

# Athens State University



# Student Achievement Report 2019-2021

Prepared by  
Office of Institutional Research and Assessment  
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# Athens State University

## Student Achievement Report

This report presents information to both internal and external constituencies regarding the success of Athens State University undergraduate students in meeting their academic, continuing education, and early career goals. The report is updated annually and is published on the University website. All tables in this report are based on data collected through the annual assessment cycle employing direct and indirect methodology.

Learning outcomes are formulated by each academic program and reflect students' success in achieving the knowledge, skills, and abilities (KSA) or other competencies as a result of having gone through the curriculum.

Outcomes measured through evidence-based methods may include degree-specific examinations, research projects, targeted assignments, licensing or certifications, capstone courses, and/or major field tests. Self-assessment of students' exiting competencies is used as a complementary method of evaluation. Information from graduates' employment and continuing education pursuits are collected every two years through the Graduate Follow-Up Survey.

# Student Achievement

Retention, Persistence,  
and Completions

# Athens State University

## Retention (Undergraduate)

Retention Rates (1 and 2 year)					
Institution			College of Arts & Sciences		
Entering Fall Term	Fall-to-Fall Retention Rate of New Degree-Seeking Students		Entering Fall Term	Fall-to-Fall Retention Rate of New Degree-Seeking Students	
	After 1 Year	After 2 Years		After 1 Year	After 2 Years
Fall 2016	72.6%	55.3%	Fall 2016	61.4%	48.3%
Fall 2017	71.6%	51.9%	Fall 2017	66.7%	52.7%
Fall 2018	73.2%	55.5%	Fall 2018	71.5%	50.9%
Fall 2019	78.4%	59.4%	Fall 2019	75.2%	59.4%
Fall 2020	73.0%	--	Fall 2020	64.2%	--
College of Business			College of Education		
Entering Fall Term	Fall-to-Fall Retention Rate of New Degree-Seeking Students		Entering Fall Term	Fall-to-Fall Retention Rate of New Degree-Seeking Students	
	After 1 Year	After 2 Years		After 1 Year	After 2 Years
Fall 2016	77.2%	61.6%	Fall 2016	80.1%	56.1%
Fall 2017	70.4%	53.0%	Fall 2017	77.9%	50.0%
Fall 2018	70.4%	57.3%	Fall 2018	78.0%	57.9%
Fall 2019	79.8%	61.2%	Fall 2019	80.4%	58.0%
Fall 2020	75.1%	--	Fall 2020	80.0%	--

Data Source: Institutional Research Data Reports: Retention, Persistence and Graduation Statistics (uses fall-term cohorts)

Retention is based on students returning to the institution (not necessarily in the same college).

# Athens State University

## Persistence (Undergraduate)

Persistence Rates (Fall-to-Spring)					
Institution			College of Arts & Sciences		
Fall to Spring Terms	Enrolled (Degree-Seeking)	Persistence Rate	Fall to Spring Terms	Enrolled (Degree-Seeking)	Persistence Rate
Fall 2016 to Spring 2017	2,888	83.4%	Fall 2016 to Spring 2017	964	81.6%
Fall 2017 to Spring 2018	2,802	84.6%	Fall 2017 to Spring 2018	880	84.0%
Fall 2018 to Spring 2019	2,734	82.0%	Fall 2018 to Spring 2019	831	84.4%
Fall 2019 to Spring 2020	2,678	83.0%	Fall 2019 to Spring 2020	833	83.9%
Fall 2020 to Spring 2021	2,605	82.9%	Fall 2020 to Spring 2021	792	82.2%
College of Business			College of Education		
Fall to Spring Terms	Enrolled (Degree-Seeking)	Persistence Rate	Fall to Spring Terms	Enrolled (Degree-Seeking)	Persistence Rate
Fall 2016 to Spring 2017	1,072	84.6%	Fall 2016 to Spring 2017	852	84.0%
Fall 2017 to Spring 2018	1,069	84.6%	Fall 2017 to Spring 2018	853	85.3%
Fall 2018 to Spring 2019	1,074	81.3%	Fall 2018 to Spring 2019	829	80.5%
Fall 2019 to Spring 2020	1,018	83.9%	Fall 2019 to Spring 2020	827	81.0%
Fall 2020 to Spring 2021	962	83.8%	Fall 2020 to Spring 2021	851	82.5%

Data Source: Institutional Research Data Reports: Retention, Persistence and Graduation Statistics (uses fall-term cohorts)

Persistence is based on students returning to the institution (not necessarily at the undergraduate level or in the same college).

# Athens State University

## Completion Rates (Undergraduate)

Graduation Rates (1 to 6 year)													
Institution							College of Arts & Sciences						
Entering Fall Term	Percent of New Degree-Seeking Students that Entered School in Fall and Graduated within 1 to 6 Yrs						Entering Fall Term	Percent of New Degree-Seeking Students that Entered School in Fall and Graduated within 1 to 6 Yrs					
	1 Year	2 Years	3 Years	4 Years	5 Years	6 Years		1 Year	2 Years	3 Years	4 Years	5 Years	6 Years
Fall 2014	0.14%	14.5%	38.8%	50.0%	55.1%	57.4%	Fall 2014	0.00%	11.9%	34.3%	44.4%	48.7%	51.3%
Fall 2015	0.16%	15.6%	39.3%	49.6%	54.6%	56.0%	Fall 2015	0.00%	14.2%	33.5%	43.8%	48.1%	49.4%
Fall 2016	0.51%	15.8%	39.8%	50.2%	54.7%	--	Fall 2016	0.98%	11.8%	30.4%	42.2%	46.6%	--
Fall 2017	0.48%	11.8%	33.2%	43.9%	--	--	Fall 2017	1.56%	13.0%	36.5%	45.3%	--	--
Fall 2018	0.00%	15.4%	37.5%	--	--	--	Fall 2018	0.00%	15.5%	35.0%	--	--	--
Fall 2019	0.16%	17.1%	--	--	--	--	Fall 2019	0.00%	14.3%	--	--	--	--
Fall 2020	0.38%	--	--	--	--	--	Fall 2020	0.56%	--	--	--	--	--
College of Business							College of Education						
Entering Fall Term	Percent of New Degree-Seeking Students that Entered School in Fall and Graduated within 1 to 6 Yrs						Entering Fall Term	Percent of New Degree-Seeking Students that Entered School in Fall and Graduated within 1 to 6 Yrs					
	1 Year	2 Years	3 Years	4 Years	5 Years	6 Years		1 Year	2 Years	3 Years	4 Years	5 Years	6 Years
Fall 2014	0.00%	20.4%	40.0%	49.6%	56.2%	59.2%	Fall 2014	0.57%	9.7%	44.0%	59.4%	63.4%	64.6%
Fall 2015	0.47%	19.9%	38.4%	50.2%	54.5%	55.5%	Fall 2015	0.00%	12.7%	47.2%	55.8%	62.4%	64.5%
Fall 2016	0.00%	17.4%	43.8%	54.5%	59.8%	--	Fall 2016	0.62%	18.5%	46.3%	54.3%	58.0%	--
Fall 2017	0.00%	13.3%	30.0%	42.9%	--	--	Fall 2017	0.00%	8.7%	33.8%	43.6%	--	--
Fall 2018	0.00%	21.2%	42.5%	--	--	--	Fall 2018	0.00%	9.1%	34.4%	--	--	--
Fall 2019	0.00%	25.1%	--	--	--	--	Fall 2019	0.50%	12.0%	--	--	--	--
Fall 2020	0.00%	--	--	--	--	--	Fall 2020	0.62%	--	--	--	--	--

Data Source: Institutional Research Data Reports: Retention, Persistence and Graduation Statistics (uses fall-term cohorts)

Graduation rates are based on students completing a bachelor's degree (not necessarily in the college or major of entry).

8-Year Award Rates - Institution		
Entering Academic Year	Total Entering Degree-Seeking (Adjusted Cohort)	8-year Award Rate
	#	%
2010-2011	1,456	58.5%
2011-2012	1,354	61.5%
2012-2013	1,408	56.8%
2013-2014	1,155	61.6%

Data Source: IPEDS Outcome Measures Survey uses full-year cohorts

# Athens State University

## Undergraduate Completers (Fall, Spring, and Summer Terms)

COLLEGE/PROGRAM	2019	2020	2021
<b>College of Arts and Sciences Total</b>	<b>220</b>	<b>250</b>	<b>222</b>
Art (including Education minors)	11	16	16
Behavioral Science	7	13	8
Biology (including Education minors)	19	21	16
Chemistry (including Education minors)	2	8	0
Computer Science	27	10	12
Criminal Justice	12	11	11
Drama and Theatre Arts	1	1	1
English (including Education minors)	20	23	13
Health and Wellness Management	8	14	9
Health Science	11	10	9
History (including Education minors)	10	11	11
Individualized Degree Program (formerly Liberal Studies)	33	42	62
Information Technology	4	3	2
Mathematics (including Education minors)	17	14	12
Political Science	0	5	2
Psychology	14	24	18
Public Safety and Health Administration	5	4	4
Religion	2	7	6
Social Science (including Education minors)	10	12	7
Sociology	7	1	3

COLLEGE/PROGRAM	2019	2020	2021
<b>College of Business Total</b>	<b>284</b>	<b>296</b>	<b>272</b>
Accounting	68	69	74
Acquisition and Contract Management	15	29	17
Enterprise Systems Management *	0	1	N/A
Health Care Management	N/A	2	7
Human Resource Management	30	23	26
Logistics & Supply Chain Management	29	28	28
Management	111	93	88
Management of Cybersecurity Operations (formerly IA)	5	10	6
Management of Technology	26	41	26
<b>College of Education Total</b>	<b>180</b>	<b>184</b>	<b>201</b>
Early Childhood Education	21	28	23
Educational Studies	15	20	13
Elementary Education (including Elem/Collab K-6)	95	100	104
Physical Education (including Health and PE)	9	6	7
Special Education Collaborative Teacher	15	13	20
Technical Education	25	17	34
<b>Institution Total (unduplicated count of undergraduate completers)</b>	<b>676</b>	<b>725</b>	<b>692</b>

*Includes undergraduate programs. Students with a major in two different programs are counted twice in the college totals. Institution totals include first majors only.*

*\*Program discontinued.*

*Data Source: Institutional Research Data Reports*

### Undergraduate Certificates

Year	# Certificates
2018-2019	34
2019-2020	31
2020-2021	28

### Teaching Certifications

Year	# with Initial Certification
2018-2019	175
2019-2020	189
2020-2021	182

# Student Achievement

Learning Outcomes  
(Evidence-based Methodology)



# Athens State University

## Learning Outcomes for the Institution (Evidence-based)

ATHENS STATE UNIVERSITY						
LEARNING OUTCOME (Evidence-based)	Percent of Students Achieving Target or Acceptable Criteria on Learning Outcomes					
	2019		2020		2021	
	N= <sup>(1)</sup>	%	N= <sup>(1)</sup>	%	N= <sup>(1)</sup>	%
Knowledge of Fundamental Concepts-Major Area <sup>(2)</sup>	533	90%	560	90%	630	82%
Critical Thinking and Analysis	1,196	91%	1,120	91%	1,012	94%
Proficiency in Written Communication	889	90%	967	90%	806	93%
Proficiency in Oral Communication	847	94%	889	96%	772	96%
Appreciation for Ethical Standards	426	96%	464	92%	468	92%
Appreciation for Societal, Cultural, and Global Diversity	420	94%	661	89%	538	91%
Proficiency in the Use of Technology	598	92%	596	91%	720	92%

*Notes: (1) N=Number of students assessed. In some cases, the number of students may be duplicated due to one student being assessed multiple times for one outcome. Also, the number may not include all students, since not all students are assessed for every outcome. (2) Data reported for Knowledge of Fundamental Concepts in Major Area are typically based on Capstone Exams. Data reported for all other outcomes are based on student performance in designated coursework (e.g., research papers, lab or field work, case analysis) evaluated through specific rubrics.*

**Data Source: Annual Assessment Reports (Academic Programs) 2019, 2020, 2021/Evidence-based Assessment Methodology**

# Athens State University

## Learning Outcomes for the College of Arts and Sciences (Evidence-based)

COLLEGE OF ARTS AND SCIENCES						
Percent of Students Achieving Target or Acceptable Criteria on Learning Outcomes						
LEARNING OUTCOME (Direct/Evidence-based)	2019		2020		2021	
	N= <sup>(1)</sup>	%	N= <sup>(1)</sup>	%	N= <sup>(1)</sup>	%
Knowledge of Fundamental Concepts-Major Area <sup>(2)</sup>	131	87%	188	85%	184	79%
Critical Thinking and Analysis	333	92%	513	90%	395	92%
Proficiency in Written Communication	221	89%	267	84%	212	89%
Proficiency in Oral Communication	201	97%	219	95%	188	91%
Appreciation for Ethical Standards	94	94%	321	89%	228	87%
Appreciation for Societal, Cultural, and Global Diversity	143	92%	453	86%	303	92%
Proficiency in the Use of Technology	246	92%	329	87%	415	87%

Notes: (1) N=Number of students assessed. In some cases, the number of students may be duplicated due to one student being assessed multiple times for one outcome. Also, the number may not include all students, since not all students are assessed for every outcome. (2) Data reported for Knowledge of Fundamental Concepts in Major Area are based on Capstone Exams. Data reported for all other outcomes are based on student performance in designated coursework (e.g., research papers, lab or field work, case analysis) evaluated through specific rubrics.

Data Source: Annual Assessment Reports (Academic Programs), 2019, 2020, 2021

### Academic Year 2021

COLLEGE OF ARTS AND SCIENCES															
PROGRAM	ASSM'T TYPE	KNOWLEDGE (Discipline-Specific)		CRITICAL THINKING & ANALYTICAL SKILLS		COMMUNICATION				ETHICS		DIVERSITY, CULTURAL, & GLOBAL		TECHNOLOGY PROFICIENCY	
		# Cases	% Meeting Criteria	# Cases	% Meeting criteria	WRITTEN		ORAL		# Cases	% Meeting criteria	# Cases	% Meeting criteria	# Cases	% Meeting criteria
						#	%	#	%						
Art	D	14	85.7%	14	100.0%	14	85.7%	14	85.7%	42	85.7%	42	85.7%	14	85.7%
Behavioral Sciences	D	7	85.7%	8	75.0%	6	83.3%	6	83.3%	6	50.0%	--	--	8	75.0%
Biology	D	16	37.5%	20	100.0%	13	61.5%	13	100.0%	10	80.0%	10	80.0%	7	100.0%
Chemistry	D	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Computer Science	D	12	66.7%	--	--	--	--	--	--	--	--	--	--	--	--
Criminal Justice	D	17	88.2%	17	88.2%	17	88.2%	17	88.2%	17	82.4%	17	82.4%	17	88.2%
Drama and Theatre Arts	D	--	--	--	--	--	--	--	--	--	--	--	--	--	--
English	D	4	100.0%	30	96.7%	30	96.7%	8	100.0%	4	100.0%	8	100.0%	4	100.0%
Health and Wellness Management	D	9	100.0%	18	100.0%	9	100.0%	9	100.0%	9	88.9%	18	88.9%	9	100.0%
Health Science	D	4	75.0%	8	87.5%	4	100.0%	4	100.0%	4	100.0%	8	100.0%	4	100.0%
History	D	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Individualized Degree Program (was LIS)	D	68	94.1%	136	99.3%	68	91.2%	68	88.2%	68	94.1%	136	94.9%	68	94.1%
Information Technology	D	2	50.0%	--	--	3	100.0%	--	--	36	88.9%	36	88.9%	201	83.1%
Mathematics	D	13	69.2%	96	90.6%	18	77.8%	18	83.3%	19	89.5%	20	95.0%	59	91.5%
Political Science	D	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Psychology	D	11	18.2%	36	61.1%	21	90.5%	21	95.2%	6	50.0%	--	--	15	60.0%
Public Safety and Health Administration	D	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Religion	D	5	100.0%	5	100.0%	5	100.0%	5	100.0%	5	100.0%	8	100.0%	5	100.0%
Social Science	D	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Sociology	D	2	50.0%	7	100.0%	4	100.0%	5	100.0%	2	50.0%	--	--	4	100.0%

Data Source: Annual Assessment Reports (Academic Programs), 2021

# Athens State University

## Learning Outcomes for the College of Business (Evidence-based)

COLLEGE OF BUSINESS						
Percent of Students Achieving Target or Acceptable Criteria on Learning Outcomes						
LEARNING OUTCOME (Direct/Evidence-based)	2019		2020		2021	
	N= <sup>(1)</sup>	%	N= <sup>(1)</sup>	%	N= <sup>(1)</sup>	%
Knowledge of Fundamental Concepts-Major Area <sup>(2)</sup>	261	88%	272	91%	252	70%
Critical Thinking and Analysis	335	90%	405	91%	325	90%
Proficiency in Written Communication	432	94%	574	92%	338	92%
Proficiency in Oral Communication	410	98%	544	96%	328	98%
Appreciation for Ethical Standards	149	99%	83	100%	92	100%
Appreciation for Societal, Cultural, and Global Diversity	94	95%	148	95%	87	86%
Proficiency in the Use of Technology	282	97%	189	99%	298	100%

*Notes: (1) N=Number of students assessed. In some cases, the number of students may be duplicated due to one student being assessed multiple times for one outcome. Also, the number may not include all students, since not all students are assessed for every outcome. (2) Data reported for Knowledge of Fundamental Concepts in Major Area are based on Capstone Exams. Data reported for all other outcomes are based on student performance in designated coursework (e.g., research papers, lab or field work, case analysis) evaluated through specific rubrics.*

**Data Source: Annual Assessment Reports (Academic Programs), 2019, 2020, 2021**

Academic Year 2021

COLLEGE OF BUSINESS																	
PROGRAM	ASSM'T TYPE	KNOWLEDGE (Discipline- Specific)		CRITICAL THINKING & ANALYTICAL SKILLS		COMMUNICATION				ETHICS		DIVERSITY, CULTURAL, & GLOBAL		TECHNOLOGY PROFICIENCY		LEADERSHIP, MANAGERIAL, & TEAM WORK	
						WRITTEN		ORAL									
		# Cases	% Meeting Criteria	# Cases	% Meeting criteria	# Cases	% Meeting criteria	# Cases	% Meeting criteria	# Cases	% Meeting criteria	# Cases	% Meeting criteria	# Cases	% Meeting criteria	# Cases	% Meeting criteria
Accounting	D	67	74.6%	91	90.1%	96	93.8%	93	97.8%	31	100.0%	20	85.0%	90	100.0%	66	90.9%
Acquisitions and Contract Management	D	17	64.7%	20	90.0%	17	94.1%	18	94.4%	4	100.0%	4	100.0%	14	100.0%	12	100.0%
Health Care Management	D	8	50.0%	5	80.0%	8	87.5%	8	100.0%	1	100.0%	3	100.0%	5	100.0%	5	100.0%
Human Resources Management	D	24	75.0%	33	93.9%	37	91.9%	34	97.1%	7	100.0%	11	81.8%	30	100.0%	17	100.0%
Logistics and Supply Chain Management	D	27	77.8%	48	83.3%	44	86.4%	42	97.6%	9	100.0%	14	78.6%	37	100.0%	20	100.0%
Management	D	81	66.7%	81	88.9%	93	93.5%	90	98.9%	19	100.0%	22	86.4%	82	100.0%	64	100.0%
Management of Cybersecurity (was IA)	D	5	80.0%	12	91.7%	14	92.9%	14	100.0%	2	100.0%	3	100.0%	11	100.0%	14	92.9%
Management of Technology	D	23	65.2%	35	94.3%	29	93.1%	29	100.0%	19	100.0%	10	90.0%	29	100.0%	21	100.0%

*Data Source: Annual Assessment Report (Academic Programs), 2021*

# Athens State University

## Learning Outcomes for the College of Education (Evidence-based)

COLLEGE OF EDUCATION						
Percent of Students Achieving Target or Acceptable Criteria on Learning Outcomes						
LEARNING OUTCOME (Direct/Evidence-based)	2019		2020		2021	
	N= <sup>(1)</sup>	%	N= <sup>(1)</sup>	%	N= <sup>(1)</sup>	%
Knowledge of Fundamental Concepts-Major Area	141	95%	100	98%	194	99%
Critical Thinking and Analysis	528	92%	202	94%	292	100%
Proficiency in Written Communication	236	83%	126	93%	256	98%
Proficiency in Oral Communication	236	83%	126	93%	256	98%
Appreciation for Ethical Standards	183	96%	60	97%	148	94%
Appreciation for Societal, Cultural, and Global Diversity	183	96%	60	97%	148	94%
Proficiency in the Use of Technology	70	76%	78	90%	7	100%

Notes: (1) N=Number of students assessed. In some cases, the number of students may be duplicated due to one student being assessed multiple times for one outcome. Also, the number may not include all students, since not all students are assessed for every outcome.

Data Source: Annual Assessment Reports (Academic Programs), 2019, 2020, 2021

### Academic Year 2021

COLLEGE OF EDUCATION															
PROGRAM	ASSM'T TYPE	KNOWLEDGE (Discipline-Specific)		CRITICAL THINKING & ANALYTICAL SKILLS		COMMUNICATION				ETHICS		DIVERSITY, CULTURAL, & GLOBAL		TECHNOLOGY PROFICIENCY <sup>(1)</sup>	
		# Cases	% Meeting Criteria	# Cases	% Meeting criteria	WRITTEN		ORAL							
						# Cases	% Meeting criteria	# Cases	% Meeting criteria	# Cases	% Meeting criteria	# Cases	% Meeting criteria		
Early Childhood Education (P-3)	D	14	100.0%	14	100.0%	50	100.0%	50	100.0%	20	100.0%	20	100.0%	--	--
Educational Studies	D	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Elementary Education (K-6)/ Elem & Collab (K-6)	D	160	98.8%	247	99.6%	184	96.7%	184	96.7%	118	92.4%	118	92.4%	--	--
Physical Education (P-12)/ Health (6-12) & PE (P-12)	D	3	100.0%	14	100.0%	14	100.0%	14	100.0%	3	100.0%	3	100.0%	7	100.0%
Special Education (6-12)	D	9	100.0%	3	100.0%	5	100.0%	5	100.0%	3	100.0%	3	100.0%	--	--
Special Education (K-6)	D	8	100.0%	14	100.0%	3	100.0%	3	100.0%	4	100.0%	4	100.0%	--	--
Technical Education	D	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Notes: (1) The Professional Dispositions and rubric are being revised. Data will be available next year.

Data Source: Annual Assessment Report (Academic Programs), 2021

# Student Achievement

Learning Outcomes  
(Self-Assessment)

# Athens State University

## Learning Outcomes for the Institution (Self-Assessment)

Learning Outcome Competency in selected KSAs (Indirect/Self-Assessment)	Percent of graduating seniors rating their exiting competency as "Strong" or "Somewhat Strong"		
	2019	2020	2021
	<i>n=547</i>	<i>n=537</i>	<i>n=457</i>
Knowledge-Major Area of Study	90%	92%	91%
Analytical/Critical Thinking Skills	90%	92%	91%
Writing Skills	87%	90%	87%
Speaking Skills	86%	88%	86%
Appreciation of Ethical Standards	89%	93%	91%
Appreciation of Societal, Cultural, and Global Diversity	86%	90%	89%
Technology Proficiency	88%	91%	92%
Group/Teamwork Skills	87%	88%	85%
Leadership Skills	87%	87%	89%

*Data Source: Annual Assessment Reports/Graduating Senior Exit Survey, 2019 through 2021*

# Athens State University

## Learning Outcomes for the College of Arts and Sciences (Self-Assessment)

COLLEGE OF ARTS AND SCIENCES			
Percent of graduating seniors rating their exiting competency as "Strong" or "Somewhat Strong"			
Competency in selected KSAs (Indirect/Self-Assessment)	2019	2020	2021
	n=175	n=183	n=131
Knowledge-Major Area of Study	89%	93%	88%
Analytical/Critical Thinking Skills	89%	93%	92%
Writing Skills	86%	88%	87%
Speaking Skills	84%	87%	84%
Appreciation of Ethical Standards	86%	93%	89%
Appreciation of Societal, Cultural, and Global Diversity	83%	90%	90%
Technology Proficiency	84%	88%	91%
Group/Teamwork Skills	82%	85%	81%
Leadership Skills	84%	84%	86%

*Data Source: Annual Assessment Reports/Graduating Senior Exit Survey, 2019 through 2021*

### Academic Year 2021

COLLEGE OF ARTS AND SCIENCES										
PROGRAM	n=	ASSM'T TYPE *	KNOWLEDGE	CRITICAL	COMMUNICATION		ETHICS	DIVERSITY, CULTURAL, & GLOBAL	TECHNOLOGY PROFICIENCY	LEADERSHIP, MANAGERIAL, & TEAM WORK
			(Discipline- Specific)	THINKING & ANALYTICAL SKILLS	WRITTEN	ORAL				
			% Meeting Criteria	% Meeting Criteria	% Meeting Criteria	% Meeting Criteria	% Meeting Criteria	% Meeting Criteria		
Art	6	I	100.0%	100.0%	83.3%	83.3%	83.3%	83.3%	100.0%	88.9%
Behavioral Sciences	7	I	71.4%	71.4%	85.7%	71.4%	71.4%	85.7%	80.0%	61.9%
Biology	9	I	88.9%	100.0%	100.0%	88.9%	88.9%	88.9%	100.0%	96.3%
Chemistry	0	I	--	--	--	--	--	--	--	--
Computer Science	7	I	71.4%	85.7%	71.4%	71.4%	85.7%	71.4%	85.7%	73.7%
Criminal Justice	5	I	40.0%	60.0%	80.0%	60.0%	60.0%	80.0%	80.0%	66.7%
Drama and Theatre Arts	1	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
English	7	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	95.2%
Health & Wellness Management	2	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Health Science	7	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	94.4%
History	4	I	100.0%	100.0%	100.0%	75.0%	100.0%	100.0%	100.0%	91.7%
Individualized Degree Program (Liberal Studies)	44	I	90.9%	90.9%	83.7%	90.7%	97.7%	97.7%	93.0%	84.7%
Information Technology	1	I	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%
Mathematics	8	I	100.0%	100.0%	87.5%	87.5%	87.5%	87.5%	100.0%	87.0%
Political Science	1	I	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Psychology	10	I	90.0%	100.0%	90.0%	70.0%	80.0%	100.0%	90.0%	83.3%
Public Safety & Health Administration	3	I	66.7%	66.7%	33.3%	66.7%	33.3%	0.0%	33.3%	33.3%
Religion	4	I	100.0%	100.0%	100.0%	75.0%	100.0%	100.0%	75.0%	100.0%
Social Science	2	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Sociology	3	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

\* Indirect Methodology/Self-Assessment

The above percentages were calculated using the same KSAs for all Arts and Sciences programs. In some cases, programs use additional or different KSAs in their respective AARs.

Individual Arts and Sciences programs do not include Leadership, Managerial, and Teamwork as part of their respective AARs.

Data Source: Annual Assessment Report (Academic Programs)/Graduating Senior Exit Survey, Section 3 (KSA Exiting Competencies), 2021

# Athens State University

## Learning Outcomes for the College of Business (Self-Assessment)

COLLEGE OF BUSINESS			
Percent of graduating seniors rating their exiting competency as "Strong" or "Somewhat Strong"			
Competency in selected KSAs (Indirect/Self-Assessment)	2019	2020	2021
	n=235	n=226	n=179
Knowledge-Major Area of Study	91%	89%	93%
Analytical/Critical Thinking Skills	91%	91%	92%
Writing Skills	88%	90%	89%
Speaking Skills	85%	88%	87%
Appreciation of Ethical Standards	94%	93%	94%
Appreciation of Societal, Cultural, and Global Diversity	88%	89%	90%
Technology Proficiency	94%	93%	95%
Group/Teamwork Skills	90%	89%	86%
Leadership Skills	87%	90%	91%

*Data Source: Annual Assessment Reports/Graduating Senior Exit Survey, 2019 through 2021*

### Academic Year 2021

COLLEGE OF BUSINESS										
PROGRAM	n=	ASSM'T TYPE *	KNOWLEDGE (Discipline- Specific)	CRITICAL THINKING & ANALYTICAL SKILLS	COMMUNICATION		ETHICS	DIVERSITY, CULTURAL, & GLOBAL	TECHNOLOGY PROFICIENCY	LEADERSHIP, MANAGERIAL, & TEAM WORK
			% Meeting Criteria	% Meeting criteria	WRITTEN	ORAL				
			% Meeting Criteria	% Meeting criteria	% Meeting criteria	% Meeting criteria				
Accounting	44	I	90.9%	88.6%	88.6%	84.1%	95.5%	81.4%	97.6%	87.1%
Acquisitions and Contract Management	13	I	100.0%	100.0%	100.0%	91.7%	100.0%	100.0%	100.0%	100.0%
Health Care Management	5	I	100.0%	100.0%	80.0%	100.0%	100.0%	100.0%	100.0%	93.3%
Human Resources Management	17	I	88.2%	87.5%	88.2%	88.2%	94.1%	94.1%	94.1%	80.0%
Logistics and Supply Chain Management	16	I	93.8%	93.3%	87.5%	81.3%	93.8%	93.8%	87.5%	85.4%
Management	58	I	91.1%	94.5%	85.7%	85.7%	91.1%	89.1%	94.7%	90.0%
Management of Cybersecurity Operations (Info Assurance)	3	I	100.0%	66.7%	66.7%	66.7%	66.7%	66.7%	66.7%	66.7%
Management of Technology	23	I	100.0%	95.5%	100.0%	95.7%	100.0%	95.5%	100.0%	97.0%

*\* Indirect Methodology/Self-Assessment*

*The above percentages were calculated using the same KSAs for all Business programs. The Accounting program uses one additional KSA in its AAR (not included above).*

*Data Source: Annual Assessment Report (Academic Programs)/Graduating Senior Exit Survey, Section 3 (KSA Exiting Competencies), 2021*



# Athens State University

## Learning Outcomes for the College of Education (Self-Assessment)

COLLEGE OF EDUCATION			
Percent of graduating seniors rating their exiting competency as "Strong" or "Somewhat Strong"			
Competency in selected KSAs (Indirect/Self-Assessment)	2019	2020	2021
	<i>n=136</i>	<i>n=128</i>	<i>n=147</i>
Knowledge-Major Area of Study	89%	94%	89%
Analytical/Critical Thinking Skills	88%	91%	88%
Writing Skills	88%	93%	88%
Speaking Skills	87%	90%	87%
Appreciation of Ethical Standards	87%	92%	88%
Appreciation of Societal, Cultural, and Global Diversity	87%	91%	89%
Technology Proficiency	84%	89%	88%
Group/Teamwork Skills	88%	90%	87%
Leadership Skills	90%	90%	89%

*Data Source: Annual Assessment Reports/Graduating Senior Exit Survey, 2019 through 2021*

### Academic Year 2021

COLLEGE OF EDUCATION										
PROGRAM	n=	ASSM'T TYPE *	KNOWLEDGE (Discipline- Specific)	CRITICAL THINKING & ANALYTICAL SKILLS	COMMUNICATION		ETHICS	DIVERSITY, CULTURAL, & GLOBAL	TECHNOLOGY PROFICIENCY	LEADERSHIP, MANAGERIAL, & TEAM WORK
			% Meeting Criteria	% Meeting criteria	WRITTEN	ORAL				
Early Childhood Education (P-3)	16	I	93.8%	86.7%	81.3%	75.0%	81.3%	75.0%	75.0%	80.9%
Educational Studies	11	I	80.0%	80.0%	80.0%	80.0%	70.0%	80.0%	80.0%	76.7%
Elementary Education (K-6)	56	I	88.9%	81.8%	87.3%	85.5%	90.9%	90.9%	89.1%	86.5%
Elementary/Collaborative Education (K-6)	16	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	93.8%	97.9%
Health (6-12) and Physical Education (P-12)	2	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Physical Education (P-12)	3	I	100.0%	100.0%	100.0%	100.0%	50.0%	50.0%	100.0%	100.0%
Special Education (6-12)	12	I	72.7%	83.3%	75.0%	83.3%	83.3%	81.8%	72.7%	77.1%
Special Education (K-6)	6	I	83.3%	100.0%	100.0%	83.3%	100.0%	100.0%	100.0%	88.9%
Technical Education	25	I	92.0%	96.0%	92.0%	92.0%	88.0%	92.0%	96.0%	93.2%

\* Indirect Methodology/Self-Assessment

The above percentages were calculated using the same KSAs for all Education programs. Individual Education programs do not include Leadership, Managerial, and Teamwork as part of their respective AARs.

**Data Source: Annual Assessment Report (Academic Programs)/Graduating Senior Exit Survey, Section 3 (KSA Exiting Competencies), 2021**

# Student Achievement

Continuing Education  
and Employment

# Athens State University

## Continuing Education and Employment


Continuing Education: Post-Graduate Studies (Undergraduate Programs)	Completed Post - Graduate Studies	Currently Pursuing Post-Graduate Studies	Have Considered Pursuing Further Studies
<b>All Respondents (n=82)</b>	26%	15%	40%
<b>College of Arts &amp; Sciences (n= 36)</b>	25%	25%	36%
<b>College of Business (n=34)</b>	24%	6%	47%
<b>College of Education (n=12)</b>	33%	8%	33%

Employment Characteristics: Job Placement (Undergraduate Programs)	% of All Graduates: *		% of Employed Graduates:	
	Employed	Employed in Major-Related Position	Employed Full Time	Employed in a Permanent Position
<b>All Respondents (n=80)</b>	95%	69%	95%	95%
<b>College of Arts &amp; Sciences (n=34)</b>	94%	59%	94%	94%
<b>College of Business (n=35)</b>	97%	74%	94%	97%
<b>College of Education (n= 11)</b>	91%	82%	100%	90%

\* The methodology was updated in 2019 to exclude from the calculations retired respondents and those not seeking employment.

Employment Characteristics: Salary Information (Undergraduate Programs)	Compensation	
	Less Than \$50,000	\$50,000 or Above
<b>All Respondents (n=75)</b>	48%	52%
<b>College of Arts &amp; Sciences (n= 31)</b>	61%	39%
<b>College of Business (n=34)</b>	29%	71%
<b>College of Education (n=10)</b>	70%	30%

Data Source: Graduate Follow Up Survey, 2021



Please direct any questions about this report to the  
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