



Fact Book

Published: May 2021 Office of Institutional Research & Assessment

Control Number: 1610-0750

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SECTION I

General Information

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Institutional Profile

Athens State University is a public institution that offers exclusively upper-division and graduate coursework. The University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's and master's degrees.

President: Dr. Philip Way

Degree Programs: Carnegie Classification-Baccalaureate Diverse; 36 Bachelor's-Liberal Arts and General, Teacher Preparatory, Professional; 3 Master's

Location: Single Campus/6 Instructional Off-Campus Sites

Operational Expenses (FY 2020): \$38,411,730

Annual Headcount (2019-20 IPEDS): 3,878 (3,661 undergraduate; 217 graduate)

Annual FTE (2019-20 IPEDS): 2,292 (2,173 undergraduate; 119 graduate)

Enrollment (Fall 2020): 2,867 (2,688 undergraduate; 179 graduate)

Annual Degrees Awarded (2019-20 IPEDS*): 732 (684 undergraduate; 48 graduate) Annual Certificates Awarded (2019-20 IPEDS*): 30

Total Employees (Fall 2020): 362

- Full-Time Employees: 230
 - FT Faculty: 84

College Deans:

Part-Time Employees: 132

Colleges: College of Arts and Sciences College of Business College of Education

* The IPEDS Completions survey is based on Summer 2019, Fall 2019, and Spring 2020 data.

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Alabama's Oldest Institution of Higher Education

Brief History of Athens State University

Athens State University is one of the oldest universities in the state of Alabama and possesses a rich history. In December of 1822, a group of citizens from Athens, Alabama had a vision for an institute of higher learning to serve the educational needs of the women in the community. After five acres of land was purchased and a single building was built, Athens Female Academy was born, and the storied history that would eventually lead to the creation of Athens State University began.

In 1842, ownership of the school was transferred to the Tennessee Conference of the Methodist Church. With the switch, Athens Female Academy became Athens Female Institute. This name remained throughout the conflict of the Civil War and through the birth of the North Alabama Conference of the Methodist Church in 1870, when the Institution came under the jurisdiction of that body. Following this transfer to the newly formed conference, the name was again changed in 1889 to Athens Female College.

Following changes in social mores and community needs, Athens Female College was transformed into a co-educational institution of higher learning in 1931 and became known as Athens College. More than 40 years later, the College sought, and was granted affiliation with the State of Alabama as a public institution of higher learning.



Founders Hall

In June 1975, the Alabama State Board of Education accepted Athens College into the state educational system and appropriated funds for the College to assist graduates of state junior, community, and technical colleges and institutes. Renamed Athens State University in 1998, the institution transitioned, in October 2012, to a new governance structure under an independent Board of Trustees and is no longer under the oversight of the Alabama State Board of Education.

As the only institution in the state of Alabama offering exclusively upper-division degree programs and services, Athens State University continues to enjoy an important and unique position within the community. With a firm history upon which to build its foundation, the University's colorful past has supplied the institution with the tools necessary to continue serving Alabama far into the future.

Vision and Mission Statements

VISION

Athens State University will be the premier destination for transfer students seeking the highest-quality education and cutting-edge delivery at the most affordable cost. As the upper-division university in Alabama, building on a tradition that began in 1822, Athens State University will be the catalyst for positive change in the lives of its students.

(Vision Statement was approved by the Board of Trustees on April 19th, 2013.)

MISSION STATEMENT

The University advances the best interests of its students and the State of Alabama through teaching, service, research and other creative activities to empower students to make valuable contributions in their professional, civic, educational, and economic endeavors. Through innovative communication and course delivery for high-quality undergraduate and select graduate programs, Athens State University provides a supportive environment for each student, demonstrating the importance of the diverse and interdependent nature of our state and society. Athens State University changes the face of Alabama by changing the lives of its students.

(Mission Statement was approved by the Board of Trustees Executive Committee on March 10th, 2015.)

Institutional Goals

- To emphasize a student-centered approach to teaching, learning, and University life by expanding educational opportunities and social mobility through high quality instructional and student support services that are both accessible and affordable.
- To promote a sense of belonging that results in lifelong associations with the University.
- * To foster and strengthen effective partnerships with educational, governmental, business, charitable, and civic organizations.
- To recruit and retain a diverse and highly qualified faculty and staff committed to excellence in all University pursuits.
- To encourage an atmosphere of diversity and to protect the free exchange of ideas.
- To maintain and improve University facilities and programs through public funds and philanthropic initiatives and to ensure effective stewardship of resources.
- To conduct University affairs in a manner that is transparent, deliberative, and ethical.
- To evaluate, support, and effectively utilize emerging technologies.

Athens State University Strategic Plan – Reaching toward 2020 2016-2020

Athens State University has identified and compiled a Four-year Strategic Plan based on Vision 2020 and input from all University stakeholders. This plan conceptualizes and sets a course for the University community to pursue and achieve through 2020. The four-year strategic planning goals are:

- 1. Athens State University will increase its recognition as the institution of choice for a culturally diverse traditional and non-traditional student population.
- II. Through a variety of innovative course delivery methods, Athens State University will provide market-driven learning opportunities that offer a robust array of adult degree, liberal arts, education, and business programs designed to meet the professional and personal needs of both students and employers.
- III. Athens State University will enhance its fiscal strength and effective planning process.
- IV. Athens State University will continue to strengthen its governance, partnerships and work with communities.



Founders Hall



ACCREDITATIONS

Athens State University is accredited by the <u>Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)</u> to award bachelor's and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Athens State University.



The B.S. in Computer Science and the B.S. in Information Technology degree programs are accredited by the Computing Accreditation Commission of <u>Accreditation Board for Engineering and Technology (ABET)</u>, <u>www.abet.org</u>.



The College of Business is nationally accredited by the <u>Accreditation Council for Business Schools & Programs</u> (ACBSP), 11520 West 119th Street Overland Park, KS 66213; Telephone: (913) 339-9356



Athens State University is approved by the <u>Alabama State Department of Education</u> for the training of elementary, secondary, and postsecondary school teachers. The Alabama State Department of Education is a member of the <u>National Association of State Directors of Teachers Education Certification</u>.



NASD

The College of Education at Athens State University is accredited by the <u>National Council for Accreditation of</u> <u>Teacher Education</u> (NCATE), 2010 Massachusetts Avenue, N.W., Suite 500, Washington, D.C., 20036; Telephone: (202) 466-7496. NCATE is currently collaborating with TEAC (Teacher Education Accreditation Council) to form a new unified accrediting body called *The Council for Accreditation of Educator Programs (CAEP)*.

COLLEGE OF ARTS & SCIENCES

Dean, College of Arts and Sciences

Stephen Spencer, Ph.D. Telephone: 256-233-6502 Email: <u>Stephen.Spencer@athens.edu</u>

Mission

The College of Arts and Sciences curriculum is designed to prepare students for entry into the job market or for continuing education in graduate or professional school. Through its course offerings, the College seeks to engage the intellect, excite the imagination, improve the scholarship of its students, and assist its students in developing: 1) competencies in written and oral communications; 2) appreciation of their cultural heritage and understanding of their world; 3) a knowledge base conducive to self growth and enriched life experiences; and 4) fundamental knowledge, research skills, and computer literacy essential to lifelong learning.

Degrees Offered

Art	В.А.
Behavioral Science	B.S.
Biology	В.S.
Chemistry	В.S.
Computer Science	В.S.
Criminal Justice	B.S.
Drama & Theatre Arts	В.А.
English/Language Arts	В.А.
Health and Wellness Management	B.S.
Health Science	B.S.
History	В.А.

Individualized Degree Program	B.S.
Information Technology	B.S.
Mathematics	B.S.
Political Science	B.A./B.S.
Psychology	B.A./B.S.
Public Safety & Health Administration	B.S.
Religion	В.А.
Religious Studies	M.A.
Social Science	B.S.
Sociology	B.A./B.S.

Certificates Offered

Children's Advocacy Studies Training (CAST) Health Care Administration Information Security

Accreditation

<u>Accreditation Board for Engineering and Technology</u> (ABET) – The B.S. in Computer Science and the B.S. in Information Technology degree programs are accredited by the Computing Accreditation Commission of ABET.

COLLEGE OF BUSINESS

Interim Dean, College of Business Jim Kerner, Ed.D.

Telephone: 256-216-5355 Email: Jim.Kerner@athens.edu

Mission

The mission of the College of Business is to offer programs of study to students that will prepare them for positions in business, finance, or government; enhance the professional development of those already employed; and provide an academic framework for graduate study leading to professional positions. The purpose of the College of Business is to provide quality education for all students, teaching them to think critically, to use technology efficiently, to be effective leaders, decision makers, and communicators; to maintain ethical standards, and to understand the global economy.

Degrees Offered

Accounting	B.S.
Acquisition and Contract Management	В.S.
Advanced Manufacturing Management	В.S.
Global Logistics & Supply Chain Management	M.S.
Health Care Management	В.S.
Human Resource Management	В.S.
Logistics and Supply Chain Management	В.S.
Management	В.S.
Management of Cybersecurity Operations	В.S.
Management of Technology	В.S.
Occupational Health & Safety Management	В.S.

Certificates Offered

Accounting
Acquisition and Contract Management
Aviation Management
Cybersecurity Operations
Human Resource Management
Logistics and Supply Chain Management
Management of Technology
Marketing
Project Management
SAP Student Achievement Recognition

Accreditation

Accreditation Council for Business Schools & Programs (ACBSP)



COLLEGE OF EDUCATION

Dean, College of Education

Lee Vartanian, Ph.D. Telephone: 256-216-6608 Email: Lee.Vartanian@athens.edu

Mission

Athens State University College of Education's (COE) mission is to prepare teacher candidates to be reflective practitioners who are knowledgeable, collaborative professionals. They will have a rich knowledge of content with an understanding of how people learn in various ways combined with the ability to apply that knowledge to assure student success. Excellence in our candidates is demonstrated by the candidates embracing a student-centered learning approach, having a deep and rich understanding of disciplines and content knowledge, developing professional and pedagogical knowledge that strives for each student's success, and engaging in a fully developed approach to social responsibility and leadership in the community. The ultimate goal is for each graduate of this program to be a reflective practitioner who has a multifaceted understanding of the art and science of teaching based on respected theory, demonstrates appropriate and in-depth use of the content of the discipline, uses action research in ongoing assessment and improvement of teaching and learning, and applies intentional best practices of pedagogy. Graduates of this program will be identified through their skillful commitment to the successful education of diverse learners in communities throughout Alabama, the United States, and the world.

Degrees Offered		Teacher Certification Tracks Offered*
Career and Technical Education	M.Ed.	Art – P-12 Certification
Early Childhood Education P-3	B.S.Ed.	Physical Education – P-12 Certification
Educational Studies	B.S.Ed.	License and Certification Tracks for Grades 6-12:
Elementary Education/Elem & Collab K-6	B.S.Ed.	Biology
Physical Education P-12/Health & PE	B.S.Ed.	Chemistry
Special Education K-6 & 6-12	B.S.Ed.	English
Technical Education	B.S.Ed.	History
Certificates Offered		Mathematics
Autism and Developmental Disabilities		Social Science
Early Childhood Teacher Assistant		Technical Education:
Educational Technology		Secondary Instructor Option – Class B Certification
English Language Learner (ELL)		
Instructional Design		
Instructional Technology		

Accreditation

National Council for Accreditation of Teacher Education (NCATE)

*Teacher Certification Tracks are approved by the Alabama State Department of Education



Academic Year: A period of time, often used for reporting, made up of consecutive fall, spring, and summer semesters. The academic year is often referred to using the year associated with the spring and summer semesters (e.g., academic year 2019-2020 may also be referred to as academic year 2020). *IPEDS collects and reports annual data for completions using a summer, fall, and spring term timeframe.*

Admissions/Acceptance Rate: The percentage of applicants with a decision who were accepted for admission during a given period of time.

Admitted Student: Any applicant who has been granted admission and has received an official offer to enroll.

Applicant: Any individual seeking admission for the first time who submits an application package and application fee.

Census Date: The official reporting date for institutional data submitted to IPEDS and ACHE.

Class: One instance of a course (or multiple courses) offered at a certain time and location that may include one section, or multiple sections (or course reference numbers) in the case of a cross-listed course. (see *Course Section* for distinction)

Cohort: A group of people with a common characteristic (e.g., all students who entered the institution during the same academic year) established for tracking purposes.

Completers: Graduates, or students earning a degree (unduplicated count).

Completions: The number of degrees awarded, reported by field of study, race/ethnicity, gender, and first or second major.

Course: Typically represented by a unique combination of subject code and course number (e.g., AC 301), except in the case of cross-listed courses which typically have the same course title but different subject codes.

Course Enrollment: A typically duplicated count of students enrolled in classes where students are counted for each class in which they are enrolled.

Course Section: A section of a course assigned a unique course reference number (CRN); one or more sections make up a class. (see *Class* for distinction)

Cross-Listed Course/Class: A course offered for registration under two or more departments (the cross-listed courses have the same title, but different subject codes). A cross-listed class is made up of multiple sections with the same content but different subject codes and course reference numbers. Cross-listed courses are taught by the same instructor typically at the same time and location.

Delivery Mode: The primary method or technology used to deliver instruction and information to students and facilitate communication between faculty and students. Instruction may be offered in-person or as distance learning.

Distance Learning (often abbreviated as DL): Distance Learning is a formal educational process in which the majority of the instruction and interaction occurs when students and instructors are not in the same physical space. Instruction may be synchronous or asynchronous with regular and substantive interaction. Distance Learning includes fully online and blended courses.

Enrolled Student: A student currently registered for class(es).

Faculty Credit Hour Production: Total credit hours taught by faculty in a given period.

Fiscal Year: Funding year that runs October 1 through September 30.

Full-Time (FT) Faculty: A full- time employee whose primary duty is instruction (per IPEDS). Full-time employees whose primary duty is not instruction but who hold faculty rank (e.g., librarians) are sometimes included as full-time faculty for internal reporting.

Full-Time (FT) Student: An undergraduate student enrolled in 12 or more semester hours, or a graduate student enrolled in 9 or more semester hours.

Full-Time Equivalent (FTE) Student: Full-time equivalent enrollment calculated by term and by year using the following formulas, respectively:

- Student FTE (by Term) = Total undergraduate semester credit hours divided by 15; total graduate semester credit hours divided by 12. (Alabama Commission on Higher Education definition)
- Student FTE (12-month) = Annual undergraduate credit hours divided by 30; annual graduate credit hours divided by 24. (IPEDS definition)

Graduation Rate: The percent of degree-seeking students that completed bachelor's degree requirements at Athens State University within six years of the term in which they initially enrolled (*eight years is used when based on IPEDS Outcomes Measures*).

Headcount: Unduplicated count of registered students. (see Unduplicated)

Instructional Method: Related to the delivery mode of a course. Examples of course instructional method codes and descriptions:

- **DL-Blended** (code **BL**): Course includes a blend of distance learning with the traditional classroom environment.
- **DL-Online** (code **DL**): A course taught 100% online with no required synchronous sessions.
- **DL-Synchronous** (code **SC**): A course taught 100% online with some required synchronous sessions.
- Traditional (code TR): A course taught 100% in a face-to-face classroom setting.
- **Traditional/Hybrid Course** (code **TH**): Prior to Fall 2018: A course taught primarily face-to-face in a traditional classroom setting with 49% or less of the coursework delivered through technology. Beginning Fall 2018: Typically used for independent studies, internships, practicums, and work experience.

Integrated Postsecondary Education Data System (IPEDS): A system of interrelated surveys conducted annually by the National Center for Education Statistics.

Merit-Based Financial Aid: Aid in the form of scholarships and grants <u>not</u> awarded on the basis of demonstrated financial need (non-need-based).

Need-Based Financial Aid: Aid in the form of scholarships, grants, and/or loans awarded to students on the basis of demonstrated financial need.

New Student: A student admitted and registered for class(es) for the first time.

Non-Degree Seeking Student: A student enrolled in classes but not seeking a degree.

Part-Time (PT) or Adjunct Faculty: Non-tenure track faculty serving in a temporary or auxiliary capacity to teach specific courses on a course-by-course, term-by-term basis.

Part-Time (PT) Student: An undergraduate student enrolled in fewer than 12 semester hours or a graduate student enrolled in fewer than 9 semester hours.

Returning Student: A previously enrolled student that is currently registered for class(es).

Student-to-Faculty Ratio (IPEDS definition): Student FTE divided by Faculty FTE, where,

Student FTE = FT Students + (number of PT students divided by 3) and Faculty FTE = FT Faculty + (number of PT faculty divided by 3) + (number of teaching admin/staff divided by 3)

Student Retention Rate (Fall-to-Fall): The percentage of students from an initial cohort (new degree-seeking students each fall term - may be adjusted) who return the following fall term. Students who graduate during the initial academic year are not included in the calculation. (The Retention rate is different from the Persistence rate since only new degree-seeking students are included in this calculation.)

Student Persistence Rate (Fall-to-Spring): The percentage of students from an initial cohort (all students or degree-seeking students enrolled each fall term) who return to the institution in the spring term. Students who graduate during the initial term are not included in the calculation. (The Persistence rate is different from the Retention rate. All students or all degree seeking students, not just new students, are included in this calculation.)

Unduplicated: The sum of students enrolled for credit with each student counted only once during the reporting period regardless of the number of classes or terms in which they were enrolled. (See Headcount)

Veteran Student: A student claiming veteran status (non-active) from any of the branches of the armed forces and a recipient of VA benefits.



Sandridge Student Center

SECTION II

Admissions

Admissions Applications

		/ (0.1110010110 / (
		Applicants with	# Acce	epted	# Enrolled ***							
Term	Total Applications *	Decision **	/Accepta	nce Rate	/Yield Rate							
	#	#	#	%	#	%						
Undergraduate Applicants:	· · · · ·		·									
Spring 2016	626	514	483	94.0%	384	79.5%						
Summer 2016	531	433	419	96.8%	285	68.0%						
Fall 2016	1,113	963	935	97.1%	704	75.3%						
Spring 2017	722	591	569	96.3%	433	76.1%						
Summer 2017	607	446	434	97.3%	311	71.7%						
Fall 2017	1,377	1,081	1,042	96.4%	737	70.7%						
Spring 2018	914	688	649	94.3%	413	63.6%						
Summer 2018	509	389	374	96.1%	268	71.7%						
Fall 2018	1,265	1,027	973	94.7%	731	75.1%						
Spring 2019	776	614	587	95.6%	378	64.4%						
Summer 2019	491	352	339	96.3%	234	69.0%						
Fall 2019	1,209	1,004	974	97.0%	679	69.7%						
Spring 2020	738	571	557	97.5%	380	68.2%						
Summer 2020	520	377	366	97.1%	232	63.4%						
Fall 2020	1,116	864	833	96.4%	566	67.9%						
Graduate Applicants:												
Spring 2016	36	12	12	100.0%	9	75.0%						
Summer 2016	17	1	1	100.0%	0	0.0%						
Fall 2016	95	42	39	92.9%	32	82.1%						
Spring 2017	39	11	10	90.9%	8	80.0%						
Summer 2017	33	12	11	91.7%	5	45.5%						
Fall 2017	253	159	152	95.6%	116	76.3%						
Spring 2018	49	27	27	100.0%	18	66.7%						
Summer 2018	54	23	23	100.0%	13	56.5%						
Fall 2018	119	72	67	93.1%	49	73.1%						
Spring 2019	86	51	48	94.1%	29	60.4%						
Summer 2019	64	33	32	97.0%	16	50.0%						
Fall 2019	181	132	130	98.5%	86	66.2%						
Spring 2020	81	54	53	98.1%	35	66.0%						
Summer 2020	67	23	21	91.3%	11	52.4%						
Fall 2020	183	132	131	99.2%	75	57.3%						

* Excludes readmits. Applicants with multiple applications for a term were counted only once for each term and level, but applicants may be included in more than one term.

** Includes applicants who were accepted or rejected. Applications withdrawn before the next term were excluded. Applicants with both a graduate and undergraduate level application for a term were only counted at the level of the most recent application. Student applications which were moved to a different term were not included in the original application term.

*** Applicants were counted as enrolled if they enrolled at any level in the term for which they applied. In very few cases, a graduate applicant may have enrolled as an undergraduate.

Top Feeder Schools

-		
Transfer College	# New Undergraduate Students	% of Total New UG Students
Calhoun Community College	179	32.4%
Wallace Community College-Hanceville	71	12.9%
Northwest Shoals Community College	38	6.9%
Northeast Alabama State Community College	33	6.0%
Snead State Community College	22	4.0%
Bevill State Community College	12	2.2%
University Of North Alabama	7	1.3%
Jacksonville State University	7	1.3%
Jefferson State Community College	5	0.9%
J F Drake State Technical College	5	0.9%

Fall 2020 Top Feeder Schools

Fall 2020 numbers based on September 3, 2020 official data. Out of 552 new undergraduate students in Fall 2020, 379 (69%) transferred from the top feeder schools.

Fall 2019 Top Feeder Schools

Transfer College	# New Undergraduate Students	% of Total New UG Students
Calhoun Community College	231	35.4%
Wallace Community College-Hanceville	74	11.3%
Northwest Shoals Community College	44	6.7%
Northeast Alabama State Community College	35	5.4%
Bevill State Community College	32	4.9%
Snead State Community College	29	4.4%
University of Alabama In Huntsville	16	2.5%
University Of North Alabama	15	2.3%
Auburn University Main Campus	8	1.2%
Jefferson State Community College	6	0.9%

Fall 2019 numbers based on September 6, 2019 official data. Out of 652 new undergraduate students in Fall 2019, 490 (75%) transferred from the top feeder schools.

Top Feeder Schools

Two-Year Feeder School Trend

Tuenefer Cellere *	Fall	2016	Fall	2017	Fall	2018	Fall	2019	Fall	2020
Transfer College *	#	%	#	%	#	%	#	%	#	%
Total New Undergraduate Students	678		698		708		652		552	
Bevill State Community College	14	2.1%	17	2.4%	16	2.3%	32	4.9%	12	2.2%
Calhoun Community College	209	30.8%	231	33.1%	218	30.8%	231	35.4%	179	32.4%
Columbia State Community College	2	0.3%	2	0.3%	4	0.6%	5	0.8%	3	0.5%
Gadsden State Community College	6	0.9%	2	0.3%	6	0.8%	5	0.8%	3	0.5%
J.F. Drake State Technical College	10	1.5%	5	0.7%	7	1.0%	4	0.6%	5	0.9%
Jefferson State Community College	8	1.2%	5	0.7%	2	0.3%	6	0.9%	5	0.9%
Motlow State Community College	8	1.2%	4	0.6%	9	1.3%	5	0.8%	4	0.7%
Northeast Alabama State Community College	31	4.6%	37	5.3%	33	4.7%	35	5.4%	33	6.0%
Northwest Shoals Community College	34	5.0%	31	4.4%	38	5.4%	44	6.7%	38	6.9%
Shelton State Community College	3	0.4%	5	0.7%	1	0.1%	0	0.0%	1	0.2%
Snead State Community College	37	5.5%	44	6.3%	45	6.4%	29	4.4%	22	4.0%
Wallace Community College-Hanceville	64	9.4%	64	9.2%	64	9.0%	74	11.3%	71	12.9%
Wallace Community College-Selma	0	0.0%	1	0.1%	5	0.7%	1	0.2%	0	0.0%

(most recent two-year transfer college for new undergraduate students)

The table shows the number of new undergraduate students from each school and the percent of total new undergraduate students.

* Any two-year school having at least 5 students transfer to Athens State during any of the five fall terms were included. The numbers are shown for every year, even though the number for some terms may be less than 5 (those numbers are in italics).

Athens State University New Students - Fall Fact Sheet

Characteristic			Fa	ll 2016					Fall 2017 Fall 2018									Fall	2019				Change 19-20									
	Т	otal	Un	dergrad	Gra	duate	1	Гotal	Unc	dergrad	Gr	aduate	To	tal	Unde	rgrad	Grad	luate	Т	otal	Und	ergrad	Gra	duate	Т	otal	Unde	rgrad	Gra	duate	#	%
Total Headcount (New Students)		709		678		31		811		698		113		755		708		47		736		652		84		623		552		71	-113	-15.4%
Total Credit Hour Production		6,836		6,645		191		7,538		6,809		729		7,610		7,313		297		7,575		6,948		627		6,640		6,079		561	-935	-12.3%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	329	46.4%	324	47.8%	5	16.1%	351	43.3%	325	46.6%	26	23.0%	384	50.9%	376	53.1%	8	17.0%	399	54.2%	372	57.1%	27	32.1%	356	57.1%	328	59.4%	28	39.4%	-43	-10.8%
Part-time	380	53.6%	354	52.2%	26	83.9%	460	56.7%	373	53.4%	87	77.0%	371	49.1%	332	46.9%	39	83.0%	337	45.8%	280	42.9%	57	67.9%	267	42.9%	224	40.6%	43	60.6%	-70	-20.8%
Part-time audit students	1		1		0		0		0		0		0		0		0		2		2		0		0		0		0			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
Age of New Students	29.9	26	29.5	26	39.3	37	30.2	26	28.8	25	38.6	39	28.0	24	27.2	24	39.7	38	27.5	23	26.3	22.5	36.3	34	27.7	24	26.9	23	33.8	33		
Gender	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female	455	64.2%	443	65.3%	12	38.7%	523	64.5%	462	66.2%	61	54.0%	508	67.3%	477	67.4%	31	66.0%	505	68.6%	447	68.6%	58	69.0%	426	68.4%	389	70.5%	37	52.1%	-79	-15.6%
Male	254	35.8%	235	34.7%	19	61.3%	288	35.5%	236	33.8%	52	46.0%	247	32.7%	231	32.6%	16	34.0%	231	31.4%	205	31.4%	26	31.0%	197	31.6%	163	29.5%	34	47.9%	-34	-14.7%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	27	3.8%	27	4.0%	0	0.0%	27	3.3%	25	3.6%	2	1.8%	29	3.8%	26	3.7%	3	6.4%	23	3.1%	22	3.4%	1	1.2%	23	3.7%	19	3.4%	4	5.6%	0	0.0%
Black/African American	109	15.4%	106	15.6%	3	9.7%	144	17.8%	109	15.6%	35	31.0%	104	13.8%	84	11.9%	20	42.6%	120	16.3%	85	13.0%	35	41.7%	83	13.3%	56	10.1%	27	38.0%	-37	-30.8%
American Indian/Alaska Native	9	1.3%	9	1.3%	0	0.0%	20	2.5%	17	2.4%	3	2.7%	14	1.9%	13	1.8%	1	2.1%	2	0.3%	2	0.3%	0	0.0%	10	1.6%	8	1.4%	2	2.8%	8	400.0%
Asian	5	0.7%	4	0.6%	1	3.2%	1	0.1%	1	0.1%	0	0.0%	6	0.8%	5	0.7%	1	2.1%	2	0.3%	2	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-2	-100.0%
Native Hawaiian/Pacific Islander	1	0.1%	1	0.1%	0	0.0%	1	0.1%	1	0.1%	0	0.0%	1	0.1%	1	0.1%	0	0.0%	1	0.1%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-1	-100.0%
White, Non-Hispanic	526	74.2%	501	73.9%	25	80.6%	582	71.8%	512	73.4%	70	61.9%	541	71.7%	521	73.6%	20	42.6%	546	74.2%	499	76.5%	47	56.0%	468	75.1%	432	78.3%	36	50.7%	-78	-14.3%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Two or More Races	14	2.0%	12	1.8%	2	6.5%	20	2.5%	18	2.6%	2	1.8%	24	3.2%	22	3.1%	2	4.3%	17	2.3%	16	2.5%	1	1.2%	23	3.7%	21	3.8%	2	2.8%	6	35.3%
Unknown	18	2.5%	18	2.7%	0	0.0%	16	2.0%	15	2.1%	1	0.9%	36	4.8%	36	5.1%	0	0.0%	25	3.4%	25	3.8%	0	0.0%	16	2.6%	16	2.9%	0	0.0%	-9	-36.0%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	647	91.3%	617	91.0%	30	96.8%	736	90.8%	623	89.3%	113	100.0%	683	90.5%	638	90.1%	45	95.7%	699	95.0%	616	94.5%	83	98.8%	598	96.0%	528	95.7%	70	98.6%	-101	-14.4%
Certificate-Seeking	14	2.0%	14	2.1%	0	0.0%	10	1.2%	10	1.4%	0	0.0%	10	1.3%	10	1.4%	0	0.0%	8	1.1%	8	1.2%	0	0.0%	3	0.5%	3	0.5%	0	0.0%	-5	-62.5%
Non-Degree/Non-Certificate Seeking	48	6.8%	47	6.9%	1	3.2%	65	8.0%	65	9.3%	0	0.0%	62	8.2%	60	8.5%	2	4.3%	29	3.9%	28	4.3%	1	1.2%	22	3.5%	21	3.8%	1	1.4%	-7	-24.1%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	669	94.4%	638	94.1%	31	100.0%	771	95.1%	658	94.3%	113	100.0%	732	97.0%	685	96.8%	47	100.0%	716	97.3%	632	96.9%	84	100.0%	620	99.5%	549	99.5%	71	100.0%	-96	-13.4%
Taking All DL/Blended Courses	448	63.2%	418	61.7%	30	96.8%	553	68.2%	441	63.2%	112	99.1%	516	68.3%	469	66.2%	47	100.0%	508	69.0%	424	65.0%	84	100.0%	530	85.1%	459	83.2%	71	100.0%	22	4.3%
Taking Some 100% Online Courses	620	87.4%	589	86.9%	31	100.0%	720	88.8%	607	87.0%	113	100.0%	707	93.6%	660	93.2%	47	100.0%	702	95.4%	618	94.8%	84	100.0%	618	99.2%	547	99.1%	71	100.0%	-84	-12.0%
Taking All 100% Online Courses	323	45.6%	293	43.2%	30	96.8%	427	52.7%	315	45.1%	112	99.1%	350	46.4%	303	42.8%	47	100.0%	343	46.6%	259	39.7%	84	100.0%	359	57.6%	288	52.2%	71	100.0%	16	4.7%
Taking No DL/Blended Courses	40	5.6%	40	5.9%	0	0.0%	40	4.9%	40	5.7%	0	0.0%	23	3.0%	23	3.2%	0	0.0%	20	2.7%	20	3.1%	0	0.0%	3	0.5%	3	0.5%	0	0.0%	-17	-85.0%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
In-State	674	95.1%	647	95.4%	27	87.1%	776	95.7%	673	96.4%	103	91.2%	717	95.0%	676	95.5%	41	87.2%	706	95.9%	631	96.8%	75	89.3%	587	94.2%	528	95.7%	59	83.1%	-119	-16.9%
Out-of-State	35	4.9%	31	4.6%	4	12.9%	35	4.3%	25	3.6%	10	8.8%	38	5.0%	32	4.5%	6	12.8%	30	4.1%	21	3.2%	9	10.7%	36	5.8%	24	4.3%	12	16.9%	6	20.0%

New Students - Fall Headcount Enrollment by Major

Major Program or Option	Fall 2	2016	Fall 2	2017	Fall 2	2018	Fall	2019	Fall 2	2020
	#	CRHRS	#	CRHRS	#	CRHRS	#	CRHRS	#	CRHRS
College of Arts and Sciences Majors (undergraduate):	213	2,144	193	1,932	201	2,141	211	2,239	178	1,982
Art (all options)	11	127	12	113	13	136	16	188	14	183
Art	0	0	0	0	1	9	0	0	0	0
Art (Education Minor)	1	13	3	30	2	22	3	29	2	27
Art-Computer Graphics Option	10	114	8	71	10	105	12	156	11	144
Art-Studio Arts Option	0	0	1	12	0	0	1	3	1	12
Behavioral Science	16	161	11	99	5	46	12	131	6	60
Biology (all options)	11	114	16	152	18	161	15	150	11	127
Biology	4	38	7	80	9	78	8	81	2	13
Biology (Education Minor)	5	60	4	38	5	43	4	38	7	87
Biology-Bioinformatics Option	N/A		N/A		0	0	0	0	0	0
Biology-Cellular and Developmental Option	1	9	3	30	2	21	2	22	1	12
Biology-Ecology and Organismal Option	1	7	2	4	2	19	1	9	1	15
Chemistry (all options)	2	27	5	40	3	29	3	22	1	5
Chemistry	0	0	3	22	2	22	2	18	1	5
Chemistry (Education Minor)	2	27	2	18	1	7	1	4	0	0
Computer Science (all options)	41	377	26	210	24	254	20	190	13	144
Computer Science	15	137	26	210	24	254	20	190	13	144
CS-Computer Networking Option (1)	4	46	N/A		N/A		N/A		N/A	
CS-Computer Info System Option	12	99	N/A		N/A		N/A		N/A	
CS-Information Security Option ⁽¹⁾	10	95	N/A		N/A		N/A		N/A	
Criminal Justice (all options)	16	157	10	89	9	94	15	174	13	157
Criminal Justice	12	115	9	88	9	94	12	136	12	145
CJ-Juvenile Justice Option	4	42	1	1	0	0	3	38	1	12
Drama and Theatre Arts	0	0	2	18	0	0	0	0	1	12
English and Language Arts (all options)	20	198	13	145	21	238	16	172	23	279
English	8	90	3	17	2	11	3	29	3	39
English/Language Arts	2	10	0	0	1	12	0	0	0	0
English/Language Arts (Education Minor)	10	98	10	128	18	215	13	143	20	240
Health and Wellness Management	11	123	8	96	4	38	10	117	3	25
Health Science (all options)	3	40	6	56	8	89	11	112	8	60
Health Science	3	40	6	56	5	58	3	32	4	33
Health Science-Health Care Admin Option ⁽²⁾	N/A		N/A		3	31	8	80	4	27
History (all options)	16	166	15	161	13	153	13	154	7	68
History	2	25	2	13	2	23	2	19	1	6
History (Education Minor)	12	116	10	116	11	130	10	122	6	62
History-Public History Option	2	25	3	32	0	0	1	13	0	0
Individualized Degree Program (formerly Liberal Studies)	9	80	10	92	11	92	8	75	11	120
Information Technology (all options)	N/A		9	92 57	10 7	106 65	6	60	9 9	96 96
Information Technology			5	57 35	3	65 41	6	60	9 N/A	96
Information Technology-Computer Networking Option (1)	N/A		4		-		N/A			4.0-
Mathematics (all options)	7	74	13	148	15	184	21	247	14	167
Mathematics	2	20 54	1	12 136	3	32 152	7	69 178		3 164
Mathematics (Education Minor)	5	54	12	136 32	12	152 40		178 22	13	-
Political Science (all options)	1	4	2	32	4	40 12	2	22	0 0	C
Political Science	1	4	2			12 28	2	22	0	0
Political Science-Gov Admin and Social Policy Option	0 22	209	0 14	0 168	3 21	28 237		220	0 18	195
Psychology Public Sofety and Upoth Administration	22	209	14	168 42	21	237	24	220	18	195
Public Safety and Health Administration	2	16 95	4 5	42 52	2	23	2	20	5	60
Religion	-			-		22 183		6	-	179
Social Science (all options)	12	132	8	85	16		12	127	17	179
Social Science Social Science (Education Minor)	1 11	13 119	1	6 79	1 15	13 170	1	10 117	3	28 151
νοσιαί νοιροζε (Εαμζατίου Μινον)	11	119	/	79	15	170	11	117	14	151

Major Program or Option	Fall 2	2016	Fall 2	2017	Fall 2	2018	Fall	2019	Fall 2	2020
Major Program or Option	#	CRHRS	#	CRHRS	#	CRHRS	#	CRHRS	#	CRHRS
College of Business Majors (undergraduate):	229	2,290	234	2,288	228	2,374	205	2,175	189	1,947
Accounting	59	621	59	585	59	667	44	508	64	756
Acquisition and Contract Management	12	127	21	211	16	187	8	91	6	75
Advanced Manufacturing Management ⁽²⁾	N/A		N/A		N/A		N/A		1	6
Health Care Management ⁽²⁾	N/A		N/A		13	147	12	146	3	18
Human Resource Management	30	324	27	268	25	249	24	244	26	252
Logistics and Supply Chain Management	26	235	29	288	24	251	34	351	20	195
Management	71	717	67	649	65	644	64	669	54	496
Management of Cybersecurity Operations (formerly IA)	12	115	6	63	7	76	6	66	4	42
Management of Technology	19	151	25	224	19	153	13	100	11	107
College of Education Majors (undergraduate):	175	1,914	196	2,252	209	2,496	200	2,382	161	2,055
Early Childhood Education	32	319	31	347	24	232	36	404	32	371
Educational Studies	N/A		0		4	29	1	13	2	19
Elementary Education (all options)	96	1,095	123	1,462	129	1,679	113	1,415	94	1,280
Elementary Education	76	867	83	976	93	1,183	92	1,147	72	998
Elementary and Collaborative K-6	20	228	40	486	36	496	21	268	22	282
Physical Education (all options)	11	140	16	156	11	133	13	156	8	98
Health and Physical Education ⁽²⁾	N/A		N/A		N/A		8	98	6	73
Physical Education	11	140	16	156	11	133	5	58	2	25
Special Education (all options)	22	235	12	139	20	237	19	233	17	220
Special Ed Collaborative Teacher 6-12	15	156	8	92	10	131	9	119	11	138
Special Ed Collaborative Teacher K-6	7	79	4	47	10	106	10	114	6	82
Technical Education (all options)	14	125	14	148	21	186	18	161	8	67
Tech Ed-Early Instructor Option	2	12	5	51	9	85	5	50	2	24
Tech Ed-Instructional Design Option	2	15	1	15	0	0	3	30	2	15
Tech Ed-Military Instructor Option	0	0	0	0	2	24	1	12	0	0
Tech Ed-Post-Secondary Instructor Option	7	61	7	69	9	64	9	69	3	21
Tech Ed-Secondary Instructor Option	3	37	1	13	1	13	0	0	1	7
Non-Degree Seeking Students:	61	297	75	337	70	302	36	152	24	95
Accounting Certificate	N/A		1	6	0	0	1	3	1	3
Acquisition and Contract Management Certificate	8	45	6	33	4	33	4	21	1	3
Children's Advocacy Studies Training (CAST)	0	0	0	0	0	0	0	0	0	0
Education Certification Seeking	0	0	0	0	0	0	1	3	0	0
Educational Technology Certificate	1	4	0	0	0	0	0	0	0	0
English Language Learner Certificate	1	9	0	0	0	0	1	3	0	0
Human Resource Management Certificate ⁽²⁾	N/A		N/A		2	9	0	0	0	0
Level III Certification	2	18	3	18	2	18	1	3	0	0
Logistics and Supply Chain Management Certificate	3	18	3	21	3	12	0	0	0	0
Marketing Certificate	1	12	0	0	0	0	1	6	0	0
Management of Technology Certificate	0	0	0	0	0	0	1	6	0	0
Non-Degree Seeking (undergraduate)	28	125	36	145	23	86	14	59	9	29
Project Management Certificate	N/A		N/A		1	6	0	0	1	3
Provisional Certification (formerly ACB Certification)	17	66	26	114	35	138	12	48	12	57
Recertification	0	0	0	0	0	0	0	0	0	0
SAP Student Achievement Recognition Certificate	0	0	0	0	0	0	0	0	0	0
Graduate Students:	31	191	113	729	47	297	84	627	71	561
Religious Studies (COAS)	12	70	8	51	1	6	5	33	1	9
Global Logistics and Supply Chain Management (COB)	18	118	40	249	20	117	56	429	47	399
Career and Technical Education (COE)	N/A		65	429	24	168	22	159	22	150
Non-Degree Graduate	1	3	0	0	2	6	1	6	1	3
TOTALS	709	6,836	811	7,538	755	7,610	736	7,575	623	6,640

Credit hour production is based on the credits taken by majors, not the courses taught by programs. Only includes first majors.

⁽¹⁾ Program or option discontinued. ⁽²⁾ New program or option - implemented Fall 2018 or later

New Students - Fall Headcount Enrollment by State/County

State or		F	all 2016		Fall 2017				F	all 2018			F	all 2019			l	Fall 2020		
Alabama County	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate
Total New Students	709		678	31	811		698	113	755		708	47	736	i	652	84	623		552	71
Alabama	674	95.1%	647	27	776	95.7%	673	103	717	95.0%	676	41	706	95.9%	631	75	587	94.2%	528	59
AL-Autauga	1	0.1%	1		1	0.1%	1		2	0.3%	2		0)			0			
AL-Baldwin	6	0.8%	6		6	0.7%	6		0				2	0.3%	2		1	0.2%	1	
AL-Barbour	1	0.1%	1		2	0.2%	1	1	0				0)			1	0.2%	1	
AL-Bibb	0				1	0.1%	1		0				0)			0			
AL-Blount	21	3.0%	21		15	1.8%	15		11	1.5%	11		19	2.6%	18	1	7	1.1%	6	1
AL-Butler	0				3	0.4%	3		0				0)			0			
AL-Calhoun	5	0.7%	5		2	0.2%	2		2	0.3%	2		1	0.1%	1		1	0.2%	1	
AL-Chambers	0				0				0				1	0.1%	1		0			
AL-Cherokee	0				1	0.1%	1		2	0.3%	2		0)			0			
AL-Chilton	1	0.1%	1		0				0				1	0.1%	1		0			
AL-Clay	0				0				0				1	0.1%	1		0			
AL-Coffee	2	0.3%	2		2	0.2%	2		3	0.4%	3		2	0.3%	2		0			
AL-Colbert	12	1.7%	12		23	2.8%	18	5	18	2.4%	17	1	13	1.8%	11	2	11	1.8%	11	
AL-Conecuh	0				1	0.1%	1		0				0)			0			
AL-Coosa	0				1	0.1%	1		0				0)			0			
AL-Covington	1	0.1%	1		1	0.1%	1		4	0.5%	3	1	0	1			1	0.2%	1	
AL-Crenshaw	1	0.1%	1		0				0				1	0.1%	1		0			
AL-Cullman	35	4.9%	35		49	6.0%	43	6	38	5.0%	38		40	5.4%	39	1	50	8.0%	48	2
AL-Dale	1	0.1%	1		1	0.1%	1		1	0.1%	1		3	0.4%		3	0			
AL-Dallas	0				4	0.5%	1	3	5	0.7%	4	1	1	0.1%		1	0			
AL-DeKalb	20	2.8%	18	2	25	3.1%	25		35	4.6%	34	1	20	2.7%	20		16	2.6%	16	
AL-Elmore	0				0				0				1	0.1%		1	1	0.2%		1
AL-Escambia	2	0.3%	2		3	0.4%	1	2	1	0.1%	1		0)			0			
AL-Etowah	8	1.1%	7	1	10	1.2%	5	5	8	1.1%	8		6	0.8%	6		12	1.9%	12	
AL-Fayette	2	0.3%	1	1	3	0.4%	2	1	1	0.1%	1		2	0.3%	1	1	1	0.2%	1	
AL-Franklin	18	2.5%	18		5	0.6%	5		11	1.5%	9	2	6	0.8%	6		13	2.1%	13	
AL-Geneva	0				0				1	0.1%	1		0)			0			
AL-Hale	0				1	0.1%	1		0				0	1			0			
AL-Henry	1	0.1%	1		0				1	0.1%		1	1	0.1%	1		0			
AL-Houston	3	0.4%	3		4	0.5%	4		2		2		2		2		2	0.3%	1	1
AL-Jackson	24	3.4%	24		17	2.1%	15	2	16	2.1%	16	ĺ	30		28	-	22			1
AL-Jefferson	19	2.7%	19		31	3.8%	26	5	25	3.3%	21	4	19		16		20			
AL-Lamar	0				2	0.2%	2		2	0.3%	2		0				1	0.2%		
AL-Lauderdale	20	2.8%	20		22	2.7%	20	2	29	3.8%	27	2	28	3.8%	26	2	22	3.5%	22	
AL-Lawrence	9	1.3%	8	1	13	1.6%	12	1	16		16		19		19		20			
AL-Lee	3	0.4%	3		2	0.2%	1	1	4		4		3		3	1	4			
AL-Limestone	77	10.9%	71	6	101	12.5%	88	13	82		77	5	107		96		72			
AL-Macon	1	0.1%		1	1	0.1%	1		0				0			1	0			
AL-Madison	210	29.6%	203	7	234	28.9%	207	27		26.8%	185	17	201		166	35	-	27.9%	144	30
AL-Marengo	0		200		0		_07		1	0.1%	1	.,	0				0			
AL-Marion	1	0.1%	1		9	1.1%	6	3	8	1.1%	8		6		6		8		6	2
AL-Marshall	41	5.8%	40	1	51	6.3%	46	5	47	6.2%	47		34		34		30	4.8%		
AL-Mobile	1	0.0%	1	,	7	0.9%	6	1	13	1.7%	11	2	3		2	+	2			

New Students - Fall Headcount Enrollment by State/County

State or		F	all 2016			F	all 2017			F	all 2018			F	all 2019			I	all 2020	
Alabama County	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate
AL-Monroe	1	0.1%	1		0				0				0				1	0.2%		1
AL-Montgomery	4	0.6%	4		5	0.6%	4	1	6	0.8%	6		2	0.3%	1	1	3	0.5%	2	1
AL-Morgan	94	13.3%	88	6	77	9.5%	71	6	80	10.6%	78	2	84	11.4%	78	6	62	10.0%	56	6
AL-Perry	0				1	0.1%	1		0				0				0			
AL-Pickens	0				1	0.1%	1		0				0				0			
AL-Pike	0				1	0.1%	1		0				1	0.1%	1		1	0.2%	1	
AL-Russell	0				0				0				0				1	0.2%	1	
AL-Saint Clair	1	0.1%	1		1	0.1%		1	1	0.1%	1		0				0			
AL-Shelby	3	0.4%	3		1	0.1%		1	5	0.7%	5		3	0.4%	2	1	4	0.6%	4	
AL-Talladega	0				7	0.9%	2	5	1	0.1%	1		2	0.3%	2		2	0.3%	2	
AL-Tallapoosa	0				0				0				3	0.4%	2	1	0			
AL-Tuscaloosa	9	1.3%	8	1	4	0.5%	4		7	0.9%	6	1	2	0.3%		2	5	0.8%	4	1
AL-Walker	8	1.1%	8		22	2.7%	17	5	15		15		29		29		9	1.4%	7	2
AL-Wilcox	0				0				0				1	0.1%	1		0			
AL-Winston	7	1.0%	7		2	0.2%	1	1	11	1.5%	10	1	6	0.8%	6		7	1.1%	6	1
Arkansas	0				0				1			1	0				0			
Arizona	0				0				1		1		0				0			
California	1	0.1%	1		1	0.1%		1	0				1	0.1%	1		0			
District of Columbia	0				0				0				0				1	0.2%		1
Florida	2	0.3%	1	1	4	0.5%	2	2	2		2		1	0.1%	1		2	0.3%	1	1
Georgia	0				4	0.5%	4		3		3		2		1	1	3	0.5%	1	2
Illinois	1	0.1%	1		1		1		0				0				0			_
lowa	0				0				0				1	0.1%		1	0			
Indiana	1	0.1%		1	0				0				0				0			
Kentucky	1	0.1%	1		1	0.1%	1		0				0				1	0.2%	1	
Maryland	0				1	0.1%		1	1	0.1%	1		0				2	0.3%	1	1
Michigan	1	0.1%	1		0				0				0				0			
Mississippi	1	0.1%	1		0				1	0.1%		1	1	0.1%	1		0			
North Carolina	1	0.1%	1		1	0.1%		1	1	0.1%	1		1	0.1%		1	0			
Nevada	1	0.1%	1		0				0				0				0			
New Jersey	0				0				0				0				1	0.2%		1
New Mexico	0				0				0				1		1		0			
New York	0				0				1	0.1%		1	1	0.1%	1		0			
Ohio	0				0				0				2	0.3%	1	1	1	0.2%	1	
Oklahoma	0				1	0.1%		1	0				0				0			
Oregon	0				0				0				0				1	0.2%		1
Pennsylvania	0				0				0				0				1	0.2%		1
South Carolina	0				2	0.2%	2		0				2	0.3%		2	0			
Tennessee	23	3.2%	21	2	14	1.7%	11	3	24	3.2%	22	2	14	1.9%	13	1	20	3.2%	19	1
Texas	2	0.3%	2		3	0.4%	3		0				1	0.1%		1	2	0.3%		2
Utah	0				0				1	0.1%	1		0				0			
Virginia	0				1	0.1%	1		1	0.1%		1	1	0.1%		1	1	0.2%		1
Vermont	0				1	0.1%		1	0				0				0			
Washington	0				0				1	0.1%	1		0				0			
West Virginia	0				0				0				1	0.1%	1		0			



Clock Tower

SECTION III

Student Enrollment

Athens State University 2021 Fact Book

Academic Year		Annual H	leadcount		C	redit Hour P	roduction *	*	Annual FTE ***						
Academic real	Total	% Growth	Undergrad *	Graduate	Total	% Growth	Undergrad	Graduate	Total	% Growth	Undergrad	Graduate			
2015-2016	4,092	-2.6%	4,084	9	69,862	-2.4%	69,778	84	2,331	-4.2%	2,331	**** 2			
2016-2017	4,100	0.2%	4,056	46	68,250	-2.3%	67,698	552	2,298	-1.4%	2,277	21			
2017-2018	4,081	-0.5%	3,908	179	68,154	-0.1%	65,823	2,331	2,286	-0.5%	2,210	76			
2018-2019	3,975	-2.6%	3,772	208	66,966	-1.7%	64,668	2,298	2,268	-0.8%	2,165	103			
2019-2020	3,882	-2.3%	3,666	223	68,075	1.7%	65,216	2,859	2,292	1.1%	2,173	119			

* During an academic year a student who is counted as a graduate may also be counted as an undergraduate, so the sum of undergrads and grads may be larger than the total annual headcount (which is unduplicated).

** Credit Hour Production level is based on course level.

*** Annual FTE based on IPEDS 12-Month Enrollment (prior to 2019-2020 used Summer, Fall, Spring terms). Audits excluded.

**** Graduate FTE not reported to IPEDS in 2016; the 2016 total FTE only includes undergraduates.

	Enrollment Credit Hour Production * Fall FTE **														
Fall Term		Enro	llment		(Credit Hour I	Production *	¢		Fall	FTE **				
Fall Terrin	Total	% Growth	Undergrad	Graduate	Total	% Growth	Undergrad	Graduate	Total	% Growth	Undergrad	Graduate			
Fall 2011	3,389	-6.5%	3,389	N/A	32,338	-5.6%	32,338	N/A	2,156	-5.6%	2,156	N/A			
Fall 2012	3,415	0.8%	3,415	N/A	32,618	0.9%	32,618	N/A	2,175	0.9%	2,175	N/A			
Fall 2013	3,175	-7.0%	3,175	N/A	30,076	-7.8%	30,076	N/A	2,005	-7.8%	2,005	N/A			
Fall 2014	3,129	-1.4%	3,129	N/A	29,757	-1.1%	29,757	N/A	1,984	-1.1%	1,984	N/A			
Fall 2015	3,042	-2.8%	3,042	N/A	28,582	-3.9%	28,582	N/A	1,905	-3.9%	1,905	N/A			
Fall 2016	3,065	0.8%	3,027	38	28,547	-0.1%	28,322	225	1,907	0.1%	1,888	19			
Fall 2017	3,116	1.7%	2,969	147	28,548	0.0%	27,639	909	1,918	0.6%	1,842	76			
Fall 2018	3,045	-2.3%	2,886	159	28,256	-1.0%	27,302	954	1,900	-0.9%	1,820	80			
Fall 2019	2,945	-3.3%	2,778	167	27,798	-1.6%	26,727	1,071	1,871	-1.5%	1,782	89			
Fall 2020	2,867	-2.6%	2,688	179	27,754	-0.2%	26,560	1,194	1,871	0.0%	1,771	100			

10-Year Trend - Fall Enrollment, Credit Hour Production, and FTE

* Credit Hour Production level is based on course level.

** Fall FTE calculated by dividing fall undergraduate credit hours by 15 and graduate credit hours by 12 (per ACHE).

Athens State University Fall Fact Sheet - Undergraduate and Graduate Students

Characteristic	Fall 2	016	Fall 2	017	Fall 2	018	Fall 2	019	Fall 2	020	Change	19-20
Total Headcount		3,065		3,116		3,045		2,945		2,867	-78	-2.6%
Total Credit Hour Production		28,547		28,548		28,256		27,798		27,754	-44	-0.2%
Undergraduate Courses		28,322		27,639		27,302		26,727		26,560	-167	-0.6%
Graduate Courses		225		909		954		1,071		1,194	123	11.5%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	709	23.1%	811	26.0%	755	24.8%	736	25.0%	623	21.7%	-113	-15.4%
Returning Students	2,356	76.9%	2,305	74.0%	2,290	75.2%	2,209	75.0%	2,244	78.3%	35	1.6%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	1,217	39.7%	1,238	39.7%	1,229	40.4%	1,231	41.8%	1,246	43.5%	15	1.2%
Part-time (includes audit)	1,848	60.3%	1,878	60.3%	1,816	59.6%	1,714	58.2%	1,621	56.5%	-93	-5.4%
Part-time audit students	2		2		1		4		. 0			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	30.7	27	30.9	28	30.7	27	29.9	27	30.0	27		
Full-time	27.2	24	27.4	24	27.0	24	26.4	23	26.2	23		
Part-time	33.0	30	33.2	31	33.1	31	32.4	30	32.8	30		
New Students	29.9	26	30.2	26	28.0	24	27.5	23	27.7	24		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	2,009	65.5%	2,071	66.5%	2,083	68.4%	2,011	68.3%	1,970	68.7%	-41	-2.0%
Male	1,056	34.5%	1,045	33.5%	962	31.6%	934	31.7%	897	31.3%	-37	-4.0%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic		2.3%		2.6%		3.1%		3.4%	" 103	3.6%		4.0%
Black/African American	401	13.1%	432	13.9%	434	14.3%	420	14.3%	416	14.5%	-4	-1.0%
American Indian/Alaska Native	43	1.4%	50	1.6%	46	1.5%	26	0.9%	38	1.3%	12	46.2%
Asian	25	0.8%	27	0.9%	23	0.8%	24	0.8%	17	0.6%	-7	-29.2%
Native Hawaiian/Pacific Islander	3	0.1%	3	0.1%	3	0.0%	4	0.1%	3	0.1%	-1	-25.0%
White, Non-Hispanic	2,363	77.1%	2.371	76.1%	2,280	74.9%	2,209	75.0%	2.139	74.6%	-70	-3.2%
Non-Resident Alien	2,000	0.1%	2,371	0.0%	2,200	0.0%	2,205	0.0%	2,105	0.1%	2	N/A
Two or More Races	58	1.9%	63	2.0%	68	2.2%	81	2.8%	74	2.6%	-7	-8.6%
Unknown	97	3.2%	90	2.0%	97	3.2%	82	2.8%	75	2.6%	-7	-8.5%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	137	4.5%	166	5.3%	# 151	[%] 5.0%	# 100	3.4%	<i>"</i> 66	2.3%	-34	-34.0%
Junior	1,106	36.1%	1,120	35.9%	1,150	37.8%	1,037	35.2%	962	33.6%	-75	-7.2%
Senior	1,782	58.1%	1,681	53.9%	1,130	52.0%	1,641	55.7%	1,660	57.9%	19	1.2%
Graduate (Master's)	37	1.2%	145	4.7%	1,384	5.1%	166	5.6%	177	6.2%	15	6.6%
Other	37	0.1%	4	4.7 % 0.1%	4	0.1%	100	0.0%	2	0.2%	1	100.0%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	# 2,925	% 95.4%	# 2,947	% 94.6%	# 2,890	% 94.9%	# 2,844	% 96.6%	2,782	% 97.0%	-62	-2.2%
Certificate-Seeking	2,925	95.4% 1.1%	2,947	94.6% 0.9%	2,890	94.9% 1.1%	2,844	96.6%	2,782	97.0% 0.6%	-62 -7	-2.2%
5	33 107		28 141	0.9% 4.5%	32 123	4.0%	24 77	0.8%	68	0.6%	-7 -9	-29.2%
Non-Degree/Non-Certificate Seeking	#	3.5% %	#	4.5%	123		#	%	#	%	-9	-11.7 %
Distance Learning (DL) Status						%						% 1.9%
Taking Some DL/Blended Courses	2,755	89.9%	2,800	89.9%	2,822	92.7%	2,702	91.7%	2,752	96.0%	50 348	1.9% 17.4%
Taking All DL/Blended Courses	1,724	56.2%	1,951	62.6%	2,049	67.3%	1,999	67.9%	2,347	81.9%		3.9%
Taking Some 100% Online Courses	2,553	83.3%	2,596	83.3%	2,691	88.4%	2,559	86.9%	2,660	92.8%	101	
Taking All 100% Online Courses	1,282	41.8%	1,480	47.5%	1,540	50.6%	1,427	48.5%	1,661	57.9%	234	16.4%
Taking No DL/Blended Courses	310	10.1%	316	10.1%	223	7.3%	243	8.3%	115	4.0%	-128	-52.7%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	2,923	95.4%	2,973	95.4%	2,900	95.2%	2,816	95.6%	2,725	95.0%	-91	-3.2%
Out-of-State	142	4.6%	143	4.6%	145	4.8%	129	4.4%	142	5.0%	13	10.1%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	137	4.5%	125	4.0%	113	3.7%	115	3.9%	94	3.3%	-21	-18.3%

Athens State University Fall Fact Sheet - Undergraduate Students

Characteristic	Fall 2	016	Fall 2	017	Fall 2	018	Fall 2	019	Fall 2	.020	Change	19-20
Total Undergraduate Headcount		3,027		2,969		2,886		2,778		2,688	-90	-3.2%
Total Credit Hour Production		28,314		27,624		27,287		26,694		26,554	-140	-0.5%
Undergraduate Courses		28,308		27,612		27,272		26,694		26,551	-143	-0.5%
Graduate Courses		6		12		15		0		3	3	N/A
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	678	22.4%	698	23.5%	708	24.5%	652	23.5%	552	20.5%	-100	-15.3%
Returning Students	2,349	77.6%	2,271	76.5%	2,178	75.5%	2,126	76.5%	2,136	79.5%	10	0.5%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	1,212	40.0%	1,210	40.8%	1,205	41.8%	1,194	43.0%	1,202	44.7%	8	0.7%
Part-time (includes audit)	1,815	60.0%	1,759	59.2%	1,681	58.2%	1,584	57.0%	1,486	55.3%	-98	-6.2%
Part-time audit students	2		2		1		4		0			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	30.6	27	30.6	27	30.1	27	29.3	26	29.5	26		
Full-time	27.2	24	27.1	24	26.7	24	26.0	23	25.9	23		
Part-time	32.9	30	32.9	30	32.5	30	31.7	29	32.3	30		
New Students	29.5	26	28.8	25	27.2	24	26.3	22.5	26.9	23		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,994	65.9%	1,997	67.3%	1,988	68.9%	1,899	68.4%	1,867	69.5%	-32	-1.7%
Male	1.033	34.1%	972	32.7%	898	31.1%	879	31.6%	821	30.5%	-58	-6.6%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	71	2.3%		2.6%		3.1%		3.5%		3.6%		0.0%
Black/African American	398	13.1%	394	13.3%	384	13.3%	359	12.9%	351	13.1%	-8	-2.2%
American Indian/Alaska Native	43	1.4%	47	1.6%	42	1.5%	24	0.9%	36	1.3%	12	50.0%
Asian	24	0.8%	26	0.9%	22	0.8%	23	0.8%	17	0.6%	-6	-26.1%
Native Hawaiian/Pacific Islander	3	0.0%	3	0.3%	3	0.0%	4	0.0%	3	0.0%	-1	-25.0%
White, Non-Hispanic	2,331	77.0%	2,274	76.6%	2,187	75.8%	2,112	76.0%	2,040	75.9%	-72	-3.4%
Non-Resident Alien	2,331	0.1%	2,274	0.0%	2,107	0.0%	2,112	0.0%	2,040	0.1%	2	N/A
Two or More Races	56	1.9%	59	2.0%	62	2.1%	77	2.8%	67	2.5%	-10	-13.0%
Unknown	97	3.2%	59 88	2.0%	96	3.3%	82	3.0%	75	2.5%	-10	-8.5%
	97 #	%	00 #	%	90 #	%	02 #	%	/5 #	%	-7	-0.5 <i>%</i>
Student Level Non-Degree Undergraduate	137	% 4.5%	# 166	% 5.6%	# 151	% 5.2%	# 100	% 3.6%	# 66	2.5%	-34	-34.0%
5 5	1,106		1,120	37.7%	1,150	39.8%	1,037		962	35.8%	-34 -75	-7.2%
Junior	1,782	36.5% 58.9%	1,120	56.6%	1,150	54.9%	1,037	37.3% 59.1%	962 1,660	55.6% 61.8%	-75	1.2%
Senior	1,782 N/A	58.9%	N/A	50.0%	,	54.9%	,	59.1%		61.8%	-	N/A
Graduate (Master's)	2	0.40/	2	0.40/	N/A	0.00/	N/A		N/A		N/A	N/A
Other		0.1%		0.1%	1	0.0%	N/A	0/	N/A	0/	N/A	
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	2,888	95.4%	2,802	94.4%	2,734	94.7%	2,678	96.4%	2,605	96.9%	-73	-2.7%
Certificate-Seeking	33	1.1%	28	0.9%	32	1.1%	24	0.9%	17	0.6%	-7	-29.2%
Non-Degree/Non-Certificate Seeking	106	3.5%	139	4.7%	120	4.2%	76	2.7%	66	2.5%	-10	-13.2%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	2,717	89.8%	2,653	89.4%	2,664	92.3%	2,536	91.3%	2,575	95.8%	39	1.5%
Taking All DL/Blended Courses	1,687	55.7%	1,807	60.9%	1,891	65.5%	1,836	66.1%	2,182	81.2%	346	18.8%
Taking Some 100% Online Courses	2,515	83.1%	2,449	82.5%	2,533	87.8%	2,393	86.1%	2,483	92.4%	90	3.8%
Taking All 100% Online Courses	1,245	41.1%	1,336	45.0%	1,382	47.9%	1,264	45.5%	1,496	55.7%	232	18.4%
Taking No DL/Blended Courses	310	10.2%	316	10.6%	222	7.7%	242	8.7%	113	4.2%	-129	-53.3%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	2,889	95.4%	2,841	95.7%	2,753	95.4%	2,666	96.0%	2,573	95.7%	-93	-3.5%
Out-of-State	138	4.6%	128	4.3%	133	4.6%	112	4.0%	115	4.3%	3	2.7%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	137	4.5%	124	4.2%	109	3.8%	108	3.9%	88	3.3%	-20	-18.5%

Athens State University Fall Fact Sheet - Graduate Students

Characteristic	Fall 2	016	Fall 2	017	Fall 2	018	Fall 2	.019	Fall 2	.020	Change	19-20
Total Graduate Headcount		38		147		159		167		179	12	7.2%
Total Credit Hour Production		233		924		969		1,104		1,200	96	8.7%
Undergraduate Courses		14		27		30		33		9	-24	-72.7%
Graduate Courses		219		897		939		1,071		1,191	120	11.2%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	31	81.6%	113	76.9%	47	29.6%	84	50.3%	71	39.7%	-13	-15.5%
Returning Students	7	18.4%	34	23.1%	112	70.4%	83	49.7%	108	60.3%	25	30.1%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	5	13.2%	28	19.0%	24	15.1%	37	22.2%	44	24.6%	7	18.9%
Part-time (includes audit)	33	86.8%	119	81.0%	135	84.9%	130	77.8%	135	75.4%	5	3.8%
Part-time audit students	0		0		0		0		0			
Age	Avg	Median										
All Students	38.7	36	38.4	38	40.8	40	39.8	39	37.4	35		
Full-time	37.0	37	38.8	39	42.1	40	39.6	40	34.6	32.5		
Part-time	39.0	35	38.3	38		40	39.9	39	38.3	35		
New Students	39.3	37	38.6	39	39.7	38	36.3	34	33.8	33		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	15	39.5%	74	50.3%	95	59.7%	112	67.1%	103	57.5%	-9	-8.0%
Male	23	60.5%	73	49.7%	64	40.3%	55	32.9%	76	42.5%	21	38.2%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	0	0.0%	2	1.4%	4	2.5%	2	1.2%	6	3.4%	4	200.0%
Black/African American	3	7.9%	38	25.9%	50	31.4%	61	36.5%	65	36.3%	4	6.6%
American Indian/Alaska Native	0	0.0%	3	2.0%	4	2.5%	2	1.2%	2	1.1%	0	0.0%
Asian	1	2.6%	1	0.7%	1	0.6%	1	0.6%	0	0.0%	-1	-100.0%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
White, Non-Hispanic	32	84.2%	97	66.0%	93	58.5%	97	58.1%	99	55.3%	2	2.1%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Two or More Races	2	5.3%	4	2.7%	6	3.8%	4	2.4%	7	3.9%	3	75.0%
Unknown	0	0.0%	2	1.4%	1	0.6%	0	0.0%	0	0.0%	0	N/A
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	N/A		N/A	N/A								
Junior	N/A		N/A	N/A								
Senior	N/A		N/A	N/A								
Graduate (Master's)	37	97.4%	145	98.6%	156	98.1%	166	99.4%	177	98.9%	11	6.6%
Other	1	2.6%	2	1.4%	3	1.9%	1	0.6%	2	1.1%	1	100.0%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	37	97.4%	145	98.6%	156	98.1%	166	99.4%	177	98.9%	11	6.6%
Certificate-Seeking	N/A		N/A	N/A								
Non-Degree/Non-Certificate Seeking	1	2.6%	2	1.4%	3	1.9%	1	0.6%	2	1.1%	1	100.0%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	38	100.0%	147	100.0%	158	99.4%	166	99.4%	177	98.9%	11	6.6%
Taking All DL/Blended Courses	37	97.4%	144	98.0%	158	99.4%	163	97.6%	165	92.2%	2	1.2%
Taking Some 100% Online Courses	38	100.0%	147	100.0%	158	99.4%	166	99.4%	177	98.9%	11	6.6%
Taking All 100% Online Courses	37	97.4%	144	98.0%	158	99.4%	163	97.6%	165	92.2%	2	1.2%
Taking No DL/Blended Courses	0	0.0%	0	0.0%	1	0.6%	1	0.6%	2	1.1%	1	100.0%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	34	89.5%	132	89.8%	147	92.5%	150	89.8%	152	84.9%	2	1.3%
Out-of-State	4	10.5%	15	10.2%	12	7.5%	17	10.2%	27	15.1%	10	58.8%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	0	0.0%	1	0.7%	4	2.5%	7	4.2%	6	3.4%	-1	-14.3%

Athens State University Spring Fact Sheet - Undergraduate and Graduate Students

Characteristic	Spring	2016	Spring	2017	Spring	2018	Spring	2019	Spring	2020	Change	19-20
Total Headcount		2,935		2,899		2,938		2,803		2,787	-16	-0.6%
Total Credit Hour Production		27,486		26,471		26,363		25,931		26,369	438	1.7%
Undergraduate Courses		27,438		26,258		25,556		25,034		25,274	240	1.0%
Graduate Courses		48		213		807		897		1,095	198	22.1%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	444	15.1%	428	14.8%	416	14.2%	391	13.9%	403	14.5%	12	3.1%
Returning Students	2,491	84.9%	2,471	85.2%	2,522	85.8%	2,412	86.1%	2,384	85.5%	-28	-1.2%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	1,141	38.9%	1,068	36.8%	1,071	36.5%	1,107	39.5%	1,135	40.7%	28	2.5%
Part-time (includes audit)	1,794	61.1%	1,831	63.2%	1,867	63.5%	1,696	60.5%	1,652	59.3%	-44	-2.6%
Part-time audit students	0		0		1		1		1			
Age	Avg	Median										
All Students	30.9	28	30.9	28	30.9	28	30.5	27	29.9	27		
Full-time	27.5	24	27.2	24	27.2	24	26.8	23	26.3	23		
Part-time	33.1	31	33.1	31	33.0	30	33.0	30	32.3	30		
New Students	30.0	26	29.3	26	29.8	26	28.6	24	28.2	24		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,898	64.7%	1,907	65.8%	1,968	67.0%	1,926	68.7%	1,897	68.1%	-29	-1.5%
Male	1,037	35.3%	992	34.2%	970	33.0%	877	31.3%	890	31.9%	13	1.5%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	54	1.8%	64	2.2%	84	2.9%	100	3.6%	105	3.8%	5	5.0%
Black/African American	388	13.2%	372	12.8%	402	13.7%	382	13.6%	403	14.5%	21	5.5%
American Indian/Alaska Native	38	1.3%	42	1.4%	42	1.4%	43	1.5%	35	1.3%	-8	-18.6%
Asian	21	0.7%	29	1.0%	25	0.9%	28	1.0%	22	0.8%	-6	-21.4%
Native Hawaiian/Pacific Islander	2	0.1%	2	0.1%	4	0.1%	3	0.1%	3	0.1%	0	0.0%
White, Non-Hispanic	2,278	77.6%	2,242	77.3%	2,230	75.9%	2,099	74.9%	2,066	74.1%	-33	-1.6%
Non-Resident Alien	4	0.1%	3	0.1%	1	0.0%	0	0.0%	2	0.1%	2	N/A
Two or More Races	50	1.7%	58	2.0%	61	2.1%	71	2.5%	73	2.6%	2	2.8%
Unknown	100	3.4%	87	3.0%	89	3.0%	77	2.7%	78	2.8%	1	1.3%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	168	5.7%	158	5.5%	156	5.3%	153	5.5%	111	4.0%	-42	-27.5%
Junior	1,019	34.7%	1,011	34.9%	1,016	34.6%	1,006	35.9%	903	32.4%	-103	-10.2%
Senior	1,739	59.3%	1,691	58.3%	1,634	55.6%	1,487	53.1%	1,602	57.5%	115	7.7%
Graduate (Master's)	7	0.2%	36	1.2%	128	4.4%	152	5.4%	167	6.0%	15	9.9%
Other	2	0.1%	3	0.1%	4	0.1%	5	0.2%	4	0.1%	-1	-20.0%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	2,765	94.2%	2,738	94.4%	2,778	94.6%	2,645	94.4%	2,672	95.9%	27	1.0%
Certificate-Seeking	22	0.7%	31	1.1%	23	0.8%	17	0.6%	15	0.5%	-2	-11.8%
Non-Degree/Non-Certificate Seeking	148	5.0%	130	4.5%	137	4.7%	141	5.0%	100	3.6%	-41	-29.1%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	2,647	90.2%	2,585	89.2%	2,644	90.0%	2,603	92.9%	2,578	92.5%	-25	-1.0%
Taking All DL/Blended Courses	1,666	56.8%	1,700	58.6%	1,882	64.1%	1,902	67.9%	1,925	69.1%	23	1.2%
Taking Some 100% Online Courses	2,439	83.1%	2,364	81.5%	2,481	84.4%	2,461	87.8%	2,420	86.8%	-41	-1.7%
Taking All 100% Online Courses	1,210	41.2%	1,267	43.7%	1,438	48.9%	1,417	50.6%	1,355	48.6%	-62	-4.4%
Taking No DL/Blended Courses	288	9.8%	314	10.8%	294	10.0%	200	7.1%	209	7.5%	9	4.5%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	2,808	95.7%	2,764	95.3%	2,800	95.3%	2,674	95.4%	2,661	95.5%	-13	-0.5%
Out-of-State	127	4.3%	135	4.7%	138	4.7%	129	4.6%	126	4.5%	-3	-2.3%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	136	4.6%	130	4.5%	116	3.9%	101	3.6%	99	3.6%	-2	-2.0%

Athens State University Spring Fact Sheet - Undergraduate Students

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		Spring 2020		Change 19-20	
Total Undergraduate Headcount		2,926		2,860		2,806		2,647		2,616	-31	-1.2%
Total Credit Hour Production		27,432		26,246		25,547		25,004		25,274	270	1.1%
Undergraduate Courses		27,432		26,246		25,541		25,004		25,259	255	1.0%
Graduate Courses		0		0		6		0		15	15	N/A
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	435	14.9%	423	14.8%	399	14.2%	362	13.7%	370	14.1%	8	2.2%
Returning Students	2,491	85.1%	2,437	85.2%	2,407	85.8%	2,285	86.3%	2,246	85.9%	-39	-1.7%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	1,141	39.0%	1,068	37.3%	1,053	37.5%	1,087	41.1%	1,103	42.2%	16	1.5%
Part-time (includes audit)	1,785	61.0%	1,792	62.7%	1,753	62.5%	1,560	58.9%	1,513	57.8%	-47	-3.0%
Part-time audit students	0		0		0		1		1			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	30.9	28	30.8	27	30.5	27	29.9	27	29.3	26		
Full-time	27.5	24	27.2	24	27.0	24	26.5	23	26.0	23		
Part-time	33.1	31	33.0	30	32.6	30	32.3	30	31.7	29		
New Students	30.0	26	29.2	26	29.4	26	27.5	23	27.6	24		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,894	64.7%	1,893	66.2%	1,900	67.7%	1,824	68.9%	1,788	68.3%	-36	-2.0%
Male	1,032	35.3%	967	33.8%	906	32.3%	823	31.1%	828	31.7%	5	0.6%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	54	1.8%	64	2.2%	82	2.9%	96	3.6%	101	3.9%	5	5.2%
Black/African American	388	13.3%	367	12.8%	369	13.2%	329	12.4%	347	13.3%	18	5.5%
American Indian/Alaska Native	38	1.3%	42	1.5%	40	1.4%	39	1.5%	33	1.3%	-6	-15.4%
Asian	21	0.7%	28	1.0%	24	0.9%	27	1.0%	20	0.8%	-7	-25.9%
Native Hawaiian/Pacific Islander	2	0.1%	2	0.1%	4	0.1%	3	0.1%	3	0.1%	0	0.0%
White, Non-Hispanic	2,270	77.6%	2,211	77.3%	2,142	76.3%	2,010	75.9%	1,966	75.2%	-44	-2.2%
Non-Resident Alien	4	0.1%	3	0.1%	1	0.0%	0	0.0%	2	0.1%	2	N/A
Two or More Races	50	1.7%	56	2.0%	57	2.0%	66	2.5%	66	2.5%	0	0.0%
Unknown	99	3.4%	87	3.0%	87	3.1%	77	2.9%	78	3.0%	1	1.3%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	168	5.7%	158	5.5%	156	5.6%	153	5.8%	111	4.2%	-42	-27.5%
Junior	1,019	34.8%	1,011	35.3%	1,016	36.2%	1,006	38.0%	903	34.5%	-103	-10.2%
Senior	1,739	59.4%	1,691	59.1%	1,634	58.2%	1,487	56.2%	1,602	61.2%	115	7.7%
Graduate (Master's)	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Other	0	0.0%	0	0.0%	0	0.0%	1	0.0%	N/A		N/A	N/A
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	2,758	94.3%	2,702	94.5%	2,650	94.4%	2,493	94.2%	2,505	95.8%	12	0.5%
Certificate-Seeking	22	0.8%	31	1.1%	23	0.8%	 17	0.6%	15	0.6%	-2	-11.8%
Non-Degree/Non-Certificate Seeking	146	5.0%	127	4.4%	133	4.7%	137	5.2%	96	3.7%	-41	-29.9%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	2.638	90.2%	2.546	89.0%	2,513	89.6%	2.447	92.4%	2.408	92.0%	-39	-1.6%
Taking All DL/Blended Courses	1,657	56.6%	1,665	58.2%	1,758	62.7%	1,746	66.0%	1,756	67.1%	10	0.6%
Taking Some 100% Online Courses	2,430	83.0%	2,329	81.4%	2,350	83.7%	2,305	87.1%	2,250	86.0%	-55	-2.4%
Taking All 100% Online Courses	1,201	41.0%	1,237	43.3%	1,314	46.8%	1,261	47.6%	1,186	45.3%	-75	-5.9%
Taking No DL/Blended Courses	288	9.8%	314	11.0%	293	10.4%	200	7.6%	208	8.0%	8	4.0%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	2,799	95.7%	2,730	95.5%	2,681	95.5%	2,533	95.7%	2,513	96.1%	-20	-0.8%
Out-of-State	127	4.3%	130	4.5%	125	4.5%	114	4.3%	103	3.9%	-11	-9.6%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	136	4.6%	130	4.5%	# 113	4.0%	<i>#</i> 96	3.6%	<i>#</i> 94	3.6%	-2	-2.1%

Athens State University Spring Fact Sheet - Graduate Students

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		Spring 2020		Change 19-20	
Total Graduate Headcount		9		39		132		156		171	15	9.6%
Total Credit Hour Production		54		225		816		927		1,095	168	18.1%
Undergraduate Courses		6		12		15		30		15	-15	-50.0%
Graduate Courses		48		213		801		897		1,080	183	20.4%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	9	100.0%	5	12.8%	17	12.9%	29	18.6%	33	19.3%	4	13.8%
Returning Students	0	0.0%	34	87.2%	115	87.1%	127	81.4%	138	80.7%	11	8.7%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	0	0.0%	0	0.0%	18	13.6%	20	12.8%	32	18.7%	12	60.0%
Part-time (includes audit)	9	100.0%	39	100.0%	114	86.4%	136	87.2%	139	81.3%	3	2.2%
Part-time audit students	0		0		1		0		0			
Age	Avg	Median										
All Students	33.1	32	38.1	35	38.8	38.5	41.6	41.0	38.5	38.0		
Full-time	N/A	N/A	N/A	N/A	36.4	36	44.4	46	34.6	32		
Part-time	33.1	32	38.1	35	39.1	39	41.1	41	39.4	39		
New Students	33.1	32	39.0	44	39.3	36	42.6	45	35.4	34		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	4	44.4%	14	35.9%	68	51.5%	102	65.4%	109	63.7%	7	6.9%
Male	5	55.6%	25	64.1%	64	48.5%	54	34.6%	62	36.3%	8	14.8%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	0	0.0%	0	0.0%	2	1.5%	4	2.6%	4	2.3%	0	0.0%
Black/African American	0	0.0%	5	12.8%	33	25.0%	53	34.0%	56	32.7%	3	5.7%
American Indian/Alaska Native	0	0.0%	0	0.0%	2	1.5%	4	2.6%	2	1.2%	-2	-50.0%
Asian	0	0.0%	1	2.6%	1	0.8%	1	0.6%	2	1.2%	1	100.0%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
White, Non-Hispanic	8	88.9%	31	79.5%	88	66.7%	89	57.1%	100	58.5%	11	12.4%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Two or More Races	0	0.0%	2	5.1%	4	3.0%	5	3.2%	7	4.1%	2	40.0%
Unknown	1	11.1%	0	0.0%	2	1.5%	0	0.0%	0	0.0%	0	N/A
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	N/A		N/A	N/A								
Junior	N/A		N/A	N/A								
Senior	N/A		N/A	N/A								
Graduate (Master's)	7	77.8%	36	92.3%	128	97.0%	152	97.4%	167	97.7%	15	9.9%
Other	2	22.2%	3	7.7%	4	3.0%	4	2.6%	4	2.3%	0	0.0%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	7	77.8%	36	92.3%	128	97.0%	152	97.4%	167	97.7%	15	9.9%
Certificate-Seeking	N/A		N/A	N/A								
Non-Degree/Non-Certificate Seeking	2	22.2%	3	7.7%	4	3.0%	4	2.6%	4	2.3%	0	0.0%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	9	100.0%	39	100.0%	131	99.2%	156	100.0%	170	99.4%	14	9.0%
Taking All DL/Blended Courses	9	100.0%	35	89.7%	124	93.9%	156	100.0%	169	98.8%	13	8.3%
Taking Some 100% Online Courses	9	100.0%	35	89.7%	131	99.2%	156	100.0%	170	99.4%	14	9.0%
Taking All 100% Online Courses	9	100.0%	30	76.9%	124	93.9%	156	100.0%	169	98.8%	13	8.3%
Taking No DL/Blended Courses	0	0.0%	0	0.0%	1	0.8%	0	0.0%	1	0.6%	1	N/A
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	9	100.0%	34	87.2%	119	90.2%	141	90.4%	148	86.5%	7	5.0%
Out-of-State	0	0.0%	5	12.8%	13	9.8%	15	9.6%	23	13.5%	8	53.3%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	0	0.0%	0	0.0%	3	2.3%	5	3.2%	5	2.9%	0	0.0%

Athens State University Summer Fact Sheet - Undergraduate and Graduate Students

Characteristic	Summer 2016		Summer 2017		Summer 2018		Summer 2019		Summer 2020		Change 19-20	
Total Headcount		1,956		1,932		1,892		1,797		1,917	120	6.7%
Total Credit Hour Production		13,794		13,232		13,243		12,779		13,908	1,129	8.8%
Undergraduate Courses		13,758		13,118		12,628		12,332		13,215	883	7.2%
Graduate Courses		36		114		615		447		693	246	55.0%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	291	14.9%	299	15.5%	279	14.7%	239	13.3%	234	12.2%	-5	-2.1%
Returning Students	1,665	85.1%	1,633	84.5%	1,613	85.3%	1,558	86.7%	1,683	87.8%	125	8.0%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	326	16.7%	270	14.0%	305	16.1%	314	17.5%	346	18.0%	32	10.2%
Part-time (includes audit)	1,630	83.3%	1,662	86.0%	1,587	83.9%	1,483	82.5%	1,571	82.0%	88	5.9%
Part-time audit students	1		0		1		1		0			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	30.6	27	30.6	28	31.0	28	30.5	27	30.3	27		
Full-time	26.9	25	27.3	25	28.2	26	27.5	24	27.2	24		
Part-time	31.3	28	31.1	28	31.5	28	31.1	28	30.9	28		
New Students	30.6	27	29.5	26	30.2	26	30.6	28	29.8	27		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,250	63.9%	1,251	64.8%	1,266	66.9%	1,199	66.7%	1,278	66.7%	79	6.6%
Male	706	36.1%	681	35.2%	626	33.1%	598	33.3%	639	33.3%	41	6.9%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	41	2.1%	48	2.5%	59	3.1%	56	3.1%	68	3.5%	12	21.4%
Black/African American	284	14.5%	253	13.1%	265	14.0%	238	13.2%	288	15.0%	50	21.0%
American Indian/Alaska Native	20	1.0%	26	1.3%	33	1.7%	23	1.3%	26	1.4%	3	13.0%
Asian	18	0.9%	16	0.8%	14	0.7%	16	0.9%	20	1.0%	4	25.0%
Native Hawaiian/Pacific Islander	3	0.2%	1	0.1%	0	0.0%	3	0.2%	2	0.1%	-1	-33.3%
White, Non-Hispanic	1,486	76.0%	1,491	77.2%	1,427	75.4%	1,358	75.6%	1,412	73.7%	54	4.0%
Non-Resident Alien	3	0.2%	2	0.1%	0	0.0%	0	0.0%	.,	0.1%	1	N/A
Two or More Races	36	1.8%	31	1.6%	36	1.9%	55	3.1%	48	2.5%	-7	-12.7%
Unknown	65	3.3%	64	3.3%	58	3.1%	48	2.7%	52	2.7%	4	8.3%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	202	10.3%	 198	10.2%		9.6%		10.3%		9.1%	-11	-5.9%
Junior	544	27.8%	552	28.6%	553	29.2%	532	29.6%	469	24.5%	-63	-11.8%
Senior	1,202	61.5%	1,158	59.9%	1,054	55.7%	998	55.5%	1,155	60.3%	157	15.7%
Graduate (Master's)	7	0.4%	22	1.1%	101	5.3%	81	4.5%	117	6.1%	36	44.4%
Other	1	0.1%	2	0.1%	2	0.1%	1	0.1%	2	0.1%	1	100.0%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	1,754	89.7%	1.732	89.6%	1.708	90.3%	1.611	89.6%	1.741	90.8%	130	8.1%
Certificate-Seeking	1,734	0.9%	13	0.7%	21	1.1%	20	1.1%	17	0.9%	-3	-15.0%
Non-Degree/Non-Certificate Seeking	185	9.5%	187	9.7%	163	8.6%	166	9.2%	159	8.3%	-7	-4.2%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	1,806	92.3%	1,817	% 94.0%	1,824	96.4%	1,719	95.7%	1,849	96.5%	130	7.6%
Taking All DL/Blended Courses	1,390	52.3 <i>%</i> 71.1%	1,476	^{34.0} %	1,598	90.4 <i>%</i> 84.5%	1,513	84.2%	1,713	90.3 <i>%</i> 89.4%	200	13.2%
Taking Some 100% Online Courses	1,617	82.7%	1,646	85.2%	1,590	91.0%	1,515	88.3%	1,713	89.7%	133	8.4%
Taking All 100% Online Courses	1,017	52.0%	1,040	56.5%	1,213	64.1%	1,002	60.8%	1,257	65.6%	165	15.1%
Taking No DL/Blended Courses	1,018	7.7%	1,091	6.0%	68	3.6%	78	4.3%	68	3.5%	-10	-12.8%
Residence (not tuition related)	#	%	#	%	#	%	#	4.3 <i>%</i>	#	%	=10	%
In-State	1,857	% 94.9%	# 1,845	% 95.5%	# 1,806	% 95.5%	# 1,705	% 94.9%	# 1,838	% 95.9%	133	7.8%
Out-of-State	1,057		1,045	95.5% 4.5%	1,000	95.5% 4.5%	92	94.9% 5.1%	79	95.9% 4.1%	-13	-14.1%
		5.1%									-	
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	% 4.5%
Received Benefits from VA Office	94	4.8%	89	4.6%	76	4.0%	67	3.7%	70	3.7%	3	4.5%
Athens State University Summer Fact Sheet - Undergraduate Students

Characteristic	Summe	r 2016	Summe	r 2017	Summe	r 2018	Summe	r 2019	Summe	r 2020	Change	19-20
Total Headcount		1,949		1,908		1,790		1,715		1,798	83	4.8%
Total Credit Hour Production		13,755		13,106		12,616		12,314		13,203	889	7.2%
Undergraduate Courses		13,755		13,106		12,616		12,314		13,200	886	7.2%
Graduate Courses		0		0		0		0		3	3	N/A
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	291	14.9%	298	15.6%	265	14.8%	223	13.0%	223	12.4%	0	0.0%
Returning Students	1,658	85.1%	1,610	84.4%	1,525	85.2%	1,492	87.0%	1,575	87.6%	83	5.6%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	326	16.7%	270	14.2%	291	16.3%	303	17.7%	328	18.2%	25	8.3%
Part-time (includes audit)	1,623	83.3%	1,638	85.8%	1,499	83.7%	1,412	82.3%	1,470	81.8%	58	4.1%
Part-time audit students	1		0		1		1		0			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	30.5	27	30.5	27	30.4	27	29.9	27	29.7	26		
Full-time	26.9	25	27.3	25	27.7	25	26.9	24	26.8	23.5		
Part-time	31.3	28	31.1	28	30.9	28	30.5	28	30.4	27		
New Students	30.6	27	29.5	26	29.6	26	29.8	27	29.7	27		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,247	64.0%	1,240	65.0%	1,209	67.5%	1,151	67.1%	1,204	67.0%	53	4.6%
Male	702	36.0%	668	35.0%	581	32.5%	564	32.9%	594	33.0%	30	5.3%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic		2.1%		2.5%		3.2%		3.2%		3.7%		21.8%
Black/African American	284	14.6%	250	13.1%	241	13.5%	215	12.5%	249	13.8%	34	15.8%
American Indian/Alaska Native	20	1.0%	26	1.4%	30	1.7%	21	1.2%	25	1.4%	4	19.0%
Asian	18	0.9%	15	0.8%	14	0.8%	15	0.9%	20	1.1%	5	33.3%
Native Hawaiian/Pacific Islander	3	0.2%	1	0.1%	0	0.0%	3	0.2%	2	0.1%	-1	-33.3%
White, Non-Hispanic	1,479	75.9%	1,473	77.2%	1,356	75.8%	1,306	76.2%	1,341	74.6%	35	2.7%
Non-Resident Alien	3	0.2%	2	0.1%	0	0.0%	0	0.0%	1,011	0.1%	1	N/A
Two or More Races	36	1.8%	29	1.5%	34	1.9%	52	3.0%	41	2.3%	-11	-21.2%
Unknown	65	3.3%	64	3.4%	57	3.2%	48	2.8%	52	2.9%	4	8.3%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	202	10.4%	" 198	10.4%	" 182	10.2%	185	10.8%	174	9.7%	-11	-5.9%
Junior	544	27.9%	552	28.9%	553	30.9%	532	31.0%	469	26.1%	-63	-11.8%
Senior	1,202	61.7%	1,158	60.7%	1,054	58.9%	998	58.2%	1,155	64.2%	157	15.7%
Graduate (Master's)	N/A	01.770	N/A	00.770	N/A	00.070	N/A	00.270	N/A	04.270	N/A	N/A
Other	1	0.1%	0	0.0%	1	0.1%	N/A		N/A		N/A	N/A
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	1,747	89.6%	1.710	89.6%	1,607	89.8%	1,530	89.2%	1,624	90.3%	<i>#</i> 94	6.1%
Certificate-Seeking	1,747	0.9%	13	0.7%	21	1.2%	20	1.2%	1,024	0.9%	-3	-15.0%
Non-Degree/Non-Certificate Seeking	185	0.9 <i>%</i> 9.5%	185	0.7 <i>%</i> 9.7%	162	9.1%	165	9.6%	157	0.9 <i>%</i> 8.7%	-3	-4.8%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	-0	%
												% 5.7%
Taking Some DL/Blended Courses	1,799 1,383	92.3% 71.0%	1,793 1,452	94.0% 76.1%	1,723 1,498	96.3% 83.7%	1,638 1,434	95.5% 83.6%	1,731 1,598	96.3% 88.9%	93 164	5.7% 11.4%
Taking All DL/Blended Courses	· ·	71.0% 82.6%	1,452	76.1% 85.0%	1,498	83.7% 90.5%	1,434	83.6% 87.8%	1,598	88.9% 89.0%	164 95	6.3%
Taking Some 100% Online Courses	1,610		7 -		,		,		7			12.6%
Taking All 100% Online Courses Taking No DL/Blended Courses	1,011	51.9%	1,067	55.9%	1,114	62.2%	1,014	59.1%	1,142	63.5%	128	-13.0%
	150	7.7%	115	6.0%	67	3.7%	77	4.5%	67	3.7%	-10	
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	% 5.9%
In-State	1,850	94.9%	1,825	95.6%	1,711	95.6%	1,635	95.3%	1,732	96.3%	97	
Out-of-State		5.1%	83	4.4%	79	4.4%	80	4.7%	66	3.7%	-14	-17.5%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	94	4.8%	89	4.7%	74	4.1%	64	3.7%	67	3.7%	3	4.7%

Athens State University Summer Fact Sheet - Graduate Students

Characteristic	Summer	r 201 6	Summe	r 2017	Summe	r 2018	Summe	r 2019	Summe	er 2020	Change	19-20
Total Headcount		7		24		102		82		119	-	45.1%
Total Credit Hour Production		39		126		627		465		705	-	51.6%
Undergraduate Courses		3		12		12		18		15	-3	-16.7%
Graduate Courses		36		114		615		447		690	243	54.4%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	0	0.0%	1	4.2%	14	13.7%	16	19.5%	11	9.2%	-5	-31.3%
Returning Students	7	100.0%	23	95.8%	88	86.3%	66	80.5%	108	90.8%	42	63.6%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	0	0.0%	0	0.0%	14	13.7%	11	13.4%	18	15.1%	7	63.6%
Part-time (includes audit)	7	100.0%	24	100.0%	88	86.3%	71	86.6%	101	84.9%	30	42.3%
Part-time audit students	0		0		0		0		0			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	36.3	35	36.0	34.5	40.8	40	43.7	44	38.4	35		
Full-time	N/A	N/A	N/A	N/A	38.8	40	44.2	44	33.8	32.5		
Part-time	36.3	35	36.0	34.5	41.1	40.5	43.7	44	39.3	39		
New Students	N/A	N/A	34	34	41.7	44	41.5	40.5	31.5	29.0		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	3	42.9%	11	45.8%	57	55.9%	48	58.5%	74	62.2%	26	54.2%
Male	4	57.1%	13	54.2%	45	44.1%	34	41.5%	45	37.8%	11	32.4%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	0	0.0%	0	0.0%	1	1.0%	1	1.2%	1	0.8%	0	0.0%
Black/African American	0	0.0%	3	12.5%	24	23.5%	23	28.0%	39	32.8%	16	69.6%
American Indian/Alaska Native	0	0.0%	0	0.0%	3	2.9%	2	2.4%	1	0.8%	-1	-50.0%
Asian	0	0.0%	1	4.2%	0	0.0%	1	1.2%	0	0.0%	-1	-100.0%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
White, Non-Hispanic	7	100.0%	18	75.0%	71	69.6%	52	63.4%	71	59.7%	19	36.5%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Two or More Races	0	0.0%	2	8.3%	2	2.0%	3	3.7%	7	5.9%	4	133.3%
Unknown	0	0.0%	0	0.0%	1	1.0%	0	0.0%	0	0.0%	0	N/A
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Junior	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Senior	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Graduate (Master's)	7	100.0%	22	91.7%	101	99.0%	81	98.8%	117	98.3%	36	44.4%
Other	0	0.0%	2	8.3%	1	1.0%	1	1.2%	2	1.7%	1	100.0%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	7	100.0%	22	91.7%	101	99.0%	81	98.8%	117	98.3%	36	44.4%
Certificate-Seeking	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Non-Degree/Non-Certificate Seeking	0	0.0%	2	8.3%	1	1.0%	1	1.2%	2	1.7%	1	100.0%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses		100.0%		100.0%	101	99.0%		98.8%		99.2%	37	45.7%
Taking All DL/Blended Courses	7	100.0%	24	100.0%	100	98.0%	79	96.3%	115	96.6%	36	45.6%
Taking Some 100% Online Courses	7	100.0%	24	100.0%	101	99.0%	80	97.6%	118	99.2%	38	47.5%
Taking All 100% Online Courses	7	100.0%	24	100.0%	99	97.1%	78	95.1%	115	96.6%	37	47.4%
Taking No DL/Blended Courses	0	0.0%	0	0.0%	1	1.0%	1	1.2%	1	0.8%	0	0.0%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	7	100.0%	20	83.3%	<i>#</i> 95	93.1%	70	85.4%	,, 106	89.1%	# 36	51.4%
Out-of-State	0	0.0%	4	16.7%	53	6.9%	12	14.6%	13	10.9%	1	8.3%
	#	%	#	%	#	%	#	14.0% %	#		#	%
Veteran Status										%		% 0.0%
Received Benefits from VA Office	0	0.0%	0	0.0%	2	2.0%	3	3.7%	3	2.5%	0	0.0

Athens State University Fall Student Statistics by College

		Fall 2016				Fall 2017					Fall 2	2018					Fall 2019				Fall 2	020			Change	e 19- <u>20</u>
Characteristic	Total	Undergrad	Gra	duate	Total	Undergrad	Gra	duate	Тс	tal	Unde	rgrad	Gradu	uate	Tot	tal	Undergrad	Gradu	iate	Total	Under	grad	Grad	duate	#	%
College of Arts and Sciences:		, v										<u> </u>												_		_
Total Headcount (Majors)	976	964	1	12	899	880		19		846		831		15		849	833		16	804		792		12	-45	-5.3%
Total Credit Hour Production (Majors)	9,183	9,11:	3	70	8,384	8,273		111		8,134		8,056		78		8,223	8,136		87	8,017		7,954		63	-206	-2.5%
	# %	# %	#	%	# %	# %	#	%	#	%	#	%	#	%	#	%	# %	#	%	# %	#	%	#	%	#	%
New Students	225 23.1%	213 22.1%	5 12	100.0%	201 22.4%	193 21.9%	8	42.1%	202	23.9%	201	24.2%	1	6.7%	216	25.4%	211 25.3%	5	31.3%	179 22.3%	178 2	22.5%	1	8.3%	-37	-17.1%
Full-time	390 40.0%	388 40.2%	5 2	16.7%	361 40.2%	358 40.7%	3	15.8%	351	41.5%	351	42.2%	0	0.0%	354	41.7%	353 42.4%	1	6.3%	374 46.5%	372 4	47.0%	2	16.7%	20	5.6%
Part-time	586 60.0%	576 59.8%		83.3%	538 59.8%	522 59.3%	16	84.2%	495	58.5%	480	57.8%		100.0%	495	58.3%	480 57.6%		93.8%	430 53.5%		53.0%	10	83.3%	-65	-13.1%
Female	554 56.8%	547 56.7%	5 7	58.3%	507 56.4%	497 56.5%	10	52.6%	501	59.2%	492	59.2%		60.0%	493	58.1%	485 58.2%		50.0%	486 60.4%		50.9%	4	33.3%	-7	-1.4%
Male	422 43.2%	417 43.3%		41.7%	392 43.6%	383 43.5%	9	47.4%	345	40.8%	339	40.8%		40.0%	356	41.9%	348 41.8%	8	50.0%	318 39.6%		39.1%	8	66.7%	-38	-10.7%
Hispanic	20 2.0%	20 2.1%		0.0%	21 2.3%	21 2.4%	0	0.0%	24	2.8%	24	2.9%	0	0.0%	23	2.7%	23 2.8%	0	0.0%	24 3.0%		3.0%	0	0.0%	1	4.3%
Black/African American	110 11.3%	110 11.4%		0.0%	100 11.1%	97 11.0%	3	15.8%	92	10.9%	89	10.7%		20.0%	103	12.1%	100 12.0%		18.8%	106 13.2%		13.0%	3	25.0%	3	2.9%
White, Non-Hispanic	764 78.3%	753 78.1%		91.7%	692 77.0%	677 76.9%	15	78.9%	655	77.4%	644	77.5%	11	73.3%	646	76.1%	633 76.0%		81.3%	601 74.8%		74.9%	8	66.7%	-45	-7.0%
Other Race/Ethnicity	51 5.2%	50 5.2%		8.3%	51 5.7%	50 5.7%	1	5.3%	43	5.1%	42	5.1%	1	6.7%	45	5.3%	45 5.4%	0	0.0%	43 5.3%		5.3%	1	8.3%	-2	-4.4%
Unknown Race/Ethnicity	31 3.2%	31 3.2%		0.0%	35 3.9%	35 4.0%	0	0.0%	32	3.8%	32	3.9%	0	0.0%	32	3.8%	32 3.8%	0	0.0%	30 3.7%		3.8%	0	0.0%	-2	-6.3%
Taking Some DL/Blended Courses	801 82.1%	789 81.8%		100.0%	750 83.4%	731 83.1%	19	100.0%	731	86.4%	717	86.3%		93.3%	710	83.6%	695 83.4%		93.8%	756 94.0%		93.9%		100.0%	46	6.5%
Taking All DL/Blended Courses	286 29.3%	274 28.4%		100.0%	310 34.5%	293 33.3%	17	89.5%	339	40.1%	325	39.1%		93.3%	301	35.5%	287 34.5%		87.5%	502 62.4%		51.9%		100.0%	201	66.8%
Taking Some 100% Online Courses	700 71.7%	688 71.4%		100.0%	629 70.0%	610 69.3%	19	100.0%	664	78.5%	650	78.2%		93.3%	645	76.0%	630 75.6%		93.8%	717 89.2%		39.0%		100.0%	72	11.2%
Taking All 100% Online Courses	185 19.0%	173 17.9%		100.0%	197 21.9%	180 20.5%	17	89.5%	201	23.8%	187	22.5%		93.3%	191	22.5%	177 21.2%		87.5%	351 43.7%		42.8%		100.0%	160	83.8%
Taking No DL/Blended Courses	175 17.9%	175 18.2%		0.0%	149 16.6%	149 16.9%	0	0.0%	115	13.6%	114	13.7%	1	6.7%	139	16.4%	138 16.6%		6.3%	48 6.0%		6.1%	0	0.0%	-91	-65.5%
Average/Median Age College of Business:	30.1 26	29.9 26	6 41.9	40.5	30.1 27	29.9 27	38.9	40	29.5	26	29.3	26	40.9	41	28.7	26	28.4 25	43.4	44	28.9 25	28.7	25	43.0	43		
Total Headcount (Majors)	1,097	1,072	2	25	1,130	1,069		61		1.130		1.074		56		1,089	1,018	1	71	1,051	1	962		89	-38	-3.5%
Total Credit Hour Production (Majors)	9.930	9.770		160	10.264	9.886		378		10.359		10.032		327		10.170	9.657		513	9.798		9.150		648	-372	-3.5%
Total Credit Hour Production (Wajors)	9,930 # %	# %	#	%	# %	9,000 # %	#	%	#	10,359	#	%	#	%	#	%	# %	#	%	# %	#	%	#	%	-372	-3.7%
New Students	247 22.5%	229 21.4%	5 18	72.0%	274 24.2%	# %	# 40	% 65.6%	# 248	21.9%	# 228	21.2%	# 20	% 35.7%	# 261	24.0%	# % 205 20.1%	# 56	% 78.9%	236 22.5%		⁷⁶ 19.6%	# 47	% 52.8%	-25	-9.6%
Full-time	408 37.2%	405 37.8%		12.0%	430 38.1%	425 39.8%	5	8.2%	442	39.1%	440	41.0%	20	3.6%	452	41.5%	434 42.6%		25.4%	420 40.0%		41.1%	25	28.1%	-32	-7.1%
Part-time	689 62.8%	667 62.2%		88.0%	700 61.9%	644 60.2%	56	91.8%	688	60.9%	634	59.0%		96.4%	637	58.5%	584 57.4%		74.6%	631 60.0%		58.9%	64	71.9%	-6	-0.9%
Female	662 60.3%	654 61.0%	5 8	32.0%	703 62.2%	674 63.0%	29	47.5%	721	63.8%	693	64.5%		50.0%	692	63.5%	647 63.6%		63.4%	664 63.2%		54.0%	48	53.9%	-28	-4.0%
Male	435 39.7%	418 39.0%		68.0%	427 37.8%	395 37.0%	32	52.5%	409	36.2%	381	35.5%		50.0%	397	36.5%	371 36.4%		36.6%	387 36.8%		36.0%	41	46.1%	-10	-2.5%
Hispanic	29 2.6%	29 2.7%	5 0	0.0%	39 3.5%	37 3.5%	2	3.3%	44	3.9%	41	3.8%	3	5.4%	49	4.5%	48 4.7%	1	1.4%	49 4.7%		4.5%	6	6.7%	0	0.0%
Black/African American	168 15.3%	166 15.5%		8.0%	189 16.7%	171 16.0%	18	29.5%	196	17.3%	174	16.2%		39.3%	195	17.9%	166 16.3%	29	40.8%	188 17.9%		15.7%	37	41.6%	-7	-3.6%
White, Non-Hispanic	815 74.3%	794 74.1%	5 21	84.0%	826 73.1%	790 73.9%	36	59.0%	803	71.1%	777	72.3%	26	46.4%	775	71.2%	735 72.2%	40	56.3%	747 71.1%	705 7	73.3%	42	47.2%	-28	-3.6%
Other Race/Ethnicity	44 4.0%	42 3.9%	5 2	8.0%	48 4.2%	43 4.0%	5	8.2%	50	4.4%	45	4.2%	5	8.9%	46	4.2%	45 4.4%	1	1.4%	44 4.2%		4.2%	4	4.5%	-2	-4.3%
Unknown Race/Ethnicity	41 3.7%	41 3.8%	5 0	0.0%	28 2.5%	28 2.6%	0	0.0%	37	3.3%	37	3.4%	0	0.0%	24	2.2%	24 2.4%	0	0.0%	23 2.2%		2.4%	0	0.0%	-1	-4.2%
Taking Some DL/Blended Courses	1,068 97.4%	1,043 97.3%	5 25	100.0%	1,097 97.1%	1,036 96.9%	61	100.0%	1,103	97.6%	1,047	97.5%	56 1	100.0%	1,069	98.2%	998 98.0%	71 1	00.0%	1,050 99.9%	961 9	99.9%	89	100.0%	-19	-1.8%
Taking All DL/Blended Courses	849 77.4%	825 77.0%	5 24	96.0%	912 80.7%	852 79.7%	60	98.4%	945	83.6%	889	82.8%	56 1	100.0%	917	84.2%	846 83.1%	71 1	00.0%	993 94.5%	904 9	94.0%	89	100.0%	76	8.3%
Taking Some 100% Online Courses	1,059 96.5%	1,034 96.5%	5 25	100.0%	1,087 96.2%	1,026 96.0%	61	100.0%	1,103	97.6%	1,047	97.5%	56 1	100.0%	1,069	98.2%	998 98.0%	71 1	00.0%	1,050 99.9%	961 9	99.9%	89	100.0%	-19	-1.8%
Taking All 100% Online Courses	817 74.5%	793 74.0%	5 24	96.0%	896 79.3%	836 78.2%	60	98.4%	929	82.2%	873	81.3%	56 1	100.0%	906	83.2%	835 82.0%	71 1	00.0%	991 94.3%	902 9	93.8%	89	100.0%	85	9.4%
Taking No DL/Blended Courses	29 2.6%	29 2.7%	5 0	0.0%	33 2.9%	33 3.1%	0	0.0%	27	2.4%	27	2.5%	0	0.0%	20	1.8%	20 2.0%	0	0.0%	1 0.1%	1	0.1%	0	0.0%	-19	-95.0%
Average/Median Age	32.3 30	32.3 30	35.8	35	32.1 30	31.9 29	34.3	34	31.9	29	31.6	29	36.9	37	31.2	29	30.9 28	36.3	35	31.3 29	31.0	28	34.4	33		
College of Education:											_															
Total Headcount (Majors)	852	852		N/A	918	853		65		914		829		85		906	827		79	927		851		76	21	2.3%
Total Credit Hour Production (Majors)	8,809	8,809	,	N/A	9,186	8,757		429 %		9,129	"	8,574		555	"	9,001	8,503		498	9,616		9,133		483	615	6.8%
New Charleste	# %	# %	#	%	# %	# %	#		# 233	%	#	%	# 24	%	#	% 24.5%	# % 200 24.2%	#	% 27.8%	# %	#	%	#	%	#	%
New Students	175 20.5% 415 48.7%	175 20.5% 415 48.7%			261 28.4% 445 48.5%	196 23.0%	65 20	100.0% 30.8%	433	25.5%	209 411	25.2% 49.6%		28.2% 25.9%	222 425	24.5% 46.9%			27.8%	183 19.7% 452 48.8%		18.9%	22 17	28.9% 22.4%	-39 27	-17.6% 6.4%
Full-time	415 48.7% 437 51.3%					425 49.8% 428 50.2%	45	30.8% 69.2%	433	47.4% 52.6%	411			25.9% 74.1%	425	46.9% 53.1%	407 49.2% 420 50.8%		22.8% 77.2%	452 46.6%		51.1%	59	22.4% 77.6%	-6	-1.2%
Part-time Female	708 83.1%	437 51.3% 708 83.1%			473 51.5% 752 81.9%	428 50.2% 718 84.2%	45 34	52.3%	760	52.6% 83.2%	705	50.4% 85.0%		74.1% 64.7%	760	53.1% 83.9%	420 50.8% 702 84.9%		73.4%	775 83.6%		48.9% 35.1%	59 51	67.1%	-6	2.0%
Male	144 16.9%	144 16.9%			166 18.1%	135 15.8%	34	52.3% 47.7%	154	03.2% 16.8%	124	85.0% 15.0%		64.7% 35.3%	146	63.9% 16.1%	125 15.1%		73.4% 26.6%	152 16.4%		14.9%	25	32.9%	6	2.0%
			6 N/A				0	0.0%	21	2.3%	21		0	0.0%	24			21 4	1.3%	29 3.1%			0	0.0%	5	20.8%
Hispanic Black/African American	13 1.5% 85 10.0%	13 1.5% 85 10.0%			17 1.9% 101 11.0%	17 2.0% 84 9.8%	17	26.2%	106	2.3%	21 82	2.5% 9.9%		28.2%	24 106	2.6% 11.7%	23 2.8% 77 9.3%	29	36.7%	106 11.4%		3.4% 9.5%	25	32.9%	0	20.8%
White, Non-Hispanic	701 82.3%	701 82.3%			747 81.4%	702 82.3%	45	26.2% 69.2%	728	79.6%	673	9.9% 81.2%		28.2% 64.7%	722	79.7%	679 82.1%		30.7% 54.4%	733 79.1%		9.5% 30.6%	25 47	32.9% 61.8%	11	0.0%
Other Race/Ethnicity	31 3.6%	31 3.6%	S N/A		34 3.7%	32 3.8%	2	3.1%	37	4.0%	32	3.9%	5	5.9%	35	3.9%	29 3.5%		7.6%	42 4.5%		4.5%	4	5.3%	7	20.0%
Unknown Race/Ethnicity	22 2.6%	22 2.6%	S N/A		19 2.1%	18 2.1%	1	1.5%	22	2.4%	21	2.5%	1	1.2%	19	2.1%	19 2.3%	0	0.0%	17 1.8%		2.0%	0	0.0%	-2	-10.5%
Taking Some DL/Blended Courses	762 89.4%	762 89.4%	5 N/A		801 87.3%	736 86.3%	65	100.0%	845	92.5%	760	91.7%	85 1	100.0%	827	91.3%	748 90.4%	-	00.0%	863 93.1%		2.0%	74	97.4%	36	4.4%
Taking All DL/Blended Courses	473 55.5%	473 55.5%			587 63.9%	522 61.2%	65	100.0%	625	92.3 % 68.4%	540	65.1%		100.0%	686	75.7%	609 73.6%		97.5%	769 83.0%		33.1%	62	97.4% 81.6%	83	12.1%
Taking Some 100% Online Courses	675 79.2%	675 79.2%			732 79.7%	667 78.2%	65	100.0%	785	85.9%	700	84.4%		100.0%	753	83.1%	674 81.5%		00.0%	814 87.8%		37.0%	74	97.4%	61	8.1%
Taking All 100% Online Courses	170 20.0%	170 20.0%	N/A		251 27.3%	186 21.8%	65	100.0%	273	29.9%	188	22.7%		100.0%	238	26.3%	161 19.5%		97.5%	241 26.0%		21.0%	62	81.6%	3	1.3%
Taking No DL/Blended Courses	90 10.6%	90 10.6%			117 12.7%	117 13.7%	000	0.0%	69	7.5%	69	8.3%	0	0.0%	79	8.7%	79 9.6%		0.0%	64 6.9%		7.3%	2	2.6%		-19.0%
Average/Median Age	28.4 25				29.3 26		42.3	42	29.6	26			43.7	43	28.6			42.2	42		27.8	24		40		. 0.070
Non-dearee seeking araduate and undergrad				and not in		20.0 20	.2.0	.2	20.0	-20	20.2	27		.5	20.0	-7	2.70 20	12.12		20.0 20	11.0					_

Non-degree seeking graduate and undergraduate students are not assigned to a college and not included above.

Athens State University Spring Student Statistics by College

$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$	Graduate 44 15 99 90 # % % 2 13.3% % 3 20.0%	# % 19 2.4% 295 3.9% # % 29 37.7%
Total Headcount (Majors) 931 931 931 931 N/A 917 904 13 862 845 17 790 773 17 809 7,739 Total Ledit Hour Production (Majors) 8,831 8,831 N/A 8,572 8,500 72 7,833 7,731 102 7,504 7,411 93 7,799 7,739 7,799 7,741 93 7,799 7,739 7,710 102 7,504 7,411 93 7,799 7,739 7,710 102 7,504 7,411 93 7,799 7,739 7,710 102 7,504 7,411 93 7,799 7,739 7,710 102 7,504 7,711 9,70 7,4 9,6% 4 % # % # % # % # % # % # % # % # % # % # % # % # % # %	99 90 # % % 2 13.3% % 3 20.0%	295 3.9% # %
Total Credit Hour Production (Majors) 8,831 8,831 8,831 8,850 8,572 7,830 7,833 7,731 1:02 7,504 7,514	99 90 # % % 2 13.3% % 3 20.0%	295 3.9% # %
Total Credit Hour Production (Majors) 8,831 8,831 N/A 8,572 8,500 72 7,833 7,731 1.02 7,504 7,411 93 7,799 7,799 # %	99 90 # % % 2 13.3% % 3 20.0%	295 3.9% # %
# % #	# % % 2 13.3% % 3 20.0%	# %
New Students 126 13.5% 126 13.5% N/A 117 12.8% 115 12.7% 2 15.4% 110 12.8% 109 12.9% 1 5.9% 77 9.7% 74 9.6% 3 17.6% 106 13.1% 104 13 Full-time 368 39.5% 366 39.5% N/A 344 37.5% 344 38.1% 0 0.0% 316 36.7% 313 37.0% 3 17.6% 309.3% 2 11.8% 322 39.8% 319 400 Part-time 563 60.5% 563 60.5% N/A 573 62.5% 560 61.9% 13 100.0% 546 63.3% 532 63.0% 14 82.4% 481 60.3% 15 82.2% 487 60.2% 475 599 Female 515 55.3% N/A 516 56.3% 510 56.4% 64 64.2% 491 57.0%	% 2 13.3% % 3 20.0%	
Full-time 368 39.5% 368 39.5% NA 344 37.5% 344 38.1% 0 0.0% 316 36.7% 313 37.0% 33 17.6% 309 39.1% 307 39.7% 2 11.8% 322 39.8% 319 40 Part-time 563 60.5% 563 60.5% N/A 573 62.5% 560 61.9% 13 100.0% 546 63.3% 532 63.0% 14 82.4% 481 60.9% 465 60.3% 15 82.5% 487 60.2% 491 512 55.3% N/A 516 56.3% 510 56.4% 6 462.5% 491 57.0% 482 57.0% 473 59.9% 462 59.8% 11 64.7% 475 59.8% 11 64.7% 483 58.6% 488 56.0% 475 59.9% 462 59.8% 417 59.8% 418 58.8% 68.8% 68.8%	% 3 20.0%	
Part-time 563 60.5% 563 60.5% N/A 573 62.5% 560 61.9% 13 100.0% 546 63.3% 532 63.0% 14 82.4% 481 60.9% 466 60.3% 475 599 Female 515 55.3% 515 55.3% N/A 516 56.3% 510 56.4% 6 462.2% 491 57.0% 482 57.0% 9 52.9% 473 59.8% 11 64.7% 474 58.6% 468 588		
Female 515 55.3% 515 55.3% N/A 516 56.3% 510 56.4% 6 46.2% 491 57.0% 482 57.0% 9 52.9% 473 59.9% 462 59.8% 11 64.7% 474 58.6% 468 58		13 4.2%
		6 1.2%
		1 0.2%
	% 9 60.0%	18 5.7%
Hispanic 18 1.9% 18 1.9% N/A 16 1.7% 16 1.8% 0 0.0% 21 2.4% 21 2.5% 0 0.0% 25 3.2% 25 3.2% 0 0.0% 27 3.3% 27 3	% 0 0.0%	2 8.0%
Black/African American 92 9.9% 92 9.9% N/A 94 10.3% 93 10.3% 1 7.7% 90 10.4% 88 10.4% 2 11.8% 90 11.4% 84 10.9% 6 35.3% 109 13.5% 106 13	% 3 20.0%	19 21.1%
White, Non-Hispanic 745 80.0% 745 80.0% N/A 718 78.3% 707 78.2% 11 84.6% 673 78.1% 659 78.0% 14 82.4% 604 76.5% 594 76.8% 10 58.8% 595 73.5% 583 73	% 12 80.0%	-9 -1.5%
Other Race/Ethnicity 46 4.9% 46 4.9% N/A 52 5.7% 51 5.6% 1 7.7% 45 5.2% 44 5.2% 1 5.9% 47 5.9% 46 6.0% 1 5.9% 44 5.4% 44 5.4% 44 5.4%		-3 -6.4%
Unknown Race/Ethnicity 30 3.2% 30 3.2% N/A 37 4.0% 37 4.1% 0 0.0% 33 3.8% 33 3.9% 0 0.0% 24 3.0% 24 3.1% 0 0.0% 34 4.2% 34 4		10 41.7%
Taking Some DL/Blended Courses 772 82.9% 772 82.9% N/A 753 82.1% 740 81.9% 13 100.0% 693 80.4% 676 80.0% 17 100.0% 698 88.4% 681 88.1% 17 100.0% 696 86.0% 681 88.1% 17 100.0%		-2 -0.3%
		9 3.0%
Taking Some 100% Online Courses 670 72.0% N/A 631 68.8% 9 69.2% 605 70.2% 588 69.6% 17 100.0% 603 78.0% 17 100.0% 588 73.9% 583 73.9%		-22 -3.5%
Taking All 100% Online Courses 152 16.3% 152 16.3% N/A 163 17.8% 159 17.6% 4 30.8% 191 22.2% 180 21.3% 11 64.7% 180 22.8% 163 21.1% 17 100.0% 185 22.9% 170 21		5 2.8%
Taking No DL/Blended Courses 159 17.1% 159 17.1% N/A 164 17.9% 164 18.1% 0 0.0% 169 20.0% 0 0.0% 92 11.6% 92 11.9% 0 0.0% 113 14.0% 113 14		21 22.8%
Average/Median Age 29.7 26 29.7 26 N/A 30.1 27 30.0 26 42.8 42 29.7 27 29.6 26 38.9 37 29.4 26 29.1 26 43.1 44 28.9 26 28.6 2	5 43.9 45	
College of Business:		
	9 76	-1 -0.1%
Total Credit Hour Production (Majors) 9,855 9,813 42 9,428 9,290 138 9,785 9,473 312 9,426 9,165 261 9,737 9,	8 519	311 3.3%
# % # % # % # % # % # % # % # % # % # %	# %	# %
New Students 133 12.3% 126 11.8% 7 100.0% 148 14.2% 148 14.5% 0 0.0% 132 12.1% 132 12.7% 0 0.0% 125 12.3% 124 12.8% 1 2.3% 130 12.8% 115 12	% 15 19.7%	5 4.0%
Full-time 382 35.6% 36 25.6% 0 0.0% 380 36.5% 380 37.3% 0 0.0% 384 35.1% 381 36.6% 3 5.9% 412 40.6% 410 42.2% 2 4.5% 426 42.0% 414 42		14 3.4%
		-15 -2.5%
Female 652 60.4% 649 60.5% 3 42.9% 632 60.7% 625 61.3% 7 30.4% 689 63.0% 663 63.6% 26 51.0% 662 65.2% 637 65.5% 25 56.8% 648 63.8% 602 64		-14 -2.1%
Male 427 39.6% 423 39.5% 4 57.1% 410 39.3% 394 38.7% 16 69.6% 404 37.0% 379 36.4% 25 49.0% 354 34.8% 335 34.5% 19 43.2% 367 36.2% 337 35		13 3.7%
Hispanic 20 1.9% 20 1.9% 0 0.0% 27 2.6% 27 2.6% 0 0.0% 41 3.8% 39 3.7% 2 3.9% 42 4.1% 40 4.1% 2 4.5% 46 4.5% 44 4		4 9.5%
Black/African American 172 15.9% 172 16.0% 0 0.0% 154 14.8% 152 14.9% 2 8.7% 178 16.3% 162 15.5% 16 31.4% 165 16.2% 147 15.1% 18 40.9% 183 18.0% 153 16	% 30 39.5%	18 10.9%
White, Non-Hispanic 807 74.8% 800 74.6% 7 100.0% 786 75.4% 767 75.3% 19 82.6% 794 72.6% 766 73.5% 28 54.9% 729 71.8% 709 72.9% 20 45.5% 720 70.9% 679 72	% 41 53.9%	-9 -1.2%
Other Race/Ethnicity 39 3.6% 39 3.6% 0 0.0% 46 4.4% 44 4.3% 2 8.7% 51 4.7% 46 4.4% 5 9.8% 49 4.8% 45 4.6% 4 9.1% 42 4.1% 39 4	% 3 3.9%	-7 -14.3%
Unknown Race/Ethnicity 41 3.8% 41 3.8% 0 0.0% 29 2.8% 29 2.8% 0 0.0% 29 2.7% 29 2.8% 0 0.0% 31 3.1% 31 3.2% 0 0.0% 24 2.4% 24 2	% 0 0.0%	-7 -22.6%
Taking Some DL/Blended Courses 1,051 97.4% 1,044 97.4% 7 100.0% 1,020 97.9% 997 97.8% 23 100.0% 1,079 98.7% 1,028 98.7% 51 100.0% 1,003 98.7% 959 98.7% 44 100.0% 1,004 98.9% 928 98		1 0.1%
Taking All DL/Blended Courses 829 76.8% 822 76.7% 7 100.0% 858 82.3% 835 81.9% 23 100.0% 913 83.5% 863 82.8% 55 98.0% 87 0 85.6% 826 85.0% 44 100.0% 858 85.2% 789 84		-5 -0.6%
		2 0.2%
Taking All 100% Online Courses 788 73.0% 781 72.9% 7 100.0% 829 79.6% 806 79.1% 23 100.0% 904 82.7% 854 82.0% 50 98.0% 853 84.0% 809 83.2% 44 100.0% 851 83.8% 775 82		-2 -0.2%
	% 0 0.0%	-2 -15.4%
Average/Median Age 33.0 30 32.9 30 35.6 34 32.4 30 32.3 30 35.2 35 32.2 29 32.0 29 34.5 34 31.8 29 31.6 29 36.6 37.5 31.3 29 31.0	8 35.1 33	
College of Education:		
	72 76	9 1.1%
Total Credit Hour Production (Majors) 8,014 8,014 N/A 7,727 7,727 N/A 8,065 7,681 384 8,333 7,775 558 8,338 7,		5 0.1%
# % # % # % # % # % # % # % # % # % # %	# %	# %
New Students 95 12.6% 95 12.6% N/A 90 11.6% 90 11.6% N/A 106 12.9% 93 12.2% 13 21.7% 119 14.2% 96 12.8% 23 25.3% 111 13.1% 99 12	% 12 15.8%	-8 -6.7%
Full-time 388 51.4% 388 51.4% N/A 341 43.8% 341 43.8% N/A 368 44.7% 356 46.7% 12 20.0% 386 46.0% 370 49.5% 16 17.6% 383 45.2% 366 47	% 17 22.4%	-3 -0.8%
Part-time 367 48.6% 367 48.6% N/A 438 56.2% 438 56.2% N/A 455 55.3% 407 53.3% 48 80.0% 453 54.0% 378 50.5% 75 82.4% 465 54.8% 406 52	% 59 77.6%	12 2.6%
Female 614 81.3% 614 81.3% N/A 655 84.1% 655 84.1% N/A 683 83.0% 652 85.5% 31 51.7% 694 82.7% 631 84.4% 63 69.2% 705 83.1% 650 84		11 1.6%
Male 141 18.7% 141 18.7% N/A 124 15.9% 124 15.9% N/A 140 17.0% 111 14.5% 29 48.3% 145 17.3% 117 15.6% 28 30.8% 143 16.9% 122 15		-2 -1.4%
		0 0.0%
Hispanic 11 1.5% 11 1.5% N/A 14 1.8% 14 1.8% N/A 16 1.9% 16 2.1% 0 0.0% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3	% 22 28.9%	1 1.1%
Hispanic 11 1.5% 11 1.5% N/A 14 1.8% N/A 16 1.9% 16 2.1% 0 0.0% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 73 9 Black/African American 81 10.7% N/A 79 10.1% N/A 92 11.2% 78 10.2% 94 11.2% 67 9.0% 27 29.7% 95 11.2% 73 9 <td>11 57 694</td> <td></td>	11 57 694	
Hispanic 11 1.5% 11 1.5% N/A 14 1.8% 1/A 1.8% N/A 16 1.9% 16 2.1% 0 0.0% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 73 99 11.2% 78 10.2% 14 2.3% 94 11.2% 67 9.0% 27 2.9% 95 11.2% 73 9 White, Non-Hispanic 618 81.9% N/A 641 82.3% N/A 664 80.7% 621 81.4% 43 71.7% 665 79.3% 608 81.3% 57 62.6% 670 79.0% 626 81		5 0.8%
Hispanic 11 1.5% 11 1.5% 1/4 1.8% 1/4 1.8% N/A 16 1.9% 16 2.1% 0 0.0% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 94 11.2% 67 9.0% 27 3.2% 94 11.2% 67 9.0% 27 3.2% 94 11.2% 67 9.0% 27 3.2% 94 11.2% 67 9.0% 27 3.2% 94 11.2% 67 9.0% 27 3.2% 94 11.2% 67 9.0% 27 2.5% 95 11.2% 73 90 11.2% 71 70 10.1% 79 10.1% 70 70 70 70 70 70 70 70 70 70 70 70 70 70 70 70 70 70 71	% 8 10.5%	2 5.4%
Hispanic 11 1.5% 11 1.5% 11 1.5% 14 1.8% 14 1.8% NA 16 1.9% 16 2.1% 0 0.0% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 94 11.2% 67 9.0% 27 2.9% 95 11.2% 73 9 White, Non-Hispanic 618 81.9% 618 81.9% N/A 641 82.3% N/A 664 80.7% 621 81.4% 43 71.7% 665 70.3% 608 81.3% 5 5.5% 39 4.6% 31 4 Other Race/Ethnicity 24 3.2% NA 29 3.7% NA 21 2.6% 19 2.5% 2	% 8 10.5% % 0 0.0%	2 5.4% 1 6.3%
Hispanic 11 1.5% 11 1.5% N/A 14 1.8% 1/A 1.8% N/A 16 1.9% 16 2.1% 0 0.0% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 94 11.2% 67 9.0% 27 3.2% 94 11.2% 67 9.0% 27 3.2% 94 11.2% 67 9.0% 27 3.2% 94 11.2% 67 9.0% 27 3.2% 94 11.2% 67 9.0% 27 2.5% 95 11.2% 73 90 11.2% 67 9.0% 27 9.0% 94 11.2% 67 9.0% 27 3.2% 94 11.2% 67 9.0% 65 70.3% 66 81.3% 94 11.2% 73 94 65 70.3% 66 70.3% 66 70.3%	% 8 10.5% % 0 0.0%	2 5.4% 1 6.3% 12 1.6%
Hispanic 11 1.5% 11 1.5% 14 1.8% 14 1.8% N/A 16 1.9% 16 2.1% 0 0.0% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 27 3.2% 27 3.2% 27 3.2% 27 3.2% 27 3.2% 27 3.2% 27 3.2% 27 3.2% 27 3.2% 27	% 8 10.5% % 0 0.0% % 75 98.7%	2 5.4% 1 6.3%
Hispanic 11 1.5% 11 1.5% 11 1.5% 14 1.8% 14 1.8% N/A 16 1.9% 16 2.1% 0 0.0% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 94 11.2% 1.1 1.0% 1.0% 10.7% N/A 79 10.1% N/A 92 11.2% 78 10.2% 14 2.3% 94 1.1.2% 67 9.0% 27 2.3% 94 1.1.2% 67 9.0% 27 2.3% 95 11.2% 73 79 10.1% N/A 92 11.2% 78 10.2% 14 2.3% 94 1.1.2% 73 79 10.1% N/A 92 1.1.2% 78 10.2% 14 2.3% 94 1.1.2% 73 90 36 621 81.4% 30 3.6% 21 <td>8 10.5% 0 0.0% 75 98.7% 74 97.4%</td> <td>2 5.4% 1 6.3% 12 1.6% 55 9.2%</td>	8 10.5% 0 0.0% 75 98.7% 74 97.4%	2 5.4% 1 6.3% 12 1.6% 55 9.2%
Hispanic 11 1.5% 11 1.5% 11 1.5% 14 1.8% 14 1.8% N/A 16 1.9% 16 2.1% 0 0.0% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 94 1.1.2% 67 9.0% 27 3.2% 25 3.3% 94 1.1.2% 67 9.0% 27 3.2% 25 3.3% 94 1.1.2% 67 9.0% 27 3.2% 95 11.2% 67 9.0% 27 2.3% 94 1.1.2% 67 9.0% 27 2.3% 95 11.2% 67 9.0% 27 2.5% 95 11.2% 67 9.0% 27 2.5% 95 11.2% 67 9.0% 67 9.0% 66 81.3% 641 82.3% N/A 664 82.3% N/A 20 3.8% 1 1.7% 665 73.3% 66 81.3% <td>8 10.5% 0 0.0% 75 98.7% 74 97.4% 75 98.7%</td> <td>2 5.4% 1 6.3% 12 1.6% 55 9.2% 18 2.6%</td>	8 10.5% 0 0.0% 75 98.7% 74 97.4% 75 98.7%	2 5.4% 1 6.3% 12 1.6% 55 9.2% 18 2.6%
Hispanic 11 1.5% 11 1.5% 11 1.5% 14 1.8% 14 1.8% N/A 16 1.9% 16 2.1% 0 0.0% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 94 11.2% 67 9.0% 27 2.3% 94 11.2% 67 9.0% 27 2.3% 94 11.2% 67 9.0% 27 2.3% 94 11.2% 67 9.0% 27 2.3% 94 11.2% 67 9.0% 27 2.3% 94 14 1.4% 14 1.8% N/A 964 18.2% N/A 94 14 2.3% N/A 964 17.2% 17 2.2% 2.12% 10.2% 11.2%	% 8 10.5% % 0 0.0% % 75 98.7% % 74 97.4% % 75 98.7% % 75 98.7% % 74 97.4%	2 5.4% 1 6.3% 12 1.6% 55 9.2% 18 2.6% -27 -11.1%
Hispanic 11 1.5% 11 1.5% 11 1.5% 11 1.5% 14 1.8% 14 1.8% NA 16 1.9% 16 2.1% 0 0.0% 27 3.2% 25 3.3% 2 2.2% 27 3.2% 25 3.3% 94 11.2% 67 9.0% 27 3.2% 12 2.7 3.2% 25 3.3% 94 11.2% 67 9.0% 27 3.2% 12 73 79 10.1% N/A 94 12.2% 78 10.2% 14 2.3% 94 11.2% 67 9.0% 27 3.2% 25 5.5% 95 11.2% 73 90 16 2.1% N/A 94 14 2.3% 94 11.2% 67 9.0% 27 3.2% 24 3.2% 21 2.8% 11.2% 12% 12% N/A 96 14 2.3% 94 14 1.4% N/A 16 2.1% N/A 91 10.2% 11 12% 17% 12%	% 8 10.5% % 0 0.0% % 75 98.7% % 74 97.4% % 75 98.7% % 75 98.7% % 74 97.4%	2 5.4% 1 6.3% 12 1.6% 55 9.2% 18 2.6%

Non-degree seeking graduate and undergraduate students are not assigned to a college and not included above.

Annual Headcount Enrollment and Credit Hour Production by Major

Major Program or Option				2017	2017-		2018-			2020
	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
College of Arts and Sciences Majors (undergraduate):	1,302	22,114	1,269	21,239	1,152	19,354	1,044	18,768	1,069	19,414
Art (all options)	82	1,597	76	1,436	70	1,165	55	1,157	63	1,345
Art	3	31	1	6	3	22	3	36	1	9
Art (Education Minor)	18	328	21	394	16	226	16	256	17	318
Art-Computer Graphics Option	49	1,050	42	847	42	796	36	826	44	991
Art-Studio Arts Option	13	188	12	189	10	121	2	39	2	27
Behavioral Science	83	1,441	77	1,167	61	907	52	873	51	823
Biology (all options)	116	2,141	112	1,934	87	1,552	80	1,414	79	1,432
Biology	64	1,038	53	887	37	674	35	440	33	569
Biology (Education Minor)	50	827	43	637	30	465	25	488	26	455
Biology-Bioinformatics Option	N/A		N/A		6	102	4	29	5	59
Biology-Cellular and Developmental Option	10	136	11	277	13	204	13	318	13	240
Biology-Ecology and Organismal Option	7	140	9	133	10	107	8	139	6	109
Chemistry (all options)	8	172	9	166	14	240	15	299	16	254
Chemistry	6	141	6	103	9	144	9	174	11	208
Chemistry (Education Minor)	3	31	3	63	5	96	6	125	6	46
Computer Science (all options)	248	3,923	219	3,548	154	2,320	123	2,035	111	1,995
Computer Science	80	1,225	75	1,132	83	1,331	92	1,668	101	1,827
CS-Computer Networking Option ⁽¹⁾	42	565	38	590	17	173	5	75	1	12
CS-Computer Info System Option	94	1,361	68	1,027	29	489	15	162	7	112
CS-Information Security Option ⁽¹⁾	41	772	44	799	25	327	11	130	2	44
Criminal Justice (all options)	87	1,497	85	1,423	79	1,282	64	1,156	61	1,072
Criminal Justice	74	1,270	70	1,148	66	1,091	56	993	52	928
CJ-Juvenile Justice Option	14	227	15	275	13	191	9	163	10	144
Drama and Theatre Arts	N/A		1	1	8	114	7	117	6	145
English and Language Arts (all options)	128	2,462	128	2,349	105	2,028	101	1,997	90	1,695
English	8	107	21	375	29	516	24	368	18	323
English (Education Minor) ⁽¹⁾	22	317	9	122	2	21	N/A	0	N/A	
English/Language Arts	16	172	14	227	9	120	9	117	11	176
English/Language Arts (Education Minor)	63	1,296	72	1,298	64	1,302	73	1,509	63	1,196
English Literature ⁽¹⁾	26	570	20	327	5	69	1	3	N/A	
Health and Wellness Management	39	653	46	789	43	710	33	607	38	673
Health Science (all options)	30	491	32	531	34	613	46	761	51	896
Health Science	30	491	32	531	34	613	33	568	25	491
Health Science-Health Care Admin Option ⁽²⁾	N/A		N/A		N/A		14	193	27	405
History (all options)	61	980	60	982	63	1,049	53	956	65	1,207
History	13	257	19	307	13	154	10	136	17	295
History (Education Minor)	47	696	38	555	43	748	41	730	47	822
History-Public History Option	2	27	5	120	8	147	4	90	5	90
Individualized Degree Program (formerly Liberal Studies)	106	1,023	107	1,247	121	1,675	105	1,493	124	1,785
Information Technology (all options)	N/A		N/A		29	444	41	665	39	699
Information Technology (1)	N/A		N/A		20	312	27	450	30	508
Information Technology-Computer Networking Option ⁽¹⁾	N/A	4 474	N/A	4 407	9	132	15	215	9	191
Mathematics (all options)	89	1,471	88	1,427	81	1,400	71	1,362	84	1,602
Mathematics	26	299	34	497 930	28	382	31	463	32	512
Mathematics (Education Minor)	67	1,172 227	58	930 92	56	1,018	42 15	899	56	1,090
Political Science (all options)	14 12	202	9 7	92 67	14 11	242 191	15 9	306 191	17 14	331 278
Political Science	12					-				
Political Science-Gov Admin and Social Policy Option	÷	25 1,765	2 108	25 1,770	3 91	51	6 85	115 1,589	3	53
Psychology Public Safaty and Haalth Administration	107	1,765 281		1,770 295		1,581 315		1,589	94	<u>1,617</u> 247
Public Safety and Health Administration	22 30	281 511	24 36	295 563	25 26		20	303	15	247
Religion		-				432	23		25	
Social Science (all options)	63	1,145	63	1,147	54	928	52	981	54	1,000
Social Science	4	34 1,105	2 61	29 1.084	3 51	22 896	5 49	56 925	9 45	131 860
			61	1 ()84	51	806	49	925	45	860
Social Science (Education Minor) Social Science-Public History Option	60 1	1,105	1	34	1	10	0	020		9

Maior Drogram or Option	2015-3	2016	2016-	2017	2017-	2018	2018-	2019	2019-2	2020
Major Program or Option	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
College of Business Majors (undergraduate):	1,448	24,961	1,390	23,827	1,372	24,240	1,366	23,711	1,291	23,602
Accounting	361	6,068	337	5,854	335	5,922	340	6,039	311	5,610
Acquisition and Contract Management	108	1,733	98	1,698	107	1,870	101	1,843	95	1,751
Enterprise Systems Management (1)	8	140	5	59	2	19	1	11	1	3
Health Care Management ⁽²⁾	N/A		N/A		N/A		22	379	30	598
Human Resource Management	141	2,395	146	2,555	148	2,581	156	2,613	125	2,306
Logistics and Supply Chain Management	177	3,090	159	2,591	164	2,799	164	2,650	177	3,073
Management	464	7,914	438	7,478	441	7,855	411	6,939	392	7,051
Management of Cybersecurity Operations (formerly IA)	23	386	38	713	40	661	40	703	38	701
Management of Technology	202	3,235	199	2,879	178	2,533	163	2,534	158	2,509
College of Education Majors (undergraduate):	1,007	20,362	1,085	20,312	1,068	20,000	1,033	20,041	1,067	20,484
Early Childhood Education	163	2,717	181	2,883	187	3,069	186	2,998	197	3,484
Educational Studies	N/A	,	4	24	11	122	22	264	28	328
Elementary Education (all options)	590	12,712	629	12,583	635	12,453	613	12,788	604	11,786
Elementary Education	425	8,780	475	9,262	465	8,742	446	8,966	453	8,993
Elementary and Collaborative K-6	185	3,932	169	3,321	188	3,711	185	3,822	166	2,793
Physical Education (all options)	88	1,763	83	1,486	65	1,224	58	1,016	74	1,398
Health and Physical Education (2)	N/A	.,	N/A	.,	N/A	-,	N/A	.,	44	760
Physical Education	88	1,763	83	1,486	65	1,224	58	1,016	49	638
Special Education (all options)	92	1,807	105	1,934	95	1,627	80	1,641	96	1,920
Special Ed Collaborative Teacher 6-12	52	1,090	66	1,267	55	1,013	46	928	53	1,082
Special Ed Collaborative Teacher K-6	43	717	40	667	40	614	37	713	46	838
Technical Education (all options)	97	1.363	96	1,402	97	1,505	94	1.334	97	1,568
Tech Ed-Early Instructor Option	21	239	23	331	27	454	32	443	33	501
Tech Ed-Instructional Design Option	10	129	10	139	13	227	12	139	14	216
Tech Ed-Military Instructor Option	0	0	0	0	0	0	.2	43	2	36
Tech Ed-Post-Secondary Instructor Option	53	766	48	704	50	743	42	627	45	751
Tech Ed-Secondary Instructor Option	15	229	16	228	8	81	5	82	4	64
Non-Degree and Certificate-Seeking Students:	393	2,332	371	2.288	373	2,193	369	2.085	297	1,671
Accounting Certificate	N/A	2,002	N/A	2,200	2	12	3	15	5	39
Acquisition and Contract Management Certificate	23	156	24	195	21	168	18	108	11	57
Aviation Management Certificate	0	0	1	6	0	0	0	0	0	0
Children's Advocacy Studies Training (CAST)	1	3	0	0	0	0	0	0	1	10
Cybersecurity Operations Certificate ⁽²⁾	N/A	0	N/A		N/A		N/A		1	3
Early Childhood Teacher Assistant Certificate ⁽²⁾	N/A		N/A		N/A		N/A		2	12
Education Certification Seeking	12	84	0	0	3	9	2	6	5	33
Educational Technology Certificate		24	3	16	1	6	- 1	6	1	9
English Language Learner Certificate	N/A	2-1	2	15	2	15	2	9	1	3
Human Resource Management Certificate ⁽²⁾	N/A		 N/A		 N/A		5	33	2	12
Instructional Design Certificate	0	0	0	0	0	0	1	3	1	3
Level III Certification	8	57	19	178	18	135	17	120	14	114
Logistics and Supply Chain Management Certificate	13	111	12	90	13	100	11	81	8	60
Marketing Certificate	0	0	2	33	1	3	1	15	2	15
Management of Technology Certificate	0	0	0	0	1	18	2	29	3	19
Non-Degree Seeking (undergraduate)	157	784	149	750	127	603	125	565	102	457
Project Management Certificate	0	0	3	27	2	6000	2	9	2	9
Provisional Certification (formerly ABC Certification)	161	1,041	148	933	168	1,047	169	1,044	131	789
Recertification	14	66	9	42	14	57	7	30	6	24
SAP Student Achievement Recognition Certificate	1	3	1	.2	3	12	3	12	1	3
Transient Student (now coded as non-degree)	1	3	0	0	0	0	0	0	0	0
Graduate Students:	9	93	46	584	179	2,367	208	2,361	223	2,904
Religious Studies (COAS)	N/A		17	169	21	270	22	231	20	222
Global Logistics and Supply Chain Management (COB)	7	81	25	388	61	873	57	666	90	1,320
Career and Technical Education (COE)	N/A		N/A		91	1,197	123	1,431	109	1,329
Non-Degree Graduate	2	12	6	27	6	27	7	33	7	33
		. 2	0		Ŭ	-1				50

Enrollment is unduplicated at each level, but duplicated if major option, major program, or college totals are summed. Students may be enrolled in more than one major or college during an academic year.

Credit hour production is based on the credits taken by majors, not the courses taught by programs. Only includes first majors. (1) Program or option discontinued. (2) New program or option - implemented Fall 2018 or later

		204.6	- U	2047				2040		
Major Program or Option		2016	-	2017	Fall 2		-	2019	Fall 2	
	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
College of Arts and Sciences Majors (undergraduate):	964	9,113	880	8,273	831	8,056	833	8,136	792	7,954
Art (all options)	58	633	51	504	49	505	55	608	52	589
Art	0	0	1	12	2	21	1	9	0	0
Art (Education Minor)	15	163	12	105	12	110	13	135	14	147
Art-Computer Graphics Option	35	385	30	319	33	359	40	461	36	427
Art-Studio Arts Option	8	85	8	68	2	15	1	3	2	15
Behavioral Science	63	591	46	398	37	363	40	378	31	328
Biology (all options)	85	849	68	669	62	606	60	589	45	470
Biology	40	393	29	283	22	207	24	233	18	188
Biology (Education Minor)	31 N/A	316	20	209	20	190	19	186	13	150
Biology-Bioinformatics Option			3	34	4	25 119	1	3	4	39 74
Biology-Cellular and Developmental Option	8	80	10	99	-	-	11		8	
Biology-Ecology and Organismal Option	6	60	6	44	6	65	5	63	2	19
Chemistry (all options)	7	74	11	101	13	120	14	109	3	27
Chemistry	4	38	7	66	7	67	9	77	2	18
Chemistry (Education Minor)	3	36	4	35	6	53	5	32	1	g
Computer Science (all options)	179	1,561	133	1,058	97	851	88	786	82	757
Computer Science	64	536	69	578	69	680	78	717	73	709
CS-Computer Networking Option (1)	30	272	15	92	4	22	1	3	1	6
CS-Computer Info System Option ⁽¹⁾	49	408	27	218	14	85	7	50	6	33
CS-Information Security Option (1)	36	345	22	170	10	64	2	16	2	ç
Criminal Justice (all options)	67	626	58	549	50	507	46	502	44	473
Criminal Justice	53	513	48	462	45	457	41	442	37	386
CJ-Juvenile Justice Option	14	113	10	87	5	50	5	60	7	87
Drama and Theatre Arts	0	0	3	24	6	63	3	34	5	43
English and Language Arts (all options)	96	1,014	82	919	80	793	77	764	70	699
English	14	149	19	230	16	135	18	178	12	115
English (Education Minor) ⁽¹⁾	8	79	2	21	N/A		N/A		N/A	
English/Language Arts	9	73	7	61	4	42	8	73	4	30
English/Language Arts (Education Minor)	46	504	49	566	59	613	51	513	54	554
English Literature ⁽¹⁾	19	209	5	41	1	3	N/A		N/A	
Health and Wellness Management	33	342	34	347	26	273	31	303	19	191
Health Science (all options)	21	166	23	239	32	322	36	358	38	336
Health Science	21	166	23	239	27	276	19	183	19	187
Health Science-Health Care Admin Option ⁽²⁾	N/A		N/A		5	46	17	175	19	149
History (all options)	47	445	47	452	41	444	45	498	46	490
History	14	131	9	76	6	54	11	110	12	114
History (Education Minor)	29	269	32	312	31	345	30	335	32	358
History-Public History Option	4	45	6	64	4	45	4	53	2	18
Individualized Degree Program (formerly Liberal Studies)	61	436	79	649	76	637	68	590	90	821
Information Technology (all options)	N/A		16	164	27	272	26	256	36	396
Information Technology	N/A		10	106	20	206	17	171	33	359
Information Technology-Computer Networking Option ⁽¹⁾	N/A		6	58	7	66	9	85	3	37
Mathematics (all options)	62	544	61	564	59	548	68	672	65	627
Mathematics	17	136	18	144	21	169	24	221	18	139
Mathematics (Education Minor)	45	408	43	420	38	379	44	451	47	488
Political Science (all options)	2	11	7	90	12	121	13	119	9	10
Political Science	2	11	6	71	7	75	10	101	6	67
Political Science-Gov Admin and Social Policy Option	0	0	1	19	5	46	3	18	3	42
Psychology	79	787	65	659	70	714	77	748	72	723
Public Safety and Health Administration	15	99	18	122	16	144	13	104	6	52
Religion	27	252	19	178	19	162	17	131	16	15
Social Science (all options)	49	542	37	400	43	467	44	475	49	53
Social Science	2	22	1	6	1	13	9	95	4	37
Social Science (Education Minor)	46	507	35	384	42	454	35	380	44	498
Social Science-Public History Option	1	13	1	10	0	0	0	0	1	6
Sociology	13		22	187	16	144	12	112	14	13

Major Program or Option	Fall	2016	Fall	2017	Fall 2	018	Fall 2	2019	Fall 2	.020
	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
College of Business Majors (undergraduate):	1,072	9,770	1,069	9,886	1,074	10,032	1,018	9,657	962	9,150
Accounting	260	2,396	249	2,318	269	2,598	234	2,276	247	2,521
Acquisition and Contract Management	71	662	79	744	80	763	70	731	48	496
Advanced Manufacturing Management ⁽²⁾	N/A		N/A		N/A		N/A		3	29
Enterprise Systems Management ⁽¹⁾	5	35	1	8	1	3	1	3	N/A	
Health Care Management ⁽²⁾	N/A		N/A		15	168	23	258	21	221
Human Resource Management	111	1,092	112	1,082	112	1,071	112	1,084	111	1,014
Logistics and Supply Chain Management	119	1,082	120	1,151	129	1,184	130	1,176	127	1,213
Management	326	3,060	339	3,233	316	3,025	293	2,776	280	2,624
Management of Cybersecurity Operations (formerly IA)	28	281	32	278	30	270	31	329	27	270
Management of Technology	152	1,162	137	1,072	122	950	124	1,024	97	753
Occupational Health and Safety Management ⁽²⁾	N/A		N/A		N/A		N/A		1	9
College of Education Majors (undergraduate):	852	8,809	853	8,757	829	8,574	827	8,503	851	9,133
Early Childhood Education	134	1,254	143	1,330	136	1,216	147	1,346	170	1,697
Educational Studies	N/A		3	24	11	83	15	133	11	101
Elementary Education (all options)	505	5,502	505	5,492	494	5,519	479	5,231	455	5,176
Elementary Education	371	4,020	373	3,971	345	3,772	349	3,846	349	4,056
Elementary and Collaborative K-6	134	1,482	132	1,521	149	1,747	130	1,385	106	1,120
Physical Education (all options)	63	635	58	594	44	410	51	488	59	639
Health and Physical Education ⁽²⁾	N/A		N/A		N/A		11	140	42	461
Physical Education	63	635	58	594	44	410	40	348	17	178
Special Education (all options)	81	836	74	715	67	715	67	771	77	868
Special Ed Collaborative Teacher 6-12	52	533	45	453	36	397	37	437	43	465
Special Ed Collaborative Teacher K-6	29	303	29	262	31	318	30	334	34	403
Technical Education (all options)	69	582	70	602	77	631	68	534	79	652
Tech Ed-Early Instructor Option	15	106	22	183	29	245	21	181	26	225
Tech Ed-Instructional Design Option	7	69	9	96	7	58	10	81	15	132
Tech Ed-Military Instructor Option	0	0	0	0	2	24	2	24	0	0
Tech Ed-Post-Secondary Instructor Option	37	310	33	285	35	259	33	229	33	260
Tech Ed-Secondary Instructor Option	10	97	6	38	4	45	2	19	5	35
Non-Degree and Certificate-Seeking Students:	139	622	167	708	152	625	100	398	83	317
Accounting Certificate	N/A		1	6	2	6	3	15	4	15
Acquisition and Contract Management Certificate	16	84	14	66	14	78	6	27	7	24
Children's Advocacy Studies Training (CAST)	0	0	0	0	0	0	0	0	0	0
Cybersecurity Operations Certificate (2)	N/A		N/A		N/A		N/A		0	0
Early Childhood Teacher Assistant Certificate (2)	N/A		N/A		N/A		N/A		0	0
Education Certification Seeking	0	0	1	3	2	6	2	6	1	3
Educational Technology Certificate	2	7	0	0	1	6	0	0	1	3
English Language Learner Certificate	2	12	1	3	1	3	1	3	0	0
Human Resource Management Certificate (2)	N/A		N/A		2	9	2	9	1	3
Instructional Design Certificate	0	0	0	0	0	0	1	3	0	0
Level III Certification	2	18	7	45	4	27	2	6	3	9
Logistics and Supply Chain Management Certificate	10	48	9	48	8	33	5	21	3	12
Marketing Certificate	1	12	0	0	1	6	2	12	0	0
Management of Technology Certificate	0	0	0	0	1	9	3	16	0	0
Non-Degree Seeking (undergraduate)	47	228	62	252	43	166	30	130	15	62
Project Management Certificate	2	9	2	6	1	6	1	3	1	3
Provisional Certification (ABC Certification)	53	192	62	249	70	264	40	141	46	180
Recertification	4	12	7	27	1	3	2	6	1	3
SAP Student Achievement Recognition Certificate	0	0	1	3	1	3	0	0	0	0
Graduate Students:	38	233	147	924	159	969	167	1,104	179	1,200
Religious Studies (COAS)	12	70	19	111	15	78	16	87	12	63
Global Logistics and Supply Chain Management (COB)	25	160	61	378	56	327	71	513	89	648
Career and Technical Education (COE)	N/A		65	429	85	555	79	498	76	483
Non-Degree Graduate	1	3	2	6	3	9	1	6	2	6
TOTALS	3,065	28,547	3,116	28,548	3,045	28,256	2,945	27,798	2,867	27,754

Credit hour production is based on the credits taken by majors, not the courses taught by programs. Only includes first majors.

⁽¹⁾ Program or option discontinued. ⁽²⁾ New program or option implemented Fall 2018 or later

·	Spring	2016	Spring	2017	Sprin	g 2018	Spring	g 2019	Spring	2020
Major Program or Option	#	CRHR	#	CRHR	#	CRHR	spring #	CRHR	#	CRHR
College of Arts and Sciences Majors (undergraduate):	" 931	8,831	" 904	8,500	* 845	7,731	" 773	7,411	" 794	7,709
Art (all options)	62	681	56	570	52	499	41	450	47	543
Art	2	22	1	6	2	433		15	0	0
Art (Education Minor)	13	140	16	155	11	107	10	111	13	147
Art-Computer Graphics Option	41	455	30	321	34	342	29	309	32	378
Art-Studio Arts Option	6	64	9	88	5	41	1	15	2	18
Behavioral Science	57	535	41	432	34	328	38	357	36	340
Biology (all options)	88	884	81	785	66	621	58	571	62	618
Biology	45	439	35	338	25	280	19	148	23	240
Biology (Education Minor)	33	320	28	248	25	196	22	223	21	207
Biology-Bioinformatics Option	N/A		N/A		4	42	0	0	4	35
Biology-Cellular and Developmental Option	4	53	11	129	6	63	12	140	10	95
Biology-Ecology and Organismal Option	6	72	7	70	6	40	5	60	4	41
Chemistry (all options)	6	71	5	50	13	100	14	135	9	99
Chemistry	5	59	3	31	8	63	8	72	8	95
Chemistry (Education Minor)	1	12	2	19	5	37	6	63	1	4
Computer Science (all options)	188	1,555	155	1,334	118	881	97	804	91	815
Computer Science	58	482	49	414	62	526	75	673	82	757
CS-Computer Networking Option	26	218	28	215	12	66	5	32	1	6
CS-Computer Info System Option (1)	70	542	45	404	26	192	10	56	6	37
CS-Information Security Option ⁽¹⁾	34	313	33	301	18	97	7	43	2	15
Criminal Justice (all options)	62	617	63	564	56	529	47	463	41	399
Criminal Justice	52	504	50	438	47	462	40	389	36	351
CJ-Juvenile Justice Option	10	113	13	126	9	67	7	74	5	48
Drama and Theatre Arts	N/A		1	1	7	72	4	38	5	62
English and Language Arts (all options)	91	964	93	930	73	794	77	814	66	646
English	3	36	12	144	19	207	21	184	11	106
English (Education Minor) ⁽¹⁾	13	97	5	39	0	0	N/A		N/A	
English/Language Arts	8	67	13	126	5	43	6	50	9	73
English/Language Arts (Education Minor)	45	504	51	529	46	520	50	580	46	467
English Literature ⁽¹⁾	22	260	12	92	3	24	0	0	N/A	0
Health & Wellness Management	25	225	36	344	27	270	23	232	27	249
Health Science (all options)	20	192	26	237	27	250	30	274	38	357
Health Science	20	192	26	237	27	250	22	187	21	212
Health Science-Health Care Admin Option ⁽²⁾	N/A 43	427	N/A 37	384	N/A 43	431	8 38	87 393	17 48	145 481
History (all options)	43 11	427 123	13	384 125	43	43 1 52	38	393 61	48 12	123
History	31	298	20	208	30	314	/	296	33	321
History (Education Minor) History-Public History Option	31	296	20	208	<u> </u>	65	28 3		33	321
Individualized Degree Program (formerly Liberal Studies)	59	459		492	77	616	63	555	73	662
Information Technology (all options)	53 N/A	455	N/A	432	21	192	27	235	27	285
Information Technology	N/A		N/A		15	132	16	155	21	218
Information Technology Information Option (1)	N/A		N/A		6	53	10	80	6	67
Mathematics (all options)	61	586	62	596	63	553	54	506	67	641
Mathematics	14	125	23	224	19	141	20	178	25	218
Mathematics (Education Minor)	47	461	39	372	44	412	34	328	42	423
Political Science (all options)	9	98	3	32	9	90	12	133	15	136
Political Science	9	98	2	25	8	80		85	12	113
Political Science-Gov Admin and Social Policy Option	0	0	1	7	1	10	4	48	3	23
Psychology	72	686	73	731	69	682	67	679	67	690
Public Safety and Health Administration	16	109	18	118	17	127	14	118	9	88
Religion	20	200	28	266	18		17	166	14	103
Social Science (all options)	41	420	49	472	39	371	36	363	40	387
Social Science	0	0	1	7	2	16	2	19	4	30
Social Science (Education Minor)	41	420	47	450	37	355	34	344	35	348
Social Science-Public History Option	N/A		1	15	0	0	0	0	1	9
Sociology	11	122	15	162	16	136	16	125	12	108

Spring Headcount Enrollment and Credit Hour Production by Maj	or
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Maine Deserver as Outline	Spring	2016	Spring	2017	Spring	; 2018	Spring	g 2019	Spring	2020
Major Program or Option	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
College of Business Majors (undergraduate):	1,072	9,813	1,019	9,290	1,042	9,473	972	9,165	939	9,218
Accounting	253	2,274	250	2,375	249	2,305	238	2,311	212	2,117
Acquisition & Contract Management	73	691	71	635	84	749	71	716	70	731
Enterprise Systems Management ⁽¹⁾	8	60	2	9	0	0	1	5	N/A	
Health Care Management ⁽²⁾	N/A		N/A		N/A		15	157	22	237
Human Resource Management	99	983	101	985	109	1,041	112	1.067	91	863
Logistics & Supply Chain Management	129	1,216	105	961	119	1,080	106	981	121	1,207
Management	340	3,155	324	2.991	327	3,113	282	2.701	293	2,930
Management of Cybersecurity Operations (formerly IA)	13	142	28	270	29	249	29	252	24	242
Management of Technology	157	1,292	138	1,064	125	936	118	975	106	891
College of Education Majors (undergraduate):	755	8,014	779	7,727	763	7,681	748	7,775	772	7,873
Early Childhood Education	117	1.097	128	1,071	130	1,222	133	1,201	143	1,357
Educational Studies	N/A	.,	2	12	6	60	13	116	14	108
Elementary Education (all options)	437	5,027	458	4,846	452	4,751	444	4,970	419	4,488
Elementary Education	308	3,522	344	3,629	318	3,274	323	3,561	316	3,497
Elementary and Collaborative K-6	129	1,505	114	1,217	134	1,477	121	1,409	103	991
Physical Education (all options)	67	632	54	553	46	478	43	396	53	541
Health and Physical Education ⁽²⁾	N/A	002	N/A	000	N/A	410	N/A		31	346
Physical Education	67	632	54	553	46	478	43	396	22	195
Special Education (all options)	63	696	72	713		590		594	71	736
Special Education (an options)	39	414	44	464	39	382	33	333	37	426
Special Ed Collaborative Teacher K-6	24	282	28	249	21	208	25	261	34	310
Technical Education (all options)	71	562	65	532	69	580	57	498	72	643
Tech Ed-Early Instructor Option	14	88	17	120	19	168	16	138	24	206
Tech Ed-Instructional Design Option	5	42	6	45	13	100	8	57	7	72
Tech Ed-Military Instructor Option	0	-72	0	40	0	0	1	6	1	12
Tech Ed-Post-Secondary Instructor Option	42	356	32	272	36	290	29	263	38	335
Tech Ed-Secondary Instructor Option	10	76	10	95	3	230	3	34	2	18
Non-Degree and Certificate-Seeking Students:	168	774	158	729	156	662	154	653	111	474
Accounting Certificate	N/A	114	N/A	125	130	3	134	3	3	15
Acquisition & Contract Management Certificate	15	78	17	84	11	48	4	15	3	12
Child Advocacy Studies Training (CAST)	13	/0	0	04	0	40	4	13	1	12
Cybersecurity Operations Certificate ⁽²⁾	N/A	0	N/A	0	N/A	0	N/A	0	1	3
Early Childhood Teacher Assistant Certificate (2)	N/A		N/A		N/A		N/A		0	0
Education Certification Seeking	5	27	0	0	0	0	0	0	2	18
Educational Technology Certificate	J N/A	21	1	9	0	0	0	-	2	3
English Language Learner Certificate	N/A		1	3	0	3	0	-	0	0
Human Resource Management Certificate ⁽²⁾	N/A		N/A	5	N/A	5	2		1	3
Instructional Design Certificate	0	0	0	0	0	0	1	3	0	0
Level III Certification	3	9	8	54	6	33	7	45	9	57
Logistics & Supply Chain Management Certificate	7	51	7	27	7	39	5		2	15
Marketing Certificate	,	0	2	21	0	0	1	6	1	3
Management of Technology Certificate	0	0	0	21	1	0	1	7	1	3
Non-Degree Seeking (undergraduate)	60	270	52	210	42	164	38	169	29	د 114
Project Management Certificate	N/A	270	2	15	42	104	0		29	6
Provisional Certification (formerly ABC Certification)	N/A 73	312	63	285	77	333	89	345	51	201
Recertification	5	27	4	205 18	8	27	3		5	15
SAP Student Achievement Recognition Certificate	5	27	4	10	° 2	27	2		0	15
Graduate Students:	9	54	39	225	132	816	2 156	927	171	1,095
Religious Studies (COAS)	9 N/A	54	13	72	132	102	136	927	15	1,095
Global Logistics & Supply Chain Management (COB)	N/A	42	23	138	51	312	44	261	76	
Career and Technical Education (COE)	/ N/A	42	Z3 N/A	130	51	312	91	558	76	465
Non-Degree Graduate	IN/A	12	N/A 3	15	60 4	384 18	91	338 15	76 4	21
	- Z	12	3	15	4	18	4	15	4	21

Credit hour production is based on the credits taken by majors, not the courses taught by programs. Only includes first majors.

⁽¹⁾ Program or option discontinued. ⁽²⁾ New program or option - implemented Fall 2018 or later



SECTION IV

Course Enrollment

McCain Hall

Course Sections and Credit Hour Production by College

			2015-	2016					2016-	2017					2017	-2018					2018-	-2019					2019	-2020		
Course College	То	tal	Underg	raduate	Gradu	ıate	То	tal	Underg	raduate	Gradu	ate	Тс	otal	Underg	raduate	Grad	uate	То	tal	Underg	raduate	Grad	uate	Тс	otal	Underg	raduate	Gradı	ate
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod																				
College of Arts and Sciences	579	20,728	579	20,728	N/A	N/A	605	20,094	593	19,926	12	168	609	18,423	589	18,147	20	276	628	18,172	610	17,947	18	225	605	17,838	588	17,616	17	222
College of Business	529	26,156	524	26,072	5	84	524	25,311	514	24,927	10	384	541	26,042	522	25,178	19	864	536	25,273	522	24,607	14	666	565	25,582	531	24,280	34	1,302
College of Education	502	22,782	502	22,782	N/A	N/A	517	22,678	517	22,678	N/A	N/A	559	23,517	524	22,326	35	1,191	568	23,361	522	21,954	46	1,407	573	23,319	526	21,984	47	1,335
No College Designated	5	196	5	196	N/A	N/A	6	167	6	167	N/A	N/A	9	172	9	172	N/A	N/A	13	160	13	160	N/A	N/A	25	1,336	25	1,336	N/A	N/A
Academic Year Totals	1,615	69,862	1,610	69,778	5	84	1,652	68,250	1,630	67,698	22	552	1,718	68,154	1,644	65,823	74	2,331	1,745	66,966	1,667	64,668	78	2,298	1,768	68,075	1,670	65,216	98	2,859
			Fall 2	2016					Fall 2	2017					Fall	2018					Fall	2019					Fall	2020		
Course College	То	tal	Underg	raduate	Gradu	ıate	То	tal	Underg	raduate	Gradu	ate	Тс	otal	Underg	raduate	Grad	uate	То	tal	Underg	raduate	Grad	uate	то	otal	Underg	raduate	Gradu	ıate
course concee	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod																				
College of Arts and Sciences	237	8,665	233	8,596	4	69	230	7,542	223	7,431	7	111	243	7,603	236	7,525	7	78	248	7,596	242	7,521	6	75	223	6,690	216	6,615	7	75
College of Business	197	10,343	195	10,187	2	156	215	10,719	208	10,341	7	378	216	10,712	210	10,379	6	333	226	10,497	215	9,999	11	498	199	9,340	185	8,698	14	642
College of Education	200	9,471	200	9,471	N/A	N/A	213	10,203	205	9,783	8	420	220	9,875	206	9,332	14	543	226	9,651	210	9,153	16	498	233	9,401	214	8,924	19	477
No College Designated	2	68	2	68	N/A	N/A	3	84	3	84	N/A	N/A	4	66	4	66	N/A	N/A	1	54	1	54	N/A	N/A	35	2,323	35	2,323	N/A	N/A
Fall Term Totals	636	28,547	630	28,322	6	225	661	28,548	639	27,639	22	909	683	28,256	656	27,302	27	954	701	27,798	668	26,727	33	1,071	690	27,754	650	26,560	40	1,194
			Spring	2016					Spring	; 2017					Sprin	g 2018					Spring	, 2019					Spring	, 2020		
Course College	То	tal	Underg	raduate	Gradu	ıate	То	tal	Underg	raduate	Gradu	ate	то	otal	Underg	raduate	Grad	uate	То	tal	Underg	raduate	Grad	uate	то	otal	Underg	raduate	Gradı	ate
course conege	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod																				
College of Arts and Sciences	211	8,087	211	8,087	N/A	N/A	224	7,825	218	7,750	6	75	238	7,334	230	7,223	8	111	233	6,985	227	6,901	6	84	228	6,837	222	6,741	6	96
College of Business	202	10,306	200	10,258	2	48	201	9,891	196	9,753	5	138	205	10,053	197	9,747	8	306	205	9,779	200	9,515	5	264	214	9,907	199	9,382	15	525
College of Education	192	9,022	192	9,022	N/A	N/A	191	8,695	191	8,695	N/A	N/A	217	8,920	205	8,530	12	390	217	9,101	198	8,552	19	549	216	9,042	201	8,568	15	474
No College Designated	2	71	2	71	N/A	N/A	1	60	1	60	N/A	N/A	3	56	3	56	N/A	N/A	5	66	5	66	N/A	N/A	7	583	7	583	N/A	N/A
Spring Term Totals	607	27,486	605	27,438	2	48	617	26,471	606	26,258	11	213	663	26,363	635	25,556	28	807	660	25,931	630	25,034	30	897	665	26,369	629	25,274	36	1,095

The Fall terms do not match the academic year they are listed under (they are one year ahead).

Annual Course Sections and Credit Hour Production by College and Instructional Method

			2015	-2016					2016-	2017					2017	2018					2018-	2019					2019-2	2020		
Instructional	Тс	otal	Underg	raduate	Grad	uate	Тс	otal	Undergi	aduate	Gradu	uate	Тс	tal	Underg	raduate	Grad	uate	Тс	otal	Underg	raduate	Grad	uate	То	tal	Undergr	aduate	Gradu	ate
Method	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod
Institution					r	1									-						-		r							
Total Sections		69,862	1,610		5	84	1,652	68,250	1,630	67,698	22	552	1,718	68,154	1,644	65,823		2,331	1,745		1,667	64,668		2,298		68,075	1,670	65,216	98	2,859
DL-Online (DL)	785	42,438	780	42,354	5	84	867	43,339	847	42,823	20	516	967	46,119	897	43,821	70	2,298	1,012	46,487	937	44,201	75	2,286	1,061	47,788	969	44,959	92	2,829
DL-Blended (BL)	246	9,852	246	9,852	0	0	247	8,510	246	8,486	1	24	261	8,427	261	8,427	0	0	295	8,879	294	8,873	1	6	279	8,930	279	8,930	0	0
Traditional (TR)	433	14,382	433	14,382	0	0	399	13,050	399	13,050	0	0	360	10,767	359	10,761	1	6	322	9,565	322	9,565	0	0	308	9,363	308	9,363	0	0
Trad/Hybrid (TH)	151	3,190	151	3, 190	0	0	139	3,351	138	3,339	1	12	130	2,841	127	2,814	3	27	116	2,035	114	2,029	2	6	120	1,994	114	1,964	6	30
College of Arts an	d Scien	ces																												
Total Sections	579	20,728	579	20,728	N/A	N/A	605	20,094	593	19,926	12	168	609	18,423	589	18,147	20	276	628	18,172	610	17,947	18	225	605	17,838	588	17,616	17	222
DL-Online (DL)	169	7,938	169	7,938			206	8,459	196	8,327	10	132	228	8,403	211	8, 157	17	246	248	8,847	233	8,634	15	213	235	8,111	221	7,901	14	210
DL-Blended (BL)	81	3,461	81	3,461			84	2,841	83	2,817	1	24	87	2,665	87	2,665	0	0	109	2,730	108	2,724	1	6	98	2,666	98	2,666	0	0
Traditional (TR)	256	8,157	256	8, 157			249	7,812	249	7,812	0	0	237	6,771	236	6,765	1	6	225	6,184	225	6, 184	0	0	227	6,732	227	6,732	0	0
Trad/Hybrid (TH)	73	1,172	73	1,172			66	982	65	970	1	12	57	584	55	560	2	24	46	411	44	405	2	6	45	329	42	317	3	12
College of Busines	is																													
Total Sections	529	26,156	524	26,072	5	84	524	25,311	514	24,927	10	384	541	26,042	522	25,178	19	864	536	25,273	522	24,607	14	666	565	25,582	531	24,280	34	1,302
DL-Online (DL)	411	22,770	406	22,686	5	84	413	22,521	403	22,137	10	384	448	23,774	430	22,913	18	861	453	23,269	439	22,603	14	666	493	23,950	459	22,648	34	1,302
DL-Blended (BL)	22	642	22	642	0	0	19	405	19	405	0	0	10	180	10	180	0	0	17	213	17	213	0	0	8	93	8	93	0	0
Traditional (TR)	85	2,694	85	2,694	0	0	82	2,337	82	2,337	0	0	72	2,037	72	2,037	0	0	56	1,737	56	1,737	0	0	50	1,455	50	1,455	0	0
Trad/Hybrid (TH)	11	50	11	50	0	0	10	48	10	48	0	0	11	51	10	48	1	3	10	54	10	54	0	0	14	84	14	84	0	0
College of Educati	on																													
Total Sections	502	22,782	502	22,782	N/A	N/A	517	22,678	517	22,678	N/A	N/A	559	23,517	524	22,326	35	1,191	568	23,361	522	21,954	46	1,407	573	23,319	526	21,984	47	1,335
DL-Online (DL)	202	11,538	202	11,538			245	12,197	245	12,197			288	13,780	253	12,589	35	1,191	308	14,242	262	12,835	46	1,407	312	14,397	268	13,080	44	1,317
DL-Blended (BL)	143	5,749	143	5,749			144	5,264	144	5,264			164	5,582	164	5,582	0	0	169	5,936	169	5,936	0	0	173	6,171	173	6,171	0	0
Traditional (TR)	92	3,531	92	3,531			68	2,901	68	2,901			51	1,959	51	1,959	0	0	41	1,644	41	1,644	0	0	31	1,176	31	1,176	0	0
Trad/Hybrid (TH)	65	1,964	65	1,964			60	2,316	60	2,316			56	2,196	56	2,196	0	0	50	1,539	50	1,539	0	0	57	1,575	54	1,557	3	18
No College Design	ated																													
Total Sections	5	196	5	196	N/A	N/A	6	167	6	167	N/A	N/A	9	172	9	172	N/A	N/A	13	160	13	160	N/A	N/A	25	1,336	25	1,336	N/A	N/A
DL-Online (DL)	3	192	3	192			3	162	3	162			3	162	3	162			3	129	3	129			21	1,330	21	1,330		
DL-Blended (BL)	0	0	0	0			0	0	0	0			0	0	0	0			0	0	0	0			0	0	0	0		
Traditional (TR)	0	0	0	0			0	0	0	0			0	0	0	0			0	0	0	0			0	0	0	0		
Trad/Hybrid (TH)	2	4	2	4			3	5	3	5			6	10	6	10			10	31	10	31			4	6	4	6		

Fall Course Sections and Credit Hour Production by College and Instructional Method

			Fall 2	016					Fall 2	2017					Fall 2	2018					Fall 2	2019					Fall 2	2020		
Instructional	То	otal	Underg	raduate	Grad	uate	Тс	otal	Undergi	raduate	Grad	uate	Тс	otal	Underg	raduate	Gradı	ıate	Тс	otal	Underg	raduate	Grad	uate	Тс	otal	Underg	raduate	Gradu	ate
Method	# Sections	CRHR Prod		CRHR Prod																										
Institution																														
Total Sections	636	28,547	630	28,322	6	225	661	28,548	639	27,639	22	909	683	28,256	656	27,302	27	954	701	27,798	668	26,727	33	1,071	690	27,754	650	26,560	40	1,194
DL-Online (DL)	322	17,610	316	17,385	6	225	347	18,239	326	17,336	21	903	388	19,424	362	18,473	26	951	395	18,764	365	17,705	30	1,059	457	21,460	421	20,311	36	1,149
DL-Synchronous (SC)	N/A						5	120	5	120	0	0																		
DL-Blended (BL)	83	3,234	83	3,234	0	0	99	3,650	99	3,650	0	0	105	3,248	105	3,248	0	0	109	3,519	109	3,519	0	0	107	3,512	107	3,512	0	0
Traditional (TR)	171	6,199	171	6,199	0	0	169	5,429	168	5,423	1	6	144	4,756	144	4,756	0	0	150	4,674	150	4,674	0	0	67	1,912	67	1,912	0	0
Trad/Hybrid (TH)	60	1,504	60	1,504	0	0	46	1,230	46	1,230	0	0	46	828	45	825	1	3	47	841	44	829	3	12	54	750	50	705	4	45
College of Arts and S	Sciences	s																												
Total Sections	237	8,665	233	8,596	4	69	230	7,542	223	7,431	7	111	243	7,603	236	7,525	7	78	248	7,596	242	7,521	6	75	223	6,690	216	6,615	7	75
DL-Online (DL)	70	3,409	66	3,340	4	69	69	2,935	63	2,830	6	105	88	3,524	82	3,449	6	75	85	3,254	81	3,185	4	69	118	4,350	112	4,278	6	72
DL-Synchronous (SC)	N/A						5	120	5	120	0	0																		
DL-Blended (BL)	25	995	25	995	0	0	33	1,077	33	1,077	0	0	43	1,127	43	1,127	0	0	38	987	38	987	0	0	34	716	34	716	0	0
Traditional (TR)	109	3,688	109	3,688	0	0	107	3,302	106	3,296	1	6	94	2,866	94	2,866	0	0	106	3,246	106	3,246	0	0	51	1,402	51	1,402	0	0
Trad/Hybrid (TH)	33	573	33	573	0	0	21	228	21	228	0	0	18	86	17	83	1	3	19	109	17	103	2	6	15	102	14	99	1	3
College of Business																														
Total Sections	197	10,343	195	10,187	2	156	215	10,719	208	10,341	7	378	216	10,712	210	10,379	6	333	226	10,497	215	9,999	11	498	199	9,340	185	8,698	14	642
DL-Online (DL)	155	8,987	153	8,831	2	156	172	9,519	165	9,141	7	378	179	9,659	173	9,326	6	333	194	9,660	183	9,162	11	498	180	9,058	166	8,416	14	642
DL-Blended (BL)	9	234	9	234	0	0	6	144	6	144	0	0	5	69	5	69	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Traditional (TR)	31	1,116	31	1,116	0	0	35	1,050	35	1,050	0	0	29	969	29	969	0	0	28	822	28	822	0	0	8	228	8	228	0	0
Trad/Hybrid (TH)	2	6	2	6	0	0	2	6	2	6	0	0	3	15	3	15	0	0	4	15	4	15	0	0	11	54	11	54	0	0
College of Education	1																													
Total Sections	200	9,471	200	9,471	N/A	N/A	213	10,203	205	9,783	8	420	220	9,875	206	9,332	14	543	226	9,651	210	9,153	16	498	233	9,401	214	8,924	19	477
DL-Online (DL)	96	5,148	96	5,148			105	5,704	97	5,284	8	420	120	6,187	106	5,644	14	543	115	5,796	100	5,304	15	492	125	5,730	109	5,295	16	435
DL-Blended (BL)	49	2,005	49	2,005			60	2,429	60	2,429	0	0	57	2,052	57	2,052	0	0	71	2,532	71	2,532	0	0	73	2,796	73	2,796	0	0
Traditional (TR)	31	1,395	31	1,395			27	1,077	27	1,077	0	0	21	921	21	921	0	0	16	606	16	606	0	0	8	282	8	282	0	0
Trad/Hybrid (TH)	24	923	24	923			21	993	21	993	0	0	22	715	22	715	0	0	24	717	23	711	1	6	27	593	24	551	3	42
No College Designat	ed																													
Total Sections	2	68	2	68	N/A	N/A	3	84	3	84	N/A	N/A	4	66	4	66	N/A	N/A	1	54	1	54	N/A	N/A	35	2,323	35	2,323	N/A	N/A
DL-Online (DL)	1	66	1	66			1	81	1	81			1	54	1	54			1	54	1	54			34	2,322	34	2,322		
DL-Blended (BL)	0	0	0	0			0	0	0	0			0	0	0	0			0	0	0	0			0	0	0	0		
Traditional (TR)	0	0	0	0			0	0	0	0			0	0	0	0			0	0	0	0			0	0	0	0		
Trad/Hybrid (TH)	1	2	1	2			2	3	2	3			3	12	3	12			0	0	0	0			1	1	1	1		

Spring Course Sections and Credit Hour Production by College and Instructional Method

			Spring	g 2016					Spring	2017					Spring	2018					Spring	2019					Spring	2020		
Instructional	Тс	otal	Underg	raduate	Grad	uate	Тс	otal	Undergr	aduate	Gradı	ıate	Тс	otal	Underg	raduate	Gradu	ıate	Тс	otal	Underg	raduate	Gradu	uate	Тс	otal	Undergr	aduate	Gradu	ate
Method	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod
Institution																														
Total Sections		27,486		27,438	2	48		26,471	606	26,258	11	213		26,363	635	25,556	28	807		25,931		25,034	30	897	665	26,369		25,274	36	1,095
DL-Online (DL)	276	16,351	274	16,303	2	48	303	16,300	294	16,123	9	177	347	17,349	321	16,563	26	786	360	17,395	330	16,498	30	897	370	17,789	335	16,700	35	1,089
DL-Blended (BL)	97	3,802	97	-,	0	0	97	3,229	96	3,205	1	24	102	3,123	102	3,123	0	0	122	3,615	122	3,615	0	0	112	3,594	112	3,594	0	0
Traditional (TR)	178	- ,	178	-,	0	0	161	5,252	161	5,252	0	0	151	4,409	151	4,409	0	0	127	3,782	127	3,782	0	0	130	3,905	130	3,905	0	0
Trad/Hybrid (TH)	56	1,472	56	1,472	0	0	56	1,690	55	1,678	1	12	63	1,482	61	1,461	2	21	51	1,139	51	1,139	0	0	53	1,081	52	1,075	1	6
College of Arts an	d Scien	ces																												
Total Sections	211	8,087	211	8,087	N/A	N/A	224	7,825	218	7,750	6	75	238	7,334	230	7,223	8	111	233	6,985	227	6,901	6	84	228	6,837	222	6,741	6	96
DL-Online (DL)	54	3,102	54	3,102			65	3,073	61	3,034	4	39	77	3,208	70	3,115	7	93	83	3,158	77	3,074	6	84	76	2,752	70	2,656	6	96
DL-Blended (BL)	29	1,171	29	1,171			36	1,194	35	1,170	1	24	31	976	31	976	0	0	41	1,042	41	1,042	0	0	39	1,071	39	1,071	0	0
Traditional (TR)	102	3,359	102	3,359			101	3,257	101	3,257	0	0	102	2,843	102	2,843	0	0	88	2,483	88	2,483	0	0	97	2,828	97	2,828	0	0
Trad/Hybrid (TH)	26	455	26	455			22	301	21	289	1	12	28	307	27	289	1	18	21	302	21	302	0	0	16	186	16	186	0	0
College of Busines	ss																													
Total Sections	202	10,306	200	10,258	2	48	201	9,891	196	9,753	5	138	205	10,053	197	9,747	8	306	205	9,779	200	9,515	5	264	214	9,907	199	9,382	15	525
DL-Online (DL)	150	8,842	148	8,794	2	48	155	8,892	150	8,754	5	138	167	9,195	160	8,892	7	303	166	8,936	161	8,672	5	264	176	9,142	161	8,617	15	525
DL-Blended (BL)	11	279	11	279	0	0	10	171	10	171	0	0	4	36	4	36	0	0	12	144	12	144	0	0	8	93	8	93	0	0
Traditional (TR)	39	1,173	39	1,173	0	0	32	813	32	813	0	0	29	804	29	804	0	0	23	669	23	669	0	0	21	612	21	612	0	0
Trad/Hybrid (TH)	2	12	2	12	0	0	4	15	4	15	0	0	5	18	4	15	1	3	4	30	4	30	0	0	9	60	9	60	0	0
College of Educati	ion																													
Total Sections	192	9,022	192	9,022	N/A	N/A	191	8,695	191	8,695	N/A	N/A	217	8,920	205	8,530	12	390	217	9,101	198	8,552	19	549	216	9,042	201	8,568	15	474
DL-Online (DL)	71	4,338	71	4,338			82	4,275	82	4,275			102	4,892	90	4,502	12	390	110	5,247	91	4,698	19	549	113	5,316	99	4,848	14	468
DL-Blended (BL)	57	2,352	57	2,352			51	1,864	51	1,864			67	2,111	67	2,111	0	0	69	2,429	69	2,429	0	0	65	2,430	65	2,430	0	0
Traditional (TR)	37	1,329	37	1,329			28	1,182	28	1,182			20	762	20	762	0	0	16	630	16	630	0	0	12	465	12	465	0	0
Trad/Hybrid (TH)	27	1,003	27	1,003			30	1,374	30	1,374			28	1,155	28	1,155	0	0	22	795	22	795	0	0	26	831	25	825	1	6
No College Desigr	nated																													
Total Sections	2	71	2	71	N/A	N/A	1	60	1	60	N/A	N/A	3	56	3	56	N/A	N/A	5	66	5	66	N/A	N/A	7	583	7	583	N/A	N/A
DL-Online (DL)	1	69	1	69			1	60	1	60			1	54	1	54			1	54	1	54			5	579	5	579	<u> </u>	
DL-Blended (BL)	0	0	0	0			0	0	0	0			0	0	0	0			0	0	0	0			0	0	0	0		
Traditional (TR)	0	0	0	0			0	0	0	0			0	0	0	0			0	0	0	0			0	0	0	0	i	-
Trad/Hybrid (TH)	1	2	. 1	2			0	0	0	0			2	2	2	2			4	12	4	12			2	4	2	4	i — T	

Classes and Credit Hour Production by Instructional Method

			2015-2	2016					2016-2	2017					2017-	2018					2018-	2019					2019	-2020		
Instructional	Тс	otal	Underg	raduate	Grade	uate	Тс	otal	Underg	graduate	Grad	uate	T	otal	Underg	ıraduate	Grad	uate	T	otal	Under	graduate	Grad	luate	Т	otal	Under	graduate	Grad	duate
Method	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod																				
Total Classes	1,446	69,862	1,441	69,778	5	84	1,487	68,250	1,465	67,698	22	552	1,539	68,154	1,465	65,823	74	2,331	1,558	66,966	1,480	64,668	78	2,298	1,585	68,075	1,487	65,216	98	2,859
DL-Online (DL)	705	42,438	700	42,354	5	84	787	43,339	767	42,823	20	516	873	46,119	803	43,821	70	2,298	916	46,487	841	44,201	75	2,286	960	47,788	868	44,959	92	2,829
DL-Blended (BL)	234	9,852	234	9,852	0	0	235	8,510	234	8,486	1	24	245	8,427	245	8,427	0	0	271	8,879	270	8,873	1	6	260	8,930	260	8,930	0	0
Traditional (TR)	398	14,382	398	14,382	0	0	371	13,050	371	13,050	0	0	334	10,767	333	10,761	1	6	296	9,565	296	9,565	0	0	285	9,363	285	9,363	0	0
Trad/Hybrid (TH)	109	3,190	109	3,190	0	0	94	3,351	93	3,339	1	12	87	2,841	84	2,814	3	27	75	2,035	73	2,029	2	6	80	1,994	74	1,964	6	30
			Fall 2	016					Fall 2	017					Fall 2	2018					Fall 2	2019					Fall	2020		
Instructional	Тс	otal	Underg	raduate	Grade	uate	Т	otal	Underg	graduate	Grad	uate	T	otal	Underg	raduate	Grad	uate	T	otal	Underg	graduate	Grad	luate	Т	otal	Under	graduate	Grad	duate
Method	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod																				
Total Classes	572	28,547	566	28,322	6	225	586	28,548	564	27,639	22	909	607	28,256	580	27,302	27	954	631	27,798	598	26,727	33	1,071	622	27,754	582	26,560	40	1,194
DL-Online (DL)	293	17,610	287	17,385	6	225	310	18,239	289	17,336	21	903	351	19,424	325	18,473	26	951	359	18,764	329	17,705	30	1,059	415	21,460	379	20,311	36	1,149
DL-Synchronous (SC)	N/A						N/A						N/A						N/A						4	120	4	120	0	0
DL-Blended (BL)	80	3,234	80	3,234	0	0	94	3,650	94	3,650	0	0	95	3,248	95	3,248	0	0	102	3,519	102	3,519	0	0	100	3,512	100	3,512	0	0
Traditional (TR)	161	6,199	161	6,199	0	0	155	5,429	154	5,423	1	6	133	4,756	133	4,756	0	0	137	4,674	137	4,674	0	0	66	1,912	66	1,912	0	0
Trad/Hybrid (TH)	38	1,504	38	1,504	0	0	27	1,230	27	1,230	0	0	28	828	27	825	1	3	33	841	30	829	3	12	37	750	33	705	4	45
			Spring	2016					Spring	2017					Spring	2018					Spring	; 20 19					Sprin	g 2020		
Instructional	Тс	otal	Underg	raduate	Grade	uate	Т	otal	Underg	graduate	Grad	uate	T	otal	Underg	raduate	Grad	uate	T	otal	Underg	graduate	Grad	luate	T	otal	Under	graduate	Grad	duate
Method	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod																				
Total Classes	541	27,486	539	27,438	2	48	551	26,471	540	26,258	11	213	592	26,363	564	25,556	28	807	584	25,931	554	25,034	30	897	588	26,369	552	25,274	36	1,095
DL-Online (DL)	251	16,351	249	16,303	2	48	279	16,300	270	16,123	9	177	320	17,349	294	16,563	26	786	325	17,395	295	16,498	30	897	333	17,789	298	16,700	35	1,089
DL-Blended (BL)	91	3,802	91	3,802	0	0	91	3,229	90	3,205	1	24	93	3,123	93	3, 123	0	0	112	3,615	112	3,615	0	0	104	3,594	104	3,594	0	0
Traditional (TR)	163	5,861	163	5,861	0	0	148	5,252	148	5,252	0	0	140	4,409	140	4,409	0	0	118	3,782	118	3,782	0	0	121	3,905	121	3,905	0	0
Trad/Hybrid (TH)	36	1,472	36	1,472	0	0	33	1,690	32	1,678	1	12	39	1,482	37	1,461	2	21	29	1,139	29	1,139	0	0	30	1,081	29	1,075	1	6

The total number of classes in a given time period is lower than the total number of sections because multiple sections may be cross-listed as one class. Cross-listed classes made up of sections of different instructional methods are credited to the instructional method with the highest enrollment, but the credit hour production is credited to the corresponding instructional method of the section. The Fall terms do not match the academic year they are listed under (they are one year ahead).

Course Sections and Credit Hour Production by Instructional Site

			2015-2	2016					2016-2	2017					2017-	2018					2018-2	2019					2019-2	2020		
Site	Tot	al	Underg	raduate	Gradu	ate	Tot	al	Underg	raduate	Gradu	ate	Tot	tal	Underg	raduate	Gradı	ıate	Tot	al	Undergr	aduate	Grad	uate	Tota	1	Undergra	aduate	Gradua	te
Site	# Sections	CRHR Prod	# Sections	CRHR Prod		CRHR Prod	# Sections	CRHR Prod		CRHR Prod																				
Distance Learning	789		784	42,391	5	84	861	43,088	840	42,548	21	540	961	45,900	892	43,611		2,289		46,390		44,095	77	2,295		16,974		44,133		2,841
Athens State Main Campus	656	22,602	656	22,602	0	0	626	20,767	625	20,755	1	12	631	18,915	626	18,873	5	42	613	17,612	612	17,609	1	3	614	18,794	610	18,776	4	18
Wallace State CC, Hanceville	46	1,482	46	1,482	N/A	N/A	40	1,185	40	1,185	N/A	N/A	29	1,038	29	1,038	N/A	N/A	24	909	24	909	N/A	N/A	19	747	19	747	N/A	N/A
Northeast Alabama CC	4	117	4	117	N/A	N/A	4	144	4	144	N/A	N/A	4	156	4	156	N/A	N/A	3	66	3	66	N/A	N/A	1	15	1	15	N/A	N/A
Redstone Arsenal	45	1,203	45	1,203	N/A	N/A	48	1,236	48	1,236	N/A	N/A	21	420	21	420	N/A	N/A	24	357	24	357	N/A	N/A	16	231	16	231	N/A	N/A
Alabama Center for the Arts	67	1,800	67	1,800	N/A	N/A	70	1,779	70	1,779	N/A	N/A	64	1,611	64	1,611	N/A	N/A	67	1,614	67	1,614	N/A	N/A	63	1,286	63	1,286	N/A	N/A
Calhoun Comm Coll, Decatur	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	2	24	2	24	N/A	N/A	0	0	0	0	N/A	N/A	1	3	1	3	N/A	N/A
DL Centers	8	183	8	183	N/A	N/A	3	51	3	51	N/A	N/A	4	60	4	60	N/A	N/A	0	0	0	0	N/A	N/A	1	15	1	15	N/A	N/A
Study Abroad	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	2	30	2	30	N/A	N/A	2	18	2	18	N/A	N/A	2	10	2	10	N/A	N/A
Academic Year Totals	1,615	69,862	1,610	69,778	5	84	1,652	68,250	1,630	67,698	22	552	1,718	68,154	1,644	65,823	74	2,331	1,745	66,966	1,667	64,668	78	2,298	1,768	68,075	1,670	65,216	98	2,859
			Fall 2	016					Fall 2	017					Fall 2	2018					Fall 2	019					Fall 2	020		
Site	Tot	al	Underg	raduate	Gradu	ate	Tot	al	Underg	raduate	Gradu	ate	Tot	tal	Underg	raduate	Gradı	ıate	Tot	al	Undergr	aduate	Grad	uate	Tota	1	Undergra	nduate	Gradua	te
	# Sections	CRHR Prod	# Sections	CRHR Prod		CRHR Prod	# Sections	CRHR Prod		CRHR Prod																				
Distance Learning	320	17,490	314	17,265	6	225	345	18,119	324	17,216	21	903	387	19,366	360	18,412	27	954	395	18,767	364	17,702	31	1,065	459	21,280	420	20,089	39	1,191
Athens State Main Campus	251	9,050	251	9,050	0	0	259	8,866	258	8,860	1	6	252	7,706	252	7,706	0	0	257	7,932	255	7,926	2	6	202	5,903	201	5,900	1	3
Wallace State CC, Hanceville	18	540	18	540	N/A	N/A	13	495	13	495	N/A	N/A	13	444	13	444	N/A	N/A	11	396	11	396	N/A	N/A	4	129	4	129	N/A	N/A
Northeast Alabama CC	2	87	2	87	N/A	N/A	2	87	2	87	N/A	N/A	1	33	1	33	N/A	N/A	1	15	1	15	N/A	N/A	0	0	0	0	N/A	N/A
Redstone Arsenal	17	579	17	579	N/A	N/A	13	261	13	261	N/A	N/A	6	87	6	87	N/A	N/A	4	60	4	60	N/A	N/A	0	0	0	0	N/A	N/A
Alabama Center for the Arts	28	801	28	801	N/A	N/A	28	702	28	702	N/A	N/A	24	620	24	620	N/A	N/A	31	610	31	610	N/A	N/A	25	442	25	442	N/A	N/A
Calhoun Comm Coll, Decatur	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	1	3	1	3	N/A	N/A	0	0	0	0	N/A	N/A
DL Centers	0	0	0	0	N/A	N/A	1	18	1	18	N/A	N/A	0	0	0	0	N/A	N/A	1	15	1	15	N/A	N/A	0	0	0	0	N/A	N/A
Fall Term Totals	636	28,547	630	28,322	6	225	661	28,548	639	27,639	22	909	683	28,256	656	27,302	27	954	701	27,798	668	26,727	33	1,071	690	27,754	650	26,560	40	1,194
			Spring	2016					Spring	2017					Spring	2018					Spring	2019					Spring	2020		
Site	Tot	al	Underg	raduate	Gradu	ate	Tot	al	Underg	raduate	Gradu	ate	Tot	tal	Underg	raduate	Gradı	ıate	Tot	al	Undergr	aduate	Grad	uate	Tota	1	Undergra	nduate	Gradua	te
	# Sections	CRHR Prod	# Sections	CRHR Prod		CRHR Prod	# Sections	CRHR Prod		CRHR Prod																				
Distance Learning	278	16,363	276	16,315	2	48	303	16,192	293	15,991	10	201	343	17,250	318	16,473	25	777	360	17,350	330	16,453	30	897	366	17,204	330	16,109	36	1,095
Athens State Main Campus	248	9,019	248	9,019	0	0	243	8,470	242	8,458	1	12	268	7,707	265	7,677	3	30	245	7,189	245	7,189	0	0	253	8,122	253	8, 122	0	0
Wallace State CC, Hanceville	20	588	20	588	N/A	N/A	17	540	17	540	N/A	N/A	14	456	14	456	N/A	N/A	9	414	9	414	N/A	N/A	8	351	8	351	N/A	N/A
Northeast Alabama CC	2	60	2	60	N/A	N/A	2	57	2	57	N/A	N/A	2	69	2	69	N/A	N/A	2	33	2	33	N/A	N/A	0	0	0	0	N/A	N/A
Redstone Arsenal	23	528	23	528	N/A	N/A	20	411	20	411	N/A	N/A	5	114	5	114	N/A	N/A	15	213	15	213	N/A	N/A	12	171	12	171	N/A	N/A
Alabama Center for the Arts	29	766	29	766	N/A	N/A	29	750	29	750	N/A	N/A	26	701	26	701	N/A	N/A	29	732	29	732	N/A	N/A	24	511	24	511	N/A	N/A
Calhoun Comm Coll, Decatur	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	2	24	2	24	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A
DL Centers	7	162	7	162	N/A	N/A	3	51	3	51	N/A	N/A	3	42	3	42	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A
Study Abroad	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	2	10	2	10	N/A	N/A
Spring Term Totals	607	27,486	605	27,438	2	48	617	26,471	606	26,258	11	213	663	26,363	635	25,556	28	807	660	25,931	630	25,034	30	897	665	26,369	629	25,274	36	1,095

The Fall terms do not match the academic year they are listed under (they are one year ahead).

Annual Course Sections and Credit Hour Production by Subject

	2015-2	2016	2016-2	2017	2017-2	2018	2018-2	2019	2019-2	2020
	Sections	CRHRs								
Undergraduate Courses:	1,610	69,778	1,630	67,698	1,644	65,823	1,667	64,668	1,670	65,216
Accounting (AC)	107	4,410	94	3,903	112	4,473	108	4,698	114	4,494
Acquisition & Contract Mgmt (ACM)	36	1,260	32	1,254	33	1,257	33	1,194	33	1,128
Adult Degree Program (ADP)	3	192	3	162	3	162	3	129	3	135
Art (AR)	58	1,887	59	1,776	60	1,587	58	1,661	58	1,556
Biology (BI)	51	1,211	52	1,369	62	1,527	68	1,586	62	1,507
Career and Tech Education (CE)	55	1,422	63	1,475	54	1,269	52	1,140	54	1,266
Chemistry (CH)	13	433	14	307	12	349	12	295	11	304
Child Advocacy (CA)	9	418	9	403	9	424	9	322	10	331
Computer Info Systems (CIS)	16	900	15	843	N/A		N/A		N/A	
Computer Networking (CN)	14	452	14	450	14	336	N/A		N/A	
Computer Science (CS)	44	1,820	47	1,796	47	1,506	45	1,376	45	1,458
Cooperative Education (CP)	2	4	3	5	6	10	10	31	4	6
Criminal Justice (CJ)	22	1,012	28	1,018	25	916	28	885	32	899
Drama (DR)	N/A		N/A		N/A		9	117	7	93
Early Childhood Education (ER)	54	2,601	61	2,832	65	3,198	80	3,329	87	3,715
Economics (EC)	23	1,542	27	1,557	25	1,647	26	1,677	26	1,545
Education (ED)	129	5,468	128	5,316	127	4,732	121	4,890	116	4,897
Elementary Education (EL)	111	6,228	115	6,495	112	6,564	110	6,543	108	5,955
English (EH)	55	1,963	56	2,138	56	1,915	50	1,987	54	1,710
Enterprise Systems Mgmt (ESM)	11	288	11	219	9	123	8	129	11	195
Finance (FIN)	3	90	4	183	6	213	6	183	6	174
General Business (GBA)	42	2,503	46	2,460	47	2,550	50	2,736	50	2,545
General Science (GS)	18	860	17	624	7	159	3	70	5	121
Geography (GO)	2	75	2	90	2	84	2	66	1	48
Health & Physical Education (HPE)	61	2,268	62	2,175	57	1,830	48	1,256	57	1,604
Health & Wellness Mgmt (HWM)	N/A		N/A		11	252	13	306	17	354
Health Care Mgmt (HCM)	12	390	10	420	11	351	11	306	14	426
Health Science (HS)	6	225	7	260	9	292	10	391	13	482
History (HY)	34	1,290	40	1,401	41	1,415	31	1,257	35	1,288
Humanities (HU)	31	649	31	584	35	703	31	568	27	764

Annual Course Sections and Credit Hour Production by Subject

	2015-2	2016	2016-	2017	2017-2	2018	2018-2	2019	2019-2	2020
	Sections	CRHRs								
Info Assurance Mgmt (IAM)	5	213	8	246	9	180	10	204	10	219
Info Systems Mgmt (ISM)	6	222	6	120	6	195	6	219	6	261
Information Technology (ITE)	N/A		N/A		20	718	41	936	40	952
Logistics & Supply Chain Mgmt (LSM)	31	1,347	32	1,194	31	1,242	30	1,125	30	1,107
Management (MG)	223	12,235	219	11,775	207	11,492	212	10,771	207	10,692
Marketing (MK)	25	1,572	25	1,596	26	1,455	22	1,365	24	1,494
Mathematics (MA)	42	1,913	41	1,894	39	1,845	43	1,813	40	1,842
Music (MU)	N/A		N/A		N/A		N/A		2	15
Philosophy (PH)	5	159	3	78	5	123	6	210	5	162
Political Science (PO)	28	592	24	633	22	486	26	619	20	497
Psychology (PS)	45	2,340	48	2,260	42	1,800	51	1,945	41	1,845
Public Safety & Health Admin (PSHA)	13	248	9	113	10	149	11	164	9	80
Religion (RE)	34	921	36	769	28	676	26	548	23	482
Secondary Education (SC)	23	1,500	21	1,266	36	1,385	38	1,436	33	1,299
Social Science (SS)	3	51	4	57	4	63	4	63	4	45
Sociology (SO)	32	1,110	34	989	29	822	33	762	26	780
Special Education (SE)	73	3,494	70	3,193	73	3,348	73	3,360	72	3,249
University Success (UNV)	N/A		N/A		N/A		N/A		18	1,195
Graduate Courses:	5	84	22	552	74	2,331	78	2,298	98	2,859
Career & Technical Ed (CE)	N/A		N/A		19	717	24	771	21	690
Education (ED)	N/A		N/A		16	474	22	636	26	645
Logistics & Supply Chain Mgmt (LSM)	2	48	5	276	11	579	7	408	20	951
Logistics Information Systems (LIS)	1	9	2	39	3	114	3	117	6	156
Management (MGT)	2	27	3	69	5	171	4	141	8	195
Religion (RE)	N/A		12	168	20	276	18	225	17	222
TOTALS	1,615	69,862	1,652	68,250	1,718	68,154	1,745	66,966	1,768	68,075

Fall Course Sections, Course Enrollment, and Credit Hour Production by Subject

		Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020	
	Sections	Enrollment	CRHRs												
Undergraduate Courses:	630	9,970	28,322	639	9,661	27,639	656	9,702	27,302	668	9,525	26,727	650	9,356	26,560
Accounting (AC)	38	530	1,590	43	553	1,659	45	630	1,890	47	599	1,797	38	565	1,695
Acquisition & Contract Mgmt (ACM)	12	173	519	12	163	489	11	161	483	10	146	438	9	103	309
Adult Degree Program (ADP)	1	22	66	1	27	81	1	18	54	1	18	54	1	28	84
Adv Manufacturing Mgmt (AMM)	N/A			N/A			N/A			N/A			1	5	15
Art (AR)	21	334	831	24	284	720	24	300	752	26	289	733	30	261	631
Biology (BI)	21	292	574	24	304	602	30	342	682	27	329	663	18	222	438
Career and Tech Education (CE)	20	160	492	19	170	513	19	149	447	16	123	369	20	120	363
Chemistry (CH)	6	62	154	5	61	162	5	62	158	5	58	153	2	36	90
Child Advocacy (CA)	3	43	136	3	48	156	3	38	125	4	43	124	4	37	110
Computer Info Systems (CIS)	5	119	357	N/A			N/A			N/A			N/A		
Computer Networking (CN)	6	116	232	6	94	188	N/A			N/A			N/A		
Computer Science (CS)	18	278	722	17	234	618	15	226	554	15	215	539	19	238	588
Cooperative Education (CP)	1	2	2	2	2	3	3	9	12	0	0	0	1	1	1
Criminal Justice (CJ)	12	143	434	10	121	372	10	131	398	13	132	391	10	108	334
Drama (DR)	N/A			N/A			2	15	45	2	5	15	3	13	39
Early Childhood Education (ER)	23	357	1,113	23	382	1,230	29	450	1,301	31	468	1,331	32	525	1,422
Economics (EC)	10	206	618	10	216	648	11	234	702	11	184	552	9	157	471
Education (ED)	52	980	2,496	53	901	2,249	52	940	2,287	56	958	2,364	47	810	1,986
Elementary Education (EL)	50	863	2,869	47	869	2,883	44	861	2,784	44	802	2,586	48	886	2,796
English (EH)	20	294	866	20	236	694	18	256	758	20	228	674	20	208	614
Enterprise Systems Mgmt (ESM)	4	27	81	4	14	42	3	18	54	4	19	57	3	19	57
Finance (FIN)	1	24	72	1	24	72	2	22	66	2	21	63	2	26	78
General Business (GBA)	17	330	912	19	386	1,088	21	436	1,216	21	385	1,055	17	293	879
General Science (GS)	8	157	311	2	24	48	0	0	0	2	16	32	2	40	80
Geography (GO)	0	0	0	0	0	0	0	0	0	1	16	48	1	7	21
Health & Physical Education (HPE)	22	346	913	22	327	904	18	196	506	22	236	582	23	232	600
Health & Wellness Mgmt (HWM)	N/A			4	36	108	6	48	144	7	54	162	7	46	138
Health Care Mgmt (HCM)	3	47	141	4	47	141	4	40	120	5	52	156	5	71	213
Health Science (HS)	3	24	78	3	23	70	5	67	212	5	45	144	4	49	155
History (HY)	17	208	624	15	206	615	13	204	612	15	191	571	12	162	486
Humanities (HU)	13	216	256	12	234	284	14	232	266	14	269	369	3	59	177

Fall Course Sections, Course Enrollment, and Credit Hour Production by Subject

		Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020	
	Sections	Enrollment	CRHRs												
Info Assurance Mgmt (IAM)	3	34	102	4	28	84	4	27	81	4	28	84	N/A		
Info Systems Mgmt (ISM)	2	14	42	2	22	66	2	28	84	2	34	102	2	29	87
Information Technology (ITE)	N/A			6	78	234	18	174	415	15	178	422	15	203	452
Logistics & Supply Chain Mgmt (LSM)	11	158	474	13	153	459	12	173	519	10	135	405	9	161	483
Management (MG)	86	1,736	5,087	88	1,697	4,993	88	1,601	4,669	89	1,606	4,705	79	1,345	3,931
Marketing (MK)	8	183	549	8	200	600	7	165	495	10	195	585	7	135	405
Mathematics (MA)	15	255	770	15	248	755	15	212	649	15	225	689	14	204	615
Mgmt Cybersecurity Oper (MCO)	N/A			N/A			N/A			N/A			2	23	69
Music (MU)	N/A			N/A			N/A			2	5	15	1	1	3
Occupational Hlth/Sfty Mgmt (OHSM)	N/A			N/A			N/A			N/A			2	2	6
Philosophy (PH)	2	9	27	2	8	24	3	30	90	2	30	90	3	21	63
Political Science (PO)	9	96	287	10	70	211	11	92	276	10	80	241	9	73	220
Psychology (PS)	21	355	1,063	17	270	810	19	272	816	19	302	906	18	279	837
Public Safety & Health Admin (PSHA)	2	5	17	3	13	42	2	9	29	2	4	14	1	3	12
Religion (RE)	14	109	321	11	107	313	9	67	199	8	61	183	7	54	158
Secondary Education (SC)	8	100	378	13	193	561	15	154	483	13	139	428	13	163	410
Social Science (SS)	2	11	33	2	9	27	2	11	33	2	6	18	2	17	51
Sociology (SO)	14	145	434	12	126	378	12	104	312	10	108	324	11	101	303
Special Education (SE)	26	407	1,279	28	453	1,443	29	498	1,524	29	488	1,494	31	433	1,347
University Success (UNV)	N/A			N/A			N/A			N/A			33	782	2,238
Graduate Courses:	6	75	225	22	303	909	27	318	954	33	357	1071	40	398	1194
Career & Technical Ed (CE)	N/A			6	111	333	5	70	210	7	80	240	7	75	225
Education (ED)	N/A			2	29	87	9	111	333	9	86	258	12	84	252
Logistics & Supply Chain Mgmt (LSM)	2	52	156	5	106	318	4	76	228	9	155	465	9	161	483
Logistics Information Systems (LIS)	N/A			1	13	39	1	17	51	1	6	18	2	14	42
Management (MGT)	N/A			1	7	21	1	18	54	1	5	15	3	39	117
Religion (RE)	4	23	69	7	37	111	7	26	78	6	25	75	7	25	75
TOTALS	636	10,045	28,547	661	9,964	28,548	683	10,020	28,256	701	9,882	27,798	690	9,754	27,754

Course enrollment is duplicated.

Spring Course Sections, Course Enrollment, and Credit Hour Production by Subject

	S	pring 201	6	S	pring 201	7	S	pring 201	8	S	pring 201	9	S	pring 202	0
	Sections	Enrollment	CRHRs												
Undergraduate Courses:	605	9,507	27,438	606	9,075	26,258	635	8,923	25,556	630	8,862	25,034	629	8,923	25,274
Accounting (AC)	42	576	1,728	37	538	1,614	46	605	1,815	42	630	1,890	40	571	1,713
Acquisition & Contract Mgmt (ACM)	14	164	492	12	153	459	13	162	486	14	162	486	15	153	459
Adult Degree Program (ADP)	1	23	69	1	20	60	1	18	54	1	18	54	1	16	48
Art (AR)	22	290	763	27	303	750	26	278	680	23	298	710	23	287	655
Biology (BI)	21	240	531	19	246	521	24	324	661	23	315	651	23	292	593
Career and Tech Education (CE)	22	193	585	23	184	562	19	141	423	20	154	462	21	171	513
Chemistry (CH)	5	42	114	6	46	105	4	42	120	5	41	85	4	40	111
Child Advocacy (CA)	3	48	155	3	47	150	3	46	145	3	42	136	4	51	151
Computer Info Systems (CIS)	4	121	363	5	93	279	N/A			N/A			N/A		
Computer Networking (CN)	4	80	160	4	59	118	4	38	76	N/A			N/A		
Computer Science (CS)	15	262	722	17	275	701	18	226	604	17	214	554	18	236	604
Cooperative Education (CP)	1	2	2	0	0	0	2	2	2	4	8	12	2	3	4
Criminal Justice (CJ)	7	135	419	9	141	434	10	137	421	10	110	341	13	118	352
Drama (DR)	N/A			N/A			N/A			4	14	42	3	11	33
Early Childhood Education (ER)	20	379	1,203	24	370	1,215	26	441	1,362	32	498	1,330	36	582	1,548
Economics (EC)	8	218	654	11	209	627	10	247	741	10	235	705	10	234	702
Education (ED)	54	843	2,273	47	736	1,950	49	666	1,676	46	738	1,944	41	711	1,853
Elementary Education (EL)	40	680	2,299	41	717	2,453	44	772	2,610	40	736	2,457	41	741	2,385
English (EH)	22	263	775	21	293	859	22	264	766	19	269	785	21	216	628
Enterprise Systems Mgmt (ESM)	4	35	105	4	25	75	2	11	33	4	19	57	4	27	81
Finance (FIN)	1	9	27	1	10	30	3	31	93	2	19	57	2	20	60
General Business (GBA)	15	358	1,012	18	364	1,030	18	348	966	20	389	1,095	20	358	1,028
General Science (GS)	6	155	307	6	121	237	2	16	32	2	14	28	2	27	53
Geography (GO)	2	25	75	2	30	90	2	28	84	2	22	66	0	0	0
Health & Physical Education (HPE)	21	344	832	23	311	794	22	269	660	15	209	439	19	232	570
Health & Wellness Mgmt (HWM)	N/A			N/A			4	25	75	2	25	75	4	32	96
Health Care Mgmt (HCM)	4	52	156	4	64	192	4	40	120	5	42	126	6	70	210
Health Science (HS)	2	27	81	3	52	167	4	57	186	4	50	158	4	67	218
History (HY)	13	178	534	13	192	576	18	195	584	10	147	441	11	148	444
Humanities (HU)	10	181	203	10	179	209	13	209	245	10	175	205	11	177	269

Spring Course Sections, Course Enrollment, and Credit Hour Production by Subject

	S	oring 201	6	S	pring 201	7	S	pring 201	8	S	pring 201	9	S	pring 202	0
	Sections	Enrollment	CRHRs												
Info Assurance Mgmt (IAM)	2	34	102	3	30	90	3	19	57	3	20	60	3	30	90
Info Systems Mgmt (ISM)	2	28	84	2	10	30	2	19	57	2	21	63	2	25	75
Information Technology (ITE)	N/A			N/A			7	107	313	12	112	295	12	107	269
Logistics & Supply Chain Mgmt (LSM)	12	175	525	14	153	459	10	173	519	10	122	366	12	149	447
Management (MG)	87	1,640	4,767	80	1,528	4,460	75	1,495	4,356	78	1,372	4,004	77	1,359	3,962
Marketing (MK)	9	202	606	10	229	687	11	168	504	10	202	606	8	185	555
Mathematics (MA)	14	240	725	14	229	694	14	216	652	15	199	607	15	249	770
Philosophy (PH)	2	38	114	1	17	51	2	32	96	2	27	81	2	22	66
Political Science (PO)	9	76	231	5	33	97	7	56	170	10	68	205	6	42	133
Psychology (PS)	19	320	960	17	268	804	17	221	663	21	259	775	17	226	678
Public Safety & Health Admin (PSHA)	5	30	100	5	26	84	4	21	65	7	39	120	5	15	48
Religion (RE)	13	115	341	16	122	355	12	82	240	12	71	205	11	65	189
Secondary Education (SC)	8	150	591	8	139	576	17	170	551	17	236	636	14	181	550
Social Science (SS)	1	1	3	1	5	15	1	2	6	1	1	3	1	2	6
Sociology (SO)	12	137	411	13	150	450	12	113	339	13	111	333	12	125	375
Special Education (SE)	27	398	1,239	26	358	1,149	28	391	1,248	28	409	1,284	29	363	1,149
University Success (UNV)	N/A			N/A			N/A			N/A			4	187	531
Graduate Courses:	2	16	48	11	71	213	28	268	807	30	299	897	36	365	1,095
Career & Technical Ed (CE)	N/A			N/A			7	79	237	11	116	348	7	93	279
Education (ED)	N/A			N/A			5	51	153	8	67	201	8	65	195
Logistics & Supply Chain Mgmt (LSM)	2	16	48	3	40	120	6	87	261	3	60	180	8	124	372
Logistics Information Systems (LIS)	N/A			1	3	9	1	10	30	1	15	45	3	26	78
Management (MGT)	N/A			1	3	9	1	5	15	1	13	39	4	25	75
Religion (RE)	N/A			6	25	75	8	36	111	6	28	84	6	32	96
TOTALS	607	9,523	27,486	617	9,146	26,471	663	9,191	26,363	660	9,161	25,931	665	9,288	26,369

Course enrollment is duplicated.

Class Size

Fall and Spring Class Sizes

		Fall	2016			Fall	2017			Fall	2018			Fall	2019			Fall 2	2020	
Class Size (Enrollment)	Underg	raduate	Grad	duate	Underg	raduate	Gra	duate	Underg	raduate	Grad	uate	Undergr	aduate	Grad	uate	Underg	raduate	Gradu	iate
	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%
1 - 8	99	17.5%	4	66.7%	104	18.4%	7	31.8%	116	20.0%	10	37.0%	126	21.1%	13	39.4%	102	17.5%	19	47.5%
9 - 15	138	24.4%	0	0.0%	140	24.8%	4	18.2%	132	22.8%	7	25.9%	131	21.9%	11	33.3%	171	29.4%	15	37.5%
16 - 25	236	41.7%	0	0.0%	244	43.3%	11	50.0%	266	45.9%	10	37.0%	318	53.2%	9	27.3%	278	47.8%	6	15.0%
26 - 35	88	15.5%	2	33.3%	75	13.3%	0	0.0%	64	11.0%	0	0.0%	22	3.7%	0	0.0%	29	5.0%	0	0.0%
36 and above	5	0.9%	0	0.0%	1	0.2%	0	0.0%	2	0.3%	0	0.0%	1	0.2%	0	0.0%	2	0.3%	0	0.0%
Total Fall Classes	566		6		564		22		580		27		598		33		582		40	
		Sprin	g 2016			Sprin	g 2017			Spring	2018			Spring	g 2019			Spring	2020	
											5 2010							Jping	2020	
Class Size (Enrollment)	Underg	raduate	Grad	duate	Underg	raduate	Gra	duate	Underg		Grad	uate	Undergr		Grad	uate	Underg	raduate	Gradu	iate
Class Size (Enrollment)	Undergr # Classes	raduate %	Grac # Classes	duate %	Underg # Classes	raduate %	Gra # Classes	duate %	Undergi # Classes			uate %	Undergr # Classes			uate %	Underg # Classes			iate %
Class Size (Enrollment)	-		# Classes		# Classes	%	# Classes		# Classes	raduate	Grad # Classes		# Classes	aduate	Grade # Classes			raduate	Gradı	
. ,	# Classes	% 18.2%	# Classes 2	%	# Classes	% 20.7%	# Classes 9	%	# Classes	raduate %	Grade # Classes 11	%	# Classes	aduate %	Grade # Classes 12	%	# Classes	raduate %	Gradu # Classes	%
1 - 8	# Classes 98	% 18.2%	# Classes 2 0	% 100.0%	# Classes 112 139	% 20.7% 25.7%	# Classes 9 0	% 100.0%	# Classes 127 157	raduate % 22.5% 27.8%	Grad # Classes 11 12	% 39.3%	# Classes 118 140	aduate % 21.3%	Gradu # Classes 12 15	% 40.0%	# Classes 122	raduate % 22.1%	Gradu # Classes 14	% 38.9%
1 - 8 9 - 15	# Classes 98 140	% 18.2% 26.0% 35.1%	# Classes 2 0 0	% 100.0% 0.0%	# Classes 112 139 214	% 20.7% 25.7% 39.6%	# Classes 9 0 2	% 100.0% 0.0%	# Classes 127 157 228	raduate % 22.5% 27.8% 40.4%	Gradu # Classes 11 12 5	% 39.3% 42.9%	# Classes 118 140 257	aduate % 21.3% 25.3% 46.4%	Gradu # Classes 12 15 2	% 40.0% 50.0%	# Classes 122 141	raduate % 22.1% 25.5%	Gradu # Classes 14	% 38.9% 41.7%
1 - 8 9 - 15 16 - 25	# Classes 98 140 189	% 18.2% 26.0% 35.1%	# Classes 2 0 0 0	% 100.0% 0.0% 0.0%	# Classes 112 139 214 74	% 20.7% 25.7% 39.6%	# Classes 9 0 2 0	% 100.0% 0.0% 0.0%	# Classes 127 157 228 49	raduate % 22.5% 27.8% 40.4% 8.7%	Gradi # Classes 11 12 5 0	% 39.3% 42.9% 17.9%	# Classes 118 140 257 36	aduate % 21.3% 25.3% 46.4%	Gradi # Classes 12 15 2 1 1	% 40.0% 50.0% 6.7% 3.3%	# Classes 122 141 237	raduate % 22.1% 25.5% 42.9%	Gradu # Classes 14	% 38.9% 41.7% 19.4%

The total number of classes is lower than the total number of sections because multiple sections may be cross-listed as one class.

Fall and Spring Average Class Size (based on Schedule Type)

				(base	ed on <i>Schedule Typ</i>	pe)				
Cabadula Tura	Fall	2016	Fall	2017	Fall	2018	Fall	2019	Fall 2	2020
Schedule Type	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
All Classes *	18.28	12.50	17.69	13.77	17.58	12.64	16.68	11.77	16.81	10.64
Distance Learning Classes	20.99	12.50	20.76	14.33	19.91	12.64	18.83	11.77	18.31	10.64
Blended Classes	16.62	N/A	15.88	N/A	15.86	N/A	15.41	N/A	15.06	N/A
Lecture Classes	14.13	N/A	12.69	2.00	12.69	N/A	12.13	N/A	10.39	N/A
Schedule Type	Sprin	g 2016	Sprin	g 2017	Spring	g 2018	Spring	g 2019	Spring	; 2020
Schedule Type	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
All Classes *	18.17	8.00	17.18	7.00	16.61	9.89	16.56	9.97	16.77	10.37
Distance Learning Classes	22.60	8.00	20.57	7.25	19.55	10.04	19.42	9.97	19.41	10.37
Blended Classes	15.92	N/A	14.09	6.00	14.67	6.00	14.17	N/A	15.14	N/A
Lecture Classes	12.62	N/A	12.73	N/A	11.38	N/A	11.33	N/A	11.31	N/A

* Only Internet, Blended, and Lecture classes (based on schedule type) were included in the calculation of average class size.



SECTION V

Academic Achievement

Waters Hall

Athens State University Retention, Persistence, and Graduation Rates

Undergraduate Fall-to-Fall Retention Rates (1 year and 2 year)

	New Degree-		After	1 Year			After 2	2 Years	
Cohort Starting Term	Seeking UG Students for Fall Term *	Fall Term	Students Enrolled (Fall Term)	Grads (through previous year)	Retention	Fall Term	Students Enrolled (Fall Term)	Grads (through previous year)	Retention
	#		#	#	%		#	#	%
Fall 2015	641	Fall 2016	488	1	76.3%	Fall 2017	308	100	56.9%
Fall 2016	590	Fall 2017	426	3	72.6%	Fall 2018	275	93	55.3%
Fall 2017	620	Fall 2018	442	3	71.6%	Fall 2019	284	73	51.9%
Fall 2018	635	Fall 2019	465	0	73.2%	Fall 2020	298	98	55.5%
Fall 2019	613	Fall 2020	480	1	78.4%	Fall 2021	N/A	N/A	N/A

Undergraduate Fall-to-Spring Persistence Rates

Term		All UG S	Students		Deg	gree-Seekin	ng UG Stude	nts
Term	Enrolled	Graduated	Returned **	Persistence	Enrolled	Graduated	Returned **	Persistence
Fall 2015 to Spring 2016	3,042	293	2,267	82.5%	2,904	293	2,220	85.0%
Fall 2016 to Spring 2017	3,027	294	2,219	81.2%	2,888	294	2,164	83.4%
Fall 2017 to Spring 2018	2,969	283	2,189	81.5%	2,802	283	2,131	84.6%
Fall 2018 to Spring 2019	2,886	270	2,078	79.4%	2,734	270	2,020	82.0%
Fall 2019 to Spring 2020	2,778	249	2,048	81.0%	2,678	249	2,016	83.0%

Undergraduate Graduation Rates

Cohort Starting Term	New Degree-Seeking			Graduati	on Rate		
Conort Starting Term	UG Students *	1 Year	2 Year	3 Year	4 Year	5 Year	6 Year
	#	%	%	%	%	%	%
Fall 2012	776	0.13%	17.0%	39.7%	49.5%	52.6%	54.8%
Fall 2013	655	0.46%	14.7%	43.8%	54.2%	58.2%	60.5%
Fall 2014	712	0.14%	14.5%	38.8%	50.0%	55.1%	57.4%
Fall 2015	641	0.16%	15.6%	39.3%	49.6%	54.6%	
Fall 2016	590	0.51%	15.8%	39.8%	50.2%		
Fall 2017	620	0.48%	11.8%	33.2%			
Fall 2018	635	0.00%	15.4%				
Fall 2019	613	0.16%					

* Starting in Fall 2016, cohorts were adjusted to better represent new degree-seeking students who attended during the fall term.

** Only students returning to the institution are included as returned in the persistence calculation. Others may have enrolled at a different institution.

Academic Year Completions by College and Program

Fall, Spring, Summer Terms

	Pail, Spring, Summ		Academic Year		
COLLEGE/PROGRAM	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
	Completions	Completions	Completions	Completions	Completions
College of Arts and Sciences	274	242	255	226	254
Art	23	11	24	11	16
Behavioral Science	18	18	11	7	13
Biology (including Education minors)	19	29	23	19	21
Chemistry (including Education minors)	2	1	0	2	8
Computer Science	34	20	30	27	10
Criminal Justice	13	21	18	12	11
Drama and Theatre Arts	N/A	N/A	N/A	1	1
English (including Education minors)	28	30	29	20	23
Health and Wellness Management	12	8	7	8	14
Health Science	6	7	6	11	10
History (including Education minors)	8	6	5	10	11
Individualized Degree Program (formerly Liberal Studies)	41	33	42	33	42
Information Technology	N/A	N/A	N/A	4	3
Mathematics (including Education minors)	20	17	16	17	14
Political Science	5	1	1	0	5
Psychology	23	18	16	14	24
Public Safety and Health Administration	4	4	4	5	4
Religion	6	6	7	2	7
Religious Studies (Graduate)	N/A	N/A	1	6	4
Social Science (including Education minors)	8	10	13	10	12
Sociology	4	2	2	7	1
College of Business	354	281	275	309	318
Accounting	91	77	53	68	69
Acquisition and Contract Management	18	14	18	15	29
Enterprise Systems Management ⁽¹⁾	2	3	1	0	1
Global Logistics and Supply Chain Mgmt (Graduate)	N/A	N/A	19	25	22
Health Care Management ⁽²⁾	N/A	N/A	N/A	N/A	2
Human Resource Management	36	18	24	30	23
Logistics and Supply Chain Management	36	35	24	29	28
Management	131	90	100	111	93
Management of Cybersecurity Operations (formerly IA)	0	2	4	5	10
Management of Technology	40	42	32	26	41
College of Education	167	246	253	218	220
Career and Technical Education (Graduate)	N/A	N/A	4	38	36
Early Childhood Education					28
	22	27	27	21	20
Educational Studies	22 N/A	27 2	27 9	21 15	20
Educational Studies Elementary Education (including Elem/Collab K-6) Physical Education	N/A	2	9	15	20
Educational Studies Elementary Education (including Elem/Collab K-6)	N/A 99	2 148	9 150	15 95	20 100
Educational Studies Elementary Education (including Elem/Collab K-6) Physical Education	N/A 99 15	2 148 24	9 150 15	15 95 9	20 100 0 11
Educational Studies Elementary Education (including Elem/Collab K-6) Physical Education Special Education Collaborative Teacher	N/A 99 15 13	2 148 24 18	9 150 15 29	15 95 9 15	20 100 6 11 11
Educational Studies Elementary Education (including Elem/Collab K-6) Physical Education Special Education Collaborative Teacher Technical Education TOTAL COMPLETIONS (duplicated-1st and 2nd majors)	N/A 99 15 13 18	2 148 24 18 27	9 150 15 29 19 783	15 95 9 15 25	20 100 11 11 17 792
Educational Studies Elementary Education (including Elem/Collab K-6) Physical Education Special Education Collaborative Teacher Technical Education	N/A 99 15 13 13 18 795	2 148 24 18 27 769	9 150 15 29 19	15 95 9 15 25 753	20 100

Students with a major in two different programs are counted in each program.

⁽¹⁾ Program discontinued. ⁽²⁾ New program - implemented Fall 2018 or later

PROGRAM	CIP Code	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
- Roonain	ch couc	Completions	Completions	Completions	Completions	Completions
Accounting	520301	35	28	17	23	29
Acquisition and Contract Management	520202	5	6	6	7	6
Art	500701	4	3	9	5	9
Behavioral Science	301701	3	8	6	2	4
Biology (including Education minors)	260101	7	10	8	11	4
Career and Technical Education (Graduate)	131319	N/A	N/A	N/A	6	10
Chemistry (including Education minors)	400501	0	0	0	0	2
Computer Science	110101	14	6	11	6	5
Criminal Justice	430104	7	9	7	3	6
Drama and Theatre Arts	500501	N/A	N/A	N/A	1	1
Early Childhood Education	131209	11	7	18	9	14
Educational Studies	139999	N/A	N/A	N/A	2	8
Elementary Education (including Elem/Collab K-6)	131202	45	70	69	44	53
English (including Education minors)	230101	13	13	14	13	7
Enterprise Systems Management ⁽¹⁾	521206	0	2	0	0	1
Global Logistics and Supply Chain Mgmt (Graduate)	520203	N/A	N/A	6	1	1
Health and Wellness Management	310504	7	2	0	5	5
Health Science	519999	3	1	1	5	3
History (including Education minors)	540101	2	2	2	5	3
Human Resource Management	521001	13	6	9	11	7
Individualized Degree Program (formerly Liberal Studies)	240101	15	11	12	10	14
Information Technology	110103	N/A	N/A	N/A	3	0
Logistics and Supply Chain Management	520203	17	14	7	13	11
Management	520201	45	37	32	53	25
Management of Cybersecurity Operations (formerly IA)	521201	N/A	N/A	2	3	6
Management of Technology	520216	10	19	10	10	14
Mathematics (including Education minors)	270101	11	5	2	4	4
Physical Education	131314	6	9	7	6	2
Political Science	451001	1	1	0	0	0
Psychology	420101	10	8	5	3	4
Public Safety and Health Administration	430302	4	0	3	2	1
Religion	380201	2	2	4	0	1
Religious Studies (Graduate)	380201	N/A	N/A	N/A	1	2
Social Science (including Education minors)	450101	5	4	5	3	4
Sociology	451101	1	0	2	3	1
Special Education Collaborative Teacher	131001	7	6	17	4	6
Technical Education	131319	2	8	6	13	5
TOTAL COMPLETIONS (duplicated-1st and 2nd majors)	•	305	297	297	290	278
Total Undergraduate Completions (unduplicated-1st majors only)		301	296	288	279	264
Total Graduate Level Completions (unduplicated)		N/A	N/A	6	8	13
TOTAL COMPLETERS (unduplicated)		301	296	294	287	277

Fall Completions by Program

Students with a major in two different programs are counted in each program.

. ⁽²⁾ New program - implemented Fall 2018 or later

Spring	Completions	by Program
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PROGRAM	CIP Code	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
- NOCIAM	ch couc	Completions	Completions	Completions	Completions	Completions
Accounting	520301	40	34	21	29	22
Acquisition and Contract Management	520202	10	5	7	5	13
Art	500701	16	5	12	3	5
Behavioral Science	301701	5	6	4	4	8
Biology (including Education minors)	260101	10	17	10	7	11
Career and Technical Education (Graduate)	131319	N/A	N/A	N/A	25	13
Chemistry (including Education minors)	400501	1	0	0	1	
Computer Science	110101	12	9	11	10	2
Criminal Justice	430104	5	9	7	5	2
Drama and Theatre Arts	500501	N/A	N/A	N/A	0	(
Early Childhood Education	131209	11	20	9	12	14
Educational Studies	139999	0	1	6	7	7
Elementary Education (including Elem/Collab K-6)	131202	54	78	81	51	42
English (including Education minors)	230101	12	13	11	5	13
Enterprise Systems Management ⁽¹⁾	521206	2	0	0	0	(
Global Logistics and Supply Chain Mgmt (Graduate)	520203	N/A	N/A	13	23	1(
Health and Wellness Management	310504	3	4	5	2	
Health Care Management ⁽²⁾	510701	N/A	N/A	N/A	N/A	,
Health Science	519999	2	2	5	4	5
History (including Education minors)	540101	4	3	3	5	7
Human Resource Management	521001	14	9	12	11	12
Individualized Degree Program (formerly Liberal Studies)	240101	18	14	15	12	13
Information Technology	110103	N/A	N/A	N/A	N/A	
Logistics and Supply Chain Management	520203	9	12	13	13	1(
Management	520201	57	32	49	44	45
Management of Cybersecurity Operations (formerly IA)	521201	N/A	N/A	2	2	2
Management of Technology	520216	13	13	13	8	11
Mathematics (including Education minors)	270101	5	7	10	6	٤ د
Physical Education	131314	9	14	8	3	4
Political Science	451001	3	0	0	0	
Psychology	420101	10	6	7	9	13
Public Safety and Health Administration	430302	0	4	1	2	
Religion	380201	1	4	1	2	4
Religious Studies (Graduate)	380201	N/A	N/A	1	3	2
Social Science (including Education minors)	450101	2	6	8	6	5
Sociology	451101	2	1	0	3	(
Special Education Collaborative Teacher	131001	6	12	12	11	7
Technical Education	131319	12	11	10	7	7
TOTAL COMPLETIONS (duplicated-1st and 2nd major		348	351	367	340	336
Total Undergraduate Completions (unduplicated-1st majors on		345	349	350	286	309
Total Graduate Level Completions (unduplicated)	• •	N/A	N/A	14	51	25
TOTAL COMPLETERS (unduplicated)		345	349	364	337	334

Summer Completions by Program

PROGRAM	CIP Code	Summer 2016	Summer 2017	Summer 2018	Summer 2019	Summer 2020
THOULAND		Completions	Completions	Completions	Completions	Completions
Accounting	520301	16	15	15	16	18
Acquisition and Contract Management	520202	3	3	5	3	10
Art	500701	3	3	3	3	2
Behavioral Science	301701	10	4	1	1	1
Biology (including Education minors)	260101	2	2	5	1	6
Career and Technical Education (Graduate)	131319	N/A	N/A	4	7	13
Chemistry (including Education minors)	400501	1	1	0	1	3
Computer Science	110101	8	5	8	11	3
Criminal Justice	430104	1	3	4	4	3
Drama and Theatre Arts	500501	N/A	N/A	N/A	0	0
Early Childhood Education	131209	0	0	0	0	0
Educational Studies	139999	0	1	3	6	5
Elementary Education (including Elem/Collab K-6)	131202	0	0	0	0	5
English (including Education minors)	230101	3	4	4	2	3
Enterprise Systems Management ⁽¹⁾	521206	0	1	1	0	C
Global Logistics and Supply Chain Mgmt (Graduate)	520203	N/A	N/A	0	1	11
Health and Wellness Management	310504	2	2	2	1	6
Health Care Management ⁽²⁾	510701	N/A	N/A	N/A	N/A	1
Health Science	519999	1	4	0	2	2
History (including Education minors)	540101	2	1	0	0	1
Human Resource Management	521001	9	3	3	8	4
Individualized Degree Program (formerly Liberal Studies)	240101	8	8	15	11	15
Information Technology	110103	N/A	N/A	N/A	1	C
Logistics and Supply Chain Management	520203	10	9	4	3	7
Management	520201	29	21	19	14	23
Management of Cybersecurity Operations (formerly IA)	521201	N/A	2	0	0	2
Management of Technology	520216	17	10	9	8	16
Mathematics (including Education minors)	270101	4	5	4	7	2
Physical Education	131314	0	1	0	0	C
Political Science	451001	1	0	1	0	2
Psychology	420101	3	4	4	2	7
Public Safety and Health Administration	430302	0	0	0	1	C
Religion	380201	3	0	2	0	2
Religious Studies (Graduate)	380201	N/A	N/A	0	2	C
Social Science (including Education minors)	450101	1	0	0	1	C
Sociology	451101	1	1	0	1	C
Special Education Collaborative Teacher	131001	0	0	0	0	C
Technical Education	131319	4	8	3	5	5
TOTAL COMPLETIONS (duplicated-1st and 2nd majors		142	121	119	123	178
Total Undergraduate Completions (unduplicated-1st majors only		139	121	113	111	152
Total Graduate Level Completions (unduplicated)		N/A	N/A	4	10	24
TOTAL COMPLETERS (unduplicated)		139	121	117	121	176

Annual Completions by Major (as reported to IPEDS)

Summer, Fall, Spring TermsYear20162017201820192020													_	
Year	20	16		20)17		2(2018			[9	2020		
CIP Code and Major Description	TOTAL	Ma	ajor	TOTAL	Maj	jor	TOTAL	Maj	jor	TOTAL	Major	TOTAL	Majo	or 🛛
(and major options when applicable)	(duplicated)	1st	2nd	(duplicated)	1st	2nd	(duplicated)	1st	2nd	(duplicated)	1st 2nd	(duplicated)	1st 2	2nd
110101: Computer Science	36	36	0	23	23	0	27	27	0	24	24 0	18	17	1
Computer Science	10	10	0	12	12	0	6	6	0	11	11 0	12	11	1
CS-Computer Networking Option ⁽¹⁾	6	6	0	3	3	0	5	5	0	0	0 0	3	3	0
CS-Computer Info Systems Option ⁽¹⁾	16	16	0	6	6	0	7	7	0	9	9 0	0	0	0
CS-Information Security Option ⁽¹⁾	4	4	0	2	2	0	9	9	0	4	4 0	3	3	0
110103: Information Technology	N/A			N/A			N/A			3	3 0	4	4	0
Information Technology	N/A			N/A			N/A			2	2 0	4	4	0
Information Technology-Comp Networking Option ⁽¹⁾	N/A			N/A			N/A			1	1 0	0	0	0
131001: Special Ed Collaborative Teacher	13	13	0	18	18	0	29	29	0	15	15 0	13	13	0
Collaborative Teacher 6-12	6	6	0	12	12	0	19	19	0	11	11 0	8	8	0
Collaborative Teacher K-6	7	7	0	6	6	0	10	10	0	4	4 0	5	5	0
131202: Elementary Education	99	99	0	148	148	0	150	150	0	95	95 0	95	95	0
Elementary and Collaborative K-6	28	28	0	42	42	0	32	32	0	15	15 0	26	26	0
Elementary Education	71	71	0	106	106	0	118	118	0	80	80 0	69	69	0
131209: Early Childhood Education	22	22	0	27	27	0	27	27	0	21	21 0	28	28	0
131314: Physical Education	15	15	0	23	23	0	16	16	0	9	9 0	6	6	0
131319: Career and Technical Education	22	22	0	23	23	0	24	24	0	58	58 0	47	47	0
Tech Ed-Early Instructor Option	3	3	0	1	1	0	8	8	0	11	11 0	6	6	0
Tech Ed-Instructional Design Option	1	1	0	2	2	0	2	2	0	3	3 0	1	1	0
Tech Ed-Military Instructor Option	0	0	0	0	0	0	0	0	0	0	0 0	0	0	0
Tech Ed-Post-Secondary Instructor Option	17	17	0	17	17	0	11	11	0	8	8 0	9	9	0
Tech Ed-Secondary Instructor Option	1	1	0	3	3	0	3	3	0	1	1 0	1	1	0
Career and Technical Education (GRAD)	N/A			N/A			N/A			35	35 0	30	30	0
139999: Educational Studies	N/A			1	1	0	7	7	0	12	12 0	21	21	0
230101: English	27	27	0	29	29	0	29	28	1	22	22 0	22	22	0
English	3	3	0	2	2	0	7	6	1	7	7 0	4	4	0
English (Education Minor) ⁽¹⁾	10	10	0	4	4	0	2	2	0	N/A		0	0	0
English/Language Arts	0	0	0	0	0	0	3	3	0	0	0 0	5	5	0
English/Language Arts (Education Minor)	10	10	0	15	15	0	13	13	0	13	13 0	13	13	0
English/Literature ⁽¹⁾	4	4	0	8	8	0	4	4	0	2	2 0	0	0	0
240101: Individualized Degree Program (formerly LIS)	42	42	0	33	33	0	35	35	0	37	37 0	38	38	0
260101: Biology	20	18	2	29	29	0	20	19	1	23	21 2	16	16	0
Biology	11	10	1	15	15	0	5	4	1	13	13 0	5	5	0
Biology (Education Minor)	8	7	1	8	8	0	7	7	0	3	3 0	6	6	0
Biology-Bioinformatics Option	N/A			N/A			N/A			2	1 1	0	0	0
Biology-Cellular and Developmental Option	0	0	0	3	3	0	5	5	0	4	4 0	3	3	0
Biology-Ecology and Organismal Option	1	1	0	3	3	0	3	3	0	1	0 1		2	0
270101: Mathematics	17	16	1	16	15	1	17	17	0	14	11 3	19	18	1
Mathematics	5	4	1	8	7	1	7	7	0	10	73	16	15	1
Mathematics (Education Minor)	12	12	0	8	8	0	10	10	0	4	4 0	3	3	0
301701: Behavioral Science (formerly 309999)	14	12	2	24	24	0	14	13	1	7	7 0	13	13	0
310504: Health and Wellness Management	12	12	0	8	8	0	7	7	0	9	9 0	9	9	0

Annual Completions by Major (as reported to IPEDS)

			r, Fall,	Spring Tern										
Year	20)16		20)17		20	18		20	19		20	020
CIP Code and Major Description	TOTAL	Ma	ajor	TOTAL	Major		TOTAL	Majo	r	TOTAL	Majo	r	TOTAL	Majo
(and major options when applicable)	(duplicated)	1st	2nd	(duplicated)	1st 2r	nd	(duplicated)	1st 2	nd	(duplicated)	1st 2	nd	(duplicated)	1st
380201: Religion	3	3	0	9	9	0	6	6	0	8		0	11	11
Religion (UG)	3	3	0	9	9	0	5	5	0	4	4	0	5	5
Religious Studies (GRAD)	N/A	-	-	N/A	Ŧ	-	1	1	0	4	4	0	6	6
400501: Chemistry	2	2	0	1	1	0	1	1	0	1	1	0	6	6
Chemistry	2	2	0	1	1	0	1	1	0	1	1	0	3	3
Chemistry (Education Minor)	0	0	0	0	0	0	0	0	0	0	0	0	3	3
420101: Psychology	25	24	1	17	17	0	16	16	0	16	15	1	19	17
430104: Criminal Justice	16	16	0	19	19	0	17	17	0	12	12	0	12	12
Criminal Justice	14	14	0	17	17	0	13	13	0	11	11	0	10	10
Criminal Justice-Justice Studies Option	2	2	0	2	2	0	4	4	0	1	1	0	2	2
430302: Public Safety and Health Admin (formerly 430201)	6	6	0	4	4	0	4	4	0	4	4	0	5	5
450101: Social Science	8	8	0	11	11	0	13	13	0	9	9	0	13	13
Social Science	1	1	0	2	2	0	1	1	0	0	0	0	5	5
Social Science (Education Minor)	7	7	0	9	9	0	11	11	0	9	9	0	8	8
Social Science-Public History Option	0	0	0	0	0	0	1	1	0	0	0	0	0	0
451001: Political Science	4	4	0	2	2	0	0	0	0	1	1	0	3	3
Political Science	3	3	0	1	1	0	0	0	0	1	1	0	3	3
Pol Science-Gov Admin and Soc Policy Option	1	1	0	1	1	0	0	0	0	0	0	0	0	0
451101: Sociology	5	5	0	2	2	0	3	3	0	6	6	0	2	2
500501: Drama and Theater Arts	N/A			N/A			N/A			1	1	0	1	1
500701: Art	21	20	1	11	10	1	24	23	1	11	10	1	17	17
Art	1	1	0	1	0	1	1	1	0	1	1	0	1	1
Art (Education Minor)	2	2	0	2	2	0	6	5	1	2	2	0	2	2
Art-Computer Graphics Option	16	16	0	8	8	0	13	13	0	7	7	0	13	13
Art-Studio Arts Option	2	1	1	0	0	0	4	4	0	1	0	1	1	1
510701: Health Care Management ⁽²⁾	N/A	_		N/A		-	N/A		-	N/A			1	1
519999: Health Science	5	-	0	4	4	0	10	10	0	9	9	0	10	10
Health Science	5	5	0	4	4	0	10	10	0	9	9	0	8	8
Health Science-Health Care Admin Option ⁽²⁾	N/A	101	4	N/A	05	0	N/A	404		N/A	110	0	2	2
520201: Management	132	-	1	98	95	3	102	101	1	116	-	0	84	84
520202: Acquisition and Contract Management	22	22	0	14	14	0	16	16	0	17	17	0	22	22
520203: Logistics and Supply Chain Management	32	31	1	36		0	48	47	1	54	53	1	36	36
Logistics and Supply Chain Management (UG)	32	31	1	36	36	0	29	28	1	30	29	1	24	24
Global Logistics and Supply Chain Mgmt (GRAD) 520216: Management of Technology (formerly 529999)	N/A	21	0	N/A	40	1	19 22	19 33	0	24	24	0	12	12
520216. Management of Technology (formeny 529999)	31	31	0	49	48	0	33 53		0	27	27	0	33	33
521001: Human Resource Management	101 31	101 28	3	78 24	78 24	0	24	53 24	0	67 25	67 25	0	67 27	67 26
521001: Management of Cybersecurity Operations (formerly IA)	31	20	0 0	24	24	0	24 6	24 6	0	25 5		0	27	20 8
521206: Enterprise Systems Management ⁽¹⁾	3	3	0	2	2	0	0	1	0	5 1	1	0	0	0 1
521206: Enterprise Systems Management a	3	6	1	2	2 7	0	6	6	0	10	10	0	10	10
History	3	2	1	4	4	0	2	2	0	3	3	0	10	10
History (Education Minor)	3		0	4	4 3	0	2	2	0	3 5	5	0	7	7
History-Public History Option	3	1	0	0 0	0	0	2	2	0	2	2	0	2	2
Total Undergraduate Level	793	780	13	790	784	6	765	759	6			8	2 689	684
Total Graduate Level	733 N/A	100	13	730 N/A	704	0	20	20	0	63	63	0	48	48
GRAND TOTAL	793	780	13	790	784	6	785	779	6	749		8	737	732
The year used for reporting includes and uses for Summer Fall and Spring terms lea ver				all 2019 and Sn		0	100	113	U	/49	/41	0	131	132

Summer, Fall, Spring Terms

The year used for reporting includes graduates for Summer, Fall and Spring terms (e.g., year 2020 includes Summer 2019, Fall 2019, and Spring 2020).

⁽¹⁾ Program or option discontinued.

 $^{\rm (2)}$ New program or option $\,$ - implemented Fall 2018 or later

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2020 Completions by Major, Race/Ethnicity, and Gender (as reported to IPEDS)

Summer 2019, Fall 2019, and Spring 2020

	30	2020 (Summer 2019, Fall 2019, Spring 2020)												
									st Majors O					
CIP Code and Major Description		Major		Race/Ethnicity								Genc	ler	
(and major options when applicable)	TOTAL (duplicated)	1st	2nd	Amer Ind/ Alaska Native	Asian	Black/ African Amer	His- panic	Non-Res Alien	Native Hawaiian/ Pac Is	White	2 or More Races	Unknown	Female	Male
110101: Computer Science	18	17	1	0	0	0) 0	0	0	17	0	0	1	16
Computer Science	12	11	1	0	0	0	0	0	0	11	0	0	1	10
CS-Computer Networking Option ⁽¹⁾	3	3	0	0	0	0	0	0	0	3	0	0	0	3
CS-Computer Info Systems Option (1)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CS-Information Security Option (1)	3	3	0	0	0	0	0	0	0	3	0	0	0	3
110103: Information Technology	4	4	0	0	0	0	0 0	0	0	4	0	0	2	2
Information Technology	4	4	0	0	0	0	0	0	0	4	0	0	2	2
Information Technology-Comp Networking Option ⁽¹⁾	0	0	0	0	0	0	0	0	0	0	0	0	0	0
131001: Special Ed Collaborative Teacher	13	13	0	0	0	0	0 0	0	0	12	1	0	9	4
Collaborative Teacher 6-12	8	8	0	0	0	0	0	0	0	8	0	0	4	4
Collaborative Teacher K-6	5	5	0	0	0	0	0	0	0	4	1	0	5	0
131202: Elementary Education	95	95	0	1	0	3	6 4	0	0	84	2	1	89	6
Elementary and Collaborative K-6	26	26	0	0	0	2	1	0	0	23	0	0	26	0
Elementary Education	69	69	0	1	0	1	3	0	0	61	2	1	63	6
131209: Early Childhood Education	28	28	0	2	0	3	6 0	0	0	21	1	1	28	0
131314: Physical Education	6	6	0	0	0	0	0 0	0	0	6	0	0	3	3
131319: Career and Technical Education	47	47	0	3	0	14	- 1	0	0	29	0	0	31	16
Tech Ed-Early Instructor Option	6	6	0	0	0	3	0	0	0	3	0	0	6	0
Tech Ed-Instructional Design Option	1	1	0	0	0	0	0	0	0	1	0	0	1	0
Tech Ed-Military Instructor Option	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tech Ed-Post-Secondary Instructor Option	9	9	0	0	0	2	0	0	0	7	0	0	2	7
Tech Ed-Secondary Instructor Option	1	1	0	1	0	0	0	0	0	0	0	0	0	1
Career and Technical Education (Grad Program)	30	30	0	2	0	9	1	0	0	18	0	0	22	8
139999: Educational Studies	21	21	0	1	0	2	2 0	0	0	17	0	1	19	2
230101: English	22	22	0	0	0	1	0	0	0	20	1	0	18	4
English	4	4	0	0	0	1	0	0	0	3	0	0	2	2
English (Education Minor) ⁽¹⁾	0	0	0	0	0	0	0	0	0	0	0	0	0	0
English/Language Arts	5	5	0	0	0	0	0	0	0	5	0	0	5	0
English/Language Arts (Education Minor)	13	13	0	0	0	0	0	0	0	12	1	0	11	2
English/Literature ⁽¹⁾	0	0	0	0	0	0	0	0	0	0	0	0	0	0
240101: Individualized Degree Program (formerly LIS)	38	38	0	1	0	10) 2	0	0	24	1	0	25	13
260101: Biology	16	16	0	0	0	0	0 0	0	0	15	1	0	6	10
Biology	5	5		0	0	0	0	0	0	5	0	0	2	3
Biology (Education Minor)	6	6	0	0	-				0	5	1	0	1	5
Biology-Bioinformatics Option	0	0		0					0	0	0	0	0	0
Biology-Cellular and Developmental Option	3	3		0	-				0	3	0	0	1	2
Biology-Ecology and Organismal Option	2	2		0					0	2	0	0	2	0
270101: Mathematics	19	18		1	1	1	1	-	0	14	0	0	9	9
Mathematics	16	15		1	1				0	11	0	0	7	8
Mathematics (Education Minor)	3	3	0	0	0	0		÷	0	3	0	0	2	1
301701: Behavioral Science (formerly 309999)	13	13		0		2				9		0	12	1
310504: Health and Wellness Management	9	9	0	0	0	3	6 0	0	0	6	0	0	8	1

2020 Completions by Major, Race/Ethnicity, and Gender (as reported to IPEDS)

Summer 2019, Fall 2019, and Spring 2020

					20	20 (Summer 2019, Fall 2019, Spring 2020)								
								Fir	st Majors O	nly				
CIP Code and Major Description		Major		Race/Ethnicity								Gender		
(and major options when applicable)	TOTAL (duplicated)	1st	2nd	Amer Ind/ Alaska Native	Asian	Black/ African Amer	His- panic	Non-Res Alien	, Native Hawaiian/ Pac Is	White	2 or More Races	Unknown	Female	Male
380201: Religion	11	11	0	0	0	2	0	0	0	7	1	1	8	3
Religion	5	5	0	0	0	0	0	0	0	4	0	1	4	1
Religious Studies (Grad Program)	6	6	0	0	0	2	0	0	0	3	1	0	4	2
400501: Chemistry	6	6	0	0	0	0	0	0	0	4	2	0	3	3
Chemistry	3	3	0	0	0	0	0	0	0	2	1	0	1	2
Chemistry (Education Minor)	3	3	0	0	0	0	0	0	0	2	1	0	2	1
420101: Psychology	19	17	2	0	0	1	2	0	1	12	1	0	13	4
430104: Criminal Justice	12	12	0	0	0	1	0	0	0	11	0	0	9	3
Criminal Justice	10	10	0	0	0	1	0	0	0	9	0	0	7	3
Criminal Justice-Justice Studies Option	2	2	0	0	0	0	0	0	0	2	0	0	2	0
430302: Public Safety and Health Admin (formerly 430201)	5	5	0	0	0	2	0	0	0	3	0	0	2	3
450101: Social Science	13	13	0	1	0	1	0	0	0	11	0	0	7	6
Social Science	5	5	0	0	0	1	0	0	0	4	0	0	3	2
Social Science (Education Minor)	8	8	0	1	0	0	0	0	0	7	0	0	4	4
Social Science-Public History Option	0	0	0	0	0	0	0	0	0	0	0	0	0	0
451001: Political Science	3	3	0	0	0	0	0	0	0	2	0	1	2	1
Political Science	3	3	0	0	0	0	0	0	0	2	0	1	2	1
Pol Science-Gov Admin and Soc Policy Option	0	0	0	0	0	0	0	0	0	0	0	0	0	0
451101: Sociology	2	2	0	0	0	0	0	0	0	2	0	0	2	0
500501: Drama and Theater Arts		1	0	0						1	0	0	1	0
500701: Art	17	17	0	0				0		12		2	16	1
Art	1	1	0	0	0	0		0	0	1	0	0	1	0
Art (Education Minor)	2	2	0	0	0	1	0	0	0	1	0	0	2	0
Art-Computer Graphics Option	13	13	0	0	0	1	0	0	0	9	1	2	12	1
Art-Studio Arts Option	1	1	0	0	0	0	0	0	0	1	0	0	1	0
510701: Health Care Management ⁽²⁾	1	1	0	0				0		1	0	0	1	0
519999: Health Science	10	10	-	0			0	0		9		0	9	1
Health Science	8		0	0				0		8	0	0	7	1
Health Science-Health Care Admin Option ⁽²⁾	2	2	0	0			0	0	0	1	0	0	2	0
520201: Management	84	84	0	2				0		61	3	1	61	23
520202: Acquisition and Contract Management	22	22	-	0				0		16		2	14	8
520203: Logistics and Supply Chain Management	36	36		0				0		23		1	12	24
Logistics and Supply Chain Management)	24	24	0	0	-			0		18	1	1	6	18
Global Logistics and Supply Chain Mgmt (Grad Program)	12	12	0	0	-	6		0	0	5	0	0	6	6
520216: Management of Technology (formerly 529999)	33	33	v	0		7	2		-	21	0	2	17	16
520301: Accounting	67	67	0	2		•		0	-	56		3	49	18
521001: Human Resource Management	27	26	0	0				0		20		2	21	5
521201: Management of Cybersecurity Operations (formerly IA)	8	8		0				0		20		0	5	3
521206: Enterprise Systems Management ⁽¹⁾		1	0	0				0		1		0	0	1
540101: History	10	10	0	0			0	0		9		0	2	8
History	1	1	0	0	0			0	0	1	0	0	0	1
History (Education Minor)	7	7	0	0	-	-	0	0	0	6	0	0	1	6
History-Public History Option	- '2	2	0	0	0	0		0	0	2	0	0	1	1
Total Undergraduate Level	689	684	5)	0	0	-	0	÷	536	v	18	482	202
Total Graduate Level	48	48		2		17		0		26		0	32	16
GRAND TOTAL	737	732						0	-	562	24	18	514	218

⁽¹⁾ Program or option discontinued.

⁽²⁾ New program or option - implemented Fall 2018 or later

Academic Year Certificate Completions

Fall, Spring, Summer Terms

		Academic Year									
CERTIFICATE PROGRAM	CIP Code	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020					
Accounting	520301				1	2					
Acquisition and Contract Management	520202	10	9	14	13	7					
Children's Advocacy Studies Training (CAST)	430104	22	10	10	11	7					
Cybersecurity Operations	521201					3					
Human Resource Management	521001				3	2					
Logistics and Supply Chain Management	520203	4	6	2	3	3					
Management of Technology	520216	1			1						
Marketing	520201					1					
Project Management	520211	3	1		1	1					
SAP Certificate	521206	11	7	3	1	5					
TOTAL CERTIFICATES (may be duplicated)		51	33	29	34	31					

Only certificate programs with completers are listed above. Some certificate programs are new and only have data for recent years.



Founders Hall

SECTION VI

Faculty and Staff
Athens State University Fall Fact Sheet - Faculty and Staff

Characteristic	Fall 20	016	Fall 20	117	Fall 2	019	Fall 20	110	Fall 20	020	Change	e 19-20
Characteristic	Tan 20	,10	1 011 20		i dii 2	010	101120	,1,5	1 011 20	020	#	%
Total Employees		373		385		385		381		362	-19	-4.99%
Employee Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	226	60.6%	226	58.7%	229	59.5%	234	61.4%	230	63.5%	-4	-1.71%
Part-time	147	39.4%	159	41.3%	156	40.5%	147	38.6%	132	36.5%	-15	-10.20%
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	222	59.5%	235	61.0%	237	61.6%	233	61.2%	221	61.0%	-12	-5.15%
Male	151	40.5%	150	39.0%	148	38.4%	148	38.8%	141	39.0%	-7	-4.73%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	6	1.6%	6	1.6%	6	1.6%	7	1.8%	9	2.5%	2	28.57%
Black/African American	46	12.3%	48	12.5%	40	10.4%	42	11.0%	39	10.8%	-3	-7.14%
American Indian/Alaska Native	4	1.1%	6	1.6%	7	1.8%	6	1.6%	6	1.7%	0	0.00%
Asian	2	0.5%	4	1.0%	3	0.8%	4	1.0%	4	1.1%	0	0.00%
White, Non-Hispanic	313	83.9%	320	83.1%	329	85.5%	322	84.5%	302	83.4%	-20	-6.21%
Non-Resident Alien	1	0.3%	1	0.3%	0	0.0%	0	0.0%	1	0.3%	1	N/A
Two or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%	1	N/A
Unknown	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Employee Classification/Status	#	%	#	%	#	%	#	%	#	%	#	%
Faculty	184	49.3%	196	50.9%	193	50.1%	189	49.6%	171	47.2%	-18	-9.52%
Full-time	81	44.0%	81	41.3%	86	44.6%	89	47.1%	84	49.1%	-5	-5.62%
Part-time (Adjunct)	103	56.0%	115	58.7%	107	55.4%	100	52.9%	87	50.9%	-13	-13.00%
Staff	189	50.7%	189	49.1%	192	49.9%	192	50.4%	191	52.8%	-1	-0.52%
Full-time	145	76.7%	145	76.7%	143	74.5%	145	75.5%	146	76.4%	1	0.69%
Part-time	44	23.3%	44	23.3%	49	25.5%	47	24.5%	45	23.6%	-2	-4.26%
Total Full-time Faculty		81		81		86		89		84	-5	-5.62%
Full-time Faculty by Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	45	55.6%	46	56.8%	49	57.0%	49	55.1%	45	53.6%	-4	-8.16%
Male	36	44.4%	35	43.2%	37	43.0%	40	44.9%	39	46.4%	-1	-2.50%
Full-time Faculty by Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	2	2.5%	2	2.5%	2	2.3%	2	2.2%	2	2.4%	0	0.00%
Black/African American	8	9.9%	10	12.3%	10	11.6%	10	11.2%	9	10.7%	-1	-10.00%
American Indian/Alaska Native	3	3.7%	3	3.7%	3	3.5%	3	3.4%	3	3.6%	0	0.00%
Asian	1	1.2%	2	2.5%	2	2.3%	3	3.4%	3	3.6%	0	0.00%
White, Non-Hispanic	67	82.7%	64	79.0%	69	80.2%	71	79.8%	66	78.6%	-5	-7.04%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.2%	1	N/A
Full-time Faculty by College	#	%	#	%	#	%	#	%	#	%	#	%
Arts and Sciences	32	39.5%	31	38.3%	34	39.5%	35	39.3%	32	38.1%	-3	-8.57%
Business	26	32.1%	25	30.9%	27	31.4%	27	30.3%	27	32.1%	0	0.00%
Education	23	28.4%	25	30.9%	25	29.1%	27	30.3%	25	29.8%	-2	-7.41%
Full-time Faculty by Academic Rank	#	%	#	%	#	%	#	%	#	%	#	%
Professors *	23	28.4%	27	33.3%	29	33.7%	26	29.2%	26	31.0%	0	0.00%
Associate Professors	22	27.2%	18	22.2%	19	22.1%	28	31.5%	24	28.6%	-4	-14.29%
Assistant Professors	35	43.2%	32	39.5%	33	38.4%	30	33.7%	31	36.9%	1	3.33%
Instructors	1	1.2%	4	4.9%	4	4.7%	4	4.5%	3	3.6%	-1	-25.00%
Visiting Instructor	N/A		N/A		1	1.2%	1	1.1%	N/A		N/A	N/A
Full-time Faculty - Terminal Degrees	#	%	#	%	#	%	#	%	#	%	#	%
FT Faculty with Terminal Degrees	63	77.8%	68	84.0%	71	82.6%	74	83.1%	72	85.7%	-2	-2.70%

* In Fall 2020 one full-time professor was also serving as interim dean.

Employees by Standard Occupational Classification

Occupational Categories	SOC Code	Employee Status	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
		Full Time	27	28	30	35	36
Management	11-0000	Part Time	0	0	0	0	0
		Total	27	28	30	35	36
		Full Time	5	6	4	6	7
Business and Financial Operations	13-0000	Part Time	0	0	3	4	3
		Total	5	6	7	10	10
		Full Time	12	12	12	11	11
Computer and Mathematical	15-0000	Part Time	0	0	0	0	1
		Total	12	12	12	11	12
Community, Social Service, Arts, Design,	21-0000	Full Time	7	9	8	17	19
	27-0000	Part Time	0	1	1	1	2
Entertainment, Sports, and Media	27-0000	Total	7	10	9	18	21
		Full Time	81	81	86	89	84
Postsecondary Teachers	25-1000	Part Time	103	115	107	100	87
·		Total	184	196	193	189	171
Librarians and Media Collections	25-4010	Full Time	7	5	5	5	5
	25-4020	Part Time	1	1	0	1	0
Specialists/Archivists/Library Technicians	25-4030	Total	8	6	5	6	5
Student and Academic Affairs and	25, 2000	Full Time	19	19	27	20	23
	25-3000	Part Time	13	11	9	8	8
Other Education Services	25-9000	Total	32	30	36	28	31
Healthcare Practitioners and		Full Time					0
	29-0000	Part Time					6
Technical Occupations		Total	N/A	N/A	N/A	N/A	6
	33-0000	Full Time	10	9	7	5	2
Service	35-0000	Part Time	18	17	20	18	16
	37-0000	Total	28	26	27	23	18
		Full Time	48	47	39	37	32
Office and Administrative Support	43-0000	Part Time	12	14	16	15	9
		Total	60	61	55	52	41
		Full Time	8	8	9		9
Construction and Maintenance	47-0000	Part Time	0	0	0		0
	49-0000	Total	8	8	9	7	9
		Full Time	2	2	2	2	2
Production	51-0000	Part Time	0	0	0		0
		Total	2	2	2	2	2
		Total Full Time	226	226	229	234	230
All Employees		Total Part Time	147	159	156	147	132
· ··· -·······························		Totals	373	385	385	381	362

Employee Status	Gender	Race/Ethnicity	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time		Hispanic	4	3	3	3	4
		Black or African American	17	21	17	16	17
		American Indian or Alaska Native	2	3	3	3	3
	Female	Asian	1	3	3	2	2
	remale	White	116	114	116	119	113
		Nonresident Alien	0	0	0	0	0
		Two or More Races	0	0	0	0	0
		Unknown	0	0	0	0	0
	Total Full-Time F	emales	140	144	142	143	139
		Hispanic	0	0	0	1	1
		Black or African American	5	6	5	7	9
		American Indian or Alaska Native	1	1	1	1	1
	Male	Asian	0	0	0	1	1
	IVIAIE	White	80	75	81	81	77
		Nonresident Alien	0	0	0	0	1
		Two or More Races	0	0	0	0	1
		Unknown	0	0	0	0	0
	Total Full-Time N	Males	86	82	87	91	91
		Total Full-Time	226	226	229	234	230
Part-Time		Hispanic	0	0	0	0	1
		Black or African American	15	13	12	11	8
		American Indian or Alaska Native	1	1	2	2	2
	Female	Asian	1	0	0	1	0
	remale	White	65	77	81	76	71
		Nonresident Alien	0	0	0	0	0
		Two or More Races	0	0	0	0	0
		Unknown	0	0	0	0	0
	Total Part-Time	Females	82	91	95	90	82
		Hispanic	2	3	3	3	3
		Black or African American	9	8	6	8	5
		American Indian or Alaska Native	0	1	1	0	0
	Male	Asian	0	1	0	0	1
	Iviale	White	52	54	51	46	41
		Nonresident Alien	1	1	0	0	0
		Two or More Races	0	0	0	0	0
		Unknown	1	0	0	0	0
	Total Part-Time	Males	65	68	61	57	50
		Total Part-Time	147	159	156	147	132
All Employees	Total Females		222	235	237	233	221
· · / · · ·	Total Males		151	150	148	148	141
		Totals	373	385	385	381	362

Full-Time and Part-Time Employees by Gender and Race/Ethnicity

	- /	F	a ll 201 6		F	a ll 2017		Fa	all 2018		Fall 2019			Fall 2020		
Gender	Race/ Ethnicity	FT Faculty	Adminis- trators	Staff												
Female	Hispanic	2			2			2			2			2		
	Black or African American	6	1	1	7	1	1	7	1		7			6		1
	American Indian or Alaska Native	2			2			2			2			2		
	Asian	1			2			2			2			2		
	White	34	2	4	33	3	4	36	3	4	36	3	5	33	3	3
	Non-Resident Alien															
Total Fem	ales	45	3	5	46	4	5	49	4	4	49	3	5	45	3	4
Male	Hispanic															
	Black or African American	2			3			3			3			3		
	American Indian or Alaska Native	1			1			1			1			1		
	Asian										1			1		
	White	33	2	1	31	1		33	2	1	35	2	1	33	2	1
	Non-Resident Alien													1		
Total Mal	es	36	2	1	35	1	0	37	2	1	40	2	1	39	2	1
	Totals	81	5	6	81	5	5	86	6	5	89	5	6	84	5	5

Includes all administrators and staff who have full-time faculty status, even if instruction is not their primary position.

Administrator category may include: Deans, Library Director, VPs, Provost. Staff category may include: Writing Center Director, Assistant Library Director, Librarians, Archivists.

In Fall 2020 one full-time professor was also serving as interim dean.

Full-Time Faculty Credentials

Gender and Academic Rank	Fa	ill 2016	Fa	ill 2017	Fa	ll 2018	Fa	all 2019	Fall 2020	
Female	#	%	#	%	#	%	#	%	#	%
Professors	12	14.8%	14	17.3%	13	15.1%	11	12.4%	10	11.9%
Associate professors	12	14.8%	10	12.3%	14	16.3%	19	21.3%	19	22.6%
Assistant professors	21	25.9%	21	25.9%	20	23.3%	18	20.2%	16	19.0%
Instructors	0	0.0%	1	1.2%	1	1.2%	0	0.0%	0	0.0%
Visiting Instructor	N/A		N/A		1	1.2%	1	1.1%	N/A	
Total Female	45	55.6%	46	56.8%	49	57.0%	49	55.1%	45	53.6%
Male	#	%	#	%	#	%	#	%	#	%
Professors	11	13.6%	13	16.0%	16	18.6%	15	16.9%	16	19.0%
Associate professors	10	12.3%	8	9.9%	5	5.8%	9	10.1%	5	6.0%
Assistant professors	14	17.3%	11	13.6%	13	15.1%	12	13.5%	15	17.9%
Instructors	1	1.2%	3	3.7%	3	3.5%	4	4.5%	3	3.6%
Total Male	36	44.4%	35	43.2%	37	43.0%	40	44.9%	39	46.4%
Total Full-Time Faculty	81		81		86		89		84	

Full-Time Faculty by Academic Rank and Gender

Administrators and staff are not reported as faculty (per IPEDS).

Full-Time Faculty with Terminal Degrees by College

		all 201	6	F	all 2017	7	Fa	ll 2018			Fall 201	9	Fall 2020		
	Full-	Full-Time Faculty with Terminal Degree		Full-	Time Fa	culty	Full-Ti	me Facu	lty	Full	-Time Fa	culty	Full-Time Faculty		
FT Faculty by College	Total			with Terminal Total		Total	with Terminal		Total		erminal	Total		erminal	
					Deg	ree		Deg	ree		De	gree		De	gree
	#	#	%	#	#	%	#	#	%	#	#	%	#	#	%
Institution	81	63	77.8%	81	68	84.0%	86	71	82.6%	89	74	83.1%	84	72	85.7%
College of Arts and Sciences	32	29	90.6%	31	28	90.3%	34	30	88.2%	35	30	85.7%	32	29	90.6%
College of Business	26	15	57.7%	25	17	68.0%	27	18	66.7%	27	17	63.0%	27	18	66.7%
College of Education	23	19	82.6%	25	23	92.0%	25	23	92.0%	27	27	100.0%	25	25	100.0%

Administrators and staff are not reported as faculty (per IPEDS).

Faculty Credit Hour Production and Course Credits

		Fall	2016			Fall	2017			Fall	2018			Fall	2019			Fall 2	2020	
Fall Terms	Underg	raduate	Gra	duate	Underg	raduate	Grad	luate	Underg	raduate	Grad	uate	Underg	raduate	Grad	uate	Undergr	aduate	Grad	duate
	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%
Total Credit Hour Production	28,322		225		27,639		909		27,302		954		26,727		1,071		26,560		1,194	
Full-Time Faculty Credit Hour Production	18,988	67.0%	225	100.0%	17,618	63.7%	909	100.0%	17,846	65.4%	861	90.3%	17,717	66.3%	1,002	93.6%	17,214	64.8%	1,113	93.2%
College of Arts and Sciences Courses	7,090	37.3%	69	30.7%	5,820	33.0%	111	12.2%	6,037	33.8%	78	9.1%	6,272	35.4%	75	7.5%	5,828	33.9%	75	6.7%
College of Business Courses	6,663	35.1%	156	69.3%	6,262	35.5%	378	41.6%	7,100	39.8%	333	38.7%	6,395	36.1%	483	48.2%	6,566	38.1%	612	55.0%
College of Education Courses	5,235	27.6%	N/A		5,536	31.4%	420	46.2%	4,709	26.4%	450	52.3%	5,050	28.5%	444	44.3%	4,532	26.3%	426	38.3%
Courses Not Assigned to a College	N/A		N/A		N/A		N/A		N/A		N/A		N/A		N/A		288	1.7%	N/A	
Part-Time Faculty Credit Hour Production	9,334	33.0%	0	0.0%	10,021	36.3%	0	0.0%	9,456	34.6%	93	9.7%	9,010	33.7%	69	6.4%	9,346	35.2%	81	6.8%
		Sprir	ng 2016			Sprin	g 2017			Spring	g 2018			Spring	g 2019			Spring	, 2020	
Spring Terms	Underg	Sprir raduate		duate	Underg			luate	Underg		2018 Grad	uate	Underg			uate	Undergr			duate
Spring Terms	Underg CRHR PROD			duate %	Underg CRHR PROD			luate %	Undergr CRHR PROD			uate %	Undergi CRHR PROD			uate %	Undergr CRHR PROD			duate %
Spring Terms Total Credit Hour Production	CRHR	raduate %	Grae CRHR	%	CRHR	raduate %	Grac CRHR	%	CRHR	raduate	Grad CRHR		CRHR	raduate	Grad CRHR		CRHR	aduate	Grac CRHR	%
	CRHR PROD	raduate %	Grad CRHR PROD	%	CRHR PROD	raduate %	Grac CRHR PROD 213	%	CRHR PROD	raduate	Grad CRHR PROD	%	CRHR PROD	raduate	Grad CRHR PROD	%	CRHR PROD	aduate	Grac CRHR PROD	%
Total Credit Hour Production	CRHR PROD 27,438	raduate % 65.2%	Grad CRHR PROD 48	%	CRHR PROD 26,258	raduate %	Grac CRHR PROD 213	%	CRHR PROD 25,556	raduate %	Grad CRHR PROD 807	%	CRHR PROD 25,034	raduate % 67.8%	Grad CRHR PROD 897	% 92.3%	CRHR PROD 25,274	raduate %	Grac CRHR PROD 1,095	%
Total Credit Hour Production Full-Time Faculty Credit Hour Production	CRHR PROD 27,438 17,891	raduate % 65.2%	Grad CRHR PROD 48 48	%	CRHR PROD 26,258 17,493	raduate % 66.6%	Grad CRHR PROD 213 213	% 100.0% 35.2%	CRHR PROD 25,556 16,979	raduate % 66.4%	Grad CRHR PROD 807 765	% 94.8%	CRHR PROD 25,034 16,972	raduate % 67.8%	Grad CRHR PROD 897 828	% 92.3% 10.1%	CRHR PROD 25,274 17,942	raduate % 71.0%	Grad CRHR PROD 1,095 918	% 83.8%
Total Credit Hour Production Full-Time Faculty Credit Hour Production College of Arts and Sciences Courses	CRHR PROD 27,438 17,891 6,758	raduate % 65.2% 37.8%	Gran CRHR PROD 48 48 N/A	%	CRHR PROD 26,258 17,493 6,421	raduate % 66.6% 36.7%	Grac CRHR PROD 213 213 75	% 100.0% 35.2%	CRHR PROD 25,556 16,979 5,527	raduate % 66.4% 32.6%	Grad CRHR PROD 807 765 111	% 94.8% 14.5%	CRHR PROD 25,034 16,972 5,718	67.8%	Grad CRHR PROD 897 828 84 264	% 92.3% 10.1%	CRHR PROD 25,274 17,942 5,775	raduate % 71.0% 32.2%	Grac CRHR PROD 1,095 918 96	% 83.8% 10.5%
Total Credit Hour Production Full-Time Faculty Credit Hour Production College of Arts and Sciences Courses College of Business Courses	CRHR PROD 27,438 17,891 6,758 5,795	65.2% 37.8% 32.4%	Grai CRHR PROD 48 48 48 N/A 48	%	CRHR PROD 26,258 17,493 6,421 6,209	raduate % 66.6% 36.7% 35.5%	Grad CRHR PROD 213 213 75 138	% 100.0% 35.2%	CRHR PROD 25,556 16,979 5,527 6,426	66.4% 32.6% 37.8%	Grad CRHR PROD 807 765 111 306	% 94.8% 14.5% 40.0%	CRHR PROD 25,034 16,972 5,718 6,627	67.8% 33.7% 39.0%	Grad CRHR PROD 897 828 84 264	% 92.3% 10.1% 31.9%	CRHR PROD 25,274 17,942 5,775 6,626	raduate % 71.0% 32.2% 36.9%	Grac CRHR PROD 1,095 918 96 393	% 83.8% 10.5% 42.8%

Credit Hour Production by Faculty Status and Course College

The full-time faculty category includes employees with full-time faculty status. The part-time category includes adjuncts and non-faculty staff who teach courses. College is based on the college of the course, and the percentage of the total full-time faculty credit hour production is shown for each college.

Average Course Credits per Full-Time Teaching Faculty

Fall Terms	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Average Course Credits (credits/FT teaching faculty)	12.9	12.3	12.7	12.7	13.9
Spring Terms	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Average Course Credits (credits/FT teaching faculty)	12.2	12.1	12.7	12.7	12.7

Only FT faculty status employees who teach courses are included in the calculation. College of Education intern supervisor credits are not included.

Fall Course Sections and Credit Hours Taught by Full-Time Faculty by Course and Instructor College and Instructional Method

Fall 2020											
						aught by	Full-Time Fac	ulty			
Institution	Total Sections	Total Credit Hours	Total Sections Taught by FT Faculty	% of Total Sections	Total CRHRS Taught by FT Faculty	% of Total Credit Hours	Sections Taught by 32 COAS FT Faculty *	Sections Taught by 27 COB FT Faculty *	Sections Taught by 25 COE FT Faculty *	Sections Taught by Other FT Faculty Status **	
Total Sections	690	27,754	478	69.3%		66.0%	185	146	142	5	
DL-Online	457	21,460	305	66.7%	13,805	64.3%	96	130	74	5	
DL-Synchronous	5	120	5		120		4	0	1	0	
DL-Blended	107	3,512	59	55.1%	1,933	55.0%	25	0	-	0	
Traditional	67	1,912	61	91.0%	1,756	91.8%	47	8			
Traditional/Hybrid	54	750	48	88.9%	713	95.1%	13	8	27	0	
College of Arts and Sciences Co											
Total Arts and Sciences Sections	223	6,690	195		5,903	88.2%	183	2	9	1	
DL-Online	118	4,350	103	87.3%	3,837	88.2%	96	2	4	1	
DL-Synchronous	5	120	5		120		4	0	1	0	
DL-Blended	34	716	25		511	71.4%	24	0		0	
Traditional	51	1,402	48		1,336		47	0		0	
Traditional Hybrid	15	102	14	93.3%	99	97.1%	12	0	2	0	
College of Business Courses											
Total Business Sections	199	9,340	144	72.4%	7,178	76.9%	0	144	0		
DL-Online	180	9,058	128	71.1%	6,920	76.4%	0	128	0	-	
DL-Blended	0	0	0	-	0	N/A	0	0	-		
Traditional	8	228		100.0%		100.0%	0	8			
Traditional Hybrid	11	54	8	72.7%	30	55.6%	0	8	0	0	
College of Education Courses	_										
Total Education Sections	233	9,401	135	57.9%		52.7%	2	0			
DL-Online	125	5,730	70	56.0%	2,760	48.2%	0	0			
DL-Blended	73	2,796	34	46.6%	1,422	50.9%	1	0	33	0	
Traditional	8	282	5	62.5%	192		0	0			
Traditional Hybrid	27	593	26	96.3%	584	98.5%	1	0	25	0	
Other Courses											
Total Other Sections	35	2,323	4	11.4%	288	12.4%	0	0	-		
DL-Online	34	2,322	4	11.8%	288	12.4%	0	0	0	4	
DL-Blended	0	0	0		0	N/A	0	0	0	0	
Traditional	0	0	0		0	N/A	0	0	0	0	
Traditional Hybrid	1	1	0	0.0%	0	0.0%	0	0	0	0	

* Includes only full-time faculty whose primary function is instruction.

** Includes full-time employees with faculty status who teach, but whose primary function is not instruction (e.g., library director, writing center director).

Spring Course Sections and Credit Hours Taught by Full-Time Faculty by Course and Instructor College and Instructional Method

	Spring 2020 Taught by Full-Time Faculty											
					Т	aught by	Full-Time Fac	ulty				
Institution	Total Sections	Total Credit Hours	Total Sections Taught by FT Faculty	% of Total Sections	Total CRHRS Taught by FT Faculty	% of Total Credit Hours	Sections Taught by 35 COAS FT Faculty *	Sections Taught by 27 COB FT Faculty *	Sections Taught by 27 COE FT Faculty *	Sections Taught by Other FT Faculty Status **		
Total Sections	665	26,369	494	74.3%	18,860	71.5%	187	152	144	11		
DL-Online	370	17,789	252	68.1%	12,014	67.5%	49	117	76	10		
DL-Blended	112	3,594	72	64.3%	2,210	61.5%	35	4	33	0		
Traditional	130	3,905	120	92.3%	3,565	91.3%	87	21	11	1		
Traditional Hybrid	53	1,081	50	94.3%	1,071	99.1%	16	10	24	0		
College of Arts and Sciences Co	ourses											
Total Arts and Sciences Sections	228	6,837	197	86.4%	5,871	85.9%	183	1	7	6		
DL-Online	76	2,752	55	72.4%	2,043	74.2%	49	0	1	5		
DL-Blended	39	1,071	35	89.7%	980	91.5%	33	0	2	0		
Traditional	97	2,828	91	93.8%	2,662	94.1%	86	0	4	1		
Traditional Hybrid	16	186	16	100.0%	186	100.0%	15	1	0	0		
College of Business Courses												
Total Business Sections	214	9,907	152	71.0%	7,019	70.8%	0	150	0	2		
DL-Online	176	9,142	118	67.0%	6,317	69.1%	0	116	0	2		
DL-Blended	8	93	4	50.0%	30	32.3%	0	4	0	0		
Traditional	21	612		100.0%		100.0%	0	21	0	0		
Traditional Hybrid	9	60	9	100.0%	60	100.0%	0	9	0	0		
College of Education Courses												
Total Education Sections	216	9,042	142	65.7%	5,454	60.3%	4	1	137	0		
DL-Online	113	5,316	76	67.3%	3,138	59.0%	0	1	75	0		
DL-Blended	65	2,430	33	50.8%	1,200		2	0	31	0		
Traditional	12	465	8	66.7%	291	62.6%	1	0	7	0		
Traditional Hybrid	26	831	25	96.2%	825	99.3%	1	0	24	0		
Other Courses												
Total Other Sections	7	583	3	42.9%	516		0	0	0	3		
DL-Online	5	579	3	60.0%	516		0	0	0	3		
DL-Blended	0	0	0	N/A	0		0	0	0	0		
Traditional	0	0	0	N/A	0	N/A	0	0	0	0		
Traditional Hybrid	2	4	0	0.0%	0	0.0%	0	0	0	0		

* Includes only full-time faculty whose primary function is instruction.

** Includes full-time employees with faculty status who teach, but whose primary function is not instruction (e.g., library director, writing center director).

Student-to-Faculty Ratio

Student FTE, Faculty FTE, and Ratio *	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-time (FT) Students	1,217	1,238	1,229	1,231	1,246
Part-time (PT) Students	1,846	1,876	1,815	1,710	1,621
Student Full-time Equivalent (FTE) **	1,832.3	1,863.3	1,834.0	1,801.0	1,786.3
Full-time (FT) Faculty	81	81	86	89	84
Part-time (PT) Faculty	103	115	107	100	87
Admin/Staff with Credit Hour Production (included in this calculation as PT)	9	13	10	10	18
Faculty Full-time Equivalent (FTE) **	118.3	123.7	125.0	125.7	119.0
Student-to-Faculty Ratio	15 to 1	15 to 1	15 to 1	14 to 1	15 to 1

* IPEDS definition used in Student-to-Faculty Ratio: Student FTE/Faculty FTE; FTE = FT + 1/3 (PT). Includes undergraduate and graduate students; audit students excluded.

** Other methodologies used to calculate student and faculty FTE will result in different FTE values than those used to calculate this student-to-faculty ratio.



Library

SECTION VII

Library Resources and Utilization

Library Resources and Utilization	
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Athens State	University Libra	ry Resources ⁽¹⁾)		
Librarians and Professional Staff (FTEs)	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Librarians	NA ⁽²⁾	NA ⁽²⁾	5.0	6.0	6.0
Other Paid Staff	NA ⁽²⁾	NA ⁽²⁾	3.5	3.5	4.5
Student Assistants	NA ⁽²⁾	NA ⁽²⁾	3.0	3.0	4.8
Total FTE staff	NA ⁽²⁾	NA ⁽²⁾	11.5	12.5	15.3
Library Expenditures (Total)	\$879,321	\$938,342	\$919,229	\$954,977	\$992,896
Library Collections					
Physical Collections					
Books	83,092	82,176	81,172	81,552	81,471
Databases	-	-	-	-	-
Media	428	339	560	551	639
Serials	289	82	84	80	81
Total Physical Collections	83,809	82,597	81,816	82,183	82,191
Digital/Electronic					
Books (E-Books)	255,950	242.986	284,746	297,016	306,528
Databases	84	90	99	117	123
Media	23,955	26,469	489	1,439	1,474
Serials	296,023	74,317	51,095	45,556	66,246
Total Digital/Electronic Collections	279,989	343,862	336,429	344,128	374,371
Library Circulation					
Physical	4,799	4.330	4,172	4,083	3,683
Digital/Electronic	4,391	8,080	9,491	9,841	10,423
Interlibrary Services					
Total Interlibrary loans and documents provided to other libraries	100	115	106	232	391
Total Interlibrary loans and documents received	78	85	101	135	92

(1) Data provided by the Library based on the biennial American Libraries Survey (National Center for Education Statistics). This survey was replaced with a different and shorter

annual Academic Library Survey and became a mandatory part of IPEDS starting in Spring 2015.

⁽²⁾ Change in reporting categories per IPEDS Academic Libraries Survey.

Athens State University Library Utilization*									
Metrics	2015-16	2016-17 ⁽¹⁾	2017-18	2018-19	2019-20				
Library Attendance (visitors)	35,000	12,261	12,436	11,784	12,414				
Book Circulation (includes In-House use)	5,260	4,525	5,132	4,566	4,618				
Periodicals (In-House)	-	-	23	108	35				
Interlibrary Loan Transactions	176	185	207	367	483				
Borrowing Fulfilment Rate ⁽²⁾	91%	92%	86%	95%	100%				
Lending Fulfilment Rate ⁽²⁾	16%	18%	18%	34%	26%				
Reference Transactions									
LibGuides Views		11,759	12,389	12,562	30,346				
Reference Questions		1,977	2,065	1,947	1,305				
Embedded Librarian Statistics									
Number of Courses		180	261	266	313				
Number of Students		3,198	4,565	4,220	4,972				
Database Usage Statistics:									
Full Text Accesses	119,407	241,264	101,059	109,624	111,784				
Searches ⁽³⁾	3,728,824	852,222	2,890,214	585,453	639,917				

⁽¹⁾ Baseline Year to reflect different data reporting time periods and performance metrics reporting categories.

(2) New metric added to assessment plan in AY 2016. Data discrepancies from IPEDS due to two different reporting periods (i.e., academic year vs fiscal year).

⁽³⁾ During the 2018-19 academic year, databases redefined what counts as a "search." * Data Source: ATSU Library Annual Assessment Reports



Sanders Hall

SECTION VIII

Financial Information

Revenues, Expenses, and Net Assets FY 2016 - FY 2020

		FY 2016	%		FY 2017	%		FY 2018	%		FY 2019	%		FY 2020	%
OPERATING REVENUES															
Student Tuition and Fees (Net of Scholarship															
Allowances)	\$	14,312,948.00	75.5%		15,426,295.00	81.0%		15,584,286.00	83.2%	\$	15,749,519.00	82.1%		16,107,153.00	77.2%
Federal Grants and Contracts	\$	285,914.00	1.5%	\$	411,794.00	2.2%	\$	319,269.00	1.7%	\$	386,919.00	2.0%	\$	1,631,130.00	7.8%
State and Local Grants and Contracts	\$	3,949,070.00	20.8%	\$	2,848,429.00	14.9%	\$	2,436,509.00	13.0%	\$	2,712,159.00	14.1%	\$	2,900,133.00	13.9%
Sales and Services of Educational	\$		0.0%	Ś		0.0%	\$		0.0%	ć		0.0%	Ś		0.0%
Departments	ې \$	-		- ·	-		<u> </u>	-		\$	-		· ·	-	
Other Operating Revenues	· ·	-	0.0%	\$	-	0.0%	\$	-	0.0%	\$	-	0.0%	\$	-	0.0%
Auxiliary Enterprises	\$	399,630.00	2.1%	\$	369,232.00	1.9%	\$	381,527.00	2.0%	\$	325,498.00	1.7%	\$	222,265.00	1.1%
Total Operating Revenues	\$	18,947,562.00	100.0%	Ş	19,055,750.00	100.0%	Ş	18,721,591.00	100.0%	\$	19,174,095.00	100.0%	\$	20,860,681.00	100.0%
OPERATING EXPENSES															
Instruction	Ś	15.022.896.00	46.7%	Ś	15,676,762.00	45.6%	\$	15,416,843.00	44.4%	Ś	16,283,603.00	44.9%	Ś	16,559,981.00	43.1%
Institutional Support	\$	4,743,572.00	14.7%	\$	5,151,880.00	15.0%	\$	5,621,907.00	16.2%	\$	6,176,711.00	17.0%	\$	6,617,622.00	17.2%
Academic Support	\$	2,795,871.00	8.7%	\$	2,971,780.00	8.6%	\$	3,107,923.00		\$	3,187,843.00	8.8%	\$	3,476,006.00	9.0%
Student Services	\$	2,526,876.00	7.9%	· ·	2,752,817.00	8.0%	\$	2,719,424.00	7.8%	\$	2,744,561.00	7.6%	Ş Ş	3,014,697.00	7.8%
Operation and Maintenance	ې s			ş Ş			ې s				, ,		· ·		
	· ·	2,816,872.00	8.8%	Ŧ	3,118,323.00	9.1%		3,146,537.00	9.1%	\$	3,099,089.00	8.5%	\$	3,298,435.00	8.6%
Scholarships and Financial Aid	\$	2,801,395.00	8.7%	\$	3,032,502.00	8.8%	\$	3,037,734.00	8.7%	\$	3,060,194.00	8.4%	\$	3,808,661.00	9.9%
Depreciation	\$	1,061,618.00	3.3%	\$	1,179,136.00	3.4%	\$	1,151,957.00	3.3%	\$	1,181,053.00	3.3%	\$	1,271,173.00	3.3%
Auxiliary Enterprises	\$	418,061.00	1.3%	\$	515,770.00	1.5%	\$	534,652.00	1.5%	\$	522,248.00	1.4%	\$	365,155.00	1.0%
Total Operating Expenses	\$	32,187,161.00	100.0%	\$	34,398,970.00	100.0%	\$	34,736,977.00	100.0%	\$	36,255,302.00	100.0%	\$	38,411,730.00	100.0%
Operating Income (Loss)	\$	(13,239,599.00)		\$	(15,343,220.00)		\$	(16,015,386.00)		\$	(17,081,207.00)		\$	(17,551,049.00)	
NON-OPERATING REVENUES (EXPENSES)															
State Appropriations	\$	11,882,035.00	71.1%	\$	12,621,764.00	74.5%	\$	12,867,151.00	69.5%	\$	15,408,009.00	71.7%	\$	16,366,504.00	73.5%
Local Appropriations	\$	-		\$	-	0.0%	\$	-	0.0%	\$	-	0.0%	\$	-	0.0%
Federal Grants	\$	5,257,587.00	31.5%	\$	5,341,989.00	31.5%	\$	5,699,719.00	30.8%	\$	5,660,389.00	26.3%	\$	5,533,376.00	24.8%
Gifts	\$	-	0.0%	\$	-	0.0%	\$	-	0.0%	\$	-	0.0%	\$	-	0.0%
Investment Income	\$	206,165.00	1.2%	Ś	281,693.00	1.7%	\$	369,192.00	2.0%	Ś	386,286.00	1.8%	\$	354,492.00	1.6%
Realized Gain/Loss	\$	2,065.00	0.0%	Ś	(2,375.00)	0.0%	\$	-	0.0%	Ś	-	0.0%	Ś	-	0.0%
Unrealized Gain/Loss	Ś	170,616.00	1.0%	Ś	(147,514.00)	0.0%	\$	(269,470.00)	-1.5%	Ś	442,757.00	2.1%	Ś	7,692.00	0.0%
Noncash Gifts/Revenue	\$	-	0.0%	<u> </u>	-	0.0%	·	-		\$	-	0.0%	\$	-	0.0%
Other Nonoperating Revenues	\$	392,948.00	2.4%	Ś	359,475.00	2.1%	\$	445,731.00	2.4%	\$	524,613.00	2.4%	Ś	413,589.00	1.9%
Bond Surety Fee Expenses	\$	-	0.0%	Ś	-	0.0%	· ·	-	0.0%	\$	-	0.0%	\$	-	0.0%
Interest on Debt	\$	(361,063.00)	-2.2%	Ś	(513,112.00)	-3.0%	\$	(435,874.00)		\$	(354,043.00)	-1.6%	\$	(324,611.00)	-1.5%
Loss on Disposal of Plant Asset	\$		2.270	\$	(345,018.00)	-2.0%	·	-	0.0%	\$	(18,304.00)	-0.1%	Ľ	(02 .,011.00)	0.0%
Other Nonoperating Expenses	ې s	- (846,368.00)	-5.1%	ې Ś	(660,047.00)	-3.9%		(169,125.00)	-0.9%	\$ \$	(564,215.00)	-2.6%	ې \$	- (80,278.00)	-0.4%
		, , ,	-5.1%	ې Ś	, , ,	-3.9%	· ·	18,507,324.00	-0.9%	ې \$	(364,213.00) 21,485,492.00	-2.6%	ş Ş	22,270,764.00	-0.4%
Changes in Net Assets	Ş	.,,	100.0%	Ş	.,,	100.9%	Ş		100.0%	· ·		100.0%	· ·		100.0%
Total Net Assets - Beginning of Year, as	-	3,464,386.00			1,593,635.00		-	2,491,938.00		\$	4,404,285.00		\$	4,719,715.00	
Restated	Ś	15,481,772.00		\$	18,946,158.00		\$	5,291,584.00	*	\$	7,783,522.00		\$	12,187,807.00	
Total Net Assets - End of Year	· ·			-	20.539.793.00		ć	7,783,522.00		\$	12,187,807.00		\$	16,907,522.00	

Athens State University Foundation

GIFTS		2016		2017	2018		2019		2020
Alumni	\$	79,243	\$	106,970	\$ 115,673	\$	249,794	\$	259,251
Associations, Churches, Other	\$	33,512	\$	32,662	\$ 34,233	\$	37,348	\$	26,968
Friends	\$	88,175	\$	103,695	\$ 185,681	\$	190,012	\$	242,446
Corporations	\$	170,400	\$	154,886	\$ 68,961	\$	55,300	\$	28,245
Foundations	\$	16,545	\$	20,189	\$ 2,050	\$	16,330	\$	36,419
Total Amount	\$	387,875	\$	418,402	\$ 406,598	\$	548,784	\$	593,329
% Change from Previous Period	-	1.5%	-	7.9%	-2.8%	-	35.0%	-	8.1%
Endowments	\$	2,761,279	\$	3,206,175	\$ 3,378,071	\$	3,717,449	\$	5,191,584
% Change from Previous Period		4.3%		16.1%	5.4%		10.0%		39.7%

Data Source: University Advancement Annual Assessment Reports 2016, 2017, 2018, 2019 and 2020. All data is based on the audited financial statements of the Foundation.

				Student F	inancial Aic						
				Fall 2016	to Fall 2020						
	Fall	2016	Fal	l 2017	Fal	2018	Fal	l 2019	Fal	Fall 2020	
Financial Aid *	Unduplicated Headcount	Amount Disbursed									
Need Based Grants:											
Federal PELL	1,302	\$ 2,581,306	1,243	\$ 2,511,956	1,228	\$ 2,521,621	1,160	\$ 2,397,688	1,061	\$ 2,287,840	
Federal SEOG	95	\$ 47,374	80	\$ 41,399	150	\$ 74,153	116	\$ 58,500	47	\$ 23,500	
State AA	23	\$ 10,699	15	\$ 7,282	40	\$ 30,500	41	\$ 29,500	25	\$ 12,500	
Federal Loans:											
DLSUB, DLUNSB, PLUS	1,497	\$ 6,695,815	1,526	\$ 7,053,877	1,461	\$ 6,497,070	1,412	\$ 6,623,222	1,246	\$ 5,623,652	
Non Need Based Grants:											
Teach (4, or 5)	29	\$ 44,270	24	\$ 39,570	26	\$ 41,344	29	\$ 42,823	39	\$ 62,109	
Totals	1,880	\$ 9,379,464	1,898	\$ 9,654,084	1,839	\$ 9,164,688	1,804	\$ 9,151,733	1,679	\$ 8,009,601	
Average Financial Aid	\$4	,989	\$5	5,086	\$4	,984	\$5	5,073	\$4	4,770	

Student Einensiel Aid

Spring 2016 to Spring 2020

	Sprin	ng 2016	Sprin	g 2017	Sprin	g 2018	Sprin	ig 2019	Sprir	ng 2020
Financial Aid *	Unduplicated Headcount	Amount Disbursed								
Need Based Grants:										
Federal PELL	1,188	\$ 2,310,480	1,170	\$ 2,253,918	1,132	\$ 2,220,141	1,111	\$ 2,285,099	1,074	\$ 2,226,298
Federal SEOG	105	\$ 53,863	82	\$ 41,005	61	\$ 30,066	119	\$ 59,381	102	\$ 51,000
State AA	38	\$ 16,596	46	\$ 17,787	48	\$ 25,844	32	\$ 23,500	35	\$ 18,000
Federal Loans:										
DLSUB, DLUNSB, PLUS	1,374	\$ 6,201,794	1,407	\$ 6,387,647	1,383	\$ 6,292,919	1,358	\$ 5,965,180	1,330	\$ 6,201,601
Non Need Based Grants:										
Teach (3, 4, or 5)	18	\$ 27,866	25	\$ 39,610	15	\$ 22,044	23	\$ 33,229	32	\$ 48,827
Totals	1,775	\$ 8,610,598	1,777	\$ 8,739,967	1,756	\$ 8,591,014	1,699	\$ 8,366,389	1,726	\$ 8,545,726
Average Financial Aid Package (\$)	\$4	.,851	\$4	,918	\$4	,892	\$4	,924	\$4	.,951

* Data provided by the Athens State University Office of Student Financial Services.

Package (\$)

Athens State University University Scholarships

	FY 2016		FY 2017		FY2018		FY2	2019	FY2020		
University Scholarships *	# Awarded	Award Amount (\$)									
All Academic Scholarships	141	354,940	100	338,605	94	286,537	313	366,169	328	462,453	
Need Based Scholarships	199	151,540	5	9,673	10	21,647	30	22,842	125	108,650	
News/Leadership	5	18,500	7	18,500	8	15,377	3	2,500	17	20,174	
Other Financial Assistance	143	324,470	315	500,149	302	517,523	326	489,772	179	343,952	
Totals	488	\$ 849,451	427	\$ 866,927	414	\$ 841,084	672	\$ 881,283	649	\$ 935,229	

*Data provided by the Athens State University Business Office. Athens State University Foundation Scholarships are excluded from this table.



Classroom Building

SECTION IX

Physical Facilities

Athens State University 2021 Fact Book

Facilities Inventory

University Buildings and Square Footage

	-	
Building	Year	Gross Square
Building	Constructed	Feet
Brown Hall	1902	8,832
Bryan House	1936	924
Bryan Street	1910	5,243
Carter P.E.	1964	44,487
Chasteen Hall	1955	8,699
Classroom Bldg.	1998	20,702
College St. Center	1930	18,620
Founders Hall	1843	37,466
Freehauf House	1920	1,241
Library	1996	33,452
Log Cabin	1826	672
Maintenance	1983	7,470
McCain Hall	1964	16,649
McCandless Hall	1912	18,054
McCandless Hall Addition	2014	4,828
Moran Bldg.	1993	39,840
Patton House	1920	1,732
President's Home	1826	5,976
Pryor Street	1940	2,912
Sanders Hall	1925	17,171
Sandridge Student Center	1967	34,517
Smith House	1900	2,011
Waters Hall	1961	40,761
119/121 Marion St.	1900	9,041
417 Hargrove St.	1904	1,348
421 Hargrove St.	1957	1,474
212 North Beaty St. (Nazaretian)	1900	2,695
307 North Beaty St.	1920	5,589
Total		392,406

Room Designation by Type and Size

	Assignable Square Feet ⁽¹⁾
Classroom	21,117
Classroom Service	1,168
Class Laboratory	4,858
Class Laboratory Service	880
Open Lab & Service	3,456
General Use	48,245
Office Space	48,382
Special Use	67,740
Study Facilities	23,335
Supporting Facilities	42,844
Unclassified ⁽²⁾	5,822
Residential	4,194
Total	272,041

 ⁽¹⁾ Does not include instructional off-campus sites.
 ⁽²⁾ Includes 5,822 sq. ft. for Beaty/Mason Home and Log Cabin currently being renovated.

Data provided by the Athens State University Physical . Plant Office.

Campus Map





Graduation

SECTION X

Data Charts

Enrollment Trends









Fall 2020 Students

(includes undergraduate and graduate)









Fall 2020 Enrollment and Credit Hour Production by Major College and Level









Fall 2020 Courses by Delivery Format and Site









Fall 2020 Courses by College and Class Size



















Annual Completions Reported to IPEDS (Summer, Fall, Spring Terms) and Graduation Rates









Fall 2020 Employees (Faculty and Staff)









At-A-Glance Fall 2020 Faculty









Full-Time Faculty Credentials





Student Financial Aid



