



Athens State University Student Achievement Report (2018-2020)

Prepared by
Office of Institutional Research and Assessment
August 2021

Athens State University

Student Achievement Report

This report presents information to both internal and external constituencies regarding the success of Athens State University undergraduate students in meeting their academic, continuing education, and early career goals. The report is updated annually and is published on the University website. All tables in this report are based on data collected through the annual assessment cycle employing direct and indirect methodology.

Learning outcomes are formulated by each academic program and reflect students' success in achieving the knowledge, skills, and abilities (KSA) or other competencies as a result of having gone through the curriculum.

Outcomes measured through evidence-based methods may include degree-specific examinations, research projects, targeted assignments, licensing or certifications, capstone courses, and/or major field tests. Self-assessment of students' exiting competencies is used as a complementary method of evaluation. Information from graduates' employment and continuing education pursuits are collected every two years through the Graduate Follow-Up Survey.

Student Achievement

Retention, Persistence,
and Completions

Athens State University

Retention (Undergraduate)

Retention Rates (1 and 2 year)					
Institution			College of Arts & Sciences		
Entering Fall Term	Fall-to-Fall Retention Rate of New Degree-Seeking Students		Entering Fall Term	Fall-to-Fall Retention Rate of New Degree-Seeking Students	
	After 1 Year	After 2 Years		After 1 Year	After 2 Years
Fall 2015	76.3%	56.9%	Fall 2015	74.2%	51.5%
Fall 2016	72.6%	55.3%	Fall 2016	61.4%	48.3%
Fall 2017	71.6%	51.9%	Fall 2017	66.7%	52.7%
Fall 2018	73.2%	55.5%	Fall 2018	71.5%	50.9%
Fall 2019	78.4%	--	Fall 2019	75.2%	--
College of Business			College of Education		
Entering Fall Term	Fall-to-Fall Retention Rate of New Degree-Seeking Students		Entering Fall Term	Fall-to-Fall Retention Rate of New Degree-Seeking Students	
	After 1 Year	After 2 Years		After 1 Year	After 2 Years
Fall 2015	71.4%	48.5%	Fall 2015	83.8%	71.5%
Fall 2016	77.2%	61.6%	Fall 2016	80.1%	56.1%
Fall 2017	70.4%	53.0%	Fall 2017	77.9%	50.0%
Fall 2018	70.4%	57.3%	Fall 2018	78.0%	57.9%
Fall 2019	79.8%	--	Fall 2019	80.4%	--

Data Source: Institutional Research Data Reports - Retention, Persistence, and Graduation Statistics

Retention is based on students returning to the institution (not necessarily in the same college).

Athens State University

Persistence (Undergraduate)

Persistence Rates (Fall-to-Spring)					
Institution			College of Arts & Sciences		
Fall to Spring Terms	Enrolled (Degree-Seeking)	Persistence Rate	Fall to Spring Terms	Enrolled (Degree-Seeking)	Persistence Rate
Fall 2015 to Spring 2016	2,904	85.0%	Fall 2015 to Spring 2016	984	83.0%
Fall 2016 to Spring 2017	2,888	83.4%	Fall 2016 to Spring 2017	964	81.6%
Fall 2017 to Spring 2018	2,802	84.6%	Fall 2017 to Spring 2018	880	84.0%
Fall 2018 to Spring 2019	2,734	82.0%	Fall 2018 to Spring 2019	831	84.4%
Fall 2019 to Spring 2020	2,678	83.0%	Fall 2019 to Spring 2020	833	83.9%
College of Business			College of Education		
Fall to Spring Terms	Enrolled (Degree-Seeking)	Persistence Rate	Fall to Spring Terms	Enrolled (Degree-Seeking)	Persistence Rate
Fall 2015 to Spring 2016	1,128	85.9%	Fall 2015 to Spring 2016	792	86.3%
Fall 2016 to Spring 2017	1,072	84.6%	Fall 2016 to Spring 2017	852	84.0%
Fall 2017 to Spring 2018	1,069	84.6%	Fall 2017 to Spring 2018	853	85.3%
Fall 2018 to Spring 2019	1,074	81.3%	Fall 2018 to Spring 2019	829	80.5%
Fall 2019 to Spring 2020	1,018	83.9%	Fall 2019 to Spring 2020	827	81.0%

Data Source: Institutional Research Data Reports - Retention, Persistence, and Graduation Statistics

Persistence is based on students returning to the institution (not necessarily in the same college).

Athens State University

Completion Rates (Undergraduate)

Graduation Rates (1 to 6 year)													
Institution							College of Arts & Sciences						
Entering Fall Term	Percent of New Degree-Seeking Students that Entered School in Fall and Graduated within 1 to 6 Yrs						Entering Fall Term	Percent of New Degree-Seeking Students that Entered School in Fall and Graduated within 1 to 6 Yrs					
	1 Year	2 Years	3 Years	4 Years	5 Years	6 Years		1 Year	2 Years	3 Years	4 Years	5 Years	6 Years
Fall 2013	0.46%	14.7%	43.8%	54.2%	58.2%	60.5%	Fall 2013	0.83%	12.8%	36.4%	44.2%	48.8%	51.2%
Fall 2014	0.14%	14.5%	38.8%	50.0%	55.1%	57.4%	Fall 2014	0.00%	11.9%	34.3%	44.4%	48.7%	51.3%
Fall 2015	0.16%	15.6%	39.3%	49.6%	54.6%	--	Fall 2015	0.00%	14.2%	33.5%	43.8%	48.1%	--
Fall 2016	0.51%	15.8%	39.8%	50.2%	--	--	Fall 2016	0.98%	11.8%	30.4%	42.2%	--	--
Fall 2017	0.48%	11.8%	33.2%	--	--	--	Fall 2017	1.56%	13.0%	36.5%	--	--	--
Fall 2018	0.00%	15.4%	--	--	--	--	Fall 2018	0.00%	15.5%	--	--	--	--
Fall 2019	0.16%	--	--	--	--	--	Fall 2019	0.00%	--	--	--	--	--

College of Business							College of Education						
Entering Fall Term	Percent of New Degree-Seeking Students that Entered School in Fall and Graduated within 1 to 6 Yrs						Entering Fall Term	Percent of New Degree-Seeking Students that Entered School in Fall and Graduated within 1 to 6 Yrs					
	1 Year	2 Years	3 Years	4 Years	5 Years	6 Years		1 Year	2 Years	3 Years	4 Years	5 Years	6 Years
Fall 2013	0.39%	20.7%	51.6%	62.1%	65.2%	68.0%	Fall 2013	0.00%	7.6%	42.7%	56.7%	61.1%	62.4%
Fall 2014	0.00%	20.4%	40.0%	49.6%	56.2%	59.2%	Fall 2014	0.57%	9.7%	44.0%	59.4%	63.4%	64.6%
Fall 2015	0.47%	19.9%	38.4%	50.2%	54.5%	--	Fall 2015	0.00%	12.7%	47.2%	55.8%	62.4%	--
Fall 2016	0.00%	17.4%	43.8%	54.5%	--	--	Fall 2016	0.62%	18.5%	46.3%	54.3%	--	--
Fall 2017	0.00%	13.3%	30.0%	--	--	--	Fall 2017	0.00%	8.7%	33.8%	--	--	--
Fall 2018	0.00%	21.2%	--	--	--	--	Fall 2018	0.00%	9.1%	--	--	--	--
Fall 2019	0.00%	--	--	--	--	--	Fall 2019	0.50%	--	--	--	--	--

Data Source: Institutional Research Data Reports: Retention, Persistence and Graduation Statistics (uses fall-term cohorts)

Graduation rates are based on students completing a bachelor's degree (not necessarily in the college or major of entry).

8-Year Award Rates - Institution		
Entering Academic Year	Total Entering Degree-Seeking (Adjusted Cohort)	8-year Award Rate
	#	%
2010-2011	1,456	58.5%
2011-2012	1,354	61.5%
2012-2013	1,408	56.8%

Data Source: IPEDS Outcome Measures Survey: 2019, 2020, 2021 (uses full-year cohorts)

Athens State University

Undergraduate Completers (Fall, Spring, and Summer Terms)

COLLEGE/PROGRAM	2018	2019	2020
College of Arts and Sciences Total	254	220	250
Art	24	11	16
Behavioral Science	11	7	13
Biology (including Education minors)	23	19	21
Chemistry (including Education minors)	0	2	8
Computer Science	30	27	10
Criminal Justice	18	12	11
Drama and Theatre Arts	N/A	1	1
English (including Education minors)	29	20	23
Health and Wellness Management	7	8	14
Health Science	6	11	10
History (including Education minors)	5	10	11
Information Technology	N/A	4	3
Liberal Studies	42	33	42
Mathematics (including Education minors)	16	17	14
Political Science	1	0	5
Psychology	16	14	24
Public Safety and Health Administration	4	5	4
Religion	7	2	7
Social Science (including Education minors)	13	10	12
Sociology	2	7	1

COLLEGE/PROGRAM	2018	2019	2020
College of Business Total	256	284	296
Accounting	53	68	69
Acquisition and Contract Management	18	15	29
Enterprise Systems Management *	1	0	1
Health Care Management	N/A	N/A	2
Human Resource Management	24	30	23
Information Assurance	4	5	10
Logistics & Supply Chain Management	24	29	28
Management	100	111	93
Management of Technology	32	26	41
College of Education Total	249	180	184
Early Childhood Education	27	21	28
Educational Studies	9	15	20
Elementary Education (including Elem/Collab K-6)	150	95	100
Physical Education	15	9	6
Special Education Collaborative Teacher	29	15	13
Technical Education	19	25	17
Institution Total (unduplicated count of undergraduate completers)	751	676	725

*Includes undergraduate programs. Students with a major in two different programs are counted twice in the college totals. Institution totals include first majors only.
Program discontinued.

Data Source: Institutional Research Data Reports

Undergraduate Certificates

Year	# Certificates
2017-2018	29
2018-2019	34
2019-2020	31

Teaching Certifications

Year	# with Initial Certification
2017-2018	271
2018-2019	175
2019-2020	189

Student Achievement

Learning Outcomes
(Evidence-based Methodology)

Athens State University

Learning Outcomes for the Institution (Evidence-based)

ATHENS STATE UNIVERSITY						
LEARNING OUTCOME (Evidence-based)	Percent of Students Achieving Target or Acceptable Criteria on Learning Outcomes					
	2018		2019		2020	
	N= ⁽¹⁾	%	N= ⁽¹⁾	%	N= ⁽¹⁾	%
Knowledge of Fundamental Concepts-Major Area ⁽²⁾	679	84%	533	90%	560	90%
Critical Thinking and Analysis	914	86%	1,196	91%	1,120	91%
Proficiency in Written Communication	973	88%	889	90%	967	90%
Proficiency in Oral Communication	882	92%	847	94%	889	96%
Appreciation for Ethical Standards	320	92%	426	96%	464	92%
Appreciation for Societal, Cultural, and Global Diversity	842	86%	420	94%	661	89%
Proficiency in the Use of Technology	460	90%	598	92%	596	91%

Notes: (1) N=Number of students assessed. In some cases, the number of students may be duplicated due to one student being assessed multiple times for one outcome. Also, the number may not include all students, since not all students are assessed for every outcome. (2) Data reported for Knowledge of Fundamental Concepts in Major Area are typically based on Capstone Exams. Data reported for all other outcomes are based on student performance in designated coursework (e.g., research papers, lab or field work, case analysis) evaluated through specific rubrics.

Data Source: Annual Assessment Reports (Academic Programs) 2018, 2019, 2020/Evidence-based Assessment Methodology

Athens State University

Learning Outcomes for the College of Arts and Sciences (Evidence-based)

COLLEGE OF ARTS AND SCIENCES						
Percent of Students Achieving Target or Acceptable Criteria on Learning Outcomes						
LEARNING OUTCOME (Direct/Evidence-based)	2018		2019		2020	
	N= ⁽¹⁾	%	N= ⁽¹⁾	%	N= ⁽¹⁾	%
Knowledge of Fundamental Concepts-Major Area ⁽²⁾	422	81	131	87	188	85
Critical Thinking and Analysis	491	89	333	92	513	90
Proficiency in Written Communication	269	87	221	89	267	84
Proficiency in Oral Communication	222	95	201	97	219	95
Appreciation for Ethical Standards	158	89	94	94	321	89
Appreciation for Societal, Cultural, and Global Diversity	227	90	143	92	453	86
Proficiency in the Use of Technology	299	91	246	92	329	87

Notes: (1) N=Number of students assessed. In some cases, the number of students may be duplicated due to one student being assessed multiple times for one outcome. Also, the number may not include all students, since not all students are assessed for every outcome. (2) Data reported for Knowledge of Fundamental Concepts in Major Area are based on Capstone Exams. Data reported for all other outcomes are based on student performance in designated coursework (e.g., research papers, lab or field work, case analysis) evaluated through specific rubrics.

Data Source: Annual Assessment Reports (Academic Programs), 2018, 2019, 2020

Academic Year 2020

COLLEGE OF ARTS AND SCIENCES															
PROGRAM	ASSMT TYPE	KNOWLEDGE (Discipline-Specific)		CRITICAL THINKING & ANALYTICAL SKILLS		COMMUNICATION				ETHICS		DIVERSITY, CULTURAL, & GLOBAL		TECHNOLOGY PROFICIENCY	
		# Cases	% Meeting Criteria	# Cases	% Meeting criteria	WRITTEN		ORAL		# Cases	% Meeting criteria	# Cases	% Meeting criteria	# Cases	% Meeting criteria
						# Cases	% Meeting criteria	# Cases	% Meeting criteria						
Art	D	16	93.8%	16	93.8%	16	93.8%	16	93.8%	48	93.8%	48	93.8%	16	93.8%
Behavioral Sciences	D	4	75.0%	8	87.5%	6	100.0%	10	100.0%	--	--	--	--	8	87.5%
Biology	D	13	23.1%	31	100.0%	12	100.0%	12	100.0%	20	85.0%	20	85.0%	19	100.0%
Chemistry	D	5	40.0%	--	--	--	--	--	--	5	100.0%	10	70.0%	--	--
Computer Science	D	9	100.0%	64	73.4%	21	66.7%	9	100.0%	63	79.4%	63	79.4%	32	65.6%
Criminal Justice	D	12	91.7%	12	83.3%	12	75.0%	12	83.3%	12	83.3%	12	83.3%	12	91.7%
Drama and Theatre Arts	D	1	100.0%	1	100.0%	1	100.0%	1	100.0%	1	100.0%	1	100.0%	1	100.0%
English	D	10	100.0%	68	91.2%	68	79.4%	23	82.6%	34	91.2%	68	86.8%	10	90.0%
Health and Wellness Management	D	14	100.0%	26	96.2%	13	92.3%	13	100.0%	13	84.6%	26	84.6%	13	100.0%
Health Science	D	12	91.7%	24	91.7%	12	100.0%	12	100.0%	12	83.3%	24	83.3%	12	91.7%
History	D	5	80.0%	5	100.0%	5	100.0%	5	100.0%	5	80.0%	10	80.0%	5	80.0%
Information Technology	D	5	100.0%	22	100.0%	10	50.0%	5	100.0%	30	90.0%	30	90.0%	13	84.6%
Liberal Studies	D	41	92.7%	82	96.3%	41	92.7%	41	95.1%	41	95.1%	82	84.1%	41	95.1%
Mathematics	D	10	60.0%	88	94.3%	15	73.3%	15	93.3%	15	100.0%	15	100.0%	99	89.9%
Political Science	D	5	80.0%	5	100.0%	5	100.0%	5	100.0%	5	100.0%	10	80.0%	5	100.0%
Psychology	D	8	100.0%	37	67.6%	13	69.2%	22	100.0%	--	--	--	--	26	57.7%
Public Safety and Health Administration	D	3	100.0%	6	100.0%	3	100.0%	3	100.0%	3	100.0%	6	100.0%	3	100.0%
Religion	D	5	80.0%	5	100.0%	5	100.0%	5	100.0%	5	100.0%	10	100.0%	5	100.0%
Social Science	D	9	88.9%	9	100.0%	9	100.0%	9	100.0%	9	88.9%	18	94.4%	9	100.0%
Sociology	D	1	100.0%	4	75.0%	--	--	1	100.0%	--	--	--	--	--	--

Data Source: Annual Assessment Reports (Academic Programs), 2020

Athens State University

Learning Outcomes for the College of Business (Evidence-based)

COLLEGE OF BUSINESS						
Percent of Students Achieving Target or Acceptable Criteria on Learning Outcomes						
LEARNING OUTCOME (Direct/Evidence-based)	2018		2019		2020	
	N= ⁽¹⁾	%	N= ⁽¹⁾	%	N= ⁽¹⁾	%
Knowledge of Fundamental Concepts-Major Area ⁽²⁾	257	89	261	88	272	91
Critical Thinking and Analysis	423	83	335	90	405	91
Proficiency in Written Communication	704	89	432	94	574	92
Proficiency in Oral Communication	660	90	410	98	544	96
Appreciation for Ethical Standards	162	95	149	99	83	100
Appreciation for Societal, Cultural, and Global Diversity	444	82	94	95	148	95
Proficiency in the Use of Technology	161	88	282	97	189	99

Notes: (1) N=Number of students assessed. In some cases, the number of students may be duplicated due to one student being assessed multiple times for one outcome. Also, the number may not include all students, since not all students are assessed for every outcome. (2) Data reported for Knowledge of Fundamental Concepts in Major Area are based on Capstone Exams. Data reported for all other outcomes are based on student performance in designated coursework (e.g., research papers, lab or field work, case analysis) evaluated through specific rubrics.

Data Source: Annual Assessment Reports (Academic Programs), 2018, 2019, 2020

Academic Year 2020

COLLEGE OF BUSINESS																	
PROGRAM	ASSM'T TYPE	KNOWLEDGE (Discipline-Specific)		CRITICAL THINKING & ANALYTICAL SKILLS		COMMUNICATION				ETHICS		DIVERSITY, CULTURAL, & GLOBAL		TECHNOLOGY PROFICIENCY		LEADERSHIP, MANAGERIAL, & TEAM WORK	
		# Cases	% Meeting Criteria	# Cases	% Meeting criteria	WRITTEN		ORAL		# Cases	% Meeting criteria	# Cases	% Meeting criteria	# Cases	% Meeting criteria	# Cases	% Meeting criteria
						#	%	#	%								
Accounting	D	63	88.9%	89	89.9%	98	92.9%	91	94.5%	23	100.0%	30	96.7%	7	100.0%	80	100.0%
Acquisitions and Contract Management	D	24	87.5%	30	91.0%	47	89.4%	45	95.6%	10	100.0%	12	100.0%	17	100.0%	29	100.0%
Health Care Management	D	1	100.0%	9	100.0%	13	92.3%	13	100.0%	--	--	2	100.0%	10	100.0%	9	100.0%
Human Resources Management	D	21	85.7%	48	89.6%	62	91.9%	59	100.0%	11	100.0%	15	93.3%	23	100.0%	40	100.0%
Information Assurance Management	D	8	100.0%	8	87.5%	12	91.7%	12	91.7%	1	100.0%	2	100.0%	3	100.0%	6	100.0%
Logistics and Supply Chain Management	D	23	95.7%	42	92.9%	47	91.5%	45	97.8%	11	100.0%	6	100.0%	33	100.0%	37	100.0%
Management	D	91	93.4%	130	90.8%	220	91.4%	206	97.1%	23	100.0%	55	94.5%	76	98.7%	130	100.0%
Management of Technology	D	41	87.8%	49	89.8%	75	92.0%	73	93.2%	4	100.0%	26	92.3%	20	100.0%	50	100.0%

Data Source: Annual Assessment Report (Academic Programs), 2020

Athens State University

Learning Outcomes for the College of Education (Evidence-based)

COLLEGE OF EDUCATION						
Percent of Students Achieving Target or Acceptable Criteria on Learning Outcomes						
LEARNING OUTCOME (Direct/Evidence-based)	2018 ⁽²⁾		2019		2020	
	N= ⁽¹⁾	%	N= ⁽¹⁾	%	N= ⁽¹⁾	%
Knowledge of Fundamental Concepts-Major Area	NR	-	141	95	100	98
Critical Thinking and Analysis	NR	-	528	92	202	94
Proficiency in Written Communication	NR	-	236	83	126	93
Proficiency in Oral Communication	NR	-	236	83	126	93
Appreciation for Ethical Standards	NR	-	183	96	60	97
Appreciation for Societal, Cultural, and Global Diversity	NR	-	183	96	60	97
Proficiency in the Use of Technology	NR	-	70	76	78	90

Notes: (1) N=Number of students assessed. In some cases, the number of students may be duplicated due to one student being assessed multiple times for one outcome. Also, the number may not include all students, since not all students are assessed for every outcome. (2) Data were not collected for 2017-18 due to restructuring of the assessment plan to meet new CAEP standards.

Data Source: Annual Assessment Reports (Academic Programs), 2018, 2019, 2020

Academic Year 2020

COLLEGE OF EDUCATION															
PROGRAM	ASSM'T TYPE	KNOWLEDGE (Discipline-Specific)		CRITICAL THINKING & ANALYTICAL SKILLS		COMMUNICATION				ETHICS		DIVERSITY, CULTURAL, & GLOBAL		TECHNOLOGY PROFICIENCY	
		# Cases	% Meeting Criteria	# Cases	% Meeting criteria	WRITTEN		ORAL		# Cases	% Meeting criteria	# Cases	% Meeting criteria	# Cases	% Meeting criteria
						#	% Meeting criteria	#	% Meeting criteria						
Early Childhood Education (P-3)	D	2	50.0%	8	87.5%	4	75.0%	4	75.0%	13	92.3%	13	92.3%	6	83.3%
Elementary Education/Collaborative (K-6)	D	88	98.9%	157	94.9%	101	94.1%	101	94.1%	42	97.6%	42	97.6%	42	97.6%
Physical Education (P-12)	D	6	100.0%	13	84.6%	7	100.0%	7	100.0%	--	--	--	--	3	100.0%
Special Education (6-12)	D	3	100.0%	15	93.3%	9	88.9%	9	88.9%	4	100.0%	4	100.0%	7	71.4%
Special Education (K-6)	D	1	100.0%	9	88.9%	5	80.0%	5	80.0%	1	100.0%	1	100.0%	20	80.0%
Technical Education	D	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Data Source: Annual Assessment Report (Academic Programs), 2020

Student Achievement

Learning Outcomes
(Self-Assessment)

Athens State University

Learning Outcomes for the Institution (Self-Assessment)

Learning Outcome Competency in selected KSAs (Indirect/Self-Assessment)	Percent of graduating seniors rating their exiting competency as "Strong" or "Somewhat Strong"		
	2018	2019	2020
	<i>n=628</i>	<i>n=547</i>	<i>n=537</i>
Knowledge-Major Area of Study	92%	90%	92%
Analytical/Critical Thinking Skills	91%	90%	92%
Writing Skills	88%	87%	90%
Speaking Skills	87%	86%	88%
Appreciation of Ethical Standards	91%	89%	93%
Appreciation of Societal, Cultural, and Global Diversity	86%	86%	90%
Technology Proficiency	90%	88%	91%
Group/Teamwork Skills	89%	87%	88%
Leadership Skills	87%	87%	87%

Data Source: Annual Assessment Reports/Graduating Senior Exit Survey, 2018 through 2020

Athens State University

Learning Outcomes for the College of Arts and Sciences (Self-Assessment)

COLLEGE OF ARTS AND SCIENCES			
Percent of graduating seniors rating their exiting competency as "Strong" or "Somewhat Strong"			
Competency in selected KSAs (Indirect/Self-Assessment)	2018	2019	2020
	n=201	n=175	n=183
Knowledge-Major Area of Study	91%	89%	93%
Analytical/Critical Thinking Skills	89%	89%	93%
Writing Skills	83%	86%	88%
Speaking Skills	83%	84%	87%
Appreciation of Ethical Standards	87%	86%	93%
Appreciation of Societal, Cultural, and Global Diversity	85%	83%	90%
Technology Proficiency	87%	84%	88%
Group/Teamwork Skills	88%	82%	85%
Leadership Skills	81%	84%	84%

Data Source: Annual Assessment Reports/Graduating Senior Exit Survey, 2018 through 2020

Academic Year 2020

COLLEGE OF ARTS AND SCIENCES										
PROGRAM	n=	ASSM'T TYPE *	KNOWLEDGE (Discipline- Specific)	CRITICAL THINKING & ANALYTICAL SKILLS	COMMUNICATION		ETHICS	DIVERSITY, CULTURAL, & GLOBAL	TECHNOLOGY PROFICIENCY	LEADERSHIP, MANAGERIAL, & TEAM WORK
			% Meeting criteria	% Meeting criteria	WRITTEN	ORAL				
			% Meeting criteria	% Meeting criteria	% Meeting criteria	% Meeting criteria				
Art	9	I	55.6%	62.5%	66.7%	66.7%	77.8%	66.7%	77.8%	66.7%
Behavioral Sciences	10	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	80.0%	90.0%
Biology	12	I	100.0%	91.7%	100.0%	75.0%	100.0%	100.0%	83.3%	91.7%
Chemistry	8	I	87.5%	75.0%	87.5%	75.0%	87.5%	87.5%	87.5%	87.5%
Computer Science	9	I	88.9%	100.0%	77.8%	66.7%	88.9%	55.6%	100.0%	74.1%
Criminal Justice	10	I	100.0%	90.0%	80.0%	88.9%	88.9%	100.0%	100.0%	86.2%
Drama and Theatre Arts	1	I	N/A	N/A	N/A	N/A	100.0%	100.0%	100.0%	100.0%
English	17	I	100.0%	100.0%	100.0%	94.1%	94.1%	100.0%	88.2%	88.2%
Health & Wellness Management	12	I	91.7%	100.0%	72.7%	91.7%	100.0%	100.0%	100.0%	94.3%
Health Science	10	I	90.0%	100.0%	90.0%	80.0%	100.0%	100.0%	90.0%	86.7%
History	10	I	100.0%	100.0%	100.0%	88.9%	100.0%	100.0%	88.9%	100.0%
Information Technology	3	I	100.0%	100.0%	100.0%	100.0%	100.0%	66.7%	100.0%	100.0%
Liberal Studies	28	I	92.6%	85.7%	78.6%	89.3%	92.9%	78.6%	82.1%	82.1%
Mathematics	12	I	91.7%	100.0%	75.0%	91.7%	83.3%	83.3%	100.0%	88.9%
Political Science	4	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	75.0%
Psychology	16	I	93.8%	93.8%	93.8%	87.5%	100.0%	93.8%	87.5%	89.6%
Public Safety & Health	1	I	100.0%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	33.3%
Religion	3	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Social Science	7	I	100.0%	85.7%	100.0%	85.7%	71.4%	100.0%	85.7%	76.2%
Sociology	1	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%	66.7%

* Indirect Methodology/Self-Assessment

The above percentages were calculated using the same KSAs for all Arts and Sciences programs. In some cases, programs use additional or different KSAs in their respective AARs. Individual Arts and Sciences programs do not include Leadership, Managerial, and Teamwork as part of their respective AARs.

Data Source: Annual Assessment Report (Academic Programs)/Graduating Senior Exit Survey, Section 3 (KSA Exiting Competencies), 2020

Athens State University

Learning Outcomes for the College of Business (Self-Assessment)

COLLEGE OF BUSINESS			
Percent of graduating seniors rating their exiting competency as "Strong" or "Somewhat Strong"			
Competency in selected KSAs (Indirect/Self-Assessment)	2018	2019	2020
	n=228	n=235	n=226
Knowledge-Major Area of Study	94%	91%	89%
Analytical/Critical Thinking Skills	93%	91%	91%
Writing Skills	92%	88%	90%
Speaking Skills	88%	85%	88%
Appreciation of Ethical Standards	92%	94%	93%
Appreciation of Societal, Cultural, and Global Diversity	85%	88%	89%
Technology Proficiency	94%	94%	93%
Group/Teamwork Skills	89%	90%	89%
Leadership Skills	90%	87%	90%

Data Source: Annual Assessment Reports/Graduating Senior Exit Survey, 2018 through 2020

Academic Year 2020

COLLEGE OF BUSINESS												
PROGRAM	n=	ASSM'T TYPE *	KNOWLEDGE (Discipline- Specific)	CRITICAL THINKING & ANALYTICAL SKILLS	COMMUNICATION		ETHICS	DIVERSITY, CULTURAL, & GLOBAL	TECHNOLOGY PROFICIENCY	LEADERSHIP, MANAGERIAL, & TEAM WORK		
			% Meeting Criteria	% Meeting criteria	% Meeting criteria	% Meeting criteria					% Meeting criteria	% Meeting criteria
Accounting	51	I	90.0%	88.0%	92.0%	82.4%	90.0%	83.7%	92.2%	85.5%		
Acquisitions and Contract Management	27	I	88.9%	88.0%	85.2%	81.5%	88.5%	88.9%	88.9%	82.7%		
Health Care Management	1	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		
Human Resources Management	15	I	92.9%	85.7%	84.6%	85.7%	86.7%	86.7%	93.3%	86.7%		
Information Assurance Management	10	I	100.0%	100.0%	100.0%	88.9%	100.0%	100.0%	100.0%	96.3%		
Logistics and Supply Chain Management	21	I	90.5%	100.0%	100.0%	95.2%	100.0%	95.2%	90.5%	98.4%		
Management	73	I	87.7%	91.5%	93.1%	93.2%	93.1%	91.5%	94.4%	90.8%		
Management of Technology	28	I	85.7%	92.9%	77.8%	82.1%	96.4%	85.7%	96.4%	91.7%		

** Indirect Methodology/Self-Assessment*

The above percentages were calculated using the same KSAs for all Business programs. The Accounting program uses one additional KSA in its AAR (not included above).

Data Source: Annual Assessment Report (Academic Programs)/Graduating Senior Exit Survey, Section 3 (KSA Exiting Competencies), 2020

Athens State University

Learning Outcomes for the College of Education (Self-Assessment)

COLLEGE OF EDUCATION			
Percent of graduating seniors rating their exiting competency as "Strong" or "Somewhat Strong"			
Competency in selected KSAs (Indirect/Self-Assessment)	2018	2019	2020
	n=198	n=136	n=128
Knowledge-Major Area of Study	92%	89%	94%
Analytical/Critical Thinking Skills	90%	88%	91%
Writing Skills	92%	88%	93%
Speaking Skills	91%	87%	90%
Appreciation of Ethical Standards	93%	87%	92%
Appreciation of Societal, Cultural, and Global Diversity	90%	87%	91%
Technology Proficiency	88%	84%	89%
Group/Teamwork Skills	90%	88%	90%
Leadership Skills	89%	90%	90%

Data Source: Annual Assessment Reports/Graduating Senior Exit Survey, 2018 through 2020

Academic Year 2020

COLLEGE OF EDUCATION										
PROGRAM	n=	ASSM'T TYPE *	KNOWLEDGE (Discipline- Specific)	CRITICAL THINKING & ANALYTICAL SKILLS	COMMUNICATION		ETHICS	DIVERSITY, CULTURAL, & GLOBAL	TECHNOLOGY PROFICIENCY	LEADERSHIP, MANAGERIAL, & TEAM WORK
			% Meeting Criteria	% Meeting criteria	WRITTEN	ORAL				
			% Meeting Criteria	% Meeting criteria	% Meeting criteria	% Meeting criteria	% Meeting criteria	% Meeting criteria	% Meeting criteria	% Meeting criteria
Early Childhood Education	21	I	90.5%	90.5%	90.5%	90.5%	85.7%	90.0%	85.7%	88.9%
Educational Studies	9	I	66.7%	66.7%	66.7%	66.7%	66.7%	66.7%	66.7%	63.0%
Elementary Education/Collaborative	71	I	98.6%	93.9%	97.1%	94.0%	97.0%	94.1%	92.6%	94.2%
Physical Education	4	I	75.0%	75.0%	75.0%	75.0%	75.0%	75.0%	75.0%	75.0%
Special Education	11	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	81.8%	90.9%
Technical Education	12	I	91.7%	91.7%	91.7%	83.3%	91.7%	91.7%	100.0%	91.4%

** Indirect Methodology/Self-Assessment*

The above percentages were calculated using the same KSAs for all Education programs. Individual Education programs do not include Leadership, Managerial, and Teamwork as part of their respective AARs.

Data Source: Annual Assessment Report (Academic Programs)/Graduating Senior Exit Survey, Section 3 (KSA Exiting Competencies), 2020

Student Achievement

Continuing Education
and Employment

Athens State University

Continuing Education and Employment


Continuing Education: Post-Graduate Studies (Undergraduate Programs)	Completed Post - Graduate Studies	Currently Pursuing Post-Graduate Studies	Have Considered Pursuing Further Studies
All Respondents (n=129)	30%	22%	36%
College of Arts & Sciences (n= 49)	39%	24%	31%
College of Business (n=51)	20%	20%	49%
College of Education (n=28)	36%	21%	25%

Employment Characteristics: Job Placement (Undergraduate Programs)	% of All Graduates: *		% of Employed Graduates:	
	Employed	Employed in Major-Related Position	Employed Full Time	Employed in a Permanent Position
All Respondents (n=131)	94%	65%	97%	94%
College of Arts & Sciences (n=50)	93%	59%	97%	100%
College of Business (n=52)	98%	63%	98%	91%
College of Education (n= 28)	88%	76%	95%	91%

* The methodology was updated in 2019 to exclude from the calculations retired respondents and those not seeking employment.

Employment Characteristics: Salary Information (Undergraduate Programs)	Compensation	
	Less Than \$50,000	\$50,000 or Above
All Respondents (n=109)	51%	49%
College of Arts & Sciences (n= 38)	45%	55%
College of Business (n=48)	42%	58%
College of Education (n=22)	86%	14%

Data Source: Graduate Follow Up Survey, 2019



Please direct any questions about this report to the
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