



Fact Book

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Office of Institutional Research & Assessment

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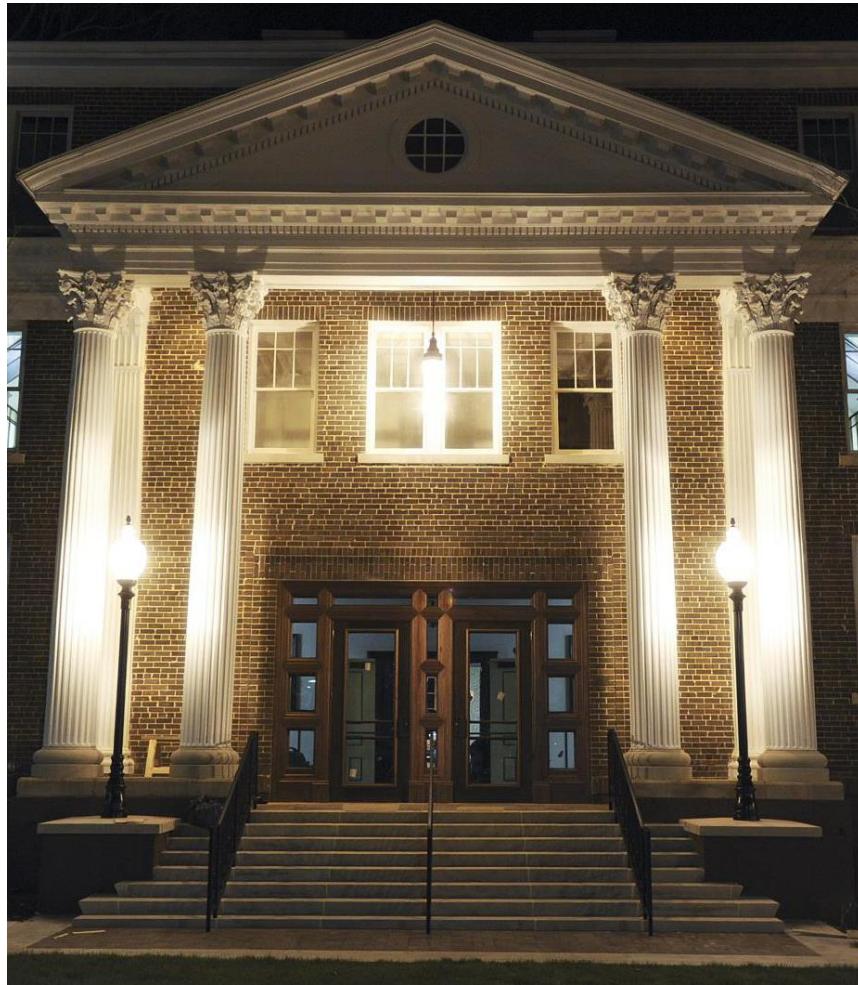
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SECTION I

General Information

Institutional Profile

Athens State University is a public institution that offers exclusively upper-division and graduate coursework. The University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's and master's degrees.

President: Dr. Philip Way

Degree Programs: Carnegie Classification-Baccalaureate Diverse; 38 Bachelor's-Liberal Arts and General, Teacher Preparatory, Professional; 6 Master's

Location: Single Campus/6 Instructional Off-Campus Sites

Operational Expenses (FY 2021): \$ 42,410,272

Annual Headcount (2020-21 IPEDS): 3,792
(3,521 undergraduate; 271 graduate)

Annual FTE (2020-21 IPEDS): 2,253
(2,109 undergraduate; 144 graduate)

Enrollment (Fall 2021): 2,794
(2,559 undergraduate; 235 graduate)

Annual Degrees Awarded (2020-21 IPEDS*): 797
(719 undergraduate; 78 graduate)

Annual Certificates Awarded (2020-21 IPEDS*): 29

Total Employees (Fall 2021): 387
Full-Time Employees: 242
 FT Faculty: 81
Part-Time Employees: 145

Colleges: College of Arts and Sciences
College of Business
College of Education

* The IPEDS Completions survey is based on Summer 2020, Fall 2020, and Spring 2021 data.



*Alabama's
Oldest Institution
of Higher Education*

Brief History of Athens State University

Athens State University is one of the oldest universities in the state of Alabama and possesses a rich history. In December of 1822, a group of citizens from Athens, Alabama had a vision for an institute of higher learning to serve the educational needs of the women in the community. After five acres of land was purchased and a single building was built, Athens Female Academy was born, and the storied history that would eventually lead to the creation of Athens State University began.

In 1842, ownership of the school was transferred to the Tennessee Conference of the Methodist Church. With the switch, Athens Female Academy became Athens Female Institute. This name remained throughout the conflict of the Civil War and through the birth of the North Alabama Conference of the Methodist Church in 1870, when the Institution came under the jurisdiction of that body. Following this transfer to the newly formed conference, the name was again changed in 1889 to Athens Female College.

Following changes in social mores and community needs, Athens Female College was transformed into a co-educational institution of higher learning in 1931 and became known as Athens College. More than 40 years later, the College sought, and was granted affiliation with the State of Alabama as a public institution of higher learning.

In June 1975, the Alabama State Board of Education accepted Athens College into the state educational system and appropriated funds for the College to assist graduates of state junior, community, and technical colleges and institutes. Renamed Athens State University in 1998, the institution transitioned, in October 2012, to a new governance structure under an independent Board of Trustees and is no longer under the oversight of the Alabama State Board of Education.

As the only institution in the state of Alabama offering exclusively upper-division degree programs and services, Athens State University continues to enjoy an important and unique position within the community. With a firm history upon which to build its foundation, the University's colorful past has supplied the institution with the tools necessary to continue serving Alabama far into the future.



Founders Hall

Vision and Mission Statements

VISION

Athens State University will be the premier destination for transfer students seeking the highest-quality education and cutting-edge delivery at the most affordable cost. As the upper-division university in Alabama, building on a tradition that began in 1822, Athens State University will be the catalyst for positive change in the lives of its students.

(Vision Statement was approved by the Board of Trustees on April 19th, 2013.)

MISSION STATEMENT

The University advances the best interests of its students and the State of Alabama through teaching, service, research and other creative activities to empower students to make valuable contributions in their professional, civic, educational, and economic endeavors. Through innovative communication and course delivery for high-quality undergraduate and select graduate programs, Athens State University provides a supportive environment for each student, demonstrating the importance of the diverse and interdependent nature of our state and society. Athens State University changes the face of Alabama by changing the lives of its students.

(Mission Statement was approved by the Board of Trustees Executive Committee on March 10th, 2015.)

Institutional Goals

- ❖ To emphasize a student-centered approach to teaching, learning, and University life by expanding educational opportunities and social mobility through high quality instructional and student support services that are both accessible and affordable.
- ❖ To promote a sense of belonging that results in lifelong associations with the University.
- ❖ To foster and strengthen effective partnerships with educational, governmental, business, charitable, and civic organizations.
- ❖ To recruit and retain a diverse and highly qualified faculty and staff committed to excellence in all University pursuits.
- ❖ To encourage an atmosphere of diversity and to protect the free exchange of ideas.
- ❖ To maintain and improve University facilities and programs through public funds and philanthropic initiatives and to ensure effective stewardship of resources.
- ❖ To conduct University affairs in a manner that is transparent, deliberative, and ethical.
- ❖ To evaluate, support, and effectively utilize emerging technologies.

Athens State University Strategic Plan – Horizon 2030

Athens State University spent much of the 2019-2020 academic year reviewing its environment and current position in it and discussing appropriate priorities and strategies for the coming decade. Many lengthy discussions were held in the Strategic Planning Committee and the Administrative Council. Input was also obtained online from stakeholders through the BlackBoard site.

What appears here are enduring university goals, which are unlikely to change very much, together with additional explanations. The choice of strategy is in the hands of the relevant vice-president and his or her leadership team. Suggestions from the strategic planning process have been forwarded. Divisions will develop linked plans for their respective areas. There will also be thematic plans crossing different divisions, such as for diversity, inclusion and equity.

Indicators of success and specific targets will be developed in short order. Annual reports will appear detailing quantitative outcomes, analyses, and strategic adjustments.

1. Athens State University will offer relevant, viable, innovative, and high-quality academic programs for lifelong learning including degrees and credit- and non-credit-bearing certificate and badge programs at the baccalaureate, graduate, and post-college continuing education levels.
2. Athens State University will provide quality teaching and engaged learning in modalities that respect student preferences regarding time (schedule and degree of synchronicity) and place (on-ground location at the ACA or on the Athens campus vs. online vs. blended).
3. Athens State University will recruit, retain and graduate a growing high-quality, diverse and successful student body.
4. Athens State University will increase the quantity, quality and diversity of resources and allocate them efficiently on the basis of ROI to support the effective execution of goal-driven strategies.
5. Athens State University will engage with its outside communities as an “anchor institution” resulting in reciprocal benefits.

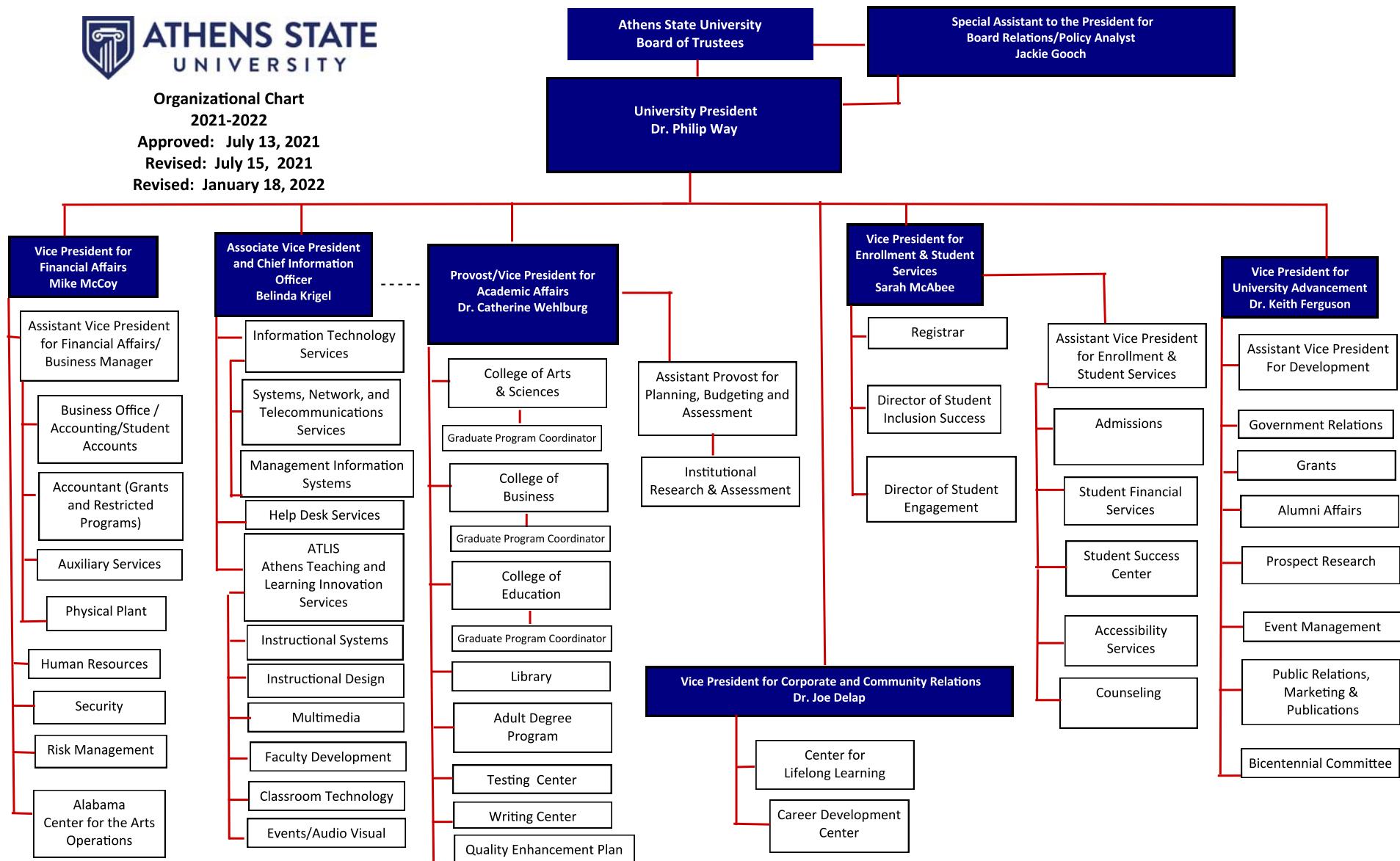


Organizational Chart 2021-2022

Approved: July 13, 2021

Revised: July 15, 2021

Revised: January 18, 2022



ACCREDITATIONS

Athens State University is accredited by the **Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)** to award bachelor's and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Athens State University.



The B.S. in Computer Science and the B.S. in Information Technology degree programs are accredited by the Computing Accreditation Commission of the **Accreditation Board for Engineering and Technology (ABET)**, www.abet.org.



The College of Business is nationally accredited by the **Accreditation Council for Business Schools & Programs (ACBSP)**, 11520 West 119th Street Overland Park, KS 66213; Telephone: (913) 339-9356.



The College of Education at Athens State University is accredited by the **National Council for Accreditation of Teacher Education (NCATE)**, 2010 Massachusetts Avenue, N.W., Suite 500, Washington, D.C., 20036. The Council for the Accreditation of Educator Preparation (CAEP) became the sole accrediting body for educator preparation providers on July 1, 2013, and has replaced the former NCATE accreditation body.



Athens State University is approved by the **Alabama State Department of Education** for the training of elementary, secondary, and postsecondary school teachers. The Alabama State Department of Education is a member of the **National Association of State Directors of Teacher Education and Certification**.

COLLEGE OF ARTS & SCIENCES

Dean, College of Arts and Sciences

Stephen Spencer, Ph.D.

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Mission

The College of Arts and Sciences curriculum is designed to prepare students for entry into the job market or for continuing education in graduate or professional school. Through its course offerings, the College seeks to engage the intellect, excite the imagination, improve the scholarship of its students, and assist its students in developing: 1) competencies in written and oral communications; 2) appreciation of their cultural heritage and understanding of their world; 3) a knowledge base conducive to self growth and enriched life experiences; and 4) fundamental knowledge, research skills, and computer literacy essential to lifelong learning.

Degrees Offered

<i>Art</i>	<i>B.A.</i>	<i>Nursing</i>	<i>B.S.N.</i>
<i>Art</i>	<i>B.F.A.</i>	<i>Psychology</i>	<i>B.A./B.S.</i>
<i>Behavioral Science</i>	<i>B.S.</i>	<i>Public Safety and Health Administration</i>	<i>B.S.</i>
<i>Biology</i>	<i>B.S.</i>	<i>Religion</i>	<i>B.A.</i>
<i>Chemistry</i>	<i>B.S.</i>	<i>Religious Studies</i>	<i>M.A.</i>
<i>Computer Science</i>	<i>B.S.</i>	<i>Social Science</i>	<i>B.S.</i>
<i>Criminal Justice</i>	<i>B.S.</i>	<i>Sociology</i>	<i>B.A./B.S.</i>
<i>Drama and Theatre Arts</i>	<i>B.A.</i>		
<i>English/Language Arts</i>	<i>B.A.</i>		
<i>Health and Wellness Management</i>	<i>B.S.</i>	Certificates Offered	
<i>Health Science</i>	<i>B.S.</i>	<i>Biblical Studies</i>	
<i>History</i>	<i>B.A.</i>	<i>Children's Advocacy Studies Training (CAST)</i>	
<i>Homeland and Corporate Security</i>	<i>B.S.</i>	<i>Health Care Administration</i>	
<i>Individualized Degree Program</i>	<i>B.S.</i>	<i>Information Security</i>	
<i>Information Technology</i>	<i>B.S.</i>	<i>Interactive Design</i>	
<i>Mathematics</i>	<i>B.S.</i>	<i>Pastoral Leadership</i>	
		<i>Pre-Health</i>	

Accreditation

Accreditation Board for Engineering and Technology (ABET) – The B.S. in Computer Science and the B.S. in Information Technology degree programs are accredited by the Computing Accreditation Commission of ABET.



COLLEGE OF BUSINESS

Interim Dean, College of Business

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Mission

The mission of the College of Business is to offer programs of study to students that will prepare them for positions in business, finance, or government; enhance the professional development of those already employed; and provide an academic framework for graduate study leading to professional positions. The purpose of the College of Business is to provide quality education for all students, teaching them to think critically, to use technology efficiently, to be effective leaders, decision makers, and communicators; to maintain ethical standards, and to understand the global economy.

Degrees Offered

<i>Accounting</i>	<i>B.S.</i>
<i>Acquisition and Contract Management</i>	<i>B.S.</i>
<i>Advanced Manufacturing Management</i>	<i>B.S.</i>
<i>Global Logistics & Supply Chain Management</i>	<i>M.S.</i>
<i>Health Care Management</i>	<i>B.S.</i>
<i>Human Resource Management</i>	<i>B.S.</i>
<i>Logistics and Supply Chain Management</i>	<i>B.S.</i>
<i>Management</i>	<i>B.S.</i>
<i>Management of Cybersecurity Operations</i>	<i>B.S.</i>
<i>Management of Technology</i>	<i>B.S.</i>
<i>Occupational Health & Safety Management</i>	<i>B.S.</i>
<i>Strategic Healthcare Management and Administration</i>	<i>M.S.</i>
<i>Strategic Human Resource Management</i>	<i>M.S.</i>
<i>Strategic Leadership and Business Analytics</i>	<i>M.S.</i>

Certificates Offered

<i>Accounting</i>	
<i>Acquisition and Contract Management</i>	
<i>Aviation Management</i>	
<i>Cybersecurity Operations</i>	
<i>Forensic Accounting</i>	
<i>Global Logistics and Supply Chain Management (graduate)</i>	
<i>Government Contract Accounting</i>	
<i>Human Resource Management</i>	
<i>Logistics and Supply Chain Management</i>	
<i>Management of Technology</i>	
<i>Marketing</i>	
<i>Project Management</i>	
<i>SAP Student Achievement Recognition</i>	
<i>Strategic Business Analytics (graduate)</i>	
<i>Strategic Leadership (graduate)</i>	

Accreditation

[Accreditation Council for Business Schools & Programs \(ACBSP\)](http://www.acbsp.org)



COLLEGE OF EDUCATION

Dean, College of Education

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Mission

Athens State University College of Education's (COE) mission is to prepare teacher candidates to be reflective practitioners who are knowledgeable, collaborative professionals. They will have a rich knowledge of content with an understanding of how people learn in various ways combined with the ability to apply that knowledge to assure student success. Excellence in our candidates is demonstrated by the candidates embracing a student-centered learning approach, having a deep and rich understanding of disciplines and content knowledge, developing professional and pedagogical knowledge that strives for each student's success, and engaging in a fully developed approach to social responsibility and leadership in the community. The ultimate goal is for each graduate of this program to be a reflective practitioner who has a multifaceted understanding of the art and science of teaching based on respected theory, demonstrates appropriate and in-depth use of the content of the discipline, uses action research in ongoing assessment and improvement of teaching and learning, and applies intentional best practices of pedagogy. Graduates of this program will be identified through their skillful commitment to the successful education of diverse learners in communities throughout Alabama, the United States, and the world.

Degrees Offered

<i>Career and Technical Education</i>	<i>M.Ed.</i>
<i>Early Childhood Education (P-3)</i>	<i>B.S.Ed.</i>
<i>Educational Studies</i>	<i>B.S.Ed.</i>
<i>Elementary Education (K-6)/Elem & Collab (K-6)</i>	<i>B.S.Ed.</i>
<i>Physical Education (P-12)/Health (6-12) & PE (P-12)</i>	<i>B.S.Ed.</i>
<i>Special Education (K-6 & 6-12)</i>	<i>B.S.Ed.</i>
<i>Technical Education</i>	<i>B.S.Ed.</i>

Teacher Certification Tracks Offered*

<i>Art (P-12 Certification)</i>
<i>Biology (6-12 Certification)</i>
<i>Chemistry (6-12 Certification)</i>
<i>English/Language Arts (6-12 Certification)</i>
<i>History (6-12 Certification)</i>
<i>Mathematics (6-12 Certification)</i>
<i>Social Science (6-12 Certification)</i>

Certificates Offered

<i>Autism and Developmental Disabilities</i>
<i>Early Childhood Teacher Assistant</i>
<i>Educational Technology</i>
<i>English Language Learner (ELL)</i>
<i>Instructional Design</i>
<i>Instructional Technology</i>

Accreditation

[National Council for Accreditation of Teacher Education \(NCATE\)](#)



*Teacher Certification Tracks are approved by the Alabama State Department of Education

GLOSSARY

Academic Year: A period of time, often used for reporting, made up of consecutive fall, spring, and summer semesters. The academic year is often referred to using the year associated with the spring and summer semesters (e.g., academic year 2019-2020 may also be referred to as academic year 2020). *IPEDS collects and reports annual data for completions using a summer, fall, and spring term timeframe.*

Admissions/Acceptance Rate: The percentage of applicants with a decision who were accepted for admission during a given period of time.

Admitted Student: Any applicant who has been granted admission and has received an official offer to enroll.

Applicant: Any individual seeking admission for the first time who submits an application package and application fee.

Census Date: The official reporting date for institutional data submitted to IPEDS and ACHE.

Class: One instance of a course (or multiple courses) offered at a certain time and location that may include one section, or multiple sections (or course reference numbers) in the case of a cross-listed course. (see *Course Section* for distinction)

Cohort: A group of people with a common characteristic (e.g., all students who entered the institution during the same academic year) established for tracking purposes.

Completers: Graduates, or students earning a degree (unduplicated count).

Completions: The number of degrees awarded, reported by field of study, race/ethnicity, gender, and first or second major.

Course: Typically represented by a unique combination of subject code and course number (e.g., AC 301), except in the case of cross-listed courses which typically have the same course title but different subject codes.

Course Enrollment: A typically duplicated count of students enrolled in classes where students are counted for each class in which they are enrolled.

Course Section: A section of a course assigned a unique course reference number (CRN); one or more sections make up a class. (see *Class* for distinction)

GLOSSARY

Cross-Listed Course/Class: A course offered for registration under two or more departments (the cross-listed courses have the same title, but different subject codes). A cross-listed class is made up of multiple sections with the same content but different subject codes and course reference numbers (and sometimes course numbers). Cross-listed courses are taught by the same instructor typically at the same time and location.

Delivery Mode: The primary method or technology used to deliver instruction and information to students and facilitate communication between faculty and students. Instruction may be offered in-person or as distance learning.

Distance Learning (often abbreviated as DL): Distance Learning is a formal educational process in which the majority of the instruction and interaction occurs when students and instructors are not in the same physical space. Instruction may be synchronous or asynchronous with regular and substantive interaction. Distance Learning includes fully online and blended courses.

Enrolled Student: A student currently registered for class(es).

Faculty Credit Hour Production: Total credit hours taught by faculty in a given period.

Fiscal Year: Funding year that runs October 1 through September 30.

Full-Time (FT) Faculty: A full-time employee whose primary duty is instruction (per IPEDS). Full-time employees whose primary duty is not instruction but who hold faculty rank (e.g., librarians) are sometimes included as full-time faculty for internal reporting.

Full-Time (FT) Student: An undergraduate student enrolled in 12 or more semester hours, or a graduate student enrolled in 9 or more semester hours.

Full-Time Equivalent (FTE) Student: Full-time equivalent enrollment calculated by term and by year using the following formulas, respectively:

- Student FTE (by Term) = Total undergraduate semester credit hours divided by 15; total graduate semester credit hours divided by 12. (*Alabama Commission on Higher Education definition*)
- Student FTE (12-month) = Annual undergraduate credit hours divided by 30; annual graduate credit hours divided by 24. (*IPEDS definition*)

Graduation Rate: The percent of degree-seeking students that completed bachelor's degree requirements at Athens State University within six years of the term in which they initially enrolled (*eight years is used when based on IPEDS Outcomes Measures*).

GLOSSARY

Headcount: Unduplicated count of registered students. (see *Unduplicated*)

Instructional Method: Related to the **delivery mode** of a course. Examples of course instructional method codes and descriptions:

- **DL-Blended** (code **BL**): Course includes a blend of distance learning with the traditional classroom environment.
- **DL-Online** (code **DL**): A course taught 100% online with no required synchronous sessions.
- **DL-Synchronous** (code **SC**): A course taught 100% online with some required synchronous sessions.
- **Traditional** (code **TR**): A course taught 100% in a face-to-face classroom setting.
- **Traditional/Hybrid Course** (code **TH**): Prior to Fall 2018: A course taught primarily face-to-face in a traditional classroom setting with 49% or less of the coursework delivered through technology. Beginning Fall 2018: Typically used for independent studies, internships, practicums, and work experience.

Integrated Postsecondary Education Data System (IPEDS): A system of interrelated surveys conducted annually by the National Center for Education Statistics.

Merit-Based Financial Aid: Aid in the form of scholarships and grants not awarded on the basis of demonstrated financial need (non-need-based).

Need-Based Financial Aid: Aid in the form of scholarships, grants, and/or loans awarded to students on the basis of demonstrated financial need.

New Student: A student admitted and registered for class(es) for the first time.

Non-Degree Seeking Student: A student enrolled in classes but not seeking a degree.

Part-Time (PT) or Adjunct Faculty: Non-tenure track faculty serving in a temporary or auxiliary capacity to teach specific courses on a course-by-course, term-by-term basis.

Part-Time (PT) Student: An undergraduate student enrolled in fewer than 12 semester hours or a graduate student enrolled in fewer than 9 semester hours.

Returning Student: A previously enrolled student that is currently registered for class(es).

GLOSSARY

Student-to-Faculty Ratio (IPEDS definition): Student FTE divided by Faculty FTE, where,

Student FTE = FT Students + (number of PT students divided by 3) and

Faculty FTE = FT Faculty + (number of PT faculty divided by 3) + (number of teaching admin/staff divided by 3)

Student Retention Rate (Fall-to-Fall): The percentage of students from an initial cohort (new degree-seeking students each fall term - may be adjusted) who return the following fall term. Students who graduate during the initial academic year are not included in the calculation. *(The Retention rate is different from the Persistence rate since only new degree-seeking students are included in this calculation.)*

Student Persistence Rate (Fall-to-Spring): The percentage of students from an initial cohort (all students or degree-seeking students enrolled each fall term) who return to the institution in the spring term. Students who graduate during the initial term are not included in the calculation. *(The Persistence rate is different from the Retention rate. All students or all degree seeking students, not just new students, are included in this calculation.)*

Unduplicated: The sum of students enrolled for credit with each student counted only once during the reporting period regardless of the number of classes or terms in which they were enrolled. (See Headcount)

Veteran Student: A student claiming veteran status (non-active) from any of the branches of the armed forces and a recipient of VA benefits.



Sandridge Student Center

SECTION II

Admissions

Admissions Applications

Term	Total Applications *	Applicants with Decision **	# Accepted /Acceptance Rate		# Enrolled *** /Yield Rate	
			#	#	#	%
Undergraduate Applicants:						
Fall 2016	1,113	963	935	97.1%	704	75.3%
Spring 2017	722	591	569	96.3%	433	76.1%
Summer 2017	607	446	434	97.3%	311	71.7%
Fall 2017	1,377	1,081	1,042	96.4%	737	70.7%
Spring 2018	914	688	649	94.3%	413	63.6%
Summer 2018	509	389	374	96.1%	268	71.7%
Fall 2018	1,265	1,027	973	94.7%	731	75.1%
Spring 2019	776	614	587	95.6%	378	64.4%
Summer 2019	491	352	339	96.3%	234	69.0%
Fall 2019	1,209	1,004	974	97.0%	679	69.7%
Spring 2020	738	571	557	97.5%	380	68.2%
Summer 2020	520	377	366	97.1%	232	63.4%
Fall 2020	1,116	864	833	96.4%	566	67.9%
Spring 2021	797	618	572	92.6%	377	65.9%
Summer 2021	473	317	298	94.0%	204	68.5%
Fall 2021	1,341	920	840	91.3%	640	76.2%
Graduate Applicants:						
Fall 2016	95	42	39	92.9%	32	82.1%
Spring 2017	39	11	10	90.9%	8	80.0%
Summer 2017	33	12	11	91.7%	5	45.5%
Fall 2017	253	159	152	95.6%	116	76.3%
Spring 2018	49	27	27	100.0%	18	66.7%
Summer 2018	54	23	23	100.0%	13	56.5%
Fall 2018	119	72	67	93.1%	49	73.1%
Spring 2019	86	51	48	94.1%	29	60.4%
Summer 2019	64	33	32	97.0%	16	50.0%
Fall 2019	181	132	130	98.5%	86	66.2%
Spring 2020	81	54	53	98.1%	35	66.0%
Summer 2020	67	23	21	91.3%	11	52.4%
Fall 2020	183	132	131	99.2%	75	57.3%
Spring 2021	128	89	87	97.8%	52	59.8%
Summer 2021	97	71	71	100.0%	48	67.6%
Fall 2021	291	209	206	98.6%	109	52.9%

* Excludes readmits. Applicants with multiple applications for a term were counted only once for each term and level, but applicants may be included in more than one term.

** Includes applicants who were accepted or rejected. Applications withdrawn before the next term were excluded. Applicants with both a graduate and undergraduate level application for a term were only counted at the level of the most recent application. Student applications which were moved to a different term were not included in the original application term.

*** Applicants were counted as enrolled if they enrolled at any level in the term for which they applied. In very few cases, a graduate applicant may have enrolled as an undergraduate.

Top Feeder Schools

Fall 2021 Top Feeder Schools

Transfer College	# New Undergraduate Students	% of Total New UG Students
Calhoun Community College	233	37.8%
Wallace Community College-Hanceville	64	10.4%
Northwest Shoals Community College	56	9.1%
Northeast Alabama State Community College	33	5.3%
Snead State Community College	26	4.2%
Bevill State Community College	19	3.1%
University Of North Alabama	17	2.8%
University Of Alabama in Huntsville	13	2.1%
Jefferson State Community College	10	1.6%
University of Alabama	8	1.3%
Motlow State Community College	8	1.3%

Fall 2021 numbers based on September 2, 2021 official data. Out of 617 new undergraduate students in Fall 2021, 487 (79%) transferred from the top feeder schools.

Fall 2020 Top Feeder Schools

Transfer College	# New Undergraduate Students	% of Total New UG Students
Calhoun Community College	179	32.4%
Wallace Community College-Hanceville	71	12.9%
Northwest Shoals Community College	38	6.9%
Northeast Alabama State Community College	33	6.0%
Snead State Community College	22	4.0%
Bevill State Community College	12	2.2%
University Of North Alabama	7	1.3%
Jacksonville State University	7	1.3%
Jefferson State Community College	5	0.9%
J F Drake State Technical College	5	0.9%

Fall 2020 numbers based on September 3, 2020 official data. Out of 552 new undergraduate students in Fall 2020, 379 (69%) transferred from the top feeder schools.

Top Feeder Schools

Two-Year Feeder School Trend

(most recent two-year transfer college for new undergraduate students)

Transfer College *	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Total New Undergraduate Students	698		708		652		552		617	
Bevill State Community College	17	2.4%	16	2.3%	32	4.9%	12	2.2%	19	3.1%
Calhoun Community College	231	33.1%	218	30.8%	231	35.4%	179	32.4%	233	37.8%
Coastal Alabama Community College	2	0.3%	1	0.1%	1	0.2%	1	0.2%	5	0.8%
Columbia State Community College	2	0.3%	4	0.6%	5	0.8%	3	0.5%	3	0.5%
Gadsden State Community College	2	0.3%	6	0.8%	5	0.8%	3	0.5%	6	1.0%
J.F. Drake State Technical College	5	0.7%	7	1.0%	4	0.6%	5	0.9%	5	0.8%
Jefferson State Community College	5	0.7%	2	0.3%	6	0.9%	5	0.9%	10	1.6%
Motlow State Community College	4	0.6%	9	1.3%	5	0.8%	4	0.7%	8	1.3%
Northeast Alabama State Community College	37	5.3%	33	4.7%	35	5.4%	33	6.0%	33	5.3%
Northwest Shoals Community College	31	4.4%	38	5.4%	44	6.7%	38	6.9%	56	9.1%
Shelton State Community College	5	0.7%	1	0.1%	0	0.0%	1	0.2%	1	0.2%
Snead State Community College	44	6.3%	45	6.4%	29	4.4%	22	4.0%	26	4.2%
Wallace Community College-Hanceville	64	9.2%	64	9.0%	74	11.3%	71	12.9%	64	10.4%
Wallace Community College-Selma	1	0.1%	5	0.7%	1	0.2%	0	0.0%	0	0.0%

The table shows the number of new undergraduate students from each school and the percent of total new undergraduate students.

* Any two-year school having at least 5 students transfer to Athens State during any of the five fall terms were included. The numbers are shown for every year, even though the number for some terms may be less than 5 (those numbers are in italics).

Athens State University
New Student Profile (Undergraduate and Graduate)

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Change 20-21	
	Total		Total		Total		Total		Total		#	%
Total Headcount (New Students)	811		755		736		623		719		96	15.4%
Total Credit Hour Production	7,538		7,610		7,575		6,640		7,452		812	12.2%
Credit Hour Production excluding UNV	7,538		7,610		7,575		5,185		5,763		578	11.1%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	351	43.3%	384	50.9%	399	54.2%	356	57.1%	392	54.5%	36	10.1%
Part-time	460	56.7%	371	49.1%	337	45.8%	267	42.9%	327	45.5%	60	22.5%
Part-time audit students	0		0		2		0		0			
Age	Avg	Median										
Age of New Students	30.2	26	28.0	24	27.5	23	27.7	24	28.3	24		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	523	64.5%	508	67.3%	505	68.6%	426	68.4%	489	68.0%	63	14.8%
Male	288	35.5%	247	32.7%	231	31.4%	197	31.6%	230	32.0%	33	16.8%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic or Latino	27	3.3%	29	3.8%	23	3.1%	23	3.7%	31	4.3%	8	34.8%
Black or African American	144	17.8%	104	13.8%	120	16.3%	83	13.3%	107	14.9%	24	28.9%
American Indian or Alaska Native	20	2.5%	14	1.9%	2	0.3%	10	1.6%	9	1.3%	-1	-10.0%
Asian	1	0.1%	6	0.8%	2	0.3%	0	0.0%	9	1.3%	9	N/A
Native Hawaiian or Other Pacific Islander	1	0.1%	1	0.1%	1	0.1%	0	0.0%	1	0.1%	1	N/A
White	582	71.8%	541	71.7%	546	74.2%	468	75.1%	531	73.9%	63	13.5%
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Two or More Races	20	2.5%	24	3.2%	17	2.3%	23	3.7%	26	3.6%	3	13.0%
Unknown Race/Ethnicity	16	2.0%	36	4.8%	25	3.4%	16	2.6%	5	0.7%	-11	-68.8%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	736	90.8%	683	90.5%	699	95.0%	598	96.0%	689	95.8%	91	15.2%
Certificate-Seeking	10	1.2%	10	1.3%	8	1.1%	3	0.5%	6	0.8%	3	100.0%
Non-Degree/Non-Certificate-Seeking	65	8.0%	62	8.2%	29	3.9%	22	3.5%	24	3.3%	2	9.1%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	771	95.1%	732	97.0%	716	97.3%	620	99.5%	718	99.9%	98	15.8%
Taking All DL/Blended Courses	553	68.2%	516	68.3%	508	69.0%	530	85.1%	617	85.8%	87	16.4%
Taking Some 100% Online Courses	720	88.8%	707	93.6%	702	95.4%	618	99.2%	718	99.9%	100	16.2%
Taking All 100% Online Courses	427	52.7%	350	46.4%	343	46.6%	359	57.6%	411	57.2%	52	14.5%
Taking No DL/Blended Courses	40	4.9%	23	3.0%	20	2.7%	3	0.5%	1	0.1%	-2	-66.7%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	776	95.7%	717	95.0%	706	95.9%	587	94.2%	673	93.6%	86	14.7%
Out-of-State	35	4.3%	38	5.0%	30	4.1%	36	5.8%	46	6.4%	10	27.8%

Athens State University
New Student Profile by Level

	Fall 2017				Fall 2018				Fall 2019				Fall 2020				Fall 2021				Change 20-21	
	Undergrad	Graduate	Undergrad	Graduate	Undergrad	Graduate	Undergrad	Graduate	Undergrad	Graduate	#	%										
Total Headcount (New Students)	698	113	708	47	652	84	552	71	617	102	11.8%	43.7%										
Total Credit Hour Production	6,809	729	7,313	297	6,948	627	6,079	561	6,810	642	12.0%	14.4%										
Credit Hour Production excluding UNV	6,809	729	7,313	297	6,948	627	4,624	561	5,121	642	10.7%	14.4%										
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%												
Full-time	325	46.6%	26	23.0%	376	53.1%	8	17.0%	372	57.1%	27	32.1%	328	59.4%	28	39.4%	379	61.4%	13	12.7%	15.5%	-53.6%
Part-time	373	53.4%	87	77.0%	332	46.9%	39	83.0%	280	42.9%	57	67.9%	224	40.6%	43	60.6%	238	38.6%	89	87.3%	6.3%	107.0%
Part-time audit students	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median												
Age of New Students	28.8	25	38.6	39	27.2	24	39.7	38	26.3	22.5	36.3	34	26.9	23	33.8	33	26.8	22	37.1	34.5		
Gender	#	%	#	%	#	%	#	%	#	%												
Female	462	66.2%	61	54.0%	477	67.4%	31	66.0%	447	68.6%	58	69.0%	389	70.5%	37	52.1%	424	68.7%	65	63.7%	9.0%	75.7%
Male	236	33.8%	52	46.0%	231	32.6%	16	34.0%	205	31.4%	26	31.0%	163	29.5%	34	47.9%	193	31.3%	37	36.3%	18.4%	8.8%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%												
Hispanic or Latino	25	3.6%	2	1.8%	26	3.7%	3	6.4%	22	3.4%	1	1.2%	19	3.4%	4	5.6%	27	4.4%	4	3.9%	42.1%	0.0%
Black or African American	109	15.6%	35	31.0%	84	11.9%	20	42.6%	85	13.0%	35	41.7%	56	10.1%	27	38.0%	69	11.2%	38	37.3%	23.2%	40.7%
American Indian or Alaska Native	17	2.4%	3	2.7%	13	1.8%	1	2.1%	2	0.3%	0	0.0%	8	1.4%	2	2.8%	8	1.3%	1	1.0%	0.0%	-50.0%
Asian	1	0.1%	0	0.0%	5	0.7%	1	2.1%	2	0.3%	0	0.0%	0	0.0%	0	0.0%	6	1.0%	3	2.9%	N/A	N/A
Native Hawaiian or Other Pacific Islander	1	0.1%	0	0.0%	1	0.1%	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	N/A	N/A
White	512	73.4%	70	61.9%	521	73.6%	20	42.6%	499	76.5%	47	56.0%	432	78.3%	36	50.7%	478	77.5%	53	52.0%	10.6%	47.2%
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	N/A	N/A
Two or More Races	18	2.6%	2	1.8%	22	3.1%	2	4.3%	16	2.5%	1	1.2%	21	3.8%	2	2.8%	24	3.9%	2	2.0%	14.3%	0.0%
Unknown Race/Ethnicity	15	2.1%	1	0.9%	36	5.1%	0	0.0%	25	3.8%	0	0.0%	16	2.9%	0	0.0%	4	0.6%	1	1.0%	-75.0%	N/A
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%												
Degree-Seeking	623	89.3%	113	100.0%	638	90.1%	45	95.7%	616	94.5%	83	98.8%	528	95.7%	70	98.6%	588	95.3%	101	99.0%	11.4%	44.3%
Certificate-Seeking	10	1.4%	0	0.0%	10	1.4%	0	0.0%	8	1.2%	0	0.0%	3	0.5%	0	0.0%	5	0.8%	1	1.0%	66.7%	N/A
Non-Degree/Non-Certificate-Seeking	65	9.3%	0	0.0%	60	8.5%	2	4.3%	28	4.3%	1	1.2%	21	3.8%	1	1.4%	24	3.9%	0	0.0%	14.3%	-100.0%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%												
Taking Some DL/Blended Courses	658	94.3%	113	100.0%	685	96.8%	47	100.0%	632	96.9%	84	100.0%	549	99.5%	71	100.0%	616	99.8%	102	100.0%	12.2%	43.7%
Taking All DL/Blended Courses	441	63.2%	112	99.1%	469	66.2%	47	100.0%	424	65.0%	84	100.0%	459	83.2%	71	100.0%	515	83.5%	102	100.0%	12.2%	43.7%
Taking Some 100% Online Courses	607	87.0%	113	100.0%	660	93.2%	47	100.0%	618	94.8%	84	100.0%	547	99.1%	71	100.0%	616	99.8%	102	100.0%	12.6%	43.7%
Taking All 100% Online Courses	315	45.1%	112	99.1%	303	42.8%	47	100.0%	259	39.7%	84	100.0%	288	52.2%	71	100.0%	309	50.1%	102	100.0%	7.3%	43.7%
Taking No DL/Blended Courses	40	5.7%	0	0.0%	23	3.2%	0	0.0%	20	3.1%	0	0.0%	3	0.5%	0	0.0%	1	0.2%	0	0.0%	-66.7%	N/A
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%												
In-State	673	96.4%	103	91.2%	676	95.5%	41	87.2%	631	96.8%	75	89.3%	528	95.7%	59	83.1%	590	95.6%	83	81.4%	11.7%	40.7%
Out-of-State	25	3.6%	10	8.8%	32	4.5%	6	12.8%	21	3.2%	9	10.7%	24	4.3%	12	16.9%	27	4.4%	19	18.6%	12.5%	58.3%

New Students - Fall Headcount Enrollment by Major

Major Program or Option	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	CRHRS								
Undergraduate Students:	698	6,809	708	7,313	652	6,948	552	6,079	617	6,810
College of Arts and Sciences Majors (undergraduate):	193	1,932	201	2,141	211	2,239	178	1,982	205	2,246
Art, BA (all options)	12	113	13	136	16	188	14	183	6	56
Art	0	0	1	9	0	0	0	0	2	24
Art (Education Minor)	3	30	2	22	3	29	2	27	4	32
Art-Computer Graphics Option ⁽¹⁾	8	71	10	105	12	156	11	144	N/A	
Art-Studio Arts Option ⁽¹⁾	1	12	0	0	1	3	1	12	N/A	
Art, BFA ⁽²⁾	N/A		N/A		N/A		N/A		12	140
Behavioral Science, BS	11	99	5	46	12	131	6	60	9	102
Biology, BS (all options)	16	152	18	161	15	150	11	127	9	86
Biology	7	80	9	78	8	81	2	13	3	22
Biology (Education Minor)	4	38	5	43	4	38	7	87	6	64
Biology-Bioinformatics Option	N/A		0	0	0	0	0	0	0	0
Biology-Cellular and Developmental Option	3	30	2	21	2	22	1	12	0	0
Biology-Ecology and Organismal Option	2	4	2	19	1	9	1	15	0	0
Chemistry, BS (all options)	5	40	3	29	3	22	1	5	0	0
Chemistry	3	22	2	22	2	18	1	5	0	0
Chemistry (Education Minor)	2	18	1	7	1	4	0	0	0	0
Computer Science, BS	26	210	24	254	20	190	13	144	22	235
Criminal Justice, BS (all options)	10	89	9	94	15	174	13	157	16	189
Criminal Justice	9	88	9	94	12	136	12	145	14	168
Criminal Justice-Juvenile Justice Studies Option	1	1	0	0	3	38	1	12	2	21
Drama and Theatre Arts, BA	2	18	0	0	0	0	1	12	3	36
English and Language Arts, BA (all options)	13	145	21	238	16	172	23	279	20	254
English	3	17	2	11	3	29	3	39	2	18
English/Language Arts	0	0	1	12	0	0	0	0	1	15
English/Language Arts (Education Minor)	10	128	18	215	13	143	20	240	17	221
Health and Wellness Management, BS	8	96	4	38	10	117	3	25	3	39
Health Science, BS (all options)	6	56	8	89	11	112	8	60	4	40
Health Science	6	56	5	58	3	32	4	33	3	31
Health Science-Health Care Admin Option	N/A		3	31	8	80	4	27	1	9
History, BA (all options)	15	161	13	153	13	154	7	68	21	255
History	2	13	2	23	2	19	1	6	4	42
History (Education Minor)	10	116	11	130	10	122	6	62	15	189
History-Public History Option	3	32	0	0	1	13	0	0	2	24
Homeland and Corporate Security, BS ⁽²⁾	N/A		N/A		N/A		N/A		1	7
Individualized Degree Program, BS (formerly Liberal Studies)	10	92	11	92	8	75	11	120	18	168
Information Technology, BS (all options)	9	92	10	106	6	60	9	96	10	109
Information Technology	5	57	7	65	6	60	9	96	10	109
Information Technology-Computer Networking Option ⁽¹⁾	4	35	3	41	N/A		N/A		N/A	
Mathematics, BS (all options)	13	148	15	184	21	247	14	167	9	93
Mathematics	1	12	3	32	7	69	1	3	1	6
Mathematics (Education Minor)	12	136	12	152	14	178	13	164	8	87
Nursing, BSN ⁽²⁾	N/A		N/A		N/A		N/A		3	27
Political Science, BA/BS (all options) ⁽¹⁾	2	32	4	40	2	22	0	0	N/A	
Political Science ⁽¹⁾	2	32	1	12	2	22	0	0	N/A	
Political Science-Gov Admin and Social Policy Option ⁽¹⁾	0	0	3	28	0	0	0	0	N/A	
Psychology, BA/BS	14	168	21	237	24	220	18	195	27	273
Public Safety and Health Administration, BS	4	42	2	23	2	20	0	0	1	6
Religion, BA	5	52	2	22	1	6	5	60	1	9
Social Science, BS (all options)	8	85	16	183	12	127	17	179	10	122
Social Science	1	6	1	13	1	10	3	28	2	24
Social Science (Education Minor)	7	79	15	170	11	117	14	151	8	98
Social Science-Public History Option	0	0	0	0	0	0	0	0	0	0
Sociology, BA/BS	4	42	2	16	4	52	4	45	0	0

New Students - Fall Headcount Enrollment by Major

Major Program or Option	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	CRHRS								
College of Business Majors (undergraduate):	234	2,288	228	2,374	205	2,175	189	1,947	212	2,225
Accounting, BS	59	585	59	667	44	508	64	756	43	453
Acquisition and Contract Management, BS	21	211	16	187	8	91	6	75	18	209
Advanced Manufacturing Management, BS ⁽²⁾	N/A		N/A		N/A		1	6	8	81
Health Care Management, BS	N/A		13	147	12	146	3	18	13	129
Human Resource Management, BS	27	268	25	249	24	244	26	252	27	264
Logistics and Supply Chain Management, BS	29	288	24	251	34	351	20	195	18	204
Management, BS	67	649	65	644	64	669	54	496	53	550
Management of Cybersecurity Operations, BS (formerly IA)	6	63	7	76	6	66	4	42	11	117
Management of Technology, BS	25	224	19	153	13	100	11	107	11	118
Occupational Health and Safety Management, BS ⁽²⁾	N/A		N/A		N/A		N/A		10	100
College of Education Majors (undergraduate):	196	2,252	209	2,496	200	2,382	161	2,055	171	2,212
Early Childhood Education (P-3), BSEd	31	347	24	232	36	404	32	371	27	304
Educational Studies (Non-certification), BSEd	0		4	29	1	13	2	19	1	13
Elementary Education, BSEd (all options)	123	1,462	129	1,679	113	1,415	94	1,280	106	1,421
Elementary Education (K-6)	83	976	93	1,183	92	1,147	72	998	89	1,191
Elementary and Collaborative (K-6)	40	486	36	496	21	268	22	282	17	230
Physical Education, BSEd (all options)	16	156	11	133	13	156	8	98	14	173
Health (6-12) and Physical Education (P-12) ⁽²⁾	N/A		N/A		8	98	6	73	9	114
Physical Education (P-12)	16	156	11	133	5	58	2	25	5	59
Special Education, BSEd (all options)	12	139	20	237	19	233	17	220	13	189
Special Education Collaborative Teacher (6-12)	8	92	10	131	9	119	11	138	10	141
Special Education Collaborative Teacher (K-6)	4	47	10	106	10	114	6	82	3	48
Technical Education, BSEd (all options)	14	148	21	186	18	161	8	67	10	112
Tech Ed-Early Instructor (Non-certification)	5	51	9	85	5	50	2	24	7	84
Tech Ed-Instructional Design (Non-certification)	1	15	0	0	3	30	2	15	0	0
Tech Ed-Military Instructor (Non-certification)	0	0	2	24	1	12	0	0	0	0
Tech Ed-Post-Secondary Instructor (Non-certification)	7	69	9	64	9	69	3	21	2	15
Tech Ed-Secondary Instructor (Class B Certification)	1	13	1	13	0	0	1	7	1	13
Certificate-Seeking (undergraduate):	10	60	10	60	8	39	3	9	5	30
Accounting Certificate	1	6	0	0	1	3	1	3	0	0
Acquisition and Contract Management Certificate	6	33	4	33	4	21	1	3	3	12
Children's Advocacy Studies Training (CAST) Certificate	0	0	0	0	0	0	0	0	1	6
Educational Technology Certificate	0	0	0	0	0	0	0	0	0	0
English Language Learner Certificate	0	0	0	0	1	3	0	0	0	0
Human Resource Management Certificate	N/A		2	9	0	0	0	0	0	0
Logistics and Supply Chain Management Certificate	3	21	3	12	0	0	0	0	1	12
Management of Technology Certificate	0	0	0	0	1	6	0	0	0	0
Marketing Certificate	0	0	0	0	1	6	0	0	0	0
Project Management Certificate	N/A		1	6	0	0	1	3	0	0
SAP Student Achievement Recognition Certificate	0	0	0	0	0	0	0	0	0	0
Non-Degree Seeking (undergraduate):	65	277	60	242	28	113	21	86	24	97
Education Certification Seeking	0	0	0	0	1	3	0	0	0	0
Level III Certification	3	18	2	18	1	3	0	0	0	0
Non-Degree Seeking (undergraduate)	36	145	23	86	14	59	9	29	15	58
Provisional Certification (formerly ABC Certification)	26	114	35	138	12	48	12	57	9	39
Recertification	0	0	0	0	0	0	0	0	0	0
Graduate Students:	113	729	47	297	84	627	71	561	102	642
Religious Studies, MA (COAS)	8	51	1	6	5	33	1	9	6	39
Global Logistics and Supply Chain Management, MS (COB)	40	249	20	117	56	429	47	399	26	204
Strategic Healthcare Management and Admin, MS (COB) ⁽²⁾	N/A		N/A		N/A		N/A		14	81
Strategic Human Resource Management, MS (COB) ⁽²⁾	N/A		N/A		N/A		N/A		15	90
Strategic Leadership and Business Analytics, MS (COB) ⁽²⁾	N/A		N/A		N/A		N/A		25	144
Career and Technical Education, MEd (COE)	65	429	24	168	22	159	22	150	15	81
Grad Certificate-Global Logistics & Supply Chain Mgmt (COB) ⁽²⁾	N/A		N/A		N/A		N/A		0	0
Grad Certificate-Strategic Business Analytics (COB) ⁽²⁾	N/A		N/A		N/A		N/A		1	3
Grad Certificate-Strategic Leadership (COB) ⁽²⁾	N/A		N/A		N/A		N/A		0	0
Non-Degree Graduate	0	0	2	6	1	6	1	3	0	0
TOTALS	811	7,538	755	7,610	736	7,575	623	6,640	719	7,452

Credit hour production is based on the credits taken by majors, not the courses taught by programs. Only includes first majors.

(1) Program or option discontinued.

(2) New program or option implemented Fall 2019 or later.

New Students - Fall Headcount Enrollment by State/County

State or Alabama County	Fall 2017				Fall 2018				Fall 2019				Fall 2020				Fall 2021			
	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate
Total New Students	811		698	113	755		708	47	736		652	84	623		552	71	719		617	102
Alabama	776	95.7%	673	103	717	95.0%	676	41	706	95.9%	631	75	587	94.2%	528	59	673	93.6%	590	83
AL-Autauga	1	0.1%	1		2	0.3%	2		0				0				3	0.4%	3	0
AL-Baldwin	6	0.7%	6		0				2	0.3%	2		1	0.2%	1		1	0.1%	1	0
AL-Barbour	2	0.2%	1	1	0				0				1	0.2%	1		0			
AL-Bibb	1	0.1%	1		0				0				0				0			
AL-Blount	15	1.8%	15		11	1.5%	11		19	2.6%	18	1	7	1.1%	6	1	5	0.7%	5	0
AL-Butler	3	0.4%	3		0				0				0				0			
AL-Calhoun	2	0.2%	2		2	0.3%	2		1	0.1%	1		1	0.2%	1		1	0.1%	1	0
AL-Chambers	0				0				1	0.1%	1		0				0			
AL-Cherokee	1	0.1%	1		2	0.3%	2		0				0				0			
AL-Chilton	0				0				1	0.1%	1		0				0			
AL-Clarke	0				0				0				0				1	0.1%	1	0
AL-Clay	0				0				1	0.1%	1		0				0			
AL-Coffee	2	0.2%	2		3	0.4%	3		2	0.3%	2		0				0			
AL-Colbert	23	2.8%	18	5	18	2.4%	17	1	13	1.8%	11	2	11	1.8%	11		18	2.5%	17	1
AL-Conecuh	1	0.1%	1		0				0				0				1	0.1%	0	1
AL-Coosa	1	0.1%	1		0				0				0				0			
AL-Covington	1	0.1%	1		4	0.5%	3	1	0				1	0.2%	1		1	0.1%	1	0
AL-Crenshaw	0				0				1	0.1%	1		0				0			
AL-Cullman	49	6.0%	43	6	38	5.0%	38		40	5.4%	39	1	50	8.0%	48	2	40	5.6%	39	1
AL-Dale	1	0.1%	1		1	0.1%	1		3	0.4%		3	0				1	0.1%	1	0
AL-Dallas	4	0.5%	1	3	5	0.7%	4	1	1	0.1%		1	0				1	0.1%	0	1
AL-DeKalb	25	3.1%	25		35	4.6%	34	1	20	2.7%	20		16	2.6%	16		20	2.8%	20	0
AL-Elmore	0				0				1	0.1%		1	1	0.2%		1	2	0.3%	2	0
AL-Escambia	3	0.4%	1	2	1	0.1%	1		0				0				0			
AL-Etowah	10	1.2%	5	5	8	1.1%	8		6	0.8%	6		12	1.9%	12		8	1.1%	8	0
AL-Fayette	3	0.4%	2	1	1	0.1%	1		2	0.3%	1	1	1	0.2%	1		1	0.1%	1	0
AL-Franklin	5	0.6%	5		11	1.5%	9	2	6	0.8%	6		13	2.1%	13		18	2.5%	16	2
AL-Geneva	0				1	0.1%	1		0				0				0			
AL-Hale	1	0.1%	1		0				0				0				0			
AL-Henry	0				1	0.1%		1	1	0.1%	1		0				0			
AL-Houston	4	0.5%	4		2	0.3%	2		2	0.3%	2		2	0.3%	1	1	0			
AL-Jackson	17	2.1%	15	2	16	2.1%	16		30	4.1%	28	2	22	3.5%	22		16	2.2%	16	0
AL-Jefferson	31	3.8%	26	5	25	3.3%	21	4	19	2.6%	16	3	20	3.2%	18	2	17	2.4%	15	2
AL-Lamar	2	0.2%	2		2	0.3%	2		0				1	0.2%	1		3	0.4%	2	1
AL-Lauderdale	22	2.7%	20	2	29	3.8%	27	2	28	3.8%	26	2	22	3.5%	22		30	4.2%	26	4
AL-Lawrence	13	1.6%	12	1	16	2.1%	16		19	2.6%	19		20	3.2%	20		14	1.9%	14	0
AL-Lee	2	0.2%	1	1	4	0.5%	4		3	0.4%	3		4	0.6%	3	1	2	0.3%	2	0
AL-Limestone	101	12.5%	88	13	82	10.9%	77	5	107	14.5%	96	11	72	11.6%	67	5	87	12.1%	72	15
AL-Macon	1	0.1%	1		0				0				0				0			
AL-Madison	234	28.9%	207	27	202	26.8%	185	17	201	27.3%	166	35	174	27.9%	144	30	210	29.2%	176	34
AL-Marengo	0				1	0.1%	1		0				0				1	0.1%	0	1
AL-Marion	9	1.1%	6	3	8	1.1%	8		6	0.8%	6		8	1.3%	6	2	9	1.3%	9	0
AL-Marshall	51	6.3%	46	5	47	6.2%	47		34	4.6%	34		30	4.8%	28	2	34	4.7%	32	2
AL-Mobile	7	0.9%	6	1	13	1.7%	11	2	3	0.4%	2	1	2	0.3%	2		6	0.8%	5	1

New Students - Fall Headcount Enrollment by State/County

State or Alabama County	Fall 2017				Fall 2018				Fall 2019				Fall 2020				Fall 2021				
	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	
AL-Monroe	0				0				0				1	0.2%			1	0			
AL-Montgomery	5	0.6%	4	1	6	0.8%	6		2	0.3%	1	1	3	0.5%	2	1	2	0.3%	2	0	
AL-Morgan	77	9.5%	71	6	80	10.6%	78	2	84	11.4%	78	6	62	10.0%	56	6	79	11.0%	71	8	
AL-Perry	1	0.1%	1		0				0				0				0				
AL-Pickens	1	0.1%	1		0				0				0				0				
AL-Pike	1	0.1%	1		0				1	0.1%	1		1	0.2%	1		0				
AL-Randolph	0				0				0								2	0.3%	0	2	
AL-Russell	0				0				0				1	0.2%	1		0				
AL-Saint Clair	1	0.1%		1	1	0.1%	1		0				0				3	0.4%	3	0	
AL-Shelby	1	0.1%		1	5	0.7%	5		3	0.4%	2	1	4	0.6%	4		4	0.6%	3	1	
AL-Talladega	7	0.9%	2	5	1	0.1%	1		2	0.3%	2		2	0.3%	2		2	0.3%	1	1	
AL-Tallapoosa	0				0				3	0.4%	2	1	0				1	0.1%	1	0	
AL-Tuscaloosa	4	0.5%	4		7	0.9%	6	1	2	0.3%			2	5	0.8%	4	1	5	0.7%	2	3
AL-Walker	22	2.7%	17	5	15	2.0%	15		29	3.9%	29		9	1.4%	7	2	15	2.1%	13	2	
AL-Washington	0				0				0				0				2	0.3%	2	0	
AL-Wilcox	0				0				1	0.1%	1		0				0				
AL-Winston	2	0.2%	1	1	11	1.5%	10	1	6	0.8%	6		7	1.1%	6	1	7	1.0%	7	0	
Arkansas	0				1	0.1%			1				0				0				
Arizona	0				1	0.1%	1		0				0				0				
California	1	0.1%		1	0				1	0.1%	1		0				1	0.1%	0	1	
District of Columbia	0				0				0				1	0.2%			1	0			
Florida	4	0.5%	2	2	2	0.3%	2		1	0.1%	1		2	0.3%	1	1	3	0.4%	0	3	
Georgia	4	0.5%	4		3	0.4%	3		2	0.3%	1	1	3	0.5%	1	2	5	0.7%	2	3	
Illinois	1	0.1%	1		0				0				0				0				
Iowa	0				0				1	0.1%			1	0			0				
Kansas	0				0				0				0				1	0.1%	1	0	
Kentucky	1	0.1%	1		0				0				1	0.2%	1		0				
Maryland	1	0.1%		1	1	0.1%	1		0				2	0.3%	1	1	1	0.1%	0	1	
Michigan	0				0				0				0				2	0.3%	2	0	
Mississippi	0				1	0.1%			1	0.1%	1		0				0				
North Carolina	1	0.1%		1	1	0.1%	1		1	0.1%			1	0			0				
New Jersey	0				0				0				1	0.2%			1	0			
New Mexico	0				0				1	0.1%	1		0				0				
New York	0				1	0.1%			1	0.1%	1		0				2	0.3%	0	2	
Ohio	0				0				2	0.3%	1	1	1	0.2%	1		2	0.3%	0	2	
Oklahoma	1	0.1%		1	0				0				0				0				
Oregon	0				0				0				1	0.2%			1	0	0.0%		
Pennsylvania	0				0				0				1	0.2%			1	1	0.1%	0	
South Carolina	2	0.2%	2		0				2	0.3%			2	0			1	0.1%	0	1	
Tennessee	14	1.7%	11	3	24	3.2%	22	2	14	1.9%	13	1	20	3.2%	19	1	24	3.3%	20	4	
Texas	3	0.4%	3		0				1	0.1%			1	2	0.3%		2	3	0.4%	2	
Utah	0				1	0.1%	1		0				0				0				
Virginia	1	0.1%	1		1	0.1%			1	0.1%			1	1	0.2%		1	0			
Vermont	1	0.1%		1	0				0				0				0				
Washington	0				1	0.1%	1		0				0				0				
West Virginia	0				0				1	0.1%	1		0				0				



Classroom Building

SECTION III

Student Enrollment

Headcount, Credit Hour Production, and FTE

Annual Headcount, Credit Hour Production, and FTE

Academic Year	Annual Headcount				Credit Hour Production **				Annual FTE ***			
	Total	% Growth	Undergrad *	Graduate	Total	% Growth	Undergrad	Graduate	Total	% Growth	Undergrad	Graduate
2016-2017	4,100	0.2%	4,056	46	68,250	-2.3%	67,698	552	2,298	-1.4%	2,277	21
2017-2018	4,081	-0.5%	3,908	179	68,154	-0.1%	65,823	2,331	2,286	-0.5%	2,210	76
2018-2019	3,975	-2.6%	3,772	208	66,966	-1.7%	64,668	2,298	2,268	-0.8%	2,165	103
2019-2020	3,882	-2.3%	3,666	223	68,075	1.7%	65,216	2,859	2,292	1.1%	2,173	119
2020-2021	3,793	-2.3%	3,524	284	66,738	-2.0%	63,282	3,456	2,253	-1.7%	2,109	144

* During an academic year a student who is counted as a graduate may also be counted as an undergraduate, so the sum of undergrads and grads may be larger than the total annual headcount (which is unduplicated).

** Credit Hour Production level is based on course level.

*** Annual FTE based on IPEDS 12-Month Enrollment (prior to 2019-2020 used Summer, Fall, Spring terms). Audits excluded.

10-Year Trend - Fall Enrollment, Credit Hour Production, and FTE

Fall Term	Enrollment				Credit Hour Production *				Fall FTE **			
	Total	% Growth	Undergrad	Graduate	Total	% Growth	Undergrad	Graduate	Total	% Growth	Undergrad	Graduate
Fall 2012	3,415	0.8%	3,415	N/A	32,618	0.9%	32,618	N/A	2,175	0.9%	2,175	N/A
Fall 2013	3,175	-7.0%	3,175	N/A	30,076	-7.8%	30,076	N/A	2,005	-7.8%	2,005	N/A
Fall 2014	3,129	-1.4%	3,129	N/A	29,757	-1.1%	29,757	N/A	1,984	-1.1%	1,984	N/A
Fall 2015	3,042	-2.8%	3,042	N/A	28,582	-3.9%	28,582	N/A	1,905	-3.9%	1,905	N/A
Fall 2016	3,065	0.8%	3,027	38	28,547	-0.1%	28,322	225	1,907	0.1%	1,888	19
Fall 2017	3,116	1.7%	2,969	147	28,548	0.0%	27,639	909	1,918	0.6%	1,842	76
Fall 2018	3,045	-2.3%	2,886	159	28,256	-1.0%	27,302	954	1,900	-0.9%	1,820	80
Fall 2019	2,945	-3.3%	2,778	167	27,798	-1.6%	26,727	1,071	1,871	-1.5%	1,782	89
Fall 2020	2,867	-2.6%	2,688	179	27,754	-0.2%	26,560	1,194	1,871	0.0%	1,771	100
Fall 2021	2,794	-2.5%	2,559	235	26,361	-5.0%	24,894	1,467	1,782	-4.8%	1,660	122

* Credit Hour Production level is based on course level.

** Fall FTE calculated by dividing fall undergraduate credit hours by 15 and graduate credit hours by 12 (per ACHE).

Athens State University
Fall Fact Sheet - Undergraduate and Graduate Students

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Change 20-21	
Total Headcount	3,116		3,045		2,945		2,867		2,794	-73	-2.5%	
Total Credit Hour Production	28,548		28,256		27,798		27,754		26,361	-1,393	-5.0%	
Credit Hour Production excluding UNV	28,548		28,256		27,798		25,516		24,197	-1,319	-5.2%	
Undergraduate Courses	27,639		27,302		26,727		26,560		24,894	-1,666	-6.3%	
Undergraduate Courses excluding UNV	27,639		27,302		26,727		24,322		22,730	-1,592	-6.5%	
Graduate Courses	909		954		1,071		1,194		1,467	273	22.9%	
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	811	26.0%	755	24.8%	736	25.0%	623	21.7%	719	25.7%	96	15.4%
Returning Students	2,305	74.0%	2,290	75.2%	2,209	75.0%	2,244	78.3%	2,075	74.3%	-169	-7.5%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	1,238	39.7%	1,229	40.4%	1,231	41.8%	1,246	43.5%	1,168	41.8%	-78	-6.3%
Part-time (includes audit)	1,878	60.3%	1,816	59.6%	1,714	58.2%	1,621	56.5%	1,626	58.2%	5	0.3%
Part-time audit students	2		1		4		0		0			
Age	Avg	Median										
All Students	30.9	28	30.7	27	29.9	27	30.0	27	30.0	26		
Full-time	27.4	24	27.0	24	26.4	23	26.2	23	26.4	23		
Part-time	33.2	31	33.1	31	32.4	30	32.8	30	32.5	30		
New Students	30.2	26	28.0	24	27.5	23	27.7	24	28.3	24		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	2,071	66.5%	2,083	68.4%	2,011	68.3%	1,970	68.7%	1,931	69.1%	-39	-2.0%
Male	1,045	33.5%	962	31.6%	934	31.7%	897	31.3%	863	30.9%	-34	-3.8%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic or Latino	80	2.6%	93	3.1%	99	3.4%	103	3.6%	118	4.2%	15	14.6%
Black or African American	432	13.9%	434	14.3%	420	14.3%	416	14.5%	407	14.6%	-9	-2.2%
American Indian or Alaska Native	50	1.6%	46	1.5%	26	0.9%	38	1.3%	36	1.3%	-2	-5.3%
Asian	27	0.9%	23	0.8%	24	0.8%	17	0.6%	18	0.6%	1	5.9%
Native Hawaiian or Other Pacific Islander	3	0.1%	3	0.1%	4	0.1%	3	0.1%	1	0.0%	-2	-66.7%
White	2,371	76.1%	2,280	74.9%	2,209	75.0%	2,139	74.6%	2,077	74.3%	-62	-2.9%
Nonresident Alien	0	0.0%	1	0.0%	0	0.0%	2	0.1%	2	0.1%	0	0.0%
Two or More Races	63	2.0%	68	2.2%	81	2.8%	74	2.6%	83	3.0%	9	12.2%
Unknown Race/Ethnicity	90	2.9%	97	3.2%	82	2.8%	75	2.6%	52	1.9%	-23	-30.7%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	166	5.3%	151	5.0%	100	3.4%	66	2.3%	48	1.7%	-18	-27.3%
Junior	1,120	35.9%	1,150	37.8%	1,037	35.2%	962	33.6%	936	33.5%	-26	-2.7%
Senior	1,681	53.9%	1,584	52.0%	1,641	55.7%	1,660	57.9%	1,575	56.4%	-85	-5.1%
Post Baccalaureate	N/A		N/A		N/A		N/A		1	0.0%	N/A	N/A
Graduate (Master's)	145	4.7%	156	5.1%	166	5.6%	177	6.2%	233	8.3%	56	31.6%
Other	4	0.1%	4	0.1%	1	0.0%	2	0.1%	1	0.0%	-1	-50.0%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	2,947	94.6%	2,890	94.9%	2,844	96.6%	2,782	97.0%	2,724	97.5%	-58	-2.1%
Certificate-Seeking	28	0.9%	32	1.1%	24	0.8%	17	0.6%	21	0.8%	4	23.5%
Non-Degree/Non-Certificate-Seeking	141	4.5%	123	4.0%	77	2.6%	68	2.4%	49	1.8%	-19	-27.9%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	2,800	89.9%	2,822	92.7%	2,702	91.7%	2,752	96.0%	2,605	93.2%	-147	-5.3%
Taking All DL/Blended Courses	1,951	62.6%	2,049	67.3%	1,999	67.9%	2,347	81.9%	2,210	79.1%	-137	-5.8%
Taking Some 100% Online Courses	2,596	83.3%	2,691	88.4%	2,559	86.9%	2,660	92.8%	2,552	91.3%	-108	-4.1%
Taking All 100% Online Courses	1,480	47.5%	1,540	50.6%	1,427	48.5%	1,661	57.9%	1,644	58.8%	-17	-1.0%
Taking No DL/Blended Courses	316	10.1%	223	7.3%	243	8.3%	115	4.0%	189	6.8%	74	64.3%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	2,973	95.4%	2,900	95.2%	2,816	95.6%	2,725	95.0%	2,644	94.6%	-81	-3.0%
Out-of-State	143	4.6%	145	4.8%	129	4.4%	142	5.0%	150	5.4%	8	5.6%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	125	4.0%	113	3.7%	115	3.9%	94	3.3%	99	3.5%	5	5.3%

Athens State University
Fall Fact Sheet - Undergraduate Students

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Change 20-21	
Total Undergraduate Headcount	2,969		2,886		2,778		2,688		2,559	-129	-4.8%	
Total Credit Hour Production	27,624		27,287		26,694		26,554		24,897	-1,657	-6.2%	
Credit Hour Production excluding UNV	27,624		27,287		26,694		24,316		22,733	-1,583	-6.5%	
Undergraduate Courses	27,612		27,272		26,694		26,551		24,891	-1,660	-6.3%	
Undergraduate Courses excluding UNV	27,612		27,272		26,694		24,313		22,727	-1,586	-6.5%	
Graduate Courses	12		15		0		3		6	3	100.0%	
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	698	23.5%	708	24.5%	652	23.5%	552	20.5%	617	24.1%	65	11.8%
Returning Students	2,271	76.5%	2,178	75.5%	2,126	76.5%	2,136	79.5%	1,942	75.9%	-194	-9.1%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	1,210	40.8%	1,205	41.8%	1,194	43.0%	1,202	44.7%	1,136	44.4%	-66	-5.5%
Part-time (includes audit)	1,759	59.2%	1,681	58.2%	1,584	57.0%	1,486	55.3%	1,423	55.6%	-63	-4.2%
Part-time audit students	2		1		4		0		0			
Age	Avg	Median										
All Students	30.6	27	30.1	27	29.3	26	29.5	26	29.3	26		
Full-time	27.1	24	26.7	24	26.0	23	25.9	23	26.1	23		
Part-time	32.9	30	32.5	30	31.7	29	32.3	30	31.8	29		
New Students	28.8	25	27.2	24	26.3	22.5	26.9	23	26.8	22		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,997	67.3%	1,988	68.9%	1,899	68.4%	1,867	69.5%	1,790	69.9%	-77	-4.1%
Male	972	32.7%	898	31.1%	879	31.6%	821	30.5%	769	30.1%	-52	-6.3%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic or Latino	78	2.6%	89	3.1%	97	3.5%	97	3.6%	109	4.3%	12	12.4%
Black or African American	394	13.3%	384	13.3%	359	12.9%	351	13.1%	324	12.7%	-27	-7.7%
American Indian or Alaska Native	47	1.6%	42	1.5%	24	0.9%	36	1.3%	33	1.3%	-3	-8.3%
Asian	26	0.9%	22	0.8%	23	0.8%	17	0.6%	14	0.5%	-3	-17.6%
Native Hawaiian or Other Pacific Islander	3	0.1%	3	0.1%	4	0.1%	3	0.1%	1	0.0%	-2	-66.7%
White	2,274	76.6%	2,187	75.8%	2,112	76.0%	2,040	75.9%	1,949	76.2%	-91	-4.5%
Nonresident Alien	0	0.0%	1	0.0%	0	0.0%	2	0.1%	2	0.1%	0	0.0%
Two or More Races	59	2.0%	62	2.1%	77	2.8%	67	2.5%	78	3.0%	11	16.4%
Unknown Race/Ethnicity	88	3.0%	96	3.3%	82	3.0%	75	2.8%	49	1.9%	-26	-34.7%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	166	5.6%	151	5.2%	100	3.6%	66	2.5%	48	1.9%	-18	-27.3%
Junior	1,120	37.7%	1,150	39.8%	1,037	37.3%	962	35.8%	936	36.6%	-26	-2.7%
Senior	1,681	56.6%	1,584	54.9%	1,641	59.1%	1,660	61.8%	1,575	61.5%	-85	-5.1%
Post Baccalaureate	N/A		N/A									
Graduate (Master's)	N/A		N/A									
Other	2	0.1%	1	0.0%	N/A		N/A		N/A		N/A	
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	2,802	94.4%	2,734	94.7%	2,678	96.4%	2,605	96.9%	2,491	97.3%	-114	-4.4%
Certificate-Seeking	28	0.9%	32	1.1%	24	0.9%	17	0.6%	20	0.8%	3	17.6%
Non-Degree/Non-Certificate-Seeking	139	4.7%	120	4.2%	76	2.7%	66	2.5%	48	1.9%	-18	-27.3%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	2,653	89.4%	2,664	92.3%	2,536	91.3%	2,575	95.8%	2,370	92.6%	-205	-8.0%
Taking All DL/Blended Courses	1,807	60.9%	1,891	65.5%	1,836	66.1%	2,182	81.2%	1,980	77.4%	-202	-9.3%
Taking Some 100% Online Courses	2,449	82.5%	2,533	87.8%	2,393	86.1%	2,483	92.4%	2,317	90.5%	-166	-6.7%
Taking All 100% Online Courses	1,336	45.0%	1,382	47.9%	1,264	45.5%	1,496	55.7%	1,414	55.3%	-82	-5.5%
Taking No DL/Blended Courses	316	10.6%	222	7.7%	242	8.7%	113	4.2%	189	7.4%	76	67.3%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	2,841	95.7%	2,753	95.4%	2,666	96.0%	2,573	95.7%	2,456	96.0%	-117	-4.5%
Out-of-State	128	4.3%	133	4.6%	112	4.0%	115	4.3%	103	4.0%	-12	-10.4%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	124	4.2%	109	3.8%	108	3.9%	88	3.3%	95	3.7%	7	8.0%

Athens State University
Fall Fact Sheet - Graduate Students

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Change 20-21	
Total Graduate Headcount	147		159		167		179		235	56	31.3%	
Total Credit Hour Production	924		969		1,104		1,200		1,464	264	22.0%	
Credit Hour Production excluding UNV	924		969		1,104		1,200		1,464	264	22.0%	
Undergraduate Courses	27		30		33		9		3	-6	-66.7%	
Undergraduate Courses excluding UNV	27		30		33		9		3	-6	-66.7%	
Graduate Courses	897		939		1,071		1,191		1,461	270	22.7%	
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	113	76.9%	47	29.6%	84	50.3%	71	39.7%	102	43.4%	31	43.7%
Returning Students	34	23.1%	112	70.4%	83	49.7%	108	60.3%	133	56.6%	25	23.1%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	28	19.0%	24	15.1%	37	22.2%	44	24.6%	32	13.6%	-12	-27.3%
Part-time (includes audit)	119	81.0%	135	84.9%	130	77.8%	135	75.4%	203	86.4%	68	50.4%
Part-time audit students	0		0		0		0		0			
Age	Avg	Median										
All Students	38.4	38	40.8	40	39.8	39	37.4	35	37.0	35		
Full-time	38.8	39	42.1	40	39.6	40	34.6	32.5	34.4	32.5		
Part-time	38.3	38	40.6	40	39.9	39	38.3	35	37.5	35		
New Students	38.6	39	39.7	38	36.3	34	33.8	33	37.1	34.5		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	74	50.3%	95	59.7%	112	67.1%	103	57.5%	141	60.0%	38	36.9%
Male	73	49.7%	64	40.3%	55	32.9%	76	42.5%	94	40.0%	18	23.7%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic or Latino	2	1.4%	4	2.5%	2	1.2%	6	3.4%	9	3.8%	3	50.0%
Black or African American	38	25.9%	50	31.4%	61	36.5%	65	36.3%	83	35.3%	18	27.7%
American Indian or Alaska Native	3	2.0%	4	2.5%	2	1.2%	2	1.1%	3	1.3%	1	50.0%
Asian	1	0.7%	1	0.6%	1	0.6%	0	0.0%	4	1.7%	4	N/A
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
White	97	66.0%	93	58.5%	97	58.1%	99	55.3%	128	54.5%	29	29.3%
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Two or More Races	4	2.7%	6	3.8%	4	2.4%	7	3.9%	5	2.1%	-2	-28.6%
Unknown Race/Ethnicity	2	1.4%	1	0.6%	0	0.0%	0	0.0%	3	1.3%	3	N/A
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	N/A		N/A									
Junior	N/A		N/A									
Senior	N/A		N/A									
Post Baccalaureate	N/A		N/A		N/A		N/A		1	0.4%	N/A	
Graduate (Master's)	145	98.6%	156	98.1%	166	99.4%	177	98.9%	233	99.1%	56	31.6%
Other	2	1.4%	3	1.9%	1	0.6%	2	1.1%	1	0.4%	-1	-50.0%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	145	98.6%	156	98.1%	166	99.4%	177	98.9%	233	99.1%	56	31.6%
Certificate-Seeking	N/A		N/A		N/A		N/A		1	0.4%	1	N/A
Non-Degree/Non-Certificate-Seeking	2	1.4%	3	1.9%	1	0.6%	2	1.1%	1	0.4%	-1	-50.0%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	147	100.0%	158	99.4%	166	99.4%	177	98.9%	235	100.0%	58	32.8%
Taking All DL/Blended Courses	144	98.0%	158	99.4%	163	97.6%	165	92.2%	230	97.9%	65	39.4%
Taking Some 100% Online Courses	147	100.0%	158	99.4%	166	99.4%	177	98.9%	235	100.0%	58	32.8%
Taking All 100% Online Courses	144	98.0%	158	99.4%	163	97.6%	165	92.2%	230	97.9%	65	39.4%
Taking No DL/Blended Courses	0	0.0%	1	0.6%	1	0.6%	2	1.1%	0	0.0%	-2	-100.0%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	132	89.8%	147	92.5%	150	89.8%	152	84.9%	188	80.0%	36	23.7%
Out-of-State	15	10.2%	12	7.5%	17	10.2%	27	15.1%	47	20.0%	20	74.1%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	1	0.7%	4	2.5%	7	4.2%	6	3.4%	4	1.7%	-2	-33.3%

Athens State University
Spring Fact Sheet - Undergraduate and Graduate Students

	Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021		Change 20-21	
Total Headcount	2,899		2,938		2,803		2,787		2,729	-58	-2.1%	
Total Credit Hour Production	26,471		26,363		25,931		26,369		25,779	-590	-2.2%	
Credit Hour Production excluding UNV	26,471		26,363		25,931		25,838		24,076	-1,762	-6.8%	
Undergraduate Courses	26,258		25,556		25,034		25,274		24,495	-779	-3.1%	
Undergraduate Courses excluding UNV	26,258		25,556		25,034		24,743		22,792	-1,951	-7.9%	
Graduate Courses	213		807		897		1,095		1,284	189	17.3%	
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	428	14.8%	416	14.2%	391	13.9%	403	14.5%	410	15.0%	7	1.7%
Returning Students	2,471	85.2%	2,522	85.8%	2,412	86.1%	2,384	85.5%	2,319	85.0%	-65	-2.7%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	1,068	36.8%	1,071	36.5%	1,107	39.5%	1,135	40.7%	1,133	41.5%	-2	-0.2%
Part-time (includes audit)	1,831	63.2%	1,867	63.5%	1,696	60.5%	1,652	59.3%	1,596	58.5%	-56	-3.4%
Part-time audit students	0		1		1		1		0			
Age	Avg	Median										
All Students	30.9	28	30.9	28	30.5	27	29.9	27	30.0	27		
Full-time	27.2	24	27.2	24	26.8	23	26.3	23	26.3	23		
Part-time	33.1	31	33.0	30	33.0	30	32.3	30	32.5	30		
New Students	29.3	26	29.8	26	28.6	24	28.2	24	29.5	26		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,907	65.8%	1,968	67.0%	1,926	68.7%	1,897	68.1%	1,847	67.7%	-50	-2.6%
Male	992	34.2%	970	33.0%	877	31.3%	890	31.9%	882	32.3%	-8	-0.9%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic or Latino	64	2.2%	84	2.9%	100	3.6%	105	3.8%	115	4.2%	10	9.5%
Black or African American	372	12.8%	402	13.7%	382	13.6%	403	14.5%	417	15.3%	14	3.5%
American Indian or Alaska Native	42	1.4%	42	1.4%	43	1.5%	35	1.3%	38	1.4%	3	8.6%
Asian	29	1.0%	25	0.9%	28	1.0%	22	0.8%	15	0.5%	-7	-31.8%
Native Hawaiian or Other Pacific Islander	2	0.1%	4	0.1%	3	0.1%	3	0.1%	1	0.0%	-2	-66.7%
White	2,242	77.3%	2,230	75.9%	2,099	74.9%	2,066	74.1%	2,010	73.7%	-56	-2.7%
Nonresident Alien	3	0.1%	1	0.0%	0	0.0%	2	0.1%	2	0.1%	0	0.0%
Two or More Races	58	2.0%	61	2.1%	71	2.5%	73	2.6%	70	2.6%	-3	-4.1%
Unknown Race/Ethnicity	87	3.0%	89	3.0%	77	2.7%	78	2.8%	61	2.2%	-17	-21.8%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	158	5.5%	156	5.3%	153	5.5%	111	4.0%	66	2.4%	-45	-40.5%
Junior	1,011	34.9%	1,016	34.6%	1,006	35.9%	903	32.4%	849	31.1%	-54	-6.0%
Senior	1,691	58.3%	1,634	55.6%	1,487	53.1%	1,602	57.5%	1,621	59.4%	19	1.2%
Post Baccalaureate	N/A		N/A									
Graduate (Master's)	36	1.2%	128	4.4%	152	5.4%	167	6.0%	191	7.0%	24	14.4%
Other	3	0.1%	4	0.1%	5	0.2%	4	0.1%	2	0.1%	-2	-50.0%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	2,738	94.4%	2,778	94.6%	2,645	94.4%	2,672	95.9%	2,640	96.7%	-32	-1.2%
Certificate-Seeking	31	1.1%	23	0.8%	17	0.6%	15	0.5%	21	0.8%	6	40.0%
Non-Degree/Non-Certificate-Seeking	130	4.5%	137	4.7%	141	5.0%	100	3.6%	68	2.5%	-32	-32.0%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	2,585	89.2%	2,644	90.0%	2,603	92.9%	2,578	92.5%	2,564	94.0%	-14	-0.5%
Taking All DL/Blended Courses	1,700	58.6%	1,882	64.1%	1,902	67.9%	1,925	69.1%	2,194	80.4%	269	14.0%
Taking Some 100% Online Courses	2,364	81.5%	2,481	84.4%	2,461	87.8%	2,420	86.8%	2,486	91.1%	66	2.7%
Taking All 100% Online Courses	1,267	43.7%	1,438	48.9%	1,417	50.6%	1,355	48.6%	1,630	59.7%	275	20.3%
Taking No DL/Blended Courses	314	10.8%	294	10.0%	200	7.1%	209	7.5%	165	6.0%	-44	-21.1%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	2,764	95.3%	2,800	95.3%	2,674	95.4%	2,661	95.5%	2,590	94.9%	-71	-2.7%
Out-of-State	135	4.7%	138	4.7%	129	4.6%	126	4.5%	139	5.1%	13	10.3%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	130	4.5%	116	3.9%	101	3.6%	99	3.6%	98	3.6%	-1	-1.0%

Athens State University
Spring Fact Sheet - Undergraduate Students

	Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021		Change 20-21	
Total Undergraduate Headcount	2,860		2,806		2,647		2,616		2,536	-80	-3.1%	
Total Credit Hour Production	26,246		25,547		25,004		25,274		24,486	-788	-3.1%	
Credit Hour Production excluding UNV	26,246		25,547		25,004		24,743		22,783	-1,960	-7.9%	
Undergraduate Courses	26,246		25,541		25,004		25,259		24,486	-773	-3.1%	
Undergraduate Courses excluding UNV	26,246		25,541		25,004		24,728		22,783	-1,945	-7.9%	
Graduate Courses	0		6		0		15		0	-15	-100.0%	
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	423	14.8%	399	14.2%	362	13.7%	370	14.1%	358	14.1%	-12	-3.2%
Returning Students	2,437	85.2%	2,407	85.8%	2,285	86.3%	2,246	85.9%	2,178	85.9%	-68	-3.0%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	1,068	37.3%	1,053	37.5%	1,087	41.1%	1,103	42.2%	1,092	43.1%	-11	-1.0%
Part-time (includes audit)	1,792	62.7%	1,753	62.5%	1,560	58.9%	1,513	57.8%	1,444	56.9%	-69	-4.6%
Part-time audit students	0		0		1		1		0			
Age	Avg	Median										
All Students	30.8	27	30.5	27	29.9	27	29.3	26	29.5	26		
Full-time	27.2	24	27.0	24	26.5	23	26.0	23	26.1	23		
Part-time	33.0	30	32.6	30	32.3	30	31.7	29	32.0	29		
New Students	29.2	26	29.4	26	27.5	23	27.6	24	28.4	25		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,893	66.2%	1,900	67.7%	1,824	68.9%	1,788	68.3%	1,738	68.5%	-50	-2.8%
Male	967	33.8%	906	32.3%	823	31.1%	828	31.7%	798	31.5%	-30	-3.6%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic or Latino	64	2.2%	82	2.9%	96	3.6%	101	3.9%	106	4.2%	5	5.0%
Black or African American	367	12.8%	369	13.2%	329	12.4%	347	13.3%	347	13.7%	0	0.0%
American Indian or Alaska Native	42	1.5%	40	1.4%	39	1.5%	33	1.3%	37	1.5%	4	12.1%
Asian	28	1.0%	24	0.9%	27	1.0%	20	0.8%	14	0.6%	-6	-30.0%
Native Hawaiian or Other Pacific Islander	2	0.1%	4	0.1%	3	0.1%	3	0.1%	1	0.0%	-2	-66.7%
White	2,211	77.3%	2,142	76.3%	2,010	75.9%	1,966	75.2%	1,905	75.1%	-61	-3.1%
Nonresident Alien	3	0.1%	1	0.0%	0	0.0%	2	0.1%	2	0.1%	0	0.0%
Two or More Races	56	2.0%	57	2.0%	66	2.5%	66	2.5%	63	2.5%	-3	-4.5%
Unknown Race/Ethnicity	87	3.0%	87	3.1%	77	2.9%	78	3.0%	61	2.4%	-17	-21.8%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	158	5.5%	156	5.6%	153	5.8%	111	4.2%	66	2.6%	-45	-40.5%
Junior	1,011	35.3%	1,016	36.2%	1,006	38.0%	903	34.5%	849	33.5%	-54	-6.0%
Senior	1,691	59.1%	1,634	58.2%	1,487	56.2%	1,602	61.2%	1,621	63.9%	19	1.2%
Post Baccalaureate	N/A		N/A									
Graduate (Master's)	N/A		N/A									
Other	0	0.0%	0	0.0%	1	0.0%	N/A		N/A		N/A	
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	2,702	94.5%	2,650	94.4%	2,493	94.2%	2,505	95.8%	2,449	96.6%	-56	-2.2%
Certificate-Seeking	31	1.1%	23	0.8%	17	0.6%	15	0.6%	21	0.8%	6	40.0%
Non-Degree/Non-Certificate-Seeking	127	4.4%	133	4.7%	137	5.2%	96	3.7%	66	2.6%	-30	-31.3%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	2,546	89.0%	2,513	89.6%	2,447	92.4%	2,408	92.0%	2,371	93.5%	-37	-1.5%
Taking All DL/Blended Courses	1,665	58.2%	1,758	62.7%	1,746	66.0%	1,756	67.1%	2,003	79.0%	247	14.1%
Taking Some 100% Online Courses	2,329	81.4%	2,350	83.7%	2,305	87.1%	2,250	86.0%	2,293	90.4%	43	1.9%
Taking All 100% Online Courses	1,237	43.3%	1,314	46.8%	1,261	47.6%	1,186	45.3%	1,439	56.7%	253	21.3%
Taking No DL/Blended Courses	314	11.0%	293	10.4%	200	7.6%	208	8.0%	165	6.5%	-43	-20.7%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	2,730	95.5%	2,681	95.5%	2,533	95.7%	2,513	96.1%	2,434	96.0%	-79	-3.1%
Out-of-State	130	4.5%	125	4.5%	114	4.3%	103	3.9%	102	4.0%	-1	-1.0%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	130	4.5%	113	4.0%	96	3.6%	94	3.6%	92	3.6%	-2	-2.1%

Athens State University
Spring Fact Sheet - Graduate Students

	Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021		Change 20-21	
Total Graduate Headcount	39		132		156		171		193	22	12.9%	
Total Credit Hour Production	225		816		927		1,095		1,293	198	18.1%	
Credit Hour Production excluding UNV	225		816		927		1,095		1,293	198	18.1%	
Undergraduate Courses	12		15		30		15		9	-6	-40.0%	
Undergraduate Courses excluding UNV	12		15		30		15		9	-6	-40.0%	
Graduate Courses	213		801		897		1,080		1,284	204	18.9%	
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	5	12.8%	17	12.9%	29	18.6%	33	19.3%	52	26.9%	19	57.6%
Returning Students	34	87.2%	115	87.1%	127	81.4%	138	80.7%	141	73.1%	3	2.2%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	0	0.0%	18	13.6%	20	12.8%	32	18.7%	41	21.2%	9	28.1%
Part-time (includes audit)	39	100.0%	114	86.4%	136	87.2%	139	81.3%	152	78.8%	13	9.4%
Part-time audit students	0		1		0		0		0			
Age	Avg	Median										
All Students	38.1	35	38.8	38.5	41.6	41	38.5	38	36.4	34		
Full-time	N/A	N/A	36.4	36	44.4	46	34.6	32	33.1	31		
Part-time	38.1	35	39.1	39	41.1	41	39.4	39	37.3	35		
New Students	39.0	44	39.3	36	42.6	45	35.4	34	36.7	34.5		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	14	35.9%	68	51.5%	102	65.4%	109	63.7%	109	56.5%	0	0.0%
Male	25	64.1%	64	48.5%	54	34.6%	62	36.3%	84	43.5%	22	35.5%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic or Latino	0	0.0%	2	1.5%	4	2.6%	4	2.3%	9	4.7%	5	125.0%
Black or African American	5	12.8%	33	25.0%	53	34.0%	56	32.7%	70	36.3%	14	25.0%
American Indian or Alaska Native	0	0.0%	2	1.5%	4	2.6%	2	1.2%	1	0.5%	-1	-50.0%
Asian	1	2.6%	1	0.8%	1	0.6%	2	1.2%	1	0.5%	-1	-50.0%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
White	31	79.5%	88	66.7%	89	57.1%	100	58.5%	105	54.4%	5	5.0%
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Two or More Races	2	5.1%	4	3.0%	5	3.2%	7	4.1%	7	3.6%	0	0.0%
Unknown Race/Ethnicity	0	0.0%	2	1.5%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	N/A		N/A									
Junior	N/A		N/A									
Senior	N/A		N/A									
Post Baccalaureate	N/A		N/A									
Graduate (Master's)	36	92.3%	128	97.0%	152	97.4%	167	97.7%	191	99.0%	24	14.4%
Other	3	7.7%	4	3.0%	4	2.6%	4	2.3%	2	1.0%	-2	-50.0%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	36	92.3%	128	97.0%	152	97.4%	167	97.7%	191	99.0%	24	14.4%
Certificate-Seeking	N/A		N/A									
Non-Degree/Non-Certificate-Seeking	3	7.7%	4	3.0%	4	2.6%	4	2.3%	2	1.0%	-2	-50.0%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	39	100.0%	131	99.2%	156	100.0%	170	99.4%	193	100.0%	23	13.5%
Taking All DL/Blended Courses	35	89.7%	124	93.9%	156	100.0%	169	98.8%	191	99.0%	22	13.0%
Taking Some 100% Online Courses	35	89.7%	131	99.2%	156	100.0%	170	99.4%	193	100.0%	23	13.5%
Taking All 100% Online Courses	30	76.9%	124	93.9%	156	100.0%	169	98.8%	191	99.0%	22	13.0%
Taking No DL/Blended Courses	0	0.0%	1	0.8%	0	0.0%	1	0.6%	0	0.0%	-1	-100.0%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	34	87.2%	119	90.2%	141	90.4%	148	86.5%	156	80.8%	8	5.4%
Out-of-State	5	12.8%	13	9.8%	15	9.6%	23	13.5%	37	19.2%	14	60.9%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	0	0.0%	3	2.3%	5	3.2%	5	2.9%	6	3.1%	1	20.0%

Athens State University
Summer Fact Sheet - Undergraduate and Graduate Students

	Summer 2017		Summer 2018		Summer 2019		Summer 2020		Summer 2021		Change 20-21	
Total Headcount	1,932		1,892		1,797		1,917		1,791		-126	-6.6%
Total Credit Hour Production	13,232		13,243		12,779		13,908		13,205		-703	-5.1%
Credit Hour Production excluding UNV	13,232		13,243		12,779		13,244		12,369		-875	-6.6%
Undergraduate Courses	13,118		12,628		12,332		13,215		12,227		-988	-7.5%
Undergraduate Courses excluding UNV	13,118		12,628		12,332		12,551		11,391		-1,160	-9.2%
Graduate Courses	114		615		447		693		978		285	41.1%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	299	15.5%	279	14.7%	239	13.3%	234	12.2%	230	12.8%	-4	-1.7%
Returning Students	1,633	84.5%	1,613	85.3%	1,558	86.7%	1,683	87.8%	1,561	87.2%	-122	-7.2%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	270	14.0%	305	16.1%	314	17.5%	346	18.0%	338	18.9%	-8	-2.3%
Part-time (includes audit)	1,662	86.0%	1,587	83.9%	1,483	82.5%	1,571	82.0%	1,453	81.1%	-118	-7.5%
Part-time audit students	0		1		1		0		1			
Age	Avg	Median										
All Students	30.6	28	31.0	28	30.5	27	30.3	27	30.5	27		
Full-time	27.3	25	28.2	26	27.5	24	27.2	24	27.5	24		
Part-time	31.1	28	31.5	28	31.1	28	30.9	28	31.2	28		
New Students	29.5	26	30.2	26	30.6	28	29.8	27	31.5	29		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,251	64.8%	1,266	66.9%	1,199	66.7%	1,278	66.7%	1,191	66.5%	-87	-6.8%
Male	681	35.2%	626	33.1%	598	33.3%	639	33.3%	600	33.5%	-39	-6.1%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic or Latino	48	2.5%	59	3.1%	56	3.1%	68	3.5%	80	4.5%	12	17.6%
Black or African American	253	13.1%	265	14.0%	238	13.2%	288	15.0%	269	15.0%	-19	-6.6%
American Indian or Alaska Native	26	1.3%	33	1.7%	23	1.3%	26	1.4%	16	0.9%	-10	-38.5%
Asian	16	0.8%	14	0.7%	16	0.9%	20	1.0%	10	0.6%	-10	-50.0%
Native Hawaiian or Other Pacific Islander	1	0.1%	0	0.0%	3	0.2%	2	0.1%	0	0.0%	-2	-100.0%
White	1,491	77.2%	1,427	75.4%	1,358	75.6%	1,412	73.7%	1,328	74.1%	-84	-5.9%
Nonresident Alien	2	0.1%	0	0.0%	0	0.0%	1	0.1%	0	0.0%	-1	-100.0%
Two or More Races	31	1.6%	36	1.9%	55	3.1%	48	2.5%	51	2.8%	3	6.3%
Unknown Race/Ethnicity	64	3.3%	58	3.1%	48	2.7%	52	2.7%	37	2.1%	-15	-28.8%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	198	10.2%	182	9.6%	185	10.3%	174	9.1%	125	7.0%	-49	-28.2%
Junior	552	28.6%	553	29.2%	532	29.6%	469	24.5%	403	22.5%	-66	-14.1%
Senior	1,158	59.9%	1,054	55.7%	998	55.5%	1,155	60.3%	1,104	61.6%	-51	-4.4%
Post Baccalaureate	N/A		N/A	N/A								
Graduate (Master's)	22	1.1%	101	5.3%	81	4.5%	117	6.1%	158	8.8%	41	35.0%
Other	2	0.1%	2	0.1%	1	0.1%	2	0.1%	1	0.1%	-1	-50.0%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	1,732	89.6%	1,708	90.3%	1,611	89.6%	1,741	90.8%	1,647	92.0%	-94	-5.4%
Certificate-Seeking	13	0.7%	21	1.1%	20	1.1%	17	0.9%	18	1.0%	1	5.9%
Non-Degree/Non-Certificate-Seeking	187	9.7%	163	8.6%	166	9.2%	159	8.3%	126	7.0%	-33	-20.8%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	1,817	94.0%	1,824	96.4%	1,719	95.7%	1,849	96.5%	1,749	97.7%	-100	-5.4%
Taking All DL/Blended Courses	1,476	76.4%	1,598	84.5%	1,513	84.2%	1,713	89.4%	1,605	89.6%	-108	-6.3%
Taking Some 100% Online Courses	1,646	85.2%	1,721	91.0%	1,586	88.3%	1,719	89.7%	1,677	93.6%	-42	-2.4%
Taking All 100% Online Courses	1,091	56.5%	1,213	64.1%	1,092	60.8%	1,257	65.6%	1,277	71.3%	20	1.6%
Taking No DL/Blended Courses	115	6.0%	68	3.6%	78	4.3%	68	3.5%	42	2.3%	-26	-38.2%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	1,845	95.5%	1,806	95.5%	1,705	94.9%	1,838	95.9%	1,694	94.6%	-144	-7.8%
Out-of-State	87	4.5%	86	4.5%	92	5.1%	79	4.1%	97	5.4%	18	22.8%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	89	4.6%	76	4.0%	67	3.7%	70	3.7%	52	2.9%	-18	-25.7%

Athens State University
Summer Fact Sheet - Undergraduate Students

	Summer 2017		Summer 2018		Summer 2019		Summer 2020		Summer 2021		Change 20-21	
Total Headcount	1,908		1,790		1,715		1,798		1,632	-166	-9.2%	
Total Credit Hour Production	13,106		12,616		12,314		13,203		12,221	-982	-7.4%	
Credit Hour Production excluding UNV	13,106		12,616		12,314		12,539		11,385	-1,154	-9.2%	
Undergraduate Courses	13,106		12,616		12,314		13,200		12,218	-982	-7.4%	
Undergraduate Courses excluding UNV	13,106		12,616		12,314		12,536		11,382	-1,154	-9.2%	
Graduate Courses	0		0		0		3		3	0	0.0%	
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	298	15.6%	265	14.8%	223	13.0%	223	12.4%	183	11.2%	-40	-17.9%
Returning Students	1,610	84.4%	1,525	85.2%	1,492	87.0%	1,575	87.6%	1,449	88.8%	-126	-8.0%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	270	14.2%	291	16.3%	303	17.7%	328	18.2%	319	19.5%	-9	-2.7%
Part-time (includes audit)	1,638	85.8%	1,499	83.7%	1,412	82.3%	1,470	81.8%	1,313	80.5%	-157	-10.7%
Part-time audit students	0		1		1		0		1			
Age	Avg	Median										
All Students	30.5	27	30.4	27	29.9	27	29.7	26	29.9	26		
Full-time	27.3	25	27.7	25	26.9	24	26.8	23.5	27.2	24		
Part-time	31.1	28	30.9	28	30.5	28	30.4	27	30.6	27		
New Students	29.5	26	29.6	26	29.8	27	29.7	27	29.9	28		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,240	65.0%	1,209	67.5%	1,151	67.1%	1,204	67.0%	1,104	67.6%	-100	-8.3%
Male	668	35.0%	581	32.5%	564	32.9%	594	33.0%	528	32.4%	-66	-11.1%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic or Latino	48	2.5%	58	3.2%	55	3.2%	67	3.7%	72	4.4%	5	7.5%
Black or African American	250	13.1%	241	13.5%	215	12.5%	249	13.8%	222	13.6%	-27	-10.8%
American Indian or Alaska Native	26	1.4%	30	1.7%	21	1.2%	25	1.4%	15	0.9%	-10	-40.0%
Asian	15	0.8%	14	0.8%	15	0.9%	20	1.1%	9	0.6%	-11	-55.0%
Native Hawaiian or Other Pacific Islander	1	0.1%	0	0.0%	3	0.2%	2	0.1%	0	0.0%	-2	-100.0%
White	1,473	77.2%	1,356	75.8%	1,306	76.2%	1,341	74.6%	1,232	75.5%	-109	-8.1%
Nonresident Alien	2	0.1%	0	0.0%	0	0.0%	1	0.1%	0	0.0%	-1	-100.0%
Two or More Races	29	1.5%	34	1.9%	52	3.0%	41	2.3%	47	2.9%	6	14.6%
Unknown Race/Ethnicity	64	3.4%	57	3.2%	48	2.8%	52	2.9%	35	2.1%	-17	-32.7%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	198	10.4%	182	10.2%	185	10.8%	174	9.7%	125	7.7%	-49	-28.2%
Junior	552	28.9%	553	30.9%	532	31.0%	469	26.1%	403	24.7%	-66	-14.1%
Senior	1,158	60.7%	1,054	58.9%	998	58.2%	1,155	64.2%	1,104	67.6%	-51	-4.4%
Post Baccalaureate	N/A		N/A									
Graduate (Master's)	N/A		N/A									
Other	0	0.0%	1	0.1%	N/A		N/A		N/A		N/A	
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	1,710	89.6%	1,607	89.8%	1,530	89.2%	1,624	90.3%	1,489	91.2%	-135	-8.3%
Certificate-Seeking	13	0.7%	21	1.2%	20	1.2%	17	0.9%	18	1.1%	1	5.9%
Non-Degree/Non-Certificate-Seeking	185	9.7%	162	9.1%	165	9.6%	157	8.7%	125	7.7%	-32	-20.4%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	1,793	94.0%	1,723	96.3%	1,638	95.5%	1,731	96.3%	1,590	97.4%	-141	-8.1%
Taking All DL/Blended Courses	1,452	76.1%	1,498	83.7%	1,434	83.6%	1,598	88.9%	1,451	88.9%	-147	-9.2%
Taking Some 100% Online Courses	1,622	85.0%	1,620	90.5%	1,506	87.8%	1,601	89.0%	1,518	93.0%	-83	-5.2%
Taking All 100% Online Courses	1,067	55.9%	1,114	62.2%	1,014	59.1%	1,142	63.5%	1,123	68.8%	-19	-1.7%
Taking No DL/Blended Courses	115	6.0%	67	3.7%	77	4.5%	67	3.7%	42	2.6%	-25	-37.3%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	1,825	95.6%	1,711	95.6%	1,635	95.3%	1,732	96.3%	1,563	95.8%	-169	-9.8%
Out-of-State	83	4.4%	79	4.4%	80	4.7%	66	3.7%	69	4.2%	3	4.5%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	89	4.7%	74	4.1%	64	3.7%	67	3.7%	48	2.9%	-19	-28.4%

Athens State University
Summer Fact Sheet - Graduate Students

	Summer 2017		Summer 2018		Summer 2019		Summer 2020		Summer 2021		Change 20-21	
Total Headcount	24		102		82		119		159	40	33.6%	
Total Credit Hour Production	126		627		465		705		984	279	39.6%	
Credit Hour Production excluding UNV	126		627		465		705		984	279	39.6%	
Undergraduate Courses	12		12		18		15		9	-6	-40.0%	
Undergraduate Courses excluding UNV	12		12		18		15		9	-6	-40.0%	
Graduate Courses	114		615		447		690		975	285	41.3%	
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	1	4.2%	14	13.7%	16	19.5%	11	9.2%	47	29.6%	36	327.3%
Returning Students	23	95.8%	88	86.3%	66	80.5%	108	90.8%	112	70.4%	4	3.7%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	0	0.0%	14	13.7%	11	13.4%	18	15.1%	19	11.9%	1	5.6%
Part-time (includes audit)	24	100.0%	88	86.3%	71	86.6%	101	84.9%	140	88.1%	39	38.6%
Part-time audit students	0		0		0		0		0			
Age	Avg	Median										
All Students	36.0	34.5	40.8	40	43.7	44	38.4	35	36.3	34		
Full-time	N/A	N/A	38.8	40	44.2	44	33.8	32.5	33.5	33		
Part-time	36.0	34.5	41.1	40.5	43.7	44	39.3	39	36.7	34		
New Students	34	34	41.7	44	41.5	40.5	31.5	29.0	37.8	37		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	11	45.8%	57	55.9%	48	58.5%	74	62.2%	87	54.7%	13	17.6%
Male	13	54.2%	45	44.1%	34	41.5%	45	37.8%	72	45.3%	27	60.0%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic or Latino	0	0.0%	1	1.0%	1	1.2%	1	0.8%	8	5.0%	7	700.0%
Black or African American	3	12.5%	24	23.5%	23	28.0%	39	32.8%	47	29.6%	8	20.5%
American Indian or Alaska Native	0	0.0%	3	2.9%	2	2.4%	1	0.8%	1	0.6%	0	0.0%
Asian	1	4.2%	0	0.0%	1	1.2%	0	0.0%	1	0.6%	1	N/A
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
White	18	75.0%	71	69.6%	52	63.4%	71	59.7%	96	60.4%	25	35.2%
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Two or More Races	2	8.3%	2	2.0%	3	3.7%	7	5.9%	4	2.5%	-3	-42.9%
Unknown Race/Ethnicity	0	0.0%	1	1.0%	0	0.0%	0	0.0%	2	1.3%	2	N/A
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	N/A		N/A									
Junior	N/A		N/A									
Senior	N/A		N/A									
Post Baccalaureate	N/A		N/A									
Graduate (Master's)	22	91.7%	101	99.0%	81	98.8%	117	98.3%	158	99.4%	41	35.0%
Other	2	8.3%	1	1.0%	1	1.2%	2	1.7%	1	0.6%	-1	-50.0%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	22	91.7%	101	99.0%	81	98.8%	117	98.3%	158	99.4%	41	35.0%
Certificate-Seeking	N/A		N/A									
Non-Degree/Non-Certificate-Seeking	2	8.3%	1	1.0%	1	1.2%	2	1.7%	1	0.6%	-1	-50.0%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	24	100.0%	101	99.0%	81	98.8%	118	99.2%	159	100.0%	41	34.7%
Taking All DL/Blended Courses	24	100.0%	100	98.0%	79	96.3%	115	96.6%	154	96.9%	39	33.9%
Taking Some 100% Online Courses	24	100.0%	101	99.0%	80	97.6%	118	99.2%	159	100.0%	41	34.7%
Taking All 100% Online Courses	24	100.0%	99	97.1%	78	95.1%	115	96.6%	154	96.9%	39	33.9%
Taking No DL/Blended Courses	0	0.0%	1	1.0%	1	1.2%	1	0.8%	0	0.0%	-1	-100.0%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	20	83.3%	95	93.1%	70	85.4%	106	89.1%	131	82.4%	25	23.6%
Out-of-State	4	16.7%	7	6.9%	12	14.6%	13	10.9%	28	17.6%	15	115.4%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	0	0.0%	2	2.0%	3	3.7%	3	2.5%	4	2.5%	1	33.3%

Athens State University

Fall Student Statistics - College of Arts and Sciences

College of Arts and Sciences:	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Change 20-21	
Total Headcount (Majors)	899		846		849		804		801		-3	-0.4%
Total Credit Hour Production (Majors)	8,384		8,134		8,223		8,017		7,726		-291	-3.6%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	201	22.4%	202	23.9%	216	25.4%	179	22.3%	211	26.3%	32	17.9%
Full-time	361	40.2%	351	41.5%	354	41.7%	374	46.5%	358	44.7%	-16	-4.3%
Part-time	538	59.8%	495	58.5%	495	58.3%	430	53.5%	443	55.3%	13	3.0%
Female	507	56.4%	501	59.2%	493	58.1%	486	60.4%	495	61.8%	9	1.9%
Male	392	43.6%	345	40.8%	356	41.9%	318	39.6%	306	38.2%	-12	-3.8%
Hispanic	21	2.3%	24	2.8%	23	2.7%	24	3.0%	31	3.9%	7	29.2%
Black/African American	100	11.1%	92	10.9%	103	12.1%	106	13.2%	100	12.5%	-6	-5.7%
White, Non-Hispanic	692	77.0%	655	77.4%	646	76.1%	601	74.8%	595	74.3%	-6	-1.0%
Other Race/Ethnicity	51	5.7%	43	5.1%	45	5.3%	43	5.3%	56	7.0%	13	30.2%
Unknown Race/Ethnicity	35	3.9%	32	3.8%	32	3.8%	30	3.7%	19	2.4%	-11	-36.7%
Taking Some DL/Blended Courses	750	83.4%	731	86.4%	710	83.6%	756	94.0%	740	92.4%	-16	-2.1%
Taking All DL/Blended Courses	310	34.5%	339	40.1%	301	35.5%	502	62.4%	454	56.7%	-48	-9.6%
Taking Some 100% Online Courses	629	70.0%	664	78.5%	645	76.0%	717	89.2%	707	88.3%	-10	-1.4%
Taking All 100% Online Courses	197	21.9%	201	23.8%	191	22.5%	351	43.7%	339	42.3%	-12	-3.4%
Taking No DL/Blended Courses	149	16.6%	115	13.6%	139	16.4%	48	6.0%	61	7.6%	13	27.1%
Average/Median Age	30.1		27		29.5		26		28.7		25	
College of Arts and Sciences - Undergraduate:												
Total Headcount (Majors)	880		831		833		792		785		-7	-0.9%
Total Credit Hour Production (Majors)	8,273		8,056		8,136		7,954		7,627		-327	-4.1%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	193	21.9%	201	24.2%	211	25.3%	178	22.5%	205	26.1%	27	15.2%
Full-time	358	40.7%	351	42.2%	353	42.4%	372	47.0%	355	45.2%	-17	-4.6%
Part-time	522	59.3%	480	57.8%	480	57.6%	420	53.0%	430	54.8%	10	2.4%
Female	497	56.5%	492	59.2%	485	58.2%	482	60.9%	489	62.3%	7	1.5%
Male	383	43.5%	339	40.8%	348	41.8%	310	39.1%	296	37.7%	-14	-4.5%
Hispanic	21	2.4%	24	2.9%	23	2.8%	24	3.0%	30	3.8%	6	25.0%
Black/African American	97	11.0%	89	10.7%	100	12.0%	103	13.0%	98	12.5%	-5	-4.9%
White, Non-Hispanic	677	76.9%	644	77.5%	633	76.0%	593	74.9%	584	74.4%	-9	-1.5%
Other Race/Ethnicity	50	5.7%	42	5.1%	45	5.4%	42	5.3%	54	6.9%	12	28.6%
Unknown Race/Ethnicity	35	4.0%	32	3.9%	32	3.8%	30	3.8%	19	2.4%	-11	-36.7%
Taking Some DL/Blended Courses	731	83.1%	717	86.3%	695	83.4%	744	93.9%	724	92.2%	-20	-2.7%
Taking All DL/Blended Courses	293	33.3%	325	39.1%	287	34.5%	490	61.9%	438	55.8%	-52	-10.6%
Taking Some 100% Online Courses	610	69.3%	650	78.2%	630	75.6%	705	89.0%	691	88.0%	-14	-2.0%
Taking All 100% Online Courses	180	20.5%	187	22.5%	177	21.2%	339	42.8%	323	41.1%	-16	-4.7%
Taking No DL/Blended Courses	149	16.9%	114	13.7%	138	16.6%	48	6.1%	61	7.8%	13	27.1%
Average/Median Age	29.9		27		29.3		26		28.4		25	
College of Arts and Sciences - Graduate:												
Total Headcount (Majors)	19		15		16		12		16		4	33.3%
Total Credit Hour Production (Majors)	111		78		87		63		99		36	57.1%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	8	42.1%	1	6.7%	5	31.3%	1	8.3%	6	37.5%	5	500.0%
Full-time	3	15.8%	0	0.0%	1	6.3%	2	16.7%	3	18.8%	1	50.0%
Part-time	16	84.2%	15	100.0%	15	93.8%	10	83.3%	13	81.3%	3	30.0%
Female	10	52.6%	9	60.0%	8	50.0%	4	33.3%	6	37.5%	2	50.0%
Male	9	47.4%	6	40.0%	8	50.0%	8	66.7%	10	62.5%	2	25.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.3%	1	N/A
Black/African American	3	15.8%	3	20.0%	3	18.8%	3	25.0%	2	12.5%	-1	-33.3%
White, Non-Hispanic	15	78.9%	11	73.3%	13	81.3%	8	66.7%	11	68.8%	3	37.5%
Other Race/Ethnicity	1	5.3%	1	6.7%	0	0.0%	1	8.3%	2	12.5%	1	100.0%
Unknown Race/Ethnicity	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Taking Some DL/Blended Courses	19	100.0%	14	93.3%	15	93.8%	12	100.0%	16	100.0%	4	33.3%
Taking All DL/Blended Courses	17	89.5%	14	93.3%	14	87.5%	12	100.0%	16	100.0%	4	33.3%
Taking Some 100% Online Courses	19	100.0%	14	93.3%	15	93.8%	12	100.0%	16	100.0%	4	33.3%
Taking All 100% Online Courses	17	89.5%	14	93.3%	14	87.5%	12	100.0%	16	100.0%	4	33.3%
Taking No DL/Blended Courses	0	0.0%	1	6.7%	1	6.3%	0	0.0%	0	0.0%	0	N/A
Average/Median Age	38.9		40		40.9		41		43.4		44	

Undergraduate certificate-seeking and graduate/undergraduate non-degree-seeking students are not assigned to a college and not included above. Graduate certificate-seeking students are included.

Athens State University

Fall Student Statistics - College of Business

College of Business:	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Change 20-21	
Total Headcount (Majors)	1,130		1,130		1,089		1,051		1,063		12	1.1%
Total Credit Hour Production (Majors)	10,264		10,359		10,170		9,798		9,630		-168	-1.7%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	274	24.2%	248	21.9%	261	24.0%	236	22.5%	293	27.6%	57	24.2%
Full-time	430	38.1%	442	39.1%	452	41.5%	420	40.0%	407	38.3%	-13	-3.1%
Part-time	700	61.9%	688	60.9%	637	58.5%	631	60.0%	656	61.7%	25	4.0%
Female	703	62.2%	721	63.8%	692	63.5%	664	63.2%	680	64.0%	16	2.4%
Male	427	37.8%	409	36.2%	397	36.5%	387	36.8%	383	36.0%	-4	-1.0%
Hispanic	39	3.5%	44	3.9%	49	4.5%	49	4.7%	51	4.8%	2	4.1%
Black/African American	189	16.7%	196	17.3%	195	17.9%	188	17.9%	204	19.2%	16	8.5%
White, Non-Hispanic	826	73.1%	803	71.1%	775	71.2%	747	71.1%	742	69.8%	-5	-0.7%
Other Race/Ethnicity	48	4.2%	50	4.4%	46	4.2%	44	4.2%	48	4.5%	4	9.1%
Unknown Race/Ethnicity	28	2.5%	37	3.3%	24	2.2%	23	2.2%	18	1.7%	-5	-21.7%
Taking Some DL/Blended Courses	1,097	97.1%	1,103	97.6%	1,069	98.2%	1,050	99.9%	1,059	99.6%	9	0.9%
Taking All DL/Blended Courses	912	80.7%	945	83.6%	917	84.2%	993	94.5%	1,002	94.3%	9	0.9%
Taking Some 100% Online Courses	1,087	96.2%	1,103	97.6%	1,069	98.2%	1,050	99.9%	1,059	99.6%	9	0.9%
Taking All 100% Online Courses	896	79.3%	929	82.2%	906	83.2%	991	94.3%	1,000	94.1%	9	0.9%
Taking No DL/Blended Courses	33	2.9%	27	2.4%	20	1.8%	1	0.1%	4	0.4%	3	300.0%
Average/Median Age	32.1		30		31.9		29		31.2		29	
College of Business - Undergraduate:												
Total Headcount (Majors)	1,069		1,074		1,018		962		903		-59	-6.1%
Total Credit Hour Production (Majors)	9,886		10,032		9,657		9,150		8,613		-537	-5.9%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	234	21.9%	228	21.2%	205	20.1%	189	19.6%	212	23.5%	23	12.2%
Full-time	425	39.8%	440	41.0%	434	42.6%	395	41.1%	386	42.7%	-9	-2.3%
Part-time	644	60.2%	634	59.0%	584	57.4%	567	58.9%	517	57.3%	-50	-8.8%
Female	674	63.0%	693	64.5%	647	63.6%	616	64.0%	585	64.8%	-31	-5.0%
Male	395	37.0%	381	35.5%	371	36.4%	346	36.0%	318	35.2%	-28	-8.1%
Hispanic	37	3.5%	41	3.8%	48	4.7%	43	4.5%	43	4.8%	0	0.0%
Black/African American	171	16.0%	174	16.2%	166	16.3%	151	15.7%	145	16.1%	-6	-4.0%
White, Non-Hispanic	790	73.9%	777	72.3%	735	72.2%	705	73.3%	658	72.9%	-47	-6.7%
Other Race/Ethnicity	43	4.0%	45	4.2%	45	4.4%	40	4.2%	40	4.4%	0	0.0%
Unknown Race/Ethnicity	28	2.6%	37	3.4%	24	2.4%	23	2.4%	17	1.9%	-6	-26.1%
Taking Some DL/Blended Courses	1,036	96.9%	1,047	97.5%	998	98.0%	961	99.9%	899	99.6%	-62	-6.5%
Taking All DL/Blended Courses	852	79.7%	889	82.8%	846	83.1%	904	94.0%	842	93.2%	-62	-6.9%
Taking Some 100% Online Courses	1,026	96.0%	1,047	97.5%	998	98.0%	961	99.9%	899	99.6%	-62	-6.5%
Taking All 100% Online Courses	836	78.2%	873	81.3%	835	82.0%	902	93.8%	840	93.0%	-62	-6.9%
Taking No DL/Blended Courses	33	3.1%	27	2.5%	20	2.0%	1	0.1%	4	0.4%	3	300.0%
Average/Median Age	31.9		29		31.6		29		30.9		28	
College of Business - Graduate:												
Total Headcount (Majors)	61		56		71		89		160		71	79.8%
Total Credit Hour Production (Majors)	378		327		513		648		1,017		369	56.9%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	40	65.6%	20	35.7%	56	78.9%	47	52.8%	81	50.6%	34	72.3%
Full-time	5	8.2%	2	3.6%	18	25.4%	25	28.1%	21	13.1%	-4	-16.0%
Part-time	56	91.8%	54	96.4%	53	74.6%	64	71.9%	139	86.9%	75	117.2%
Female	29	47.5%	28	50.0%	45	63.4%	48	53.9%	95	59.4%	47	97.9%
Male	32	52.5%	28	50.0%	26	36.6%	41	46.1%	65	40.6%	24	58.5%
Hispanic	2	3.3%	3	5.4%	1	1.4%	6	6.7%	8	5.0%	2	33.3%
Black/African American	18	29.5%	22	39.3%	29	40.8%	37	41.6%	59	36.9%	22	59.5%
White, Non-Hispanic	36	59.0%	26	46.4%	40	56.3%	42	47.2%	84	52.5%	42	100.0%
Other Race/Ethnicity	5	8.2%	5	8.9%	1	1.4%	4	4.5%	8	5.0%	4	100.0%
Unknown Race/Ethnicity	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.6%	1	N/A
Taking Some DL/Blended Courses	61	100.0%	56	100.0%	71	100.0%	89	100.0%	160	100.0%	71	79.8%
Taking All DL/Blended Courses	60	98.4%	56	100.0%	71	100.0%	89	100.0%	160	100.0%	71	79.8%
Taking Some 100% Online Courses	61	100.0%	56	100.0%	71	100.0%	89	100.0%	160	100.0%	71	79.8%
Taking All 100% Online Courses	60	98.4%	56	100.0%	71	100.0%	89	100.0%	160	100.0%	71	79.8%
Taking No DL/Blended Courses	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Average/Median Age	34.3		34		36.9		37		36.3		35	

Undergraduate certificate-seeking and graduate/undergraduate non-degree-seeking students are not assigned to a college and not included above. Graduate certificate-seeking students are included.

Athens State University

Fall Student Statistics - College of Education

College of Education:	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Change 20-21	
Total Headcount (Majors)	918		914		906		927		861		-66	-7.1%
Total Credit Hour Production (Majors)	9,186		9,129		9,001		9,616		8,730		-886	-9.2%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	261	28.4%	233	25.5%	222	24.5%	183	19.7%	186	21.6%	3	1.6%
Full-time	445	48.5%	433	47.4%	425	46.9%	452	48.8%	402	46.7%	-50	-11.1%
Part-time	473	51.5%	481	52.6%	481	53.1%	475	51.2%	459	53.3%	-16	-3.4%
Female	752	81.9%	760	83.2%	760	83.9%	775	83.6%	722	83.9%	-53	-6.8%
Male	166	18.1%	154	16.8%	146	16.1%	152	16.4%	139	16.1%	-13	-8.6%
Hispanic	17	1.9%	21	2.3%	24	2.6%	29	3.1%	34	3.9%	5	17.2%
Black/African American	101	11.0%	106	11.6%	106	11.7%	106	11.4%	89	10.3%	-17	-16.0%
White, Non-Hispanic	747	81.4%	728	79.6%	722	79.7%	733	79.1%	689	80.0%	-44	-6.0%
Other Race/Ethnicity	34	3.7%	37	4.0%	35	3.9%	42	4.5%	35	4.1%	-7	-16.7%
Unknown Race/Ethnicity	19	2.1%	22	2.4%	19	2.1%	17	1.8%	14	1.6%	-3	-17.6%
Taking Some DL/Blended Courses	801	87.3%	845	92.5%	827	91.3%	863	93.1%	740	85.9%	-123	-14.3%
Taking All DL/Blended Courses	587	63.9%	625	68.4%	686	75.7%	769	83.0%	688	79.9%	-81	-10.5%
Taking Some 100% Online Courses	732	79.7%	785	85.9%	753	83.1%	814	87.8%	721	83.7%	-93	-11.4%
Taking All 100% Online Courses	251	27.3%	273	29.9%	238	26.3%	241	26.0%	240	27.9%	-1	-0.4%
Taking No DL/Blended Courses	117	12.7%	69	7.5%	79	8.7%	64	6.9%	121	14.1%	57	89.1%
Average/Median Age	29.3		26		29.6		26		28.6		24	
College of Education - Undergraduate:												
Total Headcount (Majors)	853		829		827		851		803		-48	-5.6%
Total Credit Hour Production (Majors)	8,757		8,574		8,503		9,133		8,385		-748	-8.2%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	196	23.0%	209	25.2%	200	24.2%	161	18.9%	171	21.3%	10	6.2%
Full-time	425	49.8%	411	49.6%	407	49.2%	435	51.1%	394	49.1%	-41	-9.4%
Part-time	428	50.2%	418	50.4%	420	50.8%	416	48.9%	409	50.9%	-7	-1.7%
Female	718	84.2%	705	85.0%	702	84.9%	724	85.1%	682	84.9%	-42	-5.8%
Male	135	15.8%	124	15.0%	125	15.1%	127	14.9%	121	15.1%	-6	-4.7%
Hispanic	17	2.0%	21	2.5%	23	2.8%	29	3.4%	34	4.2%	5	17.2%
Black/African American	84	9.8%	82	9.9%	77	9.3%	81	9.5%	67	8.3%	-14	-17.3%
White, Non-Hispanic	702	82.3%	673	81.2%	679	82.1%	686	80.6%	657	81.8%	-29	-4.2%
Other Race/Ethnicity	32	3.8%	32	3.9%	29	3.5%	38	4.5%	33	4.1%	-5	-13.2%
Unknown Race/Ethnicity	18	2.1%	21	2.5%	19	2.3%	17	2.0%	12	1.5%	-5	-29.4%
Taking Some DL/Blended Courses	736	86.3%	760	91.7%	748	90.4%	789	92.7%	682	84.9%	-107	-13.6%
Taking All DL/Blended Courses	522	61.2%	540	65.1%	609	73.6%	707	83.1%	635	79.1%	-72	-10.2%
Taking Some 100% Online Courses	667	78.2%	700	84.4%	674	81.5%	740	87.0%	663	82.6%	-77	-10.4%
Taking All 100% Online Courses	186	21.8%	188	22.7%	161	19.5%	179	21.0%	187	23.3%	8	4.5%
Taking No DL/Blended Courses	117	13.7%	69	8.3%	79	9.6%	62	7.3%	121	15.1%	59	95.2%
Average/Median Age	28.3		25		28.2		24		27.3		24	
College of Education - Graduate:												
Total Headcount (Majors)	65		85		79		76		58		-18	-23.7%
Total Credit Hour Production (Majors)	429		555		498		483		345		-138	-28.6%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	65	100.0%	24	28.2%	22	27.8%	22	28.9%	15	25.9%	-7	-31.8%
Full-time	20	30.8%	22	25.9%	18	22.8%	17	22.4%	8	13.8%	-9	-52.9%
Part-time	45	69.2%	63	74.1%	61	77.2%	59	77.6%	50	86.2%	-9	-15.3%
Female	34	52.3%	55	64.7%	58	73.4%	51	67.1%	40	69.0%	-11	-21.6%
Male	31	47.7%	30	35.3%	21	26.6%	25	32.9%	18	31.0%	-7	-28.0%
Hispanic	0	0.0%	0	0.0%	1	1.3%	0	0.0%	0	0.0%	0	N/A
Black/African American	17	26.2%	24	28.2%	29	36.7%	25	32.9%	22	37.9%	-3	-12.0%
White, Non-Hispanic	45	69.2%	55	64.7%	43	54.4%	47	61.8%	32	55.2%	-15	-31.9%
Other Race/Ethnicity	2	3.1%	5	5.9%	6	7.6%	4	5.3%	2	3.4%	-2	-50.0%
Unknown Race/Ethnicity	1	1.5%	1	1.2%	0	0.0%	0	0.0%	2	3.4%	2	N/A
Taking Some DL/Blended Courses	65	100.0%	85	100.0%	79	100.0%	74	97.4%	58	100.0%	-16	-21.6%
Taking All DL/Blended Courses	65	100.0%	85	100.0%	77	97.5%	62	81.6%	53	91.4%	-9	-14.5%
Taking Some 100% Online Courses	65	100.0%	85	100.0%	79	100.0%	74	97.4%	58	100.0%	-16	-21.6%
Taking All 100% Online Courses	65	100.0%	85	100.0%	77	97.5%	62	81.6%	53	91.4%	-9	-14.5%
Taking No DL/Blended Courses	0	0.0%	0	0.0%	0	0.0%	2	2.6%	0	0.0%	-2	-100.0%
Average/Median Age	42.3		42		43.7		43		42.2		42	

Undergraduate certificate-seeking and graduate/undergraduate non-degree-seeking students are not assigned to a college and not included above. Graduate certificate-seeking students are included.

Athens State University
Spring Student Statistics - College of Arts and Sciences

	Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021		Change 20-21	
College of Arts and Sciences:												
Total Headcount (Majors)	917		862		790		809		773		-36	-4.4%
Total Credit Hour Production (Majors)	8,572		7,833		7,504		7,799		7,439		-360	-4.6%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	117	12.8%	110	12.8%	77	9.7%	106	13.1%	114	14.7%	8	7.5%
Full-time	344	37.5%	316	36.7%	309	39.1%	322	39.8%	334	43.2%	12	3.7%
Part-time	573	62.5%	546	63.3%	481	60.9%	487	60.2%	439	56.8%	-48	-9.9%
Female	516	56.3%	491	57.0%	473	59.9%	474	58.6%	455	58.9%	-19	-4.0%
Male	401	43.7%	371	43.0%	317	40.1%	335	41.4%	318	41.1%	-17	-5.1%
Hispanic	16	1.7%	21	2.4%	25	3.2%	27	3.3%	28	3.6%	1	3.7%
Black/African American	94	10.3%	90	10.4%	90	11.4%	109	13.5%	104	13.5%	-5	-4.6%
White, Non-Hispanic	718	78.3%	673	78.1%	604	76.5%	595	73.5%	568	73.5%	-27	-4.5%
Other Race/Ethnicity	52	5.7%	45	5.2%	47	5.9%	44	5.4%	52	6.7%	8	18.2%
Unknown Race/Ethnicity	37	4.0%	33	3.8%	24	3.0%	34	4.2%	21	2.7%	-13	-38.2%
Taking Some DL/Blended Courses	753	82.1%	693	80.4%	698	88.4%	696	86.0%	701	90.7%	5	0.7%
Taking All DL/Blended Courses	280	30.5%	299	34.7%	296	37.5%	305	37.7%	462	59.8%	157	51.5%
Taking Some 100% Online Courses	631	68.8%	605	70.2%	620	78.5%	598	73.9%	658	85.1%	60	10.0%
Taking All 100% Online Courses	163	17.8%	191	22.2%	180	22.8%	185	22.9%	335	43.3%	150	81.1%
Taking No DL/Blended Courses	164	17.9%	169	19.6%	92	11.6%	113	14.0%	72	9.3%	-41	-36.3%
Average/Median Age	30.1		27		29.7		27		29.4		26	
College of Arts and Sciences - Undergraduate:												
Total Headcount (Majors)	904		845		773		794		760		-34	-4.3%
Total Credit Hour Production (Majors)	8,500		7,731		7,411		7,709		7,358		-351	-4.6%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	115	12.7%	109	12.9%	74	9.6%	104	13.1%	110	14.5%	6	5.8%
Full-time	344	38.1%	313	37.0%	307	39.7%	319	40.2%	330	43.4%	11	3.4%
Part-time	560	61.9%	532	63.0%	466	60.3%	475	59.8%	430	56.6%	-45	-9.5%
Female	510	56.4%	482	57.0%	462	59.8%	468	58.9%	451	59.3%	-17	-3.6%
Male	394	43.6%	363	43.0%	311	40.2%	326	41.1%	309	40.7%	-17	-5.2%
Hispanic	16	1.8%	21	2.5%	25	3.2%	27	3.4%	28	3.7%	1	3.7%
Black/African American	93	10.3%	88	10.4%	84	10.9%	106	13.4%	103	13.6%	-3	-2.8%
White, Non-Hispanic	707	78.2%	659	78.0%	594	76.8%	583	73.4%	557	73.3%	-26	-4.5%
Other Race/Ethnicity	51	5.6%	44	5.2%	46	6.0%	44	5.5%	51	6.7%	7	15.9%
Unknown Race/Ethnicity	37	4.1%	33	3.9%	24	3.1%	34	4.3%	21	2.8%	-13	-38.2%
Taking Some DL/Blended Courses	740	81.9%	676	80.0%	681	88.1%	681	85.8%	688	90.5%	7	1.0%
Taking All DL/Blended Courses	271	30.0%	288	34.1%	279	36.1%	290	36.5%	449	59.1%	159	54.8%
Taking Some 100% Online Courses	622	68.8%	588	69.6%	603	78.0%	583	73.4%	645	84.9%	62	10.6%
Taking All 100% Online Courses	159	17.6%	180	21.3%	163	21.1%	170	21.4%	322	42.4%	152	89.4%
Taking No DL/Blended Courses	164	18.1%	169	20.0%	92	11.9%	113	14.2%	72	9.5%	-41	-36.3%
Average/Median Age	30.0		26		29.6		26		29.1		26	
College of Arts and Sciences - Graduate:												
Total Headcount (Majors)	13		17		17		15		13		-2	-13.3%
Total Credit Hour Production (Majors)	72		102		93		90		81		-9	-10.0%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	2	15.4%	1	5.9%	3	17.6%	2	13.3%	4	30.8%	2	100.0%
Full-time	0	0.0%	3	17.6%	2	11.8%	3	20.0%	4	30.8%	1	33.3%
Part-time	13	100.0%	14	82.4%	15	88.2%	12	80.0%	9	69.2%	-3	-25.0%
Female	6	46.2%	9	52.9%	11	64.7%	6	40.0%	4	30.8%	-2	-33.3%
Male	7	53.8%	8	47.1%	6	35.3%	9	60.0%	9	69.2%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Black/African American	1	7.7%	2	11.8%	6	35.3%	3	20.0%	1	7.7%	-2	-66.7%
White, Non-Hispanic	11	84.6%	14	82.4%	10	58.8%	12	80.0%	11	84.6%	-1	-8.3%
Other Race/Ethnicity	1	7.7%	1	5.9%	1	5.9%	0	0.0%	1	7.7%	1	N/A
Unknown Race/Ethnicity	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Taking Some DL/Blended Courses	13	100.0%	17	100.0%	17	100.0%	15	100.0%	13	100.0%	-2	-13.3%
Taking All DL/Blended Courses	9	69.2%	11	64.7%	17	100.0%	15	100.0%	13	100.0%	-2	-13.3%
Taking Some 100% Online Courses	9	69.2%	17	100.0%	17	100.0%	15	100.0%	13	100.0%	-2	-13.3%
Taking All 100% Online Courses	4	30.8%	11	64.7%	17	100.0%	15	100.0%	13	100.0%	-2	-13.3%
Taking No DL/Blended Courses	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Average/Median Age	42.8		42		38.9		37		43.1		44	

Undergraduate certificate-seeking and graduate/undergraduate non-degree-seeking students are not assigned to a college and not included above. Graduate certificate-seeking students are included.

Athens State University

Spring Student Statistics - College of Business

College of Business	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Change 20-21
College of Business:						
Total Headcount (Majors)	1,042	1,093	1,016	1,015	1,011	-4 -0.4%
Total Credit Hour Production (Majors)	9,428	9,785	9,426	9,737	9,331	-406 -4.2%
# % # % # % # % # % # %						
New Students	148 14.2%	132 12.1%	125 12.3%	130 12.8%	152 15.0%	22 16.9%
Full-time	380 36.5%	384 35.1%	412 40.6%	426 42.0%	393 38.9%	-33 -7.7%
Part-time	662 63.5%	709 64.9%	604 59.4%	589 58.0%	618 61.1%	29 4.9%
Female	632 60.7%	689 63.0%	662 65.2%	648 63.8%	628 62.1%	-20 -3.1%
Male	410 39.3%	404 37.0%	354 34.8%	367 36.2%	383 37.9%	16 4.4%
Hispanic	27 2.6%	41 3.8%	42 4.1%	46 4.5%	55 5.4%	9 19.6%
Black/African American	154 14.8%	178 16.3%	165 16.2%	183 18.0%	201 19.9%	18 9.8%
White, Non-Hispanic	786 75.4%	794 72.6%	729 71.8%	720 70.9%	694 68.6%	-26 -3.6%
Other Race/Ethnicity	46 4.4%	51 4.7%	49 4.8%	42 4.1%	38 3.8%	-4 -9.5%
Unknown Race/Ethnicity	29 2.8%	29 2.7%	31 3.1%	24 2.4%	23 2.3%	-1 -4.2%
Taking Some DL/Blended Courses	1,020 97.9%	1,079 98.7%	1,003 98.7%	1,004 98.9%	1,011 100.0%	7 0.7%
Taking All DL/Blended Courses	858 82.3%	913 83.5%	870 85.6%	865 85.2%	966 95.5%	101 11.7%
Taking Some 100% Online Courses	1,017 97.6%	1,075 98.4%	999 98.3%	1,001 98.6%	1,011 100.0%	10 1.0%
Taking All 100% Online Courses	829 79.6%	904 82.7%	853 84.0%	851 83.8%	963 95.3%	112 13.2%
Taking No DL/Blended Courses	22 2.1%	14 1.3%	13 1.3%	11 1.1%	0 0.0%	-11 -100.0%
Average/Median Age	32.4	30	32.2	29	31.3	29
College of Business - Undergraduate:						
Total Headcount (Majors)	1,019	1,042	972	939	891	-48 -5.1%
Total Credit Hour Production (Majors)	9,290	9,473	9,165	9,218	8,503	-715 -7.8%
# % # % # % # % # % # %						
New Students	148 14.5%	132 12.7%	124 12.8%	115 12.2%	113 12.7%	-2 -1.7%
Full-time	380 37.3%	381 36.6%	410 42.2%	414 44.1%	369 41.4%	-45 -10.9%
Part-time	639 62.7%	661 63.4%	562 57.8%	525 55.9%	522 58.6%	-3 -0.6%
Female	625 61.3%	663 63.6%	637 65.5%	602 64.1%	562 63.1%	-40 -6.6%
Male	394 38.7%	379 36.4%	335 34.5%	337 35.9%	329 36.9%	-8 -2.4%
Hispanic	27 2.6%	39 3.7%	40 4.1%	44 4.7%	46 5.2%	2 4.5%
Black/African American	152 14.9%	162 15.5%	147 15.1%	153 16.3%	150 16.8%	-3 -2.0%
White, Non-Hispanic	767 75.3%	766 73.5%	709 72.9%	679 72.3%	639 71.7%	-40 -5.9%
Other Race/Ethnicity	44 4.3%	46 4.4%	45 4.6%	39 4.2%	33 3.7%	-6 -15.4%
Unknown Race/Ethnicity	29 2.8%	29 2.8%	31 3.2%	24 2.6%	23 2.6%	-1 -4.2%
Taking Some DL/Blended Courses	997 97.8%	1,028 98.7%	959 98.7%	928 98.8%	891 100.0%	-37 -4.0%
Taking All DL/Blended Courses	835 81.9%	863 82.8%	826 85.0%	789 84.0%	846 94.9%	57 7.2%
Taking Some 100% Online Courses	994 97.5%	1,024 98.3%	955 98.3%	925 98.5%	891 100.0%	-34 -3.7%
Taking All 100% Online Courses	806 79.1%	854 82.0%	809 83.2%	775 82.5%	843 94.6%	68 8.8%
Taking No DL/Blended Courses	22 2.2%	14 1.3%	13 1.3%	11 1.2%	0 0.0%	-11 -100.0%
Average/Median Age	32.3	30	32.0	29	31.0	28
College of Business - Graduate:						
Total Headcount (Majors)	23	51	44	76	120	44 57.9%
Total Credit Hour Production (Majors)	138	312	261	519	828	309 59.5%
# % # % # % # % # % # %						
New Students	0 0.0%	0 0.0%	1 2.3%	15 19.7%	39 32.5%	24 160.0%
Full-time	0 0.0%	3 5.9%	2 4.5%	12 15.8%	24 20.0%	12 100.0%
Part-time	23 100.0%	48 94.1%	42 95.5%	64 84.2%	96 80.0%	32 50.0%
Female	7 30.4%	26 51.0%	25 56.8%	46 60.5%	66 55.0%	20 43.5%
Male	16 69.6%	25 49.0%	19 43.2%	30 39.5%	54 45.0%	24 80.0%
Hispanic	0 0.0%	2 3.9%	2 4.5%	2 2.6%	9 7.5%	7 350.0%
Black/African American	2 8.7%	16 31.4%	18 40.9%	30 39.5%	51 42.5%	21 70.0%
White, Non-Hispanic	19 82.6%	28 54.9%	20 45.5%	41 53.9%	55 45.8%	14 34.1%
Other Race/Ethnicity	2 8.7%	5 9.8%	4 9.1%	3 3.9%	5 4.2%	2 66.7%
Unknown Race/Ethnicity	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 N/A
Taking Some DL/Blended Courses	23 100.0%	51 100.0%	44 100.0%	76 100.0%	120 100.0%	44 57.9%
Taking All DL/Blended Courses	23 100.0%	50 98.0%	44 100.0%	76 100.0%	120 100.0%	44 57.9%
Taking Some 100% Online Courses	23 100.0%	51 100.0%	44 100.0%	76 100.0%	120 100.0%	44 57.9%
Taking All 100% Online Courses	23 100.0%	50 98.0%	44 100.0%	76 100.0%	120 100.0%	44 57.9%
Taking No DL/Blended Courses	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 N/A
Average/Median Age	35.2	35	34.5	34	36.6	37.5

Undergraduate certificate-seeking and graduate/undergraduate non-degree-seeking students are not assigned to a college and not included above. Graduate certificate-seeking students are included.

Athens State University

Spring Student Statistics - College of Education

College of Education:	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Change 20-21
College of Education:						
Total Headcount (Majors)	779	823	839	848	856	8 0.9%
Total Credit Hour Production (Majors)	7,727	8,065	8,333	8,338	8,572	234 2.8%
	# %	# %	# %	# %	# %	# %
New Students	90 11.6%	106 12.9%	119 14.2%	111 13.1%	105 12.3%	-6 -5.4%
Full-time	341 43.8%	368 44.7%	386 46.0%	383 45.2%	404 47.2%	21 5.5%
Part-time	438 56.2%	455 55.3%	453 54.0%	465 54.8%	452 52.8%	-13 -2.8%
Female	655 84.1%	683 83.0%	694 82.7%	705 83.1%	715 83.5%	10 1.4%
Male	124 15.9%	140 17.0%	145 17.3%	143 16.9%	141 16.5%	-2 -1.4%
Hispanic	14 1.8%	16 1.9%	27 3.2%	27 3.2%	28 3.3%	1 3.7%
Black/African American	79 10.1%	92 11.2%	94 11.2%	95 11.2%	94 11.0%	-1 -1.1%
White, Non-Hispanic	641 82.3%	664 80.7%	665 79.3%	670 79.0%	686 80.1%	16 2.4%
Other Race/Ethnicity	29 3.7%	30 3.6%	37 4.4%	39 4.6%	33 3.9%	-6 -15.4%
Unknown Race/Ethnicity	16 2.1%	21 2.6%	16 1.9%	17 2.0%	15 1.8%	-2 -11.8%
Taking Some DL/Blended Courses	664 85.2%	725 88.1%	758 90.3%	770 90.8%	767 89.6%	-3 -0.4%
Taking All DL/Blended Courses	420 53.9%	527 64.0%	595 70.9%	650 76.7%	683 79.8%	33 5.1%
Taking Some 100% Online Courses	572 73.4%	658 80.0%	698 83.2%	716 84.4%	732 85.5%	16 2.2%
Taking All 100% Online Courses	140 18.0%	204 24.8%	244 29.1%	217 25.6%	249 29.1%	32 14.7%
Taking No DL/Blended Courses	115 14.8%	98 11.9%	81 9.7%	78 9.2%	89 10.4%	11 14.1%
Average/Median Age	28.7	25	29.5	26	29.4	25
College of Education - Undergraduate:						
Total Headcount (Majors)	779	763	748	772	798	26 3.4%
Total Credit Hour Production (Majors)	7,727	7,681	7,775	7,873	8,197	324 4.1%
	# %	# %	# %	# %	# %	# %
New Students	90 11.6%	93 12.2%	96 12.8%	99 12.8%	97 12.2%	-2 -2.0%
Full-time	341 43.8%	356 46.7%	370 49.5%	366 47.4%	391 49.0%	25 6.8%
Part-time	438 56.2%	407 53.3%	378 50.5%	406 52.6%	407 51.0%	1 0.2%
Female	655 84.1%	652 85.5%	631 84.4%	650 84.2%	677 84.8%	27 4.2%
Male	124 15.9%	111 14.5%	117 15.6%	122 15.8%	121 15.2%	-1 -0.8%
Hispanic	14 1.8%	16 2.1%	25 3.3%	25 3.2%	28 3.5%	3 12.0%
Black/African American	79 10.1%	78 10.2%	67 9.0%	73 9.5%	76 9.5%	3 4.1%
White, Non-Hispanic	641 82.3%	621 81.4%	608 81.3%	626 81.1%	649 81.3%	23 3.7%
Other Race/Ethnicity	29 3.7%	29 3.8%	32 4.3%	31 4.0%	30 3.8%	-1 -3.2%
Unknown Race/Ethnicity	16 2.1%	19 2.5%	16 2.1%	17 2.2%	15 1.9%	-2 -11.8%
Taking Some DL/Blended Courses	664 85.2%	665 87.2%	667 89.2%	695 90.0%	709 88.8%	14 2.0%
Taking All DL/Blended Courses	420 53.9%	467 61.2%	504 67.4%	576 74.6%	627 78.6%	51 8.9%
Taking Some 100% Online Courses	572 73.4%	598 78.4%	607 81.1%	641 83.0%	674 84.5%	33 5.1%
Taking All 100% Online Courses	140 18.0%	144 18.9%	153 20.5%	143 18.5%	193 24.2%	50 35.0%
Taking No DL/Blended Courses	115 14.8%	98 12.8%	81 10.8%	77 10.0%	89 11.2%	12 15.6%
Average/Median Age	28.7	25	28.5	25	27.7	24
College of Education - Graduate:						
Total Headcount (Majors)	N/A	60	91	76	58	-18 -23.7%
Total Credit Hour Production (Majors)	N/A	384	558	465	375	-90 -19.4%
	# %	# %	# %	# %	# %	# %
New Students	N/A	13 21.7%	23 25.3%	12 15.8%	8 13.8%	-4 -33.3%
Full-time	N/A	12 20.0%	16 17.6%	17 22.4%	13 22.4%	-4 -23.5%
Part-time	N/A	48 80.0%	75 82.4%	59 77.6%	45 77.6%	-14 -23.7%
Female	N/A	31 51.7%	63 69.2%	55 72.4%	38 65.5%	-17 -30.9%
Male	N/A	29 48.3%	28 30.8%	21 27.6%	20 34.5%	-1 -4.8%
Hispanic	N/A	0 0.0%	2 2.2%	2 2.6%	0 0.0%	-2 -100.0%
Black/African American	N/A	14 23.3%	27 29.7%	22 28.9%	18 31.0%	-4 -18.2%
White, Non-Hispanic	N/A	43 71.7%	57 62.6%	44 57.9%	37 63.8%	-7 -15.9%
Other Race/Ethnicity	N/A	1 1.7%	5 5.5%	8 10.5%	3 5.2%	-5 -62.5%
Unknown Race/Ethnicity	N/A	2 3.3%	0 0.0%	0 0.0%	0 0.0%	0 N/A
Taking Some DL/Blended Courses	N/A	60 100.0%	91 100.0%	75 98.7%	58 100.0%	-17 -22.7%
Taking All DL/Blended Courses	N/A	60 100.0%	91 100.0%	74 97.4%	56 96.6%	-18 -24.3%
Taking Some 100% Online Courses	N/A	60 100.0%	91 100.0%	75 98.7%	58 100.0%	-17 -22.7%
Taking All 100% Online Courses	N/A	60 100.0%	91 100.0%	74 97.4%	56 96.6%	-18 -24.3%
Taking No DL/Blended Courses	N/A	0 0.0%	0 0.0%	1 1.3%	0 0.0%	-1 -100.0%
Average/Median Age	N/A	41.9	41.5	43.8	44	40.8 41

Undergraduate certificate-seeking and graduate/undergraduate non-degree-seeking students are not assigned to a college and not included above. Graduate certificate-seeking students are included.

Annual Headcount Enrollment and Credit Hour Production by Major

Major Program or Option	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	#	CRHR								
Undergraduate Students:	4,056	67,666	3,908	65,787	3,772	64,605	3,666	65,171	3,524	63,261
College of Arts and Sciences Majors (undergraduate):	1,269	21,239	1,152	19,354	1,044	18,768	1,069	19,414	1,043	18,436
Art, BA (all options)	76	1,436	70	1,165	55	1,157	63	1,345	64	1,238
Art	1	6	3	22	3	36	1	9	0	0
Art (Education Minor)	21	394	16	226	16	256	17	318	17	328
Art-Computer Graphics Option ⁽¹⁾	42	847	42	796	36	826	44	991	45	858
Art-Studio Arts Option ⁽¹⁾	12	189	10	121	2	39	2	27	2	52
Art, BFA ⁽²⁾	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	12
Behavioral Science, BS	77	1,167	61	907	52	873	51	823	47	820
Biology, BS (all options)	112	1,934	87	1,552	80	1,414	79	1,432	67	1,078
Biology	53	887	37	674	35	440	33	569	27	371
Biology (Education Minor)	43	637	30	465	25	488	26	455	23	372
Biology-Bioinformatics Option	N/A	N/A	6	102	4	29	5	59	5	115
Biology-Cellular and Developmental Option	11	277	13	204	13	318	13	240	10	150
Biology-Ecology and Organismal Option	9	133	10	107	8	139	6	109	4	70
Chemistry, BS (all options)	9	166	14	240	15	299	16	254	4	42
Chemistry	6	103	9	144	9	174	11	208	3	24
Chemistry (Education Minor)	3	63	5	96	6	125	6	46	1	18
Computer Science, BS (all options)	219	3,548	154	2,320	123	2,035	111	1,995	106	1,759
Computer Science	75	1,132	83	1,331	92	1,668	101	1,827	97	1,663
CS-Computer Networking Option ⁽¹⁾	38	590	17	173	5	75	1	12	1	13
CS-Computer Info System Option ⁽¹⁾	68	1,027	29	489	15	162	7	112	6	64
CS-Information Security Option ⁽¹⁾	44	799	25	327	11	130	2	44	2	19
Criminal Justice, BS (all options)	85	1,423	79	1,282	64	1,156	61	1,072	62	1,013
Criminal Justice	70	1,148	66	1,091	56	993	52	928	55	869
Criminal Justice-Juvenile Justice Studies Option	15	275	13	191	9	163	10	144	7	144
Drama and Theatre Arts, BA	1	1	8	114	7	117	6	145	6	70
English and Language Arts, BA (all options)	128	2,349	105	2,028	101	1,997	90	1,695	93	1,795
English	21	375	29	516	24	368	18	323	14	206
English (Education Minor) ⁽¹⁾	9	122	2	21	N/A	N/A	N/A	N/A		
English/Language Arts	14	227	9	120	9	117	11	176	8	106
English/Language Arts (Education Minor)	72	1,298	64	1,302	73	1,509	63	1,196	71	1,483
English Literature ⁽¹⁾	20	327	5	69	1	3	N/A	N/A		
Health and Wellness Management, BS	46	789	43	710	33	607	38	673	21	337
Health Science, BS (all options)	32	531	34	613	46	761	51	896	51	787
Health Science	32	531	34	613	33	568	25	491	22	360
Health Science-Health Care Admin Option	N/A	N/A	N/A	N/A	14	193	27	405	29	427
History, BA (all options)	60	982	63	1,049	53	956	65	1,207	56	966
History	19	307	13	154	10	136	17	295	16	191
History (Education Minor)	38	555	43	748	41	730	47	822	38	718
History-Public History Option	5	120	8	147	4	90	5	90	3	57
Individualized Degree Program, BS (formerly Liberal Studies)	107	1,247	121	1,675	105	1,493	124	1,785	148	2,193
Information Technology, BS (all options)	N/A	N/A	29	444	41	665	39	699	54	1,048
Information Technology	N/A	N/A	20	312	27	450	30	508	51	973
Information Technology-Computer Networking Option ⁽¹⁾	N/A	N/A	9	132	15	215	9	191	3	75
Mathematics, BS (all options)	88	1,427	81	1,400	71	1,362	84	1,602	78	1,475
Mathematics	34	497	28	382	31	463	32	512	25	360
Mathematics (Education Minor)	58	930	56	1,018	42	899	56	1,090	55	1,115
Political Science, BA/BS (all options) ⁽¹⁾	9	92	14	242	15	306	17	331	11	257
Political Science ⁽¹⁾	7	67	11	191	9	191	14	278	7	175
Political Science-Gov Admin and Social Policy Option ⁽¹⁾	2	25	3	51	6	115	3	53	4	82
Psychology, BA/BS	108	1,770	91	1,581	85	1,589	94	1,617	102	1,692
Public Safety and Health Administration, BS	24	295	25	315	20	303	15	247	8	125
Religion, BA	36	563	26	432	23	393	25	337	21	358
Social Science, BS (all options)	63	1,147	54	928	52	981	54	1,000	55	1,048
Social Science	2	29	3	22	5	56	9	131	6	59
Social Science (Education Minor)	61	1,084	51	896	49	925	45	860	49	977
Social Science-Public History Option	1	34	1	10	0	0	1	9	1	12
Sociology, BA/BS	21	372	24	357	26	304	17	259	19	323

Annual Headcount Enrollment and Credit Hour Production by Major

Major Program or Option	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	#	CRHR								
College of Business Majors (undergraduate):	1,390	23,827	1,372	24,240	1,366	23,711	1,291	23,602	1,217	21,954
Accounting, BS	337	5,854	335	5,922	340	6,039	311	5,610	321	5,977
Acquisition and Contract Management, BS	98	1,698	107	1,870	101	1,843	95	1,751	77	1,349
Advanced Manufacturing Management, BS ⁽²⁾	NA	NA	NA	NA	NA	NA	7	101	7	101
Enterprise Systems Management, BS ⁽¹⁾	5	59	2	19	1	11	1	3	N/A	
Health Care Management, BS	N/A	N/A		22	379	30	598	28	494	
Human Resource Management, BS	146	2,555	148	2,581	156	2,613	125	2,306	136	2,393
Logistics and Supply Chain Management, BS	159	2,591	164	2,799	164	2,650	177	3,073	165	2,949
Management, BS	438	7,478	441	7,855	411	6,939	392	7,051	354	6,120
Management of Cybersecurity Operations, BS (formerly IA)	38	713	40	661	40	703	38	701	45	837
Management of Technology, BS	199	2,879	178	2,533	163	2,534	158	2,509	109	1,664
Occupational Health and Safety Management, BS ⁽²⁾	NA	NA	NA	NA	NA	NA	6	70	6	70
College of Education Majors (undergraduate):	1,085	20,312	1,068	20,000	1,033	20,041	1,067	20,484	1,071	21,450
Early Childhood Education (P-3), BSEd	181	2,883	187	3,069	186	2,998	197	3,484	210	3,868
Educational Studies (Non-certification), BSEd	4	24	11	122	22	264	28	328	24	280
Elementary Education, BSEd (all options)	629	12,583	635	12,453	613	12,788	604	11,786	581	12,019
Elementary Education (K-6)	475	9,262	465	8,742	446	8,966	453	8,993	448	9,270
Elementary and Collaborative (K-6)	169	3,321	188	3,711	185	3,822	166	2,793	144	2,749
Physical Education, BSEd (all options)	83	1,486	65	1,224	58	1,016	74	1,398	79	1,591
Health (6-12) and Physical Education (P-12) ⁽²⁾	N/A	N/A	N/A	N/A	N/A	N/A	44	760	54	1,093
Physical Education (P-12)	83	1,486	65	1,224	58	1,016	49	638	36	498
Special Education, BSEd (all options)	105	1,934	95	1,627	80	1,641	96	1,920	98	2,141
Special Education Collaborative Teacher (6-12)	66	1,267	55	1,013	46	928	53	1,082	61	1,344
Special Education Collaborative Teacher (K-6)	40	667	40	614	37	713	46	838	40	797
Technical Education, BSEd (all options)	96	1,402	97	1,505	94	1,334	97	1,568	107	1,551
Tech Ed-Early Instructor (Non-certification)	23	331	27	454	32	443	33	501	39	568
Tech Ed-Instructional Design (Non-certification)	10	139	13	227	12	139	14	216	17	252
Tech Ed-Military Instructor (Non-certification)	0	0	0	0	3	43	2	36	1	17
Tech Ed-Post-Secondary Instructor (Non-certification)	48	704	50	743	42	627	45	751	42	626
Tech Ed-Secondary Instructor (Class B Certification)	16	228	8	81	5	82	4	64	8	88
Certificate-Seeking (undergraduate):	47	385	46	342	49	320	41	254	36	243
Accounting Certificate	N/A		2	12	3	15	5	39	5	42
Acquisition and Contract Management Certificate	24	195	21	168	18	108	11	57	13	70
Autism and Developmental Disabilities Certificate	N/A		0	0	0	0	0	0	1	6
Aviation Management Certificate	1	6	0	0	0	0	0	0	0	0
Children's Advocacy Studies Training (CAST) Certificate	0	0	0	0	0	0	1	10	1	8
Cybersecurity Operations Certificate ⁽²⁾	N/A	N/A	N/A	N/A	N/A	N/A	1	3	0	0
Early Childhood Teacher Assistant Certificate ⁽²⁾	N/A	N/A	N/A	N/A	N/A	N/A	2	12	0	0
Educational Technology Certificate	3	16	1	6	1	6	1	9	1	9
English Language Learner Certificate	2	15	2	15	2	9	1	3	0	0
Human Resource Management Certificate	N/A	N/A	N/A	N/A	5	33	2	12	6	42
Instructional Design Certificate	0	0	0	0	1	3	1	3	0	0
Logistics and Supply Chain Management Certificate	12	90	13	102	11	81	8	60	5	30
Management of Technology Certificate	0	0	1	18	2	29	3	19	1	18
Marketing Certificate	2	33	1	3	1	15	2	15	1	9
Project Management Certificate	3	27	2	6	2	9	2	9	2	9
SAP Student Achievement Recognition Certificate	1	3	3	12	3	12	1	3	0	0
Non-Degree Seeking (undergraduate):	324	1,903	327	1,851	320	1,765	257	1,417	203	1,178
Education Certification Seeking	0	0	3	9	2	6	5	33	3	15
Level III Certification	19	178	18	135	17	120	14	114	11	63
Non-Degree Seeking (undergraduate)	149	750	127	603	125	565	102	457	85	422
Provisional Certification (formerly ABC Certification)	148	933	168	1,047	169	1,044	131	789	99	660
Recertification	9	42	14	57	7	30	6	24	5	18
Graduate Students:	46	584	179	2,367	208	2,361	223	2,904	284	3,477
Religious Studies, MA (COAS)	17	169	21	270	22	231	20	222	21	186
Global Logistics and Supply Chain Management, MS (COB) ⁽²⁾	25	388	61	873	57	666	90	1,320	129	1,845
Strategic Leadership and Business Analytics, MS (COB) ⁽²⁾	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	28	219
Career and Technical Education, MEd (COE)	N/A	N/A	91	1,197	123	1,431	109	1,329	103	1,209
Non-Degree Graduate	6	27	6	27	7	33	7	33	4	18
TOTALS (unduplicated enrollment)	4,100	68,250	4,081	68,154	3,975	66,966	3,882	68,075	3,793	66,738

Enrollment is unduplicated at each level, but duplicated if major option, major program, or college totals are summed. Students may be enrolled in more than one major or college during an academic year.

Credit hour production is based on the credits taken by majors, not the courses taught by programs. Only includes first majors. ⁽¹⁾ Program or option discontinued. ⁽²⁾ New program or option - implemented Fall 2019 or later.

Fall Headcount Enrollment and Credit Hour Production by Major

Major Program or Option	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	CRHR								
Undergraduate Students:	2,969	27,624	2,886	27,287	2,778	26,694	2,688	26,554	2,559	24,897
College of Arts and Sciences Majors (undergraduate):	880	8,273	831	8,056	833	8,136	792	7,954	785	7,627
Art, BA (all options)	51	504	49	505	55	608	52	589	43	421
Art	1	12	2	21	1	9	0	0	2	24
Art (Education Minor)	12	105	12	110	13	135	14	147	13	117
Art-Computer Graphics Option ⁽¹⁾	30	319	33	359	40	461	36	427	25	246
Art-Studio Arts Option ⁽¹⁾	8	68	2	15	1	3	2	15	3	34
Art, BFA ⁽²⁾	N/A		N/A		N/A		N/A		17	201
Behavioral Science, BS	46	398	37	363	40	378	31	328	34	345
Biology, BS (all options)	68	669	62	606	60	589	45	470	42	385
Biology	29	283	22	207	24	233	18	188	15	128
Biology (Education Minor)	20	209	20	190	19	186	13	150	16	169
Biology-Bioinformatics Option	3	34	4	25	1	3	4	39	2	14
Biology-Cellular and Developmental Option	10	99	10	119	11	104	8	74	4	29
Biology-Ecology and Organismal Option	6	44	6	65	5	63	2	19	5	45
Chemistry, BS (all options)	11	101	13	120	14	109	3	27	2	13
Chemistry	7	66	7	67	9	77	2	18	1	9
Chemistry (Education Minor)	4	35	6	53	5	32	1	9	1	4
Computer Science, BS (all options)	133	1,058	97	851	88	786	82	757	79	728
Computer Science	69	578	69	680	78	717	73	709	76	712
CS-Computer Networking Option ⁽¹⁾	15	92	4	22	1	3	1	6	1	3
CS-Computer Info System Option ⁽¹⁾	27	218	14	85	7	50	6	33	2	13
CS-Information Security Option ⁽¹⁾	22	170	10	64	2	16	2	9	N/A	
Criminal Justice, BS (all options)	58	549	50	507	46	502	44	473	46	511
Criminal Justice	48	462	45	457	41	442	37	386	39	426
Criminal Justice-Juvenile Justice Studies Option	10	87	5	50	5	60	7	87	7	85
Drama and Theatre Arts, BA	3	24	6	63	3	34	5	43	7	70
English and Language Arts, BA (all options)	82	919	80	793	77	764	70	699	74	796
English	19	230	16	135	18	176	12	115	10	88
English (Education Minor) ⁽¹⁾	2	21	N/A		N/A		N/A		N/A	
English/Language Arts	7	61	4	42	8	73	4	30	5	56
English/Language Arts (Education Minor)	49	566	59	613	51	513	54	554	59	652
English Literature ⁽¹⁾	5	41	1	3	N/A		N/A		N/A	
Health and Wellness Management, BS	34	347	26	273	31	303	19	191	12	109
Health Science, BS (all options)	23	239	32	322	36	358	38	336	30	281
Health Science	23	239	27	276	19	183	19	187	13	134
Health Science-Health Care Admin Option	N/A		5	46	17	175	19	149	17	147
History, BA (all options)	47	452	41	444	45	498	46	490	50	537
History	9	76	6	54	11	110	12	114	11	107
History (Education Minor)	32	312	31	345	30	335	32	358	35	382
History-Public History Option	6	64	4	45	4	53	2	18	4	48
Homeland and Corporate Security, BS ⁽²⁾	N/A		N/A		N/A		N/A		3	16
Individualized Degree Program, BS (formerly Liberal Studies)	79	649	76	637	68	590	90	821	88	776
Information Technology, BS (all options)	16	164	27	272	26	256	36	396	47	457
Information Technology	10	106	20	206	17	171	33	359	43	426
Information Technologav-Computer Networking Option ⁽¹⁾	6	58	7	66	9	85	3	37	4	31
Mathematics, BS (all options)	61	564	59	548	68	672	65	627	56	485
Mathematics	18	144	21	169	24	221	18	139	17	97
Mathematics (Education Minor)	43	420	38	379	44	451	47	488	39	388
Nursing, BSN ⁽²⁾	N/A		N/A		N/A		N/A		3	27
Political Science, BA/BS (all options) ⁽¹⁾	7	90	12	121	13	119	9	109	7	68
Political Science ⁽¹⁾	6	71	7	75	10	101	6	67	5	53
Political Science-Gov Admin and Social Policy Option ⁽¹⁾	1	19	5	46	3	18	3	42	2	15
Psychology, BA/BS	65	659	70	714	77	748	72	723	77	760
Public Safety and Health Administration, BS	18	122	16	144	13	104	6	52	5	35
Religion, BA	19	178	19	162	17	131	16	152	12	115
Social Science, BS (all options)	37	400	43	467	44	475	49	538	39	386
Social Science	1	6	1	13	9	95	4	37	3	30
Social Science (Education Minor)	35	384	42	454	35	380	44	495	35	350
Social Science-Public History Option	1	10	0	0	0	0	1	6	1	6
Sociology, BA/BS	22	187	16	144	12	112	14	133	12	105

Fall Headcount Enrollment and Credit Hour Production by Major

Major Program or Option	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	CRHR								
College of Business Majors (undergraduate):	1,069	9,886	1,074	10,032	1,018	9,657	962	9,150	903	8,613
Accounting, BS	249	2,318	269	2,598	234	2,276	247	2,521	217	2,175
Acquisition and Contract Management, BS	79	744	80	763	70	731	48	496	58	592
Advanced Manufacturing Management, BS ⁽²⁾	N/A		N/A		N/A		3	29	12	121
Enterprise Systems Management, BS ⁽¹⁾	1	8	1	3	1	3	N/A		N/A	
Health Care Management, BS	N/A		15	168	23	258	21	221	28	283
Human Resource Management, BS	112	1,082	112	1,071	112	1,084	111	1,014	102	989
Logistics and Supply Chain Management, BS	120	1,151	129	1,184	130	1,176	127	1,213	107	1,027
Management, BS	339	3,233	316	3,025	293	2,776	280	2,624	251	2,317
Management of Cybersecurity Operations, BS (formerly IA)	32	278	30	270	31	329	27	270	42	393
Management of Technology, BS	137	1,072	122	950	124	1,024	97	753	70	556
Occupational Health and Safety Management, BS ⁽²⁾	N/A		N/A		N/A		1	9	16	160
College of Education Majors (undergraduate):	853	8,757	829	8,574	827	8,503	851	9,133	803	8,385
Early Childhood Education (P-3), BSEd	143	1,330	136	1,216	147	1,346	170	1,697	147	1,387
Educational Studies (Non-certification), BSEd	3	24	11	83	15	133	11	101	14	114
Elementary Education, BSEd (all options)	505	5,492	494	5,519	479	5,231	455	5,176	452	4,970
Elementary Education (K-6)	373	3,971	345	3,772	349	3,846	349	4,056	348	3,933
Elementary and Collaborative (K-6)	132	1,521	149	1,747	130	1,385	106	1,120	104	1,037
Physical Education, BSEd (all options)	58	594	44	410	51	488	59	639	66	697
Health (6-12) and Physical Education (P-12) ⁽²⁾	N/A		N/A		11	140	42	461	38	406
Physical Education (P-12)	58	594	44	410	40	348	17	178	28	291
Special Education, BSEd (all options)	74	715	67	715	67	771	77	868	72	775
Special Education Collaborative Teacher (6-12)	45	453	36	397	37	437	43	465	51	549
Special Education Collaborative Teacher (K-6)	29	262	31	318	30	334	34	403	21	226
Technical Education, BSEd (all options)	70	602	77	631	68	534	79	652	52	442
Tech Ed-Early Instructor (Non-certification)	22	183	29	245	21	181	26	225	24	229
Tech Ed-Instructional Design (Non-certification)	9	96	7	58	10	81	15	132	7	59
Tech Ed-Military Instructor (Non-certification)	0	0	2	24	2	24	0	0	1	9
Tech Ed-Post-Secondary Instructor (Non-certification)	33	285	35	259	33	229	33	260	17	112
Tech Ed-Secondary Instructor (Class B Certification)	6	38	4	45	2	19	5	35	3	33
Certificate-Seeking (undergraduate):	28	132	32	159	24	109	17	60	20	93
Accounting Certificate	1	6	2	6	3	15	4	15	1	3
Acquisition and Contract Management Certificate	14	66	14	78	6	27	7	24	11	45
Autism and Developmental Disabilities Certificate	0	0	0	0	0	0	0	0	0	0
Children's Advocacy Studies Training (CAST) Certificate	0	0	0	0	0	0	0	0	1	6
Cybersecurity Operations Certificate ⁽²⁾	N/A		N/A		N/A		0	0	0	0
Early Childhood Teacher Assistant Certificate ⁽²⁾	N/A		N/A		N/A		0	0	0	0
Educational Technology Certificate	0	0	1	6	0	0	1	3	1	9
English Language Learner Certificate	1	3	1	3	1	3	0	0	0	0
Human Resource Management Certificate	N/A		2	9	2	9	1	3	2	6
Instructional Design Certificate	0	0	0	0	1	3	0	0	0	0
Logistics and Supply Chain Management Certificate	9	48	8	33	5	21	3	12	2	18
Management of Technology Certificate	0	0	1	9	3	16	0	0	2	6
Marketing Certificate	0	0	1	6	2	12	0	0	0	0
Project Management Certificate	2	6	1	6	1	3	1	3	0	0
SAP Student Achievement Recognition Certificate	1	3	1	3	0	0	0	0	0	0
Non-Degree Seeking (undergraduate):	139	576	120	466	76	289	66	257	48	179
Education Certification Seeking	1	3	2	6	2	6	1	3	0	0
Level III Certification	7	45	4	27	2	6	3	9	0	0
Non-Degree Seeking (undergraduate)	62	252	43	166	30	130	15	62	27	104
Provisional Certification (formerly ABC Certification)	62	249	70	264	40	141	46	180	20	72
Recertification	7	27	1	3	2	6	1	3	1	3
Graduate Students:	147	924	159	969	167	1,104	179	1,200	235	1,464
Religious Studies, MA (COAS)	19	111	15	78	16	87	12	63	16	99
Global Logistics and Supply Chain Management, MS (COB)	61	378	56	327	71	513	89	648	80	540
Strategic Healthcare Management and Admin, MS (COB) ⁽²⁾	N/A		N/A		N/A		N/A		14	81
Strategic Human Resource Management, MS (COB) ⁽²⁾	N/A		N/A		N/A		N/A		19	117
Strategic Leadership and Business Analytics, MS (COB) ⁽²⁾	N/A		N/A		N/A		N/A		46	276
Career and Technical Education, MEd (COE)	65	429	85	555	79	498	76	483	58	345
Grad Certificate-Global Logistics & Supply Chain Mgmt (COB) ⁽²⁾	N/A		N/A		N/A		N/A		0	0
Grad Certificate-Strategic Business Analytics (COB) ⁽²⁾	N/A		N/A		N/A		N/A		1	3
Grad Certificate-Strategic Leadership (COB) ⁽²⁾	N/A		N/A		N/A		N/A		0	0
Non-Degree Graduate	2	6	3	9	1	6	2	6	1	3
TOTALS	3,116	28,548	3,045	28,256	2,945	27,798	2,867	27,754	2,794	26,361

Credit hour production is based on the credits taken by majors, not the courses taught by programs. Only includes first majors. (1) Program or option discontinued. (2) New program or option implemented Fall 2019 or later.

Spring Headcount Enrollment and Credit Hour Production by Major

Major Program or Option	Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021	
	#	CRHR								
Undergraduate Students:	2,860	26,246	2,806	25,547	2,647	25,004	2,616	25,274	2,536	24,486
College of Arts and Sciences Majors (undergraduate):	904	8,500	845	7,731	773	7,411	794	7,709	760	7,358
Art, BA (all options)	56	570	52	499	41	450	47	543	47	513
Art	1	6	2	9	1	15	0	0	0	0
Art (Education Minor)	16	155	11	107	10	111	13	147	14	145
Art-Computer Graphics Option ⁽¹⁾	30	321	34	342	29	309	32	378	31	341
Art-Studio Arts Option ⁽¹⁾	9	88	5	41	1	15	2	18	2	27
Behavioral Science, BS	41	432	34	328	38	357	36	340	36	387
Biology, BS (all options)	81	785	66	621	58	571	62	618	52	466
Biology	35	338	25	280	19	148	23	240	18	147
Biology (Education Minor)	28	248	25	196	22	223	21	207	18	171
Biology-Bioinformatics Option	N/A		4	42	0	0	4	35	5	51
Biology-Cellular and Developmental Option	11	129	6	63	12	140	10	95	8	61
Biology-Ecology and Organismal Option	7	70	6	40	5	60	4	41	3	36
Chemistry, BS (all options)	5	50	13	100	14	135	9	99	2	12
Chemistry	3	31	8	63	8	72	8	95	1	3
Chemistry (Education Minor)	2	19	5	37	6	63	1	4	1	9
Computer Science, BS (all options)	155	1,334	118	881	97	804	91	815	74	631
Computer Science	49	414	62	526	75	673	82	757	68	599
CS-Computer Networking Option ⁽¹⁾	28	215	12	66	5	32	1	6	1	3
CS-Computer Info System Option ⁽¹⁾	45	404	26	192	10	56	6	37	4	22
CS-Information Security Option ⁽¹⁾	33	301	18	97	7	43	2	15	1	7
Criminal Justice, BS (all options)	63	564	56	529	47	463	41	399	42	424
Criminal Justice	50	438	47	462	40	389	36	351	38	374
Criminal Justice-Juvenile Justice Studies Option	13	126	9	67	7	74	5	48	4	50
Drama and Theatre Arts, BA	1	1	7	72	4	38	5	62	3	18
English and Language Arts, BA (all options)	93	930	73	794	77	814	66	646	72	795
English	12	144	19	207	21	184	11	106	6	61
English (Education Minor) ⁽¹⁾	5	39	0	0	N/A		N/A		N/A	
English/Language Arts	13	126	5	43	6	50	9	73	5	61
English/Language Arts (Education Minor)	51	529	46	520	50	580	46	467	61	673
English Literature ⁽¹⁾	12	92	3	24	0	0	N/A		N/A	
Health and Wellness Management, BS	36	344	27	270	23	232	27	249	13	108
Health Science, BS (all options)	26	237	27	250	30	274	38	357	33	303
Health Science	26	237	27	250	22	187	21	212	13	122
Health Science-Health Care Admin Option	N/A		N/A		8	87	17	145	20	181
History, BA (all options)	37	384	43	431	38	393	48	481	34	348
History	13	125	7	52	7	61	12	123	8	65
History (Education Minor)	20	208	30	314	28	296	33	321	24	262
History-Public History Option	4	51	6	65	3	36	3	37	2	21
Individualized Degree Program, BS (formerly Liberal Studies)	62	492	77	616	63	555	73	662	100	863
Information Technology, BS (all options)	N/A		21	192	27	235	27	285	42	424
Information Technology	N/A		15	139	16	155	21	218	39	399
Information Technology-Computer Networking Option ⁽¹⁾	N/A		6	53	11	80	6	67	3	25
Mathematics, BS (all options)	62	596	63	553	54	506	67	641	59	551
Mathematics	23	224	19	141	20	178	25	218	19	142
Mathematics (Education Minor)	39	372	44	412	34	328	42	423	40	409
Political Science, BA/BS (all options) ⁽¹⁾	3	32	9	90	12	133	15	136	8	92
Political Science ⁽¹⁾	2	25	8	80	8	85	12	113	6	74
Political Science-Gov Admin and Social Policy Option ⁽¹⁾	1	7	1	10	4	48	3	23	2	18
Psychology, BA/BS	73	731	69	682	67	679	67	690	71	702
Public Safety and Health Administration, BS	18	118	17	127	14	118	9	88	5	49
Religion, BA	28	266	18	189	17	166	14	103	15	156
Social Science, BS (all options)	49	472	39	371	36	363	40	387	39	388
Social Science	1	7	2	16	2	19	4	30	2	13
Social Science (Education Minor)	47	450	37	355	34	344	35	348	37	375
Social Science-Public History Option	1	15	0	0	0	0	1	9	0	0
Sociology, BA/BS	15	162	16	136	16	125	12	108	13	128

Spring Headcount Enrollment and Credit Hour Production by Major

Major Program or Option	Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021	
	#	CRHR								
College of Business Majors (undergraduate):	1,019	9,290	1,042	9,473	972	9,165	939	9,218	891	8,503
Accounting, BS	250	2,375	249	2,305	238	2,311	212	2,117	223	2,285
Acquisition and Contract Management, BS	71	635	84	749	71	716	70	731	59	584
Advanced Manufacturing Management, BS ⁽²⁾	N/A		N/A		N/A		N/A		5	45
Enterprise Systems Management, BS ⁽¹⁾	2	9	0	0	1	5	N/A		0	0
Health Care Management, BS	N/A		N/A		15	157	22	237	20	203
Human Resource Management, BS	101	985	109	1,041	112	1,067	91	863	97	946
Logistics and Supply Chain Management, BS	105	961	119	1,080	106	981	121	1,207	122	1,154
Management, BS	324	2,991	327	3,113	282	2,701	293	2,930	250	2,296
Management of Cybersecurity Operations, BS (formerly IA)	28	270	29	249	29	252	24	242	32	332
Management of Technology, BS	138	1,064	125	936	118	975	106	891	80	622
Occupational Health and Safety Management, BS ⁽²⁾	N/A		N/A		N/A		N/A		3	36
College of Education Majors (undergraduate):	779	7,727	763	7,681	748	7,775	772	7,873	798	8,197
Early Childhood Education (P-3), BSEd	128	1,071	130	1,222	133	1,201	143	1,357	150	1,387
Educational Studies (Non-certification), BSEd	2	12	6	60	13	116	14	108	14	93
Elementary Education, BSEd (all options)	458	4,846	452	4,751	444	4,970	419	4,488	432	4,721
Elementary Education (K-6)	344	3,629	318	3,274	323	3,561	316	3,497	324	3,502
Elementary and Collaborative (K-6)	114	1,217	134	1,477	121	1,409	103	991	108	1,219
Physical Education, BSEd (all options)	54	553	46	478	43	396	53	541	56	605
Health (6-12) and Physical Education (P-12) ⁽²⁾	N/A		N/A		N/A		31	346	39	424
Physical Education (P-12)	54	553	46	478	43	396	22	195	17	181
Special Education, BSEd (all options)	72	713	60	590	58	594	71	736	79	847
Special Education Collaborative Teacher (6-12)	44	464	39	382	33	333	37	426	51	560
Special Education Collaborative Teacher (K-6)	28	249	21	208	25	261	34	310	28	287
Technical Education, BSEd (all options)	65	532	69	580	57	498	72	643	67	544
Tech Ed-Early Instructor (Non-certification)	17	120	19	168	16	138	24	206	25	189
Tech Ed-Instructional Design (Non-certification)	6	45	11	101	8	57	7	72	12	102
Tech Ed-Military Instructor (Non-certification)	0	0	0	0	1	6	1	12	1	10
Tech Ed-Post-Secondary Instructor (Non-certification)	32	272	36	290	29	263	38	335	27	222
Tech Ed-Secondary Instructor (Class B Certification)	10	95	3	21	3	34	2	18	2	21
Certificate-Seeking (undergraduate):	31	162	23	105	17	82	15	69	21	113
Accounting Certificate	N/A		1	3	1	3	3	15	4	18
Acquisition and Contract Management Certificate	17	84	11	48	4	15	3	12	6	27
Autism and Developmental Disabilities Certificate	N/A		0	0	0	0	0	0	1	3
Child Advocacy Studies Training (CAST) Certificate	0	0	0	0	0	0	1	6	1	8
Cybersecurity Operations Certificate ⁽²⁾	N/A		N/A		N/A		1	3	0	0
Early Childhood Teacher Assistant Certificate ⁽²⁾	N/A		N/A		N/A		0	0	0	0
Educational Technology Certificate	1	9	0	0	0	0	1	3	1	6
English Language Learner Certificate	1	3	1	3	0	0	0	0	0	0
Human Resource Management Certificate	N/A		N/A		2	12	1	3	5	24
Instructional Design Certificate	0	0	0	0	1	3	0	0	0	0
Logistics and Supply Chain Management Certificate	7	27	7	39	5	27	2	15	1	6
Management of Technology Certificate	0	0	1	6	1	7	1	3	1	15
Marketing Certificate	2	21	0	0	1	6	1	3	1	6
Project Management Certificate	2	15	0	0	0	0	1	6	0	0
SAP Student Achievement Recognition Certificate	1	3	2	6	2	9	0	0	0	0
Non-Degree Seeking (undergraduate):	127	567	133	557	137	571	96	405	66	315
Education Certification Seeking	0	0	0	0	0	0	2	18	1	3
Level III Certification	8	54	6	33	7	45	9	57	8	54
Non-Degree Seeking (undergraduate)	52	210	42	164	38	169	29	114	26	120
Provisional Certification (formerly ABC Certification)	63	285	77	333	89	345	51	201	30	132
Recertification	4	18	8	27	3	12	5	15	1	6
Graduate Students:	39	225	132	816	156	927	171	1,095	193	1,293
Religious Studies, MA (COAS)	13	72	17	102	17	93	15	90	13	81
Global Logistics and Supply Chain Management, MS (COB)	23	138	51	312	44	261	76	519	109	762
Strategic Leadership and Business Analytics, MS (COB) ⁽²⁾	N/A		N/A		N/A		N/A		11	66
Career and Technical Education, MEd (COE)	N/A		60	384	91	558	76	465	58	375
Non-Degree Graduate	3	15	4	18	4	15	4	21	2	9
TOTALS	2,899	26,471	2,938	26,363	2,803	25,931	2,787	26,369	2,729	25,779

Credit hour production is based on the credits taken by majors, not the courses taught by programs. Only includes first majors. (1) Program or option discontinued. (2) New program or option implemented Fall 2019 or later.



Bell Tower

SECTION IV

Course Enrollment

Course Sections and Credit Hour Production by College

Course College	2016-2017						2017-2018						2018-2019						2019-2020						2020-2021					
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod		
College of Arts and Sciences	605	20,094	593	19,926	12	168	609	18,423	589	18,147	20	276	628	18,172	610	17,947	18	225	605	17,838	588	17,616	17	222	550	15,739	532	15,541	18	198
College of Business	524	25,311	514	24,927	10	384	541	26,042	522	25,178	19	864	536	25,273	522	24,607	14	666	565	25,582	531	24,280	34	1,302	511	23,460	462	21,405	49	2,055
College of Education	517	22,678	517	22,678	N/A	N/A	559	23,517	524	22,326	35	1,191	568	23,361	522	21,954	46	1,407	573	23,319	526	21,984	47	1,335	581	22,577	537	21,374	44	1,203
No College Designated	6	167	6	167	N/A	N/A	9	172	9	172	N/A	N/A	13	160	13	160	N/A	N/A	25	1,336	25	1,336	N/A	N/A	86	4,962	86	4,962	N/A	N/A
Academic Year Totals	1,652	68,250	1,630	67,698	22	552	1,718	68,154	1,644	65,823	74	2,331	1,745	66,966	1,667	64,668	78	2,298	1,768	68,075	1,670	65,216	98	2,859	1,728	66,738	1,617	63,282	111	3,456
Course College	Fall 2017						Fall 2018						Fall 2019						Fall 2020						Fall 2021					
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
College of Arts and Sciences	230	7,542	223	7,431	7	111	243	7,603	236	7,525	7	78	248	7,596	242	7,521	6	75	223	6,690	216	6,615	7	75	219	6,405	212	6,303	7	102
College of Business	215	10,719	208	10,341	7	378	216	10,712	210	10,379	6	333	226	10,497	215	9,999	11	498	199	9,340	185	8,698	14	642	211	9,198	183	8,172	28	1,026
College of Education	213	10,203	205	9,783	8	420	220	9,875	206	9,332	14	543	226	9,651	210	9,153	16	498	233	9,401	214	8,924	19	477	214	8,503	201	8,164	13	339
No College Designated	3	84	3	84	N/A	N/A	4	66	4	66	N/A	N/A	1	54	1	54	N/A	N/A	35	2,323	35	2,323	N/A	N/A	34	2,255	34	2,255	N/A	N/A
Fall Term Totals	661	28,548	639	27,639	22	909	683	28,256	656	27,302	27	954	701	27,798	668	26,727	33	1,071	690	27,754	650	26,560	40	1,194	678	26,361	630	24,894	48	1,467
Course College	Spring 2017						Spring 2018						Spring 2019						Spring 2020						Spring 2021					
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
College of Arts and Sciences	224	7,825	218	7,750	6	75	238	7,334	230	7,223	8	111	233	6,985	227	6,901	6	84	228	6,837	222	6,741	6	96	212	6,087	204	6,003	8	84
College of Business	201	9,891	196	9,753	5	138	205	10,053	197	9,747	8	306	205	9,779	200	9,515	5	264	214	9,907	199	9,382	15	525	193	9,215	173	8,387	20	828
College of Education	191	8,695	191	8,695	N/A	N/A	217	8,920	205	8,530	12	390	217	9,101	198	8,552	19	549	216	9,042	201	8,568	15	474	217	8,738	204	8,366	13	372
No College Designated	1	60	1	60	N/A	N/A	3	56	3	56	N/A	N/A	5	66	5	66	N/A	N/A	7	583	7	583	N/A	N/A	29	1,739	29	1,739	N/A	N/A
Spring Term Totals	617	26,471	606	26,258	11	213	663	26,363	635	25,556	28	807	660	25,931	630	25,034	30	897	665	26,369	629	25,274	36	1,095	651	25,779	610	24,495	41	1,284
Course College	Summer 2017						Summer 2018						Summer 2019						Summer 2020						Summer 2021					
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
College of Arts and Sciences	144	3,604	142	3,580	2	24	141	3,547	136	3,493	5	54	152	3,584	147	3,521	5	63	129	3,405	124	3,354	5	51	115	2,962	112	2,923	3	39
College of Business	126	5,077	123	4,987	3	90	121	5,270	117	5,090	4	180	115	4,782	112	4,713	3	69	125	5,178	117	4,899	8	279	119	4,905	104	4,320	15	585
College of Education	126	4,512	126	4,512	N/A	N/A	129	4,394	114	4,013	15	381	131	4,385	118	4,070	13	315	131	4,626	115	4,263	16	363	131	4,438	119	4,084	12	354
No College Designated	3	39	3	39	N/A	N/A	3	32	3	32	N/A	N/A	4	28	4	28	N/A	N/A	17	699	17	699	N/A	N/A	22	900	22	900	N/A	N/A
Summer Term Totals	399	13,232	394	13,118	5	114	394	13,243	370	12,628	24	615	402	12,779	381	12,332	21	447	402	13,908	373	13,215	29	693	387	13,205	357	12,227	30	978

The Fall terms do not match the academic year they are listed under (they are one year ahead).

Annual Course Sections and Credit Hour Production by College and Instructional Method

Instructional Method	2016-2017						2017-2018						2018-2019						2019-2020						2020-2021					
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod		
Institution																														
Total Sections	1,652	68,250	1,630	67,698	22	552	1,718	68,154	1,644	65,823	74	2,331	1,745	66,966	1,667	64,668	78	2,298	1,768	68,075	1,670	65,216	98	2,859	1,728	66,738	1,617	63,282	111	3,456
DL-Online (DL)	867	43,339	847	42,823	20	516	967	46,119	897	43,821	70	2,298	1,012	46,487	937	44,201	75	2,286	1,061	47,788	969	44,959	92	2,829	1,186	52,551	1,082	49,161	104	3,390
DL-Synchronous (SC)	N/A						N/A						N/A					N/A							7	174	7	174	0	0
DL-Blended (BL)	247	8,510	246	8,486	1	24	261	8,427	261	8,427	0	0	295	8,879	294	8,873	1	6	279	8,930	279	8,930	0	0	248	7,894	248	7,894	0	0
Traditional (TR)	399	13,050	399	13,050	0	0	360	10,767	359	10,761	1	6	322	9,565	322	9,565	0	0	308	9,363	308	9,363	0	0	161	4,300	161	4,300	0	0
Trad/Hybrid (TH)	139	3,351	138	3,339	1	12	130	2,841	127	2,814	3	27	116	2,035	114	2,029	2	6	120	1,994	114	1,964	6	30	126	1,819	119	1,753	7	66
College of Arts and Sciences																														
Total Sections	605	20,094	593	19,926	12	168	609	18,423	589	18,147	20	276	628	18,172	610	17,947	18	225	605	17,838	588	17,616	17	222	550	15,739	532	15,541	18	198
DL-Online (DL)	206	8,459	196	8,327	10	132	228	8,403	211	8,157	17	246	248	8,847	233	8,634	15	213	235	8,111	221	7,901	14	210	305	10,565	288	10,370	17	195
DL-Synchronous (SC)	N/A						N/A						N/A					N/A							7	174	7	174	0	0
DL-Blended (BL)	84	2,841	83	2,817	1	24	87	2,665	87	2,665	0	0	109	2,730	108	2,724	1	6	98	2,666	98	2,666	0	0	69	1,498	69	1,498	0	0
Traditional (TR)	249	7,812	249	7,812	0	0	237	6,771	236	6,765	1	6	225	6,184	225	6,184	0	0	227	6,732	227	6,732	0	0	129	3,256	129	3,256	0	0
Trad/Hybrid (TH)	66	982	65	970	1	12	57	584	55	560	2	24	46	411	44	405	2	6	45	329	42	317	3	12	40	246	39	243	1	3
College of Business																														
Total Sections	524	25,311	514	24,927	10	384	541	26,042	522	25,178	19	864	536	25,273	522	24,607	14	666	565	25,582	531	24,280	34	1,302	511	23,460	462	21,405	49	2,055
DL-Online (DL)	413	22,521	403	22,137	10	384	448	23,774	430	22,913	18	861	453	23,269	439	22,603	14	666	493	23,950	459	22,648	34	1,302	475	22,962	426	20,907	49	2,055
DL-Blended (BL)	19	405	19	405	0	0	10	180	10	180	0	0	17	213	17	213	0	0	8	93	8	93	0	0	1	9	1	9	0	0
Traditional (TR)	82	2,337	82	2,337	0	0	72	2,037	72	2,037	0	0	56	1,737	56	1,737	0	0	50	1,455	50	1,455	0	0	12	357	12	357	0	0
Trad/Hybrid (TH)	10	48	10	48	0	0	11	51	10	48	1	3	10	54	10	54	0	0	14	84	14	84	0	0	23	132	23	132	0	0
College of Education																														
Total Sections	517	22,678	517	22,678	N/A	N/A	559	23,517	524	22,326	35	1,191	568	23,361	522	21,954	46	1,407	573	23,319	526	21,984	47	1,335	581	22,577	537	21,374	44	1,203
DL-Online (DL)	245	12,197	245	12,197			288	13,780	253	12,589	35	1,191	308	14,242	262	12,835	46	1,407	312	14,397	268	13,080	44	1,317	322	14,064	284	12,924	38	1,140
DL-Blended (BL)	144	5,264	144	5,264			164	5,582	164	5,582	0	0	169	5,936	169	5,936	0	0	173	6,171	173	6,171	0	0	178	6,387	178	6,387	0	0
Traditional (TR)	68	2,901	68	2,901			51	1,959	51	1,959	0	0	41	1,644	41	1,644	0	0	31	1,176	31	1,176	0	0	20	687	20	687	0	0
Trad/Hybrid (TH)	60	2,316	60	2,316			56	2,196	56	2,196	0	0	50	1,539	50	1,539	0	0	57	1,575	54	1,557	3	18	61	1,439	55	1,376	6	63
No College Designated																														
Total Sections	6	167	6	167	N/A	N/A	9	172	9	172	N/A	N/A	13	160	13	160	N/A	N/A	25	1,336	25	1,336	N/A	N/A	86	4,962	86	4,962	N/A	N/A
DL-Online (DL)	3	162	3	162			3	162	3	162			3	129	3	129			21	1,330	21	1,330			84	4,960	84	4,960		
Trad/Hybrid (TH)	3	5	3	5			6	10	6	10			10	31	10	31			4	6	4	6			2	2	2	2	2	

Fall Course Sections and Credit Hour Production by College and Instructional Method

Instructional Method	Fall 2017						Fall 2018						Fall 2019						Fall 2020						Fall 2021					
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod		
Institution																														
Total Sections	661	28,548	639	27,639	22	909	683	28,256	656	27,302	27	954	701	27,798	668	26,727	33	1,071	690	27,754	650	26,560	40	1,194	678	26,361	630	24,894	48	1,467
DL-Online (DL)	347	18,239	326	17,336	21	903	388	19,424	362	18,473	26	951	395	18,764	365	17,705	30	1,059	457	21,460	421	20,311	36	1,149	457	20,661	410	19,209	47	1,452
DL-Synchronous (SC)	N/A						N/A						N/A																	
DL-Blended (BL)	99	3,650	99	3,650	0	0	105	3,248	105	3,248	0	0	109	3,519	109	3,519	0	0	107	3,512	107	3,512	0	0	84	2,497	84	2,497	0	0
Traditional (TR)	169	5,429	168	5,423	1	6	144	4,756	144	4,756	0	0	150	4,674	150	4,674	0	0	67	1,912	67	1,912	0	0	85	1,998	85	1,998	0	0
Trad/Hybrid (TH)	46	1,230	46	1,230	0	0	46	828	45	825	1	3	47	841	44	829	3	12	54	750	50	705	4	45	51	1,181	50	1,166	1	15
College of Arts and Sciences																														
Total Sections	230	7,542	223	7,431	7	111	243	7,603	236	7,525	7	78	248	7,596	242	7,521	6	75	223	6,690	216	6,615	7	75	219	6,405	212	6,303	7	102
DL-Online (DL)	69	2,935	63	2,830	6	105	88	3,524	82	3,449	6	75	85	3,254	81	3,185	4	69	118	4,350	112	4,278	6	72	114	4,106	107	4,004	7	102
DL-Synchronous (SC)	N/A						N/A						N/A																	
DL-Blended (BL)	33	1,077	33	1,077	0	0	43	1,127	43	1,127	0	0	38	987	38	987	0	0	34	716	34	716	0	0	23	562	23	562	0	0
Traditional (TR)	107	3,302	106	3,296	1	6	94	2,866	94	2,866	0	0	106	3,246	106	3,246	0	0	51	1,402	51	1,402	0	0	68	1,641	68	1,641	0	0
Trad/Hybrid (TH)	21	228	21	228	0	0	18	86	17	83	1	3	19	109	17	103	2	6	15	102	14	99	1	3	13	72	13	72	0	0
College of Business																														
Total Sections	215	10,719	208	10,341	7	378	216	10,712	210	10,379	6	333	226	10,497	215	9,999	11	498	199	9,340	185	8,698	14	642	211	9,198	183	8,172	28	1,026
DL-Online (DL)	172	9,519	165	9,141	7	378	179	9,659	173	9,326	6	333	194	9,660	183	9,162	11	498	180	9,058	166	8,416	14	642	191	8,955	163	7,929	28	1,026
DL-Blended (BL)	6	144	6	144	0	0	5	69	5	69	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Traditional (TR)	35	1,050	35	1,050	0	0	29	969	29	969	0	0	28	822	28	822	0	0	8	228	8	228	0	0	11	210	11	210	0	0
Trad/Hybrid (TH)	2	6	2	6	0	0	3	15	3	15	0	0	4	15	4	15	0	0	11	54	11	54	0	0	9	33	9	33	0	0
College of Education																														
Total Sections	213	10,203	205	9,783	8	420	220	9,875	206	9,332	14	543	226	9,651	210	9,153	16	498	233	9,401	214	8,924	19	477	214	8,503	201	8,164	13	339
DL-Online (DL)	105	5,704	97	5,284	8	420	120	6,187	106	5,644	14	543	115	5,796	100	5,304	15	492	125	5,730	109	5,295	16	435	119	5,346	107	5,022	12	324
DL-Blended (BL)	60	2,429	60	2,429	0	0	57	2,052	57	2,052	0	0	71	2,532	71	2,532	0	0	73	2,796	73	2,796	0	0	61	1,935	61	1,935	0	0
Traditional (TR)	27	1,077	27	1,077	0	0	21	921	21	921	0	0	16	606	16	606	0	0	8	282	8	282	0	0	6	147	6	147	0	0
Trad/Hybrid (TH)	21	993	21	993	0	0	22	715	22	715	0	0	24	717	23	711	1	6	27	593	24	551	3	42	28	1,075	27	1,060	1	15
No College Designated																														
Total Sections	3	84	3	84	N/A	N/A	4	66	4	66	N/A	N/A	1	54	1	54	N/A	N/A	35	2,323	35	2,323	N/A	N/A	34	2,255	34	2,255	N/A	N/A
DL-Online (DL)	1	81	1	81			1	54	1	54			1	54	1	54			34	2,322	34	2,322			33	2,254	33	2,254		
Trad/Hybrid (TH)	2	3	2	3			3	12	3	12			0	0	0	0			1	1	1	1			1	1	1	1		

Spring Course Sections and Credit Hour Production by College and Instructional Method

Instructional Method	Spring 2017						Spring 2018						Spring 2019						Spring 2020						Spring 2021					
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod		
Institution																														
Total Sections	617	26,471	606	26,258	11	213	663	26,363	635	25,556	28	807	660	25,931	630	25,034	30	897	665	26,369	629	25,274	36	1,095	651	25,779	610	24,495	41	1,284
DL-Online (DL)	303	16,300	294	16,123	9	177	347	17,349	321	16,563	26	786	360	17,395	330	16,498	30	897	370	17,789	335	16,700	35	1,089	434	20,081	395	18,803	39	1,278
DL-Synchronous (SC)	N/A						N/A						N/A					N/A							1	33	1	33	0	0
DL-Blended (BL)	97	3,229	96	3,205	1	24	102	3,123	102	3,123	0	0	122	3,615	122	3,615	0	0	112	3,594	112	3,594	0	0	96	2,908	96	2,908	0	0
Traditional (TR)	161	5,252	161	5,252	0	0	151	4,409	151	4,409	0	0	127	3,782	127	3,782	0	0	130	3,905	130	3,905	0	0	70	1,780	70	1,780	0	0
Trad/Hybrid (TH)	56	1,690	55	1,678	1	12	63	1,482	61	1,461	2	21	51	1,139	51	1,139	0	0	53	1,081	52	1,075	1	6	50	977	48	971	2	6
College of Arts and Sciences																														
Total Sections	224	7,825	218	7,750	6	75	238	7,334	230	7,223	8	111	233	6,985	227	6,901	6	84	228	6,837	222	6,741	6	96	212	6,087	204	6,003	8	84
DL-Online (DL)	65	3,073	61	3,034	4	39	77	3,208	70	3,115	7	93	83	3,158	77	3,074	6	84	76	2,752	70	2,656	6	96	110	3,958	102	3,874	8	84
DL-Synchronous (SC)	N/A						N/A						N/A					N/A							1	33	1	33	0	0
DL-Blended (BL)	36	1,194	35	1,170	1	24	31	976	31	976	0	0	41	1,042	41	1,042	0	0	39	1,071	39	1,071	0	0	29	602	29	602	0	0
Traditional (TR)	101	3,257	101	3,257	0	0	102	2,843	102	2,843	0	0	88	2,483	88	2,483	0	0	97	2,828	97	2,828	0	0	58	1,387	58	1,387	0	0
Trad/Hybrid (TH)	22	301	21	289	1	12	28	307	27	289	1	18	21	302	21	302	0	0	16	186	16	186	0	0	14	107	14	107	0	0
College of Business																														
Total Sections	201	9,891	196	9,753	5	138	205	10,053	197	9,747	8	306	205	9,779	200	9,515	5	264	214	9,907	199	9,382	15	525	193	9,215	173	8,387	20	828
DL-Online (DL)	155	8,892	150	8,754	5	138	167	9,195	160	8,892	7	303	166	8,936	161	8,672	5	264	176	9,142	161	8,617	15	525	182	9,041	162	8,213	20	828
DL-Blended (BL)	10	171	10	171	0	0	4	36	4	36	0	0	12	144	12	144	0	0	8	93	8	93	0	0	1	9	1	9	0	0
Traditional (TR)	32	813	32	813	0	0	29	804	29	804	0	0	23	669	23	669	0	0	21	612	21	612	0	0	3	108	3	108	0	0
Trad/Hybrid (TH)	4	15	4	15	0	0	5	18	4	15	1	3	4	30	4	30	0	0	9	60	9	60	0	0	7	57	7	57	0	0
College of Education																														
Total Sections	191	8,695	191	8,695	N/A	N/A	217	8,920	205	8,530	12	390	217	9,101	198	8,552	19	549	216	9,042	201	8,568	15	474	217	8,738	204	8,366	13	372
DL-Online (DL)	82	4,275	82	4,275			102	4,892	90	4,502	12	390	110	5,247	91	4,698	19	549	113	5,316	99	4,848	14	468	113	5,343	102	4,977	11	366
DL-Blended (BL)	51	1,864	51	1,864			67	2,111	67	2,111	0	0	69	2,429	69	2,429	0	0	65	2,430	65	2,430	0	0	66	2,297	66	2,297	0	0
Traditional (TR)	28	1,182	28	1,182			20	762	20	762	0	0	16	630	16	630	0	0	12	465	12	465	0	0	9	285	9	285	0	0
Trad/Hybrid (TH)	30	1,374	30	1,374			28	1,155	28	1,155	0	0	22	795	22	795	0	0	26	831	25	825	1	6	29	813	27	807	2	6
No College Designated																														
Total Sections	1	60	1	60	N/A	N/A	3	56	3	56	N/A	N/A	5	66	5	66	N/A	N/A	7	583	7	583	N/A	N/A	29	1,739	29	1,739	N/A	N/A
DL-Online (DL)	1	60	1	60			1	54	1	54			1	54	1	54			5	579	5	579			29	1,739	29	1,739		
Trad/Hybrid (TH)	0	0	0	0			2	2	2	2			4	12	4	12			2	4	2	4			0	0	0	0		

Summer Course Sections and Credit Hour Production by College and Instructional Method

Instructional Method	Summer 2017								Summer 2018								Summer 2019								Summer 2020							
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate			
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod				
Institution																																
Total Sections	399	13,232	394	13,118	5	114	394	13,243	370	12,628	24	615	402	12,779	381	12,332	21	447	402	13,908	373	13,215	29	693	387	13,205	357	12,227	30	978		
DL-Online (DL)	242	9,429	237	9,315	5	114	273	10,531	250	9,922	23	609	9,668	245	9,230	19	438	296	11,235	269	10,554	27	681	295	11,010	266	10,047	29	963			
DL-Synchronous (SC)	N/A						N/A					N/A				N/A								1	21	1	21	0	0			
DL-Blended (BL)	67	2,047	67	2,047	0	0	60	1,654	60	1,654	0	0	68	2,016	67	2,010	1	6	58	1,817	58	1,817	0	0	45	1,474	45	1,474	0	0		
Traditional (TR)	67	1,599	67	1,599	0	0	40	929	40	929	0	0	51	1,027	51	1,027	0	0	28	784	28	784	0	0	24	608	24	608	0	0		
Trad/Hybrid (TH)	23	157	23	157	0	0	21	129	20	123	1	6	19	68	18	65	1	3	20	72	18	60	2	12	22	92	21	77	1	15		
College of Arts and Sciences																																
Total Sections	144	3,604	142	3,580	2	24	141	3,547	136	3,493	5	54	152	3,584	147	3,521	5	63	129	3,405	124	3,354	5	51	115	2,962	112	2,923	3	39		
DL-Online (DL)	71	1,977	69	1,953	2	24	82	2,260	78	2,212	4	48	77	2,165	74	2,111	3	54	74	2,105	70	2,060	4	45	77	2,257	74	2,218	3	39		
DL-Synchronous (SC)	N/A						N/A				N/A				N/A									1	21	1	21	0	0			
DL-Blended (BL)	23	652	23	652	0	0	23	612	23	612	0	0	25	561	24	555	1	6	21	608	21	608	0	0	6	180	6	180	0	0		
Traditional (TR)	39	867	39	867	0	0	28	626	28	626	0	0	43	835	43	835	0	0	24	658	24	658	0	0	20	467	20	467	0	0		
Trad/Hybrid (TH)	11	108	11	108	0	0	8	49	7	43	1	6	7	23	6	20	1	3	10	34	9	28	1	6	11	37	11	37	0	0		
College of Business																																
Total Sections	126	5,077	123	4,987	3	90	121	5,270	117	5,090	4	180	115	4,782	112	4,713	3	69	125	5,178	117	4,899	8	279	119	4,905	104	4,320	15	585		
DL-Online (DL)	103	4,642	100	4,552	3	90	109	5,060	105	4,880	4	180	108	4,674	105	4,605	3	69	123	5,148	115	4,869	8	279	113	4,863	98	4,278	15	585		
DL-Blended (BL)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
Traditional (TR)	19	408	19	408	0	0	8	183	8	183	0	0	4	99	4	99	0	0	1	21	1	21	0	0	1	21	1	21	0	0		
Trad/Hybrid (TH)	4	27	4	27	0	0	4	27	4	27	0	0	3	9	3	9	0	0	1	9	1	9	0	0	5	21	5	21	0	0		
College of Education																																
Total Sections	126	4,512	126	4,512	N/A	N/A	129	4,394	114	4,013	15	381	131	4,385	118	4,070	13	315	131	4,626	115	4,263	16	363	131	4,438	119	4,084	12	354		
DL-Online (DL)	67	2,774	67	2,774	0	0	81	3,184	66	2,803	15	381	78	2,808	65	2,493	13	315	84	3,285	69	2,928	15	357	84	2,991	73	2,652	11	339		
DL-Blended (BL)	44	1,395	44	1,395	0	0	37	1,042	37	1,042	0	0	43	1,455	43	1,455	0	0	37	1,209	37	1,209	0	0	39	1,294	39	1,294	0	0		
Traditional (TR)	9	324	9	324	0	0	4	120	4	120	0	0	4	93	4	93	0	0	3	105	3	105	0	0	3	120	3	120	0	0		
Trad/Hybrid (TH)	6	19	6	19	0	0	7	48	7	48	0	0	6	29	6	29	0	0	7	27	6	21	1	6	5	33	4	18	1	15		
No College Designated																																
Total Sections	3	39	3	39	N/A	N/A	3	32	3	32	N/A	N/A	4	28	4	28	N/A	N/A	17	699	17	699	N/A	N/A	22	900	22	900	N/A	N/A		
DL-Online (DL)	1	36	1	36			1	27	1	27			1	21	1	21			15	697	15	697			21	899	21	899				
Trad/Hybrid (TH)	2	3	2	3			2	5	2	5			3	7	3	7			2	2	2	2			1	1	1	1				

Classes and Credit Hour Production by Instructional Method

Instructional Method	2016-2017						2017-2018						2018-2019						2019-2020						2020-2021							
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate			
	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod		
Total Classes	1,487	68,250	1,465	67,698	22	552	1,539	68,154	1,465	65,823	74	2,331	1,558	66,966	1,480	64,668	78	2,298	1,585	68,075	1,487	65,216	98	2,859	1,560	66,738	1,449	63,282	111	3,456		
DL-Online (DL)	787	43,339	767	42,823	20	516	873	46,119	803	43,821	70	2,298	916	46,487	841	44,201	75	2,286	960	47,788	868	44,959	92	2,829	1,076	52,551	972	49,161	104	3,390		
DL-Synchronous (SC)	N/A					N/A						N/A					N/A							6	174	6	174	0	0			
DL-Blended (BL)	235	8,510	234	8,486	1	24	245	8,427	245	8,427	0	0	271	8,879	270	8,873	1	6	260	8,930	260	8,930	0	0	234	7,894	234	7,894	0	0		
Traditional (TR)	371	13,050	371	13,050	0	0	334	10,767	333	10,761	1	6	296	9,565	296	9,565	0	0	285	9,363	285	9,363	0	0	158	4,300	158	4,300	0	0		
Trad/Hybrid (TH)	94	3,351	93	3,339	1	12	87	2,841	84	2,814	3	27	75	2,035	73	2,029	2	6	80	1,994	74	1,964	6	30	86	1,819	79	1,753	7	66		
Instructional Method	Fall 2017						Fall 2018						Fall 2019						Fall 2020						Fall 2021							
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate			
	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod		
Total Classes	586	28,548	564	27,639	22	909	607	28,256	580	27,302	27	954	631	27,798	598	26,727	33	1,071	622	27,754	582	26,560	40	1,194	604	26,361	556	24,894	48	1,467		
DL-Online (DL)	310	18,239	289	17,336	21	903	351	19,424	325	18,473	26	951	359	18,764	329	17,705	30	1,059	415	21,460	379	20,311	36	1,149	417	20,661	370	19,209	47	1,452		
DL-Synchronous (SC)	N/A					N/A						N/A					N/A				4	120	4	120	0	0	1	24	1	24	0	0
DL-Blended (BL)	94	3,650	94	3,650	0	0	95	3,248	95	3,248	0	0	102	3,519	102	3,519	0	0	100	3,512	100	3,512	0	0	76	2,497	76	2,497	0	0		
Traditional (TR)	155	5,429	154	5,423	1	6	133	4,756	133	4,756	0	0	137	4,674	137	4,674	0	0	66	1,912	66	1,912	0	0	81	1,998	81	1,998	0	0		
Trad/Hybrid (TH)	27	1,230	27	1,230	0	0	28	828	27	825	1	3	33	841	30	829	3	12	37	750	33	705	4	45	29	1,181	28	1,166	1	15		
Instructional Method	Spring 2017						Spring 2018						Spring 2019						Spring 2020						Spring 2021							
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate			
	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod		
Total Classes	551	26,471	540	26,258	11	213	592	26,363	564	25,556	28	807	584	25,931	554	25,034	30	897	588	26,369	552	25,274	36	1,095	580	25,779	539	24,495	41	1,284		
DL-Online (DL)	279	16,300	270	16,123	9	177	320	17,349	294	16,563	26	786	325	17,395	295	16,498	30	897	333	17,789	298	16,700	35	1,089	393	20,081	354	18,803	39	1,278		
DL-Synchronous (SC)	N/A					N/A						N/A					N/A							1	33	1	33	0	0			
DL-Blended (BL)	91	3,229	90	3,205	1	24	93	3,123	93	3,123	0	0	112	3,615	112	3,615	0	0	104	3,594	104	3,594	0	0	91	2,908	91	2,908	0	0		
Traditional (TR)	148	5,252	148	5,252	0	0	140	4,409	140	4,409	0	0	118	3,782	118	3,782	0	0	121	3,905	121	3,905	0	0	68	1,780	68	1,780	0	0		
Trad/Hybrid (TH)	33	1,690	32	1,678	1	12	39	1,482	37	1,461	2	21	29	1,139	29	1,139	0	0	30	1,081	29	1,075	1	6	27	977	25	971	2	6		
Instructional Method	Summer 2017						Summer 2018						Summer 2019						Summer 2020						Summer 2021							
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate			
	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod		
Total Classes	366	13,232	359	13,118	5	114	361	13,243	337	12,628	24	615	367	12,779	346	12,332	21	447	366	13,908	337	13,215	29	693	358	13,205	328	12,227	30	978		
DL-Online (DL)	217	9,429	210	9,315	5	114	243	10,531	220	9,922	23	609	240	9,668	221	9,230	19	438	268	11,235	241	10,554	27	681	268	11,010	239	10,047	29	963		
DL-Synchronous (SC)	N/A					N/A						N/A					N/A							1	21	1	21	0	0			
DL-Blended (BL)	64	2,047	64	2,047	0	0	58	1,654	58	1,654	0	0	64	2,016	63	2,010	1	6	54	1,817	54	1,817	0	0	43	1,474	43	1,474	0	0		
Traditional (TR)	62	1,599	62	1,599	0	0	39	929	39	929	0	0	45	1,027	45	1,027	0	0	27	784	27	784	0	0	24	608	24	608	0	0		
Trad/Hybrid (TH)	23	157	23	157	0	0	21	129	20	123	1	6	18	68	17	65	1	3	17	72	15	60	2	12	22	92	21	77	1	15		

The total number of classes in a given time period is lower than the total number of sections because multiple sections may be cross-listed as one class. Cross-listed classes made up of sections of different instructional methods are credited to the blended instructional method (prior to Spring 2021 they were credited to the instructional method of the section with the highest enrollment), but the credit hour production is credited to the corresponding instructional method of the section. The Fall terms do not match the academic year they are listed under (they are one year ahead).

Course Sections and Credit Hour Production by Instructional Site

Site	2016-2017						2017-2018						2018-2019						2019-2020						2020-2021					
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
Distance Learning	861	43,088	840	42,548	21	540	961	45,900	892	43,611	69	2,289	1,012	46,390	935	44,095	77	2,295	1,051	46,974	957	44,133	94	2,841	1,195	52,475	1,088	49,043	107	3,432
Athens State Main Campus	626	20,767	625	20,755	1	12	631	18,915	626	18,873	5	42	613	17,612	612	17,609	1	3	614	18,794	610	18,776	4	18	467	12,885	463	12,861	4	24
Wallace State CC, Hanceville	40	1,185	40	1,185	N/A	N/A	29	1,038	29	1,038	N/A	N/A	24	909	24	909	N/A	N/A	19	747	19	747	N/A	N/A	9	303	9	303	N/A	N/A
Northeast Alabama CC	4	144	4	144	N/A	N/A	4	156	4	156	N/A	N/A	3	66	3	66	N/A	N/A	1	15	1	15	N/A	N/A	0	0	0	0	N/A	N/A
Redstone Arsenal	48	1,236	48	1,236	N/A	N/A	21	420	21	420	N/A	N/A	24	357	24	357	N/A	N/A	16	231	16	231	N/A	N/A	2	60	2	60	N/A	N/A
Alabama Center for the Arts	70	1,779	70	1,779	N/A	N/A	64	1,611	64	1,611	N/A	N/A	67	1,614	67	1,614	N/A	N/A	63	1,286	63	1,286	N/A	N/A	55	1,015	55	1,015	N/A	N/A
Calhoun Comm Coll, Decatur	0	0	0	0	N/A	N/A	2	24	2	24	N/A	N/A	0	0	0	0	N/A	N/A	1	3	1	3	N/A	N/A	0	0	0	0	N/A	N/A
DL Centers	3	51	3	51	N/A	N/A	4	60	4	60	N/A	N/A	0	0	0	0	N/A	N/A	1	15	1	15	N/A	N/A	0	0	0	0	N/A	N/A
Study Abroad	0	0	0	0	N/A	N/A	2	30	2	30	N/A	N/A	2	18	2	18	N/A	N/A	2	10	2	10	N/A	N/A	0	0	0	0	N/A	N/A
Academic Year Totals	1,652	68,250	1,630	67,698	22	552	1,718	68,154	1,644	65,823	74	2,331	1,745	66,966	1,667	64,668	78	2,298	1,768	68,075	1,670	65,216	98	2,859	1,728	66,738	1,617	63,282	111	3,456
Site	Fall 2017						Fall 2018						Fall 2019						Fall 2020						Fall 2021					
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
Distance Learning	345	18,119	324	17,216	21	903	387	19,366	360	18,412	27	954	395	18,767	364	17,702	31	1,065	459	21,280	420	20,089	39	1,191	460	20,712	412	19,245	48	1,467
Athens State Main Campus	259	8,866	258	8,860	1	6	252	7,706	252	7,706	0	0	257	7,932	255	7,926	2	6	202	5,903	201	5,900	1	3	191	5,085	191	5,085	0	0
Wallace State CC, Hanceville	13	495	13	495	N/A	N/A	13	444	13	444	N/A	N/A	11	396	11	396	N/A	N/A	4	129	4	129	N/A	N/A	2	75	2	75	N/A	N/A
Northeast Alabama CC	2	87	2	87	N/A	N/A	1	33	1	33	N/A	N/A	1	15	1	15	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A
Redstone Arsenal	13	261	13	261	N/A	N/A	6	87	6	87	N/A	N/A	4	60	4	60	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A
Alabama Center for the Arts	28	702	28	702	N/A	N/A	24	620	24	620	N/A	N/A	31	610	31	610	N/A	N/A	25	442	25	442	N/A	N/A	25	489	25	489	N/A	N/A
Calhoun Comm Coll, Decatur	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	1	3	1	3	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A
DL Centers	1	18	1	18	N/A	N/A	0	0	0	0	N/A	N/A	1	15	1	15	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A
Fall Term Totals	661	28,548	639	27,639	22	909	683	28,256	656	27,302	27	954	701	27,798	668	26,727	33	1,071	690	27,754	650	26,560	40	1,194	678	26,361	630	24,894	48	1,467
Site	Spring 2017						Spring 2018						Spring 2019						Spring 2020						Spring 2021					
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
Distance Learning	303	16,192	293	15,991	10	201	343	17,250	318	16,473	25	777	360	17,350	330	16,453	30	897	366	17,204	330	16,109	36	1,095	443	20,225	404	18,947	39	1,278
Athens State Main Campus	243	8,470	242	8,458	1	12	268	7,707	265	7,677	3	30	245	7,189	245	7,189	0	0	253	8,122	253	8,122	0	0	179	4,883	177	4,877	2	6
Wallace State CC, Hanceville	17	540	17	540	N/A	N/A	14	456	14	456	N/A	N/A	9	414	9	414	N/A	N/A	8	351	8	351	N/A	N/A	5	174	5	174	N/A	N/A
Northeast Alabama CC	2	57	2	57	N/A	N/A	2	69	2	69	N/A	N/A	2	33	2	33	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A
Redstone Arsenal	20	411	20	411	N/A	N/A	5	114	5	114	N/A	N/A	15	213	15	213	N/A	N/A	12	171	12	171	N/A	N/A	2	60	2	60	N/A	N/A
Alabama Center for the Arts	29	750	29	750	N/A	N/A	26	701	26	701	N/A	N/A	29	732	29	732	N/A	N/A	24	511	24	511	N/A	N/A	22	437	22	437	N/A	N/A
Calhoun Comm Coll, Decatur	0	0	0	0	N/A	N/A	2	24	2	24	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A
DL Centers	3	51	3	51	N/A	N/A	3	42	3	42	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A
Study Abroad	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	2	10	2	10	N/A	N/A	0	0	0	0	N/A	N/A
Spring Term Totals	617	26,471	606	26,258	11	213	663	26,363	635	25,556	28	807	660	25,931	630	25,034	30	897	665	26,369	629	25,274	36	1,095	651	25,779	610	24,495	41	1,284

The Fall terms do not match the academic year they are listed under (they are one year ahead).

Annual Course Sections and Credit Hour Production by Subject

Subject	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	Sections	CRHRS								
Undergraduate Courses:	1,630	67,698	1,644	65,823	1,667	64,668	1,670	65,216	1,617	63,282
Accounting (AC)	94	3,903	112	4,473	108	4,698	114	4,494	95	4,251
Acquisition & Contract Mgmt (ACM)	32	1,254	33	1,257	33	1,194	33	1,128	26	858
Adult Degree Program (ADP)	3	162	3	162	3	129	3	135	3	183
Advanced Manufacturing Mgmt (AMM)	N/A		N/A		N/A		N/A		3	42
Art (AR)	59	1,776	60	1,587	58	1,661	58	1,556	66	1,447
Biology (BI)	52	1,369	62	1,527	68	1,586	62	1,507	49	1,082
Career and Tech Education (CE)	63	1,475	54	1,269	52	1,140	54	1,266	56	1,032
Chemistry (CH)	14	307	12	349	12	295	11	304	6	136
Child Advocacy (CA)	9	403	9	424	9	322	10	331	9	221
Computer Info Systems (CIS)	15	843	N/A		N/A		N/A		N/A	
Computer Networking (CN)	14	450	14	336	N/A		N/A		N/A	
Computer Science (CS)	47	1,796	47	1,506	45	1,376	45	1,458	49	1,410
Cooperative Education (CP)	3	5	6	10	10	31	4	6	2	2
Criminal Justice (CJ)	28	1,018	25	916	28	885	32	899	30	809
Drama (DR)	N/A		N/A		9	117	7	93	7	66
Early Childhood Education (ER)	61	2,832	65	3,198	80	3,329	87	3,715	93	3,682
Economics (EC)	27	1,557	25	1,647	26	1,677	26	1,545	20	1,143
Education (ED)	128	5,316	127	4,732	121	4,890	116	4,897	106	4,279
Elementary Education (EL)	115	6,495	112	6,564	110	6,543	108	5,955	114	6,501
English (EH)	56	2,138	56	1,915	50	1,987	54	1,710	48	1,692
Enterprise Systems Mgmt (ESM)	11	219	9	123	8	129	11	195	8	123
Finance (FIN)	4	183	6	213	6	183	6	174	6	204
General Business (GBA)	46	2,460	47	2,550	50	2,736	50	2,545	41	2,154
General Science (GS)	17	624	7	159	3	70	5	121	5	188
Geography (GO)	2	90	2	84	2	66	1	48	1	21
Health & Physical Education (HPE)	62	2,175	57	1,830	48	1,256	57	1,604	57	1,544
Health & Wellness Mgmt (HWM)	N/A		11	252	13	306	17	354	14	240
Health Care Mgmt (HCM)	10	420	11	351	11	306	14	426	13	432
Health Science (HS)	7	260	9	292	10	391	13	482	13	395
History (HY)	40	1,401	41	1,415	31	1,257	35	1,288	29	1,035
Humanities (HU)	31	584	35	703	31	568	27	764	9	540

Annual Course Sections and Credit Hour Production by Subject

Subject	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	Sections	CRHRS								
Info Assurance Mgmt (IAM)	8	246	9	180	10	204	10	219	N/A	
Info Systems Mgmt (ISM)	6	120	6	195	6	219	6	261	6	207
Information Technology (ITE)	N/A		20	718	41	936	40	952	37	971
Logistics & Supply Chain Mgmt (LSM)	32	1,194	31	1,242	30	1,125	30	1,107	26	1,176
Management (MG)	219	11,775	207	11,492	212	10,771	207	10,692	188	9,342
Management of Cybersec Oper (MCO)	N/A		N/A		N/A		N/A		7	258
Marketing (MK)	25	1,596	26	1,455	22	1,365	24	1,494	19	1,191
Mathematics (MA)	41	1,894	39	1,845	43	1,813	40	1,842	39	1,583
Music (MU)	N/A		N/A		N/A		2	15	3	15
Occupational Health & Safety Mgmt (OHSM)	N/A		N/A		N/A		N/A		4	24
Philosophy (PH)	3	78	5	123	6	210	5	162	4	72
Political Science (PO)	24	633	22	486	26	619	20	497	19	352
Psychology (PS)	48	2,260	42	1,800	51	1,945	41	1,845	37	1,887
Public Safety & Health Admin (PSHA)	9	113	10	149	11	164	9	80	8	70
Religion (RE)	36	769	28	676	26	548	23	482	22	472
Secondary Education (SC)	21	1,266	36	1,385	38	1,436	33	1,299	35	1,246
Social Science (SS)	4	57	4	63	4	63	4	45	3	75
Sociology (SO)	34	989	29	822	33	762	26	780	25	762
Special Education (SE)	70	3,193	73	3,348	73	3,360	72	3,249	76	3,090
University Success (UNV)	N/A		N/A		N/A		18	1,195	81	4,777
Graduate Courses:	22	552	74	2,331	78	2,298	98	2,859	111	3,456
Business (BUS)	N/A		N/A		N/A		N/A		3	108
Career & Technical Ed (CE)	N/A		19	717	24	771	21	690	18	597
Education (ED)	N/A		16	474	22	636	26	645	26	606
Leadership (LDR)	N/A		N/A		N/A		N/A		3	108
Logistics & Supply Chain Mgmt (LSM)	5	276	11	579	7	408	20	951	24	1,212
Logistics Information Systems (LIS)	2	39	3	114	3	117	6	156	8	228
Management (MGT)	3	69	5	171	4	141	8	195	11	399
Religion (RE)	12	168	20	276	18	225	17	222	18	198
TOTALS	1,652	68,250	1,718	68,154	1,745	66,966	1,768	68,075	1,728	66,738

Fall Course Sections, Course Enrollment, and Credit Hour Production by Subject

Subject	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	Sections	Enrollment	CRHRS												
Undergraduate Courses:															
Accounting (AC)	43	553	1,659	45	630	1,890	47	599	1,797	38	565	1,695	41	545	1,635
Acquisition & Contract Mgmt (ACM)	12	163	489	11	161	483	10	146	438	9	103	309	8	102	306
Adult Degree Program (ADP)	1	27	81	1	18	54	1	18	54	1	28	84	1	30	90
Adv Manufacturing Mgmt (AMM)	N/A			N/A			N/A			1	5	15	1	7	21
Art (AR)	24	284	720	24	300	752	26	289	733	30	261	631	26	235	598
Biology (BI)	24	304	602	30	342	682	27	329	663	18	222	438	21	230	452
Career and Tech Education (CE)	19	170	513	19	149	447	16	123	369	20	120	363	16	78	237
Chemistry (CH)	5	61	162	5	62	158	5	58	153	2	36	90	5	17	41
Child Advocacy (CA)	3	48	156	3	38	125	4	43	124	4	37	110	2	26	78
Computer Networking (CN)	6	94	188	N/A			N/A			N/A			N/A		
Computer Science (CS)	17	234	618	15	226	554	15	215	539	19	238	588	16	201	517
Cooperative Education (CP)	2	2	3	3	9	12	0	0	0	1	1	1	1	1	1
Criminal Justice (CJ)	10	121	372	10	131	398	13	132	391	10	108	334	16	156	436
Drama (DR)	N/A			2	15	45	2	5	15	3	13	39	2	10	30
Early Childhood Education (ER)	23	382	1,230	29	450	1,301	31	468	1,331	32	525	1,422	31	447	1,320
Economics (EC)	10	216	648	11	234	702	11	184	552	9	157	471	7	136	408
Education (ED)	53	901	2,249	52	940	2,287	56	958	2,364	47	810	1,986	33	592	1,324
Elementary Education (EL)	47	869	2,883	44	861	2,784	44	802	2,586	48	886	2,796	45	801	2,628
English Speakers Oth Language (ESOL)	N/A			N/A			N/A			N/A			10	147	441
English (EH)	20	236	694	18	256	758	20	228	674	20	208	614	18	215	637
Enterprise Systems Mgmt (ESM)	4	14	42	3	18	54	4	19	57	3	19	57	2	9	27
Finance (FIN)	1	24	72	2	22	66	2	21	63	2	26	78	2	26	78
General Business (GBA)	19	386	1,088	21	436	1,216	21	385	1,055	17	293	879	15	264	792
General Science (GS)	2	24	48	0	0	0	2	16	32	2	40	80	2	34	68
Geography (GO)	0	0	0	0	0	0	1	16	48	1	7	21	1	18	54
Health & Physical Education (HPE)	22	327	904	18	196	506	22	236	582	23	232	600	24	190	590
Health & Wellness Mgmt (HWM)	4	36	108	6	48	144	7	54	162	7	46	138	7	36	108
Health Care Mgmt (HCM)	4	47	141	4	40	120	5	52	156	5	71	213	5	61	183
Health Science (HS)	3	23	70	5	67	212	5	45	144	4	49	155	5	37	115
History (HY)	15	206	615	13	204	612	15	191	571	12	162	486	12	142	426
Humanities (HU)	12	234	284	14	232	266	14	269	369	3	59	177	3	65	195

Fall Course Sections, Course Enrollment, and Credit Hour Production by Subject

Subject	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	Sections	Enrollment	CRHRS	Sections	Enrollment	CRHRS	Sections	Enrollment	CRHRS	Sections	Enrollment	CRHRS	Sections	Enrollment	CRHRS
Info Assurance Mgmt (IAM)	4	28	84	4	27	81	4	28	84	N/A			N/A		
Info Systems Mgmt (ISM)	2	22	66	2	28	84	2	34	102	2	29	87	2	26	78
Information Technology (ITE)	6	78	234	18	174	415	15	178	422	15	203	452	17	204	502
Logistics & Supply Chain Mgmt (LSM)	13	153	459	12	173	519	10	135	405	9	161	483	8	107	321
Management (MG)	88	1,697	4,993	88	1,601	4,669	89	1,606	4,705	79	1,345	3,931	80	1,305	3,804
Marketing (MK)	8	200	600	7	165	495	10	195	585	7	135	405	7	132	396
Mathematics (MA)	15	248	755	15	212	649	15	225	689	14	204	615	13	185	562
Mgmt Cybersecurity Oper (MCO)	N/A			N/A			N/A			2	23	69	3	24	72
Music (MU)	N/A			N/A			2	5	15	1	1	3	1	5	15
Occupational Hlth & Sfty Mgmt (OHSM)	N/A			N/A			N/A			2	2	6	2	17	51
Philosophy (PH)	2	8	24	3	30	90	2	30	90	3	21	63	2	18	54
Political Science (PO)	10	70	211	11	92	276	10	80	241	9	73	220	6	58	178
Psychology (PS)	17	270	810	19	272	816	19	302	906	18	279	837	15	263	789
Public Safety & Health Admin (PSHA)	3	13	42	2	9	29	2	4	14	1	3	12	2	2	7
Religion (RE)	11	107	313	9	67	199	8	61	183	7	54	158	9	53	159
Secondary Education (SC)	13	193	561	15	154	483	13	139	428	13	163	410	12	139	358
Social Science (SS)	2	9	27	2	11	33	2	6	18	2	17	51	1	2	6
Sociology (SO)	12	126	378	12	104	312	10	108	324	11	101	303	10	92	276
Special Education (SE)	28	453	1,443	29	498	1,524	29	488	1,494	31	433	1,347	30	395	1,266
University Success (UNV)	N/A			N/A			N/A			33	782	2,238	32	824	2,164
Graduate Courses:	22	303	909	27	318	954	33	357	1071	40	398	1194	48	489	1467
Business (BUS)	N/A			N/A			N/A			N/A			5	62	186
Career & Technical Ed (CE)	6	111	333	5	70	210	7	80	240	7	75	225	5	44	132
Education (ED)	2	29	87	9	111	333	9	86	258	12	84	252	8	69	207
Human Resource Management (HRM)	N/A			N/A			N/A			N/A			4	40	120
Leadership (LDR)	N/A			N/A			N/A			N/A			5	63	189
Logistics & Supply Chain Mgmt (LSM)	5	106	318	4	76	228	9	155	465	9	161	483	9	126	378
Logistics Information Systems (LIS)	1	13	39	1	17	51	1	6	18	2	14	42	2	15	45
Management (MGT)	1	7	21	1	18	54	1	5	15	3	39	117	3	36	108
Religion (RE)	7	37	111	7	26	78	6	25	75	7	25	75	7	34	102
TOTALS	661	9,964	28,548	683	10,020	28,256	701	9,882	27,798	690	9,754	27,754	678	9,198	26,361

Course enrollment is duplicated.

Spring Course Sections, Course Enrollment, and Credit Hour Production by Subject

Subject	Spring 2017			Spring 2018			Spring 2019			Spring 2020			Spring 2021		
	Sections	Enrollment	CRHRS												
Undergraduate Courses:	606	9,075	26,258	635	8,923	25,556	630	8,862	25,034	629	8,923	25,274	610	8,577	24,495
Accounting (AC)	37	538	1,614	46	605	1,815	42	630	1,890	40	571	1,713	34	558	1,674
Acquisition & Contract Mgmt (ACM)	12	153	459	13	162	486	14	162	486	15	153	459	10	126	378
Adult Degree Program (ADP)	1	20	60	1	18	54	1	18	54	1	16	48	1	12	36
Adv Manufacturing Mgmt (AMM)	N/A			N/A			N/A			N/A			2	9	27
Art (AR)	27	303	750	26	278	680	23	298	710	23	287	655	26	262	635
Biology (BI)	19	246	521	24	324	661	23	315	651	23	292	593	18	236	464
Career and Tech Education (CE)	23	184	562	19	141	423	20	154	462	21	171	513	21	142	426
Chemistry (CH)	6	46	105	4	42	120	5	41	85	4	40	111	4	16	46
Child Advocacy (CA)	3	47	150	3	46	145	3	42	136	4	51	151	3	22	63
Computer Info Systems (CIS)	5	93	279	N/A			N/A			N/A			N/A		
Computer Networking (CN)	4	59	118	4	38	76	N/A			N/A			N/A		
Computer Science (CS)	17	275	701	18	226	604	17	214	554	18	236	604	19	208	568
Cooperative Education (CP)	0	0	0	2	2	2	4	8	12	2	3	4	0	0	0
Criminal Justice (CJ)	9	141	434	10	137	421	10	110	341	13	118	352	14	121	358
Drama (DR)	N/A			N/A			4	14	42	3	11	33	3	7	21
Early Childhood Education (ER)	24	370	1,215	26	441	1,362	32	498	1,330	36	582	1,548	38	559	1,493
Economics (EC)	11	209	627	10	247	741	10	235	705	10	234	702	8	166	498
Education (ED)	47	736	1,950	49	666	1,676	46	738	1,944	41	711	1,853	41	643	1,669
Elementary Education (EL)	41	717	2,453	44	772	2,610	40	736	2,457	41	741	2,385	39	746	2,445
English (EH)	21	293	859	22	264	766	19	269	785	21	216	628	18	219	655
Enterprise Systems Mgmt (ESM)	4	25	75	2	11	33	4	19	57	4	27	81	4	17	51
Finance (FIN)	1	10	30	3	31	93	2	19	57	2	20	60	2	22	66
General Business (GBA)	18	364	1,030	18	348	966	20	389	1,095	20	358	1,028	15	263	789
General Science (GS)	6	121	237	2	16	32	2	14	28	2	27	53	2	41	81
Geography (GO)	2	30	90	2	28	84	2	22	66	0	0	0	0	0	0
Health & Physical Education (HPE)	23	311	794	22	269	660	15	209	439	19	232	570	19	232	597
Health & Wellness Mgmt (HWM)	N/A			4	25	75	2	25	75	4	32	96	4	21	63
Health Care Mgmt (HCM)	4	64	192	4	40	120	5	42	126	6	70	210	6	66	198
Health Science (HS)	3	52	167	4	57	186	4	50	158	4	67	218	5	43	141
History (HY)	13	192	576	18	195	584	10	147	441	11	148	444	10	121	363
Humanities (HU)	10	179	209	13	209	245	10	175	205	11	177	269	3	61	183

Spring Course Sections, Course Enrollment, and Credit Hour Production by Subject

Subject	Spring 2017			Spring 2018			Spring 2019			Spring 2020			Spring 2021		
	Sections	Enrollment	CRHRS												
Info Assurance Mgmt (IAM)	3	30	90	3	19	57	3	20	60	3	30	90	N/A		
Info Systems Mgmt (ISM)	2	10	30	2	19	57	2	21	63	2	25	75	2	18	54
Information Technology (ITE)	N/A			7	107	313	12	112	295	12	107	269	11	100	273
Logistics & Supply Chain Mgmt (LSM)	14	153	459	10	173	519	10	122	366	12	149	447	10	148	444
Management (MG)	80	1,528	4,460	75	1,495	4,356	78	1,372	4,004	77	1,359	3,962	68	1,226	3,572
Marketing (MK)	10	229	687	11	168	504	10	202	606	8	185	555	8	178	534
Mathematics (MA)	14	229	694	14	216	652	15	199	607	15	249	770	15	184	555
Mgmt Cybersecurity Oper (MCO)	N/A			N/A			N/A			N/A			3	31	93
Music (MU)	N/A			N/A			N/A			0	0	0	2	4	12
Occupational Hlth & Sfty Mgmt (OHSM)	N/A			N/A			N/A			N/A			1	3	9
Philosophy (PH)	1	17	51	2	32	96	2	27	81	2	22	66	0	0	0
Political Science (PO)	5	33	97	7	56	170	10	68	205	6	42	133	8	41	126
Psychology (PS)	17	268	804	17	221	663	21	259	775	17	226	678	13	247	741
Public Safety & Health Admin (PSHA)	5	26	84	4	21	65	7	39	120	5	15	48	6	17	52
Religion (RE)	16	122	355	12	82	240	12	71	205	11	65	189	11	76	222
Secondary Education (SC)	8	139	576	17	170	551	17	236	636	14	181	550	16	216	557
Social Science (SS)	1	5	15	1	2	6	1	1	3	1	2	6	0	0	0
Sociology (SO)	13	150	450	12	113	339	13	111	333	12	125	375	9	127	381
Special Education (SE)	26	358	1,149	28	391	1,248	28	409	1,284	29	363	1,149	30	379	1,179
University Success (UNV)	N/A			N/A			N/A			4	187	531	28	643	1,703
Graduate Courses:	11	71	213	28	268	807	30	299	897	36	365	1,095	41	428	1,284
Business (BUS)	N/A			N/A			N/A			N/A			1	11	33
Career & Technical Ed (CE)	N/A			7	79	237	11	116	348	7	93	279	6	63	189
Education (ED)	N/A			5	51	153	8	67	201	8	65	195	7	61	183
Leadership (LDR)	N/A			N/A			N/A			N/A			1	11	33
Logistics & Supply Chain Mgmt (LSM)	3	40	120	6	87	261	3	60	180	8	124	372	9	157	471
Logistics Information Systems (LIS)	1	3	9	1	10	30	1	15	45	3	26	78	4	41	123
Management (MGT)	1	3	9	1	5	15	1	13	39	4	25	75	5	56	168
Religion (RE)	6	25	75	8	36	111	6	28	84	6	32	96	8	28	84
TOTALS	617	9,146	26,471	663	9,191	26,363	660	9,161	25,931	665	9,288	26,369	651	9,005	25,779

Course enrollment is duplicated.

Class Size

Fall and Spring Class Sizes

Class Size (Enrollment)	Fall 2017				Fall 2018				Fall 2019				Fall 2020				Fall 2021			
	Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate	
	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%
1 - 8	104	18.4%	7	31.8%	116	20.0%	10	37.0%	126	21.1%	13	39.4%	102	17.5%	19	47.5%	128	23.0%	19	39.6%
9 - 15	140	24.8%	4	18.2%	132	22.8%	7	25.9%	131	21.9%	11	33.3%	171	29.4%	15	37.5%	151	27.2%	19	39.6%
16 - 25	244	43.3%	11	50.0%	266	45.9%	10	37.0%	318	53.2%	9	27.3%	278	47.8%	6	15.0%	228	41.0%	10	20.8%
26 - 35	75	13.3%	0	0.0%	64	11.0%	0	0.0%	22	3.7%	0	0.0%	29	5.0%	0	0.0%	48	8.6%	0	0.0%
36 and above	1	0.2%	0	0.0%	2	0.3%	0	0.0%	1	0.2%	0	0.0%	2	0.3%	0	0.0%	1	0.2%	0	0.0%
Total Fall Classes	564		22		580		27		598		33		582		40		556		48	
Class Size (Enrollment)	Spring 2017				Spring 2018				Spring 2019				Spring 2020				Spring 2021			
	Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate	
	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%
1 - 8	112	20.7%	9	100.0%	127	22.5%	11	39.3%	118	21.3%	12	40.0%	122	22.1%	14	38.9%	117	21.7%	14	34.1%
9 - 15	139	25.7%	0	0.0%	157	27.8%	12	42.9%	140	25.3%	15	50.0%	141	25.5%	15	41.7%	140	26.0%	20	48.8%
16 - 25	214	39.6%	2	0.0%	228	40.4%	5	17.9%	257	46.4%	2	6.7%	237	42.9%	7	19.4%	244	45.3%	7	17.1%
26 - 35	74	13.7%	0	0.0%	49	8.7%	0	0.0%	36	6.5%	1	3.3%	48	8.7%	0	0.0%	37	6.9%	0	0.0%
36 and above	1	0.2%	0	0.0%	3	0.5%	0	0.0%	3	0.5%	0	0.0%	4	0.7%	0	0.0%	1	0.2%	0	0.0%
Total Spring Classes	540		11		564		28		554		30		552		36		539		41	

The total number of classes is lower than the total number of sections because multiple sections may be cross-listed as one class.

Fall and Spring Average Class Size (based on Schedule Type)

Schedule Type	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Undergraduate	Graduate								
All Classes *	17.7	13.8	17.6	12.6	16.7	11.8	16.8	10.6	16.2	10.3
Distance Learning Classes	20.8	14.3	19.9	12.6	18.8	11.8	18.3	10.6	18.0	10.3
Blended Classes	15.9	N/A	15.9	N/A	15.4	N/A	15.1	N/A	14.4	N/A
Lecture Classes	12.7	2.0	12.7	N/A	12.1	N/A	10.4	N/A	9.0	N/A
Schedule Type	Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021	
	Undergraduate	Graduate								
All Classes *	17.2	7.0	16.6	9.9	16.6	10.0	16.8	10.4	16.5	10.9
Distance Learning Classes	20.6	7.3	19.5	10.0	19.4	10.0	19.4	10.4	18.2	10.9
Blended Classes	14.1	6.0	14.7	6.0	14.2	N/A	15.1	N/A	14.4	N/A
Lecture Classes	12.7	N/A	11.4	N/A	11.3	N/A	11.3	N/A	9.5	N/A

* Only Internet, Blended, and Lecture classes (based on schedule type) were included in the calculation of average class size.



Sanders Hall

SECTION V

Academic Achievement

Athens State University
Retention, Persistence, and Graduation Rates

Undergraduate Fall-to-Fall Retention Rates (1 year and 2 year)

Cohort Starting Term	New Degree-Seeking UG Students for Fall Term *	After 1 Year				After 2 Years			
		Fall Term	Students Enrolled (Fall Term)	Grads (through previous year)	Retention	Fall Term	Students Enrolled (Fall Term)	Grads (through previous year)	Retention
	#	#	#	#	%		#	#	%
Fall 2016	590	Fall 2017	426	3	72.6%	Fall 2018	275	93	55.3%
Fall 2017	620	Fall 2018	442	3	71.6%	Fall 2019	284	73	51.9%
Fall 2018	635	Fall 2019	465	0	73.2%	Fall 2020	298	98	55.5%
Fall 2019	613	Fall 2020	480	1	78.4%	Fall 2021	302	105	59.4%
Fall 2020	527	Fall 2021	383	2	73.0%	Fall 2022	N/A	N/A	N/A

Undergraduate Fall-to-Spring Persistence Rates

Term	All UG Students				Degree-Seeking UG Students			
	Enrolled	Graduated	Returned **	Persistence	Enrolled	Graduated	Returned **	Persistence
Fall 2016 to Spring 2017	3,027	294	2,219	81.2%	2,888	294	2,164	83.4%
Fall 2017 to Spring 2018	2,969	283	2,189	81.5%	2,802	283	2,131	84.6%
Fall 2018 to Spring 2019	2,886	270	2,078	79.4%	2,734	270	2,020	82.0%
Fall 2019 to Spring 2020	2,778	249	2,048	81.0%	2,678	249	2,016	83.0%
Fall 2020 to Spring 2021	2,688	252	1,978	81.2%	2,605	252	1,950	82.9%

Undergraduate Graduation Rates

Cohort Starting Term	New Degree-Seeking UG Students *	Graduation Rate					
		1 Year	2 Year	3 Year	4 Year	5 Year	6 Year
	#	%	%	%	%	%	%
Fall 2013	655	0.46%	14.7%	43.8%	54.2%	58.2%	60.5%
Fall 2014	712	0.14%	14.5%	38.8%	50.0%	55.1%	57.4%
Fall 2015	641	0.16%	15.6%	39.3%	49.6%	54.6%	56.0%
Fall 2016	590	0.51%	15.8%	39.8%	50.2%	54.7%	--
Fall 2017	620	0.48%	11.8%	33.2%	43.9%	--	--
Fall 2018	635	0.00%	15.4%	37.5%	--	--	--
Fall 2019	613	0.16%	17.1%	--	--	--	--
Fall 2020	527	0.38%	--	--	--	--	--

* Starting in Fall 2016, cohorts were adjusted to better represent new degree-seeking students who attended during the fall term.

** Only students returning to the institution are included as returned in the persistence calculation. Others may have enrolled at a different institution.

Athens State University
Award Rates - IPEDS Outcome Measures

Measure	2010-2011 Cohort			2011-2012 Cohort			2012-2013 Cohort			2013-2014 Cohort		
	Total	Full-time	Part-time									
All Entering Students												
% Receiving Award at 4 years:	50%	60%	41%	52%	60%	44%	49%	57%	41%	52%	62%	42%
% Receiving Award at 6 years:	56%	64%	49%	59%	65%	53%	55%	60%	49%	60%	68%	52%
% Receiving Award at 8 years:	59%	65%	52%	62%	67%	55%	57%	62%	52%	62%	68%	55%
Pell Grant Recipients												
% Receiving Award at 4 years:	49%	54%	40%	52%	57%	41%	48%	52%	42%	51%	60%	37%
% Receiving Award at 6 years:	55%	58%	50%	58%	62%	52%	53%	56%	48%	59%	66%	48%
% Receiving Award at 8 years:	57%	59%	53%	61%	65%	54%	56%	59%	50%	61%	67%	51%
Non-Pell Grant Recipients												
% Receiving Award at 4 years:	51%	66%	42%	53%	63%	45%	50%	62%	41%	53%	65%	44%
% Receiving Award at 6 years:	58%	70%	49%	60%	69%	53%	56%	65%	50%	60%	69%	54%
% Receiving Award at 8 years:	60%	72%	52%	62%	70%	56%	57%	65%	52%	62%	70%	57%

Academic Year Completions by College and Program

Fall, Spring, Summer Terms

COLLEGE/PROGRAM	Academic Year				
	2016-2017	2017-2018	2018-2019	2019-2020	2020-21
	Completions	Completions	Completions	Completions	Completions
College of Arts and Sciences	242	255	226	254	229
Art, BA	11	24	11	16	16
Behavioral Science, BS	18	11	7	13	8
Biology, BS (including Education minors)	29	23	19	21	16
Chemistry, BS (including Education minors)	1	0	2	8	0
Computer Science, BS	20	30	27	10	12
Criminal Justice, BS	21	18	12	11	11
Drama and Theatre Arts, BA	N/A	N/A	1	1	1
English, BA (including Education minors)	30	29	20	23	13
Health and Wellness Management, BS	8	7	8	14	9
Health Science, BS	7	6	11	10	9
History, BA (including Education minors)	6	5	10	11	11
Individualized Degree Program, BS (formerly Liberal Studies)	33	42	33	42	62
Information Technology, BS	N/A	N/A	4	3	2
Mathematics, BS (including Education minors)	17	16	17	14	12
Political Science, BA/BS ⁽¹⁾	1	1	0	5	2
Psychology, BA/BS	18	16	14	24	18
Public Safety and Health Administration, BS	4	4	5	4	4
Religion, BA	6	7	2	7	6
Religious Studies, MA (Graduate)	N/A	1	6	4	7
Social Science, BS (including Education minors)	10	13	10	12	7
Sociology, BA/BS	2	2	7	1	3
College of Business	281	275	309	318	319
Accounting, BS	77	53	68	69	74
Acquisition and Contract Management, BS	14	18	15	29	17
Enterprise Systems Management, BS ⁽¹⁾	3	1	0	1	N/A
Global Logistics and Supply Chain Mgmt, MS (Graduate)	N/A	19	25	22	47
Health Care Management, BS	N/A	N/A	N/A	2	7
Human Resource Management, BS	18	24	30	23	26
Logistics and Supply Chain Management, BS	35	24	29	28	28
Management, BS	90	100	111	93	88
Management of Cybersecurity Operations, BS (formerly IA)	2	4	5	10	6
Management of Technology, BS	42	32	26	41	26
College of Education	246	253	218	220	242
Career and Technical Education, MEd (Graduate)	N/A	4	38	36	41
Early Childhood Education, BSEd	27	27	21	28	23
Educational Studies, BSEd	2	9	15	20	13
Elementary Education, BSEd (including Elem/Collab K-6)	148	150	95	100	104
Physical Education, BSEd	24	15	9	6	7
Special Education Collaborative Teacher, BSEd	18	29	15	13	20
Technical Education, BSEd	27	19	25	17	34
TOTAL COMPLETIONS (duplicated-1st and 2nd majors)	769	783	753	792	790
Total Undergraduate Completions (unduplicated-1st majors only)	766	751	676	725	692
Total Graduate Level Completions (unduplicated)	N/A	24	69	62	95
TOTAL COMPLETERS (unduplicated)	766	775	745	787	787

Students with a major in two different programs are counted in each program.

⁽¹⁾ Program discontinued.

⁽²⁾ New program - implemented Fall 2019 or later.

Fall Completions by Program

PROGRAM	CIP Code	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
		Completions									
Accounting, BS	520301	28		17		23		29		34	
Acquisition and Contract Management, BS	520202	6		6		7		6		5	
Art, BA	500701	3		9		5		9		7	
Behavioral Science, BS	301701	8		6		2		4		2	
Biology, BS (including Education minors)	260101	10		8		11		4		2	
Career and Technical Education, MEd (Graduate)	131319		N/A		N/A		6		10		19
Chemistry, BS (including Education minors)	400501	0		0		0		2		0	
Computer Science, BS	110101	6		11		6		5		2	
Criminal Justice, BS	430104	9		7		3		6		8	
Drama and Theatre Arts, BA	500501		N/A		N/A		1		1		1
Early Childhood Education, BSEd	131209	7		18		9		14		4	
Educational Studies, BSEd	139999		N/A		N/A		2		8		4
Elementary Education, BSEd (including Elem/Collab K-6)	131202	70		69		44		53		47	
English, BA (including Education minors)	230101	13		14		13		7		7	
Enterprise Systems Management, BS ⁽¹⁾	521206	2		0		0		1		0	
Global Logistics and Supply Chain Mgmt, MS (Graduate)	520203		N/A		6		1		1		3
Health and Wellness Management, BS	310504	2		0		5		5		3	
Health Care Management, BS	510701		N/A		N/A			N/A		N/A	
Health Science, BS	519999	1		1		5		3		6	
History, BA (including Education minors)	540101	2		2		5		3		6	
Human Resource Management, BS	521001	6		9		11		7		8	
Individualized Degree Program, BS (formerly Liberal Studies)	240101	11		12		10		14		19	
Information Technology, BS	110103		N/A		N/A		3		0		0
Logistics and Supply Chain Management, BS	520203	14		7		13		11		10	
Management, BS	520201	37		32		53		25		34	
Management of Cybersecurity Operations, BS (formerly IA)	521201		N/A		2		3		6		1
Management of Technology, BS	520216	19		10		10		14		8	
Mathematics, BS (including Education minors)	270101	5		2		4		4		6	
Physical Education, BSEd	131314	9		7		6		2		2	
Political Science, BA/BS ⁽¹⁾	451001	1		0		0		0		1	
Psychology, BA/BS	420101	8		5		3		4		7	
Public Safety and Health Administration, BS	430302	0		3		2		1		2	
Religion, BA	380201	2		4		0		1		1	
Religious Studies, MA (Graduate)	380201		N/A		N/A		1		2		2
Social Science, BS (including Education minors)	450101	4		5		3		4		0	
Sociology, BA/BS	451101	0		2		3		1		1	
Special Education Collaborative Teacher, BSEd	131001	6		17		4		6		11	
Technical Education, BSEd	131319	8		6		13		5		11	
TOTAL COMPLETIONS (duplicated-1st and 2nd majors)		297		297		290		278		285	
Total Undergraduate Completions (unduplicated-1st majors only)		296		288		279		264		260	
Total Graduate Level Completions (unduplicated)			N/A		6		8		13		24
TOTAL COMPLETERS (unduplicated)		296		294		287		277		284	

Students with a major in two different programs are counted in each program.

⁽¹⁾ Program discontinued.

⁽²⁾ New program - implemented Fall 2019 or later.

Spring Completions by Program

PROGRAM	CIP Code	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
		Completions	Completions	Completions	Completions	Completions
Accounting, BS	520301	34	21	29	22	21
Acquisition and Contract Management, BS	520202	5	7	5	13	6
Art, BA	500701	5	12	3	5	6
Behavioral Science, BS	301701	6	4	4	8	2
Biology, BS (including Education minors)	260101	17	10	7	11	11
Career and Technical Education, MEd (Graduate)	131319	N/A	N/A	25	13	11
Chemistry, BS (including Education minors)	400501	0	0	1	3	0
Computer Science, BS	110101	9	11	10	2	8
Criminal Justice, BS	430104	9	7	5	2	3
Drama and Theatre Arts, BA	500501	N/A	N/A	0	0	0
Early Childhood Education, BSEd	131209	20	9	12	14	18
Educational Studies, BSEd	139999	1	6	7	7	6
Elementary Education, BSEd (including Elem/Collab K-6)	131202	78	81	51	42	57
English, BA (including Education minors)	230101	13	11	5	13	6
Enterprise Systems Management, BS ⁽¹⁾	521206	0	0	0	0	0
Global Logistics and Supply Chain Mgmt, MS (Graduate)	520203	N/A	13	23	10	15
Health and Wellness Management, BS	310504	4	5	2	3	5
Health Care Management, BS	510701	N/A	N/A	N/A	1	5
Health Science, BS	519999	2	5	4	5	2
History, BA (including Education minors)	540101	3	3	5	7	4
Human Resource Management, BS	521001	9	12	11	12	12
Individualized Degree Program, BS (formerly Liberal Studies)	240101	14	15	12	13	21
Information Technology, BS	110103	N/A	N/A	N/A	3	0
Logistics and Supply Chain Management, BS	520203	12	13	13	10	10
Management, BS	520201	32	49	44	45	33
Management of Cybersecurity Operations, BS (formerly IA)	521201	N/A	2	2	2	4
Management of Technology, BS	520216	13	13	8	11	14
Mathematics, BS (including Education minors)	270101	7	10	6	8	5
Physical Education, BSEd	131314	14	8	3	4	5
Political Science, BA/BS ⁽¹⁾	451001	0	0	0	3	0
Psychology, BA/BS	420101	6	7	9	13	8
Public Safety and Health Administration, BS	430302	4	1	2	3	1
Religion, BA	380201	4	1	2	4	4
Religious Studies, MA (Graduate)	380201	N/A	1	3	2	4
Social Science, BS (including Education minors)	450101	6	8	6	8	7
Sociology, BA/BS	451101	1	0	3	0	2
Special Education Collaborative Teacher, BSEd	131001	12	12	11	7	9
Technical Education, BSEd	131319	11	10	7	7	14
TOTAL COMPLETIONS (duplicated-1st and 2nd majors)		351	367	340	336	339
Total Undergraduate Completions (unduplicated-1st majors only)		349	350	286	309	307
Total Graduate Level Completions (unduplicated)		N/A	14	51	25	30
TOTAL COMPLETERS (unduplicated)		349	364	337	334	337

Students with a major in two different programs are counted in each program.

⁽¹⁾ Program discontinued.

⁽²⁾ New program - implemented Fall 2019 or later.

Summer Completions by Program

PROGRAM	CIP Code	Summer 2017	Summer 2018	Summer 2019	Summer 2020	Summer 2021
		Completions	Completions	Completions	Completions	Completions
Accounting, BS	520301	15	15	16	18	19
Acquisition and Contract Management, BS	520202	3	5	3	10	6
Art, BA	500701	3	3	3	2	3
Behavioral Science, BS	301701	4	1	1	1	4
Biology, BS (including Education minors)	260101	2	5	1	6	3
Career and Technical Education, MEd (Graduate)	131319	N/A	4	7	13	11
Chemistry, BS (including Education minors)	400501	1	0	1	3	0
Computer Science, BS	110101	5	8	11	3	2
Criminal Justice, BS	430104	3	4	4	3	0
Drama and Theatre Arts, BA	500501	N/A	N/A	0	0	0
Early Childhood Education, BSEd	131209	0	0	0	0	1
Educational Studies, BSEd	139999	1	3	6	5	3
Elementary Education, BSEd (including Elem/Collab K-6)	131202	0	0	0	5	0
English, BA (including Education minors)	230101	4	4	2	3	0
Enterprise Systems Management, BS ⁽¹⁾	521206	1	1	0	0	0
Global Logistics and Supply Chain Mgmt, MS (Graduate)	520203	N/A	0	1	11	29
Health and Wellness Management, BS	310504	2	2	1	6	1
Health Care Management, BS	510701	N/A	N/A	N/A	1	1
Health Science, BS	519999	4	0	2	2	1
History, BA (including Education minors)	540101	1	0	0	1	1
Human Resource Management, BS	521001	3	3	8	4	6
Individualized Degree Program, BS (formerly Liberal Studies)	240101	8	15	11	15	22
Information Technology, BS	110103	N/A	N/A	1	0	2
Logistics and Supply Chain Management, BS	520203	9	4	3	7	8
Management, BS	520201	21	19	14	23	21
Management of Cybersecurity Operations, BS (formerly IA)	521201	2	0	0	2	1
Management of Technology, BS	520216	10	9	8	16	4
Mathematics, BS (including Education minors)	270101	5	4	7	2	1
Physical Education, BSEd	131314	1	0	0	0	0
Political Science, BA/BS ⁽¹⁾	451001	0	1	0	2	1
Psychology, BA/BS	420101	4	4	2	7	3
Public Safety and Health Administration, BS	430302	0	0	1	0	1
Religion, BA	380201	0	2	0	2	1
Religious Studies, MA (Graduate)	380201	N/A	0	2	0	1
Social Science, BS (including Education minors)	450101	0	0	1	0	0
Sociology, BA/BS	451101	1	0	1	0	0
Special Education Collaborative Teacher, BSEd	131001	0	0	0	0	0
Technical Education, BSEd	131319	8	3	5	5	9
TOTAL COMPLETIONS (duplicated-1st and 2nd majors)		121	119	123	178	166
Total Undergraduate Completions (unduplicated-1st majors only)		121	113	111	152	125
Total Graduate Level Completions (unduplicated)		N/A	4	10	24	41
TOTAL COMPLETERES (unduplicated)		121	117	121	176	166

Students with a major in two different programs are counted in each program.

⁽¹⁾ Program discontinued.

⁽²⁾ New program - implemented Fall 2019 or later.

Annual Completions by Major (as reported to IPEDS)

CIP Code and Major Description (and major options when applicable)	Year	2017			2018			2019			2020			2021		
		TOTAL (duplicated)		Major												
		1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st
110101: Computer Science, BS		23	23	0	27	27	0	24	24	0	18	17	1	13	13	0
Computer Science		12	12	0	6	6	0	11	11	0	12	11	1	10	10	0
CS-Computer Networking Option ⁽¹⁾		3	3	0	5	5	0	0	0	0	3	3	0	0	0	0
CS-Computer Info Systems Option ⁽¹⁾		6	6	0	7	7	0	9	9	0	0	0	0	2	2	0
CS-Information Security Option ⁽¹⁾		2	2	0	9	9	0	4	4	0	3	3	0	1	1	0
110103: Information Technology, BS		N/A			N/A			3	3	0	4	4	0	0	0	0
Information Technology		N/A			N/A			2	2	0	4	4	0	0	0	0
Information Technology-Comp Networking Option ⁽¹⁾		N/A			N/A			1	1	0	0	0	0	0	0	0
131001: Special Ed Collaborative Teacher, BSEd		18	18	0	29	29	0	15	15	0	13	13	0	20	20	0
Special Education Collaborative Teacher (6-12)		12	12	0	19	19	0	11	11	0	8	8	0	13	13	0
Special Education Collaborative Teacher (K-6)		6	6	0	10	10	0	4	4	0	5	5	0	7	7	0
131202: Elementary Education, BSEd		148	148	0	150	150	0	95	95	0	95	95	0	109	109	0
Elementary Education (K-6)		106	106	0	118	118	0	80	80	0	69	69	0	80	80	0
Elementary and Collaborative (K-6)		42	42	0	32	32	0	15	15	0	26	26	0	29	29	0
131209: Early Childhood Education (P-3), BSEd		27	27	0	27	27	0	21	21	0	28	28	0	22	22	0
131314: Physical Education, BSEd		23	23	0	16	16	0	9	9	0	6	6	0	7	7	0
Health (6-12) and Physical Education (P-12) ⁽²⁾		N/A			N/A			N/A			N/A			2	2	0
Physical Education (P-12)		23	23	0	16	16	0	9	9	0	6	6	0	5	5	0
131319: Career and Technical Education, BSEd/MEd		23	23	0	24	24	0	58	58	0	47	47	0	73	73	0
Tech Ed-Early Instructor (Non-certification)		1	1	0	8	8	0	11	11	0	6	6	0	9	9	0
Tech Ed-Instructional Design (Non-certification)		2	2	0	2	2	0	3	3	0	1	1	0	6	6	0
Tech Ed-Military Instructor (Non-certification)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tech Ed-Post-Secondary Instructor (Non-certification)		17	17	0	11	11	0	8	8	0	9	9	0	15	15	0
Tech Ed-Secondary Instructor (Class B Certification)		3	3	0	3	3	0	1	1	0	1	1	0	0	0	0
Career and Technical Education, MEd (GRAD)		N/A			N/A			35	35	0	30	30	0	43	43	0
139999: Educational Studies, BSEd		1	1	0	7	7	0	12	12	0	21	21	0	15	15	0
230101: English and Language Arts, BA		29	29	0	29	28	1	22	22	0	22	22	0	16	16	0
English		2	2	0	7	6	1	7	7	0	4	4	0	3	3	0
English (Education Minor) ⁽¹⁾		4	4	0	2	2	0	N/A			N/A			N/A		
English/Language Arts		0	0	0	3	3	0	0	0	0	5	5	0	4	4	0
English/Language Arts (Education Minor)		15	15	0	13	13	0	13	13	0	13	13	0	9	9	0
English/Literature ⁽¹⁾		8	8	0	4	4	0	2	2	0	0	0	0	0	0	0
240101: Individualized Degree Program, BS (formerly LIS)		33	33	0	35	35	0	37	37	0	38	38	0	55	55	0
260101: Biology, BS		29	29	0	20	19	1	23	21	2	16	16	0	19	19	0
Biology		15	15	0	5	4	1	13	13	0	5	5	0	10	10	0
Biology (Education Minor)		8	8	0	7	7	0	3	3	0	6	6	0	4	4	0
Biology-Bioinformatics Option		N/A			N/A			2	1	1	0	0	0	1	1	0
Biology-Cellular and Developmental Option		3	3	0	5	5	0	4	4	0	3	3	0	3	3	0
Biology-Ecology and Organismal Option		3	3	0	3	3	0	1	0	1	2	2	0	1	1	0
270101: Mathematics, BS		16	15	1	17	17	0	14	11	3	19	18	1	13	13	0
Mathematics		8	7	1	7	7	0	10	7	3	16	15	1	10	10	0
Mathematics (Education Minor)		8	8	0	10	10	0	4	4	0	3	3	0	3	3	0
301701: Behavioral Science, BS (formerly 309999)		24	24	0	14	13	1	7	7	0	13	13	0	5	5	0
310504: Health and Wellness Management, BS		8	8	0	7	7	0	9	9	0	9	9	0	14	14	0

Annual Completions by Major (as reported to IPEDS)

CIP Code and Major Description (and major options when applicable)	Year	2017			2018			2019			2020			2021		
	TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		
		1st	2nd													
380201: Religion, BA/MA		9	9	0	6	6	0	8	8	0	11	11	0	13	13	0
Religion (UG)		9	9	0	5	5	0	4	4	0	5	5	0	7	7	0
Religious Studies, MA (GRAD)		N/A		1	1	0	4	4	0	6	6	0	6	6	0	
400501: Chemistry, BS		1	1	0	1	1	0	1	1	0	6	6	0	3	3	0
Chemistry		1	1	0	1	1	0	1	1	0	3	3	0	3	3	0
Chemistry (Education Minor)		0	0	0	0	0	0	0	0	0	3	3	0	0	0	0
420101: Psychology, BA/BS		17	17	0	16	16	0	16	15	1	19	17	2	22	22	0
430104: Criminal Justice, BS		19	19	0	17	17	0	12	12	0	12	12	0	14	14	0
Criminal Justice		17	17	0	13	13	0	11	11	0	10	10	0	12	12	0
Criminal Justice-Justice Studies Option		2	2	0	4	4	0	1	1	0	2	2	0	2	2	0
430302: Public Safety and Health Admin, BS (formerly 430201)		4	4	0	4	4	0	4	4	0	5	5	0	3	3	0
450101: Social Science, BS		11	11	0	13	13	0	9	9	0	13	13	0	7	7	0
Social Science		2	2	0	1	1	0	0	0	0	5	5	0	1	1	0
Social Science (Education Minor)		9	9	0	11	11	0	9	9	0	8	8	0	6	6	0
Social Science-Public History Option		0	0	0	1	1	0	0	0	0	0	0	0	0	0	0
451001: Political Science, BA/BS ⁽¹⁾		2	2	0	0	0	0	1	1	0	3	3	0	3	3	0
Political Science ⁽¹⁾		1	1	0	0	0	0	1	1	0	3	3	0	1	1	0
Pol Science-Gov Admin and Soc Policy Option ⁽¹⁾		1	1	0	0	0	0	0	0	0	0	0	0	2	2	0
451101: Sociology, BA/BS		2	2	0	3	3	0	6	6	0	2	2	0	3	3	0
500501: Drama and Theater Arts, BA		N/A		N/A		N/A		1	1	0	1	1	0	1	1	0
500701: Art, BA		11	10	1	24	23	1	11	10	1	17	17	0	15	15	0
Art		1	0	1	1	1	0	1	1	0	1	1	0	0	0	0
Art (Education Minor)		2	2	0	6	5	1	2	2	0	2	2	0	3	3	0
Art-Computer Graphics Option ⁽¹⁾		8	8	0	13	13	0	7	7	0	13	13	0	12	12	0
Art-Studio Arts Option ⁽¹⁾		0	0	0	4	4	0	1	0	1	1	0	0	0	0	0
510701: Health Care Management, BS		N/A		N/A		N/A		N/A		N/A		N/A		N/A		
519999: Health Science, BS		4	4	0	10	10	0	9	9	0	10	10	0	10	10	0
Health Science		4	4	0	10	10	0	9	9	0	8	8	0	7	7	0
Health Science-Health Care Admin Option		N/A		N/A		N/A		N/A		N/A		N/A		N/A		
520201: Management, BS		98	95	3	102	101	1	116	116	0	84	84	0	90	90	0
520202: Acquisition and Contract Management, BS		14	14	0	16	16	0	17	17	0	22	22	0	21	20	1
520203: Logistics and Supply Chain Management, BS/MS		36	36	0	48	47	1	54	53	1	36	36	0	56	55	1
Logistics and Supply Chain Management (UG)		36	36	0	29	28	1	30	29	1	24	24	0	27	26	1
Global Logistics and Supply Chain Mgmt, MS (GRAD)		N/A		19	19	0	24	24	0	12	12	0	29	29	0	
520216: Management of Technology, BS (formerly 529999)		49	48	1	33	33	0	27	27	0	33	33	0	38	38	0
520301: Accounting, BS		78	78	0	53	53	0	67	67	0	67	67	0	73	72	1
521001: Human Resource Management, BS		24	24	0	24	24	0	25	25	0	27	26	1	24	24	0
521201: Management of Cybersecurity Operations, BS (formerly IA)		0	0	0	6	6	0	5	5	0	8	8	0	7	6	1
521206: Enterprise Systems Management, BS ⁽¹⁾		2	2	0	1	1	0	1	1	0	1	1	0	N/A		
540101: History, BA		7	7	0	6	6	0	10	10	0	10	10	0	11	11	0
History		4	4	0	2	2	0	3	3	0	1	1	0	7	7	0
History (Education Minor)		3	3	0	2	2	0	5	5	0	7	7	0	4	4	0
History-Public History Option		0	0	0	2	2	0	2	2	0	2	2	0	0	0	0
Total Undergraduate Level		790	784	6	765	759	6	686	678	8	689	684	5	724	719	5
Total Graduate Level		N/A		N/A		N/A		63	63	0	48	48	0	78	78	0
GRAND TOTAL		790	784	6	785	779	6	749	741	8	737	732	5	802	797	5

The year used for reporting includes graduates for Summer, Fall and Spring terms (e.g., year 2021 includes Summer 2020, Fall 2020, and Spring 2021).

⁽¹⁾ Program or option discontinued.

⁽²⁾ New program or option - implemented Fall 2019 or later.

2021 Completions by Major, Race/Ethnicity, and Gender (as reported to IPEDS)

CIP Code and Major Description (and major options when applicable)	TOTAL (duplicated)	2021 (Summer 2020, Fall 2020, Spring 2021)												
		Major		First Majors Only								Gender		
				Race/Ethnicity										
		1st	2nd	Amer Ind/ Alaska Native	Asian	Black/ African Amer	His- panic/ Latino	Non-Res Alien	Native Hawaiian/ Pac Is	White	2 or More Races	Unknown	Female	Male
110101: Computer Science, BS	13	13	0	0	0	0	0	0	0	13	0	0	2	11
Computer Science	10	10	0	0	0	0	0	0	0	10	0	0	2	8
CS-Computer Networking Option ⁽¹⁾	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CS-Computer Info Systems Option ⁽¹⁾	2	2	0	0	0	0	0	0	0	2	0	0	0	2
CS-Information Security Option ⁽¹⁾	1	1	0	0	0	0	0	0	0	1	0	0	0	1
110103: Information Technology, BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Information Technology	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Information Technology-Comp Networking Option ⁽¹⁾	0	0	0	0	0	0	0	0	0	0	0	0	0	0
131001: Special Ed Collaborative Teacher, BSEd	20	20	0	0	0	0	0	0	0	20	0	0	7	13
Special Education Collaborative Teacher (6-12)	13	13	0	0	0	0	0	0	0	13	0	0	3	10
Special Education Collaborative Teacher (K-6)	7	7	0	0	0	0	0	0	0	7	0	0	4	3
131202: Elementary Education, BSEd	109	109	0	0	0	2	1	0	0	103	1	2	102	7
Elementary Education (K-6)	80	80	0	0	0	2	1	0	0	75	1	1	74	6
Elementary and Collaborative (K-6)	29	29	0	0	0	0	0	0	0	28	0	1	28	1
131209: Early Childhood Education (P-3), BSEd	22	22	0	0	0	0	1	0	0	20	0	1	22	0
131314: Physical Education, BSEd	7	7	0	0	0	1	1	0	0	5	0	0	1	6
Health (6-12) and Physical Education (P-12) ⁽²⁾	2	2	0	0	0	0	1	0	0	1	0	0	0	2
Physical Education (P-12)	5	5	0	0	0	1	0	0	0	4	0	0	1	4
131319: Career and Technical Education, BSEd/MEd	73	73	0	1	0	19	1	0	0	46	6	0	49	24
Tech Ed-Early Instructor (Non-certification)	9	9	0	1	0	4	0	0	0	4	0	0	9	0
Tech Ed-Instructional Design (Non-certification)	6	6	0	0	0	1	0	0	0	5	0	0	5	1
Tech Ed-Military Instructor (Non-certification)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tech Ed-Post-Secondary Instructor (Non-certification)	15	15	0	0	0	2	1	0	0	12	0	0	9	6
Tech Ed-Secondary Instructor (Class B Certification)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Career and Technical Education, MEd (GRAD)	43	43	0	0	0	12	0	0	0	25	6	0	26	17
139999: Educational Studies, BSEd	15	15	0	0	0	3	0	0	0	12	0	0	12	3
230101: English and Language Arts, BA	16	16	0	0	0	0	0	0	0	16	0	0	13	3
English	3	3	0	0	0	0	0	0	0	3	0	0	3	0
English (Education Minor) ⁽¹⁾	N/A	0	0	0	0	0	0	0	0	0	0	0	0	0
English/Language Arts	4	4	0	0	0	0	0	0	0	4	0	0	3	1
English/Language Arts (Education Minor)	9	9	0	0	0	0	0	0	0	9	0	0	7	2
English/Literature ⁽¹⁾	0	0	0	0	0	0	0	0	0	0	0	0	0	0
240101: Individualized Degree Program, BS (formerly LIS)	55	55	0	0	3	13	3	0	0	35	0	1	37	18
260101: Biology, BS	19	19	0	0	0	0	0	0	0	16	1	2	11	8
Biology	10	10	0	0	0	0	0	0	0	9	0	1	7	3
Biology (Education Minor)	4	4	0	0	0	0	0	0	0	3	1	0	2	2
Biology-Bioinformatics Option	1	1	0	0	0	0	0	0	0	0	0	1	0	1
Biology-Cellular and Developmental Option	3	3	0	0	0	0	0	0	0	3	0	0	2	1
Biology-Ecology and Organismal Option	1	1	0	0	0	0	0	0	0	1	0	0	0	1
270101: Mathematics, BS	13	13	0	0	1	2	0	0	0	9	1	0	8	5
Mathematics	10	10	0	0	0	2	0	0	0	7	1	0	6	4
Mathematics (Education Minor)	3	3	0	0	1	0	0	0	0	2	0	0	2	1
301701: Behavioral Science, BS (formerly 309999)	5	5	0	0	0	0	0	0	0	4	1	0	5	0
310504: Health and Wellness Management, BS	14	14	0	0	0	5	0	0	0	8	0	1	10	4

2021 Completions by Major, Race/Ethnicity, and Gender (as reported to IPEDS)

CIP Code and Major Description (and major options when applicable)	TOTAL (duplicated)	2021 (Summer 2020, Fall 2020, Spring 2021)												
		Major		First Majors Only									Gender	
				Race/Ethnicity										
		1st	2nd	Amer Ind/ Alaska Native	Asian	Black/ African Amer	His- panic/ Latino	Non-Res Alien	Native Hawaiian/ Pac Is	White	2 or More Races	Unknown	Female	Male
380201: Religion, BA/MA	13	13	0	0	0	2	0	0	0	10	0	1	4	9
Religion (UG)	7	7	0	0	0	0	0	0	0	6	0	1	2	5
Religious Studies, MA (GRAD)	6	6	0	0	0	2	0	0	0	4	0	0	2	4
400501: Chemistry, BS	3	3	0	0	0	0	0	0	0	3	0	0	2	1
Chemistry	3	3	0	0	0	0	0	0	0	3	0	0	2	1
Chemistry (Education Minor)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
420101: Psychology, BA/BS	22	22	0	0	1	5	0	0	0	15	0	1	17	5
430104: Criminal Justice, BS	14	14	0	0	0	5	0	0	0	9	0	0	9	5
Criminal Justice	12	12	0	0	0	4	0	0	0	8	0	0	8	4
Criminal Justice-Justice Studies Option	2	2	0	0	0	1	0	0	0	1	0	0	1	1
430302: Public Safety and Health Admin, BS (formerly 430201)	3	3	0	0	0	0	0	0	0	3	0	0	0	3
450101: Social Science, BS	7	7	0	0	0	1	0	0	0	6	0	0	1	6
Social Science	1	1	0	0	0	0	0	0	0	1	0	0	0	1
Social Science (Education Minor)	6	6	0	0	0	1	0	0	0	5	0	0	1	5
Social Science-Public History Option	0	0	0	0	0	0	0	0	0	0	0	0	0	0
451001: Political Science, BA/BS ⁽¹⁾	3	3	0	0	0	1	0	0	0	2	0	0	3	0
Political Science ⁽¹⁾	1	1	0	0	0	0	0	0	0	1	0	0	1	0
Pol Science-Gov Admin and Soc Policy Option ⁽¹⁾	2	2	0	0	0	1	0	0	0	1	0	0	2	0
451101: Sociology, BA/BS	3	3	0	0	0	0	0	0	0	3	0	0	3	0
500501: Drama and Theater Arts, BA	1	1	0	0	0	0	0	0	0	1	0	0	1	0
500701: Art, BA	15	15	0	0	0	1	2	0	0	11	0	1	12	3
Art	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Art (Education Minor)	3	3	0	0	0	0	0	0	0	2	0	1	3	0
Art-Computer Graphics Option ⁽¹⁾	12	12	0	0	0	1	2	0	0	9	0	0	9	3
Art-Studio Arts Option ⁽¹⁾	0	0	0	0	0	0	0	0	0	0	0	0	0	0
510701: Health Care Management, BS	7	6	1	0	0	0	1	0	0	5	0	0	5	1
519999: Health Science, BS	10	10	0	1	0	3	0	0	0	5	1	0	6	4
Health Science	7	7	0	1	0	2	0	0	0	3	1	0	4	3
Health Science-Health Care Admin Option	3	3	0	0	0	1	0	0	0	2	0	0	2	1
520201: Management, BS	90	90	0	2	3	13	5	0	2	60	2	3	62	28
520202: Acquisition and Contract Management, BS	21	20	1	0	1	2	0	0	0	17	0	0	14	6
520203: Logistics and Supply Chain Management, BS/MS	56	55	1	0	0	11	1	0	0	43	0	0	29	26
Logistics and Supply Chain Management (UG)	27	26	1	0	0	3	1	0	0	22	0	0	11	15
Global Logistics and Supply Chain Mgmt, MS (GRAD)	29	29	0	0	0	8	0	0	0	21	0	0	18	11
520216: Management of Technology, BS (formerly 529999)	38	38	0	0	0	5	2	0	0	30	1	0	16	22
520301: Accounting, BS	73	72	1	3	0	5	4	0	0	57	1	2	50	22
521001: Human Resource Management, BS	24	24	0	0	0	9	1	0	0	12	1	1	21	3
521201: Management of Cybersecurity Operations, BS (formerly IA)	7	6	1	0	0	2	0	0	0	4	0	0	5	1
540101: History, BA	11	11	0	1	0	1	0	0	0	9	0	0	1	10
History	7	7	0	0	0	1	0	0	0	6	0	0	1	6
History (Education Minor)	4	4	0	1	0	0	0	0	0	3	0	0	0	4
History-Public History Option	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Undergraduate Level	724	719	5	8	9	89	23	0	2	562	10	16	494	225
Total Graduate Level	78	78	0	0	0	22	0	0	0	50	6	0	46	32
GRAND TOTAL	802	797	5	8	9	111	23	0	2	612	16	16	540	257

⁽¹⁾ Program or option discontinued.

⁽²⁾ New program or option - implemented Fall 2019 or later.

Academic Year Certificate Completions

Fall, Spring, Summer Terms

CERTIFICATE PROGRAM	CIP Code	Academic Year				
		2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accounting	520301			1	2	2
Acquisition and Contract Management	520202	9	14	13	7	9
Children's Advocacy Studies Training (CAST)	430104	10	10	11	7	4
Cybersecurity Operations	521201				3	
Early Childhood Teacher Assistant	131501					1
English Language Learner	131401					1
Educational Technology	130501					1
Human Resource Management	521001			3	2	1
Instructional Design	139999					1
Logistics and Supply Chain Management	520203	6	2	3	3	5
Management of Technology	520216			1		
Marketing	520201				1	
Project Management	520211	1		1	1	1
SAP Certificate	521206	7	3	1	5	2
TOTAL CERTIFICATES (may be duplicated)		33	29	34	31	28

Only certificate programs with completers are listed above. Some certificate programs are new and only have data for recent years.



Carter Physical Education Center

SECTION VI

Faculty and Staff

Athens State University
Fall Fact Sheet - Faculty and Staff

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Change 20-21	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Employees	385		385		381		362		387		25	6.9%
Employee Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	226	58.7%	229	59.5%	234	61.4%	230	63.5%	242	62.5%	12	5.2%
Part-time	159	41.3%	156	40.5%	147	38.6%	132	36.5%	145	37.5%	13	9.8%
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	235	61.0%	237	61.6%	233	61.2%	221	61.0%	233	60.2%	12	5.4%
Male	150	39.0%	148	38.4%	148	38.8%	141	39.0%	154	39.8%	13	9.2%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic or Latino	6	1.6%	6	1.6%	7	1.8%	9	2.5%	9	2.3%	0	0.0%
Black or African American	48	12.5%	40	10.4%	42	11.0%	39	10.8%	46	11.9%	7	17.9%
American Indian or Alaska Native	6	1.6%	7	1.8%	6	1.6%	6	1.7%	4	1.0%	-2	-33.3%
Asian	4	1.0%	3	0.8%	4	1.0%	4	1.1%	9	2.3%	5	125.0%
White	320	83.1%	329	85.5%	322	84.5%	302	83.4%	317	81.9%	15	5.0%
Nonresident Alien	1	0.3%	0	0.0%	0	0.0%	1	0.3%	0	0.0%	-1	N/A
Two or More Races	0	0.0%	0	0.0%	0	0.0%	1	0.3%	2	0.5%	1	N/A
Employee Classification/Status	#	%	#	%	#	%	#	%	#	%	#	%
Faculty	196	50.9%	193	50.1%	189	49.6%	171	47.2%	181	46.8%	10	5.8%
Full-time	81	41.3%	86	44.6%	89	47.1%	84	49.1%	81	44.8%	-3	-3.6%
Part-time (Adjunct)	115	58.7%	107	55.4%	100	52.9%	87	50.9%	100	55.2%	13	14.9%
Staff	189	49.1%	192	49.9%	192	50.4%	191	52.8%	206	53.2%	15	7.9%
Full-time	145	76.7%	143	74.5%	145	75.5%	146	76.4%	161	78.2%	15	10.3%
Part-time	44	23.3%	49	25.5%	47	24.5%	45	23.6%	45	21.8%	0	0.0%
Total Full-time Faculty	81		86		89		84		81		-3	-3.6%
Full-time Faculty by Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	46	56.8%	49	57.0%	49	55.1%	45	53.6%	43	53.1%	-2	-4.4%
Male	35	43.2%	37	43.0%	40	44.9%	39	46.4%	38	46.9%	-1	-2.6%
Full-time Faculty by Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic or Latino	2	2.5%	2	2.3%	2	2.2%	2	2.4%	2	2.5%	0	0.0%
Black or African American	10	12.3%	10	11.6%	10	11.2%	9	10.7%	9	11.1%	0	0.0%
American Indian or Alaska Native	3	3.7%	3	3.5%	3	3.4%	3	3.6%	2	2.5%	-1	-33.3%
Asian	2	2.5%	2	2.3%	3	3.4%	3	3.6%	7	8.6%	4	133.3%
White	64	79.0%	69	80.2%	71	79.8%	66	78.6%	61	75.3%	-5	-7.6%
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	1	1.2%	0	0.0%	-1	-100.0%
Full-time Faculty by College	#	%	#	%	#	%	#	%	#	%	#	%
Arts and Sciences	31	38.3%	34	39.5%	35	39.3%	32	38.1%	32	39.5%	0	0.0%
Business	25	30.9%	27	31.4%	27	30.3%	27	32.1%	24	29.6%	-3	-11.1%
Education	25	30.9%	25	29.1%	27	30.3%	25	29.8%	25	30.9%	0	0.0%
Full-time Faculty by Academic Rank	#	%	#	%	#	%	#	%	#	%	#	%
Professors	27	33.3%	29	33.7%	26	29.2%	26	31.0%	26	32.1%	0	0.0%
Associate Professors	18	22.2%	19	22.1%	28	31.5%	24	28.6%	22	27.2%	-2	-8.3%
Assistant Professors	32	39.5%	33	38.4%	30	33.7%	31	36.9%	30	37.0%	-1	-3.2%
Instructors	4	4.9%	4	4.7%	4	4.5%	3	3.6%	3	3.7%	0	0.0%
Visiting Instructor	N/A		1	1.2%	1	1.1%	N/A		N/A		N/A	
Full-time Faculty - Terminal Degrees	#	%	#	%	#	%	#	%	#	%	#	%
FT Faculty with Terminal Degrees	68	84.0%	71	82.6%	74	83.1%	72	85.7%	70	86.4%	-2	-2.8%

Employees by Standard Occupational Classification

Occupational Categories	SOC Code	Employee Status	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	
Management	11-0000	Full Time	28	30	35	36	41	
		Part Time	0	0	0	0	0	
		Total	28	30	35	36	41	
Business and Financial Operations	13-0000	Full Time	6	4	6	7	12	
		Part Time	0	3	4	3	1	
		Total	6	7	10	10	13	
Computer and Science	15-0000 19-0000	Full Time	12	12	11	11	13	
		Part Time	0	0	0	1	3	
		Total	12	12	11	12	16	
Community, Social Service, Arts, Design, Entertainment, Sports, and Media	21-0000 27-0000	Full Time	9	8	17	19	20	
		Part Time	1	1	1	2	3	
		Total	10	9	18	21	23	
Instruction	25-1000	Full Time	81	86	89	84	81	
		Part Time	115	107	100	87	100	
		Total	196	193	189	171	181	
Student and Academic Affairs and Other Education Services	25-3000 25-9000	Full Time	19	27	20	23	26	
		Part Time	11	9	8	8	12	
		Total	30	36	28	31	38	
Librarians, Curators, and Archivists	25-4010 25-4020 25-4030	Full Time	5	5	5	5	4	
		Part Time	1	0	1	0	0	
		Total	6	5	6	5	4	
Healthcare Practitioners and Technical	29-0000	Full Time				0	0	
		Part Time				6	0	
		Total	N/A	N/A	N/A	6	0	
Service	33-0000 35-0000 37-0000	Full Time	9	7	5	2	2	
		Part Time	17	20	18	16	15	
		Total	26	27	23	18	17	
Office and Administrative Support	43-0000	Full Time	47	39	37	32	33	
		Part Time	14	16	15	9	11	
		Total	61	55	52	41	44	
Construction and Maintenance	47-0000 49-0000	Full Time	8	9	7	9	9	
		Part Time	0	0	0	0	0	
		Total	8	9	7	9	9	
Production	51-0000	Full Time	2	2	2	2	1	
		Part Time	0	0	0	0	0	
		Total	2	2	2	2	1	
All Employees		Total Full Time	226	229	234	230	242	
		Total Part Time	159	156	147	132	145	
		Totals	385	385	381	362	387	

Full-Time and Part-Time Employees by Gender and Race/Ethnicity

Employee Status	Gender	Race/Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	Female	Hispanic or Latino	3	3	3	4	4
		Black or African American	21	17	16	17	19
		American Indian or Alaska Native	3	3	3	3	3
		Asian	3	3	2	2	3
		White	114	116	119	113	116
		Nonresident Alien	0	0	0	0	0
		Two or More Races	0	0	0	0	0
		Unknown Race/Ethnicity	0	0	0	0	0
	Total Full-Time Females		144	142	143	139	145
	Male	Hispanic or Latino	0	0	1	1	1
		Black or African American	6	5	7	9	8
		American Indian or Alaska Native	1	1	1	1	0
		Asian	0	0	1	1	5
		White	75	81	81	77	83
		Nonresident Alien	0	0	0	1	0
		Two or More Races	0	0	0	1	0
		Unknown Race/Ethnicity	0	0	0	0	0
	Total Full-Time Males		82	87	91	91	97
	Total Full-Time		226	229	234	230	242
Part-Time	Female	Hispanic or Latino	0	0	0	1	1
		Black or African American	13	12	11	8	9
		American Indian or Alaska Native	1	2	2	2	1
		Asian	0	0	1	0	1
		White	77	81	76	71	75
		Nonresident Alien	0	0	0	0	0
		Two or More Races	0	0	0	0	1
		Unknown Race/Ethnicity	0	0	0	0	0
	Total Part-Time Females		91	95	90	82	88
	Male	Hispanic or Latino	3	3	3	3	3
		Black or African American	8	6	8	5	10
		American Indian or Alaska Native	1	1	0	0	0
		Asian	1	0	0	1	0
		White	54	51	46	41	43
		Nonresident Alien	1	0	0	0	0
		Two or More Races	0	0	0	0	1
		Unknown Race/Ethnicity	0	0	0	0	0
	Total Part-Time Males		68	61	57	50	57
	Total Part-Time		159	156	147	132	145
All Employees	Total Females		235	237	233	221	233
	Total Males		150	148	148	141	154
	Totals		385	385	381	362	387

Full-Time Employees with Faculty Status by Gender and Race/Ethnicity

Gender	Race/ Ethnicity	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
		FT Faculty	Adminis- trators	Staff												
Female	Hispanic or Latino	2			2			2			2			2		
	Black or African American	7	1	1	7	1		7			6		1	6		1
	American Indian or Alaska Native	2			2			2			2			2		
	Asian	2			2			2			2			3		
	White	33	3	4	36	3	4	36	3	5	33	3	3	30	4	2
	Nonresident Alien															
Total Females		46	4	5	49	4	4	49	3	5	45	3	4	43	4	3
Male	Hispanic or Latino															
	Black or African American	3			3			3			3			3		
	American Indian or Alaska Native	1			1			1			1					
	Asian							1			1			4		
	White	31	1		33	2	1	35	2	1	33	3	1	31	3	1
	Nonresident Alien										1					
Total Males		35	1	0	37	2	1	40	2	1	39	3	1	38	3	1
Totals		81	5	5	86	6	5	89	5	6	84	6	5	81	7	4

Includes all administrators and staff who have faculty status, even if instruction is not their primary position.

Administrator category may include: Deans, Library Director, VPs, Provost. Staff category may include: Writing Center Director, Assistant Library Director, Librarians, Archivists.

Full-Time Faculty Credentials

Full-Time Faculty by Academic Rank and Gender

Gender and Academic Rank	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Female	#	%	#	%	#	%	#	%	#	%
Professors	14	17.3%	13	15.1%	11	12.4%	10	11.9%	12	14.8%
Associate professors	10	12.3%	14	16.3%	19	21.3%	19	22.6%	17	21.0%
Assistant professors	21	25.9%	20	23.3%	18	20.2%	16	19.0%	14	17.3%
Instructors	1	1.2%	1	1.2%	0	0.0%	0	0.0%	0	0.0%
Visiting Instructor	N/A		1	1.2%	1	1.1%	N/A		N/A	
Total Female	46	56.8%	49	57.0%	49	55.1%	45	53.6%	43	53.1%
Male	#	%	#	%	#	%	#	%	#	%
Professors	13	16.0%	16	18.6%	15	16.9%	16	19.0%	14	17.3%
Associate professors	8	9.9%	5	5.8%	9	10.1%	5	6.0%	5	6.2%
Assistant professors	11	13.6%	13	15.1%	12	13.5%	15	17.9%	16	19.8%
Instructors	3	3.7%	3	3.5%	4	4.5%	3	3.6%	3	3.7%
Total Male	35	43.2%	37	43.0%	40	44.9%	39	46.4%	38	46.9%
Total Full-Time Faculty	81		86		89		84		81	

Administrators and staff are not reported as faculty (per IPEDS).

Full-Time Faculty with Terminal Degrees by College

FT Faculty by College	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	Full-Time Faculty		with Terminal Degree	Full-Time Faculty		with Terminal Degree	Full-Time Faculty		with Terminal Degree	Full-Time Faculty		with Terminal Degree	Full-Time Faculty		with Terminal Degree
	Total	with Terminal Degree	Total	with Terminal Degree	Total	with Terminal Degree	Total	with Terminal Degree	Total	with Terminal Degree	Total	with Terminal Degree	Total	with Terminal Degree	
	#	#	%	#	#	%	#	#	%	#	#	%	#	#	%
Institution	81	68	84.0%	86	71	82.6%	89	74	83.1%	84	72	85.7%	81	70	86.4%
College of Arts and Sciences	31	28	90.3%	34	30	88.2%	35	30	85.7%	32	29	90.6%	32	29	90.6%
College of Business	25	17	68.0%	27	18	66.7%	27	17	63.0%	27	18	66.7%	24	16	66.7%
College of Education	25	23	92.0%	25	23	92.0%	27	27	100.0%	25	25	100.0%	25	25	100.0%

Administrators and staff are not reported as faculty (per IPEDS).

Faculty Credit Hour Production and Course Credits

Credit Hour Production by Faculty Status and Course College

Fall Terms	Fall 2017				Fall 2018				Fall 2019				Fall 2020				Fall 2021			
	Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate	
	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%
Total Credit Hour Production	27,639		909		27,302		954		26,727		1,071		26,560		1,194		24,894		1,467	
Full-Time Faculty Credit Hour Production	17,618	63.7%	909	100.0%	17,846	65.4%	861	90.3%	17,717	66.3%	1,002	93.6%	17,214	64.8%	1,113	93.2%	14,788	59.4%	1,275	86.9%
College of Arts and Sciences Courses	5,820	33.0%	111	12.2%	6,037	33.8%	78	9.1%	6,272	35.4%	75	7.5%	5,828	33.9%	75	6.7%	5,198	35.2%	102	8.0%
College of Business Courses	6,262	35.5%	378	41.6%	7,100	39.8%	333	38.7%	6,395	36.1%	483	48.2%	6,566	38.1%	612	55.0%	5,097	34.5%	834	65.4%
College of Education Courses	5,536	31.4%	420	46.2%	4,709	26.4%	450	52.3%	5,050	28.5%	444	44.3%	4,532	26.3%	426	38.3%	4,282	29.0%	339	26.6%
Courses Not Assigned to a College	N/A		N/A		N/A		N/A		N/A		N/A		288	1.7%	N/A		211	1.4%	N/A	
Part-Time Faculty Credit Hour Production	10,021	36.3%	0	0.0%	9,456	34.6%	93	9.7%	9,010	33.7%	69	6.4%	9,346	35.2%	81	6.8%	10,106	40.6%	192	13.1%
Spring Terms	Spring 2017				Spring 2018				Spring 2019				Spring 2020				Spring 2021			
	Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate	
	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%
Total Credit Hour Production	26,258		213		25,556		807		25,034		897		25,274		1,095		24,495		1,284	
Full-Time Faculty Credit Hour Production	17,493	66.6%	213	100.0%	16,979	66.4%	765	94.8%	16,972	67.8%	828	92.3%	17,942	71.0%	918	83.8%	16,239	66.3%	1,104	86.0%
College of Arts and Sciences Courses	6,421	36.7%	75	35.2%	5,527	32.6%	111	14.5%	5,718	33.7%	84	10.1%	5,775	32.2%	96	10.5%	5,019	30.9%	84	7.6%
College of Business Courses	6,209	35.5%	138	64.8%	6,426	37.8%	306	40.0%	6,627	39.0%	264	31.9%	6,626	36.9%	393	42.8%	5,927	36.5%	648	58.7%
College of Education Courses	4,863	27.8%	N/A		5,026	29.6%	348	45.5%	4,627	27.3%	480	58.0%	5,025	28.0%	429	46.7%	5,141	31.7%	372	33.7%
Courses Not Assigned to a College	N/A		N/A		N/A		N/A		N/A		N/A		516	2.9%	N/A		152	0.9%	N/A	
Part-Time Faculty Credit Hour Production	8,765	33.4%	0	0.0%	8,577	33.6%	42	5.2%	8,062	32.2%	69	7.7%	7,332	29.0%	177	16.2%	8,256	33.7%	180	14.0%

The full-time faculty category includes employees with full-time faculty status. The part-time category includes adjuncts and non-faculty staff who teach courses. College is based on the college of the course, and the percentage of the total full-time faculty credit hour production is shown for each college.

Average Course Credits per Full-Time Teaching Faculty

Fall Terms	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Average Course Credits (credits/FT teaching faculty)	12.3	12.7	12.7	13.9	13.5
Spring Terms	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Average Course Credits (credits/FT teaching faculty)	12.1	12.7	12.7	12.7	13.4

Only FT faculty status employees who teach courses are included in the calculation. College of Education intern supervisor credits are not included.

**Fall Course Sections and Credit Hours Taught by Full-Time Faculty
by Course and Instructor College and Instructional Method**

Institution	Fall 2021										
	Total Sections	Total Credit Hours	Taught by Full-Time Faculty								
			Total Sections Taught by FT Faculty	% of Total Sections	Total CRHRS Taught by FT Faculty	% of Total Credit Hours	Sections Taught by 32 COAS FT Faculty *	Sections Taught by 24 COB FT Faculty *	Sections Taught by 25 COE FT Faculty *	Sections Taught by Other FT Faculty Status **	
Total Sections	678	26,361	450	66.4%	16,063	60.9%	175	132	138	5	
DL-Online	457	20,661	283	61.9%	11,705	56.7%	88	115	75	5	
DL-Synchronous	1	24	1	100.0%	24	100.0%	0	0	1	0	
DL-Blended	84	2,497	46	54.8%	1,330	53.3%	19	0	27	0	
Traditional	85	1,998	76	89.4%	1,844	92.3%	60	11	5	0	
Traditional/Hybrid	51	1,181	44	86.3%	1,160	98.2%	8	6	30	0	
College of Arts and Sciences Courses											
Total Arts and Sciences Sections	219	6,405	185	84.5%	5,300	82.7%	169	3	12	1	
DL-Online	114	4,106	93	81.6%	3,262	79.4%	87	2	3	1	
DL-Synchronous	1	24	1	100.0%	24	100.0%	0	0	1	0	
DL-Blended	23	562	20	87.0%	442	78.6%	16	0	4	0	
Traditional	68	1,641	60	88.2%	1,508	91.9%	59	0	1	0	
Traditional Hybrid	13	72	11	84.6%	64	88.9%	7	1	3	0	
College of Business Courses											
Total Business Sections	211	9,198	131	62.1%	5,931	64.5%	0	129	0	2	
DL-Online	191	8,955	115	60.2%	5,700	63.7%	0	113	0	2	
DL-Blended	0	0	0	N/A	0	N/A	0	0	0	0	
Traditional	11	210	11	100.0%	210	100.0%	0	11	0	0	
Traditional Hybrid	9	33	5	55.6%	21	63.6%	0	5	0	0	
College of Education Courses											
Total Education Sections	214	8,503	130	60.7%	4,621	54.3%	5	0	125	0	
DL-Online	119	5,346	71	59.7%	2,532	47.4%	0	0	71	0	
DL-Blended	61	1,935	26	42.6%	888	45.9%	3	0	23	0	
Traditional	6	147	5	83.3%	126	85.7%	1	0	4	0	
Traditional Hybrid	28	1,075	28	100.0%	1,075	100.0%	1	0	27	0	
Other Courses											
Total Other Sections	34	2,255	4	11.8%	211	9.4%	1	0	1	2	
DL-Online	33	2,254	4	12.1%	211	9.4%	1	0	1	2	
DL-Blended	0	0	0	N/A	0	N/A	0	0	0	0	
Traditional	0	0	0	N/A	0	N/A	0	0	0	0	
Traditional Hybrid	1	1	0	0.0%	0	0.0%	0	0	0	0	

* Includes only full-time faculty whose primary function is instruction.

** Includes full-time employees with faculty status who teach, but whose primary function is not instruction (e.g., writing center director).

**Spring Course Sections and Credit Hours Taught by Full-Time Faculty
by Course and Instructor College and Instructional Method**

Institution	Spring 2021										
	Total Sections	Total Credit Hours	Taught by Full-Time Faculty								
			Total Sections Taught by FT Faculty	% of Total Sections	Total CRHRS Taught by FT Faculty	% of Total Credit Hours	Sections Taught by 32 COAS FT Faculty *	Sections Taught by 26 COB FT Faculty *	Sections Taught by 25 COE FT Faculty *	Sections Taught by Other FT Faculty Status **	
Total Sections	651	25,779	456	70.0%	17,343	67.3%	170	136	147	3	
DL-Online	434	20,081	288	66.4%	12,974	64.6%	84	126	75	3	
DL-Synchronous	1	33	1	100.0%	33	100.0%	1	0	0	0	
DL-Blended	96	2,908	59	61.5%	1,777	61.1%	23	1	35	0	
Traditional	70	1,780	62	88.6%	1,606	90.2%	52	3	7	0	
Traditional Hybrid	50	977	46	92.0%	953	97.5%	10	6	30	0	
College of Arts and Sciences Courses											
Total Arts and Sciences Sections	212	6,087	177	83.5%	5,103	83.8%	167	2	7	1	
DL-Online	110	3,958	88	80.0%	3,262	82.4%	83	1	3	1	
DL-Synchronous	1	33	1	100.0%	33	100.0%	1	0	0	0	
DL-Blended	29	602	23	79.3%	422	70.1%	22	0	1	0	
Traditional	58	1,387	53	91.4%	1,291	93.1%	51	0	2	0	
Traditional Hybrid	14	107	12	85.7%	95	88.8%	10	1	1	0	
College of Business Courses											
Total Business Sections	193	9,215	133	68.9%	6,575	71.4%	0	133	0	0	
DL-Online	182	9,041	124	68.1%	6,413	70.9%	0	124	0	0	
DL-Blended	1	9	1	100.0%	9	100.0%	0	1	0	0	
Traditional	3	108	3	100.0%	108	100.0%	0	3	0	0	
Traditional Hybrid	7	57	5	71.4%	45	78.9%	0	5	0	0	
College of Education Courses											
Total Education Sections	217	8,738	143	65.9%	5,513	63.1%	2	1	140	0	
DL-Online	113	5,343	73	64.6%	3,147	58.9%	0	1	72	0	
DL-Blended	66	2,297	35	53.0%	1,346	58.6%	1	0	34	0	
Traditional	9	285	6	66.7%	207	72.6%	1	0	5	0	
Traditional Hybrid	29	813	29	100.0%	813	100.0%	0	0	29	0	
Other Courses											
Total Other Sections	29	1,739	3	10.3%	152	8.7%	1	0	0	2	
DL-Online	29	1,739	3	10.3%	152	8.7%	1	0	0	2	
DL-Blended	0	0	0	N/A	0	N/A	0	0	0	0	
Traditional	0	0	0	N/A	0	N/A	0	0	0	0	
Traditional Hybrid	0	0	0	N/A	0	N/A	0	0	0	0	

* Includes only full-time faculty whose primary function is instruction.

** Includes full-time employees with faculty status who teach, but whose primary function is not instruction (e.g., writing center director).

Student-to-Faculty Ratio

Student FTE, Faculty FTE, and Ratio *	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-time (FT) Students	1,238	1,229	1,231	1,246	1,168
Part-time (PT) Students	1,876	1,815	1,710	1,621	1,626
Student Full-time Equivalent (FTE) **	1,863.3	1,834.0	1,801.0	1,786.3	1,710.0
Full-time (FT) Faculty	81	86	89	84	81
Part-time (PT) Faculty	115	107	100	87	100
Admin/Staff with Credit Hour Production <i>(included in this calculation as PT)</i>	13	10	10	18	15
Faculty Full-time Equivalent (FTE) **	123.7	125.0	125.7	119.0	119.3
Student-to-Faculty Ratio	15 to 1	15 to 1	14 to 1	15 to 1	14 to 1

* IPEDS definition used in Student-to-Faculty Ratio: Student FTE/Faculty FTE; FTE = FT + 1/3 (PT). Includes undergraduate and graduate students; audit students excluded.

** Other methodologies used to calculate student and faculty FTE will result in different FTE values than those used to calculate the above student-to-faculty ratio.



Kares Library

SECTION VII

Library Resources and Utilization

Library Resources and Utilization

Athens State University Library Resources ⁽¹⁾					
Librarians and Professional Staff (FTEs)	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Librarians	NA ⁽²⁾	5.0	6.0	6.0	5.0
Other Paid Staff	NA ⁽²⁾	3.5	3.5	4.5	4.0
Student Assistants	NA ⁽²⁾	3.0	3.0	4.8	1.5
Total FTE staff	NA⁽²⁾	11.5	12.5	15.3	10.5
Library Expenditures (Total--including archives)	\$938,342	\$919,229	\$954,977	\$992,896	\$898,201
Library Collections					
Physical Collections					
Books	82,176	81,172	81,552	81,471	82,124
Databases	-	-	-	-	0
Media	339	560	551	639	200
Serials	82	84	80	81	81
Total Physical Collections	82,597	81,816	82,183	82,191	82,405
Digital/Electronic					
Books (E-Books)	242,986	284,746	297,016	306,528	345,924
Databases	90	99	117	123	146
Media ⁽³⁾	26,469	489	1,439	1,474	NA
Serials	74,317	51,095	45,556	66,246	66,624
Total Digital/Electronic Collections	343,862	336,429	344,128	374,371	412,694
Library Circulation					
Physical	4,330	4,172	4,083	3,683	1,547
Digital/Electronic	8,080	9,491	9,841	10,423	10,501
Interlibrary Services					
Total Interlibrary loans and documents provided to other libraries	115	106	232	391	1260
Total Interlibrary loans and documents received	85	101	135	92	61

⁽¹⁾ Data provided by the Library based on the biennial American Libraries Survey (National Center for Education Statistics). This survey was replaced with a different and shorter annual Academic Library Survey and became a mandatory part of IPEDS starting in Spring 2015.

⁽²⁾ Change in reporting categories per IPEDS Academic Libraries Survey.

⁽³⁾ Digital media count for FY 2021 unavailable due to staff and inventory changes.

Athens State University Library Utilization*					
Metrics	2016-17 ⁽¹⁾	2017-18	2018-19	2019-20	2020-21
Library Attendance (visitors)	12,261	12,436	11,784	12,414	5,969
Book Circulation (includes in-house use)	4,525	5,132	4,566	4,618	1,824
Periodicals (in-house)	-	23	108	35	1
Interlibrary Loan Transactions	185	207	367	483	1,321
Borrowing Fulfilment Rate ⁽²⁾	92%	86%	95%	100%	100%
Lending Fulfilment Rate ⁽²⁾	18%	18%	34%	26%	30%
Reference Transactions					
LibGuides Views	11,759	12,389	12,562	30,346	26,113
Reference Questions	1,977	2,065	1,947	1,305	1,020
Embedded Librarian Statistics					
Number of Courses	180	261	266	313	413
Number of Students	3,198	4,565	4,220	4,972	6,578
Database Usage Statistics ⁽³⁾ :					
Full Text Accesses	241,264	101,059	109,624	111,784	73,328
Searches ⁽⁴⁾	852,222	2,890,214	585,453	639,917	2,078,868

⁽¹⁾ Baseline Year to reflect different data reporting time periods and performance metrics reporting categories.

⁽²⁾ New metric added to assessment plan in AY 2016. Data discrepancies from IPEDS due to two different reporting periods (i.e., academic year vs fiscal year).

⁽³⁾ Due to an ILS upgrade, 2020-21 data do not reflect the entire fiscal year.

⁽⁴⁾ During the 2018-19 academic year, databases redefined what counts as a "search."

* Data Source: ATSU Library Annual Assessment Reports



McCain Hall

SECTION VIII

Financial Information

Revenues, Expenses, and Net Assets
FY 2017 - FY 2021

	FY 2017	%	FY 2018	%	FY 2019	%	FY 2020	%	FY 2021	%
OPERATING REVENUES										
Student Tuition and Fees (Net of Scholarship Allowances)	\$ 15,426,295.00	81.0%	\$ 15,584,286.00	83.2%	\$ 15,749,519.00	82.1%	\$ 16,107,153.00	77.2%	\$ 15,232,489.00	61.9%
Federal Grants and Contracts	\$ 411,794.00	2.2%	\$ 319,269.00	1.7%	\$ 386,919.00	2.0%	\$ 1,631,130.00	7.8%	\$ 5,909,844.00	24.0%
State and Local Grants and Contracts	\$ 2,848,429.00	14.9%	\$ 2,436,509.00	13.0%	\$ 2,712,159.00	14.1%	\$ 2,900,133.00	13.9%	\$ 3,232,828.00	13.1%
Sales and Services of Educational Departments	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
Other Operating Revenues	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
Auxiliary Enterprises	\$ 369,232.00	1.9%	\$ 381,527.00	2.0%	\$ 325,498.00	1.7%	\$ 222,265.00	1.1%	\$ 240,653.00	1.0%
Total Operating Revenues	\$ 19,055,750.00	100.0%	\$ 18,721,591.00	100.0%	\$ 19,174,095.00	100.0%	\$ 20,860,681.00	100.0%	\$ 24,615,814.00	100.0%
OPERATING EXPENSES										
Instruction	\$ 15,676,762.00	45.6%	\$ 15,416,843.00	44.4%	\$ 16,283,603.00	44.9%	\$ 16,559,981.00	43.1%	\$ 17,230,729.00	40.6%
Institutional Support	\$ 5,151,880.00	15.0%	\$ 5,621,907.00	16.2%	\$ 6,176,711.00	17.0%	\$ 6,617,622.00	17.2%	\$ 7,757,854.00	18.3%
Academic Support	\$ 2,971,780.00	8.6%	\$ 3,107,923.00	8.9%	\$ 3,187,843.00	8.8%	\$ 3,476,006.00	9.0%	\$ 4,222,485.00	10.0%
Student Services	\$ 2,752,817.00	8.0%	\$ 2,719,424.00	7.8%	\$ 2,744,561.00	7.6%	\$ 3,014,697.00	7.8%	\$ 3,307,665.00	7.8%
Operation and Maintenance	\$ 3,118,323.00	9.1%	\$ 3,146,537.00	9.1%	\$ 3,099,089.00	8.5%	\$ 3,298,435.00	8.6%	\$ 3,272,555.00	7.7%
Scholarships and Financial Aid	\$ 3,032,502.00	8.8%	\$ 3,037,734.00	8.7%	\$ 3,060,194.00	8.4%	\$ 3,808,661.00	9.9%	\$ 4,876,768.00	11.5%
Depreciation	\$ 1,179,136.00	3.4%	\$ 1,151,957.00	3.3%	\$ 1,181,053.00	3.3%	\$ 1,271,173.00	3.3%	\$ 1,280,660.00	3.0%
Auxiliary Enterprises	\$ 515,770.00	1.5%	\$ 534,652.00	1.5%	\$ 522,248.00	1.4%	\$ 365,155.00	1.0%	\$ 461,556.00	1.1%
Total Operating Expenses	\$ 34,398,970.00	100.0%	\$ 34,736,977.00	100.0%	\$ 36,255,302.00	100.0%	\$ 38,411,730.00	100.0%	\$ 42,410,272.00	100.0%
Operating Income (Loss)	\$ (15,343,220.00)		\$ (16,015,386.00)		\$ (17,081,207.00)		\$ (17,551,049.00)		\$ (17,794,458.00)	
NON-OPERATING REVENUES (EXPENSES)										
State Appropriations	\$ 12,621,764.00	74.5%	\$ 12,867,151.00	69.5%	\$ 15,408,009.00	71.7%	\$ 16,366,504.00	73.5%	\$ 17,199,091.00	76.0%
Local Appropriations	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
Federal Grants	\$ 5,341,989.00	31.5%	\$ 5,699,719.00	30.8%	\$ 5,660,389.00	26.3%	\$ 5,533,376.00	24.8%	\$ 5,346,740.00	23.6%
Gifts	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
Investment Income	\$ 281,693.00	1.7%	\$ 369,192.00	2.0%	\$ 386,286.00	1.8%	\$ 354,492.00	1.6%	\$ 288,699.00	1.3%
Realized Gain/Loss	\$ (2,375.00)	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
Unrealized Gain/Loss	\$ (147,514.00)	-0.9%	\$ (269,470.00)	-1.5%	\$ 442,757.00	2.1%	\$ 7,692.00	0.0%	\$ 95,781.00	0.4%
Noncash Gifts/Revenue	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
Other Nonoperating Revenues	\$ 359,475.00	2.1%	\$ 445,731.00	2.4%	\$ 524,613.00	2.4%	\$ 413,589.00	1.9%	\$ 445,051.00	2.0%
Bond Surety Fee Expenses	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
Interest on Debt	\$ (513,112.00)	-3.0%	\$ (435,874.00)	-2.4%	\$ (354,043.00)	-1.6%	\$ (324,611.00)	-1.5%	\$ (285,210.00)	-1.3%
Loss on Disposal of Plant Asset	\$ (345,018.00)	-2.0%	\$ -	0.0%	\$ (18,304.00)	-0.1%	\$ -	0.0%	\$ (453,213.00)	-2.0%
Other Nonoperating Expenses	\$ (660,047.00)	-3.9%	\$ (169,125.00)	-0.9%	\$ (564,215.00)	-2.6%	\$ (80,278.00)	-0.4%	\$ -	0.0%
Changes in Net Assets	\$ 16,936,855.00	100.0%	\$ 18,507,324.00	100.0%	\$ 21,485,492.00	100.0%	\$ 22,270,764.00	100.0%	\$ 22,636,939.00	100.0%
Total Net Assets - Beginning of Year, as Restated	\$ 18,946,158.00		\$ 5,291,584.00	*	\$ 7,783,522.00		\$ 12,187,807.00		\$ 16,907,522.00	
Total Net Assets - End of Year	\$ 20,539,793.00		\$ 7,783,522.00		\$ 12,187,807.00		\$ 16,907,522.00		\$ 21,750,003.00	

* Restatement (\$15,248,209) for change in accounting principle - GASB # 75 - Postemployment Benefits

Athens State University Foundation
Gifts and Endowments

GIFTS	2017	2018	2019	2020	2021
Alumni	\$ 106,970	\$ 115,673	\$ 249,794	\$ 259,251	\$ 203,361
Associations, Churches, Other	\$ 32,662	\$ 34,233	\$ 37,348	\$ 26,968	\$ 38,197
Friends	\$ 103,695	\$ 185,681	\$ 190,012	\$ 242,446	\$ 196,478
Corporations	\$ 154,886	\$ 68,961	\$ 55,300	\$ 28,245	\$ 171,405
Foundations	\$ 20,189	\$ 2,050	\$ 16,330	\$ 36,419	\$ 25,216
Total Amount	\$ 418,402	\$ 406,598	\$ 548,784	\$ 593,329	\$ 634,657
% Change from Previous Period	7.9%	-2.8%	35.0%	8.1%	7.0%
Endowments	\$ 3,206,175	\$ 3,378,071	\$ 3,717,449	\$ 5,191,584	\$ 6,100,182
% Change from Previous Period	16.1%	5.4%	10.0%	39.7%	17.5%

Data Source: University Advancement Annual Assessment Reports 2017, 2018, 2019, 2020 and 2021. All data is based on the audited financial statements of the Foundation.

Student Financial Aid

Fall 2017 to Fall 2021

Financial Aid *	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Unduplicated Headcount	Amount Disbursed								
Need Based Grants:										
Federal PELL	1,243	\$ 2,511,956	1,228	\$ 2,521,621	1,160	\$ 2,397,688	1,061	\$ 2,287,840	1,035	\$ 2,226,272
Federal SEOG	80	\$ 41,399	150	\$ 74,153	116	\$ 58,500	47	\$ 23,500	133	\$ 66,266
Alabama Assist	15	\$ 7,282	40	\$ 30,500	41	\$ 29,500	25	\$ 12,500	45	\$ 22,500
ASSIST Program (NSF)									12	\$ 39,260
Federal Loans:										
DLSUB, DLUNSB, PLUS, GPLUS	1,526	\$ 7,053,877	1,461	\$ 6,497,070	1,412	\$ 6,623,222	1,246	\$ 5,623,652	1,144	\$ 5,103,976
Non Need Based Grants:										
Teach (4 or 5)	24	\$ 39,570	26	\$ 41,344	29	\$ 42,823	39	\$ 62,109	37	\$ 56,584
Men of Kennis **							17	\$ 58,996	21	\$ 72,711
Totals	1,898	\$ 9,654,084	1,839	\$ 9,164,688	1,804	\$ 9,151,733	1,679	\$ 8,009,601	1,643	\$ 7,587,569
Average Financial Aid Package (\$)	\$5,086		\$4,984		\$5,073		\$4,770		\$4,618	

Spring 2017 to Spring 2021

Financial Aid *	Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021	
	Unduplicated Headcount	Amount Disbursed								
Need Based Grants:										
Federal PELL	1,170	\$ 2,253,918	1,132	\$ 2,220,141	1,111	\$ 2,285,099	1,074	\$ 2,226,298	1,001	\$ 2,107,247
Federal SEOG	82	\$ 41,005	61	\$ 30,066	119	\$ 59,381	102	\$ 51,000	103	\$ 102,444
Alabama Assist	46	\$ 17,787	48	\$ 25,844	32	\$ 23,500	35	\$ 18,000	69	\$ 58,500
Federal Loans:										
DLSUB, DLUNSB, PLUS	1,407	\$ 6,387,647	1,383	\$ 6,292,919	1,358	\$ 5,965,180	1,330	\$ 6,201,601	1,187	\$ 5,321,237
Non Need Based Grants:										
Teach (4 or 5)	25	\$ 39,610	15	\$ 22,044	23	\$ 33,229	32	\$ 48,827	39	\$ 64,024
Men of Kennis **							11	\$ 38,500	18	\$ 57,779
Totals	1,777	\$ 8,739,967	1,756	\$ 8,591,014	1,699	\$ 8,366,389	1,726	\$ 8,545,726	1,630	\$ 7,711,231
Average Financial Aid Package (\$)	\$4,918		\$4,892		\$4,924		\$4,951		\$4,731	

* Data provided by the Athens State University Office of Student Financial Services.

** Men of Kennis grants were first awarded in Spring 2020, but the awards were not included in the above totals and average financial aid package calculations until Spring 2021.

Athens State University University Scholarships

University Scholarships *	FY 2017		FY2018		FY2019		FY2020		FY 2021	
	# Awarded	Award Amount (\$)								
All Academic Scholarships	100	338,605	94	286,537	313	366,169	328	462,453	405	499,980
Need Based Scholarships	5	9,673	10	21,647	30	22,842	125	108,650	181	267,335
News/Leadership	7	18,500	8	15,377	3	2,500	17	20,174	10	7,500
Other Financial Assistance	315	500,149	302	517,523	326	489,772	179	343,952	217	364,596
Totals	427	\$ 866,927	414	\$ 841,084	672	\$ 881,283	649	\$ 935,229	813	\$ 1,139,410

*Data provided by the Athens State University Business Office. Athens State University Foundation Scholarships are excluded from this table.



Waters Hall

SECTION IX

Physical Facilities

Facilities Inventory

University Buildings and Square Footage

Building	Year Constructed	Gross Square Feet
Brown Hall	1913	8,832
Bryan House	1936	924
Bryan Street	1910	5,243
Carter P.E.	1965	44,487
Chasteen Hall	1955	8,699
Classroom Bldg.	1998	20,702
College St. Center	1930	18,620
Founders Hall	1843	37,466
Freehauf House	1920	1,241
Library	1996	33,452
Maintenance	1983	7,470
McCain Hall	1962	16,649
McCandless Hall	1912	18,054
McCandless Hall Addition	2014	4,828
Moran Bldg.	1993	39,840
Patton House	1920	1,732
Pryor Street	1940	2,912
Sanders Hall	1921	17,171
Sandridge Student Center	1967	34,517
Smith House	1900	2,011
Waters Hall	1957	40,761
119/121 Marion St.	1900	9,041
417 Hargrove St.	1904	1,348
421 Hargrove St.	1957	1,474
212 North Beaty St. (Nazarettian)	1900	2,695
307 North Beaty St.	1920	5,589
Total		385,758

Room Designation by Type and Size

	Assignable Square Feet ⁽¹⁾
Classroom	21,117
Classroom Service	1,168
Class Laboratory	4,858
Class Laboratory Service	880
Open Lab & Service	3,456
General Use	48,245
Office Space	48,382
Special Use	67,740
Study Facilities	23,335
Supporting Facilities	42,844
Residential	4,194
Total	266,219

⁽¹⁾ Does not include instructional off-campus sites.

Data provided by the Athens State University Physical Plant Office.

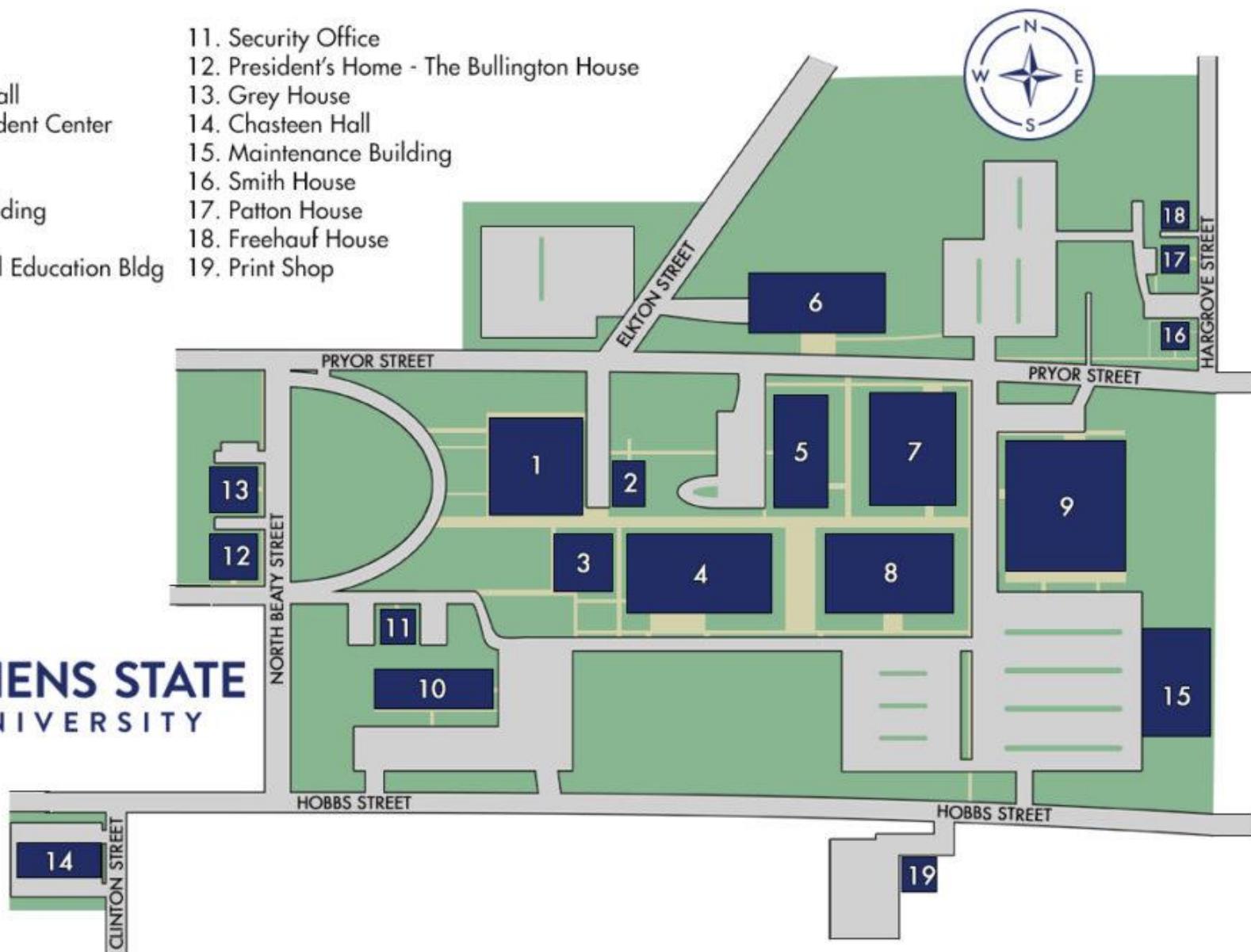
Campus Map

1. Founders Hall
2. Brown Hall
3. McCandless Hall
4. Sandridge Student Center
5. Sanders Hall
6. Kares Library
7. Classroom Building
8. Waters Hall
9. Carter Physical Education Bldg
10. McCain Hall

11. Security Office
12. President's Home - The Bullington House
13. Grey House
14. Chasteen Hall
15. Maintenance Building
16. Smith House
17. Patton House
18. Freehauf House
19. Print Shop



ATHENS STATE
UNIVERSITY



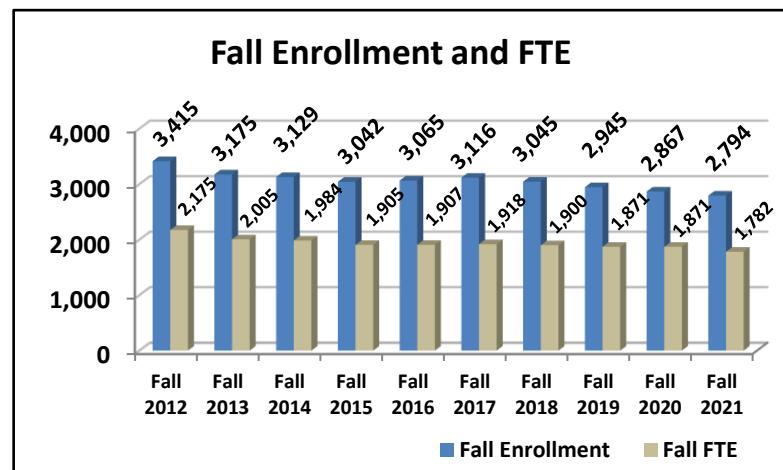
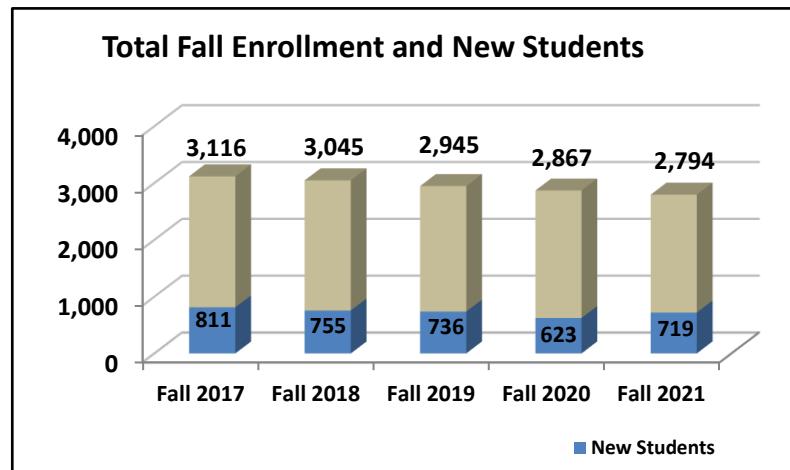
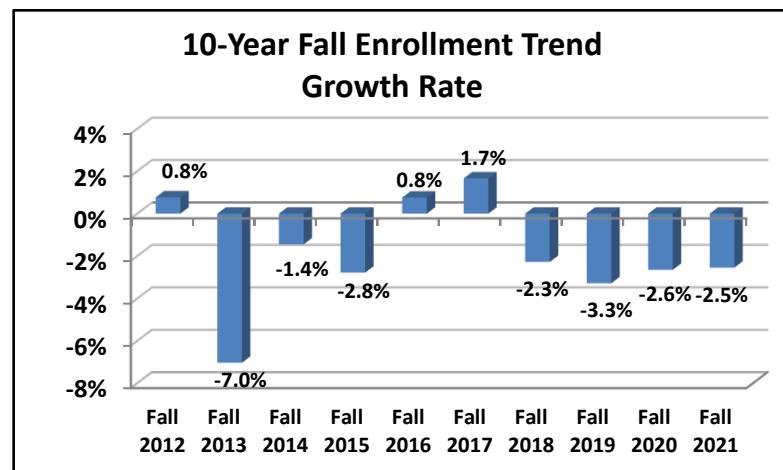
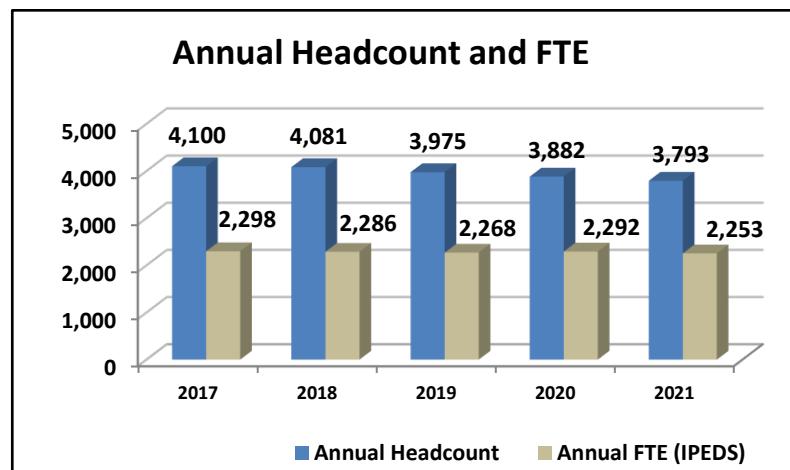


Graduation

SECTION X

Data Charts

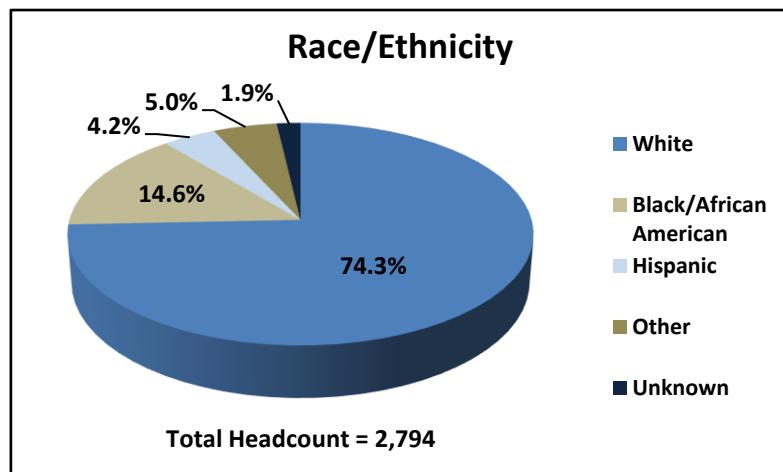
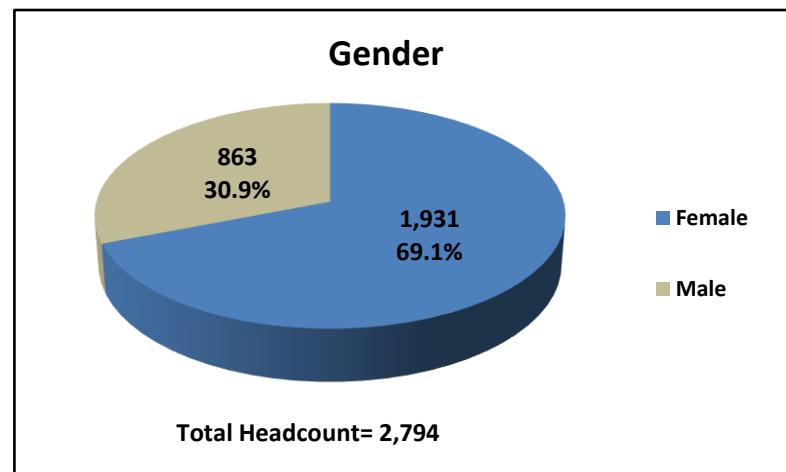
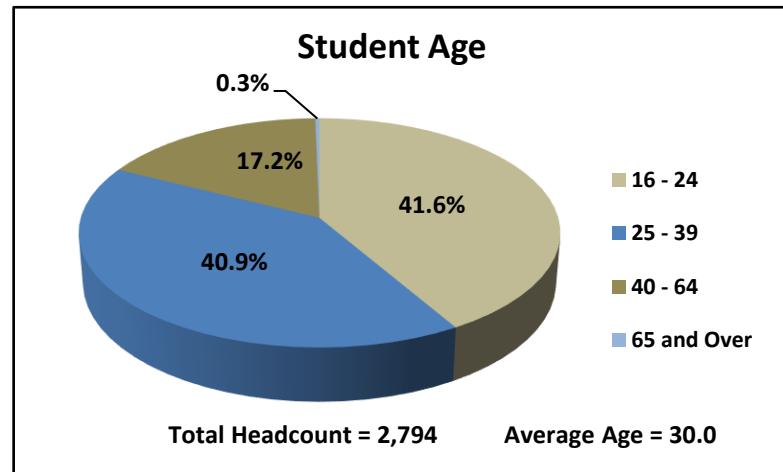
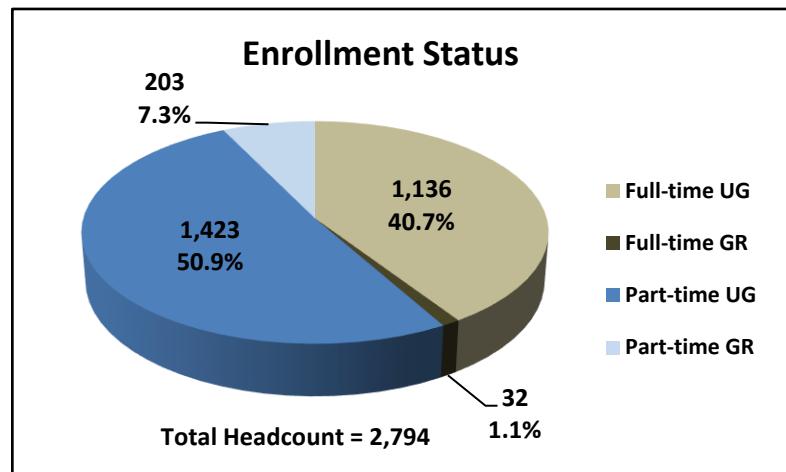
At-A-Glance Enrollment Trends



At-A-Glance

Fall 2021 Students

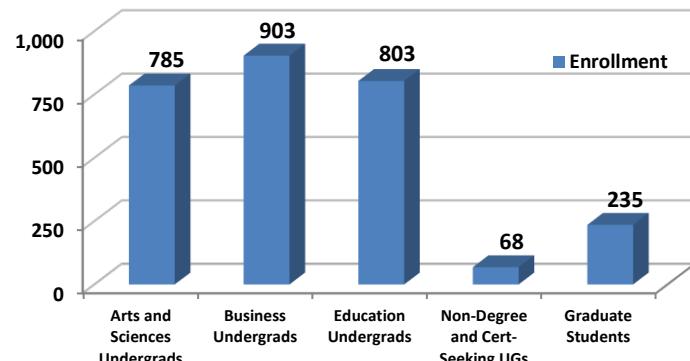
(includes undergraduate and graduate)



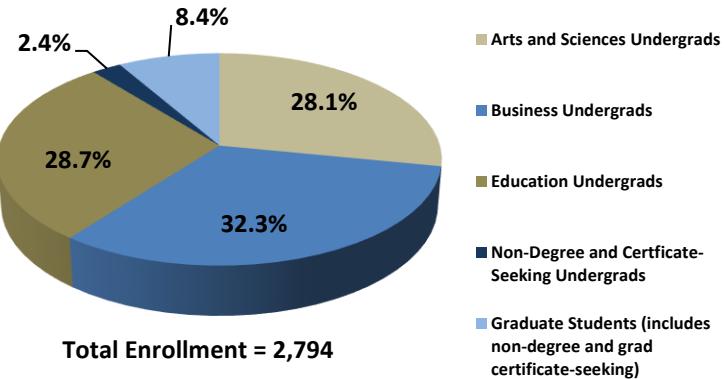
At-A-Glance

Fall 2021 Enrollment and Credit Hour Production by Major College and Level

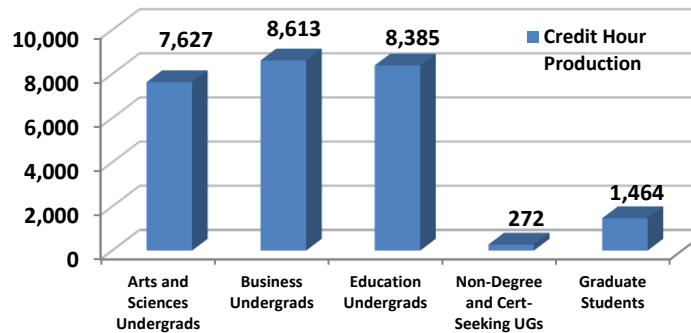
Fall 2021 Enrollment by Major College and Level



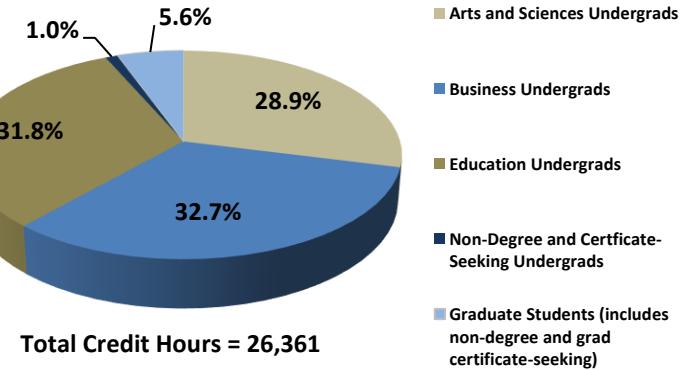
Fall 2021 Enrollment by Major College and Level



Fall 2021 Credit Hour Production by Major College and Level

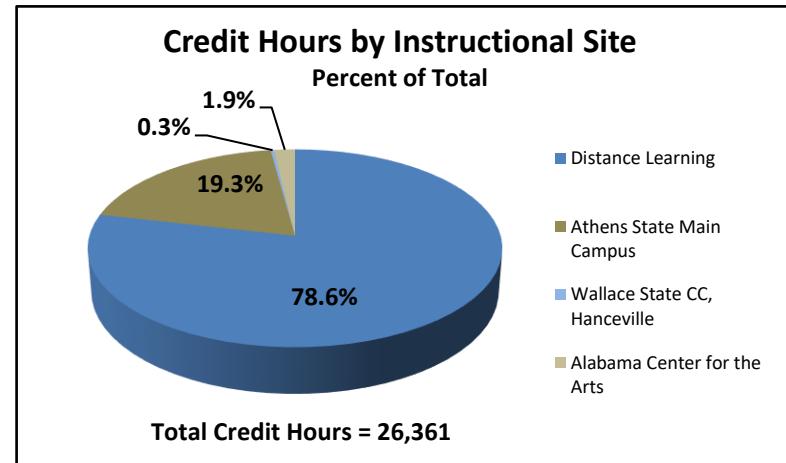
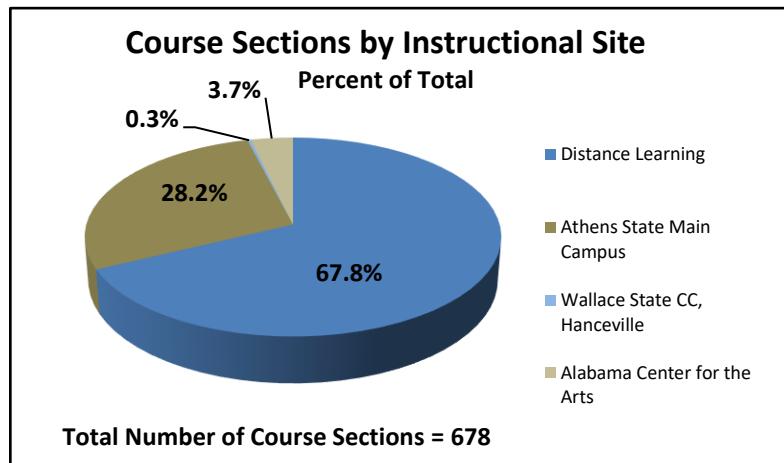
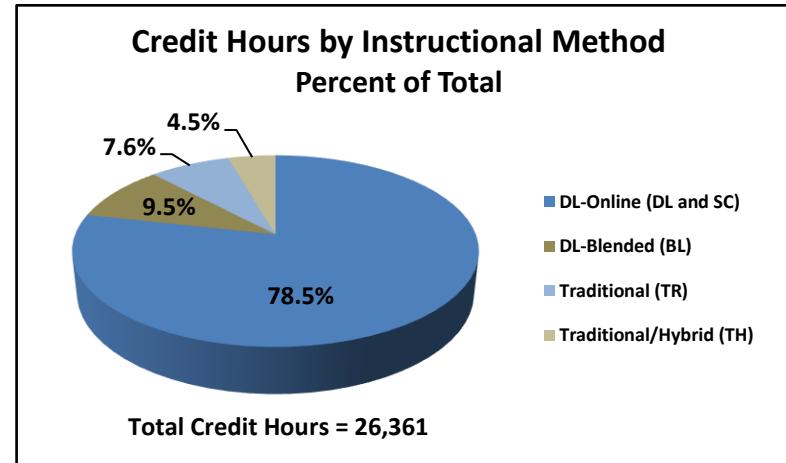
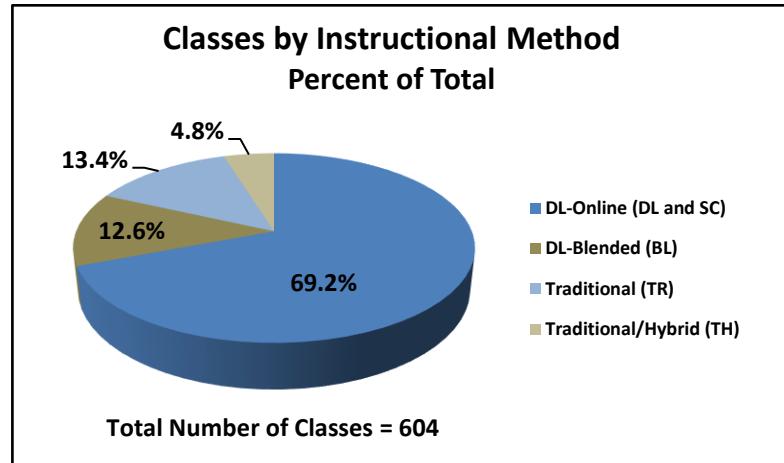


Fall 2021 Credit Hour Production by Major College and Level



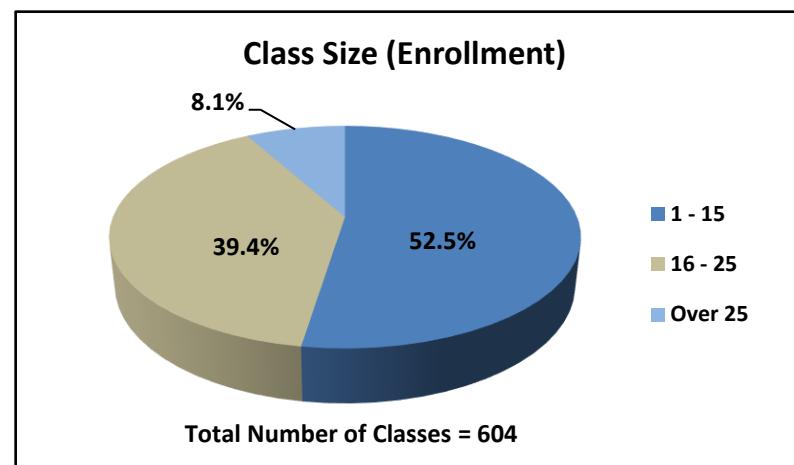
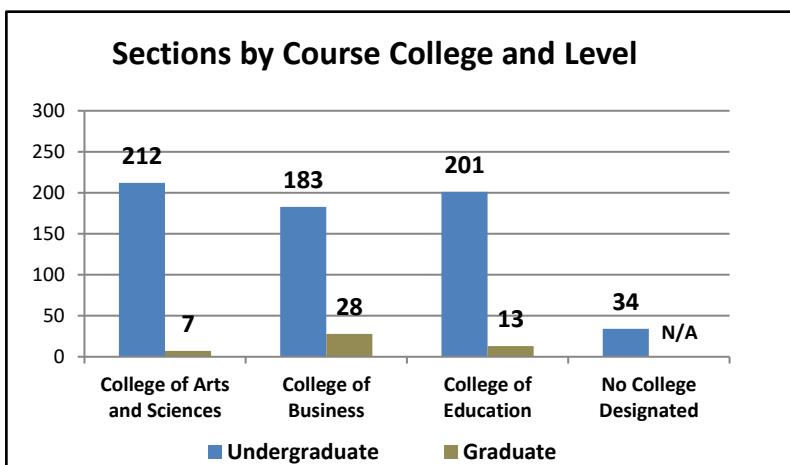
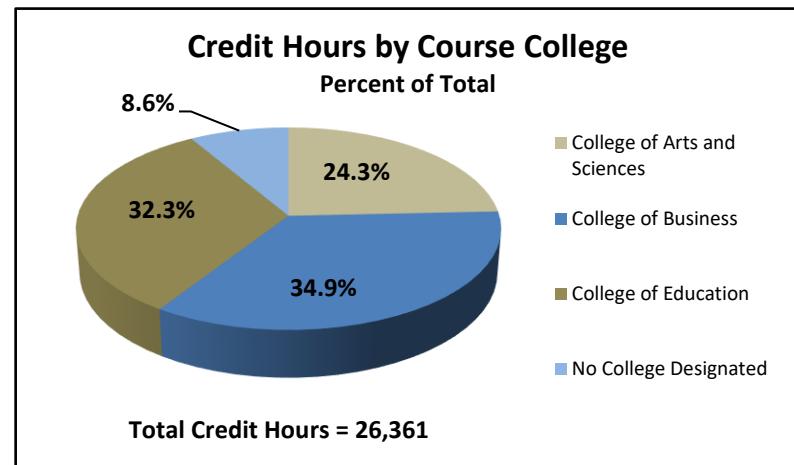
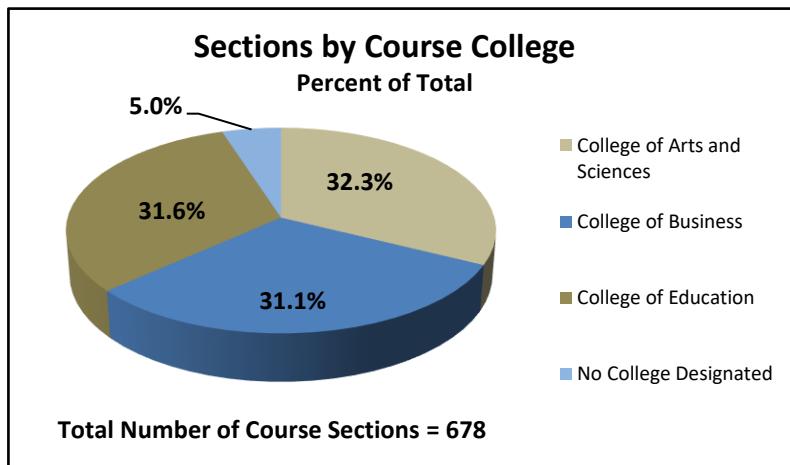
At-A-Glance

Fall 2021 Courses by Delivery Format and Site



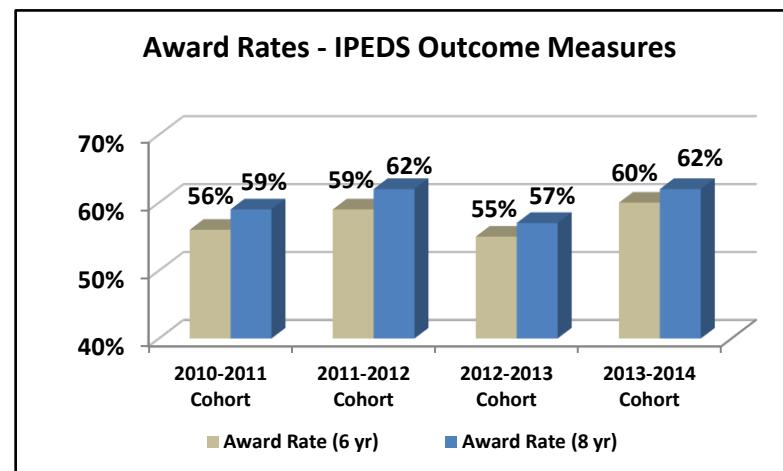
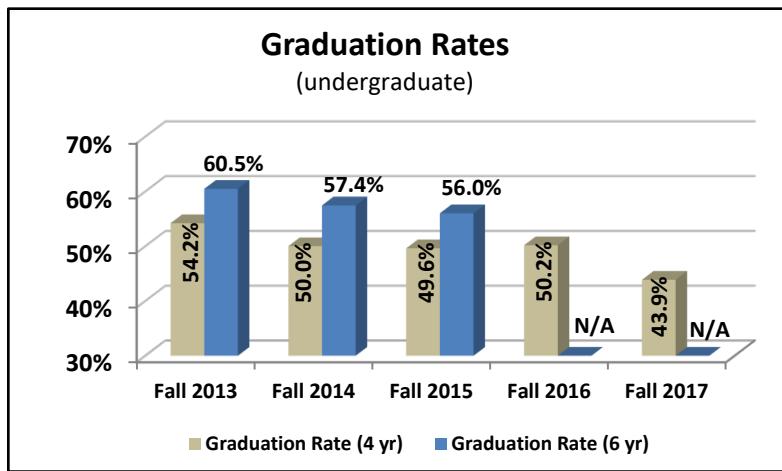
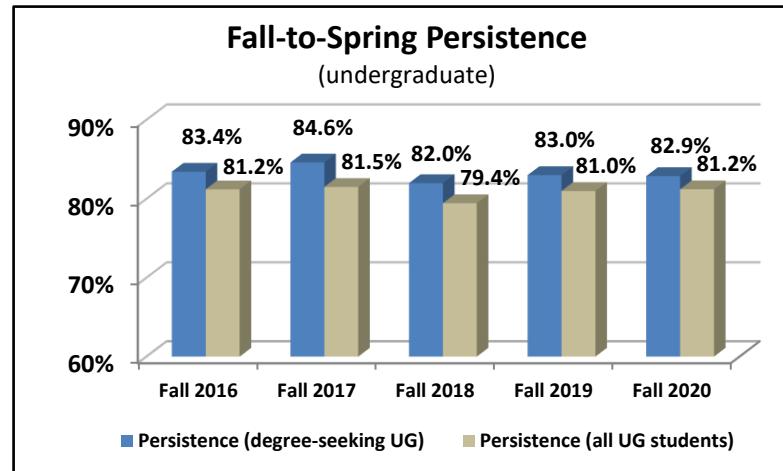
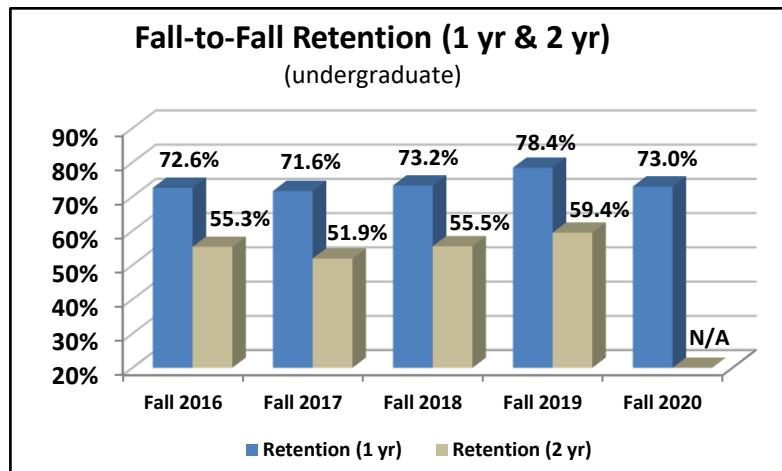
At-A-Glance

Fall 2021 Courses by College and Class Size



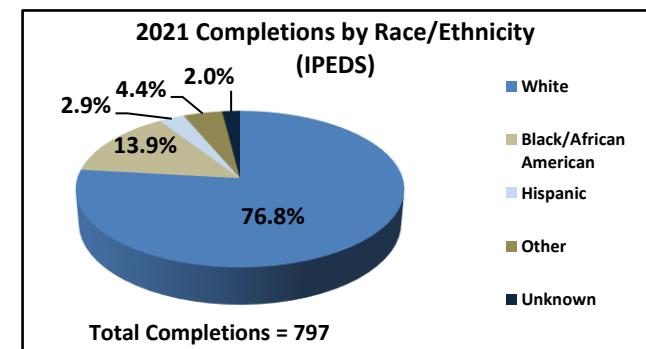
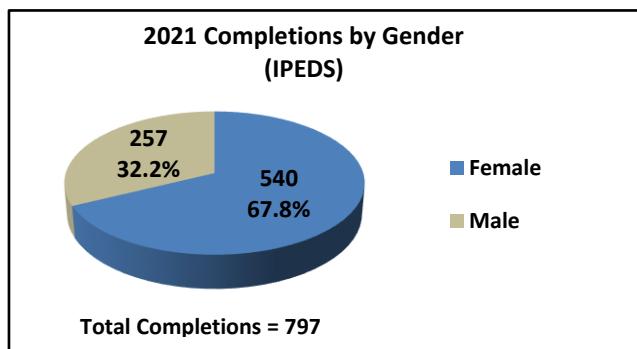
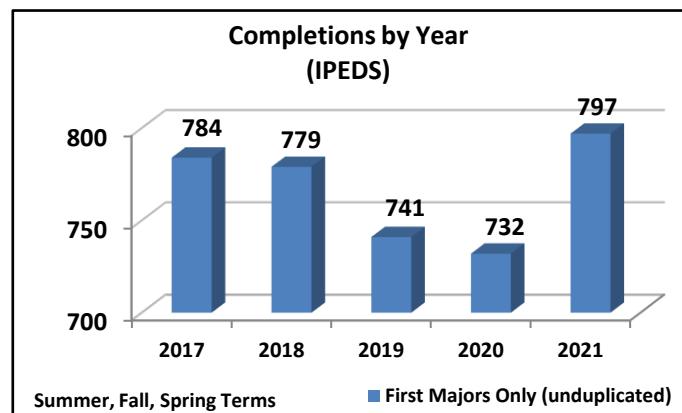
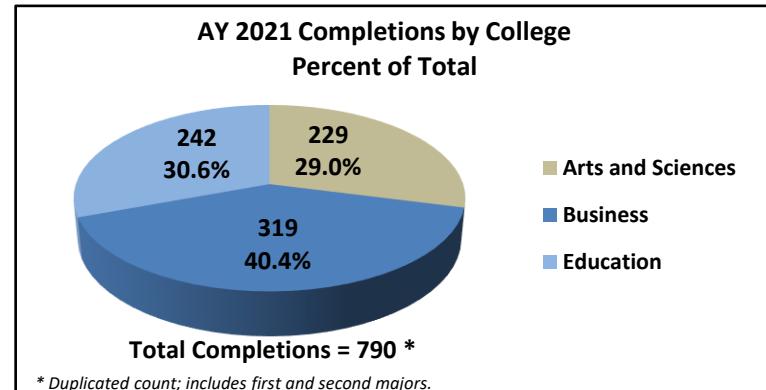
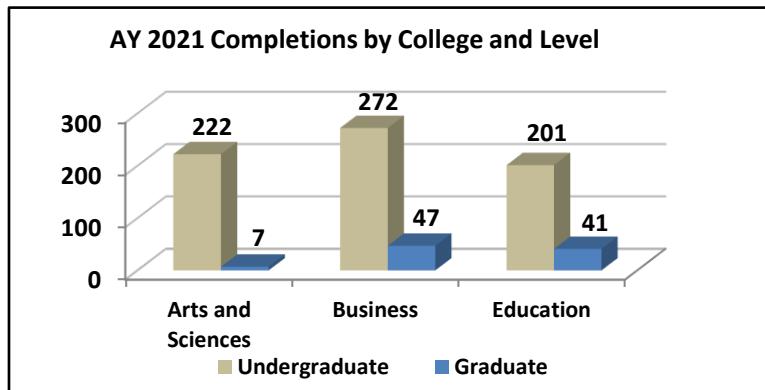
At-A-Glance

Retention, Persistence, Graduation, and Award Rates



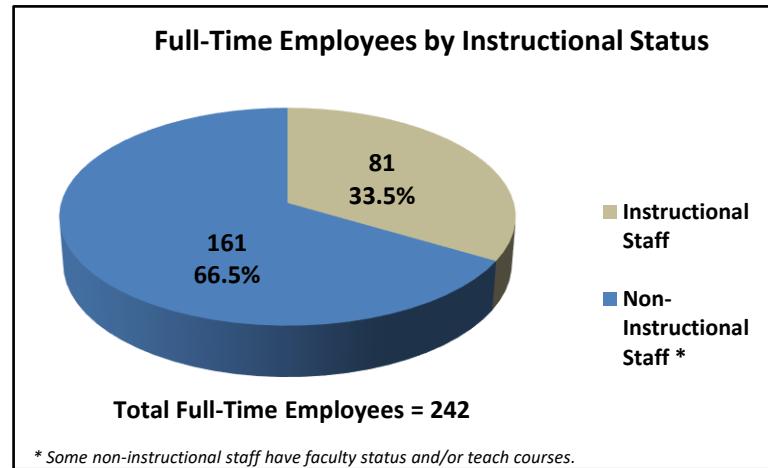
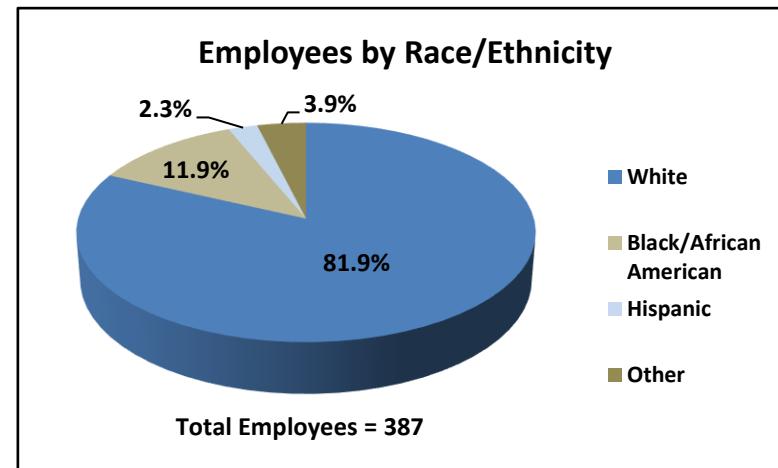
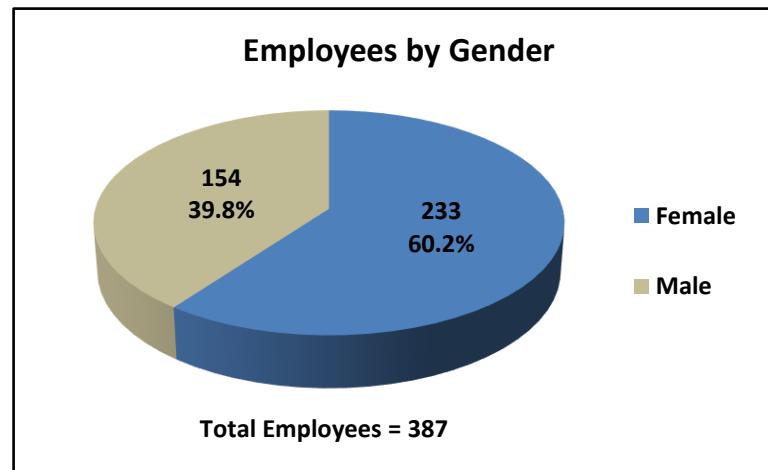
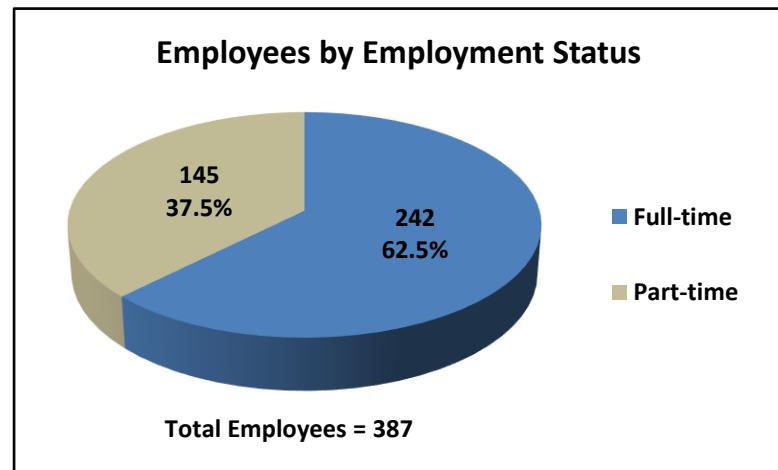
At-A-Glance

Academic Year 2021 Completions, and Annual Completions Reported to IPEDS



At-A-Glance

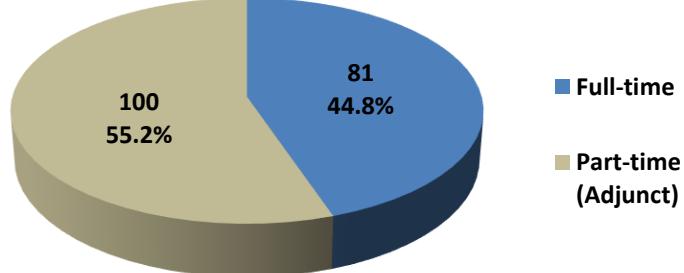
Fall 2021 Employees (Faculty and Staff)



At-A-Glance

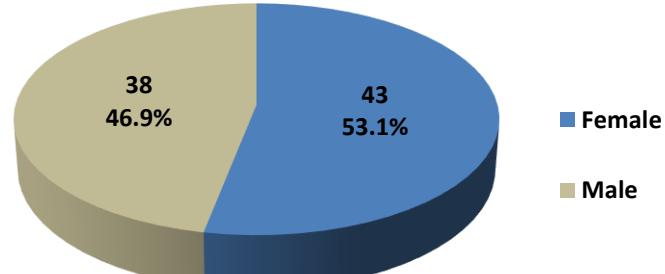
Fall 2021 Faculty

Faculty by Employment Status



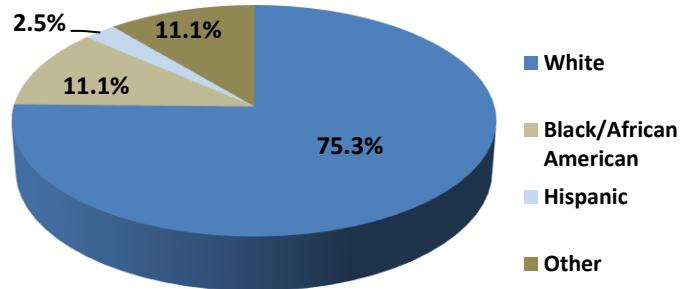
Total Faculty (Instructional Staff) = 181

Full-Time Faculty by Gender



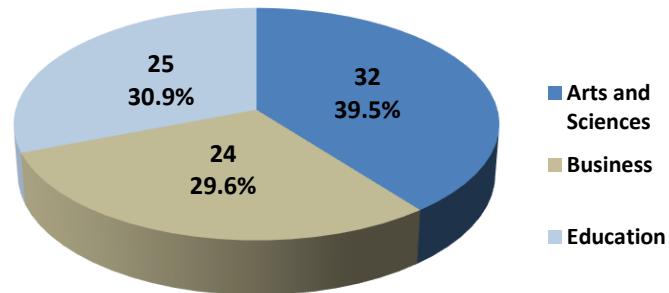
Total Full-Time Faculty = 81

Full-Time Faculty by Race/Ethnicity



Total Full-Time Faculty = 81

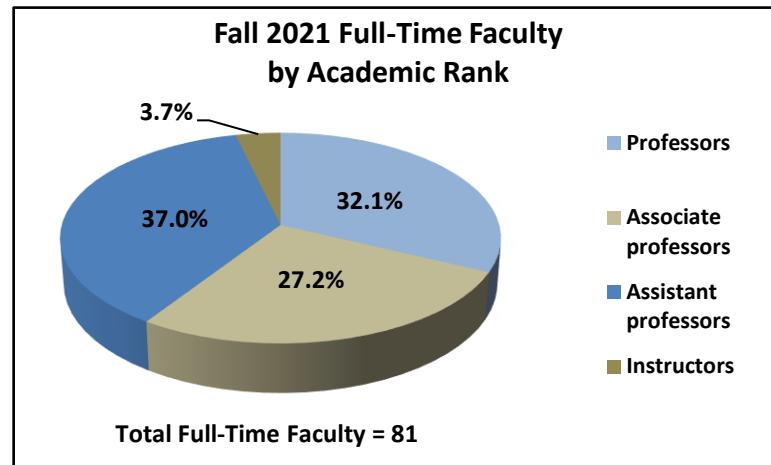
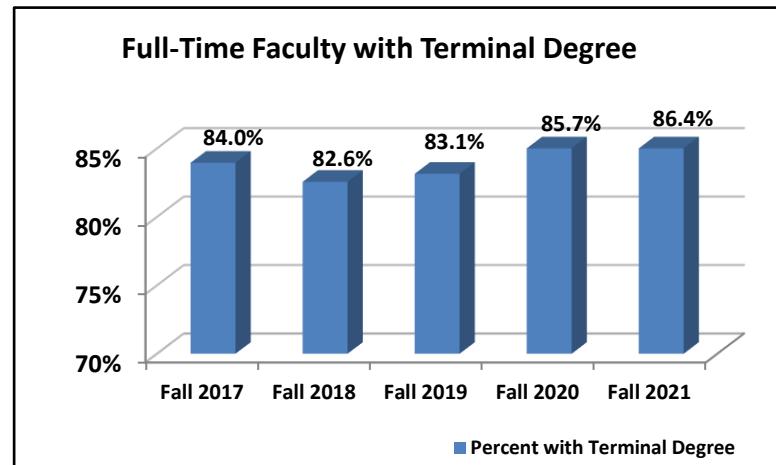
Full-Time Faculty by College



Total Full-Time Faculty = 81

At-A-Glance

Full-Time Faculty Credentials



Student Financial Aid

