraduate)</b>	<b>665</b>	<b>6,961</b>	<b>685</b>	<b>6,894</b>	<b>755</b>	<b>8,014</b>	<b>779</b>	<b>7,727</b>	<b>763</b>	<b>7,681</b>
<b>Non-Degree:</b>										
ABC Certification	51	186	73	312	73	312	63	285	77	333
Accounting Certificate **	N/A		N/A		N/A		N/A		1	3
Acquisition & Contract Management Certificate	10	39	9	42	15	78	17	84	11	48
Career Technical Certification *	3	12	0	0	0	0	0	0	0	0
Child Advocacy Studies Training (CAST)	0	0	3	9	0	0	0	0	0	0
Education Certification Seeking	62	237	19	63	5	27	0	0	0	0
Educational Technology Certificate **	N/A		N/A		N/A		1	9	0	0
English Language Learner Certificate **	N/A		N/A		N/A		1	3	1	3
Level II Certification *	7	30	1	6	0	0	0	0	0	0
Level III Certification	11	33	7	42	3	9	8	54	6	33
Logistics & Supply Chain Management Certificate	2	12	4	27	7	51	7	27	7	39
Marketing Certificate	0	0	1	3	0	0	2	21	0	0
Management of Technology Certificate	N/A		N/A		0	0	0	0	1	6
Non-Degree Seeking (undergraduate)	38	156	49	245	60	270	52	210	42	164
Project Management Certificate **	N/A		N/A		N/A		2	15	0	0
Recertification	23	99	17	63	5	27	4	18	8	27
SAP Student Achievement Recognition Certificate	2	6	0		0	0	1	3	2	6
Transient Student	10	35	2	6	0	0	0	0	0	0
<b>Non-Degree Student Totals (undergraduate)</b>	<b>219</b>	<b>845</b>	<b>185</b>	<b>818</b>	<b>168</b>	<b>774</b>	<b>158</b>	<b>729</b>	<b>156</b>	<b>662</b>
<b>Graduate Programs:</b>										
Career and Technical Education ** (COE)	N/A		N/A		N/A		N/A		60	384
Global Logistics & Supply Chain Management (COB)	N/A		N/A		7	42	23	138	51	312
Religious Studies ** (COAS)	N/A		N/A		N/A		13	72	17	102
Non-Degree Graduate **	N/A		N/A		2	12	3	15	4	18
<b>Graduate Student Totals</b>	<b>N/A</b>		<b>N/A</b>		<b>9</b>	<b>54</b>	<b>39</b>	<b>225</b>	<b>132</b>	<b>816</b>
<b>TOTALS</b>	<b>3,050</b>	<b>28,323</b>	<b>3,037</b>	<b>27,909</b>	<b>2,935</b>	<b>27,486</b>	<b>2,899</b>	<b>26,471</b>	<b>2,938</b>	<b>26,363</b>

Credit hour production is based on the credits taken by majors, not the courses taught by programs.

\* Program discontinued.

\*\* New program or option - implemented Fall 2016 or later



Bell Tower

## **SECTION IV**

### **Course Enrollment**



## Sections/Classes and Credit Hour Production by Instructional Method

Instructional Method	AY 2014		AY 2015		AY 2016						AY 2017						AY 2018					
					Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
<b>Total Sections</b>	<b>1,605</b>	<b>73,690</b>	<b>1,602</b>	<b>71,591</b>	<b>1,615</b>	<b>69,862</b>	<b>1,610</b>	<b>69,778</b>	<b>5</b>	<b>84</b>	<b>1,652</b>	<b>68,250</b>	<b>1,630</b>	<b>67,698</b>	<b>22</b>	<b>552</b>	<b>1,718</b>	<b>68,154</b>	<b>1,644</b>	<b>65,823</b>	<b>74</b>	<b>2,331</b>
DL-Online (DL)	708	39,064	816	44,814	785	42,438	780	42,354	5	84	867	43,339	847	42,823	20	516	967	46,119	897	43,821	70	2,298
DL-Blended (BL)	270	13,279	167	6,720	246	9,852	246	9,852	0	0	247	8,510	246	8,486	1	24	261	8,427	261	8,427	0	0
Traditional (TR)	455	16,558	444	15,657	433	14,382	433	14,382	0	0	399	13,050	399	13,050	0	0	360	10,767	359	10,761	1	6
Trad/Hybrid (TH)	172	4,789	175	4,400	151	3,190	151	3,190	0	0	139	3,351	138	3,339	1	12	130	2,841	127	2,814	3	27

Instructional Method	Fall 2014		Fall 2015		Fall 2016						Fall 2017						Fall 2018					
					Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod
<b>Total Classes</b>	<b>546</b>	<b>29,757</b>	<b>548</b>	<b>28,582</b>	<b>572</b>	<b>28,547</b>	<b>566</b>	<b>28,322</b>	<b>6</b>	<b>225</b>	<b>586</b>	<b>28,548</b>	<b>564</b>	<b>27,639</b>	<b>22</b>	<b>909</b>	<b>607</b>	<b>28,256</b>	<b>580</b>	<b>27,302</b>	<b>27</b>	<b>954</b>
DL-Online (DL)	275	18,176	261	16,639	293	17,610	287	17,385	6	225	310	18,239	289	17,336	21	903	351	19,424	325	18,473	26	951
DL-Blended (BL)	58	2,368	82	3,851	80	3,234	80	3,234	0	0	94	3,650	94	3,650	0	0	95	3,248	95	3,248	0	0
Traditional (TR)	169	7,157	160	6,580	161	6,199	161	6,199	0	0	155	5,429	154	5,423	1	6	133	4,756	133	4,756	0	0
Trad/Hybrid (TH)	44	2,056	45	1,512	38	1,504	38	1,504	0	0	27	1,230	27	1,230	0	0	28	828	27	825	1	3

Instructional Method	Spring 2014		Spring 2015		Spring 2016						Spring 2017						Spring 2018					
					Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod
<b>Total Classes</b>	<b>529</b>	<b>28,323</b>	<b>529</b>	<b>27,909</b>	<b>541</b>	<b>27,486</b>	<b>539</b>	<b>27,438</b>	<b>2</b>	<b>48</b>	<b>551</b>	<b>26,471</b>	<b>540</b>	<b>26,258</b>	<b>11</b>	<b>213</b>	<b>592</b>	<b>26,363</b>	<b>564</b>	<b>25,556</b>	<b>28</b>	<b>807</b>
DL-Online (DL)	208	13,688	255	16,928	251	16,351	249	16,303	2	48	279	16,300	270	16,123	9	177	320	17,349	294	16,563	26	786
DL-Blended (BL)	102	5,659	53	2,556	91	3,802	91	3,802	0	0	91	3,229	90	3,205	1	24	93	3,123	93	3,123	0	0
Traditional (TR)	169	6,791	167	6,478	163	5,861	163	5,861	0	0	148	5,252	148	5,252	0	0	140	4,409	140	4,409	0	0
Trad/Hybrid (TH)	50	2,185	54	1,947	36	1,472	36	1,472	0	0	33	1,690	32	1,678	1	12	39	1,482	37	1,461	2	21

The Fall terms do not match the academic year they are listed under. The total number of classes in a given time period is lower than the total number of sections because multiple sections may be cross listed as one class. Cross-listed classes made up of sections of different instructional methods are credited to the instructional method with the highest enrollment, but the credit hour production is credited to the corresponding instructional method of the section.

## Course Sections and Credit Hour Production by Site

Site	Fall 2014		Fall 2015		Fall 2016						Fall 2017						Fall 2018					
					Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
Distance Learning	298	17,424	291	16,729	320	17,490	314	17,265	6	225	345	18,119	324	17,216	21	903	387	19,366	360	18,412	27	954
Wallace State CC, Hanceville	14	606	19	729	18	540	18	540	--	--	13	495	13	495	--	--	13	444	13	444	--	--
Athens State Main Campus	268	10,484	270	9,847	251	9,050	251	9,050	--	--	259	8,866	258	8,860	1	6	252	7,706	252	7,706	--	--
Northeast Alabama CC	3	66	2	57	2	87	2	87	--	--	2	87	2	87	--	--	1	33	1	33	--	--
Redstone Arsenal	14	318	11	438	17	579	17	579	--	--	13	261	13	261	--	--	6	87	6	87	--	--
Alabama Center for the Arts	23	832	22	761	28	801	28	801	--	--	28	702	28	702	--	--	24	620	24	620	--	--
Calhoun Comm Coll, Decatur	1	27	0	0	0	0	0	0	--	--	0	0	0	0	--	--	--	--	--	--	--	--
DL Centers	0	0	1	21	0	0	0	0	--	--	1	18	1	18	--	--	--	--	--	--	--	--
<b>Fall Term Totals</b>	<b>621</b>	<b>29,757</b>	<b>616</b>	<b>28,582</b>	<b>636</b>	<b>28,547</b>	<b>630</b>	<b>28,322</b>	<b>6</b>	<b>225</b>	<b>661</b>	<b>28,548</b>	<b>639</b>	<b>27,639</b>	<b>22</b>	<b>909</b>	<b>683</b>	<b>28,256</b>	<b>656</b>	<b>27,302</b>	<b>27</b>	<b>954</b>

Site	Spring 2014		Spring 2015		Spring 2016						Spring 2017						Spring 2018					
					Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
Distance Learning	287	16,926	266	16,076	278	16,363	276	16,315	2	48	303	16,192	293	15,991	10	201	343	17,250	318	16,473	25	777
Wallace State CC, Hanceville	16	591	15	531	20	588	20	588	--	--	17	540	17	540	--	--	14	456	14	456	--	--
Athens State Main Campus	261	9,555	262	9,878	248	9,019	248	9,019	--	--	243	8,470	242	8,458	1	12	268	7,707	265	7,677	3	30
Northeast Alabama CC	2	60	2	66	2	60	2	60	--	--	2	57	2	57	--	--	2	69	2	69	--	--
Redstone Arsenal	17	540	12	345	23	528	23	528	--	--	20	411	20	411	--	--	5	114	5	114	--	--
Alabama Center for the Arts	18	543	30	854	29	766	29	766	--	--	29	750	29	750	--	--	26	701	26	701	--	--
Calhoun Comm Coll, Decatur	1	18	0	0	0	0	0	0	--	--	0	0	0	0	--	--	2	24	2	24	--	--
DL Centers	3	90	5	159	7	162	7	162	--	--	3	51	3	51	--	--	3	42	3	42	--	--
<b>Spring Term Totals</b>	<b>605</b>	<b>28,323</b>	<b>592</b>	<b>27,909</b>	<b>607</b>	<b>27,486</b>	<b>605</b>	<b>27,438</b>	<b>2</b>	<b>48</b>	<b>617</b>	<b>26,471</b>	<b>606</b>	<b>26,258</b>	<b>11</b>	<b>213</b>	<b>663</b>	<b>26,363</b>	<b>635</b>	<b>25,556</b>	<b>28</b>	<b>807</b>

The total number of sections is higher than the total number of classes because multiple sections may be cross listed as one class.

## Course Sections and Credit Hour Production by College

Course College	AY 2014		AY 2015		AY 2016						AY 2017						AY 2018					
					Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
College of Arts and Sciences	583	21,624	579	21,753	579	20,728	579	20,728	N/A	N/A	605	20,094	593	19,926	12	168	609	18,423	589	18,147	20	276
College of Business	574	30,427	536	28,741	529	26,156	524	26,072	5	84	524	25,311	514	24,927	10	384	541	26,042	522	25,178	19	864
College of Education	427	21,384	471	20,797	502	22,782	502	22,782	N/A	N/A	517	22,678	517	22,678	N/A	N/A	559	23,517	524	22,326	35	1191
No College Designated	21	255	16	300	5	196	5	196	N/A	N/A	6	167	6	167	N/A	N/A	9	172	9	172	N/A	N/A
<b>Academic Year Totals</b>	<b>1,605</b>	<b>73,690</b>	<b>1,602</b>	<b>71,591</b>	<b>1,615</b>	<b>69,862</b>	<b>1,610</b>	<b>69,778</b>	<b>5</b>	<b>84</b>	<b>1,652</b>	<b>68,250</b>	<b>1,630</b>	<b>67,698</b>	<b>22</b>	<b>552</b>	<b>1,718</b>	<b>68,154</b>	<b>1,644</b>	<b>65,823</b>	<b>74</b>	<b>2,331</b>

Course College	Fall 2014		Fall 2015		Fall 2016						Fall 2017						Fall 2018					
					Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
College of Arts and Sciences	223	9,177	216	8,630	237	8,665	233	8,596	4	69	230	7,542	223	7,431	7	111	243	7,603	236	7,525	7	78
College of Business	209	11,864	204	10,888	197	10,343	195	10,187	2	156	215	10,719	208	10,341	7	378	216	10,712	210	10,379	6	333
College of Education	182	8,599	194	8,990	200	9,471	200	9,471	N/A	N/A	213	10,203	205	9,783	8	420	220	9,875	206	9,332	14	543
No College Designated	7	117	2	74	2	68	2	68	N/A	N/A	3	84	3	84	N/A	N/A	4	66	4	66	N/A	N/A
<b>Fall Term Totals</b>	<b>621</b>	<b>29,757</b>	<b>616</b>	<b>28,582</b>	<b>636</b>	<b>28,547</b>	<b>630</b>	<b>28,322</b>	<b>6</b>	<b>225</b>	<b>661</b>	<b>28,548</b>	<b>639</b>	<b>27,639</b>	<b>22</b>	<b>909</b>	<b>683</b>	<b>28,256</b>	<b>656</b>	<b>27,302</b>	<b>27</b>	<b>954</b>

Course College	Spring 2014		Spring 2015		Spring 2016						Spring 2017						Spring 2018					
					Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
College of Arts and Sciences	220	8,250	216	8,461	211	8,087	211	8,087	N/A	N/A	224	7,825	218	7,750	6	75	238	7,334	230	7,223	8	111
College of Business	218	11,727	205	11,286	202	10,306	200	10,258	2	48	201	9,891	196	9,753	5	138	205	10,053	197	9,747	8	306
College of Education	158	8,256	166	8,040	192	9,022	192	9,022	N/A	N/A	191	8,695	191	8,695	N/A	N/A	217	8,920	205	8,530	12	390
No College Designated	9	90	5	122	2	71	2	71	N/A	N/A	1	60	1	60	N/A	N/A	3	56	3	56	N/A	N/A
<b>Spring Term Totals</b>	<b>605</b>	<b>28,323</b>	<b>592</b>	<b>27,909</b>	<b>607</b>	<b>27,486</b>	<b>605</b>	<b>27,438</b>	<b>2</b>	<b>48</b>	<b>617</b>	<b>26,471</b>	<b>606</b>	<b>26,258</b>	<b>11</b>	<b>213</b>	<b>663</b>	<b>26,363</b>	<b>635</b>	<b>25,556</b>	<b>28</b>	<b>807</b>

The Fall terms do not match the academic year they are listed under. The total number of sections is higher than the total number of classes because multiple sections may be cross listed as one class.



### Annual Course Sections and Credit Hour Production by Subject

	2014		2015		2016		2017		2018	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
<b>Undergraduate Courses:</b>	<b>1,605</b>	<b>73,690</b>	<b>1,602</b>	<b>71,591</b>	<b>1,610</b>	<b>69,778</b>	<b>1,630</b>	<b>67,698</b>	<b>1,644</b>	<b>65,823</b>
Accounting (AC)	117	5,178	115	5,196	107	4,410	94	3,903	112	4,473
Acquisition & Contract Mgmt (ACM)	44	1,776	34	1,317	36	1,260	32	1,254	33	1,257
Adult Degree Program (ADP)	3	207	3	261	3	192	3	162	3	162
Art (AR)	43	1,656	53	1,941	58	1,887	59	1,776	60	1,587
Biology (BI)	44	808	50	1,149	51	1,211	52	1,369	62	1,527
Career and Tech Education (CE)	45	1,327	64	1,486	55	1,422	63	1,475	54	1,269
Chemistry (CH)	9	290	15	337	13	433	14	307	12	349
Child Advocacy (CA)	9	441	9	441	9	418	9	403	9	424
Computer Info Systems (CIS)	17	993	16	900	16	900	15	843	N/A	
Computer Networking (CN)	14	422	14	430	14	452	14	450	14	336
Computer Science (CS)	41	1,746	44	1,923	44	1,820	47	1,796	47	1,506
Cooperative Education (CP)	18	48	13	39	2	4	3	5	6	10
Criminal Justice (CJ)	28	1,105	22	1,012	22	1,012	28	1,018	25	916
Early Childhood Education (ER)	44	2,031	52	2,139	54	2,601	61	2,832	65	3,198
Economics (EC)	23	1,569	20	1,488	23	1,542	27	1,557	25	1,647
Education (ED)	101	4,651	118	4,773	129	5,468	128	5,316	127	4,732
Elementary Education (EL)	102	6,518	102	5,896	111	6,228	115	6,495	112	6,564
English (EH)	59	2,081	52	1,915	55	1,963	56	2,138	56	1,915
Enterprise Systems Mgmt (ESM)	17	408	14	477	11	288	11	219	9	123
Finance (FIN)	N/A		3	84	3	90	4	183	6	213
General Business (GBA)	44	2,768	43	2,664	42	2,503	46	2,460	47	2,550
General Science (GS)	20	736	18	727	18	860	17	624	7	159
Geography (GO)	2	36	2	15	2	75	2	90	2	84
Health & Physical Education (HPE)	49	2,082	57	2,220	61	2,268	62	2,175	57	1,830
Health & Wellness Mgmt (HWM)	N/A		N/A		N/A		N/A		11	252
Health Care Mgmt (HCM)	12	396	11	390	12	390	10	420	11	351
Health Science (HS)	8	276	7	252	6	225	7	260	9	292
History (HY)	33	1,419	34	1,428	34	1,290	40	1,401	41	1,415
Humanities (HU)	31	553	30	529	31	649	31	584	35	703

### Annual Course Sections and Credit Hour Production by Subject

	2014		2015		2016		2017		2018	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
Info Assurance Mgmt (IAM)	2	39	3	111	5	213	8	246	9	180
Info Systems Mgmt (ISM)	6	234	7	330	6	222	6	120	6	195
Information Technology (ITE)	N/A		N/A		N/A		N/A		20	718
Logistics & Supply Chain Mgmt (LSM)	39	1,458	37	1,401	31	1,347	32	1,194	31	1,242
Management (MG)	241	14,564	223	13,501	223	12,235	219	11,775	207	11,492
Marketing (MK)	29	2,037	26	1,782	25	1,572	25	1,596	26	1,455
Mathematics (MA)	44	1,934	41	2,087	42	1,913	41	1,894	39	1,845
Philosophy (PH)	6	192	7	234	5	159	3	78	5	123
Political Science (PO)	31	819	31	839	28	592	24	633	22	486
Psychology (PS)	47	2,877	47	2,802	45	2,340	48	2,260	42	1,800
Public Safety & Health Admin (PSHA)	23	680	15	381	13	248	9	113	10	149
Religion (RE)	29	1,003	31	1,026	34	921	36	769	28	676
Secondary Education (SC)	23	1,683	20	1,566	23	1,500	21	1,266	36	1,385
Social Science (SS)	3	45	3	51	3	51	4	57	4	63
Sociology (SO)	40	1,410	32	1,056	32	1,110	34	989	29	822
Special Education (SE)	65	3,194	64	2,995	73	3,494	70	3,193	73	3,348
<b>Graduate Courses:</b>	<b>N/A</b>		<b>N/A</b>		<b>5</b>	<b>84</b>	<b>22</b>	<b>552</b>	<b>74</b>	<b>2,331</b>
Career & Technical Ed (CE)	N/A		N/A		N/A		N/A		19	717
Education (ED)	N/A		N/A		N/A		N/A		16	474
Logistics & Supply Chain Mgmt (LSM)	N/A		N/A		2	48	5	276	11	579
Logistics Information Systems (LIS)	N/A		N/A		1	9	2	39	3	114
Management (MGT)	N/A		N/A		2	27	3	69	5	171
Religion (RE)	N/A		N/A		N/A		12	168	20	276
<b>TOTALS</b>	<b>1,605</b>	<b>73,690</b>	<b>1,602</b>	<b>71,591</b>	<b>1,615</b>	<b>69,862</b>	<b>1,652</b>	<b>68,250</b>	<b>1,718</b>	<b>68,154</b>

*The total number of sections is higher than the total number of classes because multiple sections may be cross listed as one class. Course enrollment is duplicated.*

### Fall Course Sections, Enrollment, and Credit Hour Production by Subject

	Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs
<b>Undergraduate Courses:</b>	<b>621</b>	<b>10,171</b>	<b>29,757</b>	<b>616</b>	<b>10,003</b>	<b>28,582</b>	<b>630</b>	<b>9,970</b>	<b>28,322</b>	<b>639</b>	<b>9,661</b>	<b>27,639</b>	<b>656</b>	<b>9,702</b>	<b>27,302</b>
Accounting (AC)	45	711	2,133	45	624	1,872	38	530	1,590	43	553	1,659	45	630	1,890
Acquisition & Contract Mgmt (ACM)	12	163	489	12	158	474	12	173	519	12	163	489	11	161	483
Adult Degree Program (ADP)	1	34	102	1	24	72	1	22	66	1	27	81	1	18	54
Art (AR)	18	286	838	20	309	818	21	334	831	24	284	720	24	300	752
Biology (BI)	17	223	445	19	240	478	21	292	574	24	304	602	30	342	682
Career and Tech Education (CE)	23	161	491	18	118	360	20	160	492	19	170	513	19	149	447
Chemistry (CH)	7	74	190	4	84	215	6	62	154	5	61	162	5	62	158
Child Advocacy (CA)	3	68	222	3	50	159	3	43	136	3	48	156	3	38	125
Computer Info Systems (CIS)	7	126	378	7	110	330	5	119	357	N/A			N/A		
Computer Networking (CN)	6	87	174	6	106	212	6	116	232	6	94	188	N/A		
Computer Science (CS)	15	290	794	16	257	701	18	278	722	17	234	618	15	226	554
Cooperative Education (CP)	6	12	15	1	2	2	1	2	2	2	2	3	3	9	12
Criminal Justice (CJ)	8	144	438	8	134	411	12	143	434	10	121	372	10	131	398
Drama (DR)	N/A			N/A			N/A			N/A			2	15	45
Early Childhood Education (ER)	22	267	819	22	278	915	23	357	1,113	23	382	1,230	29	450	1,301
Economics (EC)	9	232	696	11	203	609	10	206	618	10	216	648	11	234	702
Education (ED)	44	762	1,854	48	909	2,213	52	980	2,496	53	901	2,249	52	940	2,287
Elementary Education (EL)	40	762	2,703	45	814	2,657	50	863	2,869	47	869	2,883	44	861	2,784
English (EH)	20	287	847	20	267	787	20	294	866	20	236	694	18	256	758
Enterprise Systems Mgmt (ESM)	5	69	207	4	33	99	4	27	81	4	14	42	3	18	54
Finance (FIN)	N/A			1	8	24	1	24	72	1	24	72	2	22	66
General Business (GBA)	17	400	1,118	16	352	982	17	330	912	19	386	1,088	21	436	1,216
General Science (GS)	7	120	236	7	164	328	8	157	311	2	24	48	0	0	0
Health & Physical Education (HPE)	22	276	864	24	325	900	22	346	913	22	327	904	18	196	506
Health & Wellness Mgmt (HWM)	N/A			N/A			N/A			4	36	108	6	48	144
Health Care Mgmt (HCM)	4	53	159	4	53	159	3	47	141	4	47	141	4	40	120
Health Science (HS)	2	24	72	2	24	72	3	24	78	3	23	70	5	67	212
History (HY)	14	198	594	13	203	609	17	208	624	15	206	615	13	204	612
Humanities (HU)	13	209	261	12	244	296	13	216	256	12	234	284	14	232	266

### Fall Course Sections, Enrollment, and Credit Hour Production by Subject

	Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs
Info Assurance Mgmt (IAM)	1	9	27	1	16	48	3	34	102	4	28	84	4	27	81
Info Systems Mgmt (ISM)	2	34	102	2	25	75	2	14	42	2	22	66	2	28	84
Information Technology (ITE)	N/A			N/A			N/A			6	78	234	18	174	415
Logistics & Supply Chain Mgmt (LSM)	15	176	528	11	175	525	11	158	474	13	153	459	12	173	519
Management (MG)	90	1,971	5,787	87	1,824	5,343	86	1,736	5,087	88	1,697	4,993	88	1,601	4,669
Marketing (MK)	9	206	618	10	226	678	8	183	549	8	200	600	7	165	495
Mathematics (MA)	15	272	830	15	245	741	15	255	770	15	248	755	15	212	649
Philosophy (PH)	2	10	30	3	15	45	2	9	27	2	8	24	3	30	90
Political Science (PO)	14	132	398	12	100	303	9	96	287	10	70	211	11	92	276
Psychology (PS)	20	428	1,262	17	328	984	21	355	1,063	17	270	810	19	272	816
Public Safety & Health Admin (PSHA)	5	38	119	4	34	115	2	5	17	3	13	42	2	9	29
Religion (RE)	13	156	460	12	136	398	14	109	321	11	107	313	9	67	199
Secondary Education (SC)	6	119	597	9	122	516	8	100	378	13	193	561	15	154	483
Social Science (SS)	1	3	9	1	1	3	2	11	33	2	9	27	2	11	33
Sociology (SO)	13	146	438	12	163	489	14	145	434	12	126	378	12	104	312
Special Education (SE)	28	433	1,413	31	500	1,565	26	407	1,279	28	453	1,443	29	498	1,524
<b>Graduate Courses:</b>	<b>N/A</b>			<b>N/A</b>			<b>6</b>	<b>75</b>	<b>225</b>	<b>22</b>	<b>303</b>	<b>909</b>	<b>27</b>	<b>318</b>	<b>954</b>
Career & Technical Ed (CE)	N/A			N/A			N/A			6	111	333	5	70	210
Education (ED)	N/A			N/A			N/A			2	29	87	9	111	333
Logistics & Supply Chain Mgmt (LSM)	N/A			N/A			2	52	156	5	106	318	4	76	228
Logistics Information Systems (LIS)	N/A			N/A			N/A			1	13	39	1	17	51
Management (MGT)	N/A			N/A			N/A			1	7	21	1	18	54
Religion (RE)	N/A			N/A			4	23	69	7	37	111	7	26	78
<b>TOTALS</b>	<b>621</b>	<b>10,171</b>	<b>29,757</b>	<b>616</b>	<b>10,003</b>	<b>28,582</b>	<b>636</b>	<b>10,045</b>	<b>28,547</b>	<b>661</b>	<b>9,964</b>	<b>28,548</b>	<b>683</b>	<b>10,020</b>	<b>28,256</b>

The total number of sections is higher than the total number of classes because multiple sections may be cross listed as one class. Course enrollment is duplicated.

### Spring Course Sections, Enrollment, and Credit Hour Production by Subject

	Spring 2014			Spring 2015			Spring 2016			Spring 2017			Spring 2018		
	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs
<b>Undergraduate Courses:</b>	<b>605</b>	<b>9,485</b>	<b>28,323</b>	<b>592</b>	<b>9,583</b>	<b>27,909</b>	<b>605</b>	<b>9,507</b>	<b>27,438</b>	<b>606</b>	<b>9,075</b>	<b>26,258</b>	<b>635</b>	<b>8,923</b>	<b>25,556</b>
Accounting (AC)	45	677	2,031	45	679	2,037	42	576	1,728	37	538	1,614	46	605	1,815
Acquisition & Contract Mgmt (ACM)	16	229	687	14	191	573	14	164	492	12	153	459	13	162	486
Adult Degree Program (ADP)	1	25	75	1	35	105	1	23	69	1	20	60	1	18	54
Art (AR)	17	224	672	26	289	839	22	290	763	27	303	750	26	278	680
Biology (BI)	20	147	326	22	239	519	21	240	531	19	246	521	24	324	661
Career and Tech Education (CE)	14	109	325	19	165	498	22	193	585	23	184	562	19	141	423
Chemistry (CH)	4	45	125	6	47	99	5	42	114	6	46	105	4	42	120
Child Advocacy (CA)	3	58	181	3	51	163	3	48	155	3	47	150	3	46	145
Computer Info Systems (CIS)	7	152	456	4	101	303	4	121	363	5	93	279	N/A		
Computer Networking (CN)	4	58	116	4	67	134	4	80	160	4	59	118	4	38	76
Computer Science (CS)	15	222	610	15	264	712	15	262	722	17	275	701	18	226	604
Cooperative Education (CP)	8	14	15	4	13	17	1	2	2	0	0	0	2	2	2
Criminal Justice (CJ)	10	118	362	8	125	385	7	135	419	9	141	434	10	137	421
Early Childhood Education (ER)	17	260	867	18	267	864	20	379	1,203	24	370	1,215	26	441	1,362
Economics (EC)	8	205	615	7	190	570	8	218	654	11	209	627	10	247	741
Education (ED)	40	638	1,914	44	762	2,028	54	843	2,273	47	736	1,950	49	666	1,676
Elementary Education (EL)	37	701	2,503	36	622	2,173	40	680	2,299	41	717	2,453	44	772	2,610
English (EH)	22	261	769	21	261	757	22	263	775	21	293	859	22	264	766
Enterprise Systems Mgmt (ESM)	6	46	138	5	51	153	4	35	105	4	25	75	2	11	33
Finance (FIN)	N/A			2	21	63	1	9	27	1	10	30	3	31	93
General Business (GBA)	16	377	1,043	17	378	1,072	15	358	1,012	18	364	1,030	18	348	966
General Science (GS)	8	138	276	6	141	281	6	155	307	6	121	237	2	16	32
Geography (GO)	1	8	24	1	4	12	2	25	75	2	30	90	2	28	84
Health & Physical Education (HPE)	19	247	840	19	294	797	21	344	832	23	311	794	22	269	660
Health & Wellness Mgmt (HWM)	N/A			N/A			N/A			N/A			4	25	75
Health Care Mgmt (HCM)	5	66	198	4	52	156	4	52	156	4	64	192	4	40	120
Health Science (HS)	2	22	66	2	27	81	2	27	81	3	52	167	4	57	186
History (HY)	12	190	570	12	207	621	13	178	534	13	192	576	18	195	584
Humanities (HU)	11	156	174	10	157	187	10	181	203	10	179	209	13	209	245

### Spring Course Sections, Enrollment, and Credit Hour Production by Subject

	Spring 2014			Spring 2015			Spring 2016			Spring 2017			Spring 2018		
	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs
Info Assurance Mgmt (IAM)	1	7	21	1	15	45	2	34	102	3	30	90	3	19	57
Info Systems Mgmt (ISM)	2	20	60	3	45	135	2	28	84	2	10	30	2	19	57
Information Technology (ITE)	N/A			N/A			N/A			N/A			7	107	313
Logistics & Supply Chain Mgmt (LSM)	16	203	609	13	180	540	12	175	525	14	153	459	10	173	519
Management (MG)	93	1,936	5,659	84	1,762	5,129	87	1,640	4,767	80	1,528	4,460	75	1,495	4,356
Marketing (MK)	10	222	666	10	271	813	9	202	606	10	229	687	11	168	504
Mathematics (MA)	15	241	728	15	257	777	14	240	725	14	229	694	14	216	652
Philosophy (PH)	3	39	117	2	52	156	2	38	114	1	17	51	2	32	96
Political Science (PO)	11	113	340	10	101	306	9	76	231	5	33	97	7	56	170
Psychology (PS)	19	401	1,167	17	366	1,066	19	320	960	17	268	804	17	221	663
Public Safety & Health Admin (PSHA)	7	79	249	5	51	172	5	30	100	5	26	84	4	21	65
Religion (RE)	12	114	328	13	147	431	13	115	341	16	122	355	12	82	240
Secondary Education (SC)	8	171	705	9	161	636	8	150	591	8	139	576	17	170	551
Social Science (SS)	1	4	12	1	6	18	1	1	3	1	5	15	1	2	6
Sociology (SO)	16	194	582	12	147	441	12	137	411	13	150	450	12	113	339
Special Education (SE)	23	348	1,102	22	322	1,045	27	398	1,239	26	358	1,149	28	391	1,248
<b>Graduate Courses:</b>	<b>N/A</b>			<b>N/A</b>			<b>2</b>	<b>16</b>	<b>48</b>	<b>11</b>	<b>71</b>	<b>213</b>	<b>28</b>	<b>268</b>	<b>807</b>
Career & Technical Ed (CE)	N/A			N/A			N/A			N/A			7	79	237
Education (ED)	N/A			N/A			N/A			N/A			5	51	153
Logistics & Supply Chain Mgmt (LSM)	N/A			N/A			2	16	48	3	40	120	6	87	261
Logistics Information Systems (LIS)	N/A			N/A			N/A			1	3	9	1	10	30
Management (MGT)	N/A			N/A			N/A			1	3	9	1	5	15
Religion (RE)	N/A			N/A			N/A			6	25	75	8	36	111
<b>TOTALS</b>	<b>605</b>	<b>9,485</b>	<b>28,323</b>	<b>592</b>	<b>9,583</b>	<b>27,909</b>	<b>607</b>	<b>9,523</b>	<b>27,486</b>	<b>617</b>	<b>9,146</b>	<b>26,471</b>	<b>663</b>	<b>9,191</b>	<b>26,363</b>

*The total number of sections is higher than the total number of classes because multiple sections may be cross listed as one class. Course enrollment is duplicated.*

## Class Size

### Fall and Spring Class Sizes

Class Size (Enrollment)	Fall 2014		Fall 2015		Fall 2016				Fall 2017				Fall 2018			
					Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate	
	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%
1 - 8	77	14.1%	85	15.5%	99	17.5%	4	66.7%	104	18.4%	7	31.8%	116	20.0%	10	37.0%
9 - 15	133	24.4%	128	23.4%	138	24.4%	0	0.0%	140	24.8%	4	18.2%	132	22.8%	7	25.9%
16 - 25	226	41.4%	211	38.5%	236	41.7%	0	0.0%	244	43.3%	11	50.0%	266	45.9%	10	37.0%
26 - 35	108	19.8%	119	21.7%	88	15.5%	2	33.3%	75	13.3%	0	0.0%	64	11.0%	0	0.0%
36 and above	2	0.4%	5	0.9%	5	0.9%	0	0.0%	1	0.2%	0	0.0%	2	0.3%	0	0.0%
<b>Total Fall Classes</b>	<b>546</b>		<b>548</b>		<b>566</b>		<b>6</b>		<b>564</b>		<b>22</b>		<b>580</b>		<b>27</b>	

Class Size (Enrollment)	Spring 2014		Spring 2015		Spring 2016				Spring 2017				Spring 2018			
					Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate	
	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%
1 - 8	85	16.1%	84	15.9%	98	18.2%	2	100.0%	112	20.7%	9	100.0%	127	22.5%	11	39.3%
9 - 15	136	25.7%	125	23.6%	140	26.0%	0	0.0%	139	25.7%	0	0.0%	157	27.8%	12	42.9%
16 - 25	194	36.7%	204	38.6%	189	35.1%	0	0.0%	214	39.6%	2	0.0%	228	40.4%	5	17.9%
26 - 35	113	21.4%	113	21.4%	106	19.7%	0	0.0%	74	13.7%	0	0.0%	49	8.7%	0	0.0%
36 and above	1	0.2%	3	0.6%	6	1.1%	0	0.0%	1	0.2%	0	0.0%	3	0.5%	0	0.0%
<b>Total Spring Classes</b>	<b>529</b>		<b>529</b>		<b>539</b>		<b>2</b>		<b>540</b>		<b>11</b>		<b>564</b>		<b>28</b>	

The total number of classes is lower than the total number of sections because multiple sections may be cross listed as one class.

### Fall and Spring Average Class Size

(based on *Schedule Type* )

Schedule Type	Fall 2014	Fall 2015	Fall 2016		Fall 2017		Fall 2018	
			Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
All * (DL, Blended, and Lecture)	19.27	18.97	18.28	12.50	17.69	13.77	17.58	12.64
Distance Learning Classes	22.73	22.09	20.99	12.50	20.76	14.33	19.91	12.64
Blended Classes	16.07	17.68	16.62	N/A	15.88	N/A	15.86	N/A
Lecture Classes	14.80	14.50	14.13	N/A	12.69	2.00	12.69	N/A

Schedule Type	Spring 2014	Spring 2015	Spring 2016		Spring 2017		Spring 2018	
			Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
All * (DL, Blended, and Lecture)	18.72	18.98	18.17	8.00	17.18	7.00	16.61	9.89
Distance Learning Classes	22.75	22.77	22.60	8.00	20.57	7.25	19.55	10.04
Blended Classes	18.09	17.28	15.92	N/A	14.09	6.00	14.67	6.00
Lecture Classes	14.08	13.67	12.62	N/A	12.73	N/A	11.38	N/A

\* Only Internet, Blended and Lecture classes (based on schedule type) were included in the calculation of average class size.





Sanders Hall

## **SECTION V**

### **Academic Achievement**

**Athens State University**  
**Retention, Persistence, and Graduation Rates**

**Undergraduate Fall-to-Fall Retention Rates (1 year and 2 year)**

Cohort Starting Term	New Degree-Seeking UG Students for Fall Term *	After 1 Year				After 2 Years			
		Fall Term	Students Enrolled (Fall Term)	Grads (through previous year)	Retention	Fall Term	Students Enrolled (Fall Term)	Grads (through previous year)	Retention
			#	#	%		#	#	%
Fall 2013	655	Fall 2014	456	3	69.9%	Fall 2015	310	96	55.5%
Fall 2014	712	Fall 2015	514	1	72.3%	Fall 2016	352	103	57.8%
Fall 2015	641	Fall 2016	488	1	76.3%	Fall 2017	308	100	56.9%
Fall 2016	590	Fall 2017	426	3	72.6%	Fall 2018	275	93	55.3%
Fall 2017	620	Fall 2018	442	3	71.6%	Fall 2019	N/A	N/A	N/A

**Undergraduate Fall-to-Spring Persistence Rates**

Term	All UG Students				Degree-Seeking UG Students			
	Enrolled	Graduated	Returned **	Persistence	Enrolled	Graduated	Returned **	Persistence
Fall 2013 to Spring 2014	3,175	308	2,375	82.8%	2,999	308	2,292	85.2%
Fall 2014 to Spring 2015	3,129	306	2,332	82.6%	2,991	306	2,285	85.1%
Fall 2015 to Spring 2016	3,042	293	2,267	82.5%	2,904	293	2,220	85.0%
Fall 2016 to Spring 2017	3,027	294	2,219	81.2%	2,888	294	2,164	83.4%
Fall 2017 to Spring 2018	2,969	283	2,189	81.5%	2,802	283	2,131	84.6%

**Undergraduate Graduation Rates**

Cohort Starting Term	New Degree-Seeking UG Students *	Graduation Rate					
		1 Year	2 Year	3 Year	4 Year	5 Year	6 Year
		%	%	%	%	%	%
Fall 2010	745	0.40	20.1	44.8	51.5	55.4	57.6
Fall 2011	711	0.28	18.4	44.9	53.9	59.4	61.9
Fall 2012	776	0.13	17.0	39.7	49.5	52.6	54.8
Fall 2013	655	0.46	14.7	43.8	54.2	58.2	--
Fall 2014	712	0.14	14.5	38.8	50.0	--	--
Fall 2015	641	0.16	15.6	39.3	--	--	--
Fall 2016	590	0.51	15.8	--	--	--	--
Fall 2017	620	0.48	--	--	--	--	--

\* Starting in Fall 2016, cohorts were adjusted to better represent new degree-seeking students who attended during the fall term.

\*\* Only students returning to the institution are included as returned in the persistence calculation. Others may have enrolled at a different institution.

# Academic Year Completions by College and Program

Fall, Spring, Summer Terms

COLLEGE/PROGRAM	Academic Year				
	2014	2015	2016	2017	2018
	Completions	Completions	Completions	Completions	Completions
<b>College of Arts and Sciences</b>	<b>273</b>	<b>280</b>	<b>274</b>	<b>242</b>	<b>255</b>
Art	7	21	23	11	24
Behavioral Science	26	20	18	18	11
Biology (including Education minors)	16	15	19	29	23
Chemistry (including Education minors)	1	5	2	1	0
Computer Science	26	40	34	20	30
Criminal Justice (including Justice Studies)	24	13	13	21	18
English (including Education minors)	32	24	28	30	29
Health & Wellness Management	12	8	12	8	7
Health Science	7	7	6	7	6
History (including Education minors)	7	6	8	6	5
Liberal Studies	39	38	41	33	42
Mathematics (including Education minors)	17	18	20	17	16
Political Science	3	2	5	1	1
Psychology	22	25	23	18	16
Public Safety and Health Administration	8	7	4	4	4
Religion	12	7	6	6	7
Religious Studies (Graduate)	N/A	N/A	N/A	N/A	1
Social Science (including Education minors)	8	15	8	10	13
Sociology	6	9	4	2	2
<b>College of Business</b>	<b>364</b>	<b>340</b>	<b>354</b>	<b>281</b>	<b>275</b>
Accounting	92	79	91	77	53
Acquisition & Contract Management	25	33	18	14	18
Enterprise Systems Management *	6	2	2	3	1
Global Logistics and Supply Chain Mgmt (Graduate)	N/A	N/A	N/A	N/A	19
Human Resource Management	35	28	36	18	24
Information Assurance	0	0	0	2	4
Logistics & Supply Chain Management	26	38	36	35	24
Management	142	121	131	90	100
Management of Technology	38	39	40	42	32
<b>College of Education</b>	<b>194</b>	<b>190</b>	<b>167</b>	<b>246</b>	<b>253</b>
Career and Technical Education (Graduate)	N/A	N/A	N/A	N/A	4
Early Childhood Education	19	13	22	27	27
Educational Studies	N/A	N/A	N/A	2	9
Elementary Education (including Elem/Collab K-6)	135	130	99	148	150
Physical Education	20	14	15	24	15
Special Education Collaborative Teacher	11	15	13	18	29
Technical Education	9	18	18	27	19
<b>TOTAL COMPLETIONS (duplicated-1st and 2nd majors)</b>	<b>831</b>	<b>810</b>	<b>795</b>	<b>769</b>	<b>783</b>
Total Undergraduate Completions (unduplicated-1st majors only)	813	787	785	766	751
Total Graduate Level Completions (unduplicated)	N/A	N/A	N/A	N/A	24
<b>TOTAL COMPLETERS (unduplicated)</b>	<b>813</b>	<b>787</b>	<b>785</b>	<b>766</b>	<b>775</b>

Students with a major in two different programs are counted twice.

\* Program discontinued

### Fall Completions by Program

PROGRAM	CIP Code	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
		Completions	Completions	Completions	Completions	Completions
Accounting	520301	33	20	35	28	17
Acquisition & Contract Management	520202	11	11	5	6	6
Art	500701	4	9	4	3	9
Behavioral Science	309999	9	7	3	8	6
Biology (including Education minors)	260101	8	4	7	10	8
Chemistry (including Education minors)	400501	0	1	0	0	0
Computer Science	110101	5	16	14	6	11
Criminal Justice (including Justice Studies)	430104	8	3	7	9	7
Early Childhood Education	131209	6	3	11	7	18
Elementary Education (including Elem/Collab K-6)	131202	69	74	45	70	69
English (including Education minors)	230101	15	9	13	13	14
Enterprise Systems Management *	521206	3	1	0	2	0
Global Logistics and Supply Chain Mgmt (Graduate)	520203	N/A	N/A	N/A	N/A	6
Health & Wellness Management	310504	7	1	7	2	0
Health Science	519999	2	4	3	1	1
History (including Education minors)	540101	3	1	2	2	2
Human Resource Management	521001	9	11	13	6	9
Information Assurance	521201	N/A	N/A	N/A	N/A	2
Liberal Studies	240101	12	10	15	11	12
Logistics & Supply Chain Management	520203	10	15	17	14	7
Management	520201	48	43	45	37	32
Management of Technology	529999	12	14	10	19	10
Mathematics (including Education minors)	270101	6	10	11	5	2
Physical Education	131314	6	8	6	9	7
Political Science	451001	2	1	1	1	0
Psychology	420101	7	10	10	8	5
Public Safety and Health Administration	430201	3	2	4	0	3
Religion	380201	4	3	2	2	4
Social Science (including Education minors)	450101	2	8	5	4	5
Sociology	451101	1	3	1	0	2
Special Education Collaborative Teacher	131001	8	8	7	6	17
Technical Education	131319	3	5	2	8	6
<b>TOTAL COMPLETIONS</b> (duplicated-1st and 2nd majors)		<b>316</b>	<b>315</b>	<b>305</b>	<b>297</b>	<b>297</b>
Total Undergraduate Completions (unduplicated-1st majors only)		313	308	301	296	288
Total Graduate Level Completions (unduplicated)		N/A	N/A	N/A	N/A	6
<b>TOTAL COMPLETERS</b> (unduplicated)		<b>313</b>	<b>308</b>	<b>301</b>	<b>296</b>	<b>294</b>

Students with a major in two different programs are counted twice.

\* Program discontinued

### Spring Completions by Program

PROGRAM	CIP Code	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
		Completions	Completions	Completions	Completions	Completions
Accounting	520301	36	33	40	34	21
Acquisition & Contract Management	520202	11	15	10	5	7
Art	500701	2	11	16	5	12
Behavioral Science	309999	14	7	5	6	4
Biology (including Education minors)	260101	7	8	10	17	10
Chemistry (including Education minors)	400501	1	3	1	0	0
Computer Science	110101	10	14	12	9	11
Criminal Justice (including Justice Studies)	430104	10	6	5	9	7
Early Childhood Education	131209	13	10	11	20	9
Educational Studies	139999	0	0	0	1	6
Elementary Education (including Elem/Collab K-6)	131202	64	56	54	78	81
English (including Education minors)	230101	10	13	12	13	11
Enterprise Systems Management *	521206	1	0	2	0	0
Global Logistics and Supply Chain Mgmt (Graduate)	520203	N/A	N/A	N/A	N/A	13
Health & Wellness Management	310504	4	5	3	4	5
Health Science	519999	4	3	2	2	5
History (including Education minors)	540101	2	4	4	3	3
Human Resource Management	521001	17	13	14	9	12
Information Assurance	521201	N/A	N/A	N/A	N/A	2
Liberal Studies	240101	12	19	18	14	15
Logistics & Supply Chain Management	520203	5	17	9	12	13
Management	520201	67	48	57	32	49
Management of Technology	529999	14	17	13	13	13
Mathematics (including Education minors)	270101	10	7	5	7	10
Physical Education	131314	14	6	9	14	8
Political Science	451001	1	1	3	0	0
Psychology	420101	9	10	10	6	7
Public Safety and Health Administration	430201	4	3	0	4	1
Religion	380201	7	4	1	4	1
Religious Studies (Graduate)	380201	N/A	N/A	N/A	N/A	1
Social Science (including Education minors)	450101	6	6	2	6	8
Sociology	451101	4	4	2	1	0
Special Education Collaborative Teacher	131001	3	7	6	12	12
Technical Education	131319	4	5	12	11	10
<b>TOTAL COMPLETIONS</b> (duplicated-1st and 2nd majors)		<b>366</b>	<b>355</b>	<b>348</b>	<b>351</b>	<b>367</b>
Total Undergraduate Completions (unduplicated-1st majors only)		354	345	345	349	350
Total Graduate Level Completions (unduplicated)		N/A	N/A	N/A	N/A	14
<b>TOTAL COMPLETERS</b> (unduplicated)		<b>354</b>	<b>345</b>	<b>345</b>	<b>349</b>	<b>364</b>

Students with a major in two different programs are counted twice.

\* Program discontinued

### Summer Completions by Program

PROGRAM	CIP Code	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
		Completions	Completions	Completions	Completions	Completions
Accounting	520301	23	26	16	15	15
Acquisition & Contract Management	520202	3	7	3	3	5
Art	500701	1	1	3	3	3
Behavioral Science	309999	3	6	10	4	1
Biology (including Education minors)	260101	1	3	2	2	5
Career and Technical Education (Graduate)	131319	N/A	N/A	N/A	N/A	4
Chemistry (including Education minors)	400501	0	1	1	1	0
Computer Science	110101	11	10	8	5	8
Criminal Justice (including Justice Studies)	430104	6	4	1	3	4
Educational Studies	139999	0	0	0	1	3
Elementary Education (including Elem/Collab K-6)	131202	2	0	0	0	0
English (including Education minors)	230101	7	2	3	4	4
Enterprise Systems Management *	521206	2	1	0	1	1
Global Logistics and Supply Chain Mgmt (Graduate)	520203	N/A	N/A	N/A	N/A	0
Health & Wellness Management	310504	1	2	2	2	2
Health Science	519999	1	0	1	4	0
History (including Education minors)	540101	2	1	2	1	0
Human Resource Management	521001	9	4	9	3	3
Information Assurance	521201	N/A	N/A	N/A	2	0
Liberal Studies	240101	15	9	8	8	15
Logistics & Supply Chain Management	520203	11	6	10	9	4
Management	520201	27	30	29	21	19
Management of Technology	529999	12	8	17	10	9
Mathematics (including Education minors)	270101	1	1	4	5	4
Physical Education	131314	0	0	0	1	0
Political Science	451001	0	0	1	0	1
Psychology	420101	6	5	3	4	4
Public Safety and Health Administration	430201	1	2	0	0	0
Religion	380201	1	0	3	0	2
Religious Studies (Graduate)	380201	N/A	N/A	N/A	N/A	0
Social Science (including Education minors)	450101	0	1	1	0	0
Sociology	451101	1	2	1	1	0
Technical Education	131319	2	8	4	8	3
<b>TOTAL COMPLETIONS</b> (duplicated-1st and 2nd majors)		<b>149</b>	<b>140</b>	<b>142</b>	<b>121</b>	<b>119</b>
Total Undergraduate Completions (unduplicated-1st majors only)		146	134	139	121	113
Total Graduate Level Completions (unduplicated)		N/A	N/A	N/A	N/A	4
<b>TOTAL COMPLETERS</b> (unduplicated)		<b>146</b>	<b>134</b>	<b>139</b>	<b>121</b>	<b>117</b>

Students with a major in two different programs are counted twice.

\* Program discontinued

# Annual Completions by Major (as reported to IPEDS)

Summer, Fall, Spring Terms

Year	2014			2015			2016			2017			2018		
CIP Code and Major Description (and major options when applicable)	TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major	
		1st	2nd		1st	2nd		1st	2nd		1st	2nd		1st	2nd
110101:Computer Science	27	24	3	41	40	1	36	36	0	23	23	0	27	27	0
Computer Science	7	7	0	9	8	1	10	10	0	12	12	0	6	6	0
CS (Computer Networking Option) *	6	3	3	11	11	0	6	6	0	3	3	0	5	5	0
CS (Computer Info Systems Option) *	14	14	0	19	19	0	16	16	0	6	6	0	7	7	0
CS (Information Security Option) *	N/A			2	2	0	4	4	0	2	2	0	9	9	0
131001:Special Ed Collaborative Teacher	11	11	0	15	13	2	13	13	0	18	18	0	29	29	0
Collaborative Teacher 6-12	6	6	0	9	8	1	6	6	0	12	12	0	19	19	0
Collaborative Teacher K-6	5	5	0	6	5	1	7	7	0	6	6	0	10	10	0
131202:Elementary Education	133	133	0	132	132	0	99	99	0	148	148	0	150	150	0
Elementary & Collaborative K-6	20	20	0	40	40	0	28	28	0	42	42	0	32	32	0
Elementary Education	113	113	0	92	92	0	71	71	0	106	106	0	118	118	0
131209:Early Childhood Education	19	19	0	13	13	0	22	22	0	27	27	0	27	27	0
131314:Physical Education	20	19	1	14	14	0	15	15	0	23	23	0	16	16	0
131319: Technical Education	15	15	0	12	12	0	22	22	0	23	23	0	24	24	0
Tech Ed (Early Instructor Option)	7	7	0	4	4	0	3	3	0	1	1	0	8	8	0
Tech Ed (Instructional Design Option)	0	0	0	0	0	0	1	1	0	2	2	0	2	2	0
Tech Ed (Military Instructor Option)	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0
Tech Ed (Post-Secondary Instructor Option)	7	7	0	6	6	0	17	17	0	17	17	0	11	11	0
Tech Ed (Secondary Instructor Option)	1	1	0	1	1	0	1	1	0	3	3	0	3	3	0
139999:Educational Studies	N/A			N/A			N/A			1	1	0	7	7	0
230101: English	28	28	0	29	29	0	27	27	0	29	29	0	29	28	1
English	13	13	0	13	13	0	3	3	0	2	2	0	7	6	1
English (Education Minor) *	15	15	0	14	14	0	10	10	0	4	4	0	2	2	0
English/Language Arts	N/A			0	0	0	0	0	0	0	0	0	3	3	0
English/Language Arts (Education Minor)	N/A			1	1	0	10	10	0	15	15	0	13	13	0
English/Literature *	N/A			1	1	0	4	4	0	8	8	0	4	4	0
240101:Liberal Studies	34	34	0	44	44	0	42	42	0	33	33	0	35	35	0
260101: Biology	17	17	0	13	12	1	20	18	2	29	29	0	20	19	1
Biology	11	11	0	8	7	1	11	10	1	15	15	0	5	4	1
Biology (Education Minor)	6	6	0	5	5	0	8	7	1	8	8	0	7	7	0
Biology-Cellular & Developmental Option	N/A			N/A			0	0	0	3	3	0	5	5	0
Biology-Ecology & Organismal Option	N/A			N/A			1	1	0	3	3	0	3	3	0
270101: Mathematics	16	16	0	18	18	0	17	16	1	16	15	1	17	17	0
Mathematics	4	4	0	3	3	0	5	4	1	8	7	1	7	7	0
Mathematics (Education Minor)	12	12	0	15	15	0	12	12	0	8	8	0	10	10	0
309999:Behavioral Science	35	32	3	17	12	5	14	12	2	24	24	0	14	13	1
310504:Health & Wellness Management	11	11	0	7	7	0	12	12	0	8	8	0	7	7	0
380201:Religion	16	14	2	8	8	0	3	3	0	9	9	0	6	6	0
Religion (UG)	16	14	2	8	8	0	3	3	0	9	9	0	5	5	0
Religious Studies (GRAD)	N/A			N/A			N/A			N/A			1	1	0



# Annual Completions by Major (as reported to IPEDS)

Summer, Fall, Spring Terms

Year	2014			2015			2016			2017			2018		
CIP Code and Major Description (and major options when applicable)	TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major	
		1st	2nd		1st	2nd		1st	2nd		1st	2nd		1st	2nd
400501: Chemistry	2	2	0	4	4	0	2	2	0	1	1	0	1	1	0
Chemistry	2	2	0	4	4	0	2	2	0	1	1	0	1	1	0
Chemistry (Education Minor)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
420101: Psychology	20	20	0	26	26	0	25	24	1	17	17	0	16	16	0
430104: Criminal Justice/Justice Studies	22	21	1	15	15	0	16	16	0	19	19	0	17	17	0
Criminal Justice	22	21	1	15	15	0	14	14	0	17	17	0	13	13	0
Criminal Justice-Justice Studies Option	0	0	0	0	0	0	2	2	0	2	2	0	4	4	0
430201: Public Safety & Health Admin	9	8	1	6	6	0	6	6	0	4	4	0	4	4	0
450101: Social Science	8	8	0	14	14	0	8	8	0	11	11	0	13	13	0
Social Science	0	0	0	1	1	0	1	1	0	2	2	0	1	1	0
Social Science (Education Minor)	8	8	0	13	13	0	7	7	0	9	9	0	11	11	0
Social Science (Public History Option)	N/A			N/A			0	0	0	0	0	0	1	1	0
451001: Political Science	5	5	0	2	2	0	4	4	0	2	2	0	0	0	0
Political Science	5	5	0	2	2	0	3	3	0	1	1	0	0	0	0
Pol Science (Gov Adm & Soc Policy Option)	0	0	0	0	0	0	1	1	0	1	1	0	0	0	0
451101: Sociology	6	5	1	8	7	1	5	5	0	2	2	0	3	3	0
500701: Art	9	9	0	21	21	0	21	20	1	11	10	1	24	23	1
Art	0	0	0	0	0	0	1	1	0	1	0	1	1	1	0
Art (Education Minor)	0	0	0	0	0	0	2	2	0	2	2	0	6	5	1
Art (Computer Graphics Option)	5	5	0	16	16	0	16	16	0	8	8	0	13	13	0
Art (Studio Arts Option)	4	4	0	5	5	0	2	1	1	0	0	0	4	4	0
519999: Health Science	10	9	1	8	8	0	5	5	0	4	4	0	10	10	0
520201: Management	152	150	2	118	112	6	132	131	1	98	95	3	102	101	1
520202: Acquisition & Contract Management	30	30	0	29	28	1	22	22	0	14	14	0	16	16	0
520203: Logistics & Supply Chain Management	25	25	0	43	42	1	32	31	1	36	36	0	48	47	1
Logistics & Supply Chain Management (UG)	25	25	0	43	42	1	32	31	1	36	36	0	29	28	1
Global Logistics & Supply Chain Mgmt (GRAD)	N/A			N/A			N/A			N/A			19	19	0
520301: Accounting	87	87	0	76	76	0	101	101	0	78	78	0	53	53	0
521001: Human Resource Management	32	29	3	33	33	0	31	28	3	24	24	0	24	24	0
521201: Information Assurance	N/A			N/A			0	0	0	0	0	0	6	6	0
521206: Enterprise Systems Management *	6	6	0	3	3	0	3	3	0	2	2	0	1	1	0
529999: Management of Technology	41	39	2	43	42	1	31	31	0	49	48	1	33	33	0
540101: History	7	7	0	7	6	1	7	6	1	7	7	0	6	6	0
History	3	3	0	4	3	1	3	2	1	4	4	0	2	2	0
History (Education Minor)	4	4	0	3	3	0	3	3	0	3	3	0	2	2	0
History (Public History Option)	N/A			N/A			1	1	0	0	0	0	2	2	0
Total Undergraduate Level	853	833	20	819	799	20	793	780	13	790	784	6	765	759	6
Total Graduate Level	N/A			N/A			N/A			N/A			20	20	0
<b>GRAND TOTAL</b>	<b>853</b>	<b>833</b>	<b>20</b>	<b>819</b>	<b>799</b>	<b>20</b>	<b>793</b>	<b>780</b>	<b>13</b>	<b>790</b>	<b>784</b>	<b>6</b>	<b>785</b>	<b>779</b>	<b>6</b>

The year used for reporting includes graduates for Summer, Fall and Spring terms (e.g., year 2018 includes Summer 2017, Fall 2017, and Spring 2018).

\* Program discontinued.

\*\* New program or option - implemented Fall 2016 or later

**2018 Completions by Major, Race/Ethnicity, and Gender (as reported to IPEDS)**

Summer 2017, Fall 2017, and Spring 2018

CIP Code and Major Description (and major options when applicable)	2018 (Summer 2017, Fall 2017, Spring 2018)														
	TOTAL (duplicated)	Major		First Majors Only										Gender	
		1st	2nd	Race/Ethnicity											
				Amer Ind/ Alaskan	Asian	Black/ African Amer	His- panic	Non-Res Alien	Hawaiian/ Pac Is	White, Non- Hisp	2 or More Races	Unknown	Female	Male	
110101:Computer Science	27	27	0	0	0	1	0	0	0	23	2	1	3	24	
Computer Science	6	6	0	0	0	0	0	0	0	6	0	0	0	6	
CS (Computer Networking Option) *	5	5	0	0	0	0	0	0	0	5	0	0	1	4	
CS (Computer Info Systems Option) *	7	7	0	0	0	0	0	0	0	6	1	0	0	7	
CS (Information Security Option) *	9	9	0	0	0	1	0	0	0	6	1	1	2	7	
131001:Special Ed Collaborative Teacher	29	29	0	1	0	0	0	0	0	28	0	0	19	10	
Collaborative Teacher 6-12	19	19	0	1	0	0	0	0	0	18	0	0	9	10	
Collaborative Teacher K-6	10	10	0	0	0	0	0	0	0	10	0	0	10	0	
131202:Elementary Education	150	150	0	3	1	1	1	0	0	139	3	2	142	8	
Elementary & Collaborative K-6	32	32	0	0	0	0	0	0	0	30	1	1	30	2	
Elementary Education	118	118	0	3	1	1	1	0	0	109	2	1	112	6	
131209:Early Childhood Education	27	27	0	1	0	1	1	0	0	24	0	0	27	0	
131314:Physical Education	16	16	0	0	0	0	0	0	0	13	2	1	4	12	
131319: Technical Education	24	24	0	1	1	10	0	0	0	12	0	0	17	7	
Tech Ed (Early Instructor Option)	8	8	0	0	1	6	0	0	0	1	0	0	8	0	
Tech Ed (Instructional Design Option)	2	2	0	0	0	0	0	0	0	2	0	0	2	0	
Tech Ed (Military Instructor Option)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Tech Ed (Post-Secondary Instructor Option)	11	11	0	0	0	4	0	0	0	7	0	0	6	5	
Tech Ed (Secondary Instructor Option)	3	3	0	1	0	0	0	0	0	2	0	0	1	2	
139999: Educational Studies	7	7	0	0	0	2	0	0	0	5	0	0	7	0	
230101: English	29	28	1	0	0	1	0	0	0	27	0	0	21	7	
English	7	6	1	0	0	0	0	0	0	6	0	0	3	3	
English (Education Minor) *	2	2	0	0	0	0	0	0	0	2	0	0	2	0	
English/Language Arts	3	3	0	0	0	0	0	0	0	3	0	0	1	2	
English/Language Arts (Education Minor)	13	13	0	0	0	0	0	0	0	13	0	0	11	2	
English/Literature *	4	4	0	0	0	1	0	0	0	3	0	0	4	0	
240101:Liberal Studies	35	35	0	2	0	11	0	0	0	22	0	0	22	13	
260101: Biology	20	19	1	0	0	2	0	0	0	15	1	1	12	7	
Biology	5	4	1	0	0	0	0	0	0	4	0	0	2	2	
Biology (Education Minor)	7	7	0	0	0	1	0	0	0	5	1	0	5	2	
Biology-Cellular & Developmental Option	5	5	0	0	0	1	0	0	0	4	0	0	3	2	
Biology-Ecology & Organismal Option	3	3	0	0	0	0	0	0	0	2	0	1	2	1	
270101: Mathematics	17	17	0	0	1	1	0	0	0	13	1	1	10	7	
Mathematics	7	7	0	0	0	0	0	0	0	5	1	1	5	2	
Mathematics (Education Minor)	10	10	0	0	1	1	0	0	0	8	0	0	5	5	
309999:Behavioral Science	14	13	1	0	0	1	0	0	0	12	0	0	12	1	
310504:Health & Wellness Management	7	7	0	0	0	1	0	0	0	6	0	0	6	1	
380201:Religion	6	6	0	1	0	0	0	0	0	5	0	0	5	1	
Religion (UG)	5	5	0	1	0	0	0	0	0	4	0	0	4	1	
Religious Studies (GRAD)	1	1	0	0	0	0	0	0	0	1	0	0	1	0	

# 2018 Completions by Major, Race/Ethnicity, and Gender (as reported to IPEDS)

Summer 2017, Fall 2017, and Spring 2018

CIP Code and Major Description (and major options when applicable)	2018 (Summer 2017, Fall 2017, Spring 2018)														
	TOTAL (duplicated)	Major		First Majors Only											
				Race/Ethnicity										Gender	
		1st	2nd	Amer Ind/ Alaskan	Asian	Black/ African Amer	His- panic	Non-Res Alien	Hawaiian/ Pac Is	White, Non- Hisp	2 or More Races	Unknown	Female	Male	
400501: Chemistry	1	1	0	0	0	0	0	0	0	0	0	1	0	1	
Chemistry	1	1	0	0	0	0	0	0	0	0	0	1	0	1	
Chemistry (Education Minor)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
420101:Psychology	16	16	0	0	0	0	0	0	0	16	0	0	14	2	
430104:Criminal Justice/Justice Studies	17	17	0	0	2	0	0	0	0	14	0	1	11	6	
Criminal Justice	13	13	0	0	2	0	0	0	0	10	0	1	7	6	
Criminal Justice-Justice Studies Option	4	4	0	0	0	0	0	0	0	4	0	0	4	0	
430201: Public Safety & Health Admin	4	4	0	0	1	0	0	0	0	1	1	1	0	4	
450101: Social Science	13	13	0	0	0	0	0	0	0	11	1	1	5	8	
Social Science	1	1	0	0	0	0	0	0	0	1	0	0	0	1	
Social Science (Education Minor)	11	11	0	0	0	0	0	0	0	9	1	1	4	7	
Social Science (Public History Option)	1	1	0	0	0	0	0	0	0	1	0	0	1	0	
451001: Political Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Political Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Pol Science (Gov Adm & Soc Policy Option)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
451101:Sociology	3	3	0	0	1	0	0	0	0	2	0	0	3	0	
500701:Art	24	23	1	0	0	1	2	0	0	20	0	0	20	3	
Art	1	1	0	0	0	0	0	0	0	1	0	0	1	0	
Art (Education Minor)	6	5	1	0	0	0	0	0	0	5	0	0	5	0	
Art (Computer Graphics Option)	13	13	0	0	1	1	0	0	0	11	0	0	10	3	
Art (Studio Arts Option)	4	4	0	0	0	0	1	0	0	3	0	0	4	0	
519999:Health Science	10	10	0	0	0	1	0	1	0	8	0	0	8	2	
520201:Management	102	101	1	1	1	11	3	1	0	81	2	1	65	36	
520202:Acquisition & Contract Management	16	16	0	0	0	3	1	0	0	12	0	0	13	3	
520203:Logistics & Supply Chain Management	48	47	1	2	2	3	0	0	0	39	0	1	20	27	
Logistics & Supply Chain Management (UG)	29	28	1	2	1	2	0	0	0	22	0	1	14	14	
Global Logistics & Supply Chain Mgmt (GRAD)	19	19	0	0	1	1	0	0	0	17	0	0	6	13	
520301:Accounting	53	53	0	1	0	1	0	0	0	49	1	1	38	15	
521001:Human Resource Management	24	24	0	0	0	1	1	0	0	20	1	1	18	6	
521201:Information Assurance	6	6	0	0	0	1	0	0	0	5	0	0	3	3	
521206:Enterprise Systems Management *	1	1	0	0	0	1	0	0	0	0	0	0	0	1	
529999:Management of Technology	33	33	0	1	0	4	1	0	0	25	0	2	13	20	
540101:History	6	6	0	0	0	0	0	0	0	6	0	0	3	3	
History	2	2	0	0	0	0	0	0	0	2	0	0	1	1	
History (Education Minor)	2	2	0	0	0	0	0	0	0	2	0	0	0	2	
History (Public History Option)	2	2	0	0	0	0	0	0	0	2	0	0	2	0	
Total Undergraduate Level	765	759	6	14	5	62	10	2	0	635	15	16	534	225	
Total Graduate Level	20	20	0	0	1	1	0	0	0	18	0	0	7	13	
GRAND TOTAL	785	779	6	14	6	63	10	2	0	653	15	16	541	238	

\* Program discontinued.

\*\* New program or option - implemented Fall 2016 or later



Carter Physical Education Center

## **SECTION VI**

### **Faculty and Staff**

**Athens State University**  
**Fall Fact Sheet - Faculty and Staff**

Characteristic	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Change 17-18	
											#	%
<b>Total Employees</b>	<b>360</b>		<b>364</b>		<b>373</b>		<b>385</b>		<b>385</b>		<b>0</b>	<b>0.00%</b>
<b>Employee Status</b>	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	217	60.3%	217	59.6%	226	60.6%	226	58.7%	229	59.5%	3	1.33%
Part-time	143	39.7%	147	40.4%	147	39.4%	159	41.3%	156	40.5%	-3	-1.89%
<b>Gender</b>	#	%	#	%	#	%	#	%	#	%	#	%
Female	218	60.6%	220	60.4%	222	59.5%	235	61.0%	237	61.6%	2	0.85%
Male	142	39.4%	144	39.6%	151	40.5%	150	39.0%	148	38.4%	-2	-1.33%
<b>Race/Ethnicity</b>	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	4	1.1%	5	1.4%	6	1.6%	6	1.6%	6	1.6%	0	0.00%
Black/African American	36	10.0%	38	10.4%	46	12.3%	48	12.5%	40	10.4%	-8	-16.67%
American Indian/Alaska Native	5	1.4%	6	1.6%	4	1.1%	6	1.6%	7	1.8%	1	16.67%
Asian	2	0.6%	2	0.5%	2	0.5%	4	1.0%	3	0.8%	-1	-25.00%
White, Non-Hispanic	310	86.1%	311	85.4%	313	83.9%	320	83.1%	329	85.5%	9	2.81%
Non-Resident Alien	1	0.3%	0	0.0%	1	0.3%	1	0.3%	0	0.0%	-1	-100.00%
Unknown	2	0.6%	2	0.5%	1	0.3%	0	0.0%	0	0.0%	0	N/A
<b>Employee Classification/Status</b>	#	%	#	%	#	%	#	%	#	%	#	%
Faculty	192	53.3%	185	50.8%	184	49.3%	196	50.9%	193	50.1%	-3	-1.53%
<i>Full-time</i>	84	43.8%	80	43.2%	81	44.0%	81	41.3%	86	44.6%	5	6.17%
<i>Part-time (Adjunct)</i>	108	56.3%	105	56.8%	103	56.0%	115	58.7%	107	55.4%	-8	-6.96%
Staff	168	46.7%	179	49.2%	189	50.7%	189	49.1%	192	49.9%	3	1.59%
<i>Full-time</i>	133	79.2%	137	76.5%	145	76.7%	145	76.7%	143	74.5%	-2	-1.38%
<i>Part-time</i>	35	20.8%	42	23.5%	44	23.3%	44	23.3%	49	25.5%	5	11.36%
<b>Total Full-time Faculty</b>	<b>84</b>		<b>80</b>		<b>81</b>		<b>81</b>		<b>86</b>		<b>5</b>	<b>6.17%</b>
<b>Full-time Faculty by Gender</b>	#	%	#	%	#	%	#	%	#	%	#	%
Female	45	53.6%	42	52.5%	45	55.6%	46	56.8%	49	57.0%	3	6.52%
Male	39	46.4%	38	47.5%	36	44.4%	35	43.2%	37	43.0%	2	5.71%
<b>Full-time Faculty by Race/Ethnicity</b>	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	1	1.2%	1	1.3%	2	2.5%	2	2.5%	2	2.3%	0	0.00%
Black/African American	8	9.5%	8	10.0%	8	9.9%	10	12.3%	10	11.6%	0	0.00%
American Indian/Alaska Native	3	3.6%	3	3.8%	3	3.7%	3	3.7%	3	3.5%	0	0.00%
Asian	1	1.2%	1	1.3%	1	1.2%	2	2.5%	2	2.3%	0	0.00%
White, Non-Hispanic	71	84.5%	67	83.8%	67	82.7%	64	79.0%	69	80.2%	5	7.81%
<b>Full-time Faculty by College</b>	#	%	#	%	#	%	#	%	#	%	#	%
Arts and Sciences	33	39.3%	33	41.3%	32	39.5%	31	38.3%	34	39.5%	3	9.68%
Business	26	31.0%	24	30.0%	26	32.1%	25	30.9%	27	31.4%	2	8.00%
Education	25	29.8%	23	28.8%	23	28.4%	25	30.9%	25	29.1%	0	0.00%
<b>Full-time Faculty by Academic Rank</b>	#	%	#	%	#	%	#	%	#	%	#	%
Professors	20	23.8%	21	26.3%	23	28.4%	27	33.3%	29	33.7%	2	7.41%
Associate Professors	22	26.2%	20	25.0%	22	27.2%	18	22.2%	19	22.1%	1	5.56%
Assistant Professors	41	48.8%	38	47.5%	35	43.2%	32	39.5%	33	38.4%	1	3.13%
Instructors	1	1.2%	1	1.3%	1	1.2%	4	4.9%	4	4.7%	0	0.00%
Visiting Instructor *	N/A		N/A		N/A		N/A		1	1.2%	N/A	N/A
<b>Full-time Faculty - Terminal Degrees</b>	#	%	#	%	#	%	#	%	#	%	#	%
FT Faculty with Terminal Degrees	63	75.0%	62	77.5%	63	77.8%	68	84.0%	71	82.6%	3	4.41%

\* In Fall 2018 there was a visiting instructor included in the full-time faculty count.

### Employees by Standard Occupational Classification

Occupational Categories	SOC Code	Employee Status	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Management	11-0000	Full Time	22	27	28	30
		Part Time	0	0	0	0
		Total	22	27	28	30
Business and Financial Operations	13-0000	Full Time	5	5	6	4
		Part Time	0	0	0	3
		Total	5	5	6	7
Computer and Mathematical	15-0000	Full Time	10	12	12	12
		Part Time	1	0	0	0
		Total	11	12	12	12
Community and Social Service	21-0000 27-0000	Full Time	6	7	9	8
		Part Time	0	0	1	1
		Total	6	7	10	9
Postsecondary Teachers	25-1000	Full Time	80	81	81	86
		Part Time	105	103	115	107
		Total	185	184	196	193
Librarians/Archivists/Library Technicians	25-4010 25-4020 25-4030	Full Time	7	7	5	5
		Part Time	0	1	1	0
		Total	7	8	6	5
Student and Academic Affairs and Other Education Services	25-3000 25-9000	Full Time	18	19	19	27
		Part Time	7	13	11	9
		Total	25	32	30	36
Service	33-0000 35-0000 37-0000	Full Time	10	10	9	7
		Part Time	17	18	17	20
		Total	27	28	26	27
Office and Administrative Support	43-0000	Full Time	49	48	47	39
		Part Time	17	12	14	16
		Total	66	60	61	55
Natural Resources, Construction, and Maintenance	47-0000 49-0000	Full Time	8	8	8	9
		Part Time	0	0	0	0
		Total	8	8	8	9
Production	51-0000	Full Time	2	2	2	2
		Part Time	0	0	0	0
		Total	2	2	2	2
All Employees		Total Full Time	217	226	226	229
		Total Part Time	147	147	159	156
		Totals	364	373	385	385



### Full-Time and Part-Time Employees by Gender and Race/Ethnicity

Employee Status	Gender	Race/Ethnicity	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	Female	American Indian or Alaska Native	3	3	2	3	3
		Asian	1	1	1	3	3
		Black or African American	20	16	17	21	17
		Hispanic	2	3	4	3	3
		Nonresident Alien	0	0	0	0	0
		Unknown	0	0	0	0	0
		White	111	112	116	114	116
	Total Full-Time Females		137	135	140	144	142
	Male	American Indian or Alaska Native	1	1	1	1	1
		Asian	0	0	0	0	0
		Black or African American	5	5	5	6	5
		Hispanic	0	0	0	0	0
		Nonresident Alien	0	0	0	0	0
		Unknown	0	0	0	0	0
		White	74	76	80	75	81
	Total Full-Time Males		80	82	86	82	87
	Total Full-Time		217	217	226	226	229
Part-Time	Female	American Indian or Alaska Native	1	1	1	1	2
		Asian	1	1	1	0	0
		Black or African American	6	9	15	13	12
		Hispanic	0	0	0	0	0
		Nonresident Alien	0	0	0	0	0
		Unknown	1	1	0	0	0
		White	72	73	65	77	81
	Total Part-Time Females		81	85	82	91	95
	Male	American Indian or Alaska Native	0	1	0	1	1
		Asian	0	0	0	1	0
		Black or African American	5	8	9	8	6
		Hispanic	2	2	2	3	3
		Nonresident Alien	1	0	1	1	0
		Unknown	1	1	1	0	0
		White	53	50	52	54	51
	Total Part-Time Males		62	62	65	68	61
	Total Part-Time		143	147	147	159	156
All Employees	Total Females		218	220	222	235	237
	Total Males		142	144	151	150	148
	Totals		360	364	373	385	385



## Employees with Full-Time Faculty Status by Gender and Race/Ethnicity

Gender	Race/ Ethnicity	Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
		FT Faculty	Adminis- trators	Staff	FT Faculty	Adminis- trators	Staff	FT Faculty	Adminis- trators	Staff	FT Faculty	Adminis- trators	Staff	FT Faculty	Adminis- trators	Staff
Female	American Indian or Alaska Native	2			2			2			2			2		
	Asian	1			1			1			2			2		
	Black or African American	6	1	1	6	1	1	6	1	1	7	1	1	7	1	
	Hispanic	1			1			2			2			2		
	White	35	1	3	32	1	4	34	2	4	33	3	4	36	3	4
<b>Total Females</b>		45	2	4	42	2	5	45	3	5	46	4	5	49	4	4
Male	American Indian or Alaska Native	1			1			1			1			1		
	Asian															
	Black or African American	2			2			2			3			3		
	Hispanic															
	White	36	2	1	35	1	1	33	2	1	31	1		33	2	1
<b>Total Males</b>		39	2	1	38	1	1	36	2	1	35	1	0	37	2	1
<b>Totals</b>		84	4	5	80	3	6	81	5	6	81	5	5	86	6	5

*This table was updated to include all administrators and staff who have full-time faculty status, even if instruction is not their primary position.*

*Administrators category may include: Deans, Library Director, VPs, Provost. Staff category may include: Librarians, Archivists, Writing Center Director.*

## Full-Time Faculty Credentials

### Full-Time Faculty by Academic Rank and Gender

Gender and Academic Rank	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
Female	#	%	#	%	#	%	#	%	#	%
Professors	10	11.9%	11	13.8%	12	14.8%	14	17.3%	13	15.1%
Associate professors	10	11.9%	8	10.0%	12	14.8%	10	12.3%	14	16.3%
Assistant professors	24	28.6%	22	27.5%	21	25.9%	21	25.9%	20	23.3%
Instructors	1	1.2%	1	1.3%	0	0.0%	1	1.2%	1	1.2%
Visiting Instructor	N/A		N/A		N/A		N/A		1	1.2%
Total Female	45	53.6%	42	52.5%	45	55.6%	46	56.8%	49	57.0%
Male	#	%	#	%	#	%	#	%	#	%
Professors	10	11.9%	10	12.5%	11	13.6%	13	16.0%	16	18.6%
Associate professors	12	14.3%	12	15.0%	10	12.3%	8	9.9%	5	5.8%
Assistant professors	17	20.2%	16	20.0%	14	17.3%	11	13.6%	13	15.1%
Instructors	0	0.0%	0	0.0%	1	1.2%	3	3.7%	3	3.5%
Total Male	39	46.4%	38	47.5%	36	44.4%	35	43.2%	37	43.0%
Total Full-Time Faculty	84		80		81		81		86	

### Full-Time Faculty with Terminal Degrees by College

FT Faculty by College	Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
	Full-Time Faculty			Full-Time Faculty			Full-Time Faculty			Full-Time Faculty			Full-Time Faculty		
	Total	with Terminal Degree		Total	with Terminal Degree		Total	with Terminal Degree		Total	with Terminal Degree		Total	with Terminal Degree	
	#	#	%	#	#	%	#	#	%	#	#	%	#	#	%
<b>Institution</b>	<b>84</b>	<b>63</b>	<b>75.0%</b>	<b>80</b>	<b>62</b>	<b>77.5%</b>	<b>81</b>	<b>63</b>	<b>77.8%</b>	<b>81</b>	<b>68</b>	<b>84.0%</b>	<b>86</b>	<b>71</b>	<b>82.6%</b>
College of Arts and Sciences	33	27	81.8%	33	30	90.9%	32	29	90.6%	31	28	90.3%	34	30	88.2%
College of Business	26	14	53.8%	24	13	54.1%	26	15	57.7%	25	17	68.0%	27	18	66.7%
College of Education	25	22	88.0%	23	19	82.6%	23	19	82.6%	25	23	92.0%	25	23	92.0%

Administrators and staff are not reported as faculty (per IPEDS).

## Faculty Credit Hour Production and Course Credits

### Credit Hour Production by Faculty Status and Instructor College

Fall Terms	Fall 2014		Fall 2015		Fall 2016				Fall 2017				Fall 2018			
					Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate	
	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%
<b>Faculty Status:</b>																
Full-Time Faculty Credit Hour Production	20,999	70.6%	18,304	64.0%	18,988	67.0%	225	100.0%	17,618	63.7%	909	100.0%	17,846	65.4%	861	90.3%
Part-Time Credit Hour Production	8,758	29.4%	10,278	36.0%	9,334	33.0%	0	0.0%	10,021	36.3%	0	0.0%	9,456	34.6%	93	9.7%
<b>Instructor College:</b>																
College of Arts and Sciences	9,139	30.7%	8,495	29.7%	8,551	30.2%	69	30.7%	7,407	26.8%	111	12.2%	7,418	27.2%	78	8.2%
College of Business	11,730	39.4%	10,818	37.8%	10,217	36.1%	156	69.3%	10,306	37.3%	378	41.6%	10,333	37.8%	333	34.9%
College of Education	8,567	28.8%	8,960	31.3%	9,264	32.7%	0	0.0%	9,603	34.7%	420	46.2%	9,313	34.1%	543	56.9%
No College Assigned	321	1.1%	309	1.1%	290	1.0%	0	0.0%	323	1.2%	0	0.0%	238	0.9%	0	0.0%
<b>Total Fall Credit Hour Production</b>	<b>29,757</b>		<b>28,582</b>		<b>28,322</b>		<b>225</b>		<b>27,639</b>		<b>909</b>		<b>27,302</b>		<b>954</b>	
Spring Terms	Spring 2014		Spring 2015		Spring 2016				Spring 2017				Spring 2018			
					Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate	
	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%
<b>Faculty Status:</b>																
Full-Time Faculty Credit Hour Production	18,823	66.5%	18,485	66.2%	17,891	65.2%	48	100.0%	17,493	66.6%	213	100.0%	16,979	66.4%	765	94.8%
Part-Time Credit Hour Production	9,500	33.5%	9,424	33.8%	9,547	34.8%	0	0.0%	8,765	33.4%	0	0.0%	8,577	33.6%	42	5.2%
<b>Instructor College:</b>																
College of Arts and Sciences	8,423	29.7%	8,398	30.1%	8,065	29.4%	0	0.0%	7,565	28.8%	75	35.2%	6,993	27.4%	111	13.8%
College of Business	11,413	40.3%	11,216	40.2%	10,128	36.9%	48	100.0%	9,722	37.0%	138	64.8%	9,708	38.0%	306	37.9%
College of Education	8,397	29.6%	8,013	28.7%	8,989	32.8%	0	0.0%	8,731	33.3%	0	0.0%	8,613	33.7%	390	48.3%
No College Assigned	90	0.3%	282	1.0%	256	0.9%	0	0.0%	240	0.9%	0	0.0%	242	0.9%	0	0.0%
<b>Total Spring Credit Hour Production</b>	<b>28,323</b>		<b>27,909</b>		<b>27,438</b>		<b>48</b>		<b>26,258</b>		<b>213</b>		<b>25,556</b>		<b>807</b>	

The FT faculty category includes employees with full-time faculty status. The PT category includes adjuncts and non-faculty staff who teach courses. College based on college of instructor.

### Average Course Credits per Full-Time Teaching Faculty

Fall Terms	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Average Course Credits (credits/FT teaching faculty)	12.6	12.1	12.9	12.3	12.7
Spring Terms	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Average Course Credits (credits/FT teaching faculty)	12.2	11.8	12.2	12.1	12.7

Only FT faculty status employees who teach courses are included in the calculation. College of Education intern supervisor credits are not included.

## Full-Time Faculty Workload by College and Course Instructional Method

Fall 2018 and Spring 2018

Institution	Fall 2018			Spring 2018		
	Total Classes	Taught by 92 Full-Time Faculty		Total Classes	Taught by 89 Full-Time Faculty	
		#	%		#	%
Total Classes	607	411	67.7%	592	393	66.4%
Distance Learning	351	217	61.8%	320	201	62.8%
Blended	95	55	57.9%	93	48	51.6%
Traditional	133	113	85.0%	140	115	82.1%
Traditional Hybrid	28	26	92.9%	39	29	74.4%
<b>College of Arts and Sciences</b>						
	Total Classes	Taught by 34 Full-Time Faculty		Total Classes	Taught by 31 Full-Time Faculty	
		#	%		#	%
Total Classes	213	170	79.8%	208	161	77.4%
Distance Learning	71	47	66.2%	64	43	67.2%
Blended	40	34	85.0%	33	23	69.7%
Traditional	86	73	84.9%	87	76	87.4%
Traditional Hybrid	16	16	100.0%	24	19	79.2%
<b>College of Business</b>						
	Total Classes	Taught by 27 Full-Time Faculty		Total Classes	Taught by 26 Full-Time Faculty	
		#	%		#	%
Total Classes	191	131	68.6%	185	118	63.8%
Distance Learning	159	105	66.0%	151	94	62.3%
Blended	4	1	25.0%	2	1	50.0%
Traditional	25	22	88.0%	27	21	77.8%
Traditional Hybrid	3	3	100.0%	5	2	40.0%
<b>College of Education</b>						
	Total Classes	Taught by 25 Full-Time Faculty		Total Classes	Taught by 25 Full-Time Faculty	
		#	%		#	%
Total Classes	192	102	53.1%	187	105	56.1%
Distance Learning	112	57	50.9%	98	58	59.2%
Blended	51	20	39.2%	58	24	41.4%
Traditional	22	18	81.8%	23	15	65.2%
Traditional Hybrid	7	7	100.0%	8	8	100.0%
<b>Other Full-Time Faculty Status</b>						
(not included above) *	Total Classes	Taught by 6 FT Faculty Status		Total Classes	Taught by 7 FT Faculty Status	
		#	%		#	%
Total Classes	11	8	72.7%	12	9	75.0%
Distance Learning	9	8	88.9%	7	6	85.7%
Blended	0	0	N/A	0	0	N/A
Traditional	0	0	N/A	3	3	100.0%
Traditional Hybrid	2	0	0.0%	2	0	0.0%

FT Faculty totals are based on the college of the instructor.

\* Includes employees with full-time faculty status who teach but whose primary function is not instruction (includes Librarians, Library Director, Writing Center Director; excludes Provost, Associate VPAA, and Deans).

### Student-to-Faculty Ratio

Student FTE, Faculty FTE and Ratio *	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-time (FT) Students	1,341	1,226	1,217	1,238	1,229
Part-time (PT) Students	1,788	1,816	1,846	1,876	1,815
Student Full-time Equivalent (FTE)	1,937.0	1,831.3	1,832.3	1,863.3	1,834.0
Full-time (FT) Faculty	84	80	81	81	86
Part-time (PT) Faculty	108	105	103	115	107
Admin/Staff with Credit Hour Production (included in this calculation as PT) **	N/A	N/A	9	13	10
Faculty Full-time Equivalent (FTE)	120.0	115.0	118.3	123.7	125.0
<b>Student to Faculty Ratio</b>	<b>16 to 1</b>	<b>16 to 1</b>	<b>15 to 1</b>	<b>15 to 1</b>	<b>15 to 1</b>

\* IPEDS FTE definition used in Student to Faculty Ratio:  $FTE = FT + 1/3 (PT)$ . Includes undergraduate and graduate students; audit students excluded starting in Fall 2016.

\*\* Included in Faculty FTE calculation for the first time in Fall 2016.



Library

## **SECTION VII**

### **Library Resources and Utilization**

## Library Resources and Utilization

Athens State University Library Resources <sup>(1)</sup>					
Librarians and Professional Staff (FTEs)	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
Librarians	6.0	NA <sup>(2)</sup>	NA <sup>(2)</sup>	NA <sup>(2)</sup>	5.0
Other Paid Staff	4.5	NA <sup>(2)</sup>	NA <sup>(2)</sup>	NA <sup>(2)</sup>	3.5
Student Assistants		NA <sup>(2)</sup>	NA <sup>(2)</sup>	NA <sup>(2)</sup>	3.0
<b>Total FTE sta</b>		NA <sup>(2)</sup>	NA <sup>(2)</sup>	NA <sup>(2)</sup>	11.5
<b>Library Expenditures (Total)</b>	<b>\$1,052,968</b>	<b>\$1,013,487</b>	<b>\$879,321</b>	<b>\$938,342</b>	<b>\$919,229</b>
<b>Library Collections</b>					
<b>Physical Collections</b>					
Books	129,474	85,691	83,092	82,176	81,172
Databases	-	-	-	-	-
Media	-	326	428	339	560
Serials			289	82	84
<b>Total Physical Collections</b>	<b>129,474</b>	<b>86,017</b>	<b>83,809</b>	<b>82,597</b>	<b>81,816</b>
<b>Digital/Electronic</b>					
Books (E-Books)	107,794	165,181	255,950	242,986	284,746
Databases	79	84	84	90	99
Media	-	24,128	23,955	26,469	489
Serials			296,023	74,317	51,095
<b>Total Digital/Electronic Collections</b>	<b>107,873</b>	<b>189,393</b>	<b>576,012</b>	<b>343,862</b>	<b>336,429</b>
<b>Library Circulation</b>					
Physical	5,714	5,556	4,799	4,330	4,172
Digital/Electronic	441	5,243	4,391	8,080	9,491
<b>Interlibrary Services</b>					
Total Interlibrary loans and documents provided to other libraries	111	133	100	115	106
Total Interlibrary loans and documents received	92	84	78	85	101

<sup>(1)</sup> Data provided by the Library based on the biennial American Libraries Survey (National Center for Education Statistics). This survey was replaced with a different and shorter annual Academic Library Survey and became a mandatory part of IPEDS starting in Spring 2015.

<sup>(2)</sup> Change in reporting categories per IPEDS Academic Libraries Survey.

Athens State University Library Utilization*					
Metrics	2013-14	2014-15	2015-16	2016-17 <sup>(1)</sup>	2017-18
Library Attendance (visitors)	55,562	41,081	35,000	12,261	12,436
Book Circulation (includes In-House use)	7,004	7,833	5,260	4,525	5,132
Periodicals (In-House)	47	38	-	-	23
Interlibrary Loan Transactions	203	231	176	185	207
Borrowing Fulfilment Rate <sup>(2)</sup>	-	-	91%	92%	86%
Lending Fulfilment Rate <sup>(2)</sup>	-	-	16%	18%	18%
Reference Transactions					
LibGuides Views				11,759	12,389
Reference Questions				1,977	2,065
Embedded Librarian Statistics					
Number of Courses				180	261
Number of Students				3,198	4,565
Database Usage Statistics:					
Sessions <sup>(3)</sup>	1,315,692	-	-	-	-
Full Text Accesses <sup>(3)</sup>	-	129,488	119,407	241,264	101,059
Searches	6,198,757	3,753,826	3,728,824	852,222	2,890,214

<sup>(1)</sup> Baseline Year to reflect different data reporting time periods and performance metrics reporting categories.

<sup>(2)</sup> New metric added to assessment plan in AY 2016. Data discrepancies from IPEDS due to two different reporting periods (i.e., academic year vs fiscal year).

<sup>(3)</sup> Use of "sessions" as a database usage measure was discontinued and substituted by Full-Text Uses (views and downloads) in 2015.

\* Data Source: ATSU Library Annual Assessment Reports (Based on Academic Year-August through July).





McCain Hall

## **SECTION VIII**

### **Financial Information**

**Revenues, Expenses, and Net Assets  
FY 2014-2018**

	FY 2014	%	FY 2015	%	FY 2016	%	FY 2017	%	FY 2018	%
<b>OPERATING REVENUES</b>										
Student Tuition and Fees (Net of Scholarship Allowances)	\$ 14,012,472.00	81.6%	\$ 15,052,317.00	81.7%	\$ 14,312,948.00	75.5%	\$ 15,426,295.00	81.0%	\$ 15,584,286.00	83.2%
Federal Grants and Contracts	503,109.00	2.9%	\$ 371,387.00	2.0%	\$ 285,914.00	1.5%	\$ 411,794.00	2.2%	\$ 319,269.00	1.7%
State and Local Grants and Contracts	2,229,821.00	13.0%	\$ 2,609,521.00	14.2%	\$ 3,949,070.00	20.8%	\$ 2,848,429.00	14.9%	\$ 2,436,509.00	13.0%
Sales and Services of Educational Departments	10,619.00	0.1%	\$ -		\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
Other Operating Revenues		0.0%	\$ -		\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
Auxiliary Enterprises	417,002.00	2.4%	\$ 379,918.00	2.1%	\$ 399,630.00	2.1%	\$ 369,232.00	1.9%	\$ 381,527.00	2.0%
<b>Total Operating Revenues</b>	<b>\$ 17,173,023.00</b>	<b>100.0%</b>	<b>\$ 18,413,143.00</b>	<b>100.0%</b>	<b>\$ 18,947,562.00</b>	<b>100.0%</b>	<b>\$ 19,055,750.00</b>	<b>100.0%</b>	<b>\$ 18,721,591.00</b>	<b>100.0%</b>
<b>OPERATING EXPENSES</b>										
Instruction	\$ 13,782,870.00	43.2%	\$ 13,846,095.00	44.1%	\$ 15,022,896.00	46.7%	\$ 15,676,762.00	45.6%	\$ 15,416,843.00	44.4%
Institutional Support	4,455,618.00	14.0%	\$ 4,597,066.00	14.7%	\$ 4,743,572.00	14.7%	\$ 5,151,880.00	15.0%	\$ 5,621,907.00	16.2%
Academic Support	3,022,538.00	9.5%	\$ 2,660,606.00	8.5%	\$ 2,795,871.00	8.7%	\$ 2,971,780.00	8.6%	\$ 3,107,923.00	8.9%
Student Services	2,347,434.00	7.4%	\$ 2,349,363.00	7.5%	\$ 2,526,876.00	7.9%	\$ 2,752,817.00	8.0%	\$ 2,719,424.00	7.8%
Operation and Maintenance	3,275,376.00	10.3%	\$ 2,878,857.00	9.2%	\$ 2,816,872.00	8.8%	\$ 3,118,323.00	9.1%	\$ 3,146,537.00	9.1%
Scholarships and Financial Aid	3,659,366.00	11.5%	\$ 3,639,688.00	11.6%	\$ 2,801,395.00	8.7%	\$ 3,032,502.00	8.8%	\$ 3,037,734.00	8.7%
Depreciation	900,806.00	2.8%	\$ 959,538.00	3.1%	\$ 1,061,618.00	3.3%	\$ 1,179,136.00	3.4%	\$ 1,151,957.00	3.3%
Auxiliary Enterprises	432,912.00	1.4%	\$ 430,635.00	1.4%	\$ 418,061.00	1.3%	\$ 515,770.00	1.5%	\$ 534,652.00	1.5%
<b>Total Operating Expenses</b>	<b>\$ 31,876,920.00</b>	<b>100.0%</b>	<b>\$ 31,361,848.00</b>	<b>100.0%</b>	<b>\$ 32,187,161.00</b>	<b>100.0%</b>	<b>\$ 34,398,970.00</b>	<b>100.0%</b>	<b>\$ 34,736,977.00</b>	<b>100.0%</b>
Operating Income (Loss)	\$ (14,703,897.00)		\$ (12,948,705.00)		\$ (13,239,599.00)		\$ (15,343,220.00)		\$ (16,015,386.00)	
<b>NON-OPERATING REVENUES (EXPENSES)</b>										
State Appropriations	\$ 11,464,712.00	67.7%	\$ 11,518,599.00	70.9%	\$ 11,882,035.00	71.1%	\$ 12,621,764.00	74.5%	\$ 12,867,151.00	69.5%
Local Appropriations			\$ 50,000.00	0.3%	\$ -	0.0%		0.0%		0.0%
Federal Grants	5,290,802.00	31.2%	\$ 5,345,196.00	32.9%	\$ 5,257,587.00	31.5%	\$ 5,341,989.00	31.5%	\$ 5,699,719.00	30.8%
Gifts	-	0.0%	\$ -	0.0%	\$ -	0.0%		0.0%		0.0%
Investment Income	156,434.00	0.9%	\$ 147,030.00	0.9%	\$ 206,165.00	1.2%	\$ 281,693.00	1.7%	\$ 369,192.00	2.0%
Realized Gain/Loss	136,467.00	0.8%	\$ (113,763.00)	-0.7%	\$ 2,065.00	0.0%	\$ (2,375.00)	0.0%	\$ -	0.0%
Unrealized Gain/Loss	-	0.0%	\$ -	0.0%	\$ 170,616.00	1.0%	\$ (147,514.00)	-0.9%	\$ (269,470.00)	-1.5%
Noncash Gifts/Revenue	-	0.0%	\$ -	0.0%	\$ -	0.0%		0.0%		0.0%
Other Nonoperating Revenues	392,197.00	2.3%	\$ 336,026.00	2.1%	\$ 392,948.00	2.4%	\$ 359,475.00	2.1%	\$ 445,731.00	2.4%
Bond Surety Fee Expenses	-	0.0%	\$ -	0.0%	\$ -	0.0%		0.0%		0.0%
Interest on Debt	(373,139.00)	-2.2%	\$ (409,329.00)	-2.5%	\$ (361,063.00)	-2.2%	\$ (513,112.00)	-3.0%	\$ (435,874.00)	-2.4%
Loss on Disposal of Plant Asset			\$ (66,549.00)	-0.4%	\$ -	0.0%	\$ (345,018.00)	-2.0%		0.0%
Other Nonoperating Expenses	(124,437.00)	-0.7%	\$ (557,486.00)	-3.4%	\$ (846,368.00)	-5.1%	\$ (660,047.00)	-3.9%	\$ (169,125.00)	-0.9%
	\$ 16,943,036.00	100.0%	\$ 16,249,724.00	100.0%	\$ 16,703,985.00	100.0%	\$ 16,936,855.00	100.0%	\$ 18,507,324.00	100.0%
Changes in Net Assets	2,239,139.00		3,301,019.00		3,464,386.00		\$ 1,593,635.00		\$ 2,491,938.00	
Total Net Assets - Beginning of Year, as Restated	\$ 33,548,341.00		\$ 12,180,753.00 *		\$ 15,481,772.00		\$ 18,946,158.00		\$ 5,291,584.00 **	
<b>Total Net Assets - End of Year</b>	<b>\$ 35,787,480.00</b>		<b>\$ 15,481,772.00</b>		<b>\$ 18,946,158.00</b>		<b>\$ 20,539,793.00</b>		<b>\$ 7,783,522.00</b>	

\* Restatement \$(23,606,727) for change in accounting principle for pension liability

\*\* Restatement \$(15,248,209) for change in accounting principle - GASB # 75 - Postemployment Benefits

## Athens State University Foundation

### Gifts and Endowments

GIFTS	2014	2015	2016	2017	2018
Alumni	\$ 186,873	\$ 81,178	\$ 79,243	\$ 106,970	\$ 115,673
Associations, Churches, Other	\$ 39,439	\$ 111,772	\$ 33,512	\$ 32,662	\$ 34,233
Friends	\$ 464,018	\$ 124,203	\$ 88,175	\$ 103,695	\$ 185,681
Corporations	\$ 57,266	\$ 46,985	\$ 170,400	\$ 154,886	\$ 68,961
Foundations	\$ 25,850	\$ 18,055	\$ 16,545	\$ 20,189	\$ 2,050
<b>Total Amount</b>	<b>\$ 773,446</b>	<b>\$ 382,193</b>	<b>\$ 387,875</b>	<b>\$ 418,402</b>	<b>\$ 406,598</b>
<b>% Change from Previous Period</b>	<b>43.5%</b>	<b>-50.6%</b>	<b>1.5%</b>	<b>7.9%</b>	<b>-2.8%</b>
<b>Endowments</b>	<b>\$ 2,483,604</b>	<b>\$2,647,631</b>	<b>\$ 2,761,279</b>	<b>\$ 3,206,175</b>	<b>\$ 3,378,071</b>
<b>% Change from Previous Period</b>	<b>10.7%</b>	<b>6.6%</b>	<b>4.3%</b>	<b>16.1%</b>	<b>5.4%</b>

*Data Source: University Advancement Annual Assessment Reports 2014, 2015, 2016, 2017 and 2018. All data is based on the audited financial statements of the Foundation.*

## Student Financial Aid

### Fall 2014 to Fall 2018

Financial Aid *	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed
<b>Need Based Grants:</b>										
Federal PELL	1,293	\$ 2,552,637	1,246	\$ 2,448,710	1,302	\$ 2,581,306	1,243	\$ 2,511,956	1,228	\$ 2,521,621
Federal SEOG	88	\$ 44,037	81	\$ 39,859	95	\$ 47,374	80	\$ 41,399	150	\$ 74,153
State AA	33	\$ 13,255	33	\$ 15,234	23	\$ 10,699	15	\$ 7,282	40	\$ 30,500
<b>Federal Loans:</b>										
DLSUB, DLUNSB, PLUS	1,484	\$ 6,400,467	1,423	\$ 6,284,272	1,497	\$ 6,695,815	1,526	\$ 7,053,877	1,461	\$ 6,497,070
<b>Non Need Based Grants:</b>										
Teach (3, 4, or 5)	32	\$ 56,484	27	\$ 41,672	29	\$ 44,270	24	\$ 39,570	26	\$ 41,344
<b>Totals</b>	<b>1,908</b>	<b>\$ 9,066,880</b>	<b>1,806</b>	<b>\$ 8,829,747</b>	<b>1,880</b>	<b>\$ 9,379,464</b>	<b>1,898</b>	<b>\$ 9,654,084</b>	<b>1,839</b>	<b>\$ 9,164,688</b>
Average Financial Aid Package (\$)	\$4,752		\$4,889		\$4,989		\$5,086		\$4,984	

### Spring 2014 to Spring 2018

Financial Aid *	Spring 2014		Spring 2015		Spring 2016		Spring 2017		Spring 2018	
	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed
<b>Need Based Grants:</b>										
Federal PELL	1,167	\$ 2,249,240	1,198	\$ 2,311,721	1,188	\$ 2,310,480	1,170	\$ 2,253,918	1,132	\$ 2,220,141
Federal SEOG	76	\$ 36,978	72	\$ 35,650	105	\$ 53,863	82	\$ 41,005	61	\$ 30,066
State AA	40	\$ 16,067	48	\$ 20,464	38	\$ 16,596	46	\$ 17,787	48	\$ 25,844
<b>Federal Loans:</b>										
DLSUB, DLUNSB, PLUS	1,379	\$ 5,486,962	1,427	\$ 6,011,439	1,374	\$ 6,201,794	1,407	\$ 6,387,647	1,383	\$ 6,292,919
<b>Non Need Based Grants:</b>										
Teach (3, 4, or 5)	26	\$ 36,744	23	\$ 35,153	18	\$ 27,866	25	\$ 39,610	15	\$ 22,044
<b>Totals</b>	<b>1,775</b>	<b>\$ 7,825,991</b>	<b>1,834</b>	<b>\$ 8,414,427</b>	<b>1,775</b>	<b>\$ 8,610,598</b>	<b>1,777</b>	<b>\$ 8,739,967</b>	<b>1,756</b>	<b>\$ 8,591,014</b>
Average Financial Aid Package (\$)	\$4,409		\$4,588		\$4,851		\$4,918		\$4,892	

\* Data provided by the Athens State University Office of Student Financial Services.

**Athens State University  
University Scholarships**

University Scholarships *	FY 2014		FY 2015		FY 2016		FY 2017		FY2018	
	# Awarded	Award Amount (\$)	# Awarded	Award Amount (\$)	# Awarded	Award Amount (\$)	# Awarded	Award Amount (\$)	# Awarded	Award Amount (\$)
<b>All Academic Scholarships</b>	169	500,810	121	479,160	141	354,940.36	100	338,604.61	94	286,537.34
<b>Need Based Scholarships</b>	39	160,855	53	135,847	199	151,540.42	5	9,672.98	10	21,646.50
<b>News/Leadership</b>	3	9,991	3	10,487	5	18,500.00	7	18,500.00	8	15,376.97
<b>Other Financial Assistance</b>	247	329,424	164	335,002	143	324,469.86	315	500,149.23	302	517,522.77
<b>Totals</b>	<b>458</b>	<b>\$ 1,001,080</b>	<b>341</b>	<b>\$ 960,496</b>	<b>488</b>	<b>\$ 849,451</b>	<b>427</b>	<b>\$ 866,927</b>	<b>414</b>	<b>\$ 841,084</b>

\* Data provided by the Athens State University Business Office. Athens State University Foundation scholarships are excluded from this table.



Waters Hall

## **SECTION IX**

### **Physical Facilities**

## Facilities Inventory

### University Buildings and Square Footage

Building	Year Constructed	Gross Square Feet
Brown Hall	1902	8,832
Bryan House	1936	924
Bryan Street	1910	5,243
Carter P.E.	1964	44,487
Chasteen Hall	1955	8,699
Classroom Bldg.	1998	20,702
College St. Center	1930	18,620
Founders Hall	1843	47,447
Freehauf House	1920	1,241
Library	1996	33,452
Log Cabin	1826	672
Maintenance	1983	7,470
McCain Hall	1964	16,649
McCandless Hall	1912	18,054
McCandless Hall Addition	2014	4,828
Moran Bldg.	1993	39,840
Patton House	1920	1,732
President's Home	1826	5,976
Pryor Street	1940	2,912
Sanders Hall	1925	17,171
Sandridge Student Center	1967	33,832
Smith House	1900	2,011
Waters Hall	1961	40,761
119/121 Marion St.	1900	9,041
417 Hargrove St.	1904	1,348
421 Hargrove St.	1957	1,474
212 North Beaty St. (Nazaretian)	1900	2,695
307 North Beaty St.	1920	5,589
<b>Total</b>		<b>401,702</b>

### Room Designation by Type and Size

	Assignable Square Feet <sup>(1)</sup>
Classroom	23,261
Classroom Service	1,080
Class Laboratory	6,547
Class Laboratory Service	880
Open Lab & Service	1,767
General Use	39,766
Office Space	49,880
Special Use	84,372
Study Facilities	23,335
Supporting Facilities	29,094
Unclassified <sup>(2)</sup>	5,822
Residential	8,059
<b>Total</b>	<b>273,863</b>

<sup>(1)</sup> Does not include instructional off-campus sites.

<sup>(2)</sup> Includes 5,822 sq. ft. for Beaty/Mason Home and Log Cabin currently being renovated.

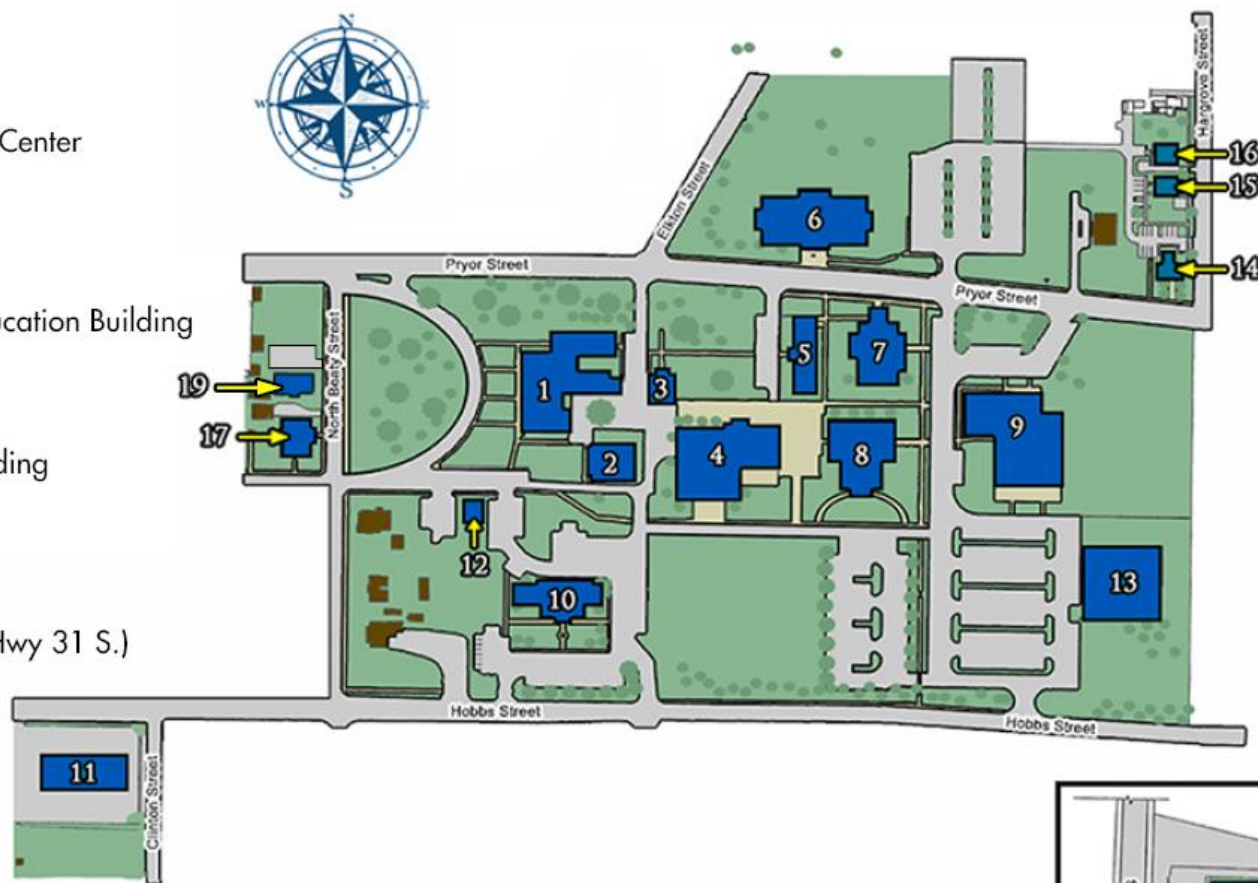
Data provided by the Athens State University Physical Plant Office.



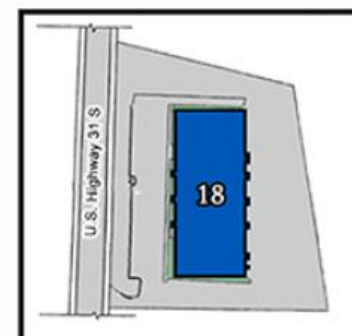


## Campus Map

1. Founders Hall
2. McCandless Hall
3. Brown Hall
4. Sandridge Student Center
5. Sanders Hall
6. Library
7. Classroom Building
8. Waters Hall
9. Carter Physical Education Building
10. McCain Hall
11. Chasteen Hall
12. Campus Security.
13. Maintenance Building
14. Smith House
15. Patton House
16. Freehauf House
17. President's House
18. AMSTI Building (Hwy 31 S.)
19. Grey House (Advancement)



To contact Campus Security,  
use the **RED EMERGENCY PHONE**  
or the **CALL BOX** located in every building.





Graduation

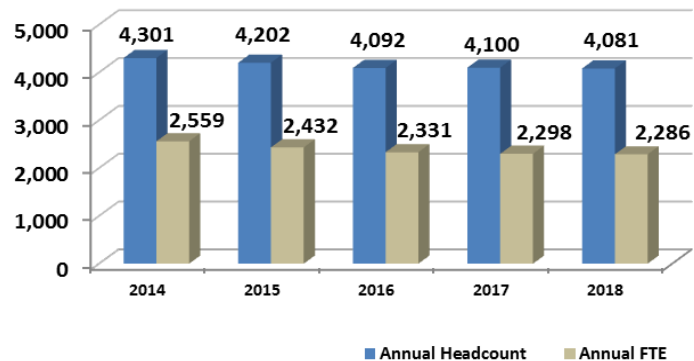
## **SECTION X**

### **Data Charts**

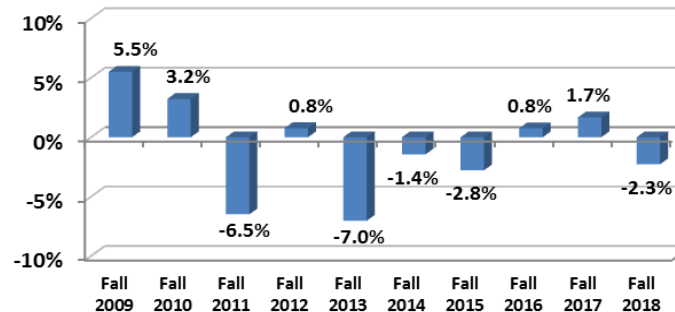
# At-A-Glance

## Enrollment Trends

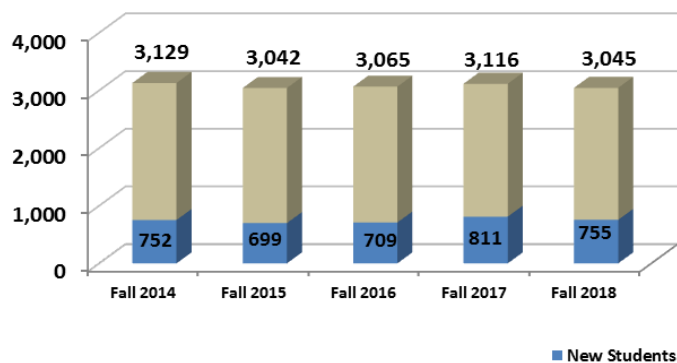
Annual Headcount and FTE



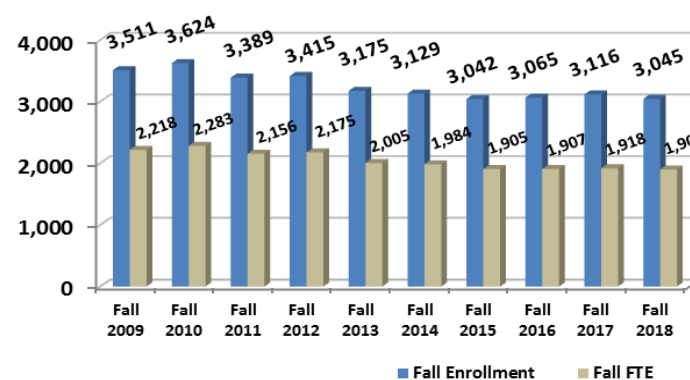
10-Year Fall Enrollment Trend  
Growth Rate



Fall Enrollment and New Students



Fall Enrollment and FTE

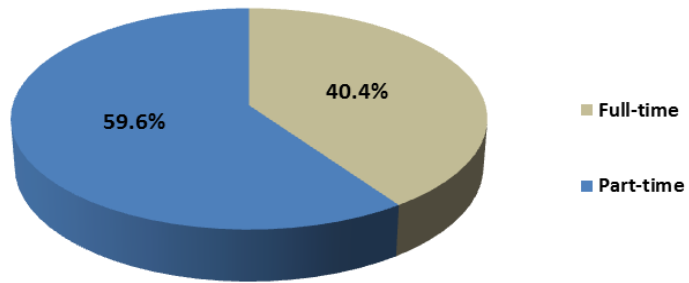


## At-A-Glance

### Fall 2018 Students

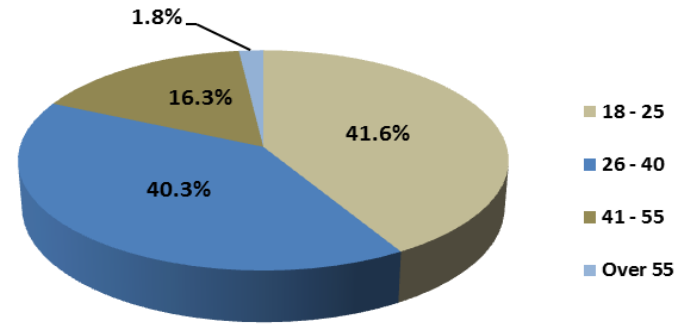
(includes undergraduate and graduate)

**Enrollment Status**



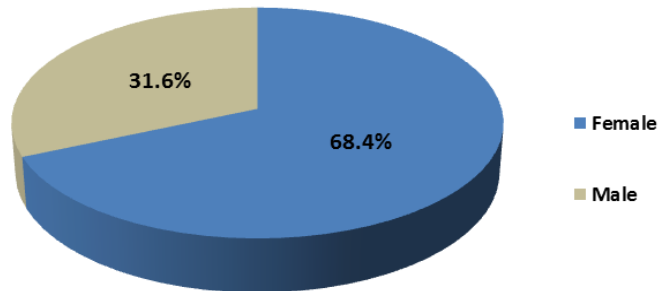
Total Headcount = 3,045

**Age**



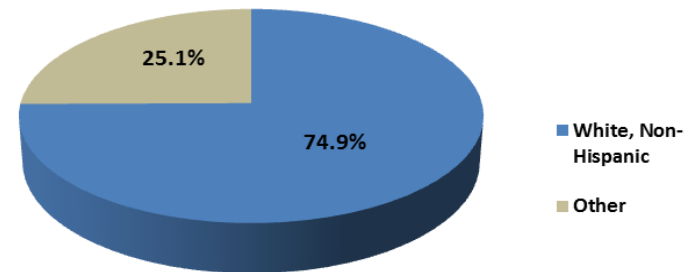
Total Headcount = 3,045

**Gender**



Total Headcount= 3,045

**Race/Ethnicity**

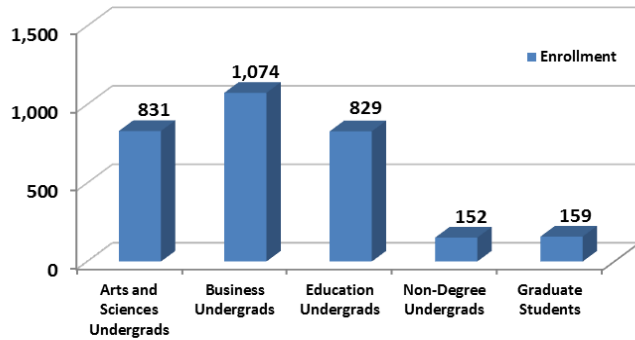


Total Headcount = 3,045

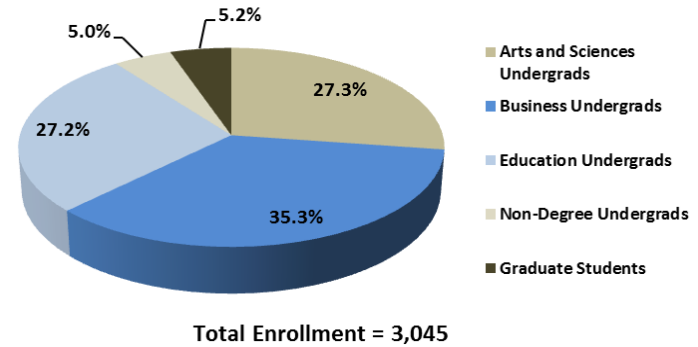
## At-A-Glance

### Fall 2018 Enrollment and Credit Hour Production by Major College and Level

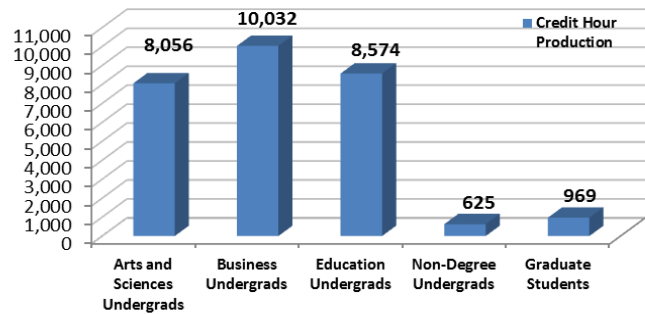
**Fall 2018 Enrollment by Major College and Level Headcount**



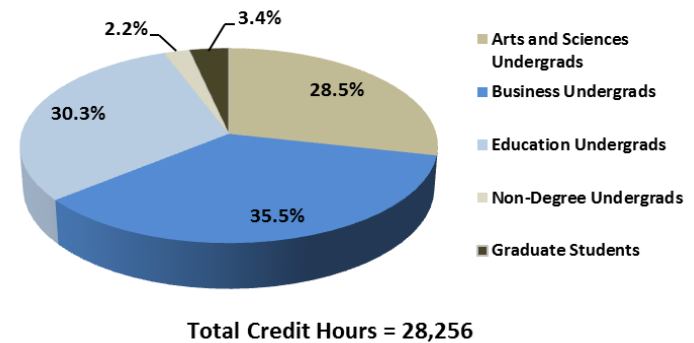
**Fall 2018 Enrollment by Major College and Level**



**Fall 2018 Credit Hour Production by Major College and Level**



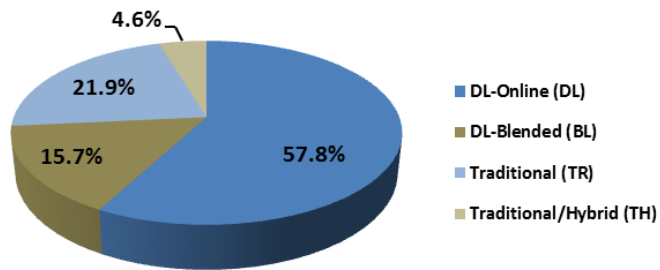
**Fall 2018 Credit Hour Production by Major College and Level**



## At-A-Glance

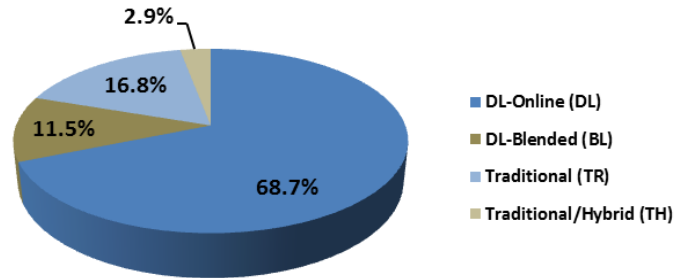
### Fall 2018 Courses by Delivery Format and Site

**Classes by Instructional Method**  
Percent of Total



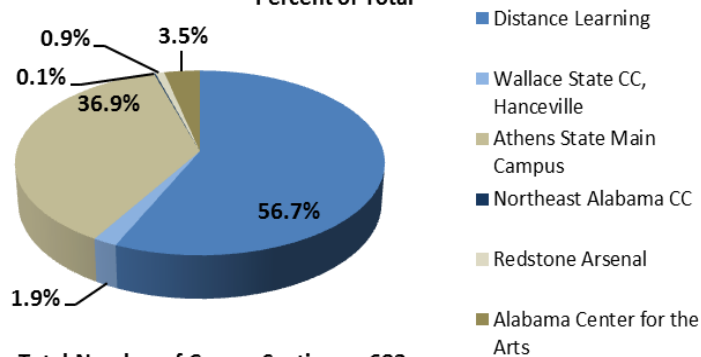
Total Number of Classes = 607

**Credit Hours by Instructional Method**  
Percent of Total



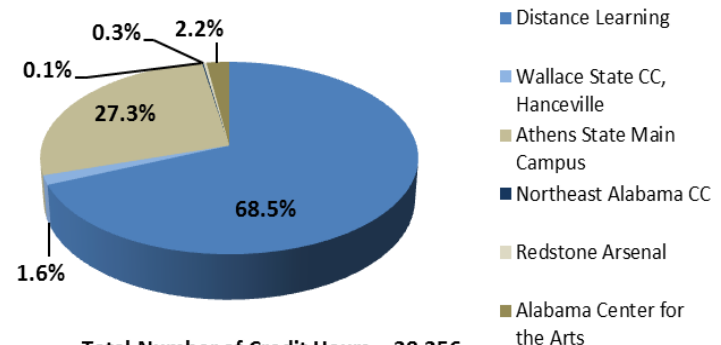
Total Number of Credit Hours = 28,256

**Course Sections by Instructional Site**  
Percent of Total



Total Number of Course Sections = 683

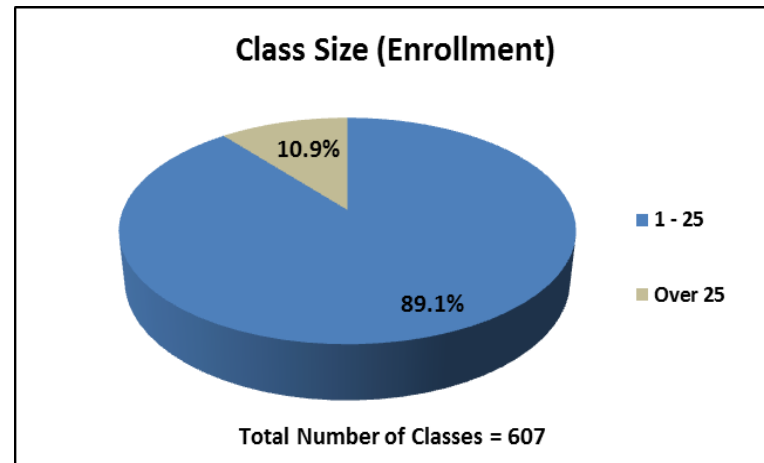
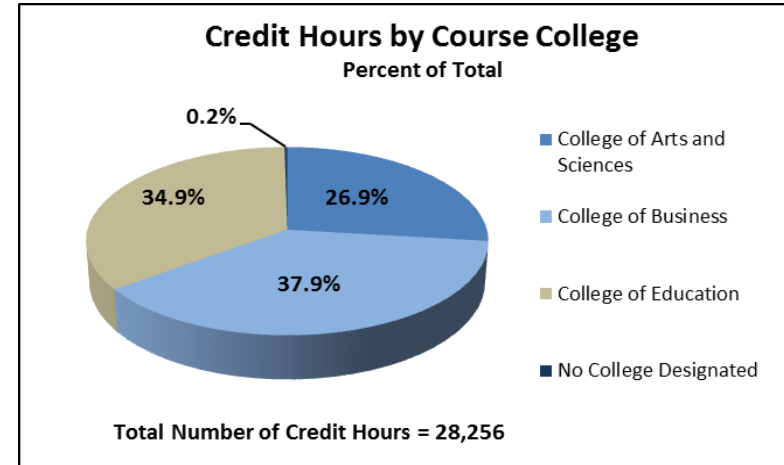
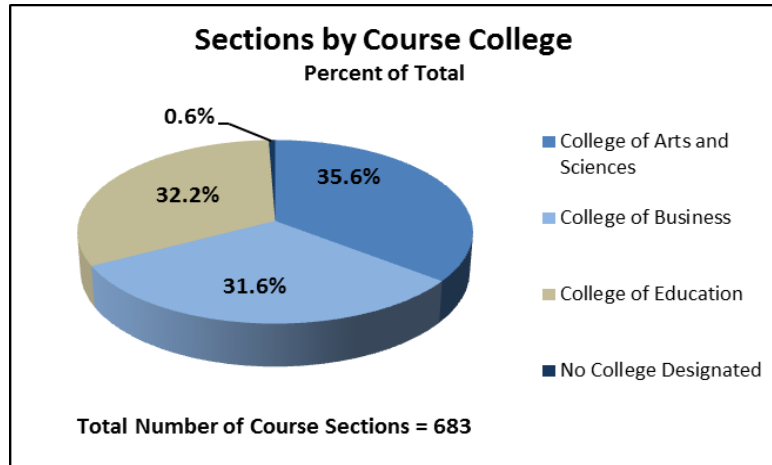
**Credit Hours by Instructional Site**  
Percent of Total



Total Number of Credit Hours = 28,256

## At-A-Glance

### Fall 2018 Courses by College and Class Size

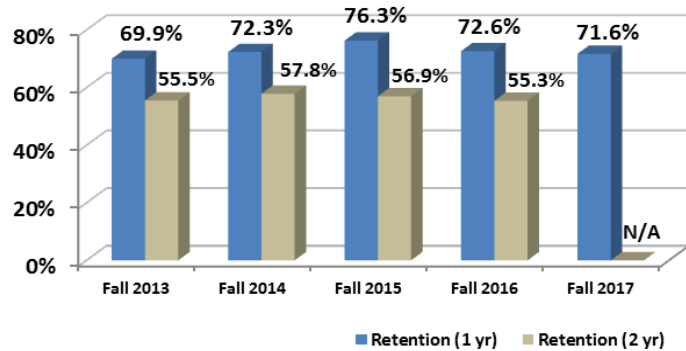




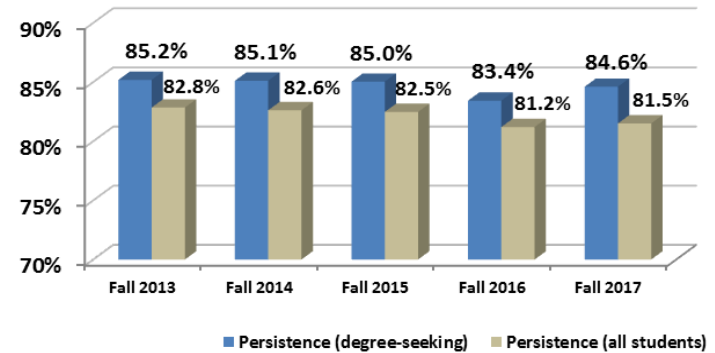
## At-A-Glance

### Retention, Persistence, and Academic Year 2018 Completions

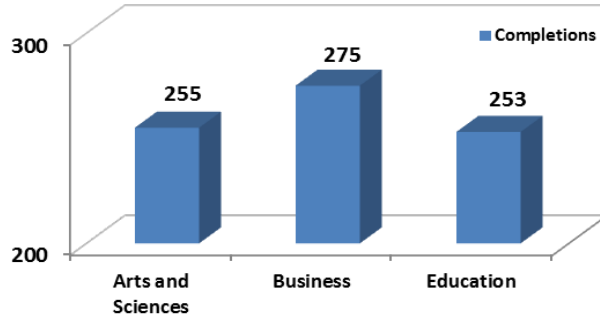
**Fall-to-Fall Retention (1 yr & 2 yr)**



**Fall-to-Spring Persistence**

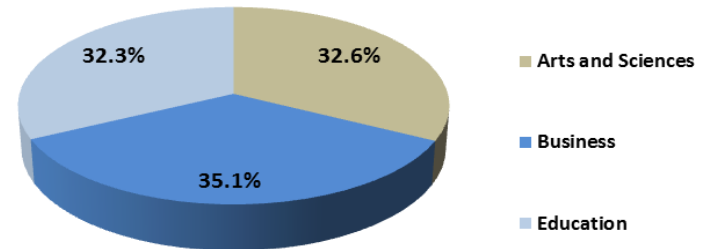


**AY 2018 Completions by College**



\* Duplicated count; includes first and second majors.

**AY 2018 Completions by College  
Percent of Total**

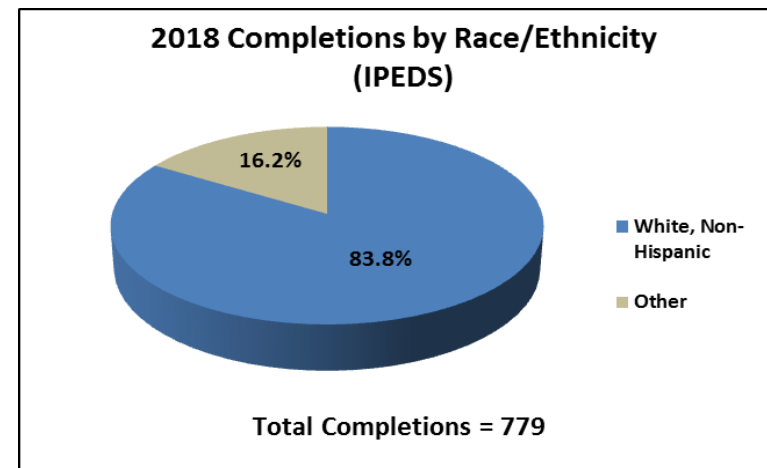
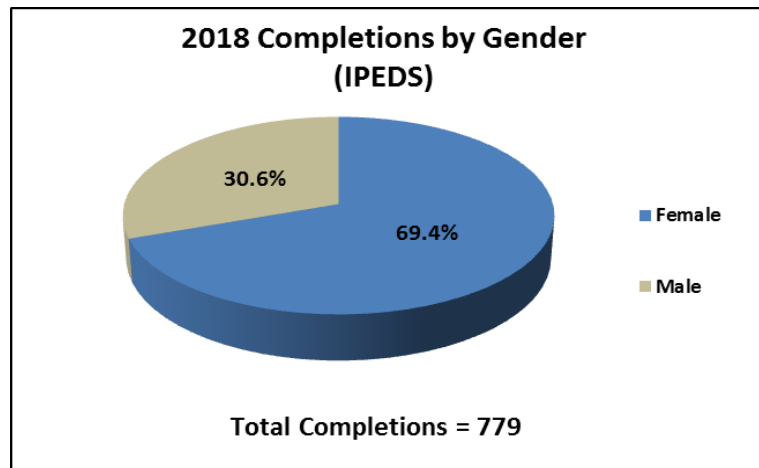
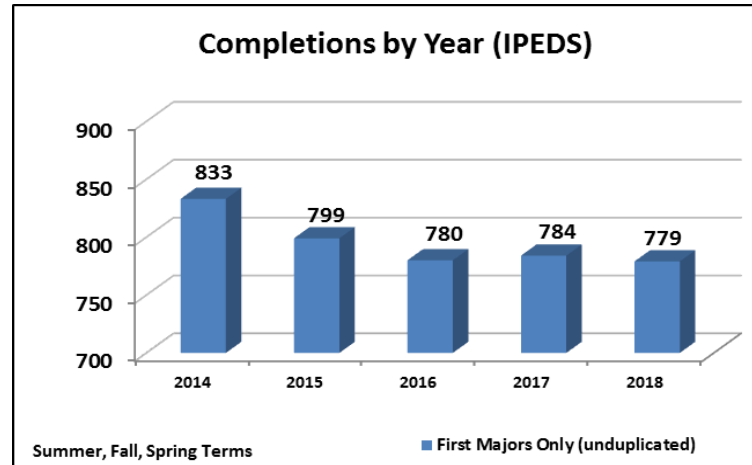


**Total Completions = 783 \***

\* Duplicated count; includes first and second majors.

## At-A-Glance

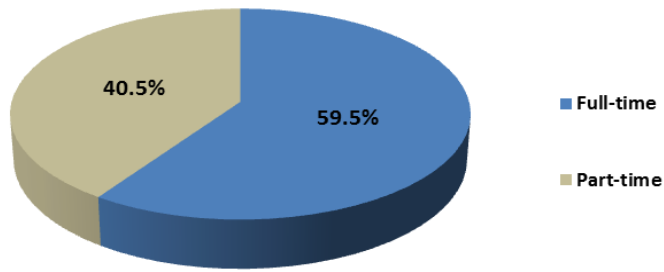
### Annual Completions Reported to IPEDS (Summer, Fall, Spring Terms)



## At-A-Glance

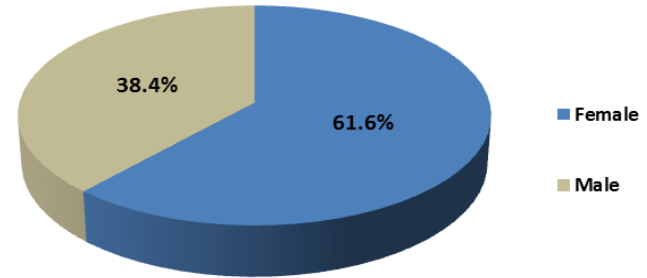
### Fall 2018 Employees (Faculty and Staff)

**Employees by Employment Status**



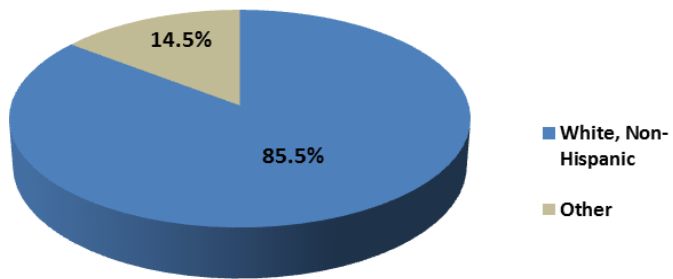
Total Employees = 385

**Employees by Gender**



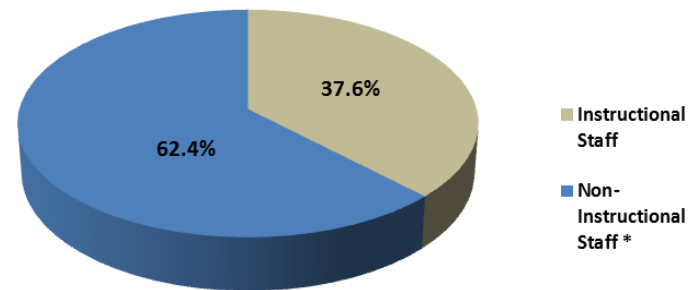
Total Employees = 385

**Employees by Race/Ethnicity**



Total Employees = 385

**Full-Time Employees by Instructional Status**



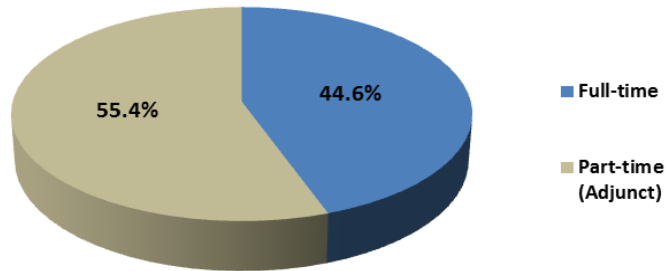
Total Full-Time Employees = 229

\* Some non-instructional staff (e.g., librarians) have faculty status and/or teach courses.

## At-A-Glance

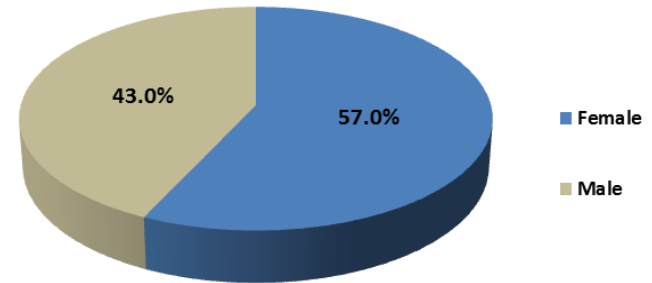
### Fall 2018 Faculty

**Faculty by Employment Status**



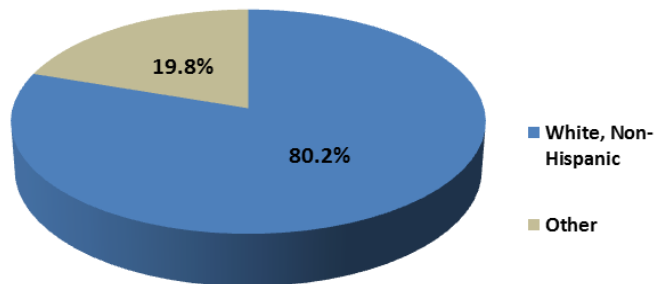
Total Faculty (Instructional Staff) = 193

**Full-Time Faculty by Gender**



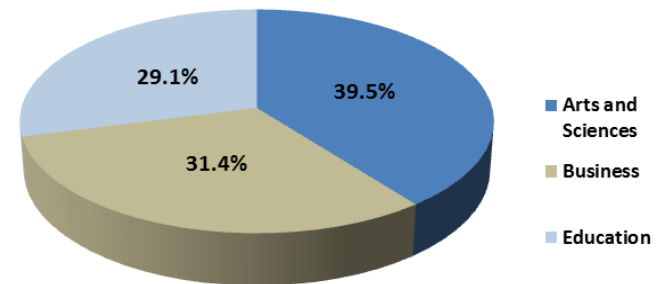
Total Full-Time Faculty = 86

**Full-Time Faculty by Race/Ethnicity**



Total Full-Time Faculty = 86

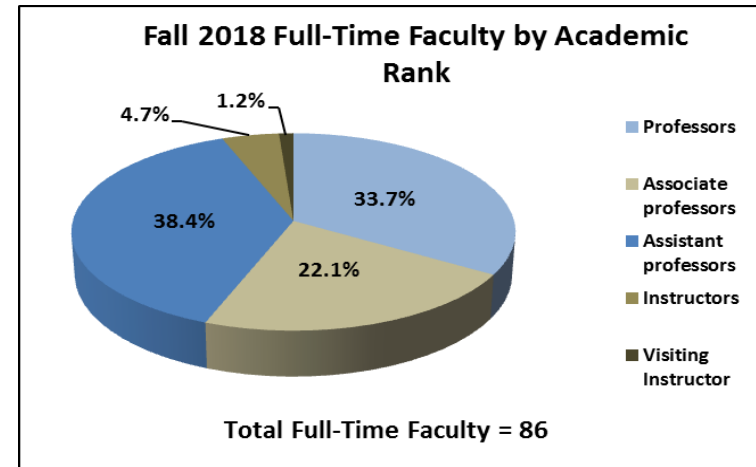
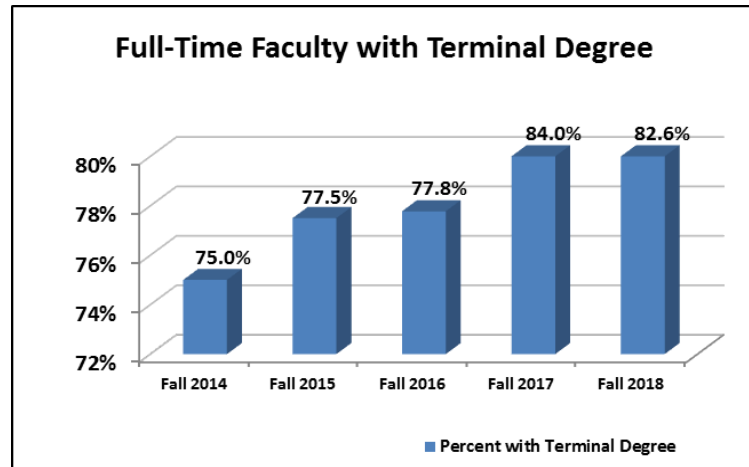
**Full-Time Faculty by College**



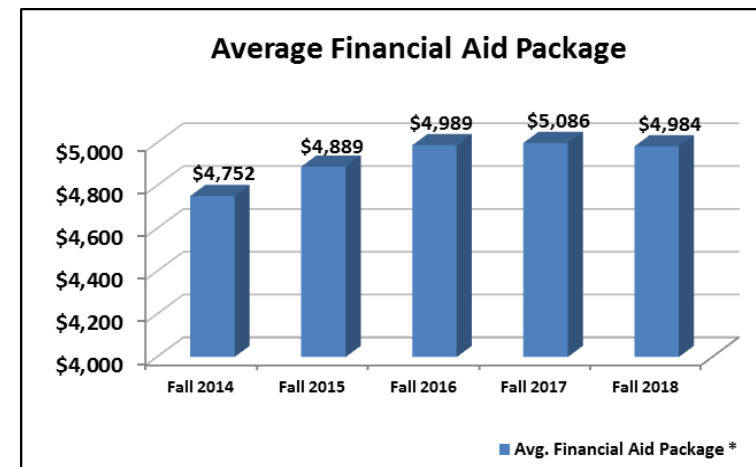
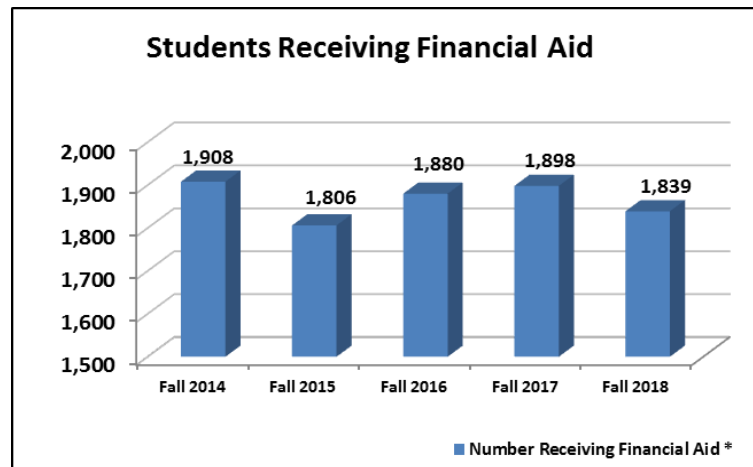
Total Full-Time Faculty = 86

## At-A-Glance

### Full-Time Faculty Credentials



### Student Financial Aid



\* Data provided by the Athens State University Office of Student Financial Services.