



Athens State University Student Achievement Report (2017-2019)

Prepared by
Office of Institutional Research and Assessment
August 2020

Athens State University

Student Achievement Report

This report presents information to both internal and external constituencies regarding the success of Athens State University undergraduate students in meeting their academic, continuing education, and early career goals. The report is updated annually and is published on the University website. All tables in this report are based on data collected through the annual assessment cycle employing direct and indirect methodology.

Learning outcomes are formulated by each academic program and reflect students' success in achieving the knowledge, skills, and abilities (KSA) or other competencies as a result of having gone through the curriculum.

Outcomes measured through evidence-based methods may include degree-specific examinations, research projects, targeted assignments, licensing or certifications, capstone courses, and/or major field tests. Self-assessment of students' exiting competencies is used as a complementary method of evaluation. Information from graduates' employment and continuing education pursuits are collected every two years through the Graduate Follow-Up Survey.



Student Achievement

Retention, Persistence
and
Graduation Rates

Athens State University

Retention (Undergraduate)

Retention Rates (1 and 2 year)					
Institution			College of Arts & Sciences		
Entering Fall Term	Fall-to-Fall Retention Rate of New Degree-Seeking Students		Entering Fall Term	Fall-to-Fall Retention Rate of New Degree-Seeking Students	
	After 1 Year	After 2 Years		After 1 Year	After 2 Years
Fall 2014	72.3%	57.8%	Fall 2014	66.4%	50.8%
Fall 2015	76.3%	56.9%	Fall 2015	74.2%	51.5%
Fall 2016	72.6%	55.3%	Fall 2016	61.4%	48.3%
Fall 2017	71.6%	51.9%	Fall 2017	66.7%	52.7%
Fall 2018	73.2%	--	Fall 2018	71.5%	--
College of Business			College of Education		
Entering Fall Term	Fall-to-Fall Retention Rate of New Degree-Seeking Students		Entering Fall Term	Fall-to-Fall Retention Rate of New Degree-Seeking Students	
	After 1 Year	After 2 Years		After 1 Year	After 2 Years
Fall 2014	75.4%	59.9%	Fall 2014	77.0%	65.8%
Fall 2015	71.4%	48.5%	Fall 2015	83.8%	71.5%
Fall 2016	77.2%	61.6%	Fall 2016	80.1%	56.1%
Fall 2017	70.4%	53.0%	Fall 2017	77.9%	50.0%
Fall 2018	70.4%	--	Fall 2018	78.0%	--

Data Source: Institutional Research Data Reports - Retention, Persistence, and Graduation Statistics

Athens State University

Persistence (Undergraduate)

Persistence Rates (Fall-to-Spring)					
Institution			College of Arts & Sciences		
Fall to Spring Terms	Enrolled (Degree-Seeking)	Persistence Rate	Fall to Spring Terms	Enrolled (Degree-Seeking)	Persistence Rate
Fall 2014 to Spring 2015	2,991	85.1%	Fall 2014 to Spring 2015	1,056	83.0%
Fall 2015 to Spring 2016	2,904	85.0%	Fall 2015 to Spring 2016	984	83.0%
Fall 2016 to Spring 2017	2,888	83.4%	Fall 2016 to Spring 2017	964	81.6%
Fall 2017 to Spring 2018	2,802	84.6%	Fall 2017 to Spring 2018	880	84.0%
Fall 2018 to Spring 2019	2,734	82.0%	Fall 2018 to Spring 2019	831	84.4%
College of Business			College of Education		
Fall to Spring Terms	Enrolled (Degree-Seeking)	Persistence Rate	Fall to Spring Terms	Enrolled (Degree-Seeking)	Persistence Rate
Fall 2014 to Spring 2015	1,207	87.6%	Fall 2014 to Spring 2015	728	84.0%
Fall 2015 to Spring 2016	1,128	85.9%	Fall 2015 to Spring 2016	792	86.3%
Fall 2016 to Spring 2017	1,072	84.6%	Fall 2016 to Spring 2017	852	84.0%
Fall 2017 to Spring 2018	1,069	84.6%	Fall 2017 to Spring 2018	853	85.3%
Fall 2018 to Spring 2019	1,074	81.3%	Fall 2018 to Spring 2019	829	80.5%

Data Source: Institutional Research Data Reports - Retention, Persistence, and Graduation Statistics

Athens State University

Completion Rates (Undergraduate)

Graduation Rates (1 to 6 year)													
Institution							College of Arts & Sciences						
Entering Fall Term	Percent of New Degree-Seeking Students that Entered School in Fall and Graduated within 1 to 6 Yrs						Entering Fall Term	Percent of New Degree-Seeking Students that Entered School in Fall and Graduated within 1 to 6 Yrs					
	1 Year	2 Years	3 Years	4 Years	5 Years	6 Years		1 Year	2 Years	3 Years	4 Years	5 Years	6 Years
Fall 2012	0.13%	17.0%	39.7%	49.5%	52.6%	54.8%	Fall 2012	0.37%	19.3%	37.2%	48.0%	50.9%	52.0%
Fall 2013	0.46%	14.7%	43.8%	54.2%	58.2%	60.5%	Fall 2013	0.83%	12.8%	36.4%	44.2%	48.8%	51.2%
Fall 2014	0.14%	14.5%	38.8%	50.0%	55.1%	--	Fall 2014	0.00%	11.9%	34.3%	44.4%	48.7%	--
Fall 2015	0.16%	15.6%	39.3%	49.6%	--	--	Fall 2015	0.00%	14.2%	33.5%	43.8%	--	--
Fall 2016	0.51%	15.8%	39.8%	--	--	--	Fall 2016	0.98%	11.8%	30.4%	--	--	--
Fall 2017	0.48%	11.8%	--	--	--	--	Fall 2017	1.56%	13.0%	--	--	--	--
Fall 2018	0.00%	--	--	--	--	--	Fall 2018	0.00%	--	--	--	--	--

College of Business							College of Education						
Entering Fall Term	Percent of New Degree-Seeking Students that Entered School in Fall and Graduated within 1 to 6 Yrs						Entering Fall Term	Percent of New Degree-Seeking Students that Entered School in Fall and Graduated within 1 to 6 Yrs					
	1 Year	2 Years	3 Years	4 Years	5 Years	6 Years		1 Year	2 Years	3 Years	4 Years	5 Years	6 Years
Fall 2012	0.00%	18.9%	42.6%	52.0%	54.7%	57.7%	Fall 2012	0.00%	9.8%	37.9%	47.1%	51.1%	53.4%
Fall 2013	0.39%	20.7%	51.6%	62.1%	65.2%	68.0%	Fall 2013	0.00%	7.6%	42.7%	56.7%	61.1%	62.4%
Fall 2014	0.00%	20.4%	40.0%	49.6%	56.2%	--	Fall 2014	0.57%	9.7%	44.0%	59.4%	63.4%	--
Fall 2015	0.47%	19.9%	38.4%	50.2%	--	--	Fall 2015	0.00%	12.7%	47.2%	55.8%	--	--
Fall 2016	0.00%	17.4%	43.8%	--	--	--	Fall 2016	0.62%	18.5%	46.3%	--	--	--
Fall 2017	0.00%	13.3%	--	--	--	--	Fall 2017	0.00%	8.7%	--	--	--	--
Fall 2018	0.00%	--	--	--	--	--	Fall 2018	0.00%	--	--	--	--	--

Data Source: Institutional Research Data Reports: Retention, Persistence and Graduation Statistics (uses fall-term cohorts)

8-Year Award Rates - Institution		
Entering Academic Year	Total Entering Degree-Seeking (Adjusted Cohort)	8-year Award Rate
	#	%
2009-2010	1,566	55.9%
2010-2011	1,456	58.5%
2011-2012	1,354	61.5%

Data Source: 2018-2020 IPEDS Outcome Measures Survey (uses full-year cohorts)

Athens State University

Undergraduate Completers by Major by Academic Year (Fall, Spring, and Summer Terms)

COLLEGE/PROGRAM	2017	2018	2019
College of Arts and Sciences Total	242	254	220
Art	11	24	11
Behavioral Science	18	11	7
Biology (including Education minors)	29	23	19
Chemistry (including Education minors)	1	0	2
Computer Science	20	30	27
Criminal Justice (including Justice Studies)	21	18	12
Drama and Theatre Arts	N/A	N/A	1
English (including Education minors)	30	29	20
Health and Wellness Management	8	7	8
Health Science	7	6	11
History (including Education minors)	6	5	10
Information Technology	N/A	N/A	4
Liberal Studies	33	42	33
Mathematics (including Education minors)	17	16	17
Political Science	1	1	0
Psychology	18	16	14
Public Safety and Health Administration	4	4	5
Religion	6	7	2
Social Science (including Education minors)	10	13	10
Sociology	2	2	7

COLLEGE/PROGRAM	2017	2018	2019
College of Business Total	281	256	284
Accounting	77	53	68
Acquisition and Contract Management	14	18	15
Enterprise Systems Management *	3	1	0
Human Resource Management	18	24	30
Information Assurance	2	4	5
Logistics & Supply Chain Management	35	24	29
Management	90	100	111
Management of Technology	42	32	26
College of Education Total	246	249	180
Early Childhood Education	27	27	21
Educational Studies	2	9	15
Elementary Education (including Elem/Collab K-6)	148	150	95
Physical Education	24	15	9
Special Education Collaborative Teacher	18	29	15
Technical Education	27	19	25
Institution Total (unduplicated count of undergraduate completers)	766	751	676

Includes undergraduate programs. Students with a major in two different programs are counted twice in the college totals. Institution totals include first majors only.

**Program discontinued.*

Data Source: Institutional Research Data Reports



Student Achievement

Learning Outcomes
(Evidence-based Methodology)

Athens State University

Learning Outcomes Evidence-based for the Institution

ATHENS STATE UNIVERSITY						
LEARNING OUTCOME (Evidence-based)	Percent of Students Achieving Target or Acceptable Criteria on Learning Outcomes					
	2017		2018		2019	
	N= ⁽¹⁾	%	N= ⁽¹⁾	%	N= ⁽¹⁾	%
Knowledge of Fundamental Concepts-Major Area ⁽²⁾	555	83%	679	84%	533	90%
Proficiency in Written Communication	996	91%	973	88%	889	90%
Proficiency in Oral Communication	962	97%	882	92%	847	94%
Proficiency in the Use of Technology	607	94%	460	90%	598	92%
Critical Thinking and Analysis	848	84%	914	86%	1,196	91%
Appreciation for Ethical Standards	439	93%	320	92%	426	96%
Appreciation for Societal, Cultural, and Global Diversity	580	88%	842	86%	420	94%

Notes: (1) N=Number of students assessed. In some cases, the number of students may be duplicated due to one student being assessed multiple times for one outcome. Also, the number may not include all students, since not all students are assessed for every outcome. (2) Data reported for Knowledge of Fundamental Concepts in Major Area are based on Capstone Exams (and Internship Observation Performance-Educate Alabama Rubrics for the College of Education in 2016-2017). Data reported for all other outcomes are based on student performance in designated coursework (e.g., research papers, lab or field work, case analysis) evaluated through specific rubrics.

Data Source: Annual Assessment Reports (Academic Programs) 2017, 2018, 2019 /Evidence-based Assessment Methodology

Athens State University

Learning Outcomes Evidence-based for the College of Arts and Sciences

COLLEGE OF ARTS AND SCIENCES						
Percent of Students Achieving Target or Acceptable Criteria on Learning Outcomes						
LEARNING OUTCOME (Direct/Evidence-based)	2017		2018		2019	
	N= ⁽¹⁾	%	N= ⁽¹⁾	%	N= ⁽¹⁾	%
Knowledge of Fundamental Concepts-Major Area ⁽²⁾	190	68	422	81	131	87
Proficiency in Written Communication	205	86	269	87	221	89
Proficiency in Oral Communication	201	93	222	95	201	97
Proficiency in the Use of Technology	262	91	299	91	246	92
Critical Thinking and Analysis	313	88	491	89	333	92
Appreciation for Ethical Standards	161	86	158	89	94	94
Appreciation for Societal, Cultural, and Global Diversity	158	89	227	90	143	92

Notes: (1) N=Number of students assessed. In some cases, the number of students may be duplicated due to one student being assessed multiple times for one outcome. Also, the number may not include all students, since not all students are assessed for every outcome. (2) Data reported for Knowledge of Fundamental Concepts in Major Area are based on Capstone Exams. Data reported for all other outcomes are based on student performance in designated coursework (e.g., research papers, lab or field work, case analysis) evaluated through specific rubrics.

Data Source: Annual Assessment Reports (Academic Programs), 2017, 2018, 2019

Academic Year 2019

COLLEGE OF ARTS AND SCIENCES															
PROGRAM	ASSM'T TYPE	KNOWLEDGE (Discipline-Specific)		CRITICAL THINKING & ANALYTICAL SKILLS		COMMUNICATION				TECHNOLOGY PROFICIENCY		DIVERSITY, CULTURAL, & GLOBAL		ETHICS	
		# Cases	% Meeting Criteria	# Cases	% Meeting Criteria	WRITTEN		ORAL		# Cases	% Meeting Criteria	# Cases	% Meeting Criteria	# Cases	% Meeting Criteria
						# Cases	% Meeting Criteria	# Cases	% Meeting Criteria						
Art	D	4	100.0%	4	100.0%	4	100.0%	4	100.0%	4	100.0%	4	100.0%	4	100.0%
Behavioral Sciences	D	7	71.4%	10	90.0%	10	90.0%	7	100.0%	10	90.0%	--	--	--	--
Biology	D	16	68.8%	22	95.5%	16	87.5%	16	100.0%	22	95.5%	12	100.0%	12	100.0%
Chemistry	D	2	0.0%	16	93.8%	8	100.0%	8	100.0%	8	100.0%	--	--	2	100.0%
Computer Science	D	19	100.0%	22	100.0%	12	100.0%	20	100.0%	8	100.0%	20	95.0%	12	100.0%
Criminal Justice	D	16	93.8%	16	87.5%	16	87.5%	16	93.8%	16	81.3%	16	93.8%	16	93.8%
Drama and Theatre Arts	D	--	--	--	--	--	--	--	--	--	--	--	--	--	--
English	D	8	75.0%	61	90.2%	61	90.2%	25	92.0%	8	87.5%	17	88.2%	8	87.5%
Health and Wellness Management	D	7	100.0%	7	71.4%	7	85.7%	7	100.0%	7	100.0%	7	85.7%	7	85.7%
Health Science	D	11	100.0%	11	90.9%	11	100.0%	11	100.0%	11	100.0%	11	81.8%	11	81.8%
History	D	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Information Technology	D	10	100.0%	22	100.0%	8	50.0%	20	100.0%	2	100.0%	--	--	3	66.7%
Liberal Studies	D	--	--	33	90.9%	33	90.9%	33	97.0%	33	90.9%	33	84.8%	--	--
Mathematics	D	11	63.6%	89	93.3%	15	73.3%	15	86.7%	97	91.8%	19	100.0%	15	100.0%
Political Science	D	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Psychology	D	12	91.7%	13	84.6%	13	84.6%	10	100.0%	13	84.6%	--	--	--	--
Public Safety and Health Administration	D	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Religion	D	4	100.0%	4	100.0%	4	100.0%	4	100.0%	4	100.0%	4	100.0%	4	100.0%
Social Science	D	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Sociology	D	4	100.0%	3	100.0%	3	100.0%	5	100.0%	3	100.0%	--	--	--	--

Data Source: Annual Assessment Reports (Academic Programs) 2019

Athens State University

Learning Outcomes Evidence-based for the College of Business

COLLEGE OF BUSINESS						
Percent of Students Achieving Target or Acceptable Criteria on Learning Outcomes						
LEARNING OUTCOME (Direct/Evidence-based)	2017		2018		2019	
	N= ⁽¹⁾	%	N= ⁽¹⁾	%	N= ⁽¹⁾	%
Knowledge of Fundamental Concepts-Major Area ⁽²⁾	263	88	257	89	261	88
Proficiency in Written Communication	586	90	704	89	432	94
Proficiency in Oral Communication	556	98	660	90	410	98
Proficiency in the Use of Technology	186	93	161	88	282	97
Critical Thinking and Analysis	433	77	423	83	335	90
Appreciation for Ethical Standards	119	96	162	95	149	99
Appreciation for Societal, Cultural, and Global Diversity	263	82	444	82	94	95

Notes: (1) N=Number of students assessed. In some cases, the number of students may be duplicated due to one student being assessed multiple times for one outcome. Also, the number may not include all students, since not all students are assessed for every outcome. (2) Data reported for Knowledge of Fundamental Concepts in Major Area are based on Capstone Exams. Data reported for all other outcomes are based on student performance in designated coursework (e.g., research papers, lab or field work, case analysis) evaluated through specific rubrics.

Data Source: Annual Assessment Reports (Academic Programs), 2017, 2018, 2019

Academic Year 2019

COLLEGE OF BUSINESS																	
PROGRAM	ASSM'T TYPE	KNOWLEDGE (Discipline- Specific)		CRITICAL THINKING & ANALYTICAL SKILLS		COMMUNICATION				TECHNOLOGY PROFICIENCY		DIVERSITY, CULTURAL, & GLOBAL		ETHICS		LEADERSHIP, MANAGERIAL, & TEAM WORK	
		WRITTEN		ORAL		# Cases	% Meeting criteria	# Cases	% Meeting criteria	# Cases	% Meeting criteria	# Cases	% Meeting criteria	# Cases	% Meeting criteria	# Cases	% Meeting criteria
		#	%	#	%												
Accounting	D	61	90.2%	78	91.3%	107	95.8%	102	99.0%	72	95.8%	23	90.0%	44	100.0%	55	100.0%
Acquisitions and Contract Management	D	12	100.0%	4	100.0%	11	95.5%	11	100.0%	8	100.0%	2	100.0%	--	--	4	100.0%
Health Care Management	D	--	--	3	100.0%	11	89.1%	11	100.0%	7	100.0%	1	100.0%	1	100.0%	6	100.0%
Human Resources Management	D	27	85.2%	39	87.7%	57	94.7%	55	98.5%	38	94.1%	16	100.0%	12	100.0%	32	100.0%
Information Assurance Management	D	4	100.0%	12	77.5%	14	88.6%	13	93.8%	9	94.4%	1	100.0%	5	100.0%	5	100.0%
Logistics and Supply Chain Management	D	27	85.2%	39	89.5%	39	93.6%	37	98.9%	27	98.1%	7	100.0%	22	100.0%	23	100.0%
Management	D	106	87.7%	113	90.0%	129	93.0%	121	98.3%	87	96.0%	27	93.7%	44	97.7%	67	100.0%
Management of Technology	D	24	83.3%	47	91.5%	64	95.8%	60	97.0%	34	100.0%	17	95.9%	21	100.0%	37	100.0%

Data Source: Annual Assessment Report (Academic Programs), 2019

Athens State University

Learning Outcomes Evidence-based for the College of Education

COLLEGE OF EDUCATION						
Percent of Students Achieving Target or Acceptable Criteria on Learning Outcomes						
LEARNING OUTCOME (Direct/Evidence-based)	2017		2018 ⁽³⁾		2019	
	N= ⁽¹⁾	%	N= ⁽¹⁾	%	N= ⁽¹⁾	%
Knowledge of Fundamental Concepts-Major Area ⁽²⁾	102	98	NR	-	141	95
Proficiency in Written Communication	205	99	NR	-	236	83
Proficiency in Oral Communication	205	99	NR	-	236	83
Proficiency in the Use of Technology	159	99	NR	-	70	76
Critical Thinking and Analysis	102	99	NR	-	528	92
Appreciation for Ethical Standards	159	99	NR	-	183	96
Appreciation for Societal, Cultural, and Global Diversity	159	99	NR	-	183	96

Notes: (1) N=Number of students assessed. In some cases, the number of students may be duplicated due to one student being assessed multiple times for one outcome. Also, the number may not include all students, since not all students are assessed for every outcome. (2) Data reported for Knowledge of Fundamental Concepts in Major Area are based on Capstone Exams (for 2016-17, Internship Observation Performance-Educate Alabama Rubrics). (3) Data were not collected for 2017-18 due to restructuring of the assessment plan to meet new CAEP standards.

Data Source: Annual Assessment Reports (Academic Programs), 2017, 2018, 2019

College of Education Certifications

Year	Total Completers With Initial Certification	Total Students With Initial or Additional Certification
2016-2017	268	271
2017-2018	271	273
2018-2019	175	178 *

** Includes one degree completer who was seeking additional certification.*

Note: As of 2018-2019, the College of Education did not report most learning outcomes assessment data by major.



Student Achievement

Learning Outcomes
(Self Assessment)

Athens State University

Learning Outcomes Self Assessment for the Institution

Learning Outcome Competency in selected KSAs (Indirect/Self-Assessment)	Percent of graduating seniors rating their exiting competency as "Strong" or "Somewhat Strong"		
	2017	2018	2019
	<i>n=582</i>	<i>n=628</i>	<i>n=547</i>
Knowledge-Major Area of Study	93%	92%	90%
Writing Skills	91%	88%	87%
Speaking Skills	86%	87%	86%
Analytical/Critical Thinking Skills	91%	91%	90%
Technology Proficiency	91%	90%	88%
Appreciation of Societal, Cultural, and Global Diversity	88%	86%	86%
Group/Teamwork Skills	87%	89%	87%
Appreciation of Ethical Standards	92%	91%	89%
Leadership Skills	86%	87%	87%

Data Source: Annual Assessment Reports/Graduating Senior Exit Survey, 2017 through 2019

Athens State University

Learning Outcomes Self Assessment for the College of Arts and Sciences

COLLEGE OF ARTS AND SCIENCES			
Percent of graduating seniors rating their exiting competency as "Strong" or "Somewhat Strong"			
Competency in selected KSAs (Indirect/Self-Assessment)	2017	2018	2019
	n=184	n=201	n=175
Knowledge-Major Area of Study	91%	91%	89%
Writing Skills	88%	83%	86%
Speaking Skills	80%	83%	84%
Analytical/Critical Thinking Skills	90%	89%	89%
Technology Proficiency	87%	87%	84%
Appreciation of Societal, Cultural, and Global Diversity	81%	85%	83%
Group/Teamwork Skills	84%	88%	82%
Appreciation of Ethical Standards	87%	87%	86%
Leadership Skills	82%	81%	84%

Data Source: Annual Assessment Reports/Graduating Senior Exit Survey, 2017 through 2019

Academic Year 2019

COLLEGE OF ARTS AND SCIENCES											
PROGRAM	n=	ASSM'T TYPE *	KNOWLEDGE (Discipline- Specific)	CRITICAL THINKING & ANALYTICAL SKILLS	COMMUNICATION		TECHNOLOGY PROFICIENCY	DIVERSITY, CULTURAL, & GLOBAL	ETHICS	LEADERSHIP, MANAGERIAL, & TEAM WORK	
			% Meeting criteria	% Meeting criteria	WRITTEN	ORAL	% Meeting criteria	% Meeting criteria	% Meeting criteria	% Meeting criteria	% Meeting criteria
					% Meeting criteria	% Meeting criteria					
Art	8	I	85.7%	85.7%	85.7%	85.7%	71.4%	85.7%	100.0%	81.0%	
Behavioral Sciences	7	I	100.0%	100.0%	100.0%	100.0%	85.7%	100.0%	100.0%	85.0%	
Biology	13	I	84.6%	92.3%	84.6%	84.6%	92.3%	91.7%	92.3%	94.9%	
Chemistry	3	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Computer Science	20	I	95.0%	95.0%	90.0%	85.0%	94.7%	70.0%	85.0%	85.0%	
Criminal Justice	11	I	90.9%	72.7%	72.7%	90.0%	77.8%	87.5%	77.8%	73.3%	
Drama and Theatre Arts	1	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	66.7%	
English	16	I	75.0%	75.0%	93.8%	75.0%	81.3%	87.5%	75.0%	83.3%	
Health & Wellness Management	7	I	85.7%	85.7%	85.7%	85.7%	85.7%	85.7%	85.7%	85.7%	
Health Science	10	I	100.0%	100.0%	90.0%	100.0%	100.0%	80.0%	100.0%	93.3%	
History	7	I	100.0%	85.7%	85.7%	85.7%	71.4%	100.0%	100.0%	95.2%	
Information Technology	3	I	100.0%	100.0%	66.7%	33.3%	100.0%	0.0%	66.7%	88.9%	
Liberal Studies	24	I	75.0%	79.2%	70.8%	70.8%	75.0%	79.2%	75.0%	69.0%	
Mathematics	12	I	100.0%	100.0%	83.3%	83.3%	91.7%	66.7%	81.8%	86.1%	
Political Science	0	I	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Psychology	12	I	91.7%	100.0%	100.0%	100.0%	75.0%	100.0%	100.0%	83.3%	
Public Safety & Health Administration	4	I	100.0%	100.0%	75.0%	100.0%	100.0%	75.0%	100.0%	91.7%	
Religion	2	I	100.0%	100.0%	100.0%	0.0%	50.0%	100.0%	50.0%	83.3%	
Social Science	7	I	71.4%	85.7%	85.7%	85.7%	71.4%	66.7%	66.7%	80.0%	
Sociology	8	I	100.0%	87.5%	100.0%	100.0%	87.5%	100.0%	100.0%	95.7%	

* Indirect Methodology/Self-Assessment

The above percentages were calculated using the same KSAs for all Arts and Sciences programs. In some cases, programs use additional or different KSAs in their respective AARs.

Individual Arts and Sciences programs do not include Leadership, Managerial, and Teamwork as part of their respective AARs.

Data Source: Annual Assessment Report (Academic Programs/Graduating Senior Exit Survey, Section 3 (KSA Exiting Competencies), 2019

Athens State University

Learning Outcomes Self Assessment for the College of Business

COLLEGE OF BUSINESS			
Percent of graduating seniors rating their exiting competency as "Strong" or "Somewhat Strong"			
Competency in selected KSAs (Indirect/Self-Assessment)	2017	2018	2019
	n=212	n=228	n=235
Knowledge-Major Area of Study	94%	94%	91%
Writing Skills	91%	92%	88%
Speaking Skills	89%	88%	85%
Analytical/Critical Thinking Skills	94%	93%	91%
Technology Proficiency	95%	94%	94%
Appreciation of Societal, Cultural, and Global Diversity	92%	85%	88%
Group/Teamwork Skills	89%	89%	90%
Appreciation of Ethical Standards	95%	92%	94%
Leadership Skills	90%	90%	87%

Data Source: Annual Assessment Reports/Graduating Senior Exit Survey, 2017 through 2019

Academic Year 2019

COLLEGE OF BUSINESS										
PROGRAM	n=	ASSM'T TYPE *	KNOWLEDGE (Discipline- Specific)	CRITICAL THINKING & ANALYTICAL SKILLS	COMMUNICATION		TECHNOLOGY PROFICIENCY	DIVERSITY, CULTURAL, & GLOBAL	ETHICS	LEADERSHIP, MANAGERIAL, & TEAM WORK
			% Meeting Criteria	% Meeting criteria	WRITTEN	ORAL				
					% Meeting criteria	% Meeting criteria				
Accounting	58	I	91.4%	89.7%	86.2%	86.0%	93.1%	84.5%	96.6%	84.9%
Acquisitions and Contract Management	12	I	91.7%	83.3%	91.7%	90.9%	91.7%	91.7%	91.7%	88.6%
Human Resources Management	24	I	78.3%	82.6%	79.2%	70.8%	83.3%	79.2%	81.0%	80.0%
Information Assurance Management	4	I	100.0%	50.0%	75.0%	50.0%	75.0%	75.0%	50.0%	66.7%
Logistics and Supply Chain Management	23	I	87.0%	87.0%	82.6%	78.3%	87.0%	78.3%	91.3%	81.2%
Management	91	I	93.4%	96.7%	92.3%	91.2%	97.8%	94.4%	96.7%	93.7%
Management of Technology	23	I	95.5%	95.5%	95.5%	86.4%	100.0%	90.9%	95.5%	95.5%

* Indirect Methodology/Self-Assessment

The above percentages were calculated using the same KSAs for all Business programs. The Accounting program uses one additional KSA in its AAR (not included above).

Data Source: Annual Assessment Report (Academic Programs)/Graduating Senior Exit Survey, Section 3 (KSA Exiting Competencies), 2019

Athens State University

Learning Outcomes Self Assessment for the College of Education

COLLEGE OF EDUCATION			
Percent of graduating seniors rating their exiting competency as "Strong" or "Somewhat Strong"			
Competency in selected KSAs (Indirect/Self-Assessment)	2017	2018	2019
	n=180	n=198	n=136
Knowledge-Major Area of Study	93%	92%	89%
Writing Skills	93%	92%	88%
Speaking Skills	90%	91%	87%
Analytical/Critical Thinking Skills	90%	90%	88%
Technology Proficiency	91%	88%	84%
Appreciation of Societal, Cultural, and Global Diversity	93%	90%	87%
Group/Teamwork Skills	89%	90%	88%
Appreciation of Ethical Standards	93%	93%	87%
Leadership Skills	88%	89%	90%

Data Source: Annual Assessment Reports/Graduating Senior Exit Survey, 2017 through 2019

Academic Year 2019

COLLEGE OF EDUCATION											
PROGRAM	n=	ASSM'T TYPE *	KNOWLEDGE (Discipline- Specific)	CRITICAL THINKING & ANALYTICAL SKILLS	COMMUNICATION		TECHNOLOGY PROFICIENCY	DIVERSITY, CULTURAL, & GLOBAL	ETHICS	LEADERSHIP, MANAGERIAL, & TEAM WORK	
			% Meeting Criteria	% Meeting criteria	WRITTEN	ORAL	% Meeting criteria	% Meeting criteria	% Meeting criteria	% Meeting criteria	% Meeting criteria
			% Meeting Criteria	% Meeting criteria	% Meeting criteria	% Meeting criteria	% Meeting criteria	% Meeting criteria	% Meeting criteria	% Meeting criteria	
Early Childhood Education	17	I	88.2%	94.1%	94.1%	94.1%	82.4%	88.2%	88.2%	92.2%	
Educational Studies	6	I	66.7%	66.7%	83.3%	66.7%	66.7%	66.7%	50.0%	66.7%	
Elementary Education/Collaborative	70	I	92.8%	89.7%	89.9%	89.9%	85.3%	89.7%	92.6%	91.2%	
Physical Education	7	I	71.4%	57.1%	57.1%	71.4%	71.4%	57.1%	71.4%	70.0%	
Special Education	14	I	92.9%	92.9%	84.6%	84.6%	85.7%	85.7%	78.6%	85.7%	
Technical Education	22	I	85.7%	90.9%	90.9%	85.7%	86.4%	95.2%	86.4%	86.2%	

* Indirect Methodology/Self-Assessment

The above percentages were calculated using the same KSAs for all Education programs. Individual Education programs do not include Leadership, Managerial, and Teamwork as part of their respective AARs.

Data Source: Annual Assessment Report (Academic Programs)/Graduating Senior Exit Survey, Section 3 (KSA Exiting Competencies), 2019



Student Achievement

Continuing Education
and Employment

Athens State University


Continuing Education and Employment

Continuing Education: Post-Graduate Studies (Undergraduate Programs)	Completed Post - Graduate Studies	Currently Pursuing Post-Graduate Studies	Have Considered Pursuing Further Studies
All Respondents (n=129)	30%	22%	36%
College of Arts & Sciences (n= 49)	39%	24%	31%
College of Business (n=51)	20%	20%	49%
College of Education (n=28)	36%	21%	25%

Employment Characteristics: Job Placement (Undergraduate Programs)	% of All Graduates: *		% of Employed Graduates:	
	Employed	Employed in Major-Related Position	Employed Full Time	Employed in a Permanent Position
All Respondents (n=131)	94%	65%	97%	94%
College of Arts & Sciences (n=50)	93%	59%	97%	100%
College of Business (n=52)	98%	63%	98%	91%
College of Education (n= 28)	88%	76%	95%	91%

** The methodology was updated in 2019 to exclude from the calculations retired respondents and those not seeking employment.*

Employment Characteristics: Salary Information (Undergraduate Programs)	Compensation	
	Less Than \$50,000	\$50,000 or Above
All Respondents (n=109)	51%	49%
College of Arts & Sciences (n= 38)	45%	55%
College of Business (n=48)	42%	58%
College of Education (n=22)	86%	14%



Please direct any questions about this report to the
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