



Fact Book



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Office of Institutional Research & Assessment

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Founders Hall

SECTION I

General Information

Institutional Profile

Athens State University is a public institution that offers exclusively upper-division and graduate coursework. The University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's and master's degrees.

President: Dr. Philip Way

Degree Programs: Carnegie Classification-Baccalaureate Diverse;
34 Bachelor's-Liberal Arts and General, Teacher Preparatory, Professional;
3 Master's

Location: Single Campus/6 Instructional Off-Campus Sites

Operational Expenses (FY 2019): \$ 36,255,302

Annual Headcount (IPEDS*): 3,982
(3,781 undergraduate; 201 graduate)

Annual FTE (IPEDS*): 2,268
(2,165 undergraduate; 103 graduate)

Enrollment (Fall 2019): 2,945
(2,778 undergraduate; 167 graduate)

Annual Degrees Awarded (IPEDS*): 741
(678 undergraduate; 63 graduate)

Total Employees (Fall 2019): 381
Full-Time Employees: 234
FT Faculty: ** 89
College Deans: ** 2
Part-Time Employees: 147

Colleges: College of Arts and Sciences
College of Business
College of Education

* Summer 2018, Fall 2018, Spring 2019.

** One full-time faculty also serving as interim dean.



*Alabama's
Oldest Institution
of Higher Education*

Brief History of Athens State University

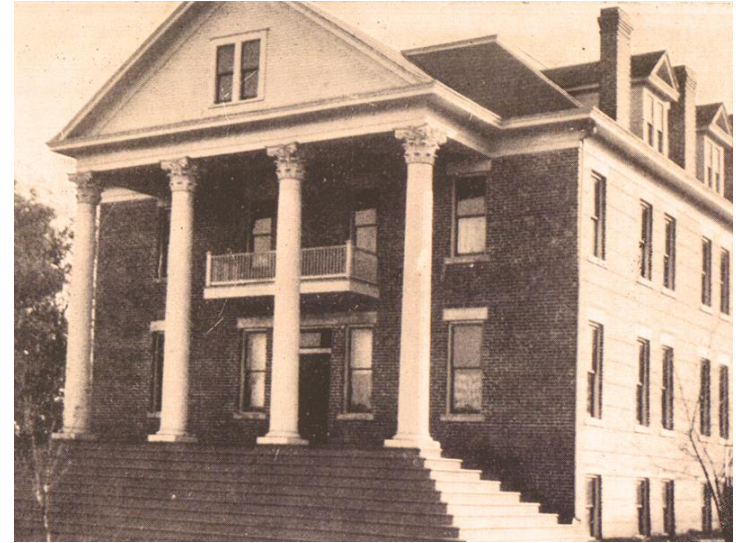
Athens State University is one of the oldest universities in the state of Alabama and possesses a rich history. In December of 1822, a group of citizens from Athens, Alabama had a vision for an institute of higher learning to serve the educational needs of the women in the community. After five acres of land was purchased and a single building was built, Athens Female Academy was born, and the storied history that would eventually lead to the creation of Athens State University began.

In 1842, ownership of the school was transferred to the Tennessee Conference of the Methodist Church. With the switch, Athens Female Academy became Athens Female Institute. This name remained throughout the conflict of the Civil War and through the birth of the North Alabama Conference of the Methodist Church in 1870, when the Institution came under the jurisdiction of that body. Following this transfer to the newly formed conference, the name was again changed in 1889 to Athens Female College.

Following changes in social mores and community needs, Athens Female College was transformed into a co-educational institution of higher learning in 1931 and became known as Athens College. More than 40 years later, the College sought, and was granted affiliation with the State of Alabama as a public institution of higher learning.

In June 1975, the Alabama State Board of Education accepted Athens College into the state educational system and appropriated funds for the College to assist graduates of state junior, community, and technical colleges and institutes. Renamed Athens State University in 1998, the institution transitioned, in October 2012, to a new governance structure under an independent Board of Trustees and is no longer under the oversight of the Alabama State Board of Education.

As the only institution in the state of Alabama offering exclusively upper-division degree programs and services, Athens State University continues to enjoy an important and unique position within the community. With a firm history upon which to build its foundation, the University's colorful past has supplied the institution with the tools necessary to continue serving Alabama far into the future.



Brown Hall

Vision and Mission Statements

VISION

Athens State University will be the premier destination for transfer students seeking the highest-quality education and cutting-edge delivery at the most affordable cost. As the upper-division university in Alabama, building on a tradition that began in 1822, Athens State University will be the catalyst for positive change in the lives of its students.

(Vision Statement was approved by the Board of Trustees on April 19th, 2013.)

MISSION STATEMENT

The University advances the best interests of its students and the State of Alabama through teaching, service, research and other creative activities to empower students to make valuable contributions in their professional, civic, educational, and economic endeavors. Through innovative communication and course delivery for high-quality undergraduate and select graduate programs, Athens State University provides a supporting environment for each student, demonstrating the importance of the diverse and interdependent nature of our state and society. Athens State University changes the face of Alabama by changing the lives of its students.

(Mission Statement was approved by the Board of Trustees Executive Committee on March 10th, 2015.)

Institutional Goals

- ❖ To emphasize a student-centered approach to teaching, learning, and University life by expanding educational opportunities and social mobility through high quality instructional and student support services that are both accessible and affordable.
- ❖ To promote a sense of belonging that results in lifelong associations with the University.
- ❖ To foster and strengthen effective partnerships with educational, governmental, business, charitable, and civic organizations.
- ❖ To recruit and retain a diverse and highly qualified faculty and staff committed to excellence in all University pursuits.
- ❖ To encourage an atmosphere of diversity and to protect the free exchange of ideas.
- ❖ To maintain and improve University facilities and programs through public funds and philanthropic initiatives and to ensure effective stewardship of resources.
- ❖ To conduct University affairs in a manner that is transparent, deliberative, and ethical.
- ❖ To evaluate, support, and effectively utilize emerging technologies.

Athens State University Strategic Plan – Reaching toward 2020

2016-2020

Athens State University has identified and compiled a Four-year Strategic Plan based on Vision 2020 and input from all University stakeholders. This plan conceptualizes and sets a course for the University community to pursue and achieve through 2020. The four-year strategic planning goals are:

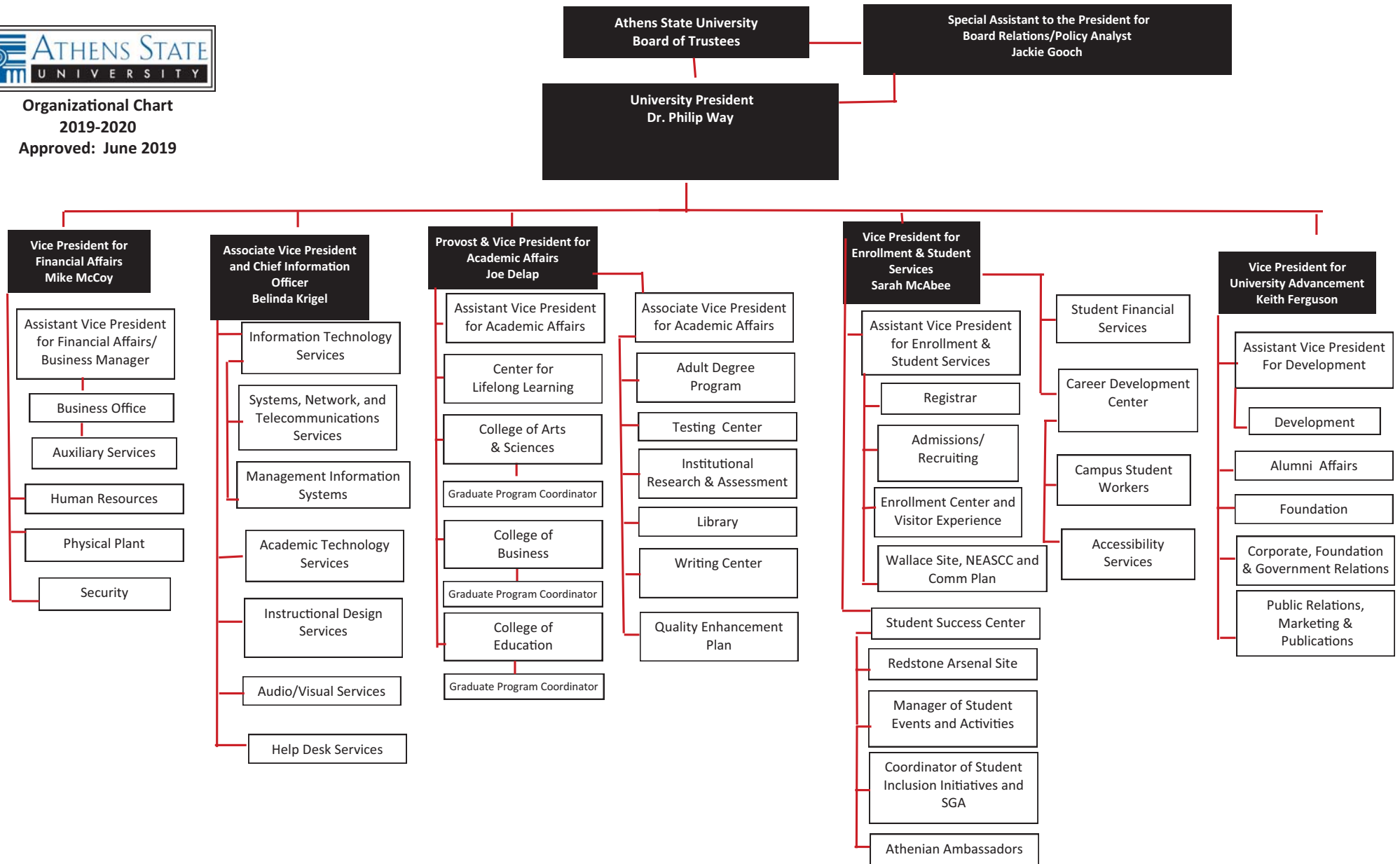
- I. Athens State University will increase its recognition as the institution of choice for a culturally diverse traditional and non-traditional student population.
- II. Through a variety of innovative course delivery methods, Athens State University will provide market-driven learning opportunities that offer a robust array of adult degree, liberal arts, education, and business programs designed to meet the professional and personal needs of both students and employers.
- III. Athens State University will enhance its fiscal strength and effective planning process.
- IV. Athens State University will continue to strengthen its governance, partnerships and work with communities.



Founders Hall



**Organizational Chart
2019-2020
Approved: June 2019**



ACCREDITATIONS

Athens State University is accredited by the **Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)** to award bachelor's and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Athens State University.



The B.S. in Computer Science degree program (excluding the concentration in Information Security) is accredited by the Computing Accreditation Commission of **Accreditation Board for Engineering and Technology (ABET)**, www.abet.org.



The College of Business is nationally accredited by the **Accreditation Council for Business Schools & Programs (ACBSP)** to offer the following business degrees: Master in Science (M.S.) in Global Logistics and Supply Chain Management and the Bachelor of Science (B.S.) with majors in Accounting, Acquisition and Contract Management, Human Resource Management, Information Assurance, Logistics and Supply Chain Management, Management, Management of Technology. Contact: Accreditation Council for Business Schools and Programs (ACBSP); 11520 West 119th Street Overland Park, KS 66213; Telephone: (913) 339-9356



Athens State University is approved by the **Alabama State Department of Education** for the training of elementary, secondary, and postsecondary school teachers. The Alabama State Department of Education is a member of the **National Association of State Directors of Teachers Education Certification**.



The College of Education at Athens State University is accredited by the **National Council for Accreditation of Teacher Education (NCATE)**, 2010 Massachusetts Avenue, N.W., Suite 500, Washington, D.C., 20036; Telephone: (202) 466-7496. NCATE is currently collaborating with TEAC (Teacher Education Accreditation Council) to form a new unified accrediting body called *The Council for Accreditation of Educator Programs (CAEP)*.

COLLEGE OF ARTS & SCIENCES

Dean, College of Arts and Sciences

Stephen Spencer, Ph.D.

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Mission

The College of Arts and Sciences curriculum is designed to prepare students for entry into the job market or for continuing education in graduate or professional school. Through its course offerings, the College seeks to engage the intellect, excite the imagination, improve the scholarship of its students, and assist its students in developing: 1) competencies in written and oral communications; 2) appreciation of their cultural heritage and understanding of their world; 3) a knowledge base conducive to self growth and enriched life experiences; and 4) fundamental knowledge, research skills, and computer literacy essential to lifelong learning.

Degrees Offered

<i>Art</i>	<i>B.A.</i>	<i>Information Technology</i>	<i>B.S.</i>
<i>Behavioral Science</i>	<i>B.S.</i>	<i>Liberal Studies</i>	<i>B.S.</i>
<i>Biology</i>	<i>B.S.</i>	<i>Mathematics</i>	<i>B.S.</i>
<i>Chemistry</i>	<i>B.S.</i>	<i>Political Science</i>	<i>B.A./B.S.</i>
<i>Computer Science</i>	<i>B.S.</i>	<i>Psychology</i>	<i>B.A./B.S.</i>
<i>Criminal Justice</i>	<i>B.S.</i>	<i>Public Safety & Health Administration</i>	<i>B.S.</i>
<i>Drama & Theatre Arts</i>	<i>B.A.</i>	<i>Religion</i>	<i>B.A.</i>
<i>English</i>	<i>B.A.</i>	<i>Religious Studies</i>	<i>M.A.</i>
<i>Health and Wellness Management</i>	<i>B.S.</i>	<i>Social Science</i>	<i>B.S.</i>
<i>Health Science</i>	<i>B.S.</i>	<i>Sociology</i>	<i>B.A./B.S.</i>
<i>History</i>	<i>B.A.</i>		

Certificate Offered

Children's Advocacy Studies Training (CAST)

Accreditation

Accreditation Board for Engineering and Technology (ABET) – The B.S. in Computer Science degree program (excluding the concentration in Information Security) is accredited by the Computing Accreditation Commission of ABET.



COLLEGE OF BUSINESS

Dean, College of Business

Kim LaFevor, D.B.A.

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Mission

The mission of the College of Business is to offer programs of study to students that will prepare them for positions in business, finance, or government; enhance the professional development of those already employed; and provide an academic framework for graduate study leading to professional positions. The purpose of the College of Business is to provide quality education for all students, teaching them to think critically, to use technology efficiently, to be effective leaders, decision makers, and communicators; to maintain ethical standards, and to understand the global economy.

Degrees Offered

<i>Accounting</i>	<i>B.S.</i>
<i>Acquisition and Contract Management</i>	<i>B.S.</i>
<i>Health Care Management</i>	<i>B.S.</i>
<i>Human Resource Management</i>	<i>B.S.</i>
<i>Information Assurance</i>	<i>B.S.</i>
<i>Logistics and Supply Chain Management</i>	<i>B.S.</i>
<i>Global Logistics & Supply Chain Management</i>	<i>M.S.</i>
<i>Management</i>	<i>B.S.</i>
<i>Management of Technology</i>	<i>B.S.</i>

Certificates Offered

Accounting
Acquisition and Contract Management
Aviation Management
Human Resource Management
Logistics and Supply Chain Management
Management of Technology
Marketing
Project Management
SAP Student Achievement Recognition Certificate

Accreditation

[Accreditation Council for Business Schools & Programs \(ACBSP\)](#)



COLLEGE OF EDUCATION

Interim Dean, College of Education

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Mission

Athens State University College of Education's (COE) mission is to prepare teacher candidates to be reflective practitioners who are knowledgeable, collaborative professionals. They will have a rich knowledge of content with an understanding of how people learn in various ways combined with the ability to apply that knowledge to assure student success. Excellence in our candidates is demonstrated by the candidates embracing a student-centered learning approach, having a deep and rich understanding of disciplines and content knowledge, developing professional and pedagogical knowledge that strives for each student's success, and engaging in a fully developed approach to social responsibility and leadership in the community. The ultimate goal is for each graduate of this program to be a reflective practitioner who has a multifaceted understanding of the art and science of teaching based on respected theory, demonstrates appropriate and in-depth use of the content of the discipline, uses action research in ongoing assessment and improvement of teaching and learning, and applies intentional best practices of pedagogy. Graduates of this program will be identified through their skillful commitment to the successful education of diverse learners in communities throughout Alabama, the United States, and the world.

Degrees Offered

<i>Career and Technical Education</i>	<i>M.Ed.</i>
<i>Early Childhood Education</i>	<i>B.S.Ed.</i>
<i>Educational Studies</i>	<i>B.S.Ed.</i>
<i>Elementary Education/Collaborative</i>	<i>B.S.Ed.</i>
<i>Physical Education/Health & PE</i>	<i>B.S.Ed.</i>
<i>Special Education</i>	<i>B.S.Ed.</i>
<i>Technical Education</i>	<i>B.S.Ed.</i>

Certificates Offered

Autism and Developmental Disabilities
Educational Technology
English Language Learner (ELL)
Instructional Design
Instructional Technology

Teacher Certification Tracks Offered*

Art – P-12 Certification
Physical Education – P-12 Certification
License and Certification Tracks for Grades 6-12:
Biology
Chemistry
English
History
Mathematics
Social Science
Technical Education:
Secondary Instructor Option – Class B Certification

Accreditation

[National Council for Accreditation of Teacher Education \(NCATE\)](http://www.ncate.org)

**Teacher Certification Tracks are approved by the Alabama State Department of Education*



GLOSSARY

Academic Year: A period of time, often used for reporting, made up of consecutive fall, spring, and summer semesters. The academic year is often referred to using the year associated with the spring and summer terms (e.g., academic year 2017-2018 may also be referred to as academic year 2018). *IPEDS often collects and reports annual data using a summer, fall, and spring term timeframe.*

Admissions/Acceptance Rate: The percentage of applicants with a decision who were accepted for admission during a given period of time.

Admitted Student: Any applicant who has been granted admission and has received an official offer to enroll.

Applicant: Any individual seeking admission for the first time who has submitted an application package and application fee.

Census Date: The official reporting date for institutional data submitted to IPEDS and ACHE.

Class: One instance of a course (or multiple courses) offered at a certain time and location that may include one section, or multiple sections (or course reference numbers) in the case of a cross-listed course. (see Course Section for distinction)

Cohort: A group of people with a common characteristic (e.g., all students who entered the institution during the same academic year) established for tracking purposes.

Completers: Graduates, or students earning a degree (unduplicated count).

Completions: The number of degrees awarded, reported by field of study, race/ethnicity, gender, and first or second major.

Course: Typically represented by a unique combination of subject code and course number (e.g., AC 301), except in the case of cross-listed courses which have the same course title but different subject codes.

Course Enrollment: A typically duplicated count of students enrolled in classes where students are counted for each class in which they are enrolled.

Course Section: A section of a course assigned a unique course reference number (CRN); one or more sections make up a class. (see Class for distinction)

GLOSSARY

Cross-Listed Course/Class: A course offered for registration under two or more departments (the cross-listed courses have the same title, but different subject codes). A cross-listed class is made up of multiple sections with the same content but different subject codes and course reference numbers. Cross-listed courses are taught by the same instructor typically at the same time and location.

Delivery Mode: The primary method or technology used to deliver instruction and information to students and facilitate communication between faculty and students. Instruction may be offered in-person or as **distance learning**.

Distance Learning (often abbreviated as DL): Distance Learning is a formal educational process in which the majority of the instruction and interaction occurs when students and instructors are not in the same physical space. Instruction may be synchronous or asynchronous with regular and substantive interaction. Distance Learning includes fully online and blended courses.

Enrolled Student: A student currently registered for class(es).

Faculty Credit Hour Production: Total credit hours taught by faculty in a given period.

Fiscal Year: Funding year that runs October 1 through September 30.

Full-Time (FT) Faculty: A full-time employee whose primary duty is instruction (per IPEDS). Full-time employees whose primary duty is not instruction but who hold faculty rank (e.g., librarians) are sometimes included as full-time faculty for internal reporting.

Full-Time (FT) Student: An undergraduate student enrolled in 12 or more semester hours, or a graduate student enrolled in 9 or more semester hours.

Full-Time Equivalent (FTE) Student: Full-time equivalent enrollment calculated by term and by year using the following formulas, respectively:

- Student FTE (by Term) = Total undergraduate semester credit hours divided by 15; total graduate semester credit hours divided by 12. (*Alabama Commission on Higher Education definition*)
- Student FTE (12-month) = Annual undergraduate credit hours divided by 30; annual graduate credit hours divided by 24. (*IPEDS definition*)

Graduation Rate: The percent of degree-seeking students that completed bachelor's degree requirements at Athens State University within six years of the term in which they initially enrolled.

GLOSSARY

Headcount: Unduplicated count of registered students. (See Unduplicated)

Instructional Method: Related to the **delivery mode**. Examples of course instructional method codes and descriptions:

- **BL-Blended Course:** Course includes a blend of distance learning with the traditional classroom environment.
- **DL-Distance Learning Course:** A course taught 100% online using a combination of asynchronous and voluntary synchronous activities.
- **TH-Traditional/Hybrid Course:** Prior to Fall 2018: A course taught primarily face-to-face in a traditional classroom setting with 49% or less of the coursework delivered through technology. Beginning Fall 2018: Used for independent studies, internships, practicums, and work experience.
- **TR-Traditional Course:** A course taught 100% in a face-to-face classroom setting.

Integrated Postsecondary Education Data System (IPEDS): A system of interrelated surveys conducted annually by the National Center for Education Statistics. *IPEDS often collects and reports annual data using a summer, fall, and spring term timeframe.*

Merit-Based Financial Aid: Aid in the form of scholarships and grants not awarded on the basis of demonstrated financial need (non need-based).

Need-Based Financial Aid: Aid in the form of scholarships, grants, and/or loans awarded to students on the basis of demonstrated financial need.

New Student: A student admitted and registered for class(es) for the first time.

Non-Degree Seeking Student: A student enrolled in classes but not seeking a degree.

Part-Time (PT) or Adjunct Faculty: Non-tenure track faculty serving in a temporary or auxiliary capacity to teach specific courses on a course-by-course, term-by-term basis.

Part-Time (PT) Student: An undergraduate student enrolled in fewer than 12 semester hours or a graduate student enrolled in fewer than 9 semester hours.

Returning Student: A previously enrolled student that is currently registered for class(es).

GLOSSARY

Student-to-Faculty Ratio (IPEDS definition): Student FTE divided by Faculty FTE, where,

Student FTE = FT Students + (number of PT students divided by 3) and

Faculty FTE = FT Faculty + (number of PT faculty divided by 3) + (number of teaching admin/staff divided by 3)

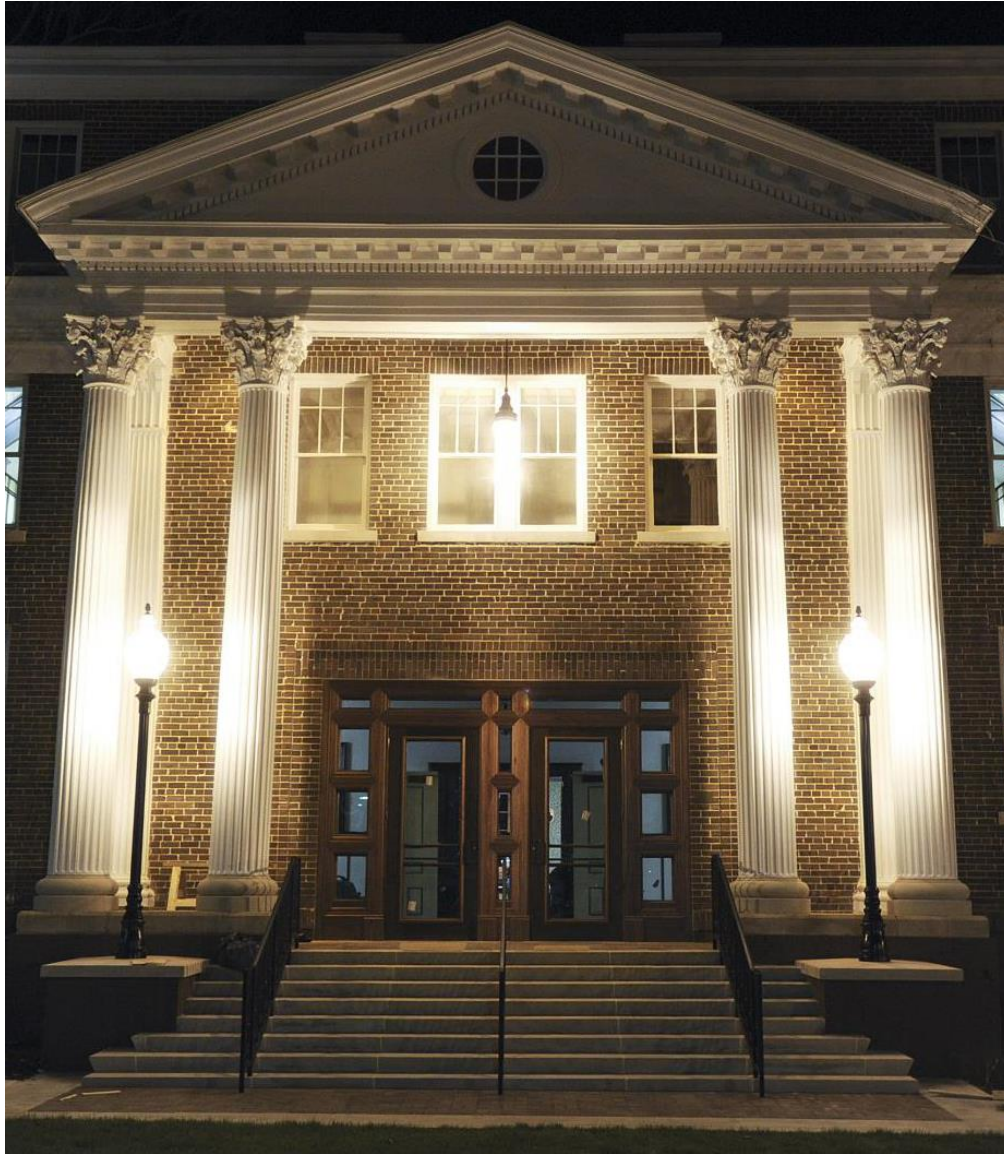
Student Retention Rate (Fall-to-Fall): The percentage of students from an initial cohort (new degree-seeking students each fall term) who return the following fall term. Students who graduate during the initial academic year are not included in the calculation. *(The Retention rate is different from the Persistence rate since only new degree-seeking students are included in this calculation.)*

Student Persistence Rate (Fall-to-Spring): The percentage of students from an initial cohort (all students or degree seeking students enrolled each fall term) who return to the institution in the spring term. Students who graduate during the initial term are not included in the calculation. *(The Persistence rate is different from the Retention rate. All students or all degree seeking students, not just new students, are included in this calculation.)*

Transient Student: A student who is visiting for a term, taking one or more courses approved by their home institution, for transfer back into their degree program to be awarded by their home institution.

Unduplicated: The sum of students enrolled for credit with each student counted only once during the reporting period regardless of the number of classes or terms in which they were enrolled. (See Headcount)

Veteran Student: A student claiming veteran status (non-active) from any of the branches of the armed forces and a recipient of VA benefits.



McCandless Hall

SECTION II

Admissions

Admissions Applications

Term	Total Applications *	Applicants with Decision **	# Accepted /Acceptance Rate		# Enrolled *** /Yield Rate	
	#	#	#	%	#	%
Undergraduate Applicants:						
Spring 2015	623	533	520	97.6%	387	74.4%
Summer 2015	384	352	345	98.0%	211	61.2%
Fall 2015	930	858	834	97.2%	615	73.7%
Spring 2016	626	514	483	94.0%	384	79.5%
Summer 2016	531	433	419	96.8%	285	68.0%
Fall 2016	1,113	963	935	97.1%	704	75.3%
Spring 2017	722	591	569	96.3%	433	76.1%
Summer 2017	607	446	434	97.3%	311	71.7%
Fall 2017	1,377	1,081	1,042	96.4%	737	70.7%
Spring 2018	914	688	649	94.3%	413	63.6%
Summer 2018	509	389	374	96.1%	268	71.7%
Fall 2018	1,265	1,027	973	94.7%	731	75.1%
Spring 2019	776	614	587	95.6%	378	64.4%
Summer 2019	491	352	339	96.3%	234	69.0%
Fall 2019	1,209	1,004	974	97.0%	679	69.7%
Graduate Applicants:						
Spring 2016	36	12	12	100.0%	9	75.0%
Summer 2016	17	1	1	100.0%	0	0.0%
Fall 2016	95	42	39	92.9%	32	82.1%
Spring 2017	39	11	10	90.9%	8	80.0%
Summer 2017	33	12	11	91.7%	5	45.5%
Fall 2017	253	159	152	95.6%	116	76.3%
Spring 2018	49	27	27	100.0%	18	66.7%
Summer 2018	54	23	23	100.0%	13	56.5%
Fall 2018	119	72	67	93.1%	49	73.1%
Spring 2019	86	51	48	94.1%	29	60.4%
Summer 2019	64	33	32	97.0%	16	50.0%
Fall 2019	181	132	130	98.5%	86	66.2%

* Excludes readmits. Applicants with multiple applications for a term were counted only once for each term and level, but applicants may be included in more than one term.

** Includes applicants who were accepted or rejected. Applications withdrawn before the next term were excluded. Applicants with both a graduate and undergraduate level application for a term were only counted at the level of the most recent application. Beginning in Spring 2016, student applications which were moved to a different term were not included in the original application term.

*** Applicants were counted as enrolled if they enrolled at any level in the term for which they applied. In very few cases, a graduate applicant may have enrolled as an undergraduate.

Note: This table replaces the previous Admissions Applications table, and all rows beginning with the Spring 2016 term have been updated. The methodology for calculating the number of applicants with a decision was changed to account for applications moved to a different term and to unduplicate undergraduate/graduate applicants for each term (resulting in new acceptance and yield rates).

Top Feeder Schools

Fall 2019 Top Feeder Schools

Transfer College	# New Undergraduate Students	% of Total New UG Students
Calhoun Community College	231	35.4%
Wallace Community College-Hanceville	74	11.3%
Northwest Shoals Community College	44	6.7%
Northeast Alabama State Community College	35	5.4%
Bevill State Community College	32	4.9%
Snead State Community College	29	4.4%
University of Alabama In Huntsville	16	2.5%
University Of North Alabama	15	2.3%
Auburn University Main Campus	8	1.2%
Jefferson State Community College	6	0.9%

Fall 2019 numbers based on September 6, 2019 official data. Out of 652 new undergraduate students in Fall 2019, 490 (75%) transferred from the top feeder schools.

Fall 2018 Top Feeder Schools

Transfer College	# New Undergraduate Students *	% of Total New UG Students
Calhoun Community College	218	30.8%
Wallace Community College-Hanceville	64	9.0%
Snead State Community College	45	6.4%
Northwest Shoals Community College	38	5.4%
Northeast Alabama State Community College	33	4.7%
University of Alabama In Huntsville	21	3.0%
Bevill State Community College	16	2.3%
University Of North Alabama	16	2.3%
Jacksonville State University	15	2.1%
Motlow State Community College	9	1.3%

Fall 2018 numbers based on September 7, 2018 official data. Out of 708 new undergraduate students in Fall 2018, 475 (67%) transferred from the top feeder schools.

* The methodology was revised to improve validity, which resulted in minor changes to Fall 2018 numbers.

Top Feeder Schools

Two-Year Feeder School Trend

(most recent two-year transfer college for new undergraduate students)

Transfer College *	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Total New Undergraduate Students	699		678		698		708		652	
Bevill State Community College	20	2.9%	14	2.1%	17	2.4%	16	2.3%	32	4.9%
Calhoun Community College	249	35.6%	209	30.8%	231	33.1%	218	30.8%	231	35.4%
Columbia State Community College	4	0.6%	2	0.3%	2	0.3%	4	0.6%	5	0.8%
Gadsden State Community College	6	0.9%	6	0.9%	2	0.3%	6	0.8%	5	0.8%
J.F. Drake State Technical College	1	0.1%	10	1.5%	5	0.7%	7	1.0%	4	0.6%
Jefferson State Community College	3	0.4%	8	1.2%	5	0.7%	2	0.3%	6	0.9%
Motlow State Community College	3	0.4%	8	1.2%	4	0.6%	9	1.3%	5	0.8%
Northeast Alabama State Community College	30	4.3%	31	4.6%	37	5.3%	33	4.7%	35	5.4%
Northwest Shoals Community College	33	4.7%	34	5.0%	31	4.4%	38	5.4%	44	6.7%
Shelton State Community College	6	0.9%	3	0.4%	5	0.7%	1	0.1%	0	0.0%
Snead State Community College	45	6.4%	37	5.5%	44	6.3%	45	6.4%	29	4.4%
Wallace Community College-Hanceville	59	8.4%	64	9.4%	64	9.2%	64	9.0%	74	11.3%
Wallace Community College-Selma	2	0.3%	0	0.0%	1	0.1%	5	0.7%	1	0.2%

The table shows the number of new undergraduate students from each school and the percent of total new undergraduate students. The methodology was revised to improve validity, which resulted in minor changes to Fall 2017 and Fall 2018 numbers.

* Any two-year school having at least 5 students transfer to Athens State during any of the five fall terms were included. The numbers are shown for every year, even though the number for some terms may be less than 5 (those numbers are in italics).

Athens State University
New Students - Fall Fact Sheet

Characteristic	Fall 2015		Fall 2016				Fall 2017				Fall 2018				Fall 2019				Change 18-19									
	Total		Total		Undergrad		Graduate		Total		Undergrad		Graduate		Total		Undergrad		Graduate		#	%						
Total Headcount (New Students)	699		709		678		31		811		698		113		755		708		47		736		652		84		-19	-2.5%
Total Credit Hour Production	6,913		6,836		6,645		191		7,538		6,809		729		7,610		7,313		297		7,575		6,948		627		-35	-0.5%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	334	47.8%	329	46.4%	324	47.8%	5	16.1%	351	43.3%	325	46.6%	26	23.0%	384	50.9%	376	53.1%	8	17.0%	399	54.2%	372	57.1%	27	32.1%	15	3.9%
Part-time	365	52.2%	380	53.6%	354	52.2%	26	83.9%	460	56.7%	373	53.4%	87	77.0%	371	49.1%	332	46.9%	39	83.0%	337	45.8%	280	42.9%	57	67.9%	-34	-9.2%
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
Age of New Students	29.2	26	29.9	26	29.5	26	39.3	37	30.2	26	28.8	25	38.6	39	28.0	24	27.2	24	39.7	38	27.5	23	26.3	22.5	36.3	34		
Gender	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female	463	66.2%	455	64.2%	443	65.3%	12	38.7%	523	64.5%	462	66.2%	61	54.0%	508	67.3%	477	67.4%	31	66.0%	505	68.6%	447	68.6%	58	69.0%	-3	-0.6%
Male	236	33.8%	254	35.8%	235	34.7%	19	61.3%	288	35.5%	236	33.8%	52	46.0%	247	32.7%	231	32.6%	16	34.0%	231	31.4%	205	31.4%	26	31.0%	-16	-6.5%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	10	1.4%	27	3.8%	27	4.0%	0	0.0%	27	3.3%	25	3.6%	2	1.8%	29	3.8%	26	3.7%	3	6.4%	23	3.1%	22	3.4%	1	1.2%	-6	-20.7%
Black/African American	89	12.7%	109	15.4%	106	15.6%	3	9.7%	144	17.8%	109	15.6%	35	31.0%	104	13.8%	84	11.9%	20	42.6%	120	16.3%	85	13.0%	35	41.7%	16	15.4%
American Indian/Alaska Native	8	1.1%	9	1.3%	9	1.3%	0	0.0%	20	2.5%	17	2.4%	3	2.7%	14	1.9%	13	1.8%	1	2.1%	2	0.3%	2	0.3%	0	0.0%	-12	-85.7%
Asian	3	0.4%	5	0.7%	4	0.6%	1	3.2%	1	0.1%	1	0.1%	0	0.0%	6	0.8%	5	0.7%	1	2.1%	2	0.3%	2	0.3%	0	0.0%	-4	-66.7%
Native Hawaiian/Pacific Islander	1	0.1%	1	0.1%	1	0.1%	0	0.0%	1	0.1%	1	0.1%	0	0.0%	1	0.1%	1	0.1%	0	0.0%	1	0.1%	1	0.2%	0	0.0%	0	0.0%
White, Non-Hispanic	531	76.0%	526	74.2%	501	73.9%	25	80.6%	582	71.8%	512	73.4%	70	61.9%	541	71.7%	521	73.6%	20	42.6%	546	74.2%	499	76.5%	47	56.0%	5	0.9%
Non-Resident Alien	6	0.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Two or More Races	19	2.7%	14	2.0%	12	1.8%	2	6.5%	20	2.5%	18	2.6%	2	1.8%	24	3.2%	22	3.1%	2	4.3%	17	2.3%	16	2.5%	1	1.2%	-7	-29.2%
Unknown	32	4.6%	18	2.5%	18	2.7%	0	0.0%	16	2.0%	15	2.1%	1	0.9%	36	4.8%	36	5.1%	0	0.0%	25	3.4%	25	3.8%	0	0.0%	-11	-30.6%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Taking any DL Courses during term	653	93.4%	669	94.4%	638	94.1%	31	100.0%	771	95.1%	658	94.3%	113	100.0%	732	97.0%	685	96.8%	47	100.0%	716	97.3%	632	96.9%	84	100.0%	-16	-2.2%
Taking all DL Courses during term	419	59.9%	448	63.2%	418	61.7%	30	96.8%	553	68.2%	441	63.2%	112	99.1%	516	68.3%	469	66.2%	47	100.0%	508	69.0%	424	65.0%	84	100.0%	-8	-1.6%
Taking no DL Courses during term	46	6.6%	40	5.6%	40	5.9%	0	0.0%	40	4.9%	40	5.7%	0	0.0%	23	3.0%	23	3.2%	0	0.0%	20	2.7%	20	3.1%	0	0.0%	-3	-13.0%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
In-State	673	96.3%	674	95.1%	647	95.4%	27	87.1%	776	95.7%	673	96.4%	103	91.2%	717	95.0%	676	95.5%	41	87.2%	706	95.9%	631	96.8%	75	89.3%	-11	-1.5%
Out-of-State	26	3.7%	35	4.9%	31	4.6%	4	12.9%	35	4.3%	25	3.6%	10	8.8%	38	5.0%	32	4.5%	6	12.8%	30	4.1%	21	3.2%	9	10.7%	-8	-21.1%

New Students - Fall Headcount Enrollment by Major

Major Program or Option	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	CRHRS	#	CRHRS	#	CRHRS	#	CRHRS	#	CRHRS
College of Arts and Sciences Majors (undergraduate):	233	2,352	213	2,144	193	1,932	201	2,141	211	2,239
Art (all options)	15	169	11	127	12	113	13	136	16	188
Art	1	3	0	0	0	0	1	9	0	0
Art (Education Minor)	4	49	1	13	3	30	2	22	3	29
Art-Computer Graphics Option	9	105	10	114	8	71	10	105	12	156
Art-Studio Arts Option	1	12	0	0	1	12	0	0	1	3
Behavioral Science	17	188	16	161	11	99	5	46	12	131
Biology (all options)	28	252	11	114	16	152	18	161	15	150
Biology	19	172	4	38	7	80	9	78	8	81
Biology (Education Minor)	7	57	5	60	4	38	5	43	4	38
Biology-Bioinformatics Option ⁽²⁾	N/A		N/A		N/A		0	0	0	0
Biology-Cellular and Developmental Option	1	9	1	9	3	30	2	21	2	22
Biology-Ecology and Organismal Option	1	14	1	7	2	4	2	19	1	9
Chemistry (all options)	1	15	2	27	5	40	3	29	3	22
Chemistry	1	15	0	0	3	22	2	22	2	18
Chemistry (Education Minor)	0	0	2	27	2	18	1	7	1	4
Computer Science (all options)	40	376	41	377	26	210	24	254	20	190
Computer Science	10	85	15	137	26	210	24	254	20	190
CS-Computer Networking Option ⁽¹⁾	10	93	4	46	N/A		N/A		N/A	
CS-Computer Info System Option ⁽¹⁾	9	87	12	99	N/A		N/A		N/A	
CS-Information Security Option ⁽¹⁾	11	111	10	95	N/A		N/A		N/A	
Criminal Justice (all options)	16	161	16	157	10	89	9	94	15	174
Criminal Justice	16	161	12	115	9	88	9	94	12	136
CJ-Juvenile Justice Option	0	0	4	42	1	1	0	0	3	38
Drama and Theatre Arts	N/A		0	0	2	18	0	0	0	0
English and Language Arts (all options)	19	231	20	198	13	145	21	238	16	172
English	0	0	8	90	3	17	2	11	3	29
English/Language Arts	3	31	2	10	0	0	1	12	0	0
English/Language Arts (Education Minor)	14	175	10	98	10	128	18	215	13	143
English Literature ⁽¹⁾	2	25	N/A		N/A		N/A		N/A	
Health and Wellness Management	6	63	11	123	8	96	4	38	10	117
Health Science (all options)	4	24	3	40	6	56	8	89	11	112
Health Science	4	24	3	40	6	56	5	58	3	32
Health Science-Health Care Admin Option ⁽²⁾	N/A		N/A		N/A		3	31	8	80
History (all options)	9	96	16	166	15	161	13	153	13	154
History	1	6	2	25	2	13	2	23	2	19
History (Education Minor)	7	78	12	116	10	116	11	130	10	122
History-Public History Option	1	12	2	25	3	32	0	0	1	13
Information Technology (all options) ⁽²⁾	N/A		N/A		9	92	10	106	6	60
Information Technology ⁽²⁾	N/A		N/A		5	57	7	65	6	60
Information Technology-Computer Networking Option ⁽¹⁾⁽²⁾	N/A		N/A		4	35	3	41	N/A	
Liberal Studies	6	29	9	80	10	92	11	92	8	75
Mathematics (all options)	13	112	7	74	13	148	15	184	21	247
Mathematics	3	20	2	20	1	12	3	32	7	69
Mathematics (Education Minor)	10	92	5	54	12	136	12	152	14	178
Political Science (all options)	2	17	1	4	2	32	4	40	2	22
Political Science	1	4	1	4	2	32	1	12	2	22
Political Science-Gov Admin and Social Policy Option	1	13	0	0	0	0	3	28	0	0
Psychology	21	207	22	209	14	168	21	237	24	220
Public Safety and Health Administration	3	28	2	16	4	42	2	23	2	20
Religion	10	118	9	95	5	52	2	22	1	6
Sociology	9	104	4	44	4	42	2	16	4	52
Social Science (all options)	14	162	12	132	8	85	16	183	12	127
Social Science	0	0	1	13	1	6	1	13	1	10
Social Science (Education Minor)	14	162	11	119	7	79	15	170	11	117
Social Science-Public History Option	N/A		0	0	0	0	0	0	0	0

New Students - Fall Headcount Enrollment by Major

Major Program or Option	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	CRHRS	#	CRHRS	#	CRHRS	#	CRHRS	#	CRHRS
College of Business Majors (undergraduate):	211	2,097	229	2,290	234	2,288	228	2,374	205	2,175
Accounting	51	522	59	621	59	585	59	667	44	508
Acquisition and Contract Management	14	129	12	127	21	211	16	187	8	91
Health Care Management ⁽²⁾	N/A		N/A		N/A		13	147	12	146
Human Resource Management	20	233	30	324	27	268	25	249	24	244
Information Assurance	4	34	12	115	6	63	7	76	6	66
Logistics and Supply Chain Management	31	272	26	235	29	288	24	251	34	351
Management	62	646	71	717	67	649	65	644	64	669
Management of Technology	29	261	19	151	25	224	19	153	13	100
College of Education Majors (undergraduate):	197	2,214	175	1,914	196	2,252	209	2,496	200	2,382
Early Childhood Education	34	305	32	319	31	347	24	232	36	404
Educational Studies	N/A		N/A		0		4	29	1	13
Elementary Education (all options)	122	1,473	96	1,095	123	1,462	129	1,679	113	1,415
Elementary Education	82	980	76	867	83	976	93	1,183	92	1,147
Elementary and Collaborative K-6	40	493	20	228	40	486	36	496	21	268
Physical Education (all options)	12	138	11	140	16	156	11	133	13	156
Health and Physical Education ⁽²⁾	N/A		N/A		N/A		N/A		8	98
Physical Education	12	138	11	140	16	156	11	133	5	58
Special Education (all options)	17	201	22	235	12	139	20	237	19	233
Special Ed Collaborative Teacher 6-12	7	82	15	156	8	92	10	131	9	119
Special Ed Collaborative Teacher K-6	10	119	7	79	4	47	10	106	10	114
Technical Education (all options)	12	97	14	125	14	148	21	186	18	161
Tech Ed-Early Instructor Option	1	7	2	12	5	51	9	85	5	50
Tech Ed-Instructional Design Option	2	18	2	15	1	15	0	0	3	30
Tech Ed-Military Instructor Option	0	0	0	0	0	0	2	24	1	12
Tech Ed-Post-Secondary Instructor Option	9	72	7	61	7	69	9	64	9	69
Tech Ed-Secondary Instructor Option	0	0	3	37	1	13	1	13	0	0
Non-Degree Seeking Students:	58	250	61	297	75	337	70	302	36	152
ABC Certification	29	123	17	66	26	114	35	138	12	48
Accounting Certificate ⁽²⁾	N/A		N/A		1	6	0	0	1	3
Acquisition and Contract Management Certificate	3	21	8	45	6	33	4	33	4	21
Children's Advocacy Studies Training (CAST)	1	3	0	0	0	0	0	0	0	0
Education Certification Seeking	2	9	0	0	0	0	0	0	1	3
Educational Technology Certificate	N/A		1	4	0	0	0	0	0	0
English Language Learner Certificate	N/A		1	9	0	0	0	0	1	3
Human Resource Management Certificate ⁽²⁾	N/A		N/A		N/A		2	9	0	0
Level III Certification	0	0	2	18	3	18	2	18	1	3
Logistics and Supply Chain Management Certificate	3	15	3	18	3	21	3	12	0	0
Marketing Certificate	0	0	1	12	0	0	0	0	1	6
Management of Technology Certificate	0	0	0	0	0	0	0	0	1	6
Non-Degree Seeking (undergraduate)	19	76	28	125	36	145	23	86	14	59
Project Management Certificate	N/A		N/A		N/A		1	6	0	0
Recertification	1	3	0	0	0	0	0	0	0	0
SAP Student Achievement Recognition Certificate	0	0	0	0	0	0	0	0	0	0
Transient Student	0	0	0	0	0	0	0	0	0	0
Graduate Students:	N/A		31	191	113	729	47	297	84	627
Religious Studies (COAS)	N/A		12	70	8	51	1	6	5	33
Global Logistics and Supply Chain Management (COB)	N/A		18	118	40	249	20	117	56	429
Career and Technical Education (COE) ⁽²⁾	N/A		N/A		65	429	24	168	22	159
Non-Degree Graduate	N/A		1	3	0	0	2	6	1	6
TOTALS	699	6,913	709	6,836	811	7,538	755	7,610	736	7,575

Credit hour production is based on the credits taken by majors, not the courses taught by programs. Only includes first majors.

⁽¹⁾ Program or option discontinued.

⁽²⁾ New program or option - implemented Fall 2017 or later

New Students - Fall Headcount Enrollment by State/County

State or Alabama County	Fall 2015		Fall 2016				Fall 2017				Fall 2018				Fall 2019			
	Total	%	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate
Total New Students	699		709		678	31	811		698	113	755		708	47	736		652	84
Alabama	673	96.3%	674	95.1%	647	27	776	95.7%	673	103	717	95.0%	676	41	706	95.9%	631	75
AL-Autauga	0		1	0.1%	1		1	0.1%	1		2	0.3%	2		0			
AL-Baldwin	4	0.6%	6	0.8%	6		6	0.7%	6		0				2	0.3%	2	
AL-Barbour	0		1	0.1%	1		2	0.2%	1	1	0				0			
AL-Bibb	1	0.1%	0				1	0.1%	1		0				0			
AL-Blount	14	2.0%	21	3.0%	21		15	1.8%	15		11	1.5%	11		19	2.6%	18	1
AL-Butler	0		0				3	0.4%	3		0				0			
AL-Calhoun	0		5	0.7%	5		2	0.2%	2		2	0.3%	2		1	0.1%	1	
AL-Chambers	0		0				0				0				1	0.1%	1	
AL-Cherokee	1	0.1%	0				1	0.1%	1		2	0.3%	2		0			
AL-Chilton	0		1	0.1%	1		0				0				1	0.1%	1	
AL-Clay	0		0				0				0				1	0.1%	1	
AL-Coffee	1	0.1%	2	0.3%	2		2	0.2%	2		3	0.4%	3		2	0.3%	2	
AL-Colbert	9	1.3%	12	1.7%	12		23	2.8%	18	5	18	2.4%	17	1	13	1.8%	11	2
AL-Conecuh	2	0.3%	0				1	0.1%	1		0				0			
AL-Coosa	0		0				1	0.1%	1		0				0			
AL-Covington	0		1	0.1%	1		1	0.1%	1		4	0.5%	3	1	0			
AL-Crenshaw	0		1	0.1%	1		0				0				1	0.1%	1	
AL-Cullman	44	6.3%	35	4.9%	35		49	6.0%	43	6	38	5.0%	38		40	5.4%	39	1
AL-Dale	0		1	0.1%	1		1	0.1%	1		1	0.1%	1		3	0.4%		3
AL-Dallas	2	0.3%	0				4	0.5%	1	3	5	0.7%	4	1	1	0.1%		1
AL-DeKalb	28	4.0%	20	2.8%	18	2	25	3.1%	25		35	4.6%	34	1	20	2.7%	20	
AL-Elmore	0		0				0				0				1	0.1%		1
AL-Escambia	0		2	0.3%	2		3	0.4%	1	2	1	0.1%	1		0			
AL-Etowah	9	1.3%	8	1.1%	7	1	10	1.2%	5	5	8	1.1%	8		6	0.8%	6	
AL-Fayette	1	0.1%	2	0.3%	1	1	3	0.4%	2	1	1	0.1%	1		2	0.3%	1	1
AL-Franklin	6	0.9%	18	2.5%	18		5	0.6%	5		11	1.5%	9	2	6	0.8%	6	
AL-Geneva	0		0				0				1	0.1%	1		0			
AL-Hale	1	0.1%	0				1	0.1%	1		0				0			
AL-Henry	0		1	0.1%	1		0				1	0.1%		1	1	0.1%	1	
AL-Houston	0		3	0.4%	3		4	0.5%	4		2	0.3%	2		2	0.3%	2	
AL-Jackson	19	2.7%	24	3.4%	24		17	2.1%	15	2	16	2.1%	16		30	4.1%	28	2
AL-Jefferson	16	2.3%	19	2.7%	19		31	3.8%	26	5	25	3.3%	21	4	19	2.6%	16	3
AL-Lamar	1	0.1%	0				2	0.2%	2		2	0.3%	2		0			
AL-Lauderdale	21	3.0%	20	2.8%	20		22	2.7%	20	2	29	3.8%	27	2	28	3.8%	26	2
AL-Lawrence	17	2.4%	9	1.3%	8	1	13	1.6%	12	1	16	2.1%	16		19	2.6%	19	
AL-Lee	1	0.1%	3	0.4%	3		2	0.2%	1	1	4	0.5%	4		3	0.4%	3	
AL-Limestone	89	12.7%	77	10.9%	71	6	101	12.5%	88	13	82	10.9%	77	5	107	14.5%	96	11
AL-Macon	1	0.1%	1	0.1%		1	1	0.1%	1		0				0			
AL-Madison	211	30.2%	210	29.6%	203	7	234	28.9%	207	27	202	26.8%	185	17	201	27.3%	166	35
AL-Marengo	0		0				0				1	0.1%	1		0			

New Students - Fall Headcount Enrollment by State/County

State or Alabama County	Fall 2015		Fall 2016				Fall 2017				Fall 2018				Fall 2019			
	Total	%	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate
AL-Marion	6	0.9%	1	0.1%	1		9	1.1%	6	3	8	1.1%	8		6	0.8%	6	
AL-Marshall	39	5.6%	41	5.8%	40	1	51	6.3%	46	5	47	6.2%	47		34	4.6%	34	
AL-Mobile	2	0.3%	1	0.1%	1		7	0.9%	6	1	13	1.7%	11	2	3	0.4%	2	1
AL-Monroe	1	0.1%	1	0.1%	1		0				0				0			
AL-Montgomery	11	1.6%	4	0.6%	4		5	0.6%	4	1	6	0.8%	6		2	0.3%	1	1
AL-Morgan	78	11.2%	94	13.3%	88	6	77	9.5%	71	6	80	10.6%	78	2	84	11.4%	78	6
AL-Perry	1	0.1%	0				1	0.1%	1		0				0			
AL-Pickens	0		0				1	0.1%	1		0				0			
AL-Pike	0		0				1	0.1%	1		0				1	0.1%	1	
AL-Saint Clair	0		1	0.1%	1		1	0.1%		1	1	0.1%	1		0			
AL-Shelby	3	0.4%	3	0.4%	3		1	0.1%		1	5	0.7%	5		3	0.4%	2	1
AL-Talladega	2	0.3%	0				7	0.9%	2	5	1	0.1%	1		2	0.3%	2	
AL-Tallapoosa	0		0				0				0				3	0.4%	2	1
AL-Tuscaloosa	7	1.0%	9	1.3%	8	1	4	0.5%	4		7	0.9%	6	1	2	0.3%		2
AL-Walker	12	1.7%	8	1.1%	8		22	2.7%	17	5	15	2.0%	15		29	3.9%	29	
AL-Wilcox	0		0				0				0				1	0.1%	1	
AL-Winston	12	1.7%	7	1.0%	7		2	0.2%	1	1	11	1.5%	10	1	6	0.8%	6	
Arkansas	0		0				0				1	0.1%		1	0			
Arizona	0		0				0				1	0.1%	1		0			
California	2	0.3%	1	0.1%	1		1	0.1%		1	0				1	0.1%	1	
Florida	1	0.1%	2	0.3%	1	1	4	0.5%	2	2	2	0.3%	2		1	0.1%	1	
Georgia	2	0.3%	0				4	0.5%	4		3	0.4%	3		2	0.3%	1	1
Illinois	0		1	0.1%	1		1	0.1%	1		0				0			
Iowa	0		0				0				0				1	0.1%		1
Indiana	0		1	0.1%		1	0				0				0			
Kentucky	1	0.1%	1	0.1%	1		1	0.1%	1		0				0			
Maryland	0		0				1	0.1%		1	1	0.1%	1		0			
Michigan	0		1	0.1%	1		0				0				0			
Mississippi	1	0.1%	1	0.1%	1		0				1	0.1%		1	1	0.1%	1	
North Carolina	0		1	0.1%	1		1	0.1%		1	1	0.1%	1		1	0.1%		1
Nevada	0		1	0.1%	1		0				0				0			
New Mexico	0		0				0				0				1	0.1%	1	
New York	0		0				0				1	0.1%		1	1	0.1%	1	
Ohio	0		0				0				0				2	0.3%	1	1
Oklahoma	0		0				1	0.1%		1	0				0			
South Carolina	1	0.1%	0				2	0.2%	2		0				2	0.3%		2
Tennessee	18	2.6%	23	3.2%	21	2	14	1.7%	11	3	24	3.2%	22	2	14	1.9%	13	1
Texas	0		2	0.3%	2		3	0.4%	3		0				1	0.1%		1
Utah	0		0				0				1	0.1%	1		0			
Virginia	0		0				1	0.1%	1		1	0.1%		1	1	0.1%		1
Vermont	0		0				1	0.1%		1	0				0			
Washington	0		0				0				1	0.1%	1		0			
West Virginia	0		0				0				0				1	0.1%	1	



Carter Physical Education Center

SECTION III

Student Enrollment

Headcount, Credit Hour Production, and FTE

Annual Headcount, Credit Hour Production, and FTE

Academic Year	Annual Headcount				Credit Hour Production **				Annual FTE ***			
	Total	% Growth	Undergrad *	Graduate	Total	% Growth	Undergrad	Graduate	Total	% Growth	Undergrad	Graduate
2014-2015	4,202	-2.3%	4,202	N/A	71,591	-2.8%	71,591	N/A	2,432	-5.0%	2,432	N/A
2015-2016	4,092	-2.6%	4,084	9	69,862	-2.4%	69,778	84	2,331	-4.2%	2,331	**** 2
2016-2017	4,100	0.2%	4,056	46	68,250	-2.3%	67,698	552	2,298	-1.4%	2,277	21
2017-2018	4,081	-0.5%	3,908	179	68,154	-0.1%	65,823	2,331	2,286	-0.5%	2,210	76
2018-2019	3,975	-2.6%	3,772	208	66,966	-1.7%	64,668	2,298	2,268	-0.8%	2,165	103

* During an academic year a student who is counted as an undergraduate may also be counted as a graduate, so the sum of undergrads and grads may be larger than the total annual headcount (which is unduplicated). (By contrast, IPEDS unduplicated annual headcounts only count students at their highest level over the year.)

** Credit Hour Production based on level of courses and academic year.

*** Annual FTE based on IPEDS 12-Month Enrollment (Summer, Fall, Spring terms). Audits excluded.

**** Graduate FTE not reported to IPEDS in 2016; the 2016 total FTE only includes undergraduates.

10-Year Trend - Fall Enrollment, Credit Hour Production, and FTE

Fall Term	Enrollment				Credit Hour Production *				Fall FTE **			
	Total	% Growth	Undergrad	Graduate	Total	% Growth	Undergrad	Graduate	Total	% Growth	Undergrad	Graduate
Fall 2010	3,624	3.2%	3,624	N/A	34,242	2.9%	34,242	N/A	2,283	2.9%	2,283	N/A
Fall 2011	3,389	-6.5%	3,389	N/A	32,338	-5.6%	32,338	N/A	2,156	-5.6%	2,156	N/A
Fall 2012	3,415	0.8%	3,415	N/A	32,618	0.9%	32,618	N/A	2,175	0.9%	2,175	N/A
Fall 2013	3,175	-7.0%	3,175	N/A	30,076	-7.8%	30,076	N/A	2,005	-7.8%	2,005	N/A
Fall 2014	3,129	-1.4%	3,129	N/A	29,757	-1.1%	29,757	N/A	1,984	-1.1%	1,984	N/A
Fall 2015	3,042	-2.8%	3,042	N/A	28,582	-3.9%	28,582	N/A	1,905	-3.9%	1,905	N/A
Fall 2016	3,065	0.8%	3,027	38	28,547	-0.1%	28,322	225	1,907	0.1%	1,888	19
Fall 2017	3,116	1.7%	2,969	147	28,548	0.0%	27,639	909	1,918	0.6%	1,842	76
Fall 2018	3,045	-2.3%	2,886	159	28,256	-1.0%	27,302	954	1,900	-0.9%	1,820	80
Fall 2019	2,945	-3.3%	2,778	167	27,798	-1.6%	26,727	1,071	1,871	-1.5%	1,782	89

* Credit Hour Production based on level of courses.

** Fall FTE calculated by dividing fall undergraduate credit hours by 15 and graduate credit hours by 12 (per ACHE).

Athens State University
Fall Fact Sheet - Undergraduate and Graduate Students

Characteristic	Fall 2015		Fall 2016				Fall 2017				Fall 2018				Fall 2019				Change 18-19									
	Total		Total	Undergraduate	Graduate		Total	Undergraduate	Graduate		Total	Undergraduate	Graduate		Total	Undergraduate	Graduate		#	%								
Total Headcount	3,042		3,065	3,027	38		3,116	2,969	147		3,045	2,886	159		2,945	2,778	167		-100	-3.3%								
Total Credit Hour Production	28,582		28,547	28,314	233		28,548	27,624	924		28,256	27,287	969		27,798	26,694	1,104		-458	-1.6%								
Undergraduate Courses	28,582		28,322	28,308	14		27,639	27,612	27		27,302	27,272	30		26,727	26,694	33		-575	-2.1%								
Graduate Courses	N/A		225	6	219		909	12	897		954	15	939		1,071	0	1,071		117	12.3%								
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%								
New Students	699	23.0%	709	23.1%	678	22.4%	31	81.6%	811	26.0%	698	23.5%	113	76.9%	755	24.8%	708	24.5%	47	29.6%	736	25.0%	652	23.5%	84	50.3%	-19	-2.5%
Returning Students	2,343	77.0%	2,356	76.9%	2,349	77.6%	7	18.4%	2,305	74.0%	2,271	76.5%	34	23.1%	2,290	75.2%	2,178	75.5%	112	70.4%	2,209	75.0%	2,126	76.5%	83	49.7%	-81	-3.5%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%								
Full-time	1,226	40.3%	1,217	39.7%	1,212	40.0%	5	13.2%	1,238	39.7%	1,210	40.8%	28	19.0%	1,229	40.4%	1,205	41.8%	24	15.1%	1,231	41.8%	1,194	43.0%	37	22.2%	2	0.2%
Part-time (includes audit students)	1,816	59.7%	1,848	60.3%	1,815	60.0%	33	86.8%	1,878	60.3%	1,759	59.2%	119	81.0%	1,816	59.6%	1,681	58.2%	135	84.9%	1,714	58.2%	1,584	57.0%	130	77.8%	-102	-5.6%
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median								
All Students	30.7	27.5	30.7	27	30.6	27	38.7	36	30.9	28	30.6	27	38.4	38	30.7	27	30.1	27	40.8	40	29.9	27	29.3	26	39.8	39		
Full-time	27.5	24	27.2	24	27.2	24	37.0	37	27.4	24	27.1	24	38.8	39	27.0	24	26.7	24	42.1	40	26.4	23	26.0	23	39.6	40		
Part-time	32.9	30	33.0	30	32.9	30	39.0	35	33.2	31	32.9	30	38.3	38	33.1	31	32.5	30	40.6	40	32.4	30	31.7	29	39.9	39		
New Students	29.2	26	29.9	26	29.5	26	39.3	37	30.2	26	28.8	25	38.6	39	28.0	24	27.2	24	39.7	38	27.5	23	26.3	22.5	36.3	34		
Gender	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%								
Female	1,979	65.1%	2,009	65.5%	1,994	65.9%	15	39.5%	2,071	66.5%	1,997	67.3%	74	50.3%	2,083	68.4%	1,988	68.9%	95	59.7%	2,011	68.3%	1,899	68.4%	112	67.1%	-72	-3.5%
Male	1,063	34.9%	1,056	34.5%	1,033	34.1%	23	60.5%	1,045	33.5%	972	32.7%	73	49.7%	962	31.6%	898	31.1%	64	40.3%	934	31.7%	879	31.6%	55	32.9%	-28	-2.9%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%								
Hispanic	59	1.9%	71	2.3%	71	2.3%	0	0.0%	80	2.6%	78	2.6%	2	1.4%	93	3.1%	89	3.1%	4	2.5%	99	3.4%	97	3.5%	2	1.2%	6	6.5%
Black/African American	377	12.4%	401	13.1%	398	13.1%	3	7.9%	432	13.9%	394	13.3%	38	25.9%	434	14.3%	384	13.3%	50	31.4%	420	14.3%	359	12.9%	61	36.5%	-14	-3.2%
American Indian/Alaska Native	44	1.4%	43	1.4%	43	1.4%	0	0.0%	50	1.6%	47	1.6%	3	2.0%	46	1.5%	42	1.5%	4	2.5%	26	0.9%	24	0.9%	2	1.2%	-20	-43.5%
Asian	19	0.6%	25	0.8%	24	0.8%	1	2.6%	27	0.9%	26	0.9%	1	0.7%	23	0.8%	22	0.8%	1	0.6%	24	0.8%	23	0.8%	1	0.6%	1	4.3%
Native Hawaiian/Pacific Islander	2	0.1%	3	0.1%	3	0.1%	0	0.0%	3	0.1%	3	0.1%	0	0.0%	3	0.1%	3	0.1%	0	0.0%	4	0.1%	4	0.1%	0	0.0%	1	33.3%
White, Non-Hispanic	2,366	77.8%	2,363	77.1%	2,331	77.0%	32	84.2%	2,371	76.1%	2,274	76.6%	97	66.0%	2,280	74.9%	2,187	75.8%	93	58.5%	2,209	75.0%	2,112	76.0%	97	58.1%	-71	-3.1%
Non-Resident Alien	15	0.5%	4	0.1%	4	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-1	-100.0%
Two or More Races	55	1.8%	58	1.9%	56	1.9%	2	5.3%	63	2.0%	59	2.0%	4	2.7%	68	2.2%	62	2.1%	6	3.8%	81	2.8%	77	2.8%	4	2.4%	13	19.1%
Unknown	105	3.5%	97	3.2%	97	3.2%	0	0.0%	90	2.9%	88	3.0%	2	1.4%	97	3.2%	96	3.3%	1	0.6%	82	2.8%	82	3.0%	0	0.0%	-15	-15.5%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%								
Non-Degree (undergraduate)	137	4.5%	137	4.5%	137	4.5%	N/A		166	5.3%	166	5.6%	N/A		151	5.0%	151	5.2%	N/A		100	3.4%	100	3.6%	N/A		-51	-33.8%
Junior	1,128	37.1%	1,106	36.1%	1,106	36.5%	N/A		1,120	35.9%	1,120	37.7%	N/A		1,150	37.8%	1,150	39.8%	N/A		1,037	35.2%	1,037	37.3%	N/A		-113	-9.8%
Senior	1,776	58.4%	1,782	58.1%	1,782	58.9%	N/A		1,681	53.9%	1,681	56.6%	N/A		1,584	52.0%	1,584	54.9%	N/A		1,641	55.7%	1,641	59.1%	N/A		57	3.6%
Graduate (Master's)	N/A		37	1.2%	N/A		37	97.4%	145	4.7%	N/A		145	98.6%	156	5.1%	N/A		156	98.1%	166	5.6%	N/A		166	99.4%	10	6.4%
Other	1	0.0%	3	0.1%	2	0.1%	1	2.6%	4	0.1%	2	0.1%	2	1.4%	4	0.1%	1	0.0%	3	1.9%	1	0.0%	N/A		1	0.6%	-3	-75.0%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%								
Taking any DL Courses during term	2,696	88.6%	2,755	89.9%	2,717	89.8%	38	100.0%	2,800	89.9%	2,653	89.4%	147	100.0%	2,822	92.7%	2,664	92.3%	158	99.4%	2,702	91.7%	2,536	91.3%	166	99.4%	-120	-4.3%
Taking all DL Courses during term	1,670	54.9%	1,724	56.2%	1,687	55.7%	37	97.4%	1,951	62.6%	1,807	60.9%	144	98.0%	2,049	67.3%	1,891	65.5%	158	99.4%	1,999	67.9%	1,836	66.1%	163	97.6%	-50	-2.4%
Taking no DL Courses during term	346	11.4%	310	10.1%	310	10.2%	0	0.0%	316	10.1%	316	10.6%	0	0.0%	223	7.3%	222	7.7%	1	0.6%	243	8.3%	242	8.7%	1	0.6%	20	9.0%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%								
In-State	2,902	95.4%	2,923	95.4%	2,889	95.4%	34	89.5%	2,973	95.4%	2,841	95.7%	132	89.8%	2,900	95.2%	2,753	95.4%	147	92.5%	2,816	95.6%	2,666	96.0%	150	89.8%	-84	-2.9%
Out-of-State	140	4.6%	142	4.6%	138	4.6%	4	10.5%	143	4.6%	128	4.3%	15	10.2%	145	4.8%	133	4.6%	12	7.5%	129	4.4%	112	4.0%	17	10.2%	-16	-11.0%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%								
Received Benefits from VA Office	155	5.1%	137	4.5%	137	4.5%	0	0.0%	125	4.0%	124	4.2%	1	0.7%	113	3.7%	109	3.8%	4	2.5%	115	3.9%	108	3.9%	7	4.2%	2	1.8%

Athens State University
Spring Fact Sheet - Undergraduate and Graduate Students

Characteristic	Spring 2015		Spring 2016				Spring 2017				Spring 2018				Spring 2019				Change 18-19									
	Total		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		#	%						
Total Headcount	3,037		2,935		2,926		9		2,899		2,860		39		2,938		2,806		132		2,803		2,647		156		-135	-4.6%
Total Credit Hour Production	27,909		27,486		27,432		54		26,471		26,246		225		26,363		25,547		816		25,931		25,004		927		-432	-1.6%
Undergraduate Courses	27,909		27,438		27,432		6		26,258		26,246		12		25,556		25,541		15		25,034		25,004		30		-522	-2.0%
Graduate Courses	N/A		48		0		48		213		0		213		807		6		801		897		0		897		90	11.2%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
New Students	468	15.4%	444	15.1%	435	14.9%	9	100.0%	428	14.8%	423	14.8%	5	12.8%	416	14.2%	399	14.2%	17	12.9%	391	13.9%	362	13.7%	29	18.6%	-25	-6.0%
Returning Students	2,569	84.6%	2,491	84.9%	2,491	85.1%	0	0.0%	2,471	85.2%	2,437	85.2%	34	87.2%	2,522	85.8%	2,407	85.8%	115	87.1%	2,412	86.1%	2,285	86.3%	127	81.4%	-110	-4.4%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	1,181	38.9%	1,141	38.9%	1,141	39.0%	0	0.0%	1,068	36.8%	1,068	37.3%	0	0.0%	1,071	36.5%	1,053	37.5%	18	13.6%	1,107	39.5%	1,087	41.1%	20	12.8%	36	3.4%
Part-time (includes audit students)	1,856	61.1%	1,794	61.1%	1,785	61.0%	9	100.0%	1,831	63.2%	1,792	62.7%	39	100.0%	1,867	63.5%	1,753	62.5%	114	86.4%	1,696	60.5%	1,560	58.9%	136	87.2%	-171	-9.2%
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median
All Students	30.9	28	30.9	28	30.9	28	33.1	32	30.9	28	30.8	27	38.1	35	30.9	28	30.5	27	38.8	38.5	30.5	27	29.9	27	41.6	41.0		
Full-time	27.6	24	27.5	24	27.5	24	N/A	N/A	27.2	24	27.2	24	N/A	N/A	27.2	24	27.0	24	36.4	36	26.8	23	26.5	23	44.4	46		
Part-time	33.0	30	33.1	31	33.1	31	33.1	32	33.1	31	33.0	30	38.1	35	33.0	30	32.6	30	39.1	39	33.0	30	32.3	30	41.1	41		
New Students	29.7	25	30.0	26	30.0	26	33.1	32	29.3	26	29.2	26	39.0	44	29.8	26	29.4	26	39.3	36	28.6	24	27.5	23	42.6	45		
Gender	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,953	64.3%	1,898	64.7%	1,894	64.7%	4	44.4%	1,907	65.8%	1,893	66.2%	14	35.9%	1,968	67.0%	1,900	67.7%	68	51.5%	1,926	68.7%	1,824	68.9%	102	65.4%	-42	-2.1%
Male	1,084	35.7%	1,037	35.3%	1,032	35.3%	5	55.6%	992	34.2%	967	33.8%	25	64.1%	970	33.0%	906	32.3%	64	48.5%	877	31.3%	823	31.1%	54	34.6%	-93	-9.6%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	62	2.0%	54	1.8%	54	1.8%	0	0.0%	64	2.2%	64	2.2%	0	0.0%	84	2.9%	82	2.9%	2	1.5%	100	3.6%	96	3.6%	4	2.6%	16	19.0%
Black/African American	388	12.8%	388	13.2%	388	13.3%	0	0.0%	372	12.8%	367	12.8%	5	12.8%	402	13.7%	369	13.2%	33	25.0%	382	13.6%	329	12.4%	53	34.0%	-20	-5.0%
American Indian/Alaska Native	48	1.6%	38	1.3%	38	1.3%	0	0.0%	42	1.4%	42	1.5%	0	0.0%	42	1.4%	40	1.4%	2	1.5%	43	1.5%	39	1.5%	4	2.6%	1	2.4%
Asian	19	0.6%	21	0.7%	21	0.7%	0	0.0%	29	1.0%	28	1.0%	1	2.6%	25	0.9%	24	0.9%	1	0.8%	28	1.0%	27	1.0%	1	0.6%	3	12.0%
Native Hawaiian/Pacific Islander	3	0.1%	2	0.1%	2	0.1%	0	0.0%	2	0.1%	2	0.1%	0	0.0%	4	0.1%	4	0.1%	0	0.0%	3	0.1%	3	0.1%	0	0.0%	-1	-25.0%
White, Non-Hispanic	2,353	77.5%	2,278	77.6%	2,270	77.6%	8	88.9%	2,242	77.3%	2,211	77.3%	31	79.5%	2,230	75.9%	2,142	76.3%	88	66.7%	2,099	74.9%	2,010	75.9%	89	57.1%	-131	-5.9%
Non-Resident Alien	14	0.5%	4	0.1%	4	0.1%	0	0.0%	3	0.1%	3	0.1%	0	0.0%	1	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-1	-100.0%
Two or More Races	50	1.6%	50	1.7%	50	1.7%	0	0.0%	58	2.0%	56	2.0%	2	5.1%	61	2.1%	57	2.0%	4	3.0%	71	2.5%	66	2.5%	5	3.2%	10	16.4%
Unknown	100	3.3%	100	3.4%	99	3.4%	1	11.1%	87	3.0%	87	3.0%	0	0.0%	89	3.0%	87	3.1%	2	1.5%	77	2.7%	77	2.9%	0	0.0%	-12	-13.5%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree (undergraduate)	184	6.1%	168	5.7%	168	5.7%	N/A		158	5.5%	158	5.5%	N/A		156	5.3%	156	5.6%	N/A		153	5.5%	153	5.8%	N/A		-3	-1.9%
Junior	1,007	33.2%	1,019	34.7%	1,019	34.8%	N/A		1,011	34.9%	1,011	35.3%	N/A		1,016	34.6%	1,016	36.2%	N/A		1,006	35.9%	1,006	38.0%	N/A		-10	-1.0%
Senior	1,844	60.7%	1,739	59.3%	1,739	59.4%	N/A		1,691	58.3%	1,691	59.1%	N/A		1,634	55.6%	1,634	58.2%	N/A		1,487	53.1%	1,487	56.2%	N/A		-147	-9.0%
Graduate (Master's)	N/A		7	0.2%	N/A		7	77.8%	36	1.2%	N/A		36	92.3%	128	4.4%	N/A		128	97.0%	152	5.4%	N/A		152	97.4%	24	18.8%
Other	2	0.1%	2	0.1%	0	0.0%	2	22.2%	3	0.1%	0	0.0%	3	7.7%	4	0.1%	0	0.0%	4	3.0%	5	0.2%	1	0.0%	4	2.6%	1	25.0%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Taking any DL Courses during term	2,677	88.1%	2,647	90.2%	2,638	90.2%	9	100.0%	2,585	89.2%	2,546	89.0%	39	100.0%	2,644	90.0%	2,513	89.6%	131	99.2%	2,603	92.9%	2,447	92.4%	156	100.0%	-41	-1.6%
Taking all DL Courses during term	1,658	54.6%	1,666	56.8%	1,657	56.6%	9	100.0%	1,700	58.6%	1,665	58.2%	35	89.7%	1,882	64.1%	1,758	62.7%	124	93.9%	1,902	67.9%	1,746	66.0%	156	100.0%	20	1.1%
Taking no DL Courses during term	360	11.9%	288	9.8%	288	9.8%	0	0.0%	314	10.8%	314	11.0%	0	0.0%	294	10.0%	293	10.4%	1	0.8%	200	7.1%	200	7.6%	0	0.0%	-94	-32.0%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
In-State	2,885	95.0%	2,808	95.7%	2,799	95.7%	9	100.0%	2,764	95.3%	2,730	95.5%	34	87.2%	2,800	95.3%	2,681	95.5%	119	90.2%	2,674	95.4%	2,533	95.7%	141	90.4%	-126	-4.5%
Out-of-State	152	5.0%	127	4.3%	127	4.3%	0	0.0%	135	4.7%	130	4.5%	5	12.8%	138	4.7%	125	4.5%	13	9.8%	129	4.6%	114	4.3%	15	9.6%	-9	-6.5%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	156	5.1%	136	4.6%	136	4.6%	0	0.0%	130	4.5%	130	4.5%	0	0.0%	116	3.9%	113	4.0%	3	2.3%	101	3.6%	96	3.6%	5	3.2%	-15	-12.9%

Athens State University
Summer Fact Sheet - Undergraduate and Graduate Students

Characteristic	Summer 2015		Summer 2016				Summer 2017				Summer 2018				Summer 2019				Change 18-19									
	Total		Total	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total	Undergraduate	Graduate	#	%									
Total Headcount	2,003		1,956	1,949	7	1,932	1,908	24	1,892	1,790	102	1,797	1,715	82	-95	-5.0%												
Total Credit Hour Production	13,925		13,794	13,755	39	13,232	13,106	126	13,243	12,616	627	12,779	12,314	465	-464	-3.5%												
Undergraduate Courses	13,925		13,758	13,755	3	13,118	13,106	12	12,628	12,616	12	12,332	12,314	18	-296	-2.3%												
Graduate Courses	N/A		36	0	36	114	0	114	615	0	615	447	0	447	-168	-27.3%												
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%										
New Students	286	14.3%	291	14.9%	291	14.9%	0	0.0%	299	15.5%	298	15.6%	1	4.2%	279	14.7%	265	14.8%	14	13.7%	239	13.3%	223	13.0%	16	19.5%	-40	-14.3%
Returning Students	1,717	85.7%	1,665	85.1%	1,658	85.1%	7	100.0%	1,633	84.5%	1,610	84.4%	23	95.8%	1,613	85.3%	1,525	85.2%	88	86.3%	1,558	86.7%	1,492	87.0%	66	80.5%	-55	-3.4%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	311	15.5%	326	16.7%	326	16.7%	0	0.0%	270	14.0%	270	14.2%	0	0.0%	305	16.1%	291	16.3%	14	13.7%	314	17.5%	303	17.7%	11	13.4%	9	3.0%
Part-time (includes audit students)	1,692	84.5%	1,630	83.3%	1,623	83.3%	7	100.0%	1,662	86.0%	1,638	85.8%	24	100.0%	1,587	83.9%	1,499	83.7%	88	86.3%	1,483	82.5%	1,412	82.3%	71	86.6%	-104	-6.6%
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	30.9	28	30.6	27	30.5	27	36.3	35	30.6	28	30.5	27	36.0	34.5	31.0	28	30.4	27	40.8	40	30.5	27	29.9	27	43.7	44		
Full-time	28.7	26	26.9	25	26.9	25	N/A	N/A	27.3	25	27.3	25	N/A	N/A	28.2	26	27.7	25	38.8	40	27.5	24	26.9	24	44.2	44		
Part-time	31.3	28	31.3	28	31.3	28	36.3	35	31.1	28	31.1	28	36.0	34.5	31.5	28	30.9	28	41.1	40.5	31.1	28	30.5	28	43.7	44		
New Students	30.4	27	30.6	27	30.6	27	N/A	N/A	29.5	26	29.5	26	34	34	30.2	26	29.6	26	41.7	44	30.6	28	29.8	27	41.5	40.5		
Gender	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,253	62.6%	1,250	63.9%	1,247	64.0%	3	42.9%	1,251	64.8%	1,240	65.0%	11	45.8%	1,266	66.9%	1,209	67.5%	57	55.9%	1,199	66.7%	1,151	67.1%	48	58.5%	-67	-5.3%
Male	750	37.4%	706	36.1%	702	36.0%	4	57.1%	681	35.2%	668	35.0%	13	54.2%	626	33.1%	581	32.5%	45	44.1%	598	33.3%	564	32.9%	34	41.5%	-28	-4.5%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	41	2.0%	41	2.1%	41	2.1%	0	0.0%	48	2.5%	48	2.5%	0	0.0%	59	3.1%	58	3.2%	1	1.0%	56	3.1%	55	3.2%	1	1.2%	-3	-5.1%
Black/African American	250	12.5%	284	14.5%	284	14.6%	0	0.0%	253	13.1%	250	13.1%	3	12.5%	265	14.0%	241	13.5%	24	23.5%	238	13.2%	215	12.5%	23	28.0%	-27	-10.2%
American Indian/Alaska Native	35	1.7%	20	1.0%	20	1.0%	0	0.0%	26	1.3%	26	1.4%	0	0.0%	33	1.7%	30	1.7%	3	2.9%	23	1.3%	21	1.2%	2	2.4%	-10	-30.3%
Asian	15	0.7%	18	0.9%	18	0.9%	0	0.0%	16	0.8%	15	0.8%	1	4.2%	14	0.7%	14	0.8%	0	0.0%	16	0.9%	15	0.9%	1	1.2%	2	14.3%
Native Hawaiian/Pacific Islander	2	0.1%	3	0.2%	3	0.2%	0	0.0%	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	0.2%	3	0.2%	0	0.0%	3	N/A
White, Non-Hispanic	1,555	77.6%	1,486	76.0%	1,479	75.9%	7	100.0%	1,491	77.2%	1,473	77.2%	18	75.0%	1,427	75.4%	1,356	75.8%	71	69.6%	1,358	75.6%	1,306	76.2%	52	63.4%	-69	-4.8%
Non-Resident Alien	10	0.5%	3	0.2%	3	0.2%	0	0.0%	2	0.1%	2	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Two or More Races	34	1.7%	36	1.8%	36	1.8%	0	0.0%	31	1.6%	29	1.5%	2	8.3%	36	1.9%	34	1.9%	2	2.0%	55	3.1%	52	3.0%	3	3.7%	19	52.8%
Unknown	61	3.0%	65	3.3%	65	3.3%	0	0.0%	64	3.3%	64	3.4%	0	0.0%	58	3.1%	57	3.2%	1	1.0%	48	2.7%	48	2.8%	0	0.0%	-10	-17.2%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree (undergraduate)	193	9.6%	202	10.3%	202	10.4%	N/A		198	10.2%	198	10.4%	N/A		182	9.6%	182	10.2%	N/A		185	10.3%	185	10.8%	N/A		3	1.6%
Junior	577	28.8%	544	27.8%	544	27.9%	N/A		552	28.6%	552	28.9%	N/A		553	29.2%	553	30.9%	N/A		532	29.6%	532	31.0%	N/A		-21	-3.8%
Senior	1,232	61.5%	1,202	61.5%	1,202	61.7%	N/A		1,158	59.9%	1,158	60.7%	N/A		1,054	55.7%	1,054	58.9%	N/A		998	55.5%	998	58.2%	N/A		-56	-5.3%
Graduate (Master's)	N/A		7	0.4%	N/A		7	100.0%	22	1.1%	N/A		22	91.7%	101	5.3%	N/A		101	99.0%	81	4.5%	N/A		81	98.8%	-20	-19.8%
Other	1	0.0%	1	0.1%	1	0.1%	0	0.0%	2	0.1%	0	0.0%	2	8.3%	2	0.1%	1	0.1%	1	1.0%	1	0.1%	N/A		1	1.2%	-1	-50.0%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Taking any DL Courses during term	1,825	91.1%	1,806	92.3%	1,799	92.3%	7	100.0%	1,817	94.0%	1,793	94.0%	24	100.0%	1,824	96.4%	1,723	96.3%	101	99.0%	1,719	95.7%	1,638	95.5%	81	98.8%	-105	-5.8%
Taking all DL Courses during term	1,404	70.1%	1,390	71.1%	1,383	71.0%	7	100.0%	1,476	76.4%	1,452	76.1%	24	100.0%	1,598	84.5%	1,498	83.7%	100	98.0%	1,513	84.2%	1,434	83.6%	79	96.3%	-85	-5.3%
Taking no DL Courses during term	178	8.9%	150	7.7%	150	7.7%	0	0.0%	115	6.0%	115	6.0%	0	0.0%	68	3.6%	67	3.7%	1	1.0%	78	4.3%	77	4.5%	1	1.2%	10	14.7%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
In-State	1,903	95.0%	1,857	94.9%	1,850	94.9%	7	100.0%	1,845	95.5%	1,825	95.6%	20	83.3%	1,806	95.5%	1,711	95.6%	95	93.1%	1,705	94.9%	1,635	95.3%	70	85.4%	-101	-5.6%
Out-of-State	100	5.0%	99	5.1%	99	5.1%	0	0.0%	87	4.5%	83	4.4%	4	16.7%	86	4.5%	79	4.4%	7	6.9%	92	5.1%	80	4.7%	12	14.6%	6	7.0%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	112	5.6%	94	4.8%	94	4.8%	0	0.0%	89	4.6%	89	4.7%	0	0.0%	76	4.0%	74	4.1%	2	2.0%	67	3.7%	64	3.7%	3	3.7%	-9	-11.8%

Athens State University
Fall Student Statistics by College

Characteristic	Fall 2015	Fall 2016				Fall 2017			Fall 2018			Fall 2019			Change 18-19	
	Total	Total	Undergrad	Graduate		Total	Undergrad	Graduate	Total	Undergrad	Graduate	Total	Undergrad	Graduate	#	%
College of Arts and Sciences:																
Total Headcount (Majors)	984	976	964	12		899	880	19	846	831	15	849	833	16	3	0.4%
Total Credit Hour Production (Majors)	9,386	9,183	9,113	70		8,384	8,273	111	8,134	8,056	78	8,223	8,136	87	89	1.1%
	# %	# %	# %	# %		# %	# %	# %	# %	# %	# %	# %	# %	# %	# %	
New Students	233 23.7%	225 23.1%	213 22.1%	12 100.0%		201 22.4%	193 21.9%	8 42.1%	202 23.9%	201 24.2%	1 6.7%	216 25.4%	211 25.3%	5 31.3%	14	6.9%
Full-time	407 41.4%	390 40.0%	388 40.2%	2 16.7%		361 40.2%	358 40.7%	3 15.8%	351 41.5%	351 42.2%	0 0.0%	354 41.7%	353 42.4%	1 6.3%	3	0.9%
Part-time	577 58.6%	586 60.0%	576 59.8%	10 83.3%		538 59.8%	522 59.3%	16 84.2%	495 58.5%	480 57.8%	15 100.0%	495 58.3%	480 57.6%	15 93.8%	0	0.0%
Female	548 55.7%	554 56.8%	547 56.7%	7 58.3%		507 56.4%	497 56.5%	10 52.6%	501 59.2%	492 59.2%	9 60.0%	493 58.1%	485 58.2%	8 50.0%	-8	-1.6%
Male	436 44.3%	422 43.2%	417 43.3%	5 41.7%		392 43.6%	383 43.5%	9 47.4%	345 40.8%	339 40.8%	6 40.0%	356 41.9%	348 41.8%	8 50.0%	11	3.2%
Hispanic	19 1.9%	20 2.0%	20 2.1%	0 0.0%		21 2.3%	21 2.4%	0 0.0%	24 2.8%	24 2.9%	0 0.0%	23 2.7%	23 2.8%	0 0.0%	-1	-4.2%
Black/African American	97 9.9%	110 11.3%	110 11.4%	0 0.0%		100 11.1%	97 11.0%	3 15.8%	92 10.9%	89 10.7%	3 20.0%	103 12.1%	100 12.0%	3 18.8%	11	12.0%
White, Non-Hispanic	776 78.9%	764 78.3%	753 78.1%	11 91.7%		692 77.0%	677 76.9%	15 78.9%	655 77.4%	644 77.5%	11 73.3%	646 76.1%	633 76.0%	13 81.3%	-9	-1.4%
Other Race/Ethnicity	57 5.8%	51 5.2%	50 5.2%	1 8.3%		51 5.7%	50 5.7%	1 5.3%	43 5.1%	42 5.1%	1 6.7%	45 5.3%	45 5.4%	0 0.0%	2	4.7%
Unknown Race/Ethnicity	35 3.6%	31 3.2%	31 3.2%	0 0.0%		35 3.9%	35 4.0%	0 0.0%	32 3.8%	32 3.9%	0 0.0%	32 3.8%	32 3.8%	0 0.0%	0	0.0%
Taking any DL Courses during term	784 79.7%	801 82.1%	789 81.8%	12 100.0%		750 83.4%	731 83.1%	19 100.0%	731 86.4%	717 86.3%	14 93.3%	710 83.6%	695 83.4%	15 93.8%	-21	-2.9%
Taking all DL Courses during term	285 29.0%	286 29.3%	274 28.4%	12 100.0%		310 34.5%	293 33.3%	17 89.5%	339 40.1%	325 39.1%	14 93.3%	301 35.5%	287 34.5%	14 87.5%	-38	-11.2%
Taking no DL Courses during term	200 20.3%	175 17.9%	175 18.2%	0 0.0%		149 16.6%	149 16.9%	0 0.0%	115 13.6%	114 13.7%	1 6.7%	139 16.4%	138 16.6%	1 6.3%	24	20.9%
Average/Median Age	29.8 26	30.1 26	29.9 26	41.9 40.5		30.1 27	29.9 27	38.9 40	29.5 26	29.3 26	40.9 41	28.7 26	28.4 25	43.4 44		
College of Business:																
Total Headcount (Majors)	1,128	1,097	1,072	25		1,130	1,069	61	1,130	1,074	56	1,089	1,018	71	-41	-3.6%
Total Credit Hour Production (Majors)	10,384	9,930	9,770	160		10,264	9,886	378	10,359	10,032	327	10,170	9,657	513	-189	-1.8%
	# %	# %	# %	# %		# %	# %	# %	# %	# %	# %	# %	# %	# %	# %	
New Students	211 18.7%	247 22.5%	229 21.4%	18 72.0%		274 24.2%	234 21.9%	40 65.6%	248 21.9%	228 21.2%	20 35.7%	261 24.0%	205 20.1%	56 78.9%	13	5.2%
Full-time	418 37.1%	408 37.2%	405 37.8%	3 12.0%		430 38.1%	425 39.8%	5 8.2%	442 39.1%	440 41.0%	2 3.6%	452 41.5%	434 42.6%	18 25.4%	10	2.3%
Part-time	710 62.9%	689 62.8%	667 62.2%	22 88.0%		700 61.9%	644 60.2%	56 91.8%	688 60.9%	634 59.0%	54 96.4%	637 58.5%	584 57.4%	53 74.6%	-51	-7.4%
Female	691 61.3%	662 60.3%	654 61.0%	8 32.0%		703 62.2%	674 63.0%	29 47.5%	721 63.8%	693 64.5%	28 50.0%	692 63.5%	647 63.6%	45 63.4%	-29	-4.0%
Male	437 38.7%	435 39.7%	418 39.0%	17 68.0%		427 37.8%	395 37.0%	32 52.5%	409 36.2%	381 35.5%	28 50.0%	397 36.5%	371 36.4%	26 36.6%	-12	-2.9%
Hispanic	25 2.2%	29 2.6%	29 2.7%	0 0.0%		39 3.5%	37 3.5%	2 3.3%	44 3.9%	41 3.8%	3 5.4%	49 4.5%	48 4.7%	1 1.4%	5	11.4%
Black/African American	174 15.4%	168 15.3%	166 15.5%	2 8.0%		189 16.7%	171 16.0%	18 29.5%	196 17.3%	174 16.2%	22 39.3%	195 17.9%	166 16.3%	29 40.8%	-1	-0.5%
White, Non-Hispanic	840 74.5%	815 74.3%	794 74.1%	21 84.0%		826 73.1%	790 73.9%	36 59.0%	803 71.1%	777 72.3%	26 46.4%	775 71.2%	735 72.2%	40 56.3%	-28	-3.5%
Other Race/Ethnicity	47 4.2%	44 4.0%	42 3.9%	2 8.0%		48 4.2%	43 4.0%	5 8.2%	50 4.4%	45 4.2%	5 8.9%	46 4.2%	45 4.4%	1 1.4%	-4	-8.0%
Unknown Race/Ethnicity	42 3.7%	41 3.7%	41 3.8%	0 0.0%		28 2.5%	28 2.6%	0 0.0%	37 3.3%	37 3.4%	0 0.0%	24 2.2%	24 2.4%	0 0.0%	-13	-35.1%
Taking any DL Courses during term	1,096 97.2%	1,068 97.4%	1,043 97.3%	25 100.0%		1,097 97.1%	1,036 96.9%	61 100.0%	1,103 97.6%	1,047 97.5%	56 100.0%	1,069 98.2%	998 98.0%	71 100.0%	-34	-3.1%
Taking all DL Courses during term	880 78.0%	849 77.4%	825 77.0%	24 96.0%		912 80.7%	852 79.7%	60 98.4%	945 83.6%	889 82.8%	56 100.0%	917 84.2%	846 83.1%	71 100.0%	-28	-3.0%
Taking no DL Courses during term	32 2.8%	29 2.6%	29 2.7%	0 0.0%		33 2.9%	33 3.1%	0 0.0%	27 2.4%	27 2.5%	0 0.0%	20 1.8%	20 2.0%	0 0.0%	-7	-25.9%
Average/Median Age	32.7 30	32.3 30	32.3 30	35.8 35		32.1 30	31.9 29	34.3 34	31.9 29	31.6 29	36.9 37	31.2 29	30.9 28	36.3 35		
College of Education:																
Total Headcount (Majors)	792	852	852	N/A		918	853	65	914	829	85	906	827	79	-8	-0.9%
Total Credit Hour Production (Majors)	8,255	8,809	8,809	N/A		9,186	8,757	429	9,129	8,574	555	9,001	8,503	498	-128	-1.4%
	# %	# %	# %	# %		# %	# %	# %	# %	# %	# %	# %	# %	# %	# %	
New Students	197 24.9%	175 20.5%	175 20.5%	N/A		261 28.4%	196 23.0%	65 100.0%	233 25.5%	209 25.2%	24 28.2%	222 24.5%	200 24.2%	22 27.8%	-11	-4.7%
Full-time	401 50.6%	415 48.7%	415 48.7%	N/A		445 48.5%	425 49.8%	20 30.8%	433 47.4%	411 49.6%	22 25.9%	425 46.9%	407 49.2%	18 22.8%	-8	-1.8%
Part-time	391 49.4%	437 51.3%	437 51.3%	N/A		473 51.5%	428 50.2%	45 69.2%	481 52.6%	418 50.4%	63 74.1%	481 53.1%	420 50.8%	61 77.2%	0	0.0%
Female	653 82.4%	708 83.1%	708 83.1%	N/A		752 81.9%	718 84.2%	34 52.3%	760 83.2%	705 85.0%	55 64.7%	760 83.9%	702 84.9%	58 73.4%	0	0.0%
Male	139 17.6%	144 16.9%	144 16.9%	N/A		166 18.1%	135 15.8%	31 47.7%	154 16.8%	124 15.0%	30 35.3%	146 16.1%	125 15.1%	21 26.6%	-8	-5.2%
Hispanic	11 1.4%	13 1.5%	13 1.5%	N/A		17 1.9%	17 2.0%	0 0.0%	21 2.3%	21 2.5%	0 0.0%	24 2.6%	23 2.8%	1 1.3%	3	14.3%
Black/African American	73 9.2%	85 10.0%	85 10.0%	N/A		101 11.0%	84 9.8%	17 26.2%	106 11.6%	82 9.9%	24 28.2%	106 11.7%	77 9.3%	29 36.7%	0	0.0%
White, Non-Hispanic	655 82.7%	701 82.3%	701 82.3%	N/A		747 81.4%	702 82.3%	45 69.2%	728 79.6%	673 81.2%	55 64.7%	722 79.7%	679 82.1%	43 54.4%	-6	-0.8%
Other Race/Ethnicity	30 3.8%	31 3.6%	31 3.6%	N/A		34 3.7%	32 3.8%	2 3.1%	37 4.0%	32 3.9%	5 5.9%	35 3.9%	29 3.5%	6 7.6%	-2	-5.4%
Unknown Race/Ethnicity	23 2.9%	22 2.6%	22 2.6%	N/A		19 2.1%	18 2.1%	1 1.5%	22 2.4%	21 2.5%	1 1.2%	19 2.1%	19 2.3%	0 0.0%	-3	-13.6%
Taking any DL Courses during term	702 88.6%	762 89.4%	762 89.4%	N/A		801 87.3%	736 86.3%	65 100.0%	845 92.5%	760 91.7%	85 100.0%	827 91.3%	748 90.4%	79 100.0%	-18	-2.1%
Taking all DL Courses during term	398 50.3%	473 55.5%	473 55.5%	N/A		587 63.9%	522 61.2%	65 100.0%	625 68.4%	540 65.1%	85 100.0%	686 75.7%	609 73.6%	77 97.5%	61	9.8%
Taking no DL Courses during term	90 11.4%	90 10.6%	90 10.6%	N/A		117 12.7%	117 13.7%	0 0.0%	69 7.5%	69 8.3%	0 0.0%	79 8.7%	79 9.6%	0 0.0%	10	14.5%
Average/Median Age	28.2 25	28.4 25	28.4 25	N/A		29.3 26	28.3 25	42.3 42	29.6 26	28.2 24	43.7 43	28.6 24	27.3 23	42.2 42		

Non-degree seeking graduate and undergraduate students are not assigned to a college and not included above.

Athens State University
Spring Student Statistics by College

Characteristic	Spring 2015		Spring 2016				Spring 2017				Spring 2018				Spring 2019				Change 18-19									
	Total		Total	Undergrad	Graduate	Total	Undergrad	Graduate	Total	Undergrad	Graduate	Total	Undergrad	Graduate	Total	Undergrad	Graduate	#	%									
College of Arts and Sciences:																												
Total Headcount (Majors)	1,009		931		931		N/A		917		904		13		862		845		17		790		773		17		-72	-8.4%
Total Credit Hour Production (Majors)	9,535		8,831		8,831		N/A		8,572		8,500		72		7,833		7,731		102		7,504		7,411		93		-329	-4.2%
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
New Students	145	14.4%	126	13.5%	126	13.5%	N/A		117	12.8%	115	12.7%	2	15.4%	110	12.8%	109	12.9%	1	5.9%	77	9.7%	74	9.6%	3	17.6%	-33	-30.0%
Full-time	415	41.1%	368	39.5%	368	39.5%	N/A		344	37.5%	344	38.1%	0	0.0%	316	36.7%	313	37.0%	3	17.6%	309	39.1%	307	39.7%	2	11.8%	-7	-2.2%
Part-time	594	58.9%	563	60.5%	563	60.5%	N/A		573	62.5%	560	61.9%	13	100.0%	546	63.3%	532	63.0%	14	82.4%	481	60.9%	466	60.3%	15	88.2%	-65	-11.9%
Female	554	54.9%	515	55.3%	515	55.3%	N/A		516	56.3%	510	56.4%	6	46.2%	491	57.0%	482	57.0%	9	52.9%	473	59.9%	462	59.8%	11	64.7%	-18	-3.7%
Male	455	45.1%	416	44.7%	416	44.7%	N/A		401	43.7%	394	43.6%	7	53.8%	371	43.0%	363	43.0%	8	47.1%	317	40.1%	311	40.2%	6	35.3%	-54	-14.6%
Hispanic	20	2.0%	18	1.9%	18	1.9%	N/A		16	1.7%	16	1.8%	0	0.0%	21	2.4%	21	2.5%	0	0.0%	25	3.2%	25	3.2%	0	0.0%	4	19.0%
Black/African American	101	10.0%	92	9.9%	92	9.9%	N/A		94	10.3%	93	10.3%	1	7.7%	90	10.4%	88	10.4%	2	11.8%	90	11.4%	84	10.9%	6	35.3%	0	0.0%
White, Non-Hispanic	807	80.0%	745	80.0%	745	80.0%	N/A		718	78.3%	707	78.2%	11	84.6%	673	78.1%	659	78.0%	14	82.4%	604	76.5%	594	76.8%	10	58.8%	-69	-10.3%
Other Race/Ethnicity	47	4.7%	46	4.9%	46	4.9%	N/A		52	5.7%	51	5.6%	1	7.7%	45	5.2%	44	5.2%	1	5.9%	47	5.9%	46	6.0%	1	5.9%	2	4.4%
Unknown Race/Ethnicity	34	3.4%	30	3.2%	30	3.2%	N/A		37	4.0%	37	4.1%	0	0.0%	33	3.8%	33	3.9%	0	0.0%	24	3.0%	24	3.1%	0	0.0%	-9	-27.3%
Taking any DL Courses during term	799	79.2%	772	82.9%	772	82.9%	N/A		753	82.1%	740	81.9%	13	100.0%	693	80.4%	676	80.0%	17	100.0%	698	88.4%	681	88.1%	17	100.0%	5	0.7%
Taking all DL Courses during term	278	27.6%	265	28.5%	265	28.5%	N/A		280	30.5%	271	30.0%	9	69.2%	299	34.7%	288	34.1%	11	64.7%	296	37.5%	279	36.1%	17	100.0%	-3	-1.0%
Taking no DL Courses during term	210	20.8%	159	17.1%	159	17.1%	N/A		164	17.9%	164	18.1%	0	0.0%	169	19.6%	169	20.0%	0	0.0%	92	11.6%	92	11.9%	0	0.0%	-77	-45.6%
Average/Median Age	29.7	26	29.7	26	29.7	26	N/A		30.1	27	30.0	26	42.8	42	29.7	27	29.6	26	38.9	37	29.4	26	29.1	26	43.1	44		
College of Business:																												
Total Headcount (Majors)	1,158		1,079		1,072		7		1,042		1,019		23		1,093		1,042		51		1,016		972		44		-77	-7.0%
Total Credit Hour Production (Majors)	10,662		9,855		9,813		42		9,428		9,290		138		9,785		9,473		312		9,426		9,165		261		-359	-3.7%
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
New Students	135	11.7%	133	12.3%	126	11.8%	7	100.0%	148	14.2%	148	14.5%	0	0.0%	132	12.1%	132	12.7%	0	0.0%	125	12.3%	124	12.8%	1	2.3%	-7	-5.3%
Full-time	433	37.4%	382	35.4%	382	35.6%	0	0.0%	380	36.5%	380	37.3%	0	0.0%	384	35.1%	381	36.6%	3	5.9%	412	40.6%	410	42.2%	2	4.5%	28	7.3%
Part-time	725	62.6%	697	64.6%	690	64.4%	7	100.0%	662	63.5%	639	62.7%	23	100.0%	709	64.9%	661	63.4%	48	94.1%	604	59.4%	562	57.8%	42	95.5%	-105	-14.8%
Female	717	61.9%	652	60.4%	649	60.5%	3	42.9%	632	60.7%	625	61.3%	7	30.4%	689	63.0%	663	63.6%	26	51.0%	662	65.2%	637	65.5%	25	56.8%	-27	-3.9%
Male	441	38.1%	427	39.6%	423	39.5%	4	57.1%	410	39.3%	394	38.7%	16	69.6%	404	37.0%	379	36.4%	25	49.0%	354	34.8%	335	34.5%	19	43.2%	-50	-12.4%
Hispanic	26	2.2%	20	1.9%	20	1.9%	0	0.0%	27	2.6%	27	2.6%	0	0.0%	41	3.8%	39	3.7%	2	3.9%	42	4.1%	40	4.1%	2	4.5%	1	2.4%
Black/African American	175	15.1%	172	15.9%	172	16.0%	0	0.0%	154	14.8%	152	14.9%	2	8.7%	178	16.3%	162	15.5%	16	31.4%	165	16.2%	147	15.1%	18	40.9%	-13	-7.3%
White, Non-Hispanic	863	74.5%	807	74.8%	800	74.6%	7	100.0%	786	75.4%	767	75.3%	19	82.6%	794	72.6%	766	73.5%	28	54.9%	729	71.8%	709	72.9%	20	45.5%	-65	-8.2%
Other Race/Ethnicity	55	4.7%	39	3.6%	39	3.6%	0	0.0%	46	4.4%	44	4.3%	2	8.7%	51	4.7%	46	4.4%	5	9.8%	49	4.8%	45	4.6%	4	9.1%	-2	-3.9%
Unknown Race/Ethnicity	39	3.4%	41	3.8%	41	3.8%	0	0.0%	29	2.8%	29	2.8%	0	0.0%	29	2.7%	29	2.8%	0	0.0%	31	3.1%	31	3.2%	0	0.0%	2	6.9%
Taking any DL Courses during term	1,115	96.3%	1,051	97.4%	1,044	97.4%	7	100.0%	1,020	97.9%	997	97.8%	23	100.0%	1,079	98.7%	1,028	98.7%	51	100.0%	1,003	98.7%	959	98.7%	44	100.0%	-76	-7.0%
Taking all DL Courses during term	883	76.3%	829	76.8%	822	76.7%	7	100.0%	858	82.3%	835	81.9%	23	100.0%	913	83.5%	863	82.8%	50	98.0%	870	85.6%	826	85.0%	44	100.0%	-43	-4.7%
Taking no DL Courses during term	43	3.7%	28	2.6%	28	2.6%	0	0.0%	22	2.1%	22	2.2%	0	0.0%	14	1.3%	14	1.3%	0	0.0%	13	1.3%	13	1.3%	0	0.0%	-1	-7.1%
Average/Median Age	32.9	30	33.0	30	32.9	30	35.6	34	32.4	30	32.3	30	35.2	35	32.2	29	32.0	29	34.5	34	31.8	29	31.6	29	36.6	37.5		
College of Education:																												
Total Headcount (Majors)	685		755		755		N/A		779		779		N/A		823		763		60		839		748		91		16	1.9%
Total Credit Hour Production (Majors)	6,894		8,014		8,014		N/A		7,727		7,727		N/A		8,065		7,681		384		8,333		7,775		558		268	3.3%
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
New Students	102	14.9%	95	12.6%	95	12.6%	N/A		90	11.6%	90	11.6%	N/A		106	12.9%	93	12.2%	13	21.7%	119	14.2%	96	12.8%	23	25.3%	13	12.3%
Full-time	328	47.9%	388	51.4%	388	51.4%	N/A		341	43.8%	341	43.8%	N/A		368	44.7%	356	46.7%	12	20.0%	386	46.0%	370	49.5%	16	17.6%	18	4.9%
Part-time	357	52.1%	367	48.6%	367	48.6%	N/A		438	56.2%	438	56.2%	N/A		455	55.3%	407	53.3%	48	80.0%	453	54.0%	378	50.5%	75	82.4%	-2	-0.4%
Female	567	82.8%	614	81.3%	614	81.3%	N/A		655	84.1%	655	84.1%	N/A		683	83.0%	652	85.5%	31	51.7%	694	82.7%	631	84.4%	63	69.2%	11	1.6%
Male	118	17.2%	141	18.7%	141	18.7%	N/A		124	15.9%	124	15.9%	N/A		140	17.0%	111	14.5%	29	48.3%	145	17.3%	117	15.6%	28	30.8%	5	3.6%
Hispanic	10	1.5%	11	1.5%	11	1.5%	N/A		14	1.8%	14	1.8%	N/A		16	1.9%	16	2.1%	0	0.0%	27	3.2%	25	3.3%	2	2.2%	11	68.8%
Black/African American	69	10.1%	81	10.7%	81	10.7%	N/A		79	10.1%	79	10.1%	N/A		92	11.2%	78	10.2%	14	23.3%	94	11.2%	67	9.0%	27	29.7%	2	2.2%
White, Non-Hispanic	560	81.8%	618	81.9%	618	81.9%	N/A		641	82.3%	641	82.3%	N/A		664	80.7%	621	81.4%	43	71.7%	665	79.3%	608	81.3%	57	62.6%	1	0.2%
Other Race/Ethnicity	25	3.6%	24	3.2%	24	3.2%	N/A		29	3.7%	29	3.7%	N/A		30	3.6%	29	3.8%	1	1.7%	37	4.4%	32	4.3%	5	5.5%	7	23.3%
Unknown Race/Ethnicity	21	3.1%	21	2.8%	21	2.8%	N/A		16	2.1%	16	2.1%	N/A		21	2.6%	19	2.5%	2	3.3%	16	1.9%	16	2.1%	0	0.0%	-5	-23.8%
Taking any DL Courses during term	591	86.3%	671	88.9%	671	88.9%	N/A		664	85.2%	664	85.2%	N/A		725	88.1%	665	87.2%	60	100.0%	758	90.3%	667	89.2%				

Non-degree seeking graduate and undergraduate students are not assigned to a college and not included above.

Annual Headcount Enrollment and Credit Hour Production by Major

Major Program or Option	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
College of Arts and Sciences Majors (undergraduate):	1,380	23,890	1,302	22,114	1,269	21,239	1,152	19,354	1,044	18,768
Art (all options)	79	1,520	82	1,597	76	1,436	70	1,165	55	1,157
Art	1	3	3	31	1	6	3	22	3	36
Art (Education Minor)	10	197	18	328	21	394	16	226	16	256
Art-Computer Graphics Option	51	1,018	49	1,050	42	847	42	796	36	826
Art-Studio Arts Option	18	302	13	188	12	189	10	121	2	39
Behavioral Science	86	1,366	83	1,441	77	1,167	61	907	52	873
Biology (all options)	89	1,726	116	2,141	112	1,934	87	1,552	80	1,414
Biology	48	838	64	1,038	53	887	37	674	35	440
Biology (Education Minor)	46	888	50	827	43	637	30	465	25	488
Biology-Bioinformatics Option ⁽²⁾	N/A		N/A		N/A		6	102	4	29
Biology-Cellular and Developmental Option	N/A		10	136	11	277	13	204	13	318
Biology-Ecology and Organismal Option	N/A		7	140	9	133	10	107	8	139
Chemistry (all options)	17	276	8	172	9	166	14	240	15	299
Chemistry	12	207	6	141	6	103	9	144	9	174
Chemistry (Education Minor)	5	69	3	31	3	63	5	96	6	125
Computer Science (all options)	276	4,511	248	3,923	219	3,548	154	2,320	123	2,035
Computer Science	79	1,285	80	1,225	75	1,132	83	1,331	92	1,668
CS-Computer Networking Option ⁽¹⁾	49	808	42	565	38	590	17	173	5	75
CS-Computer Info System Option ⁽¹⁾	130	1,972	94	1,361	68	1,027	29	489	15	162
CS-Information Security Option ⁽¹⁾	29	446	41	772	44	799	25	327	11	130
Criminal Justice (all options)	93	1,665	87	1,497	85	1,423	79	1,282	64	1,156
Criminal Justice	79	1,434	74	1,270	70	1,148	66	1,091	56	993
CJ-Juvenile Justice Option	15	231	14	227	15	275	13	191	9	163
Drama and Theatre Arts	N/A		N/A		1	1	8	114	7	117
English and Language Arts (all options)	127	2,374	128	2,462	128	2,349	105	2,028	101	1,997
English	35	606	8	107	21	375	29	516	24	368
English (Education Minor) ⁽¹⁾	47	919	22	317	9	122	2	21	N/A	0
English/Language Arts	6	68	16	172	14	227	9	120	9	117
English/Language Arts (Education Minor)	38	678	63	1,296	72	1,298	64	1,302	73	1,509
English Literature ⁽¹⁾	11	103	26	570	20	327	5	69	1	3
Health and Wellness Management	44	847	39	653	46	789	43	710	33	607
Health Science (all options)	37	567	30	491	32	531	34	613	46	761
Health Science	37	567	30	491	32	531	34	613	33	568
Health Science-Health Care Admin Option ⁽²⁾	N/A		N/A		N/A		N/A		14	193
History (all options)	70	1,042	61	980	60	982	63	1,049	53	956
History	25	353	13	257	19	307	13	154	10	136
History (Education Minor)	48	689	47	696	38	555	43	748	41	730
History-Public History Option	N/A		2	27	5	120	8	147	4	90
Information Technology (all options) ⁽²⁾	N/A		N/A		N/A		29	444	41	665
Information Technology ⁽²⁾	N/A		N/A		N/A		20	312	27	450
Information Technology-Computer Networking Option ⁽¹⁾⁽²⁾	N/A		N/A		N/A		9	132	15	215
Liberal Studies	101	1,299	106	1,023	107	1,247	121	1,675	105	1,493
Mathematics (all options)	97	1,739	89	1,471	88	1,427	81	1,400	71	1,362
Mathematics	21	290	26	299	34	497	28	382	31	463
Mathematics (Education Minor)	79	1,449	67	1,172	58	930	56	1,018	42	899
Political Science (all options)	14	280	14	227	9	92	14	242	15	306
Political Science	14	280	12	202	7	67	11	191	9	191
Political Science-Gov Admin and Social Policy Option	0	0	3	25	2	25	3	51	6	115
Psychology	122	2,012	107	1,765	108	1,770	91	1,581	85	1,589
Public Safety and Health Administration	27	430	22	281	24	295	25	315	20	303
Religion	38	518	30	511	36	563	26	432	23	393
Sociology	23	333	21	334	21	372	24	357	26	304
Social Science (all options)	75	1,385	63	1,145	63	1,147	54	928	52	981
Social Science	5	48	4	34	2	29	3	22	5	56
Social Science (Education Minor)	71	1,337	60	1,105	61	1,084	51	896	49	925
Social Science-Public History Option	N/A		1	6	1	34	1	10	0	0

Annual Headcount Enrollment and Credit Hour Production by Major

Major Program or Option	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
College of Business Majors (undergraduate):	1,521	27,307	1,448	24,961	1,390	23,827	1,372	24,240	1,366	23,711
Accounting	396	7,225	361	6,068	337	5,854	335	5,922	340	6,039
Acquisition and Contract Management	122	1,955	108	1,733	98	1,698	107	1,870	101	1,843
Enterprise Systems Management ⁽¹⁾	13	251	8	140	5	59	2	19	1	11
Health Care Management ⁽²⁾	N/A		N/A		N/A		N/A		22	379
Human Resource Management	139	2,538	141	2,395	146	2,555	148	2,581	156	2,613
Information Assurance	9	98	23	386	38	713	40	661	40	703
Logistics and Supply Chain Management	175	3,129	177	3,090	159	2,591	164	2,799	164	2,650
Management	503	9,042	464	7,914	438	7,478	441	7,855	411	6,939
Management of Technology	208	3,069	202	3,235	199	2,879	178	2,533	163	2,534
College of Education Majors (undergraduate):	966	18,074	1,007	20,362	1,085	20,312	1,068	20,000	1,033	20,041
Early Childhood Education	133	2,261	163	2,717	181	2,883	187	3,069	186	2,998
Educational Studies	N/A		N/A		4	24	11	122	22	264
Elementary Education (all options)	576	11,547	590	12,712	629	12,583	635	12,453	613	12,788
Elementary Education	406	7,958	425	8,780	475	9,262	465	8,742	446	8,966
Elementary and Collaborative K-6	180	3,589	185	3,932	169	3,321	188	3,711	185	3,822
Physical Education	77	1,435	88	1,763	83	1,486	65	1,224	58	1,016
Special Education (all options)	89	1,466	92	1,807	105	1,934	95	1,627	80	1,641
Special Ed Collaborative Teacher 6-12	46	731	52	1,090	66	1,267	55	1,013	46	928
Special Ed Collaborative Teacher K-6	46	735	43	717	40	667	40	614	37	713
Technical Education (all options)	102	1,365	97	1,363	96	1,402	97	1,505	94	1,334
Tech Ed-Early Instructor Option	31	372	21	239	23	331	27	454	32	443
Tech Ed-Instructional Design Option	9	115	10	129	10	139	13	227	12	139
Tech Ed-Military Instructor Option	2	39	0	0	0	0	0	0	3	43
Tech Ed-Post-Secondary Instructor Option	46	672	53	766	48	704	50	743	42	627
Tech Ed-Secondary Instructor Option	16	167	15	229	16	228	8	81	5	82
Non-Degree Seeking Students:	402	2,320	393	2,332	371	2,288	373	2,193	369	2,085
ABC Certification	134	891	161	1,041	148	933	168	1,047	169	1,044
Accounting Certificate ⁽²⁾	N/A		N/A		N/A		2	12	3	15
Acquisition and Contract Management Certificate	13	84	23	156	24	195	21	168	18	108
Aviation Management Certificate	N/A		0	0	1	6	0	0	0	0
Children's Advocacy Studies Training (CAST)	3	9	1	3	0	0	0	0	0	0
Education Certification Seeking	48	229	12	84	0	0	3	9	2	6
Educational Technology Certificate	N/A		3	24	3	16	1	6	1	6
English Language Learner Certificate	N/A		N/A		2	15	2	15	2	9
Human Resource Management Certificate ⁽²⁾	N/A		N/A		N/A		N/A		5	33
Instructional Design Certificate ⁽²⁾	N/A		N/A		N/A		N/A		1	3
Level II Certification ⁽¹⁾	1	12	N/A		N/A		N/A		N/A	
Level III Certification	21	159	8	57	19	178	18	135	17	120
Logistics and Supply Chain Management Certificate	8	66	13	111	12	90	13	102	11	81
Marketing Certificate	1	3	0	0	2	33	1	3	1	15
Management of Technology Certificate	N/A		0	0	0	0	1	18	2	29
Non-Degree Seeking (undergraduate)	136	700	157	784	149	750	127	603	125	565
Project Management Certificate	N/A		0	0	3	27	2	6	2	9
Recertification	30	135	14	66	9	42	14	57	7	30
SAP Student Achievement Recognition Certificate	3	13	1	3	1	3	3	12	3	12
Transient Student	5	19	1	3	0	0	0	0	0	0
Graduate Students:	N/A		9	93	46	584	179	2,367	208	2,361
Religious Studies (COAS)	N/A		N/A		17	169	21	270	22	231
Global Logistics and Supply Chain Management (COB)	N/A		7	81	25	388	61	873	57	666
Career and Technical Education (COE) ⁽²⁾	N/A		N/A		N/A		91	1,197	123	1,431
Non-Degree Graduate	N/A		2	12	6	27	6	27	7	33
TOTALS (unduplicated enrollment)	4,202	71,591	4,092	69,862	4,100	68,250	4,081	68,154	3,975	66,966

Enrollment is unduplicated at each level, but duplicated if major option, major program, or college totals are summed. Students may be enrolled in more than one major or college during an academic year.

Credit hour production is based on the credits taken by majors, not the courses taught by programs. Only includes first majors. ⁽¹⁾ Program or option discontinued. ⁽²⁾ New program or option - implemented Fall 2017 or later

Fall Headcount Enrollment and Credit Hour Production by Major

Major Program or Option	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
College of Arts and Sciences Majors (undergraduate):	984	9,386	964	9,113	880	8,273	831	8,056	833	8,136
Art (all options)	64	700	58	633	51	504	49	505	55	608
Art	1	3	0	0	1	12	2	21	1	9
Art (Education Minor)	10	113	15	163	12	105	12	110	13	135
Art-Computer Graphics Option	42	481	35	385	30	319	33	359	40	461
Art-Studio Arts Option	11	103	8	85	8	68	2	15	1	3
Behavioral Science	62	638	63	591	46	398	37	363	40	378
Biology (all options)	83	848	85	849	68	669	62	606	60	589
Biology	48	470	40	393	29	283	22	207	24	233
Biology (Education Minor)	32	342	31	316	20	209	20	190	19	186
Biology-Bioinformatics Option ⁽²⁾	N/A		N/A		3	34	4	25	1	3
Biology-Cellular and Developmental Option	1	9	8	80	10	99	10	119	11	104
Biology-Ecology and Organismal Option	2	27	6	60	6	44	6	65	5	63
Chemistry (all options)	8	91	7	74	11	101	13	120	14	109
Chemistry	5	72	4	38	7	66	7	67	9	77
Chemistry (Education Minor)	3	19	3	36	4	35	6	53	5	32
Computer Science (all options)	191	1,601	179	1,561	133	1,058	97	851	88	786
Computer Science	60	471	64	536	69	578	69	680	78	717
CS-Computer Networking Option ⁽¹⁾	28	242	30	272	15	92	4	22	1	3
CS-Computer Info System Option ⁽¹⁾	73	586	49	408	27	218	14	85	7	50
CS-Information Security Option ⁽¹⁾	30	302	36	345	22	170	10	64	2	16
Criminal Justice (all options)	65	626	67	626	58	549	50	507	46	502
Criminal Justice	58	549	53	513	48	462	45	457	41	442
CJ-Juvenile Justice Option	7	77	14	113	10	87	5	50	5	60
Drama and Theatre Arts	N/A		0	0	3	24	6	63	3	34
English and Language Arts (all options)	98	1,044	96	1,014	82	919	80	793	77	764
English	8	61	14	149	19	230	16	135	18	178
English (Education Minor) ⁽¹⁾	19	199	8	79	2	21	N/A		N/A	
English/Language Arts	6	65	9	73	7	61	4	42	8	73
English/Language Arts (Education Minor)	48	536	46	504	49	566	59	613	51	513
English Literature ⁽¹⁾	17	183	19	209	5	41	1	3	N/A	
Health and Wellness Management	30	316	33	342	34	347	26	273	31	303
Health Science (all options)	24	203	21	166	23	239	32	322	36	358
Health Science	24	203	21	166	23	239	27	276	19	183
Health Science-Health Care Admin Option ⁽²⁾	N/A		N/A		N/A		5	46	17	175
History (all options)	45	453	47	445	47	452	41	444	45	498
History	10	101	14	131	9	76	6	54	11	110
History (Education Minor)	33	331	29	269	32	312	31	345	30	335
History-Public History Option	2	21	4	45	6	64	4	45	4	53
Information Technology (all options) ⁽²⁾	N/A		N/A		16	164	27	272	26	256
Information Technology ⁽²⁾	N/A		N/A		10	106	20	206	17	171
Information Technology-Computer Networking Option ⁽¹⁾⁽²⁾	N/A		N/A		6	58	7	66	9	85
Liberal Studies	47	306	61	436	79	649	76	637	68	590
Mathematics (all options)	64	595	62	544	61	564	59	548	68	672
Mathematics	15	104	17	136	18	144	21	169	24	221
Mathematics (Education Minor)	49	491	45	408	43	420	38	379	44	451
Political Science (all options)	12	123	2	11	7	90	12	121	13	119
Political Science	10	104	2	11	6	71	7	75	10	101
Political Science-Gov Admin and Social Policy Option	2	19	0	0	1	19	5	46	3	18
Psychology	85	812	79	787	65	659	70	714	77	748
Public Safety and Health Administration	17	117	15	99	18	122	16	144	13	104
Religion	26	256	27	252	19	178	19	162	17	131
Sociology	16	164	13	141	22	187	16	144	12	112
Social Science (all options)	47	493	49	542	37	400	43	467	44	475
Social Science	2	18	2	22	1	6	1	13	9	95
Social Science (Education Minor)	45	475	46	507	35	384	42	454	35	380
Social Science-Public History Option	N/A		1	13	1	10	0	0	0	0

Fall Headcount Enrollment and Credit Hour Production by Major

Major Program or Option	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
College of Business Majors (undergraduate):	1,128	10,384	1,072	9,770	1,069	9,886	1,074	10,032	1,018	9,657
Accounting	282	2,649	260	2,396	249	2,318	269	2,598	234	2,276
Acquisition and Contract Management	80	719	71	662	79	744	80	763	70	731
Enterprise Systems Management ⁽¹⁾	7	56	5	35	1	8	1	3	1	3
Health Care Management ⁽²⁾	N/A		N/A		N/A		15	168	23	258
Human Resource Management	99	976	111	1,092	112	1,082	112	1,071	112	1,084
Information Assurance	13	136	28	281	32	278	30	270	31	329
Logistics and Supply Chain Management	134	1,246	119	1,082	120	1,151	129	1,184	130	1,176
Management	365	3,414	326	3,060	339	3,233	316	3,025	293	2,776
Management of Technology	148	1,188	152	1,162	137	1,072	122	950	124	1,024
College of Education Majors (undergraduate):	792	8,255	852	8,809	853	8,757	829	8,574	827	8,503
Early Childhood Education	131	1,149	134	1,254	143	1,330	136	1,216	147	1,346
Educational Studies	N/A		N/A		3	24	11	83	15	133
Elementary Education (all options)	466	5,244	505	5,502	505	5,492	494	5,519	479	5,231
Elementary Education	320	3,546	371	4,020	373	3,971	345	3,772	349	3,846
Elementary and Collaborative K-6	146	1,698	134	1,482	132	1,521	149	1,747	130	1,385
Physical Education (all options)	65	693	63	635	58	594	44	410	51	488
Health and Physical Education ⁽²⁾	N/A		N/A		N/A		N/A		11	140
Physical Education	65	693	63	635	58	594	44	410	40	348
Special Education (all options)	67	680	81	836	74	715	67	715	67	771
Special Ed Collaborative Teacher 6-12	38	371	52	533	45	453	36	397	37	437
Special Ed Collaborative Teacher K-6	29	309	29	303	29	262	31	318	30	334
Technical Education (all options)	63	489	69	582	70	602	77	631	68	534
Tech Ed-Early Instructor Option	14	97	15	106	22	183	29	245	21	181
Tech Ed-Instructional Design Option	8	72	7	69	9	96	7	58	10	81
Tech Ed-Military Instructor Option	0	0	0	0	0	0	2	24	2	24
Tech Ed-Post-Secondary Instructor Option	34	253	37	310	33	285	35	259	33	229
Tech Ed-Secondary Instructor Option	7	67	10	97	6	38	4	45	2	19
Non-Degree Seeking Students:	138	557	139	622	167	708	152	625	100	398
ABC Certification	58	225	53	192	62	249	70	264	40	141
Accounting Certificate ⁽²⁾	N/A		N/A		1	6	2	6	3	15
Acquisition and Contract Management Certificate	7	39	16	84	14	66	14	78	6	27
Children's Advocacy Studies Training (CAST)	1	3	0	0	0	0	0	0	0	0
Education Certification Seeking	5	18	0	0	1	3	2	6	2	6
Educational Technology Certificate	N/A		2	7	0	0	1	6	0	0
English Language Learner Certificate	N/A		2	12	1	3	1	3	1	3
Human Resource Management Certificate ⁽²⁾	N/A		N/A		N/A		2	9	2	9
Instructional Design Certificate	0	0	0	0	0	0	0	0	1	3
Level III Certification	0	0	2	18	7	45	4	27	2	6
Logistics and Supply Chain Management Certificate	7	36	10	48	9	48	8	33	5	21
Marketing Certificate	0	0	1	12	0	0	1	6	2	12
Management of Technology Certificate	0	0	0	0	0	0	1	9	3	16
Non-Degree Seeking (undergraduate)	52	206	47	228	62	252	43	166	30	130
Project Management Certificate	N/A		2	9	2	6	1	6	1	3
Recertification	6	24	4	12	7	27	1	3	2	6
SAP Student Achievement Recognition Certificate	1	3	0	0	1	3	1	3	0	0
Transient Student	1	3	0	0	0	0	0	0	0	0
Graduate Students:	N/A		38	233	147	924	159	969	167	1,104
Religious Studies (COAS)	N/A		12	70	19	111	15	78	16	87
Global Logistics and Supply Chain Management (COB)	N/A		25	160	61	378	56	327	71	513
Career and Technical Education (COE) ⁽²⁾	N/A		N/A		65	429	85	555	79	498
Non-Degree Graduate	N/A		1	3	2	6	3	9	1	6
TOTALS	3,042	28,582	3,065	28,547	3,116	28,548	3,045	28,256	2,945	27,798

Credit hour production is based on the credits taken by majors, not the courses taught by programs. Only includes first majors.

⁽¹⁾ Program or option discontinued.

⁽²⁾ New program or option implemented Fall 2017 or later

Spring Headcount Enrollment and Credit Hour Production by Major

Major Program or Option	Spring 2015		Spring 2016		Spring 2017		Spring 2018		Spring 2019	
	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
College of Arts and Sciences Majors (undergraduate):	1,009	9,535	931	8,831	904	8,500	845	7,731	773	7,411
Art (all options)	60	669	62	681	56	570	52	499	41	450
Art	0	0	2	22	1	6	2	9	1	15
Art (Education Minor)	7	75	13	140	16	155	11	107	10	111
Art-Computer Graphics Option	40	479	41	455	30	321	34	342	29	309
Art-Studio Arts Option	13	115	6	64	9	88	5	41	1	15
Behavioral Science	56	529	57	535	41	432	34	328	38	357
Biology (all options)	65	716	88	884	81	785	66	621	58	571
Biology	34	364	45	439	35	338	25	280	19	148
Biology (Education Minor)	31	352	33	320	28	248	25	196	22	223
Biology-Bioinformatics Option ⁽²⁾	N/A		N/A		N/A		4	42	0	0
Biology-Cellular and Developmental Option	N/A		4	53	11	129	6	63	12	140
Biology-Ecology and Organismal Option	N/A		6	72	7	70	6	40	5	60
Chemistry (all options)	10	111	6	71	5	50	13	100	14	135
Chemistry	8	94	5	59	3	31	8	63	8	72
Chemistry (Education Minor)	2	17	1	12	2	19	5	37	6	63
Computer Science (all options)	202	1,769	188	1,555	155	1,334	118	881	97	804
Computer Science	60	523	58	482	49	414	62	526	75	673
CS-Computer Networking Option ⁽¹⁾	31	308	26	218	28	215	12	66	5	32
CS-Computer Info System Option ⁽¹⁾	91	749	70	542	45	404	26	192	10	56
CS-Information Security Option ⁽¹⁾	20	189	34	313	33	301	18	97	7	43
Criminal Justice (all options)	68	672	62	617	63	564	56	529	47	463
Criminal Justice	58	577	52	504	50	438	47	462	40	389
CJ-Juvenile Justice Option	10	95	10	113	13	126	9	67	7	74
Drama and Theatre Arts	N/A		N/A		1	1	7	72	4	38
English and Language Arts (all options)	102	964	91	964	93	930	73	794	77	814
English	27	218	3	36	12	144	19	207	21	184
English (Education Minor) ⁽¹⁾	32	317	13	97	5	39	0	0	N/A	
English/Language Arts	6	50	8	67	13	126	5	43	6	50
English/Language Arts (Education Minor)	30	328	45	504	51	529	46	520	50	580
English Literature ⁽¹⁾	7	51	22	260	12	92	3	24	0	0
Health & Wellness Management	32	324	25	225	36	344	27	270	23	232
Health Science (all options)	22	180	20	192	26	237	27	250	30	274
Health Science	22	180	20	192	26	237	27	250	22	187
Health Science-Health Care Admin Option ⁽²⁾	N/A		N/A		N/A		N/A		8	87
History (all options)	45	429	43	427	37	384	43	431	38	393
History	12	131	11	123	13	125	7	52	7	61
History (Education Minor)	33	298	31	298	20	208	30	314	28	296
History-Public History Option	N/A		1	6	4	51	6	65	3	36
Information Technology (all options) ⁽²⁾	N/A		N/A		N/A		21	192	27	235
Information Technology ⁽²⁾	N/A		N/A		N/A		15	139	16	155
Information Technology-Computer Networking Option ⁽¹⁾⁽²⁾	N/A		N/A		N/A		6	53	11	80
Liberal Studies	68	522	59	459	62	492	77	616	63	555
Mathematics (all options)	71	661	61	586	62	596	63	553	54	506
Mathematics	14	126	14	125	23	224	19	141	20	178
Mathematics (Education Minor)	57	535	47	461	39	372	44	412	34	328
Political Science (all options)	11	115	9	98	3	32	9	90	12	133
Political Science	11	115	9	98	2	25	8	80	8	85
Political Science-Gov Admin and Social Policy Option	0	0	0	0	1	7	1	10	4	48
Psychology	85	827	72	686	73	731	69	682	67	679
Public Safety and Health Administration	18	152	16	109	18	118	17	127	14	118
Religion	25	222	20	200	28	266	18	189	17	166
Sociology	16	136	11	122	15	162	16	136	16	125
Social Science (all options)	53	537	41	420	49	472	39	371	36	363
Social Science	0	0	0	0	1	7	2	16	2	19
Social Science (Education Minor)	53	537	41	420	47	450	37	355	34	344
Social Science-Public History Option	N/A		N/A		1	15	0	0	0	0

Spring Headcount Enrollment and Credit Hour Production by Major

Major Program or Option	Spring 2015		Spring 2016		Spring 2017		Spring 2018		Spring 2019	
	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
College of Business Majors (undergraduate):	1,158	10,662	1,072	9,813	1,019	9,290	1,042	9,473	972	9,165
Accounting	288	2,678	253	2,274	250	2,375	249	2,305	238	2,311
Acquisition & Contract Management	90	762	73	691	71	635	84	749	71	716
Enterprise Systems Management ⁽¹⁾	11	96	8	60	2	9	0	0	1	5
Health Care Management ⁽²⁾	N/A		N/A		N/A		N/A		15	157
Human Resource Management	103	1,015	99	983	101	985	109	1,041	112	1,067
Information Assurance	3	34	13	142	28	270	29	249	29	252
Logistics & Supply Chain Management	125	1,207	129	1,216	105	961	119	1,080	106	981
Management	382	3,614	340	3,155	324	2,991	327	3,113	282	2,701
Management of Technology	156	1,256	157	1,292	138	1,064	125	936	118	975
College of Education Majors (undergraduate):	685	6,894	755	8,014	779	7,727	763	7,681	748	7,775
Early Childhood Education	97	836	117	1,097	128	1,071	130	1,222	133	1,201
Educational Studies	N/A		N/A		2	12	6	60	13	116
Elementary Education (all options)	413	4,483	437	5,027	458	4,846	452	4,751	444	4,970
Elementary Education	288	3,147	308	3,522	344	3,629	318	3,274	323	3,561
Elementary and Collaborative K-6	125	1,336	129	1,505	114	1,217	134	1,477	121	1,409
Physical Education	51	529	67	632	54	553	46	478	43	396
Special Education (all options)	60	556	63	696	72	713	60	590	58	594
Special Ed Collaborative Teacher 6-12	31	284	39	414	44	464	39	382	33	333
Special Ed Collaborative Teacher K-6	29	272	24	282	28	249	21	208	25	261
Technical Education (all options)	64	490	71	562	65	532	69	580	57	498
Tech Ed-Early Instructor Option	19	140	14	88	17	120	19	168	16	138
Tech Ed-Instructional Design Option	7	51	5	42	6	45	11	101	8	57
Tech Ed-Military Instructor Option	1	15	0	0	0	0	0	0	1	6
Tech Ed-Post-Secondary Instructor Option	32	254	42	356	32	272	36	290	29	263
Tech Ed-Secondary Instructor Option	5	30	10	76	10	95	3	21	3	34
Non-Degree Seeking Students:	185	818	168	774	158	729	156	662	154	653
ABC Certification	73	312	73	312	63	285	77	333	89	345
Accounting Certificate ⁽²⁾	N/A		N/A		N/A		1	3	1	3
Acquisition & Contract Management Certificate	9	42	15	78	17	84	11	48	4	15
Child Advocacy Studies Training (CAST)	3	9	0	0	0	0	0	0	0	0
Education Certification Seeking	19	63	5	27	0	0	0	0	0	0
Educational Technology Certificate	N/A		N/A		1	9	0	0	0	0
English Language Learner Certificate	N/A		N/A		1	3	1	3	0	0
Human Resource Management Certificate ⁽²⁾	N/A		N/A		N/A		N/A		2	12
Instructional Design Certificate	N/A		0	0	0	0	0	0	1	3
Level II Certification ⁽¹⁾	1	6	N/A		N/A		N/A		N/A	
Level III Certification	7	42	3	9	8	54	6	33	7	45
Logistics & Supply Chain Management Certificate	4	27	7	51	7	27	7	39	5	27
Marketing Certificate	1	3	0	0	2	21	0	0	1	6
Management of Technology Certificate	N/A		0	0	0	0	1	6	1	7
Non-Degree Seeking (undergraduate)	49	245	60	270	52	210	42	164	38	169
Project Management Certificate	N/A		N/A		2	15	0	0	0	0
Recertification	17	63	5	27	4	18	8	27	3	12
SAP Student Achievement Recognition Certificate	0		0	0	1	3	2	6	2	9
Transient Student	2	6	0	0	0	0	0	0	0	0
Graduate Students:	N/A		9	54	39	225	132	816	156	927
Religious Studies (COAS)	N/A		N/A		13	72	17	102	17	93
Global Logistics & Supply Chain Management (COB)	N/A		7	42	23	138	51	312	44	261
Career and Technical Education (COE) ⁽²⁾	N/A		N/A		N/A		60	384	91	558
Non-Degree Graduate	N/A		2	12	3	15	4	18	4	15
TOTALS	3,037	27,909	2,935	27,486	2,899	26,471	2,938	26,363	2,803	25,931

Credit hour production is based on the credits taken by majors, not the courses taught by programs. Only includes first majors.

⁽¹⁾ Program or option discontinued.

⁽²⁾ New program or option - implemented Fall 2017 or later



Waters Hall

SECTION IV

Course Enrollment

Course Sections and Credit Hour Production by College

Course College	2014-2015		2015-2016						2016-2017						2017-2018						2018-2019					
	Total		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
College of Arts and Sciences	579	21,753	579	20,728	579	20,728	N/A	N/A	605	20,094	593	19,926	12	168	609	18,423	589	18,147	20	276	628	18,172	610	17,947	18	225
College of Business	536	28,741	529	26,156	524	26,072	5	84	524	25,311	514	24,927	10	384	541	26,042	522	25,178	19	864	536	25,273	522	24,607	14	666
College of Education	471	20,797	502	22,782	502	22,782	N/A	N/A	517	22,678	517	22,678	N/A	N/A	559	23,517	524	22,326	35	1,191	568	23,361	522	21,954	46	1,407
No College Designated	16	300	5	196	5	196	N/A	N/A	6	167	6	167	N/A	N/A	9	172	9	172	N/A	N/A	13	160	13	160	N/A	N/A
Academic Year Totals	1,602	71,591	1,615	69,862	1,610	69,778	5	84	1,652	68,250	1,630	67,698	22	552	1,718	68,154	1,644	65,823	74	2,331	1,745	66,966	1,667	64,668	78	2,298

Course College	Fall 2015		Fall 2016						Fall 2017						Fall 2018						Fall 2019					
	Total		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
College of Arts and Sciences	216	8,630	237	8,665	233	8,596	4	69	230	7,542	223	7,431	7	111	243	7,603	236	7,525	7	78	248	7,596	242	7,521	6	75
College of Business	204	10,888	197	10,343	195	10,187	2	156	215	10,719	208	10,341	7	378	216	10,712	210	10,379	6	333	226	10,497	215	9,999	11	498
College of Education	194	8,990	200	9,471	200	9,471	N/A	N/A	213	10,203	205	9,783	8	420	220	9,875	206	9,332	14	543	226	9,651	210	9,153	16	498
No College Designated	2	74	2	68	2	68	N/A	N/A	3	84	3	84	N/A	N/A	4	66	4	66	N/A	N/A	1	54	1	54	N/A	N/A
Fall Term Totals	616	28,582	636	28,547	630	28,322	6	225	661	28,548	639	27,639	22	909	683	28,256	656	27,302	27	954	701	27,798	668	26,727	33	1,071

Course College	Spring 2015		Spring 2016						Spring 2017						Spring 2018						Spring 2019					
	Total		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
College of Arts and Sciences	216	8,461	211	8,087	211	8,087	N/A	N/A	224	7,825	218	7,750	6	75	238	7,334	230	7,223	8	111	233	6,985	227	6,901	6	84
College of Business	205	11,286	202	10,306	200	10,258	2	48	201	9,891	196	9,753	5	138	205	10,053	197	9,747	8	306	205	9,779	200	9,515	5	264
College of Education	166	8,040	192	9,022	192	9,022	N/A	N/A	191	8,695	191	8,695	N/A	N/A	217	8,920	205	8,530	12	390	217	9,101	198	8,552	19	549
No College Designated	5	122	2	71	2	71	N/A	N/A	1	60	1	60	N/A	N/A	3	56	3	56	N/A	N/A	5	66	5	66	N/A	N/A
Spring Term Totals	592	27,909	607	27,486	605	27,438	2	48	617	26,471	606	26,258	11	213	663	26,363	635	25,556	28	807	660	25,931	630	25,034	30	897

The Fall terms do not match the academic year they are listed under (they are one year ahead).

Annual Course Sections and Credit Hour Production by College and Instructional Method

Instructional Method	2014-2015		2015-2016						2016-2017						2017-2018						2018-2019						
	Total		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	
Institution																											
Total Sections	1,602	71,591	1,615	69,862	1,610	69,778	5	84	1,652	68,250	1,630	67,698	22	552	1,718	68,154	1,644	65,823	74	2,331	1,745	66,966	1,667	64,668	78	2,298	
DL-Online (DL)	816	44,814	785	42,438	780	42,354	5	84	867	43,339	847	42,823	20	516	967	46,119	897	43,821	70	2,298	1,012	46,487	937	44,201	75	2,286	
DL-Blended (BL)	167	6,720	246	9,852	246	9,852	0	0	247	8,510	246	8,486	1	24	261	8,427	261	8,427	0	0	295	8,879	294	8,873	1	6	
Traditional (TR)	444	15,657	433	14,382	433	14,382	0	0	399	13,050	399	13,050	0	0	360	10,767	359	10,761	1	6	322	9,565	322	9,565	0	0	
Trad/Hybrid (TH)	175	4,400	151	3,190	151	3,190	0	0	139	3,351	138	3,339	1	12	130	2,841	127	2,814	3	27	116	2,035	114	2,029	2	6	
College of Arts and Sciences																											
Total Sections	579	21,753	579	20,728	579	20,728	N/A	N/A	605	20,094	593	19,926	12	168	609	18,423	589	18,147	20	276	628	18,172	610	17,947	18	225	
DL-Online (DL)	188	9,065	169	7,938	169	7,938			206	8,459	196	8,327	10	132	228	8,403	211	8,157	17	246	248	8,847	233	8,634	15	213	
DL-Blended (BL)	46	2,236	81	3,461	81	3,461			84	2,841	83	2,817	1	24	87	2,665	87	2,665	0	0	109	2,730	108	2,724	1	6	
Traditional (TR)	254	8,853	256	8,157	256	8,157			249	7,812	249	7,812	0	0	237	6,771	236	6,765	1	6	225	6,184	225	6,184	0	0	
Trad/Hybrid (TH)	91	1,599	73	1,172	73	1,172			66	982	65	970	1	12	57	584	55	560	2	24	46	411	44	405	2	6	
College of Business																											
Total Sections	536	28,741	529	26,156	524	26,072	5	84	524	25,311	514	24,927	10	384	541	26,042	522	25,178	19	864	536	25,273	522	24,607	14	666	
DL-Online (DL)	431	25,267	411	22,770	406	22,686	5	84	413	22,521	403	22,137	10	384	448	23,774	430	22,913	18	861	453	23,269	439	22,603	14	666	
DL-Blended (BL)	2	114	22	642	22	642	0	0	19	405	19	405	0	0	10	180	10	180	0	0	17	213	17	213	0	0	
Traditional (TR)	94	3,309	85	2,694	85	2,694	0	0	82	2,337	82	2,337	0	0	72	2,037	72	2,037	0	0	56	1,737	56	1,737	0	0	
Trad/Hybrid (TH)	9	51	11	50	11	50	0	0	10	48	10	48	0	0	11	51	10	48	1	3	10	54	10	54	0	0	
College of Education																											
Total Sections	471	20,797	502	22,782	502	22,782	N/A	N/A	517	22,678	517	22,678	N/A	N/A	559	23,517	524	22,326	35	1,191	568	23,361	522	21,954	46	1,407	
DL-Online (DL)	194	10,221	202	11,538	202	11,538			245	12,197	245	12,197			288	13,780	253	12,589	35	1,191	308	14,242	262	12,835	46	1,407	
DL-Blended (BL)	119	4,370	143	5,749	143	5,749			144	5,264	144	5,264			164	5,582	164	5,582	0	0	169	5,936	169	5,936	0	0	
Traditional (TR)	96	3,495	92	3,531	92	3,531			68	2,901	68	2,901			51	1,959	51	1,959	0	0	41	1,644	41	1,644	0	0	
Trad/Hybrid (TH)	62	2,711	65	1,964	65	1,964			60	2,316	60	2,316			56	2,196	56	2,196	0	0	50	1,539	50	1,539	0	0	
No College Designated																											
Total Sections	16	300	5	196	5	196	N/A	N/A	6	167	6	167	N/A	N/A	9	172	9	172	N/A	N/A	13	160	13	160	N/A	N/A	
DL-Online (DL)	3	261	3	192	3	192			3	162	3	162			3	162	3	162			3	129	3	129			
DL-Blended (BL)	0	0	0	0	0	0			0	0	0	0			0	0	0	0			0	0	0	0			
Traditional (TR)	0	0	0	0	0	0			0	0	0	0			0	0	0	0			0	0	0	0			
Trad/Hybrid (TH)	13	39	2	4	2	4			3	5	3	5			6	10	6	10			10	31	10	31			

Fall Course Sections and Credit Hour Production by College and Instructional Method

Instructional Method	Fall 2015		Fall 2016				Fall 2017				Fall 2018				Fall 2019											
	Total		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
Institution																										
Total Sections	616	28,582	636	28,547	630	28,322	6	225	661	28,548	639	27,639	22	909	683	28,256	656	27,302	27	954	701	27,798	668	26,727	33	1,071
DL-Online (DL)	290	16,639	322	17,610	316	17,385	6	225	347	18,239	326	17,336	21	903	388	19,424	362	18,473	26	951	395	18,764	365	17,705	30	1,059
DL-Blended (BL)	86	3,851	83	3,234	83	3,234	0	0	99	3,650	99	3,650	0	0	105	3,248	105	3,248	0	0	109	3,519	109	3,519	0	0
Traditional (TR)	173	6,580	171	6,199	171	6,199	0	0	169	5,429	168	5,423	1	6	144	4,756	144	4,756	0	0	150	4,674	150	4,674	0	0
Trad/Hybrid (TH)	67	1,512	60	1,504	60	1,504	0	0	46	1,230	46	1,230	0	0	46	828	45	825	1	3	47	841	44	829	3	12
College of Arts and Sciences																										
Total Sections	216	8,630	237	8,665	233	8,596	4	69	230	7,542	223	7,431	7	111	243	7,603	236	7,525	7	78	248	7,596	242	7,521	6	75
DL-Online (DL)	54	2,819	70	3,409	66	3,340	4	69	69	2,935	63	2,830	6	105	88	3,524	82	3,449	6	75	85	3,254	81	3,185	4	69
DL-Blended (BL)	27	1,450	25	995	25	995	0	0	33	1,077	33	1,077	0	0	43	1,127	43	1,127	0	0	38	987	38	987	0	0
Traditional (TR)	106	3,793	109	3,688	109	3,688	0	0	107	3,302	106	3,296	1	6	94	2,866	94	2,866	0	0	106	3,246	106	3,246	0	0
Trad/Hybrid (TH)	29	568	33	573	33	573	0	0	21	228	21	228	0	0	18	86	17	83	1	3	19	109	17	103	2	6
College of Business																										
Total Sections	204	10,888	197	10,343	195	10,187	2	156	215	10,719	208	10,341	7	378	216	10,712	210	10,379	6	333	226	10,497	215	9,999	11	498
DL-Online (DL)	158	9,365	155	8,987	153	8,831	2	156	172	9,519	165	9,141	7	378	179	9,659	173	9,326	6	333	194	9,660	183	9,162	11	498
DL-Blended (BL)	10	321	9	234	9	234	0	0	6	144	6	144	0	0	5	69	5	69	0	0	0	0	0	0	0	0
Traditional (TR)	30	1,185	31	1,116	31	1,116	0	0	35	1,050	35	1,050	0	0	29	969	29	969	0	0	28	822	28	822	0	0
Trad/Hybrid (TH)	6	17	2	6	2	6	0	0	2	6	2	6	0	0	3	15	3	15	0	0	4	15	4	15	0	0
College of Education																										
Total Sections	194	8,990	200	9,471	200	9,471	N/A	N/A	213	10,203	205	9,783	8	420	220	9,875	206	9,332	14	543	226	9,651	210	9,153	16	498
DL-Online (DL)	77	4,383	96	5,148	96	5,148			105	5,704	97	5,284	8	420	120	6,187	106	5,644	14	543	115	5,796	100	5,304	15	492
DL-Blended (BL)	49	2,080	49	2,005	49	2,005			60	2,429	60	2,429	0	0	57	2,052	57	2,052	0	0	71	2,532	71	2,532	0	0
Traditional (TR)	37	1,602	31	1,395	31	1,395			27	1,077	27	1,077	0	0	21	921	21	921	0	0	16	606	16	606	0	0
Trad/Hybrid (TH)	31	925	24	923	24	923			21	993	21	993	0	0	22	715	22	715	0	0	24	717	23	711	1	6
No College Designated																										
Total Sections	2	74	2	68	2	68	N/A	N/A	3	84	3	84	N/A	N/A	4	66	4	66	N/A	N/A	1	54	1	54	N/A	N/A
DL-Online (DL)	1	72	1	66	1	66			1	81	1	81			1	54	1	54			1	54	1	54		
DL-Blended (BL)	0	0	0	0	0	0			0	0	0	0			0	0	0	0			0	0	0	0		
Traditional (TR)	0	0	0	0	0	0			0	0	0	0			0	0	0	0			0	0	0	0		
Trad/Hybrid (TH)	1	2	1	2	1	2			2	3	2	3			3	12	3	12			0	0	0	0		

Spring Course Sections and Credit Hour Production by College and Instructional Method

Instructional Method	Spring 2015		Spring 2016				Spring 2017				Spring 2018				Spring 2019			
	Total		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
Institution																		
Total Sections	592	27,909	607	27,486	605	27,438	2	48	617	26,471	606	26,258	11	213	663	26,363	635	25,556
DL-Online (DL)	282	16,928	276	16,351	274	16,303	2	48	303	16,300	294	16,123	9	177	347	17,349	321	16,563
DL-Blended (BL)	56	2,556	97	3,802	97	3,802	0	0	97	3,229	96	3,205	1	24	102	3,123	102	3,123
Traditional (TR)	180	6,478	178	5,861	178	5,861	0	0	161	5,252	161	5,252	0	0	151	4,409	151	4,409
Trad/Hybrid (TH)	74	1,947	56	1,472	56	1,472	0	0	56	1,690	55	1,678	1	12	63	1,482	61	1,461
College of Arts and Sciences																		
Total Sections	216	8,461	211	8,087	211	8,087	N/A	N/A	224	7,825	218	7,750	6	75	238	7,334	230	7,223
DL-Online (DL)	61	3,419	54	3,102	54	3,102			65	3,073	61	3,034	4	39	77	3,208	70	3,115
DL-Blended (BL)	14	686	29	1,171	29	1,171			36	1,194	35	1,170	1	24	31	976	31	976
Traditional (TR)	102	3,610	102	3,359	102	3,359			101	3,257	101	3,257	0	0	102	2,843	102	2,843
Trad/Hybrid (TH)	39	746	26	455	26	455			22	301	21	289	1	12	28	307	27	289
College of Business																		
Total Sections	205	11,286	202	10,306	200	10,258	2	48	201	9,891	196	9,753	5	138	205	10,053	197	9,747
DL-Online (DL)	159	9,837	150	8,842	148	8,794	2	48	155	8,892	150	8,754	5	138	167	9,195	160	8,892
DL-Blended (BL)	1	45	11	279	11	279	0	0	10	171	10	171	0	0	4	36	4	36
Traditional (TR)	40	1,374	39	1,173	39	1,173	0	0	32	813	32	813	0	0	29	804	29	804
Trad/Hybrid (TH)	5	30	2	12	2	12	0	0	4	15	4	15	0	0	5	18	4	15
College of Education																		
Total Sections	166	8,040	192	9,022	192	9,022	N/A	N/A	191	8,695	191	8,695	N/A	N/A	217	8,920	205	8,530
DL-Online (DL)	61	3,567	71	4,338	71	4,338			82	4,275	82	4,275			102	4,892	90	4,502
DL-Blended (BL)	41	1,825	57	2,352	57	2,352			51	1,864	51	1,864			67	2,111	67	2,111
Traditional (TR)	38	1,494	37	1,329	37	1,329			28	1,182	28	1,182			20	762	20	762
Trad/Hybrid (TH)	26	1,154	27	1,003	27	1,003			30	1,374	30	1,374			28	1,155	28	1,155
No College Designated																		
Total Sections	5	122	2	71	2	71	N/A	N/A	1	60	1	60	N/A	N/A	3	56	3	56
DL-Online (DL)	1	105	1	69	1	69			1	60	1	60			1	54	1	54
DL-Blended (BL)	0	0	0	0	0	0			0	0	0	0			0	0	0	0
Traditional (TR)	0	0	0	0	0	0			0	0	0	0			0	0	0	0
Trad/Hybrid (TH)	4	17	1	2	1	2			0	0	0	0			2	2	2	2

Classes and Credit Hour Production by Instructional Method

Instructional Method	2014-2015		2015-2016				2016-2017				2017-2018				2018-2019											
	Total		Total		Undergraduate	Graduate		Total		Undergraduate	Graduate		Total		Undergraduate	Graduate		Total		Undergraduate	Graduate					
	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod		
Total Classes	1,427	71,591	1,446	69,862	1,441	69,778	5	84	1,487	68,250	1,465	67,698	22	552	1,539	68,154	1,465	65,823	74	2,331	1,558	66,966	1,480	64,668	78	2,298
DL-Online (DL)	725	44,814	705	42,438	700	42,354	5	84	787	43,339	767	42,823	20	516	873	46,119	803	43,821	70	2,298	916	46,487	841	44,201	75	2,286
DL-Blended (BL)	161	6,720	234	9,852	234	9,852	0	0	235	8,510	234	8,486	1	24	245	8,427	245	8,427	0	0	271	8,879	270	8,873	1	6
Traditional (TR)	407	15,657	398	14,382	398	14,382	0	0	371	13,050	371	13,050	0	0	334	10,767	333	10,761	1	6	296	9,565	296	9,565	0	0
Trad/Hybrid (TH)	134	4,400	109	3,190	109	3,190	0	0	94	3,351	93	3,339	1	12	87	2,841	84	2,814	3	27	75	2,035	73	2,029	2	6

Instructional Method	Fall 2015		Fall 2016				Fall 2017				Fall 2018				Fall 2019											
	Total		Total		Undergraduate	Graduate		Total		Undergraduate	Graduate		Total		Undergraduate	Graduate		Total		Undergraduate	Graduate					
	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod		
Total Classes	548	28,582	572	28,547	566	28,322	6	225	586	28,548	564	27,639	22	909	607	28,256	580	27,302	27	954	631	27,798	598	26,727	33	1,071
DL-Online (DL)	261	16,639	293	17,610	287	17,385	6	225	310	18,239	289	17,336	21	903	351	19,424	325	18,473	26	951	359	18,764	329	17,705	30	1,059
DL-Blended (BL)	82	3,851	80	3,234	80	3,234	0	0	94	3,650	94	3,650	0	0	95	3,248	95	3,248	0	0	102	3,519	102	3,519	0	0
Traditional (TR)	160	6,580	161	6,199	161	6,199	0	0	155	5,429	154	5,423	1	6	133	4,756	133	4,756	0	0	137	4,674	137	4,674	0	0
Trad/Hybrid (TH)	45	1,512	38	1,504	38	1,504	0	0	27	1,230	27	1,230	0	0	28	828	27	825	1	3	33	841	30	829	3	12

Instructional Method	Spring 2015		Spring 2016				Spring 2017				Spring 2018				Spring 2019											
	Total		Total		Undergraduate	Graduate		Total		Undergraduate	Graduate		Total		Undergraduate	Graduate		Total		Undergraduate	Graduate					
	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod		
Total Classes	529	27,909	541	27,486	539	27,438	2	48	551	26,471	540	26,258	11	213	592	26,363	564	25,556	28	807	584	25,931	554	25,034	30	897
DL-Online (DL)	255	16,928	251	16,351	249	16,303	2	48	279	16,300	270	16,123	9	177	320	17,349	294	16,563	26	786	325	17,395	295	16,498	30	897
DL-Blended (BL)	53	2,556	91	3,802	91	3,802	0	0	91	3,229	90	3,205	1	24	93	3,123	93	3,123	0	0	112	3,615	112	3,615	0	0
Traditional (TR)	167	6,478	163	5,861	163	5,861	0	0	148	5,252	148	5,252	0	0	140	4,409	140	4,409	0	0	118	3,782	118	3,782	0	0
Trad/Hybrid (TH)	54	1,947	36	1,472	36	1,472	0	0	33	1,690	32	1,678	1	12	39	1,482	37	1,461	2	21	29	1,139	29	1,139	0	0

The total number of classes in a given time period is lower than the total number of sections because multiple sections may be cross listed as one class. Cross-listed classes made up of sections of different instructional methods are credited to the instructional method with the highest enrollment, but the credit hour production is credited to the corresponding instructional method of the section. The Fall terms do not match the academic year they are listed under (they are one year ahead).

Course Sections and Credit Hour Production by Instructional Site

Site	2014-2015		2015-2016						2016-2017						2017-2018						2018-2019					
	Total		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
Distance Learning	787	43,210	789	42,475	784	42,391	5	84	861	43,088	840	42,548	21	540	961	45,900	892	43,611	69	2,289	1,012	46,390	935	44,095	77	2,295
Athens State Main Campus	663	23,825	656	22,602	656	22,602	0	0	626	20,767	625	20,755	1	12	631	18,915	626	18,873	5	42	613	17,612	612	17,609	1	3
Wallace State CC, Hanceville	39	1,383	46	1,482	46	1,482	N/A	N/A	40	1,185	40	1,185	N/A	N/A	29	1,038	29	1,038	N/A	N/A	24	909	24	909	N/A	N/A
Northeast Alabama CC	6	134	4	117	4	117	N/A	N/A	4	144	4	144	N/A	N/A	4	156	4	156	N/A	N/A	3	66	3	66	N/A	N/A
Redstone Arsenal	34	819	45	1,203	45	1,203	N/A	N/A	48	1,236	48	1,236	N/A	N/A	21	420	21	420	N/A	N/A	24	357	24	357	N/A	N/A
Alabama Center for the Arts	67	2,034	67	1,800	67	1,800	N/A	N/A	70	1,779	70	1,779	N/A	N/A	64	1,611	64	1,611	N/A	N/A	67	1,614	67	1,614	N/A	N/A
Calhoun Comm Coll, Decatur	1	27	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	2	24	2	24	N/A	N/A	0	0	0	0	N/A	N/A
DL Centers	5	159	8	183	8	183	N/A	N/A	3	51	3	51	N/A	N/A	4	60	4	60	N/A	N/A	0	0	0	0	N/A	N/A
Study Abroad	0	0	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	2	30	2	30	N/A	N/A	2	18	2	18	N/A	N/A
Academic Year Totals	1,602	71,591	1,615	69,862	1,610	69,778	5	84	1,652	68,250	1,630	67,698	22	552	1,718	68,154	1,644	65,823	74	2,331	1,745	66,966	1,667	64,668	78	2,298

Site	Fall 2015		Fall 2016						Fall 2017						Fall 2018						Fall 2019					
	Total		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
Distance Learning	291	16,729	320	17,490	314	17,265	6	225	345	18,119	324	17,216	21	903	387	19,366	360	18,412	27	954	395	18,767	364	17,702	31	1,065
Athens State Main Campus	270	9,847	251	9,050	251	9,050	0	0	259	8,866	258	8,860	1	6	252	7,706	252	7,706	0	0	257	7,932	255	7,926	2	6
Wallace State CC, Hanceville	19	729	18	540	18	540	N/A	N/A	13	495	13	495	N/A	N/A	13	444	13	444	N/A	N/A	11	396	11	396	N/A	N/A
Northeast Alabama CC	2	57	2	87	2	87	N/A	N/A	2	87	2	87	N/A	N/A	1	33	1	33	N/A	N/A	1	15	1	15	N/A	N/A
Redstone Arsenal	11	438	17	579	17	579	N/A	N/A	13	261	13	261	N/A	N/A	6	87	6	87	N/A	N/A	4	60	4	60	N/A	N/A
Alabama Center for the Arts	22	761	28	801	28	801	N/A	N/A	28	702	28	702	N/A	N/A	24	620	24	620	N/A	N/A	31	610	31	610	N/A	N/A
Calhoun Comm Coll, Decatur	0	0	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	1	3	1	3	N/A	N/A
DL Centers	1	21	0	0	0	0	N/A	N/A	1	18	1	18	N/A	N/A	0	0	0	0	N/A	N/A	1	15	1	15	N/A	N/A
Fall Term Totals	616	28,582	636	28,547	630	28,322	6	225	661	28,548	639	27,639	22	909	683	28,256	656	27,302	27	954	701	27,798	668	26,727	33	1,071

Site	Spring 2015		Spring 2016						Spring 2017						Spring 2018						Spring 2019					
	Total		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
Distance Learning	266	16,076	278	16,363	276	16,315	2	48	303	16,192	293	15,991	10	201	343	17,250	318	16,473	25	777	360	17,350	330	16,453	30	897
Athens State Main Campus	262	9,878	248	9,019	248	9,019	0	0	243	8,470	242	8,458	1	12	268	7,707	265	7,677	3	30	245	7,189	245	7,189	0	0
Wallace State CC, Hanceville	15	531	20	588	20	588	N/A	N/A	17	540	17	540	N/A	N/A	14	456	14	456	N/A	N/A	9	414	9	414	N/A	N/A
Northeast Alabama CC	2	66	2	60	2	60	N/A	N/A	2	57	2	57	N/A	N/A	2	69	2	69	N/A	N/A	2	33	2	33	N/A	N/A
Redstone Arsenal	12	345	23	528	23	528	N/A	N/A	20	411	20	411	N/A	N/A	5	114	5	114	N/A	N/A	15	213	15	213	N/A	N/A
Alabama Center for the Arts	30	854	29	766	29	766	N/A	N/A	29	750	29	750	N/A	N/A	26	701	26	701	N/A	N/A	29	732	29	732	N/A	N/A
Calhoun Comm Coll, Decatur	0	0	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	2	24	2	24	N/A	N/A	0	0	0	0	N/A	N/A
DL Centers	5	159	7	162	7	162	N/A	N/A	3	51	3	51	N/A	N/A	3	42	3	42	N/A	N/A	0	0	0	0	N/A	N/A
Spring Term Totals	592	27,909	607	27,486	605	27,438	2	48	617	26,471	606	26,258	11	213	663	26,363	635	25,556	28	807	660	25,931	630	25,034	30	897

The Fall terms do not match the academic year they are listed under (they are one year ahead).

Annual Course Sections and Credit Hour Production by Subject

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Sections	CRHRs	Sections	CRHRs	Sections	CRHRs	Sections	CRHRs	Sections	CRHRs
Undergraduate Courses:	1,602	71,591	1,610	69,778	1,630	67,698	1,644	65,823	1,667	64,668
Accounting (AC)	115	5,196	107	4,410	94	3,903	112	4,473	108	4,698
Acquisition & Contract Mgmt (ACM)	34	1,317	36	1,260	32	1,254	33	1,257	33	1,194
Adult Degree Program (ADP)	3	261	3	192	3	162	3	162	3	129
Art (AR)	53	1,941	58	1,887	59	1,776	60	1,587	58	1,661
Biology (BI)	50	1,149	51	1,211	52	1,369	62	1,527	68	1,586
Career and Tech Education (CE)	64	1,486	55	1,422	63	1,475	54	1,269	52	1,140
Chemistry (CH)	15	337	13	433	14	307	12	349	12	295
Child Advocacy (CA)	9	441	9	418	9	403	9	424	9	322
Computer Info Systems (CIS)	16	900	16	900	15	843	N/A		N/A	
Computer Networking (CN)	14	430	14	452	14	450	14	336	N/A	
Computer Science (CS)	44	1,923	44	1,820	47	1,796	47	1,506	45	1,376
Cooperative Education (CP)	13	39	2	4	3	5	6	10	10	31
Criminal Justice (CJ)	22	1,012	22	1,012	28	1,018	25	916	28	885
Drama (DR)	N/A		N/A		N/A		N/A		9	117
Early Childhood Education (ER)	52	2,139	54	2,601	61	2,832	65	3,198	80	3,329
Economics (EC)	20	1,488	23	1,542	27	1,557	25	1,647	26	1,677
Education (ED)	118	4,773	129	5,468	128	5,316	127	4,732	121	4,890
Elementary Education (EL)	102	5,896	111	6,228	115	6,495	112	6,564	110	6,543
English (EH)	52	1,915	55	1,963	56	2,138	56	1,915	50	1,987
Enterprise Systems Mgmt (ESM)	14	477	11	288	11	219	9	123	8	129
Finance (FIN)	3	84	3	90	4	183	6	213	6	183
General Business (GBA)	43	2,664	42	2,503	46	2,460	47	2,550	50	2,736
General Science (GS)	18	727	18	860	17	624	7	159	3	70
Geography (GO)	2	15	2	75	2	90	2	84	2	66
Health & Physical Education (HPE)	57	2,220	61	2,268	62	2,175	57	1,830	48	1,256
Health & Wellness Mgmt (HWM)	N/A		N/A		N/A		11	252	13	306
Health Care Mgmt (HCM)	11	390	12	390	10	420	11	351	11	306
Health Science (HS)	7	252	6	225	7	260	9	292	10	391
History (HY)	34	1,428	34	1,290	40	1,401	41	1,415	31	1,257
Humanities (HU)	30	529	31	649	31	584	35	703	31	568

Annual Course Sections and Credit Hour Production by Subject

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Sections	CRHRs	Sections	CRHRs	Sections	CRHRs	Sections	CRHRs	Sections	CRHRs
Info Assurance Mgmt (IAM)	3	111	5	213	8	246	9	180	10	204
Info Systems Mgmt (ISM)	7	330	6	222	6	120	6	195	6	219
Information Technology (ITE)	N/A		N/A		N/A		20	718	41	936
Logistics & Supply Chain Mgmt (LSM)	37	1,401	31	1,347	32	1,194	31	1,242	30	1,125
Management (MG)	223	13,501	223	12,235	219	11,775	207	11,492	212	10,771
Marketing (MK)	26	1,782	25	1,572	25	1,596	26	1,455	22	1,365
Mathematics (MA)	41	2,087	42	1,913	41	1,894	39	1,845	43	1,813
Philosophy (PH)	7	234	5	159	3	78	5	123	6	210
Political Science (PO)	31	839	28	592	24	633	22	486	26	619
Psychology (PS)	47	2,802	45	2,340	48	2,260	42	1,800	51	1,945
Public Safety & Health Admin (PSHA)	15	381	13	248	9	113	10	149	11	164
Religion (RE)	31	1,026	34	921	36	769	28	676	26	548
Secondary Education (SC)	20	1,566	23	1,500	21	1,266	36	1,385	38	1,436
Social Science (SS)	3	51	3	51	4	57	4	63	4	63
Sociology (SO)	32	1,056	32	1,110	34	989	29	822	33	762
Special Education (SE)	64	2,995	73	3,494	70	3,193	73	3,348	73	3,360
Graduate Courses:	N/A		5	84	22	552	74	2,331	78	2,298
Career & Technical Ed (CE)	N/A		N/A		N/A		19	717	24	771
Education (ED)	N/A		N/A		N/A		16	474	22	636
Logistics & Supply Chain Mgmt (LSM)	N/A		2	48	5	276	11	579	7	408
Logistics Information Systems (LIS)	N/A		1	9	2	39	3	114	3	117
Management (MGT)	N/A		2	27	3	69	5	171	4	141
Religion (RE)	N/A		N/A		12	168	20	276	18	225
TOTALS	1,602	71,591	1,615	69,862	1,652	68,250	1,718	68,154	1,745	66,966

Fall Course Sections, Course Enrollment, and Credit Hour Production by Subject

	Fall 2015			Fall 2016			Fall 2017			Fall 2018			Fall 2019		
	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs
Undergraduate Courses:	616	10,003	28,582	630	9,970	28,322	639	9,661	27,639	656	9,702	27,302	668	9,525	26,727
Accounting (AC)	45	624	1,872	38	530	1,590	43	553	1,659	45	630	1,890	47	599	1,797
Acquisition & Contract Mgmt (ACM)	12	158	474	12	173	519	12	163	489	11	161	483	10	146	438
Adult Degree Program (ADP)	1	24	72	1	22	66	1	27	81	1	18	54	1	18	54
Art (AR)	20	309	818	21	334	831	24	284	720	24	300	752	26	289	733
Biology (BI)	19	240	478	21	292	574	24	304	602	30	342	682	27	329	663
Career and Tech Education (CE)	18	118	360	20	160	492	19	170	513	19	149	447	16	123	369
Chemistry (CH)	4	84	215	6	62	154	5	61	162	5	62	158	5	58	153
Child Advocacy (CA)	3	50	159	3	43	136	3	48	156	3	38	125	4	43	124
Computer Info Systems (CIS)	7	110	330	5	119	357	N/A			N/A			N/A		
Computer Networking (CN)	6	106	212	6	116	232	6	94	188	N/A			N/A		
Computer Science (CS)	16	257	701	18	278	722	17	234	618	15	226	554	15	215	539
Cooperative Education (CP)	1	2	2	1	2	2	2	2	3	3	9	12	0	0	0
Criminal Justice (CJ)	8	134	411	12	143	434	10	121	372	10	131	398	13	132	391
Drama (DR)	N/A			N/A			N/A			2	15	45	2	5	15
Early Childhood Education (ER)	22	278	915	23	357	1,113	23	382	1,230	29	450	1,301	31	468	1,331
Economics (EC)	11	203	609	10	206	618	10	216	648	11	234	702	11	184	552
Education (ED)	48	909	2,213	52	980	2,496	53	901	2,249	52	940	2,287	56	958	2,364
Elementary Education (EL)	45	814	2,657	50	863	2,869	47	869	2,883	44	861	2,784	44	802	2,586
English (EH)	20	267	787	20	294	866	20	236	694	18	256	758	20	228	674
Enterprise Systems Mgmt (ESM)	4	33	99	4	27	81	4	14	42	3	18	54	4	19	57
Finance (FIN)	1	8	24	1	24	72	1	24	72	2	22	66	2	21	63
General Business (GBA)	16	352	982	17	330	912	19	386	1,088	21	436	1,216	21	385	1,055
General Science (GS)	7	164	328	8	157	311	2	24	48	0	0	0	2	16	32
Geography (GO)	0	0	0	0	0	0	0	0	0	0	0	0	1	16	48
Health & Physical Education (HPE)	24	325	900	22	346	913	22	327	904	18	196	506	22	236	582
Health & Wellness Mgmt (HWM)	N/A			N/A			4	36	108	6	48	144	7	54	162
Health Care Mgmt (HCM)	4	53	159	3	47	141	4	47	141	4	40	120	5	52	156
Health Science (HS)	2	24	72	3	24	78	3	23	70	5	67	212	5	45	144
History (HY)	13	203	609	17	208	624	15	206	615	13	204	612	15	191	571
Humanities (HU)	12	244	296	13	216	256	12	234	284	14	232	266	14	269	369

Fall Course Sections, Course Enrollment, and Credit Hour Production by Subject

	Fall 2015			Fall 2016			Fall 2017			Fall 2018			Fall 2019		
	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs
Info Assurance Mgmt (IAM)	1	16	48	3	34	102	4	28	84	4	27	81	4	28	84
Info Systems Mgmt (ISM)	2	25	75	2	14	42	2	22	66	2	28	84	2	34	102
Information Technology (ITE)	N/A			N/A			6	78	234	18	174	415	15	178	422
Logistics & Supply Chain Mgmt (LSM)	11	175	525	11	158	474	13	153	459	12	173	519	10	135	405
Management (MG)	87	1,824	5,343	86	1,736	5,087	88	1,697	4,993	88	1,601	4,669	89	1,606	4,705
Marketing (MK)	10	226	678	8	183	549	8	200	600	7	165	495	10	195	585
Mathematics (MA)	15	245	741	15	255	770	15	248	755	15	212	649	15	225	689
Music (MU)	N/A			N/A			0	0	0	0	0	0	2	5	15
Philosophy (PH)	3	15	45	2	9	27	2	8	24	3	30	90	2	30	90
Political Science (PO)	12	100	303	9	96	287	10	70	211	11	92	276	10	80	241
Psychology (PS)	17	328	984	21	355	1,063	17	270	810	19	272	816	19	302	906
Public Safety & Health Admin (PSHA)	4	34	115	2	5	17	3	13	42	2	9	29	2	4	14
Religion (RE)	12	136	398	14	109	321	11	107	313	9	67	199	8	61	183
Secondary Education (SC)	9	122	516	8	100	378	13	193	561	15	154	483	13	139	428
Social Science (SS)	1	1	3	2	11	33	2	9	27	2	11	33	2	6	18
Sociology (SO)	12	163	489	14	145	434	12	126	378	12	104	312	10	108	324
Special Education (SE)	31	500	1,565	26	407	1,279	28	453	1,443	29	498	1,524	29	488	1,494
Graduate Courses:	N/A			6	75	225	22	303	909	27	318	954	33	357	1071
Career & Technical Ed (CE)	N/A			N/A			6	111	333	5	70	210	7	80	240
Education (ED)	N/A			N/A			2	29	87	9	111	333	9	86	258
Logistics & Supply Chain Mgmt (LSM)	N/A			2	52	156	5	106	318	4	76	228	9	155	465
Logistics Information Systems (LIS)	N/A			N/A			1	13	39	1	17	51	1	6	18
Management (MGT)	N/A			N/A			1	7	21	1	18	54	1	5	15
Religion (RE)	N/A			4	23	69	7	37	111	7	26	78	6	25	75
TOTALS	616	10,003	28,582	636	10,045	28,547	661	9,964	28,548	683	10,020	28,256	701	9,882	27,798

Course enrollment is duplicated.

Spring Course Sections, Course Enrollment, and Credit Hour Production by Subject

	Spring 2015			Spring 2016			Spring 2017			Spring 2018			Spring 2019		
	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs
Undergraduate Courses:	592	9,583	27,909	605	9,507	27,438	606	9,075	26,258	635	8,923	25,556	630	8,862	25,034
Accounting (AC)	45	679	2,037	42	576	1,728	37	538	1,614	46	605	1,815	42	630	1,890
Acquisition & Contract Mgmt (ACM)	14	191	573	14	164	492	12	153	459	13	162	486	14	162	486
Adult Degree Program (ADP)	1	35	105	1	23	69	1	20	60	1	18	54	1	18	54
Art (AR)	26	289	839	22	290	763	27	303	750	26	278	680	23	298	710
Biology (BI)	22	239	519	21	240	531	19	246	521	24	324	661	23	315	651
Career and Tech Education (CE)	19	165	498	22	193	585	23	184	562	19	141	423	20	154	462
Chemistry (CH)	6	47	99	5	42	114	6	46	105	4	42	120	5	41	85
Child Advocacy (CA)	3	51	163	3	48	155	3	47	150	3	46	145	3	42	136
Computer Info Systems (CIS)	4	101	303	4	121	363	5	93	279	N/A			N/A		
Computer Networking (CN)	4	67	134	4	80	160	4	59	118	4	38	76	N/A		
Computer Science (CS)	15	264	712	15	262	722	17	275	701	18	226	604	17	214	554
Cooperative Education (CP)	4	13	17	1	2	2	0	0	0	2	2	2	4	8	12
Criminal Justice (CJ)	8	125	385	7	135	419	9	141	434	10	137	421	10	110	341
Drama (DR)	N/A			N/A			N/A			N/A			4	14	42
Early Childhood Education (ER)	18	267	864	20	379	1,203	24	370	1,215	26	441	1,362	32	498	1,330
Economics (EC)	7	190	570	8	218	654	11	209	627	10	247	741	10	235	705
Education (ED)	44	762	2,028	54	843	2,273	47	736	1,950	49	666	1,676	46	738	1,944
Elementary Education (EL)	36	622	2,173	40	680	2,299	41	717	2,453	44	772	2,610	40	736	2,457
English (EH)	21	261	757	22	263	775	21	293	859	22	264	766	19	269	785
Enterprise Systems Mgmt (ESM)	5	51	153	4	35	105	4	25	75	2	11	33	4	19	57
Finance (FIN)	2	21	63	1	9	27	1	10	30	3	31	93	2	19	57
General Business (GBA)	17	378	1,072	15	358	1,012	18	364	1,030	18	348	966	20	389	1,095
General Science (GS)	6	141	281	6	155	307	6	121	237	2	16	32	2	14	28
Geography (GO)	1	4	12	2	25	75	2	30	90	2	28	84	2	22	66
Health & Physical Education (HPE)	19	294	797	21	344	832	23	311	794	22	269	660	15	209	439
Health & Wellness Mgmt (HWM)	N/A			N/A			N/A			4	25	75	2	25	75
Health Care Mgmt (HCM)	4	52	156	4	52	156	4	64	192	4	40	120	5	42	126
Health Science (HS)	2	27	81	2	27	81	3	52	167	4	57	186	4	50	158
History (HY)	12	207	621	13	178	534	13	192	576	18	195	584	10	147	441
Humanities (HU)	10	157	187	10	181	203	10	179	209	13	209	245	10	175	205

Spring Course Sections, Course Enrollment, and Credit Hour Production by Subject

	Spring 2015			Spring 2016			Spring 2017			Spring 2018			Spring 2019		
	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs
Info Assurance Mgmt (IAM)	1	15	45	2	34	102	3	30	90	3	19	57	3	20	60
Info Systems Mgmt (ISM)	3	45	135	2	28	84	2	10	30	2	19	57	2	21	63
Information Technology (ITE)	N/A			N/A			N/A			7	107	313	12	112	295
Logistics & Supply Chain Mgmt (LSM)	13	180	540	12	175	525	14	153	459	10	173	519	10	122	366
Management (MG)	84	1,762	5,129	87	1,640	4,767	80	1,528	4,460	75	1,495	4,356	78	1,372	4,004
Marketing (MK)	10	271	813	9	202	606	10	229	687	11	168	504	10	202	606
Mathematics (MA)	15	257	777	14	240	725	14	229	694	14	216	652	15	199	607
Philosophy (PH)	2	52	156	2	38	114	1	17	51	2	32	96	2	27	81
Political Science (PO)	10	101	306	9	76	231	5	33	97	7	56	170	10	68	205
Psychology (PS)	17	366	1,066	19	320	960	17	268	804	17	221	663	21	259	775
Public Safety & Health Admin (PSHA)	5	51	172	5	30	100	5	26	84	4	21	65	7	39	120
Religion (RE)	13	147	431	13	115	341	16	122	355	12	82	240	12	71	205
Secondary Education (SC)	9	161	636	8	150	591	8	139	576	17	170	551	17	236	636
Social Science (SS)	1	6	18	1	1	3	1	5	15	1	2	6	1	1	3
Sociology (SO)	12	147	441	12	137	411	13	150	450	12	113	339	13	111	333
Special Education (SE)	22	322	1,045	27	398	1,239	26	358	1,149	28	391	1,248	28	409	1,284
Graduate Courses:	N/A			2	16	48	11	71	213	28	268	807	30	299	897
Career & Technical Ed (CE)	N/A			N/A			N/A			7	79	237	11	116	348
Education (ED)	N/A			N/A			N/A			5	51	153	8	67	201
Logistics & Supply Chain Mgmt (LSM)	N/A			2	16	48	3	40	120	6	87	261	3	60	180
Logistics Information Systems (LIS)	N/A			N/A			1	3	9	1	10	30	1	15	45
Management (MGT)	N/A			N/A			1	3	9	1	5	15	1	13	39
Religion (RE)	N/A			N/A			6	25	75	8	36	111	6	28	84
TOTALS	592	9,583	27,909	607	9,523	27,486	617	9,146	26,471	663	9,191	26,363	660	9,161	25,931

Course enrollment is duplicated.

Class Size

Fall and Spring Class Sizes

Class Size (Enrollment)	Fall 2015		Fall 2016				Fall 2017				Fall 2018				Fall 2019			
	Undergraduate		Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate	
	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%
1 - 8	85	15.5%	99	17.5%	4	66.7%	104	18.4%	7	31.8%	116	20.0%	10	37.0%	126	21.1%	13	39.4%
9 - 15	128	23.4%	138	24.4%	0	0.0%	140	24.8%	4	18.2%	132	22.8%	7	25.9%	131	21.9%	11	33.3%
16 - 25	211	38.5%	236	41.7%	0	0.0%	244	43.3%	11	50.0%	266	45.9%	10	37.0%	318	53.2%	9	27.3%
26 - 35	119	21.7%	88	15.5%	2	33.3%	75	13.3%	0	0.0%	64	11.0%	0	0.0%	22	3.7%	0	0.0%
36 and above	5	0.9%	5	0.9%	0	0.0%	1	0.2%	0	0.0%	2	0.3%	0	0.0%	1	0.2%	0	0.0%
Total Fall Classes	548		566		6		564		22		580		27		598		33	

Class Size (Enrollment)	Spring 2015		Spring 2016				Spring 2017				Spring 2018				Spring 2019			
	Undergraduate		Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate	
	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%
1 - 8	84	15.9%	98	18.2%	2	100.0%	112	20.7%	9	100.0%	127	22.5%	11	39.3%	118	21.3%	12	40.0%
9 - 15	125	23.6%	140	26.0%	0	0.0%	139	25.7%	0	0.0%	157	27.8%	12	42.9%	140	25.3%	15	50.0%
16 - 25	204	38.6%	189	35.1%	0	0.0%	214	39.6%	2	0.0%	228	40.4%	5	17.9%	257	46.4%	2	6.7%
26 - 35	113	21.4%	106	19.7%	0	0.0%	74	13.7%	0	0.0%	49	8.7%	0	0.0%	36	6.5%	1	3.3%
36 and above	3	0.6%	6	1.1%	0	0.0%	1	0.2%	0	0.0%	3	0.5%	0	0.0%	3	0.5%	0	0.0%
Total Spring Classes	529		539		2		540		11		564		28		554		30	

The total number of classes is lower than the total number of sections because multiple sections may be cross listed as one class.

Fall and Spring Average Class Size

(based on Schedule Type)

Schedule Type	Fall 2015	Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Undergraduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
All * (DL, Blended, and Lecture)	18.97	18.28	12.50	17.69	13.77	17.58	12.64	16.68	11.77
Distance Learning Classes	22.09	20.99	12.50	20.76	14.33	19.91	12.64	18.83	11.77
Blended Classes	17.68	16.62	N/A	15.88	N/A	15.86	N/A	15.41	N/A
Lecture Classes	14.50	14.13	N/A	12.69	2.00	12.69	N/A	12.13	N/A

Schedule Type	Spring 2015	Spring 2016		Spring 2017		Spring 2018		Spring 2019	
	Undergraduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
All * (DL, Blended, and Lecture)	18.98	18.17	8.00	17.18	7.00	16.61	9.89	16.56	9.97
Distance Learning Classes	22.77	22.60	8.00	20.57	7.25	19.55	10.04	19.42	9.97
Blended Classes	17.28	15.92	N/A	14.09	6.00	14.67	6.00	14.17	N/A
Lecture Classes	13.67	12.62	N/A	12.73	N/A	11.38	N/A	11.33	N/A

* Only Internet, Blended and Lecture classes (based on schedule type) were included in the calculation of average class size.



Sanders Hall

SECTION V

Academic Achievement

Athens State University
Retention, Persistence, and Graduation Rates

Undergraduate Fall-to-Fall Retention Rates (1 year and 2 year)

Cohort Starting Term	New Degree-Seeking UG Students for Fall Term *	After 1 Year				After 2 Years			
		Fall Term	Students Enrolled (Fall Term)	Grads (through previous year)	Retention	Fall Term	Students Enrolled (Fall Term)	Grads (through previous year)	Retention
	#		#	#	%		#	#	%
Fall 2014	712	Fall 2015	514	1	72.3%	Fall 2016	352	103	57.8%
Fall 2015	641	Fall 2016	488	1	76.3%	Fall 2017	308	100	56.9%
Fall 2016	590	Fall 2017	426	3	72.6%	Fall 2018	275	93	55.3%
Fall 2017	620	Fall 2018	442	3	71.6%	Fall 2019	284	73	51.9%
Fall 2018	635	Fall 2019	465	0	73.2%	Fall 2020	N/A	N/A	N/A

Undergraduate Fall-to-Spring Persistence Rates

Term	All UG Students				Degree-Seeking UG Students			
	Enrolled	Graduated	Returned **	Persistence	Enrolled	Graduated	Returned **	Persistence
Fall 2014 to Spring 2015	3,129	306	2,332	82.6%	2,991	306	2,285	85.1%
Fall 2015 to Spring 2016	3,042	293	2,267	82.5%	2,904	293	2,220	85.0%
Fall 2016 to Spring 2017	3,027	294	2,219	81.2%	2,888	294	2,164	83.4%
Fall 2017 to Spring 2018	2,969	283	2,189	81.5%	2,802	283	2,131	84.6%
Fall 2018 to Spring 2019	2,886	270	2,078	79.4%	2,734	270	2,020	82.0%

Undergraduate Graduation Rates

Cohort Starting Term	New Degree-Seeking UG Students *	Graduation Rate					
		1 Year	2 Year	3 Year	4 Year	5 Year	6 Year
	#	%	%	%	%	%	%
Fall 2011	711	0.28	18.4	44.9	53.9	59.4	61.9
Fall 2012	776	0.13	17.0	39.7	49.5	52.6	54.8
Fall 2013	655	0.46	14.7	43.8	54.2	58.2	60.5
Fall 2014	712	0.14	14.5	38.8	50.0	55.1	--
Fall 2015	641	0.16	15.6	39.3	49.6	--	--
Fall 2016	590	0.51	15.8	39.8	--	--	--
Fall 2017	620	0.48	11.8	--	--	--	--
Fall 2018	635	0.00	--	--	--	--	--

* Starting in Fall 2016, cohorts were adjusted to better represent new degree-seeking students who attended during the fall term.

** Only students returning to the institution are included as returned in the persistence calculation. Others may have enrolled at a different institution.

Academic Year Completions by College and Program

Fall, Spring, Summer Terms

COLLEGE/PROGRAM	Academic Year				
	2014-2015 Completions	2015-2016 Completions	2016-2017 Completions	2017-2018 Completions	2018-2019 Completions
College of Arts and Sciences	280	274	242	255	226
Art	21	23	11	24	11
Behavioral Science	20	18	18	11	7
Biology (including Education minors)	15	19	29	23	19
Chemistry (including Education minors)	5	2	1	0	2
Computer Science	40	34	20	30	27
Criminal Justice	13	13	21	18	12
Drama and Theatre Arts	N/A	N/A	N/A	N/A	1
English (including Education minors)	24	28	30	29	20
Health and Wellness Management	8	12	8	7	8
Health Science	7	6	7	6	11
History (including Education minors)	6	8	6	5	10
Information Technology ⁽²⁾	N/A	N/A	N/A	N/A	4
Liberal Studies	38	41	33	42	33
Mathematics (including Education minors)	18	20	17	16	17
Political Science	2	5	1	1	0
Psychology	25	23	18	16	14
Public Safety and Health Administration	7	4	4	4	5
Religion	7	6	6	7	2
Religious Studies (Graduate)	N/A	N/A	N/A	1	6
Social Science (including Education minors)	15	8	10	13	10
Sociology	9	4	2	2	7
College of Business	340	354	281	275	309
Accounting	79	91	77	53	68
Acquisition and Contract Management	33	18	14	18	15
Enterprise Systems Management ⁽¹⁾	2	2	3	1	0
Global Logistics and Supply Chain Mgmt (Graduate)	N/A	N/A	N/A	19	25
Human Resource Management	28	36	18	24	30
Information Assurance	0	0	2	4	5
Logistics and Supply Chain Management	38	36	35	24	29
Management	121	131	90	100	111
Management of Technology	39	40	42	32	26
College of Education	190	167	246	253	218
Career and Technical Education (Graduate) ⁽²⁾	N/A	N/A	N/A	4	38
Early Childhood Education	13	22	27	27	21
Educational Studies	N/A	N/A	2	9	15
Elementary Education (including Elem/Collab K-6)	130	99	148	150	95
Physical Education	14	15	24	15	9
Special Education Collaborative Teacher	15	13	18	29	15
Technical Education	18	18	27	19	25
TOTAL COMPLETIONS (duplicated-1st and 2nd majors)	810	795	769	783	753
Total Undergraduate Completions (unduplicated-1st majors only)	787	785	766	751	676
Total Graduate Level Completions (unduplicated)	N/A	N/A	N/A	24	69
TOTAL COMPLETERS (unduplicated)	787	785	766	775	745

Students with a major in two different programs are counted in each program.

⁽¹⁾ Program discontinued.

⁽²⁾ New program - implemented Fall 2017 or later

Fall Completions by Program

PROGRAM	CIP Code	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
		Completions	Completions	Completions	Completions	Completions
Accounting	520301	20	35	28	17	23
Acquisition and Contract Management	520202	11	5	6	6	7
Art	500701	9	4	3	9	5
Behavioral Science	309999	7	3	8	6	2
Biology (including Education minors)	260101	4	7	10	8	11
Career and Technical Education (Graduate) ⁽²⁾	131319	N/A	N/A	N/A	N/A	6
Chemistry (including Education minors)	400501	1	0	0	0	0
Computer Science	110101	16	14	6	11	6
Criminal Justice	430104	3	7	9	7	3
Drama and Theatre Arts	500501	N/A	N/A	N/A	N/A	1
Early Childhood Education	131209	3	11	7	18	9
Educational Studies	139999	N/A	N/A	N/A	N/A	2
Elementary Education (including Elem/Collab K-6)	131202	74	45	70	69	44
English (including Education minors)	230101	9	13	13	14	13
Enterprise Systems Management ⁽¹⁾	521206	1	0	2	0	0
Global Logistics and Supply Chain Mgmt (Graduate)	520203	N/A	N/A	N/A	6	1
Health and Wellness Management	310504	1	7	2	0	5
Health Science	519999	4	3	1	1	5
History (including Education minors)	540101	1	2	2	2	5
Human Resource Management	521001	11	13	6	9	11
Information Assurance	521201	N/A	N/A	N/A	2	3
Information Technology ⁽²⁾	110103	N/A	N/A	N/A	N/A	3
Liberal Studies	240101	10	15	11	12	10
Logistics and Supply Chain Management	520203	15	17	14	7	13
Management	520201	43	45	37	32	53
Management of Technology	529999	14	10	19	10	10
Mathematics (including Education minors)	270101	10	11	5	2	4
Physical Education	131314	8	6	9	7	6
Political Science	451001	1	1	1	0	0
Psychology	420101	10	10	8	5	3
Public Safety and Health Administration	430201	2	4	0	3	2
Religion	380201	3	2	2	4	0
Religious Studies (Graduate)	380201	N/A	N/A	N/A	N/A	1
Social Science (including Education minors)	450101	8	5	4	5	3
Sociology	451101	3	1	0	2	3
Special Education Collaborative Teacher	131001	8	7	6	17	4
Technical Education	131319	5	2	8	6	13
TOTAL COMPLETIONS (duplicated-1st and 2nd majors)		315	305	297	297	290
Total Undergraduate Completions (unduplicated-1st majors only)		308	301	296	288	279
Total Graduate Level Completions (unduplicated)		N/A	N/A	N/A	6	8
TOTAL COMPLETERS (unduplicated)		308	301	296	294	287

Students with a major in two different programs are counted in each program.

⁽¹⁾ Program discontinued.

⁽²⁾ New program - implemented Fall 2017 or later

Spring Completions by Program

PROGRAM	CIP Code	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
		Completions	Completions	Completions	Completions	Completions
Accounting	520301	33	40	34	21	29
Acquisition and Contract Management	520202	15	10	5	7	5
Art	500701	11	16	5	12	3
Behavioral Science	309999	7	5	6	4	4
Biology (including Education minors)	260101	8	10	17	10	7
Career and Technical Education (Graduate) ⁽²⁾	131319	N/A	N/A	N/A	N/A	25
Chemistry (including Education minors)	400501	3	1	0	0	1
Computer Science	110101	14	12	9	11	10
Criminal Justice	430104	6	5	9	7	5
Early Childhood Education	131209	10	11	20	9	12
Educational Studies	139999	0	0	1	6	7
Elementary Education (including Elem/Collab K-6)	131202	56	54	78	81	51
English (including Education minors)	230101	13	12	13	11	5
Enterprise Systems Management ⁽¹⁾	521206	0	2	0	0	0
Global Logistics and Supply Chain Mgmt (Graduate)	520203	N/A	N/A	N/A	13	23
Health and Wellness Management	310504	5	3	4	5	2
Health Science	519999	3	2	2	5	4
History (including Education minors)	540101	4	4	3	3	5
Human Resource Management	521001	13	14	9	12	11
Information Assurance	521201	N/A	N/A	N/A	2	2
Liberal Studies	240101	19	18	14	15	12
Logistics and Supply Chain Management	520203	17	9	12	13	13
Management	520201	48	57	32	49	44
Management of Technology	529999	17	13	13	13	8
Mathematics (including Education minors)	270101	7	5	7	10	6
Physical Education	131314	6	9	14	8	3
Political Science	451001	1	3	0	0	0
Psychology	420101	10	10	6	7	9
Public Safety and Health Administration	430201	3	0	4	1	2
Religion	380201	4	1	4	1	2
Religious Studies (Graduate)	380201	N/A	N/A	N/A	1	3
Social Science (including Education minors)	450101	6	2	6	8	6
Sociology	451101	4	2	1	0	3
Special Education Collaborative Teacher	131001	7	6	12	12	11
Technical Education	131319	5	12	11	10	7
TOTAL COMPLETIONS (duplicated-1st and 2nd majors)		355	348	351	367	340
Total Undergraduate Completions (unduplicated-1st majors only)		345	345	349	350	286
Total Graduate Level Completions (unduplicated)		N/A	N/A	N/A	14	51
TOTAL COMPLETERS (unduplicated)		345	345	349	364	337

Students with a major in two different programs are counted in each program.

⁽¹⁾ Program discontinued.

⁽²⁾ New program - implemented Fall 2017 or later

Summer Completions by Program

PROGRAM	CIP Code	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
		Completions	Completions	Completions	Completions	Completions
Accounting	520301	26	16	15	15	16
Acquisition and Contract Management	520202	7	3	3	5	3
Art	500701	1	3	3	3	3
Behavioral Science	309999	6	10	4	1	1
Biology (including Education minors)	260101	3	2	2	5	1
Career and Technical Education (Graduate) ⁽²⁾	131319	N/A	N/A	N/A	4	7
Chemistry (including Education minors)	400501	1	1	1	0	1
Computer Science	110101	10	8	5	8	11
Criminal Justice	430104	4	1	3	4	4
Educational Studies	139999	0	0	1	3	6
English (including Education minors)	230101	2	3	4	4	2
Enterprise Systems Management ⁽¹⁾	521206	1	0	1	1	0
Global Logistics and Supply Chain Mgmt (Graduate)	520203	N/A	N/A	N/A	0	1
Health and Wellness Management	310504	2	2	2	2	1
Health Science	519999	0	1	4	0	2
History (including Education minors)	540101	1	2	1	0	0
Human Resource Management	521001	4	9	3	3	8
Information Assurance	521201	N/A	N/A	2	0	0
Information Technology ⁽²⁾	110103	N/A	N/A	N/A	N/A	1
Liberal Studies	240101	9	8	8	15	11
Logistics and Supply Chain Management	520203	6	10	9	4	3
Management	520201	30	29	21	19	14
Management of Technology	529999	8	17	10	9	8
Mathematics (including Education minors)	270101	1	4	5	4	7
Physical Education	131314	0	0	1	0	0
Political Science	451001	0	1	0	1	0
Psychology	420101	5	3	4	4	2
Public Safety and Health Administration	430201	2	0	0	0	1
Religion	380201	0	3	0	2	0
Religious Studies (Graduate)	380201	N/A	N/A	N/A	0	2
Social Science (including Education minors)	450101	1	1	0	0	1
Sociology	451101	2	1	1	0	1
Technical Education	131319	8	4	8	3	5
TOTAL COMPLETIONS (duplicated-1st and 2nd majors)		140	142	121	119	123
Total Undergraduate Completions (unduplicated-1st majors only)		134	139	121	113	111
Total Graduate Level Completions (unduplicated)		N/A	N/A	N/A	4	10
TOTAL COMPLETERS (unduplicated)		134	139	121	117	121

Students with a major in two different programs are counted in each program.

⁽¹⁾ Program discontinued.

⁽²⁾ New program - implemented Fall 2017 or later

Annual Completions by Major (as reported to IPEDS)

Summer, Fall, Spring Terms

Year	2015			2016			2017			2018			2019		
CIP Code and Major Description (and major options when applicable)	TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major	
110101: Computer Science	41	40	1	36	36	0	23	23	0	27	27	0	24	24	0
Computer Science	9	8	1	10	10	0	12	12	0	6	6	0	11	11	0
CS (Computer Networking Option) ⁽¹⁾	11	11	0	6	6	0	3	3	0	5	5	0	0	0	0
CS (Computer Info Systems Option) ⁽¹⁾	19	19	0	16	16	0	6	6	0	7	7	0	9	9	0
CS (Information Security Option) ⁽¹⁾	2	2	0	4	4	0	2	2	0	9	9	0	4	4	0
110103: Information Technology ⁽²⁾	N/A			N/A			N/A			N/A			3	3	0
Information Technology ⁽²⁾	N/A			N/A			N/A			N/A			2	2	0
Information Technology-Comp Networking Option ⁽¹⁾⁽²⁾	N/A			N/A			N/A			N/A			1	1	0
131001: Special Ed Collaborative Teacher	15	13	2	13	13	0	18	18	0	29	29	0	15	15	0
Collaborative Teacher 6-12	9	8	1	6	6	0	12	12	0	19	19	0	11	11	0
Collaborative Teacher K-6	6	5	1	7	7	0	6	6	0	10	10	0	4	4	0
131202: Elementary Education	132	132	0	99	99	0	148	148	0	150	150	0	95	95	0
Elementary and Collaborative K-6	40	40	0	28	28	0	42	42	0	32	32	0	15	15	0
Elementary Education	92	92	0	71	71	0	106	106	0	118	118	0	80	80	0
131209: Early Childhood Education	13	13	0	22	22	0	27	27	0	27	27	0	21	21	0
131314: Physical Education	14	14	0	15	15	0	23	23	0	16	16	0	9	9	0
131319: Technical Education	12	12	0	22	22	0	23	23	0	24	24	0	58	58	0
Tech Ed-Early Instructor Option	4	4	0	3	3	0	1	1	0	8	8	0	11	11	0
Tech Ed-Instructional Design Option	0	0	0	1	1	0	2	2	0	2	2	0	3	3	0
Tech Ed-Military Instructor Option	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Tech Ed-Post-Secondary Instructor Option	6	6	0	17	17	0	17	17	0	11	11	0	8	8	0
Tech Ed-Secondary Instructor Option	1	1	0	1	1	0	3	3	0	3	3	0	1	1	0
Career and Technical Education (GRAD) ⁽²⁾	N/A			N/A			N/A			N/A			35	35	0
139999: Educational Studies	N/A			N/A			1	1	0	7	7	0	12	12	0
230101: English	29	29	0	27	27	0	29	29	0	29	28	1	22	22	0
English	13	13	0	3	3	0	2	2	0	7	6	1	7	7	0
English (Education Minor) ⁽¹⁾	14	14	0	10	10	0	4	4	0	2	2	0	N/A		
English/Language Arts	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0
English/Language Arts (Education Minor)	1	1	0	10	10	0	15	15	0	13	13	0	13	13	0
English/Literature ⁽¹⁾	1	1	0	4	4	0	8	8	0	4	4	0	2	2	0
240101: Liberal Studies	44	44	0	42	42	0	33	33	0	35	35	0	37	37	0
260101: Biology	13	12	1	20	18	2	29	29	0	20	19	1	23	21	2
Biology	8	7	1	11	10	1	15	15	0	5	4	1	13	13	0
Biology (Education Minor)	5	5	0	8	7	1	8	8	0	7	7	0	3	3	0
Biology-Bioinformatics Option ⁽²⁾	N/A			N/A			N/A			N/A			2	1	1
Biology-Cellular and Developmental Option	N/A			0	0	0	3	3	0	5	5	0	4	4	0
Biology-Ecology and Organismal Option	N/A			1	1	0	3	3	0	3	3	0	1	0	1
270101: Mathematics	18	18	0	17	16	1	16	15	1	17	17	0	14	11	3
Mathematics	3	3	0	5	4	1	8	7	1	7	7	0	10	7	3
Mathematics (Education Minor)	15	15	0	12	12	0	8	8	0	10	10	0	4	4	0
309999: Behavioral Science	17	12	5	14	12	2	24	24	0	14	13	1	7	7	0
310504: Health and Wellness Management	7	7	0	12	12	0	8	8	0	7	7	0	9	9	0

Annual Completions by Major (as reported to IPEDS)

Summer, Fall, Spring Terms

Year	2015			2016			2017			2018			2019		
CIP Code and Major Description (and major options when applicable)	TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major	
		1st	2nd		1st	2nd		1st	2nd		1st	2nd		1st	2nd
380201: Religion	8	8	0	3	3	0	9	9	0	6	6	0	8	8	0
Religion (UG)	8	8	0	3	3	0	9	9	0	5	5	0	4	4	0
Religious Studies (GRAD)	N/A			N/A			N/A			1	1	0	4	4	0
400501: Chemistry	4	4	0	2	2	0	1	1	0	1	1	0	1	1	0
Chemistry	4	4	0	2	2	0	1	1	0	1	1	0	1	1	0
Chemistry (Education Minor)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
420101: Psychology	26	26	0	25	24	1	17	17	0	16	16	0	16	15	1
430104: Criminal Justice	15	15	0	16	16	0	19	19	0	17	17	0	12	12	0
Criminal Justice	15	15	0	14	14	0	17	17	0	13	13	0	11	11	0
Criminal Justice-Justice Studies Option	0	0	0	2	2	0	2	2	0	4	4	0	1	1	0
430201: Public Safety and Health Admin	6	6	0	6	6	0	4	4	0	4	4	0	4	4	0
450101: Social Science	14	14	0	8	8	0	11	11	0	13	13	0	9	9	0
Social Science	1	1	0	1	1	0	2	2	0	1	1	0	0	0	0
Social Science (Education Minor)	13	13	0	7	7	0	9	9	0	11	11	0	9	9	0
Social Science-Public History Option	N/A			0	0	0	0	0	0	1	1	0	0	0	0
451001: Political Science	2	2	0	4	4	0	2	2	0	0	0	0	1	1	0
Political Science	2	2	0	3	3	0	1	1	0	0	0	0	1	1	0
Pol Science-Gov Admin and Soc Policy Option	0	0	0	1	1	0	1	1	0	0	0	0	0	0	0
451101: Sociology	8	7	1	5	5	0	2	2	0	3	3	0	6	6	0
500501: Drama and Theater Arts	N/A			N/A			N/A			N/A			1	1	0
500701: Art	21	21	0	21	20	1	11	10	1	24	23	1	11	10	1
Art	0	0	0	1	1	0	1	0	1	1	1	0	1	1	0
Art (Education Minor)	0	0	0	2	2	0	2	2	0	6	5	1	2	2	0
Art-Computer Graphics Option	16	16	0	16	16	0	8	8	0	13	13	0	7	7	0
Art-Studio Arts Option	5	5	0	2	1	1	0	0	0	4	4	0	1	0	1
519999: Health Science	8	8	0	5	5	0	4	4	0	10	10	0	9	9	0
520201: Management	118	112	6	132	131	1	98	95	3	102	101	1	116	116	0
520202: Acquisition and Contract Management	29	28	1	22	22	0	14	14	0	16	16	0	17	17	0
520203: Logistics and Supply Chain Management	43	42	1	32	31	1	36	36	0	48	47	1	54	53	1
Logistics and Supply Chain Management (UG)	43	42	1	32	31	1	36	36	0	29	28	1	30	29	1
Global Logistics and Supply Chain Mgmt (GRAD)	N/A			N/A			N/A			19	19	0	24	24	0
520301: Accounting	76	76	0	101	101	0	78	78	0	53	53	0	67	67	0
521001: Human Resource Management	33	33	0	31	28	3	24	24	0	24	24	0	25	25	0
521201: Information Assurance	N/A			0	0	0	0	0	0	6	6	0	5	5	0
521206: Enterprise Systems Management ⁽¹⁾	3	3	0	3	3	0	2	2	0	1	1	0	1	1	0
529999: Management of Technology	43	42	1	31	31	0	49	48	1	33	33	0	27	27	0
540101: History	7	6	1	7	6	1	7	7	0	6	6	0	10	10	0
History	4	3	1	3	2	1	4	4	0	2	2	0	3	3	0
History (Education Minor)	3	3	0	3	3	0	3	3	0	2	2	0	5	5	0
History-Public History Option	N/A			1	1	0	0	0	0	2	2	0	2	2	0
Total Undergraduate Level	819	799	20	793	780	13	790	784	6	765	759	6	686	678	8
Total Graduate Level	N/A			N/A			N/A			20	20		63	63	
GRAND TOTAL	819	799	20	793	780	13	790	784	6	785	779	6	749	741	8

The year used for reporting includes graduates for Summer, Fall and Spring terms (e.g., year 2019 includes Summer 2018, Fall 2018, and Spring 2019).

⁽¹⁾ Program or option discontinued.

⁽²⁾ New program or option - implemented Fall 2017 or later

2019 Completions by Major, Race/Ethnicity, and Gender (as reported to IPEDS)

Summer 2018, Fall 2018, and Spring 2019

CIP Code and Major Description (and major options when applicable)		2019 (Summer 2018, Fall 2018, Spring 2019)													
		TOTAL (duplicated)	Major		First Majors Only										
					Race/Ethnicity									Gender	
			1st	2nd	Amer Ind/ Alaska Native	Asian	Black/ African Amer	His- panic	Non-Res Alien	Native Hawaiian/ Pac Is	White	2 or More Races	Unknown	Female	Male
110101: Computer Science	24	24	0	0	1	0	1	0	0	18	0	4	3	21	
Computer Science	11	11	0	0	1	0	1	0	0	7	0	2	2	9	
CS-Computer Networking Option ⁽¹⁾	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
CS-Computer Info Systems Option ⁽¹⁾	9	9	0	0	0	0	0	0	0	7	0	2	1	8	
CS-Information Security Option ⁽¹⁾	4	4	0	0	0	0	0	0	0	4	0	0	0	4	
110103: Information Technology ⁽²⁾	3	3	0	0	0	0	0	0	0	2	0	1	0	3	
Information Technology ⁽²⁾	2	2	0	0	0	0	0	0	0	1	0	1	0	2	
Information Technology-Comp Networking Option ⁽¹⁾⁽²⁾	1	1	0	0	0	0	0	0	0	1	0	0	0	1	
131001: Special Ed Collaborative Teacher	15	15	0	0	0	0	1	0	0	13	0	1	11	4	
Collaborative Teacher 6-12	11	11	0	0	0	0	1	0	0	9	0	1	8	3	
Collaborative Teacher K-6	4	4	0	0	0	0	0	0	0	4	0	0	3	1	
131202: Elementary Education	95	95	0	3	0	3	1	0	0	83	2	3	91	4	
Elementary and Collaborative K-6	15	15	0	1	0	0	1	0	0	13	0	0	15	0	
Elementary Education	80	80	0	2	0	3	0	0	0	70	2	3	76	4	
131209: Early Childhood Education	21	21	0	0	1	2	0	0	0	18	0	0	21	0	
131314: Physical Education	9	9	0	0	0	2	0	0	0	7	0	0	1	8	
131319: Technical Education	58	58	0	0	0	16	1	0	0	39	0	2	35	23	
Tech Ed-Early Instructor Option	11	11	0	0	0	7	1	0	0	3	0	0	11	0	
Tech Ed-Instructional Design Option	3	3	0	0	0	0	0	0	0	3	0	0	2	1	
Tech Ed-Military Instructor Option	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Tech Ed-Post-Secondary Instructor Option	8	8	0	0	0	1	0	0	0	6	0	1	2	6	
Tech Ed-Secondary Instructor Option	1	1	0	0	0	1	0	0	0	0	0	0	0	1	
Career and Technical Education (Grad Program) ⁽²⁾	35	35	0	0	0	7	0	0	0	27	0	1	20	15	
139999: Educational Studies	12	12	0	0	0	3	0	0	0	8	0	1	9	3	
230101: English	22	22	0	0	0	1	0	0	0	21	0	0	16	6	
English	7	7	0	0	0	0	0	0	0	7	0	0	4	3	
English (Education Minor) ⁽¹⁾	N/A														
English/Language Arts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
English/Language Arts (Education Minor)	13	13	0	0	0	0	0	0	0	13	0	0	10	3	
English/Literature ⁽¹⁾	2	2	0	0	0	1	0	0	0	1	0	0	2	0	
240101: Liberal Studies	37	37	0	1	0	8	2	0	0	25	0	1	21	16	
260101: Biology	23	21	2	1	1	0	2	0	0	14	2	1	12	9	
Biology	13	13	0	1	1	0	1	0	0	8	1	1	8	5	
Biology (Education Minor)	3	3	0	0	0	0	0	0	0	2	1	0	2	1	
Biology-Bioinformatics Option ⁽²⁾	2	1	1	0	0	0	0	0	0	1	0	0	0	1	
Biology-Cellular and Developmental Option	4	4	0	0	0	0	1	0	0	3	0	0	2	2	
Biology-Ecology and Organismal Option	1	0	1	0	0	0	0	0	0	0	0	0	0	0	
270101: Mathematics	14	11	3	0	0	0	0	0	0	11	0	0	6	5	
Mathematics	10	7	3	0	0	0	0	0	0	7	0	0	2	5	
Mathematics (Education Minor)	4	4	0	0	0	0	0	0	0	4	0	0	4	0	
309999: Behavioral Science	7	7	0	0	0	1	0	0	0	5	0	1	7	0	
310504: Health and Wellness Management	9	9	0	0	0	1	0	0	0	8	0	0	5	4	

2019 Completions by Major, Race/Ethnicity, and Gender (as reported to IPEDS)

Summer 2018, Fall 2018, and Spring 2019

CIP Code and Major Description (and major options when applicable)	2019 (Summer 2018, Fall 2018, Spring 2019)														
	TOTAL (duplicated)	Major		First Majors Only											
				Race/Ethnicity										Gender	
		1st	2nd	Amer Ind/ Alaska Native	Asian	Black/ African Amer	His- panic	Non-Res Alien	Native Hawaiian/ Pac Is	White	2 or More Races	Unknown	Female		
380201: Religion	8	8	0	0	0	2	0	0	0	5	1	0	4	4	
Religion	4	4	0	0	0	2	0	0	0	1	1	0	2	2	
Religious Studies (Grad Program)	4	4	0	0	0	0	0	0	0	4	0	0	2	2	
400501: Chemistry	1	1	0	0	0	0	0	0	0	1	0	0	0	1	
Chemistry	1	1	0	0	0	0	0	0	0	1	0	0	0	1	
Chemistry (Education Minor)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
420101: Psychology	16	15	1	1	0	2	1	0	0	10	0	1	8	7	
430104: Criminal Justice	12	12	0	0	0	1	0	0	0	10	0	1	10	2	
Criminal Justice	11	11	0	0	0	1	0	0	0	9	0	1	9	2	
Criminal Justice-Justice Studies Option	1	1	0	0	0	0	0	0	0	1	0	0	1	0	
430201: Public Safety and Health Admin	4	4	0	0	0	0	0	0	0	4	0	0	1	3	
450101: Social Science	9	9	0	1	0	0	2	0	0	6	0	0	3	6	
Social Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Social Science (Education Minor)	9	9	0	1	0	0	2	0	0	6	0	0	3	6	
Social Science-Public History Option	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
451001: Political Science	1	1	0	0	0	0	0	0	0	1	0	0	0	1	
Political Science	1	1	0	0	0	0	0	0	0	1	0	0	0	1	
Pol Science-Gov Admin and Soc Policy Option	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
451101: Sociology	6	6	0	0	0	1	0	0	0	5	0	0	5	1	
500501: Drama and Theater Arts	1	1	0	0	0	0	0	0	0	1	0	0	1	0	
500701: Art	11	10	1	0	0	0	0	0	0	9	0	1	8	2	
Art	1	1	0	0	0	0	0	0	0	1	0	0	1	0	
Art (Education Minor)	2	2	0	0	0	0	0	0	0	2	0	0	2	0	
Art-Computer Graphics Option	7	7	0	0	0	0	0	0	0	6	0	1	5	2	
Art-Studio Arts Option	1	0	1	0	0	0	0	0	0	0	0	0	0	0	
519999: Health Science	9	9	0	0	0	0	0	0	0	8	0	1	9	0	
520201: Management	116	116	0	1	0	16	5	0	0	90	2	2	73	43	
520202: Acquisition and Contract Management	17	17	0	1	0	4	0	0	0	11	0	1	8	9	
520203: Logistics and Supply Chain Management	54	53	1	2	1	11	1	0	0	36	2	0	29	24	
Logistics and Supply Chain Management)	30	29	1	0	1	2	0	0	0	26	0	0	12	17	
Global Logistics and Supply Chain Mgmt (Grad Program)	24	24	0	2	0	9	1	0	0	10	2	0	17	7	
520301: Accounting	67	67	0	0	2	7	5	0	0	51	0	2	52	15	
521001: Human Resource Management	25	25	0	0	0	4	0	0	0	20	0	1	24	1	
521201: Information Assurance	5	5	0	0	0	0	0	0	0	5	0	0	0	5	
521206: Enterprise Systems Management ⁽¹⁾	1	1	0	0	0	0	0	0	0	1	0	0	1	0	
529999: Management of Technology	27	27	0	1	0	4	1	0	0	18	0	3	10	17	
540101: History	10	10	0	0	0	0	0	0	0	7	3	0	3	7	
History	3	3	0	0	0	0	0	0	0	1	2	0	1	2	
History (Education Minor)	5	5	0	0	0	0	0	0	0	4	1	0	1	4	
History-Public History Option	2	2	0	0	0	0	0	0	0	2	0	0	1	1	
Total Undergraduate Level	686	678	8	10	6	73	22	0	0	530	10	27	448	230	
Total Graduate Level	63	63	0	2	0	16	1	0	0	41	2	1	39	24	
GRAND TOTAL	749	741	8	12	6	89	23	0	0	571	12	28	487	254	

⁽¹⁾ Program or option discontinued.

⁽²⁾ New program or option - implemented Fall 2017 or later



McCain Hall

SECTION VI

Faculty and Staff

Athens State University
Fall Fact Sheet - Faculty and Staff

Characteristic	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Change 18-19	
											#	%
Total Employees	364		373		385		385		381		-4	-1.04%
Employee Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	217	59.6%	226	60.6%	226	58.7%	229	59.5%	234	61.4%	5	2.18%
Part-time	147	40.4%	147	39.4%	159	41.3%	156	40.5%	147	38.6%	-9	-5.77%
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	220	60.4%	222	59.5%	235	61.0%	237	61.6%	233	61.2%	-4	-1.69%
Male	144	39.6%	151	40.5%	150	39.0%	148	38.4%	148	38.8%	0	0.00%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	5	1.4%	6	1.6%	6	1.6%	6	1.6%	7	1.8%	1	16.67%
Black/African American	38	10.4%	46	12.3%	48	12.5%	40	10.4%	42	11.0%	2	5.00%
American Indian/Alaska Native	6	1.6%	4	1.1%	6	1.6%	7	1.8%	6	1.6%	-1	-14.29%
Asian	2	0.5%	2	0.5%	4	1.0%	3	0.8%	4	1.0%	1	33.33%
White, Non-Hispanic	311	85.4%	313	83.9%	320	83.1%	329	85.5%	322	84.5%	-7	-2.13%
Non-Resident Alien	0	0.0%	1	0.3%	1	0.3%	0	0.0%	0	0.0%	0	N/A
Unknown	2	0.5%	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Employee Classification/Status	#	%	#	%	#	%	#	%	#	%	#	%
Faculty	185	50.8%	184	49.3%	196	50.9%	193	50.1%	189	49.6%	-4	-2.07%
Full-time	80	43.2%	81	44.0%	81	41.3%	86	44.6%	89	47.1%	3	3.49%
Part-time (Adjunct)	105	56.8%	103	56.0%	115	58.7%	107	55.4%	100	52.9%	-7	-6.54%
Staff	179	49.2%	189	50.7%	189	49.1%	192	49.9%	192	50.4%	0	0.00%
Full-time	137	76.5%	145	76.7%	145	76.7%	143	74.5%	145	75.5%	2	1.40%
Part-time	42	23.5%	44	23.3%	44	23.3%	49	25.5%	47	24.5%	-2	-4.08%
Total Full-time Faculty	80		81		81		86		89		3	3.49%
Full-time Faculty by Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	42	52.5%	45	55.6%	46	56.8%	49	57.0%	49	55.1%	0	0.00%
Male	38	47.5%	36	44.4%	35	43.2%	37	43.0%	40	44.9%	3	8.11%
Full-time Faculty by Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	1	1.3%	2	2.5%	2	2.5%	2	2.3%	2	2.2%	0	0.00%
Black/African American	8	10.0%	8	9.9%	10	12.3%	10	11.6%	10	11.2%	0	0.00%
American Indian/Alaska Native	3	3.8%	3	3.7%	3	3.7%	3	3.5%	3	3.4%	0	0.00%
Asian	1	1.3%	1	1.2%	2	2.5%	2	2.3%	3	3.4%	1	50.00%
White, Non-Hispanic	67	83.8%	67	82.7%	64	79.0%	69	80.2%	71	79.8%	2	2.90%
Full-time Faculty by College	#	%	#	%	#	%	#	%	#	%	#	%
Arts and Sciences	33	41.3%	32	39.5%	31	38.3%	34	39.5%	35	39.3%	1	2.94%
Business	24	30.0%	26	32.1%	25	30.9%	27	31.4%	27	30.3%	0	0.00%
Education	23	28.8%	23	28.4%	25	30.9%	25	29.1%	27	30.3%	2	8.00%
Full-time Faculty by Academic Rank	#	%	#	%	#	%	#	%	#	%	#	%
Professors **	21	26.3%	23	28.4%	27	33.3%	29	33.7%	26	29.2%	-3	-10.34%
Associate Professors	20	25.0%	22	27.2%	18	22.2%	19	22.1%	28	31.5%	9	47.37%
Assistant Professors	38	47.5%	35	43.2%	32	39.5%	33	38.4%	30	33.7%	-3	-9.09%
Instructors	1	1.3%	1	1.2%	4	4.9%	4	4.7%	4	4.5%	0	0.00%
Visiting Instructor *	N/A		N/A		N/A		1	1.2%	1	1.1%	0	0.00%
Full-time Faculty - Terminal Degrees	#	%	#	%	#	%	#	%	#	%	#	%
FT Faculty with Terminal Degrees	62	77.5%	63	77.8%	68	84.0%	71	82.6%	74	83.1%	3	4.23%

* In Fall 2018 and Fall 2019 there was a visiting instructor included in the full-time faculty count.

** In Fall 2019 there was one full-time professor also serving as interim dean.

Employees by Standard Occupational Classification

Occupational Categories	SOC Code	Employee Status	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Management	11-0000	Full Time	22	27	28	30	35
		Part Time	0	0	0	0	0
		Total	22	27	28	30	35
Business and Financial Operations	13-0000	Full Time	5	5	6	4	6
		Part Time	0	0	0	3	4
		Total	5	5	6	7	10
Computer and Mathematical	15-0000	Full Time	10	12	12	12	11
		Part Time	1	0	0	0	0
		Total	11	12	12	12	11
Community, Social Service, Arts, Design, Entertainment, Sports, and Media	21-0000 27-0000	Full Time	6	7	9	8	17
		Part Time	0	0	1	1	1
		Total	6	7	10	9	18
Postsecondary Teachers	25-1000	Full Time	80	81	81	86	89
		Part Time	105	103	115	107	100
		Total	185	184	196	193	189
Librarians and Media Collections Specialists/Archivists/Library Technicians	25-4010 25-4020 25-4030	Full Time	7	7	5	5	5
		Part Time	0	1	1	0	1
		Total	7	8	6	5	6
Student and Academic Affairs and Other Education Services	25-3000 25-9000	Full Time	18	19	19	27	20
		Part Time	7	13	11	9	8
		Total	25	32	30	36	28
Service	33-0000 35-0000 37-0000	Full Time	10	10	9	7	5
		Part Time	17	18	17	20	18
		Total	27	28	26	27	23
Office and Administrative Support	43-0000	Full Time	49	48	47	39	37
		Part Time	17	12	14	16	15
		Total	66	60	61	55	52
Construction and Maintenance	47-0000 49-0000	Full Time	8	8	8	9	7
		Part Time	0	0	0	0	0
		Total	8	8	8	9	7
Production	51-0000	Full Time	2	2	2	2	2
		Part Time	0	0	0	0	0
		Total	2	2	2	2	2
All Employees		Total Full Time	217	226	226	229	234
		Total Part Time	147	147	159	156	147
		Totals	364	373	385	385	381

Full-Time and Part-Time Employees by Gender and Race/Ethnicity

Employee Status	Gender	Race/Ethnicity	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	Female	Hispanic	3	4	3	3	3
		Black or African American	16	17	21	17	16
		American Indian or Alaska Native	3	2	3	3	3
		Asian	1	1	3	3	2
		White	112	116	114	116	119
		Nonresident Alien	0	0	0	0	0
		Unknown	0	0	0	0	0
		Total Full-Time Females	135	140	144	142	143
	Male	Hispanic	0	0	0	0	1
		Black or African American	5	5	6	5	7
		American Indian or Alaska Native	1	1	1	1	1
		Asian	0	0	0	0	1
		White	76	80	75	81	81
		Nonresident Alien	0	0	0	0	0
		Unknown	0	0	0	0	0
		Total Full-Time Males	82	86	82	87	91
	Total Full-Time		217	226	226	229	234
Part-Time	Female	Hispanic	0	0	0	0	0
		Black or African American	9	15	13	12	11
		American Indian or Alaska Native	1	1	1	2	2
		Asian	1	1	0	0	1
		White	73	65	77	81	76
		Nonresident Alien	0	0	0	0	0
		Unknown	1	0	0	0	0
		Total Part-Time Females	85	82	91	95	90
	Male	Hispanic	2	2	3	3	3
		Black or African American	8	9	8	6	8
		American Indian or Alaska Native	1	0	1	1	0
		Asian	0	0	1	0	0
		White	50	52	54	51	46
		Nonresident Alien	0	1	1	0	0
		Unknown	1	1	0	0	0
		Total Part-Time Males	62	65	68	61	57
	Total Part-Time		147	147	159	156	147
All Employees	Total Females		220	222	235	237	233
	Total Males		144	151	150	148	148
	Totals		364	373	385	385	381

Employees with Full-Time Faculty Status by Gender and Race/Ethnicity

Gender	Race/ Ethnicity	Fall 2015			Fall 2016			Fall 2017			Fall 2018			Fall 2019		
		FT Faculty	Adminis- trators	Staff	FT Faculty	Adminis- trators	Staff	FT Faculty	Adminis- trators	Staff	FT Faculty	Adminis- trators	Staff	FT Faculty	Adminis- trators	Staff
Female	Hispanic	1			2			2			2			2		
	Black or African American	6	1	1	6	1	1	7	1	1	7	1		7		
	American Indian or Alaska Native	2			2			2			2			2		
	Asian	1			1			2			2			2		
	White	32	1	4	34	2	4	33	3	4	36	3	4	36	3	5
Total Females		42	2	5	45	3	5	46	4	5	49	4	4	49	3	5
Male	Hispanic															
	Black or African American	2			2			3			3			3		
	American Indian or Alaska Native	1			1			1			1			1		
	Asian													1		
	White	35	1	1	33	2	1	31	1		33	2	1	35	2	1
Total Males		38	1	1	36	2	1	35	1	0	37	2	1	40	2	1
Totals		80	3	6	81	5	6	81	5	5	86	6	5	89	5	6

This table was updated to include all administrators and staff who have full-time faculty status, even if instruction is not their primary position.

Administrator category may include: Deans, Library Director, VPs, Provost. Staff category may include: Writing Center Director, Assistant Library Director, Librarians, Archivists.

In Fall 2019 one full-time professor was also serving as interim dean.

Full-Time Faculty Credentials

Full-Time Faculty by Academic Rank and Gender

Gender and Academic Rank	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
Female	#	%	#	%	#	%	#	%	#	%
Professors	11	13.8%	12	14.8%	14	17.3%	13	15.1%	11	12.4%
Associate professors	8	10.0%	12	14.8%	10	12.3%	14	16.3%	19	21.3%
Assistant professors	22	27.5%	21	25.9%	21	25.9%	20	23.3%	18	20.2%
Instructors	1	1.3%	0	0.0%	1	1.2%	1	1.2%	0	0.0%
Visiting Instructor	N/A		N/A		N/A		1	1.2%	1	1.1%
Total Female	42	52.5%	45	55.6%	46	56.8%	49	57.0%	49	55.1%
Male	#	%	#	%	#	%	#	%	#	%
Professors	10	12.5%	11	13.6%	13	16.0%	16	18.6%	15	16.9%
Associate professors	12	15.0%	10	12.3%	8	9.9%	5	5.8%	9	10.1%
Assistant professors	16	20.0%	14	17.3%	11	13.6%	13	15.1%	12	13.5%
Instructors	0	0.0%	1	1.2%	3	3.7%	3	3.5%	4	4.5%
Total Male	38	47.5%	36	44.4%	35	43.2%	37	43.0%	40	44.9%
Total Full-Time Faculty	80		81		81		86		89	

Administrators and staff are not reported as faculty (per IPEDS). In Fall 2019 there was one full-time professor also serving as interim dean.

Full-Time Faculty with Terminal Degrees by College

FT Faculty by College	Fall 2015			Fall 2016			Fall 2017			Fall 2018			Fall 2019		
	Full-Time Faculty			Full-Time Faculty			Full-Time Faculty			Full-Time Faculty			Full-Time Faculty		
	Total	with Terminal Degree		Total	with Terminal Degree		Total	with Terminal Degree		Total	with Terminal Degree		Total	with Terminal Degree	
	#	#	%	#	#	%	#	#	%	#	#	%	#	#	%
Institution	80	62	77.5%	81	63	77.8%	81	68	84.0%	86	71	82.6%	89	74	83.1%
College of Arts and Sciences	33	30	90.9%	32	29	90.6%	31	28	90.3%	34	30	88.2%	35	30	85.7%
College of Business	24	13	54.2%	26	15	57.7%	25	17	68.0%	27	18	66.7%	27	17	63.0%
College of Education	23	19	82.6%	23	19	82.6%	25	23	92.0%	25	23	92.0%	27	27	100.0%

Administrators and staff are not reported as faculty (per IPEDS).

Faculty Credit Hour Production and Course Credits

Credit Hour Production by Faculty Status and Course College

Fall Terms	Fall 2015		Fall 2016				Fall 2017				Fall 2018				Fall 2019			
	Undergraduate		Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate	
	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%
Total Credit Hour Production	28,582		28,322		225		27,639		909		27,302		954		26,727		1,071	
Full-Time Faculty Credit Hour Production	18,304	64.0%	18,988	67.0%	225	100.0%	17,618	63.7%	909	100.0%	17,846	65.4%	861	90.3%	17,717	66.3%	1,002	93.6%
College of Arts and Sciences Courses	7,112	38.9%	7,090	37.3%	69	30.7%	5,820	33.0%	111	12.2%	6,037	33.8%	78	9.1%	6,272	35.4%	75	7.5%
College of Business Courses	6,154	33.6%	6,663	35.1%	156	69.3%	6,262	35.5%	378	41.6%	7,100	39.8%	333	38.7%	6,395	36.1%	483	48.2%
College of Education Courses	5,038	27.5%	5,235	27.6%	N/A		5,536	31.4%	420	46.2%	4,709	26.4%	450	52.3%	5,050	28.5%	444	44.3%
Part-Time Faculty Credit Hour Production	10,278	36.0%	9,334	33.0%	0	0.0%	10,021	36.3%	0	0.0%	9,456	34.6%	93	9.7%	9,010	33.7%	69	6.4%
Spring Terms	Spring 2015		Spring 2016				Spring 2017				Spring 2018				Spring 2019			
	Undergraduate		Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate	
	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%
Total Credit Hour Production	27,909		27,438		48		26,258		213		25,556		807		25,034		897	
Full-Time Faculty Credit Hour Production	18,485	66.2%	17,891	65.2%	48	100.0%	17,493	66.6%	213	100.0%	16,979	66.4%	765	94.8%	16,972	67.8%	828	92.3%
College of Arts and Sciences Courses	7,260	39.3%	6,758	37.8%	N/A		6,421	36.7%	75	35.2%	5,527	32.6%	111	14.5%	5,718	33.7%	84	10.1%
College of Business Courses	5,940	32.1%	5,795	32.4%	48	100.0%	6,209	35.5%	138	64.8%	6,426	37.8%	306	40.0%	6,627	39.0%	264	31.9%
College of Education Courses	5,285	28.6%	5,338	29.8%	N/A		4,863	27.8%	N/A		5,026	29.6%	348	45.5%	4,627	27.3%	480	58.0%
Part-Time Credit Hour Production	9,424	33.8%	9,547	34.8%	0	0.0%	8,765	33.4%	0	0.0%	8,577	33.6%	42	5.2%	8,062	32.2%	69	7.7%

The full-time faculty category includes employees with full-time faculty status. The part-time category includes adjuncts and non-faculty staff who teach courses. College is based on the college of the course, and the percentage of the total full-time faculty credit hour production is shown for each college.

Average Course Credits per Full-Time Teaching Faculty

Fall Terms	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Average Course Credits (credits/FT teaching faculty)	12.1	12.9	12.3	12.7	12.7
Spring Terms	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Average Course Credits (credits/FT teaching faculty)	11.8	12.2	12.1	12.7	12.7

Only FT faculty status employees who teach courses are included in the calculation. College of Education intern supervisor credits are not included.

**Fall Course Sections and Credit Hours Taught by Full-Time Faculty
by Course and Instructor College and Instructional Method**

Institution	Fall 2019									
	Total Sections	Total Credit Hours	Taught by Full-Time Faculty							
			Total Sections Taught by FT Faculty	% of Total Sections	Total CRHRS Taught by FT Faculty	% of Total Credit Hours	Sections Taught by 35 COAS FT Faculty *	Sections Taught by 27 COB FT Faculty *	Sections Taught by 27 COE FT Faculty *	Sections Taught by Other FT Faculty Status **
Total Sections	701	27,798	479	68.3%	18,719	67.3%	190	138	142	9
Distance Learning	395	18,764	239	60.5%	11,510	61.3%	50	112	69	8
Blended	109	3,519	63	57.8%	2,151	61.1%	31	0	32	0
Traditional	150	4,674	131	87.3%	4,220	90.3%	90	23	17	1
Traditional Hybrid	47	841	46	97.9%	838	99.6%	19	3	24	0
College of Arts and Sciences Courses										
Total Arts and Sciences Sections	248	7,596	204	82.3%	6,347	83.6%	184	2	11	7
Distance Learning	85	3,254	58	68.2%	2,343	72.0%	49	2	1	6
Blended	38	987	31	81.6%	875	88.7%	28	0	3	0
Traditional	106	3,246	96	90.6%	3,020	93.0%	89	0	6	1
Traditional Hybrid	19	109	19	100.0%	109	100.0%	18	0	1	0
College of Business Courses										
Total Business Sections	226	10,497	139	61.5%	6,878	65.5%	1	136	0	2
Distance Learning	194	9,660	113	58.2%	6,122	63.4%	1	110	0	2
Blended	0	0	0	N/A	0	N/A	0	0	0	0
Traditional	28	822	23	82.1%	744	90.5%	0	23	0	0
Traditional Hybrid	4	15	3	75.0%	12	80.0%	0	3	0	0
College of Education Courses										
Total Education Sections	226	9,651	136	60.2%	5,494	56.9%	5	0	131	0
Distance Learning	115	5,796	68	59.1%	3,045	52.5%	0	0	68	0
Blended	71	2,532	32	45.1%	1,276	50.4%	3	0	29	0
Traditional	16	606	12	75.0%	456	75.2%	1	0	11	0
Traditional Hybrid	24	717	24	100.0%	717	100.0%	1	0	23	0
Other Courses										
Total Other Sections	1	54	0	0.0%	0	0.0%	0	0	0	0
Distance Learning	1	54	0	0.0%	0	0.0%	0	0	0	0
Blended	0	0	0	N/A	0	N/A	0	0	0	0
Traditional	0	0	0	N/A	0	N/A	0	0	0	0
Traditional Hybrid	0	0	0	N/A	0	N/A	0	0	0	0

* Includes only full-time faculty whose primary function is instruction.

** Includes full-time employees with faculty status who teach, but whose primary function is not instruction (e.g., librarians, writing center director).

**Spring Course Sections and Credit Hours Taught by Full-Time Faculty
by Course and Instructor College and Instructional Method**

Institution	Spring 2019									
	Total Sections	Total Credit Hours	Taught by Full-Time Faculty							
			Total Sections Taught by FT Faculty	% of Total Sections	Total CRHRS Taught by FT Faculty	% of Total Credit Hours	Sections Taught by 34 COAS FT Faculty *	Sections Taught by 26 COB FT Faculty *	Sections Taught by 25 COE FT Faculty *	Sections Taught by Other FT Faculty Status **
Total Sections	660	25,931	466	70.6%	17,800	68.6%	190	141	129	6
Distance Learning	360	17,395	240	66.7%	11,483	66.0%	53	114	67	6
Blended	122	3,615	71	58.2%	1,961	54.2%	40	4	27	0
Traditional	127	3,782	110	86.6%	3,265	86.3%	76	20	14	0
Traditional Hybrid	51	1,139	45	88.2%	1,091	95.8%	21	3	21	0
College of Arts and Sciences Courses										
Total Arts and Sciences Sections	233	6,985	196	84.1%	5,802	83.1%	187	0	4	5
Distance Learning	83	3,158	59	71.1%	2,300	72.8%	53	0	1	5
Blended	41	1,042	38	92.7%	988	94.8%	38	0	0	0
Traditional	88	2,483	79	89.8%	2,230	89.8%	76	0	3	0
Traditional Hybrid	21	302	20	95.2%	284	94.0%	20	0	0	0
College of Business Courses										
Total Business Sections	205	9,779	141	68.8%	6,891	70.5%	0	140	0	1
Distance Learning	166	8,936	114	68.7%	6,246	69.9%	0	113	0	1
Blended	12	144	4	33.3%	36	25.0%	0	4	0	0
Traditional	23	669	20	87.0%	597	89.2%	0	20	0	0
Traditional Hybrid	4	30	3	75.0%	12	40.0%	0	3	0	0
College of Education Courses										
Total Education Sections	217	9,101	129	59.4%	5,107	56.1%	3	1	125	0
Distance Learning	110	5,247	67	60.9%	2,937	56.0%	0	1	66	0
Blended	69	2,429	29	42.0%	937	38.6%	2	0	27	0
Traditional	16	630	11	68.8%	438	69.5%	0	0	11	0
Traditional Hybrid	22	795	22	100.0%	795	100.0%	1	0	21	0
Other Courses										
Total Other Sections	5	66	0	0.0%	0	0.0%	0	0	0	0
Distance Learning	1	54	0	0.0%	0	0.0%	0	0	0	0
Blended	0	0	0	N/A	0	N/A	0	0	0	0
Traditional	0	0	0	N/A	0	N/A	0	0	0	0
Traditional Hybrid	4	12	0	0.0%	0	0.0%	0	0	0	0

* Includes only full-time faculty whose primary function is instruction.

** Includes full-time employees with faculty status who teach, but whose primary function is not instruction (e.g., librarians, writing center director).

Student-to-Faculty Ratio

Student FTE, Faculty FTE, and Ratio *	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-time (FT) Students	1,226	1,217	1,238	1,229	1,231
Part-time (PT) Students	1,816	1,846	1,876	1,815	1,710
Student Full-time Equivalent (FTE) **	1,831.3	1,832.3	1,863.3	1,834.0	1,801.0
Full-time (FT) Faculty	80	81	81	86	89
Part-time (PT) Faculty	105	103	115	107	100
Admin/Staff with Credit Hour Production (included in this calculation as PT) ***	N/A	9	13	10	10
Faculty Full-time Equivalent (FTE) **	115.0	118.3	123.7	125.0	125.7
Student-to-Faculty Ratio	16 to 1	15 to 1	15 to 1	15 to 1	14 to 1

* IPEDS definition used in Student-to-Faculty Ratio: Student FTE/Faculty FTE; FTE = FT + 1/3 (PT). Includes undergraduate and graduate students; audit students excluded starting in Fall 2016.

** Other methodologies used to calculate student and faculty FTE will result in different FTE values than those used to calculate the student-to-faculty ratio.

*** Included in faculty FTE calculation for the first time in Fall 2016.



Library

SECTION VII

Library Resources and Utilization

Library Resources and Utilization

Athens State University Library Resources ⁽¹⁾					
Librarians and Professional Staff (FTEs)	FY 2015	FY 2016	FY 2017	FY 2018	FY2019
Librarians	NA ⁽²⁾	NA ⁽²⁾	NA ⁽²⁾	5.0	6.0
Other Paid Staff	NA ⁽²⁾	NA ⁽²⁾	NA ⁽²⁾	3.5	3.5
Student Assistants	NA ⁽²⁾	NA ⁽²⁾	NA ⁽²⁾	3.0	3.0
Total FTE staff	NA⁽²⁾	NA⁽²⁾	NA⁽²⁾	11.5	12.5
Library Expenditures (Total)	\$1,013,487	\$879,321	\$938,342	\$919,229	\$954,977
Library Collections					
Physical Collections					
Books	85,691	83,092	82,176	81,172	81,552
Databases	-	-	-	-	-
Media	326	428	339	560	551
Serials		289	82	84	80
Total Physical Collections	86,017	83,809	82,597	81,816	82,183
Digital/Electronic					
Books (E-Books)	165,181	255,950	242,986	284,746	297,016
Databases	84	84	90	99	117
Media	24,128	23,955	26,469	489	1,439
Serials		296,023	74,317	51,095	45,556
Total Digital/Electronic Collections	189,393	576,012	343,862	336,429	344,128
Library Circulation					
Physical	5,556	4,799	4,330	4,172	4,083
Digital/Electronic	5,243	4,391	8,080	9,491	9,841
Interlibrary Services					
Total Interlibrary loans and documents provided to other libraries	133	100	115	106	232
Total Interlibrary loans and documents received	84	78	85	101	135

⁽¹⁾ Data provided by the Library based on the biennial American Libraries Survey (National Center for Education Statistics). This survey was replaced with a different and shorter annual Academic Library Survey and became a mandatory part of IPEDS starting in Spring 2015.

⁽²⁾ Change in reporting categories per IPEDS Academic Libraries Survey.

Athens State University Library Utilization*					
Metrics	2014-15	2015-16	2016-17 ⁽¹⁾	2017-18	2018-19
Library Attendance (visitors)	41,081	35,000	12,261	12,436	11,784
Book Circulation (includes In-House use)	7,833	5,260	4,525	5,132	4,566
Periodicals (In-House)	38	-	-	23	108
Interlibrary Loan Transactions	231	176	185	207	367
Borrowing Fulfilment Rate ⁽²⁾	-	91%	92%	86%	95%
Lending Fulfilment Rate ⁽²⁾	-	16%	18%	18%	34%
Reference Transactions					
LibGuides Views			11,759	12,389	12,562
Reference Questions			1,977	2,065	1,947
Embedded Librarian Statistics					
Number of Courses			180	261	266
Number of Students			3,198	4,565	4,220
Database Usage Statistics:					
Full Text Accesses	129,488	119,407	241,264	101,059	109,624
Searches ⁽³⁾	3,753,826	3,728,824	852,222	2,890,214	585,453

⁽¹⁾ Baseline Year to reflect different data reporting time periods and performance metrics reporting categories.

⁽²⁾ New metric added to assessment plan in AY 2016. Data discrepancies from IPEDS due to two different reporting periods (i.e., academic year vs fiscal year).

⁽³⁾ During the 2018-19 academic year, databases redefined what counts as a "search."

* Data Source: ATSU Library Annual Assessment Reports (Based on Academic Year-August through July).



Classroom Building

SECTION VIII

Financial Information

**Revenues, Expenses, and Net Assets
FY 2015-2019**

	FY 2015	%	FY 2016	%	FY 2017	%	FY 2018	%	FY 2019	%
OPERATING REVENUES										
Student Tuition and Fees (Net of Scholarship Allowances)	\$ 15,052,317.00	81.7%	\$ 14,312,948.00	75.5%	\$ 15,426,295.00	81.0%	\$ 15,584,286.00	83.2%	\$ 15,749,519.00	82.1%
Federal Grants and Contracts	371,387.00	2.0%	\$ 285,914.00	1.5%	\$ 411,794.00	2.2%	\$ 319,269.00	1.7%	\$ 386,919.00	2.0%
State and Local Grants and Contracts	2,609,521.00	14.2%	\$ 3,949,070.00	20.8%	\$ 2,848,429.00	14.9%	\$ 2,436,509.00	13.0%	\$ 2,712,159.00	14.1%
Sales and Services of Educational Departments	0.00	0.0%	\$ -		\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
Other Operating Revenues	0.00	0.0%	\$ -		\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
Auxiliary Enterprises	379,918.00	2.1%	\$ 399,630.00	2.1%	\$ 369,232.00	1.9%	\$ 381,527.00	2.0%	\$ 325,498.00	1.7%
Total Operating Revenues	\$ 18,413,143.00	100.0%	\$ 18,947,562.00	100.0%	\$ 19,055,750.00	100.0%	\$ 18,721,591.00	100.0%	\$ 19,174,095.00	100.0%
OPERATING EXPENSES										
Instruction	\$ 13,846,095.00	44.1%	\$ 15,022,896.00	46.7%	\$ 15,676,762.00	45.6%	\$ 15,416,843.00	44.4%	\$ 16,283,603.00	44.9%
Institutional Support	4,597,066.00	14.7%	\$ 4,743,572.00	14.7%	\$ 5,151,880.00	15.0%	\$ 5,621,907.00	16.2%	\$ 6,176,711.00	17.0%
Academic Support	2,660,606.00	8.5%	\$ 2,795,871.00	8.7%	\$ 2,971,780.00	8.6%	\$ 3,107,923.00	8.9%	\$ 3,187,843.00	8.8%
Student Services	2,349,363.00	7.5%	\$ 2,526,876.00	7.9%	\$ 2,752,817.00	8.0%	\$ 2,719,424.00	7.8%	\$ 2,744,561.00	7.6%
Operation and Maintenance	2,878,857.00	9.2%	\$ 2,816,872.00	8.8%	\$ 3,118,323.00	9.1%	\$ 3,146,537.00	9.1%	\$ 3,099,089.00	8.5%
Scholarships and Financial Aid	3,639,688.00	11.6%	\$ 2,801,395.00	8.7%	\$ 3,032,502.00	8.8%	\$ 3,037,734.00	8.7%	\$ 3,060,194.00	8.4%
Depreciation	959,538.00	3.1%	\$ 1,061,618.00	3.3%	\$ 1,179,136.00	3.4%	\$ 1,151,957.00	3.3%	\$ 1,181,053.00	3.3%
Auxiliary Enterprises	430,635.00	1.4%	\$ 418,061.00	1.3%	\$ 515,770.00	1.5%	\$ 534,652.00	1.5%	\$ 522,248.00	1.4%
Total Operating Expenses	\$ 31,361,848.00	100.0%	\$ 32,187,161.00	100.0%	\$ 34,398,970.00	100.0%	\$ 34,736,977.00	100.0%	\$ 36,255,302.00	100.0%
Operating Income (Loss)	\$ (12,948,705.00)		\$ (13,239,599.00)		\$ (15,343,220.00)		\$ (16,015,386.00)		\$ (17,081,207.00)	
NON-OPERATING REVENUES (EXPENSES)										
State Appropriations	\$ 11,518,599.00	70.9%	\$ 11,882,035.00	71.1%	\$ 12,621,764.00	74.5%	\$ 12,867,151.00	69.5%	\$ 15,408,009.00	71.7%
Local Appropriations	\$ 50,000.00		\$ -	0.0%		0.0%		0.0%	\$ -	0.0%
Federal Grants	5,345,196.00	32.9%	\$ 5,257,587.00	31.5%	\$ 5,341,989.00	31.5%	\$ 5,699,719.00	30.8%	\$ 5,660,389.00	26.3%
Gifts	-	0.0%	\$ -	0.0%		0.0%		0.0%	\$ -	0.0%
Investment Income	147,030.00	0.9%	\$ 206,165.00	1.2%	\$ 281,693.00	1.7%	\$ 369,192.00	2.0%	\$ 386,286.00	1.8%
Realized Gain/Loss	(113,763.00)	-0.7%	\$ 2,065.00	0.0%	\$ (2,375.00)	0.0%	\$ -	0.0%	\$ -	0.0%
Unrealized Gain/Loss	-	0.0%	\$ 170,616.00	0.0%	\$ (147,514.00)	-0.9%	\$ (269,470.00)	-1.5%	\$ 442,757.00	2.1%
Noncash Gifts/Revenue	-	0.0%	\$ -	0.0%		0.0%		0.0%		0.0%
Other Nonoperating Revenues	336,026.00	2.1%	\$ 392,948.00	2.4%	\$ 359,475.00	2.1%	\$ 445,731.00	2.4%	\$ 524,613.00	2.4%
Bond Surety Fee Expenses	-	0.0%	\$ -	0.0%		0.0%		0.0%	\$ -	0.0%
Interest on Debt	(409,329.00)	-2.5%	\$ (361,063.00)	-2.2%	\$ (513,112.00)	-3.0%	\$ (435,874.00)	-2.4%	\$ (354,043.00)	-1.6%
Loss on Disposal of Plant Asset	(66,549.00)		\$ -	0.0%	\$ (345,018.00)	-2.0%		0.0%	\$ (18,304.00)	-0.1%
Other Nonoperating Expenses	(557,486.00)	-3.4%	\$ (846,368.00)	-5.1%	\$ (660,047.00)	-3.9%	\$ (169,125.00)	-0.9%	\$ (564,215.00)	-2.6%
	\$ 16,249,724.00	100.1%	\$ 16,703,985.00	99.0%	\$ 16,936,855.00	100.0%	\$ 18,507,324.00	100.0%	\$ 21,485,492.00	100.0%
Changes in Net Assets	3,301,019.00		3,464,386.00		1,593,635.00		\$ 2,491,938.00		\$ 4,404,285.00	
Total Net Assets - Beginning of Year, as Restated	\$ 12,180,753.00	*	\$ 15,481,772.00		\$ 18,946,158.00		\$ 5,291,584.00	**	\$ 7,783,522.00	
Total Net Assets - End of Year	\$ 15,481,772.00		\$ 18,946,158.00		\$ 20,539,793.00		\$ 7,783,522.00		\$ 12,187,807.00	

* Restatement \$(23,606,727) for change in accounting principle for pension liability

** Restatement \$(15,248,209) for change in accounting principle - GASB # 75 - Postemployment Benefits

Athens State University Foundation
Gifts and Endowments

GIFTS	2015	2016	2017	2018	2019
Alumni	\$ 81,178	\$ 79,243	\$ 106,970	\$ 115,673	\$ 249,794
Associations, Churches, Other	\$ 111,772	\$ 33,512	\$ 32,662	\$ 34,233	\$ 37,348
Friends	\$ 124,203	\$ 88,175	\$ 103,695	\$ 185,681	\$ 190,012
Corporations	\$ 46,985	\$ 170,400	\$ 154,886	\$ 68,961	\$ 55,300
Foundations	\$ 18,055	\$ 16,545	\$ 20,189	\$ 2,050	\$ 16,330
Total Amount	\$ 382,193	\$ 387,875	\$ 418,402	\$ 406,598	\$ 548,784
% Change from Previous Period	-50.6%	1.5%	7.9%	-2.8%	35.0%
Endowments	\$ 2,647,631	\$ 2,761,279	\$ 3,206,175	\$ 3,378,071	\$ 3,717,449
% Change from Previous Period	6.6%	4.3%	16.1%	5.4%	10.0%

Data Source: University Advancement Annual Assessment Reports 2015, 2016, 2017, 2018 and 2019. All data is based on the audited financial statements of the Foundation.

Student Financial Aid

Fall 2015 to Fall 2019

Financial Aid *	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed
Need Based Grants:										
Federal PELL	1,246	\$ 2,448,710	1,302	\$ 2,581,306	1,243	\$ 2,511,956	1,228	\$ 2,521,621	1,160	\$ 2,397,688
Federal SEOG	81	\$ 39,859	95	\$ 47,374	80	\$ 41,399	150	\$ 74,153	116	\$ 58,500
State AA	33	\$ 15,234	23	\$ 10,699	15	\$ 7,282	40	\$ 30,500	41	\$ 29,500
Federal Loans:										
DLSUB, DLUNSB, PLUS	1,423	\$ 6,284,272	1,497	\$ 6,695,815	1,526	\$ 7,053,877	1,461	\$ 6,497,070	1,412	\$ 6,623,222
Non Need Based Grants:										
Teach (3, 4, or 5)	27	\$ 41,672	29	\$ 44,270	24	\$ 39,570	26	\$ 41,344	29	\$ 42,823
Totals	1,806	\$ 8,829,747	1,880	\$ 9,379,464	1,898	\$ 9,654,084	1,839	\$ 9,164,688	1,804	\$ 9,151,733
Average Financial Aid Package (\$)	\$4,889		\$4,989		\$5,086		\$4,984		\$5,073	

Spring 2015 to Spring 2019

Financial Aid *	Spring 2015		Spring 2016		Spring 2017		Spring 2018		Spring 2019	
	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed
Need Based Grants:										
Federal PELL	1,198	\$ 2,311,721	1,188	\$ 2,310,480	1,170	\$ 2,253,918	1,132	\$ 2,220,141	1,111	\$ 2,285,099
Federal SEOG	72	\$ 35,650	105	\$ 53,863	82	\$ 41,005	61	\$ 30,066	119	\$ 59,381
State AA	48	\$ 20,464	38	\$ 16,596	46	\$ 17,787	48	\$ 25,844	32	\$ 23,500
Federal Loans:										
DLSUB, DLUNSB, PLUS	1,427	\$ 6,011,439	1,374	\$ 6,201,794	1,407	\$ 6,387,647	1,383	\$ 6,292,919	1,358	\$ 5,965,180
Non Need Based Grants:										
Teach (2, 3, 4, or 5)	23	\$ 35,153	18	\$ 27,866	25	\$ 39,610	15	\$ 22,044	23	\$ 33,229
Totals	1,834	\$ 8,414,427	1,775	\$ 8,610,598	1,777	\$ 8,739,967	1,756	\$ 8,591,014	1,699	\$ 8,366,389
Average Financial Aid Package (\$)	\$4,588		\$4,851		\$4,918		\$4,892		\$4,924	

* Data provided by the Athens State University Office of Student Financial Services.

**Athens State University
University Scholarships**

University Scholarships *	FY 2015		FY 2016		FY 2017		FY2018		FY2019	
	# Awarded	Award Amount (\$)	# Awarded	Award Amount (\$)	# Awarded	Award Amount (\$)	# Awarded	Award Amount (\$)	# Awarded	Award Amount (\$)
All Academic Scholarships	121	479,160	141	354,940	100	338,605	94	286,537	313	366,169
Need Based Scholarships	53	135,847	199	151,540	5	9,673	10	21,647	30	22,842
News/Leadership	3	10,487	5	18,500	7	18,500	8	15,377	3	2,500
Other Financial Assistance	164	335,002	143	324,470	315	500,149	302	517,523	326	489,772
Totals	341	\$ 960,496	488	\$ 849,451	427	\$ 866,927	414	\$ 841,084	672	\$ 881,283

* Data provided by the Athens State University Business Office. Athens State University Foundation scholarships are excluded from this table.



Bell Tower

SECTION IX

Physical Facilities

Facilities Inventory

University Buildings and Square Footage

Building	Year Constructed	Gross Square Feet
Brown Hall	1902	8,832
Bryan House	1936	924
Bryan Street	1910	5,243
Carter P.E.	1964	44,487
Chasteen Hall	1955	8,699
Classroom Bldg.	1998	20,702
College St. Center	1930	18,620
Founders Hall	1843	37,466
Freehauf House	1920	1,241
Library	1996	33,452
Log Cabin	1826	672
Maintenance	1983	7,470
McCain Hall	1964	16,649
McCandless Hall	1912	18,054
McCandless Hall Addition	2014	4,828
Moran Bldg.	1993	39,840
Patton House	1920	1,732
President's Home	1826	5,976
Pryor Street	1940	2,912
Sanders Hall	1925	17,171
Sandridge Student Center	1967	34,517
Smith House	1900	2,011
Waters Hall	1961	40,761
119/121 Marion St.	1900	9,041
417 Hargrove St.	1904	1,348
421 Hargrove St.	1957	1,474
212 North Beaty St. (Nazaretian)	1900	2,695
307 North Beaty St.	1920	5,589
Total		392,406

Room Designation by Type and Size

	Assignable Square Feet ⁽¹⁾
Classroom	21,117
Classroom Service	1,168
Class Laboratory	4,858
Class Laboratory Service	880
Open Lab & Service	3,456
General Use	48,245
Office Space	48,382
Special Use	67,740
Study Facilities	23,335
Supporting Facilities	42,844
Unclassified ⁽²⁾	5,822
Residential	4,194
Total	272,041

⁽¹⁾ Does not include instructional off-campus sites.

⁽²⁾ Includes 5,822 sq. ft. for Beaty/Mason Home and Log Cabin currently being renovated.

Data provided by the Athens State University Physical Plant Office.

Campus Map

- | | |
|-----------------------------------|---|
| 1. Founders Hall | 11. Security Office |
| 2. Brown Hall | 12. President's Home - The Bullington House |
| 3. McCandless Hall | 13. Grey House |
| 4. Sandridge Student Center | 14. Chasteen Hall |
| 5. Sanders Hall | 15. Maintenance Building |
| 6. Kares Library | 16. Smith House |
| 7. Classroom Building | 17. Patton House |
| 8. Waters Hall | 18. Freehauf House |
| 9. Carter Physical Education Bldg | 19. Print Shop |
| 10. McCain Hall | |





Graduation

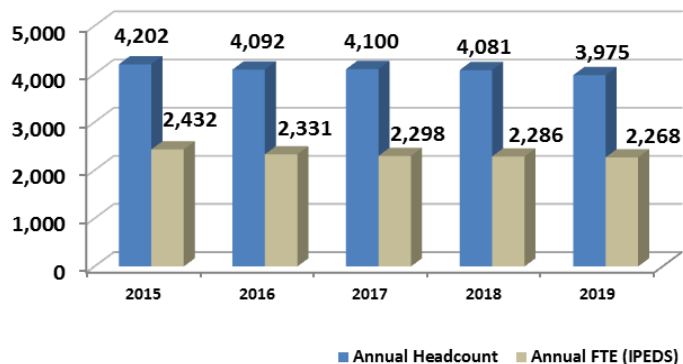
SECTION X

Data Charts

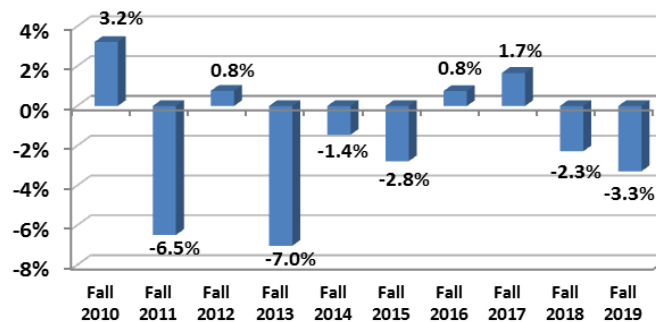
At-A-Glance

Enrollment Trends

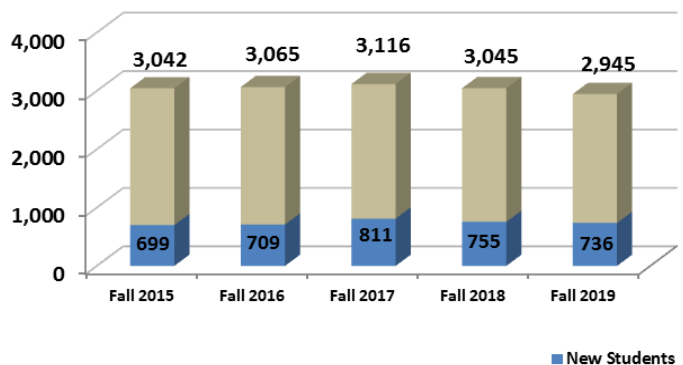
Annual Headcount and FTE



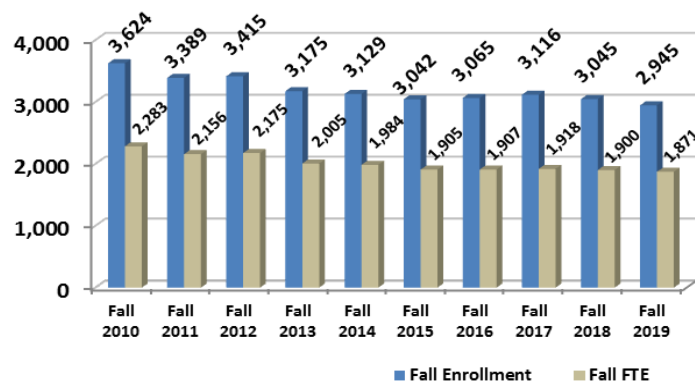
10-Year Fall Enrollment Trend
Growth Rate



Fall Enrollment and New Students



Fall Enrollment and FTE

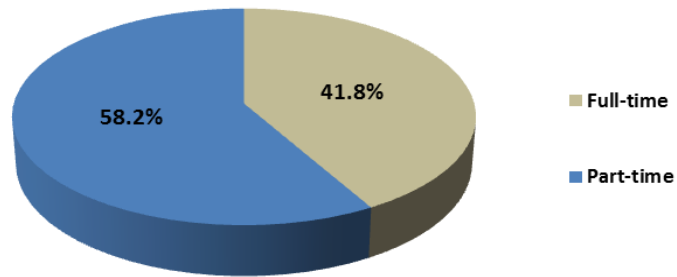


At-A-Glance

Fall 2019 Students

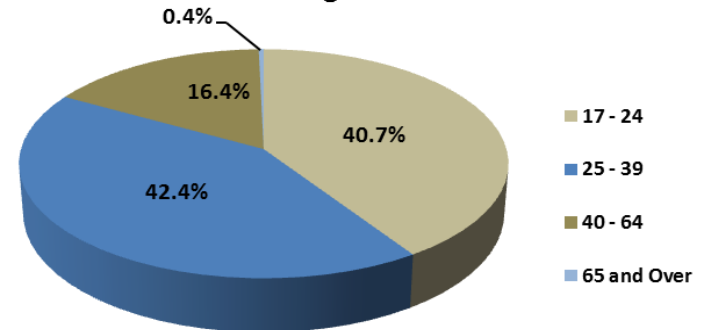
(includes undergraduate and graduate)

Enrollment Status



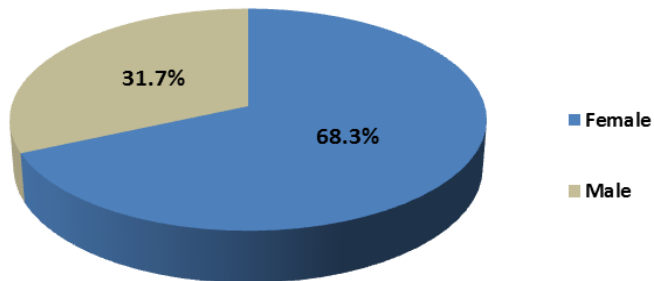
Total Headcount = 2,945

Age



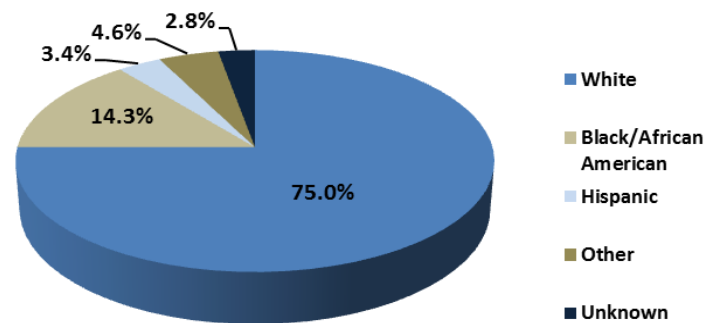
Total Headcount = 2,945

Gender



Total Headcount= 2,945

Race/Ethnicity

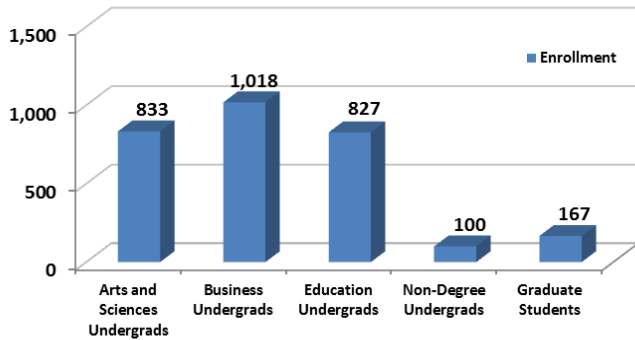


Total Headcount = 2,945

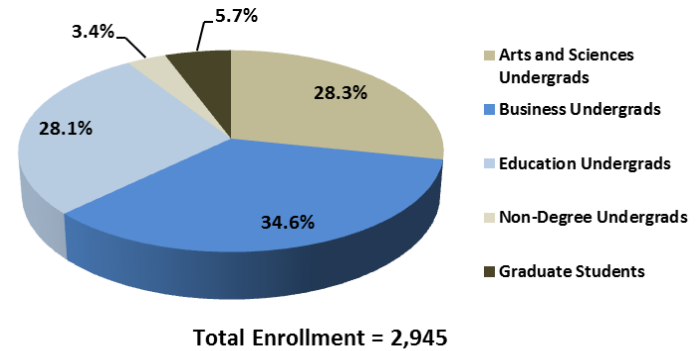
At-A-Glance

Fall 2019 Enrollment and Credit Hour Production by Major College and Level

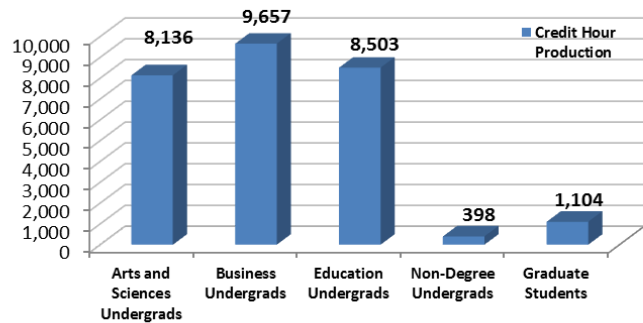
Fall 2019 Enrollment by Major College and Level
Headcount



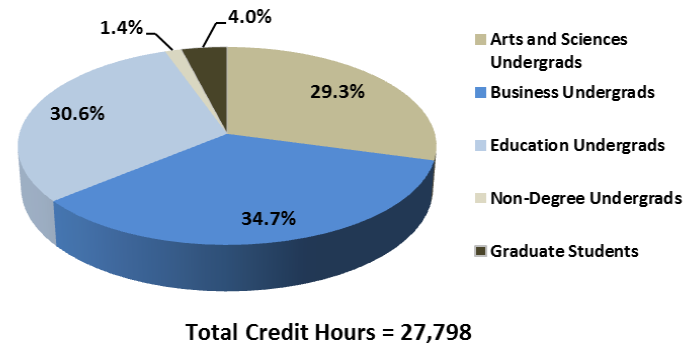
Fall 2019 Enrollment by Major College and Level



Fall 2019 Credit Hour Production by Major College and Level

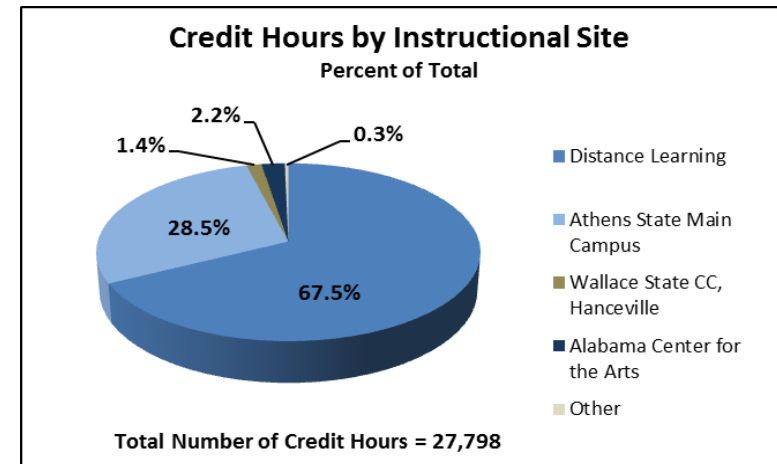
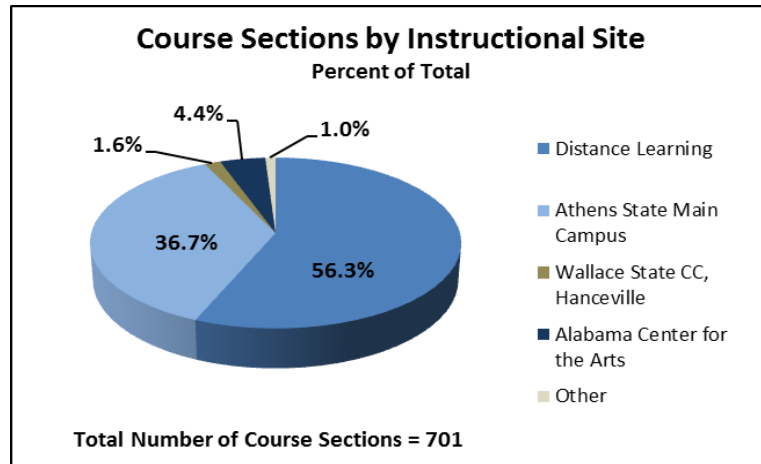
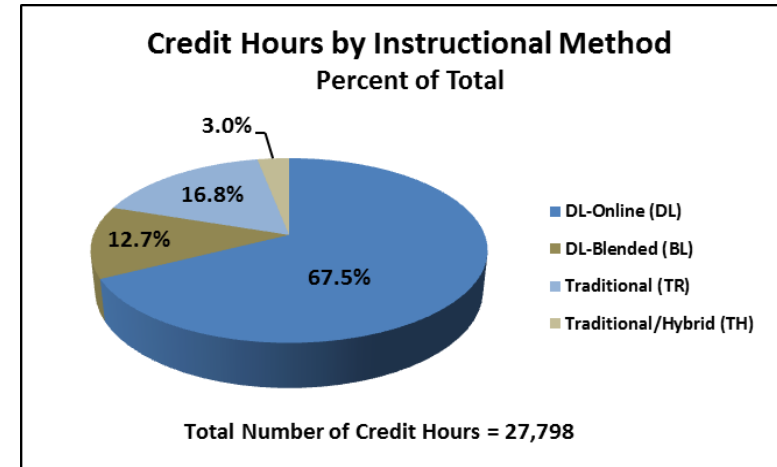
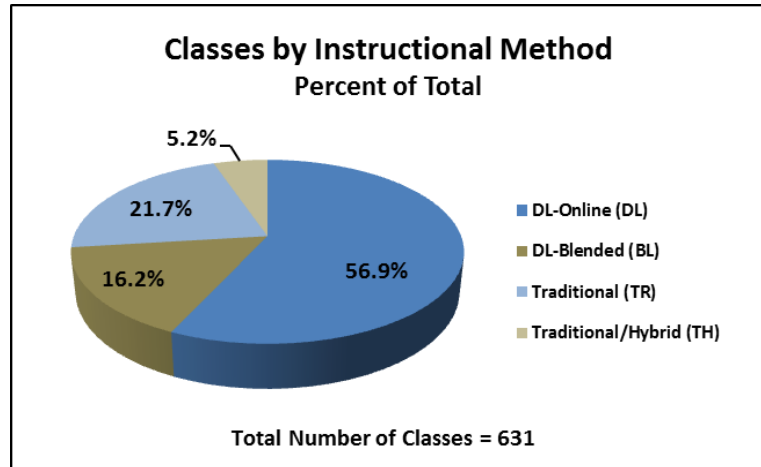


Fall 2019 Credit Hour Production by Major College and Level



At-A-Glance

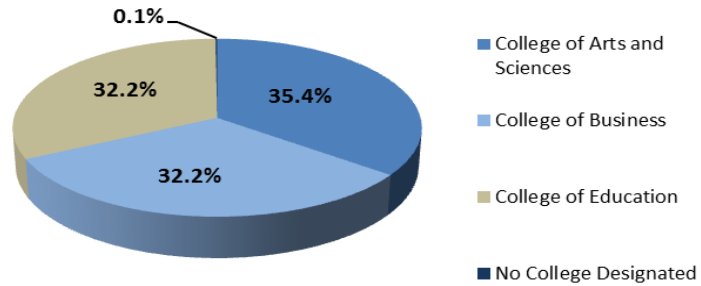
Fall 2019 Courses by Delivery Format and Site



At-A-Glance

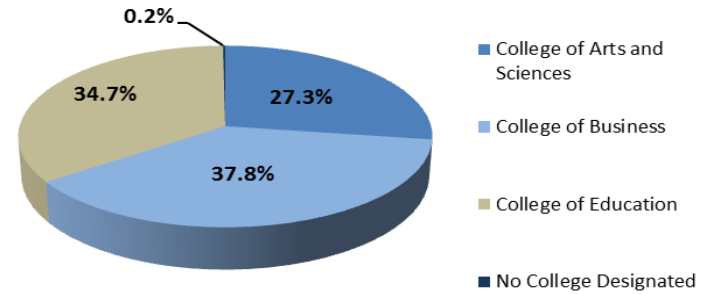
Fall 2019 Courses by College and Class Size

Sections by Course College
Percent of Total



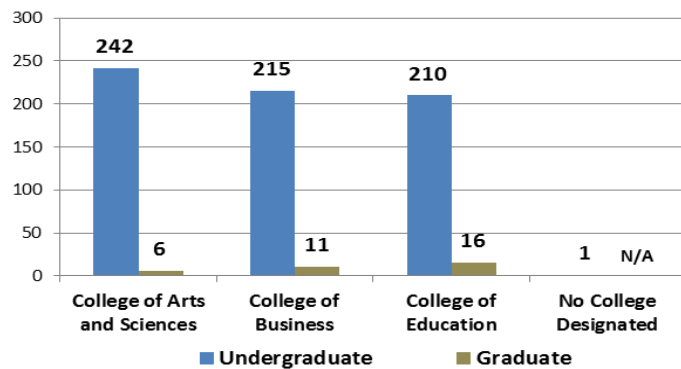
Total Number of Course Sections = 701

Credit Hours by Course College
Percent of Total

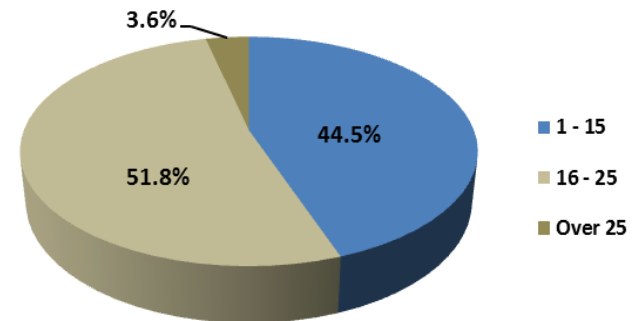


Total Number of Credit Hours = 27,798

Sections by Course College and Level



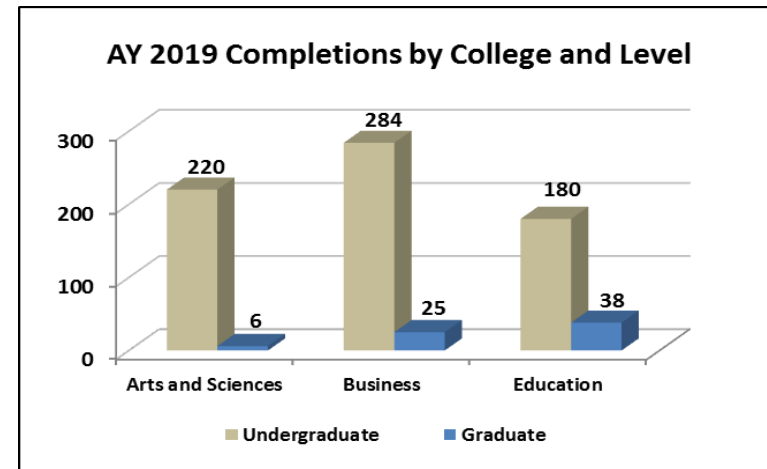
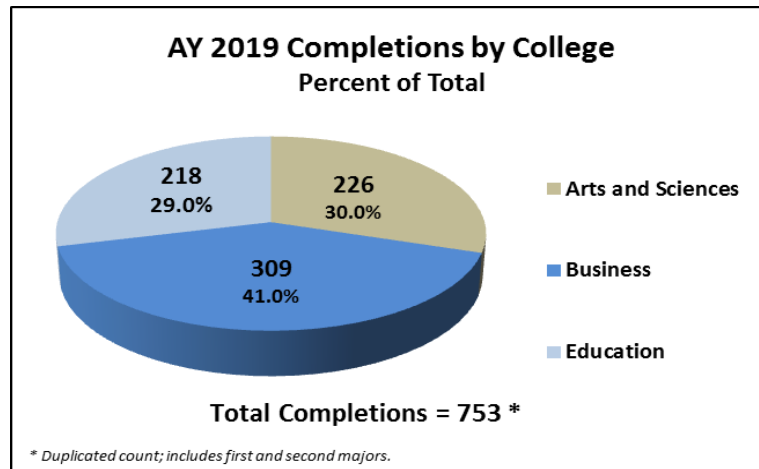
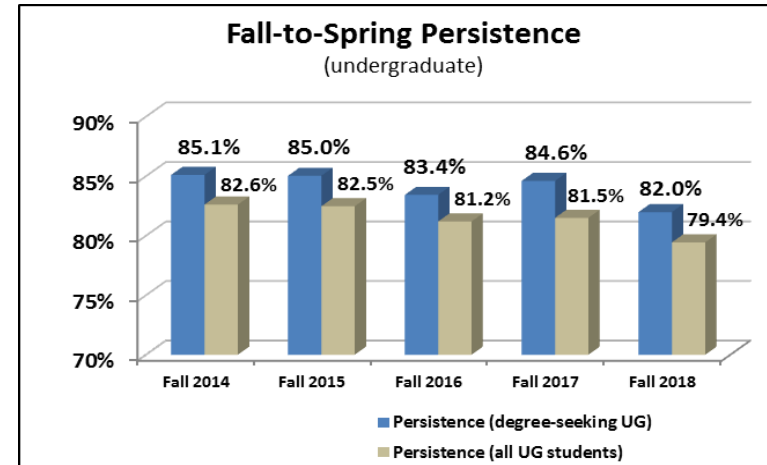
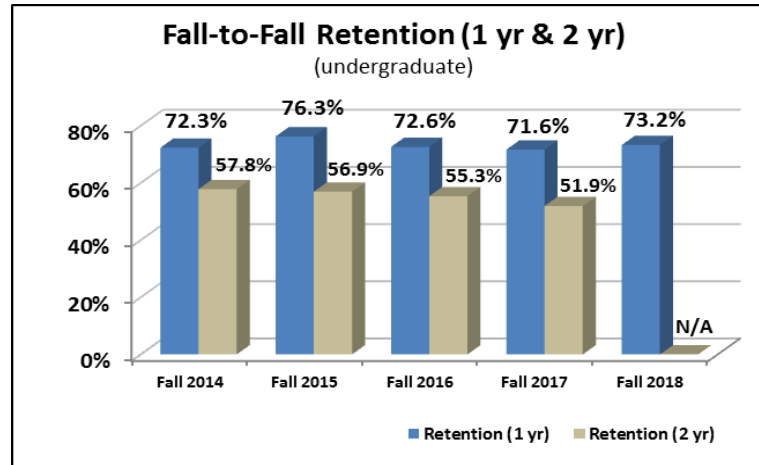
Class Size (Enrollment)



Total Number of Classes = 631

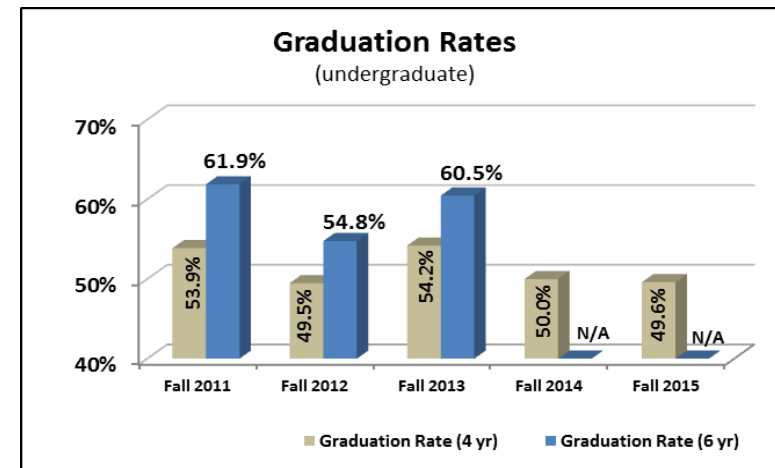
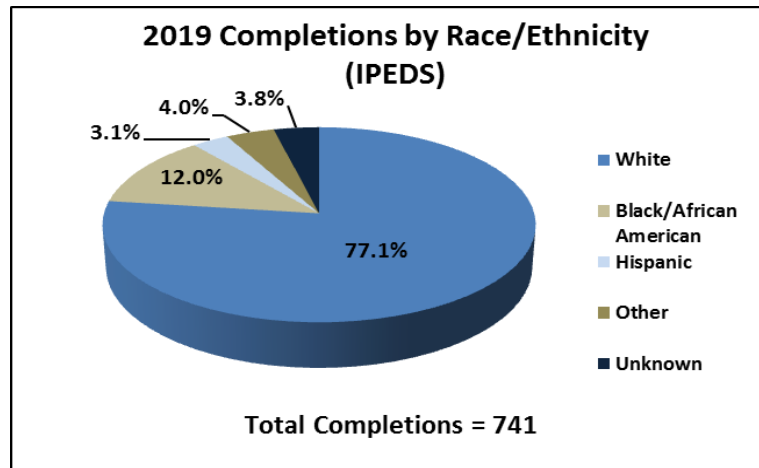
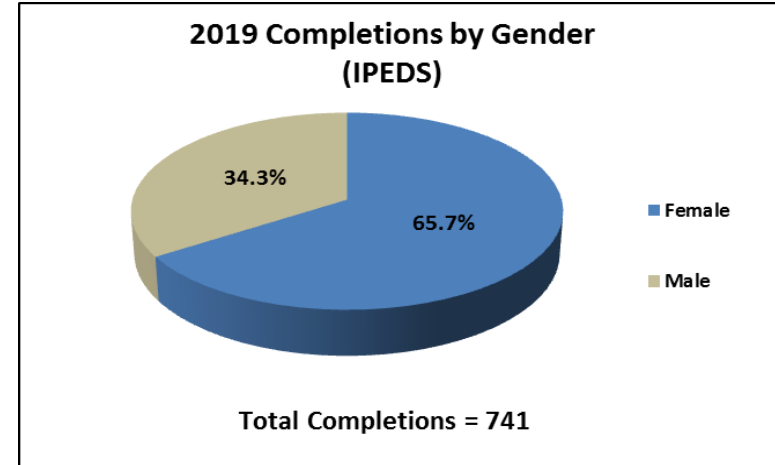
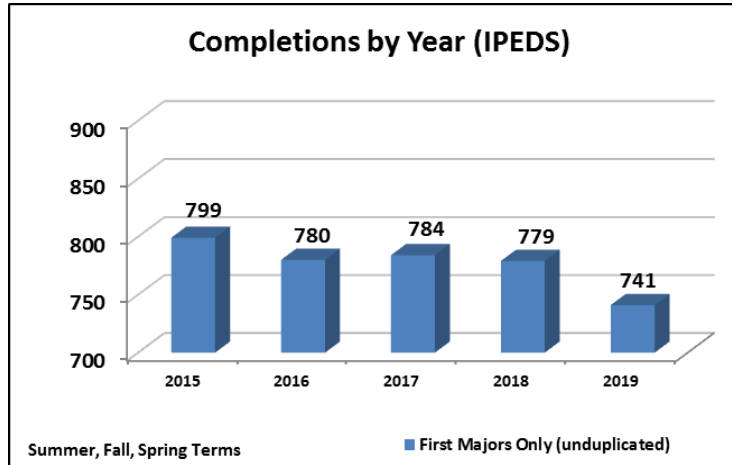
At-A-Glance

Retention, Persistence, and Academic Year 2019 Completions



At-A-Glance

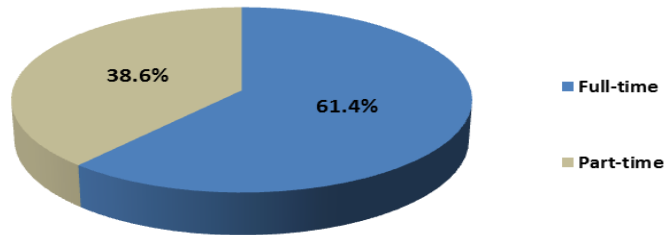
Annual Completions Reported to IPEDS (Summer, Fall, Spring Terms) and Graduation Rates



At-A-Glance

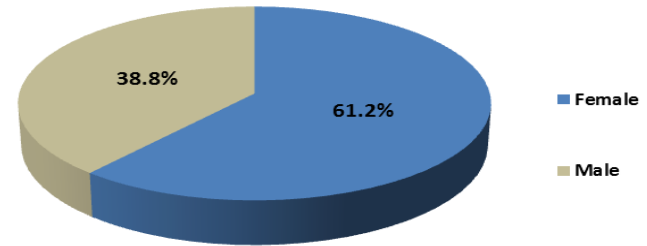
Fall 2019 Employees (Faculty and Staff)

Employees by Employment Status



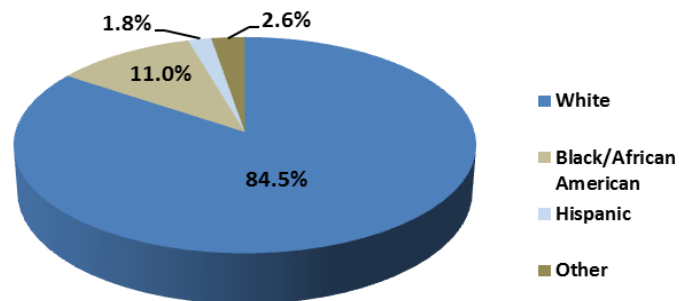
Total Employees = 381

Employees by Gender



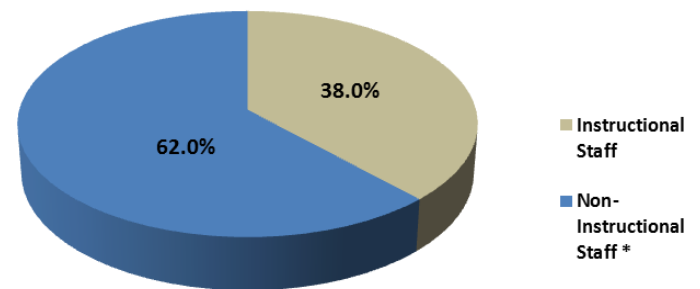
Total Employees = 381

Employees by Race/Ethnicity



Total Employees = 381

Full-Time Employees by Instructional Status



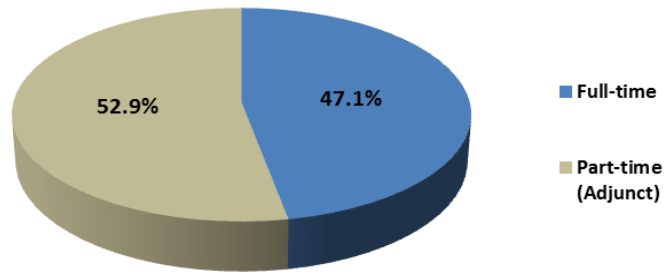
Total Full-Time Employees = 234

* Some non-instructional staff (e.g., librarians) have faculty status and/or teach courses.

At-A-Glance

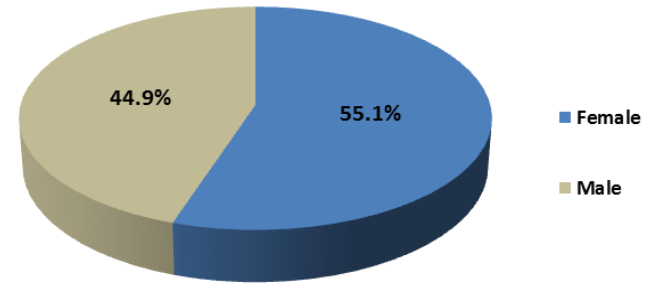
Fall 2019 Faculty

Faculty by Employment Status



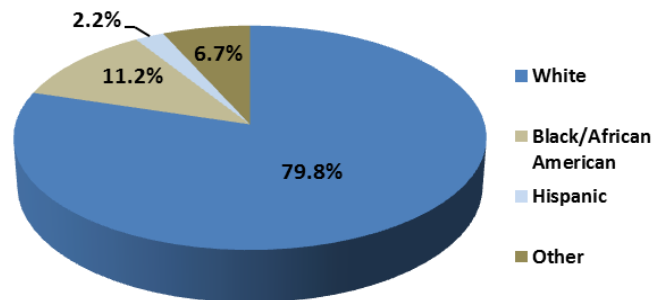
Total Faculty (Instructional Staff) = 189

Full-Time Faculty by Gender



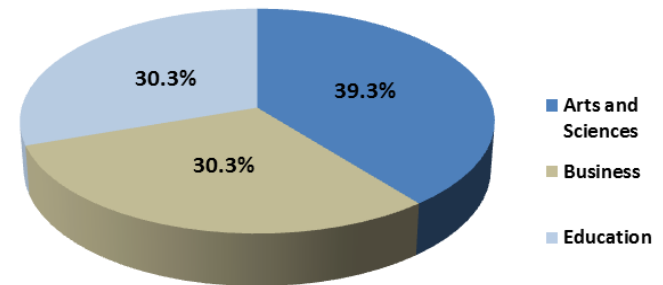
Total Full-Time Faculty = 89

Full-Time Faculty by Race/Ethnicity



Total Full-Time Faculty = 89

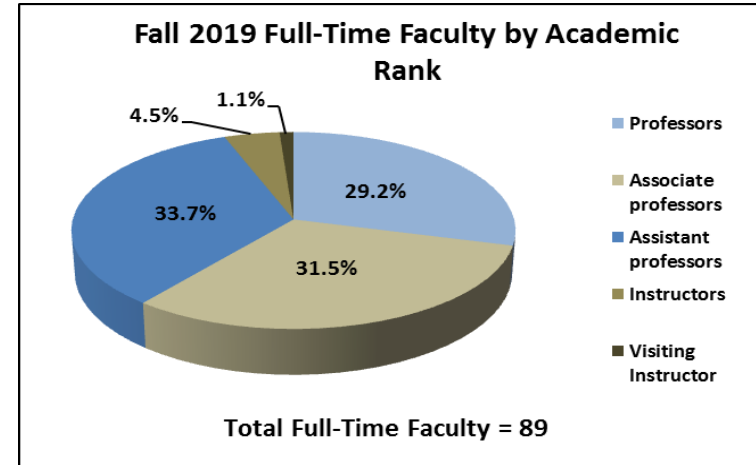
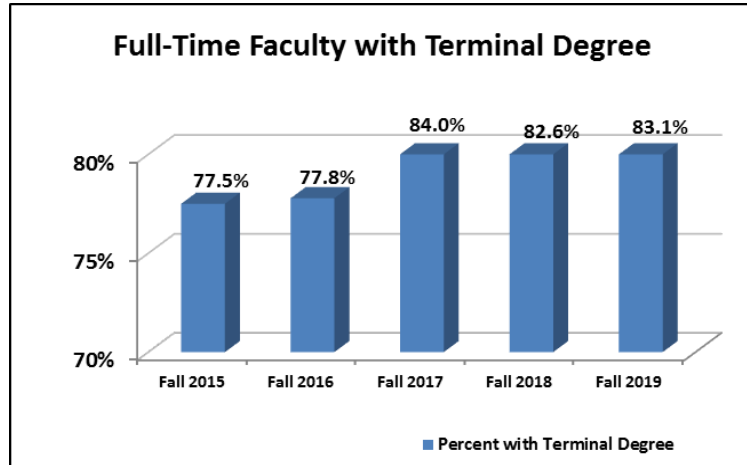
Full-Time Faculty by College



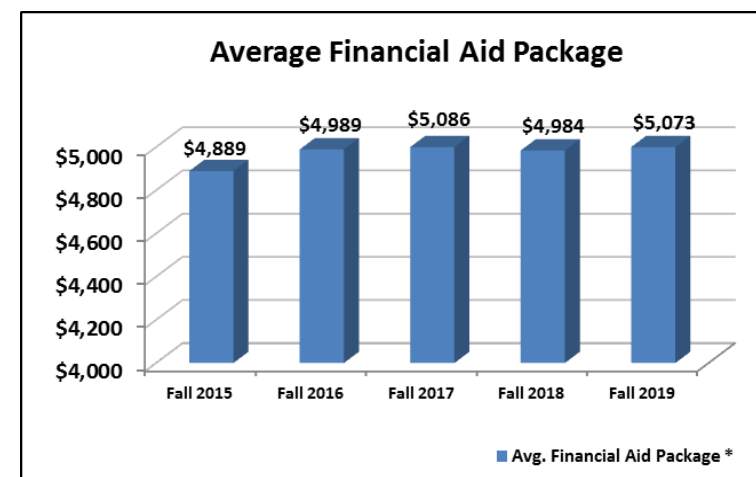
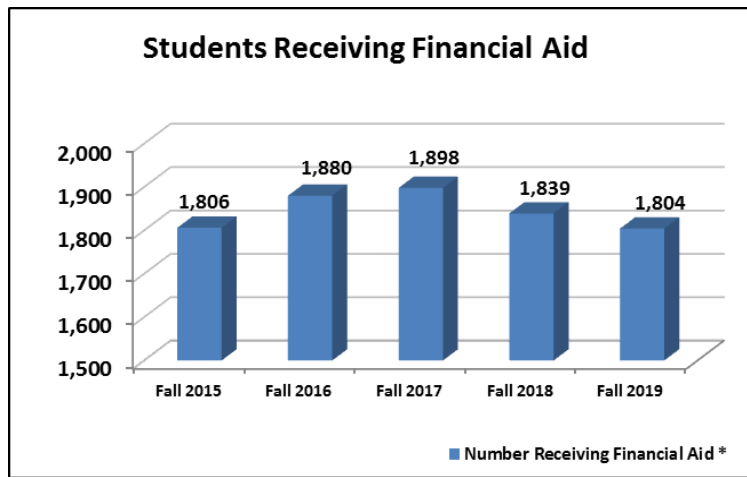
Total Full-Time Faculty = 89

At-A-Glance

Full-Time Faculty Credentials



Student Financial Aid



* Data provided by the Athens State University Office of Student Financial Services.